



STEP 2020-2021– **May Start** – Teacher in Residence
(Courses completed on Monday and Tuesday evenings)

Thank you for your interest in the K-8 Teacher in Residence certification program.

SCC is now offering an alternative pathway to teacher certification. This pathway, the **Teacher in Residence Program**, allows candidates who have **bachelor's degree** to sign a teaching contract and teach in the classroom while concurrently completing required education coursework leading towards certification.

SCC's post baccalaureate Teacher in Residence Program is approved by the Arizona Department of Education and utilizes the Alternative Teaching Certificate.

Students complete the program as a cohort and are required to commit to the program for the full year. The cohort begins in May and ends the following May.

Program Orientation will take place in April.

Classes begin in May. Courses meet on Monday and Tuesday evenings from 4:00 – 8:30 PM. The courses are a blend of face-to-face and online learning.

Fall Semester courses will be held on Mondays and Tuesday evenings from 5:00 – 8:30 PM.

This program option is available to any individual who has a minimum of a bachelor's degree in any discipline and has secured a full-time teaching position in a K-8 setting.

Requirements to apply to the Teacher in Residence Program -

1. Obtain IVP fingerprint card. <http://www.azed.gov/educator-certification/fingerprint-clearance-card-ivp/>
2. Take and pass subject knowledge exams. AEPA/NES official score report documenting that you passed the subject knowledge exams in the certification area - [Elementary Education Subtest 1 \(NT102\)](#) and [Elementary Education Subtest 2 \(NT103\)](#)
3. Apply and submit an Alternate Teaching certificate application through the ADE website. <https://cms.azed.gov/home/GetDocumentFile?id=57a606fbaadebe02a4f4f3d6>

4. Obtain a teaching position in a public, charter or private school.
5. Submit a completed SCC Teacher in Residence application packet to include;
 - the application
 - official transcripts
 - resume
 - two letters of recommendation
 - written response to the following question, “Why do you want to be an elementary/middle school teacher in the SCC STEP program?”
 - copy of finger print clearance card
 - proof of employment recommendation completed by District, Public Charter or Private school
6. Schedule STEP interview by emailing STEP@scottsdalecc.edu

Please note: An approved Structured English (3 credit course or 45 hour workshop) needs to be successfully completed if teaching in an English Language Development (ELD) classroom.

Candidates will receive an email indicating acceptance into the program.

Transcripts

When ordering transcripts, send the official transcript to **SCC College Admissions Attn: Mary Ellertson.**

If you have any questions about the program or the application process, please do not hesitate to contact Mary Ellertson at (480) 423-6217 or STEP@scottsdalecc.edu.

Please submit your application to Scottsdale Community College, Attn: Mary Ellertson, STEP Program Director, 9000 East Chaparral Rd., Scottsdale, AZ, 85256-2626.

Sincerely,

Mary Ellertson

Mary Ellertson
Scottsdale Teacher Education Partnership (STEP) Program Director



STEP Course Outline

Teacher in Residence - May Cohort - M/T Meetings

| Course Number | Course |
|------------------|--|
| SUMMER | |
| EDU 269 | Methods for Integrating Technology in Education |
| VACATION | Memorial Day |
| EDU 272 | Education Psychology |
| VACATION | Fourth of July |
| EDU 233 | Structured English Immersion |
| EDU 270 | Learning and The Brain |
| EDU 287AA | Master Teacher Seminar |
| FALL | BLOCK ONE |
| EDU 270 AA | Elementary Reading and Decoding |
| EDU 254 | Educational Internship |
| EDU 271 | Phonics-Based Reading and Decoding |
| EDU 287 AB | Master Teacher Seminar |
| POS 220 | Arizona and US Constitution (This is an online class) |
| VACATIONS | Labor Day October Break |
| FALL | BLOCK TWO |
| EDU 276 | Classroom Management |
| EDU 295 | Social Studies Methods and Curriculum Development |
| EDU 293 | Math Methods and Curriculum Development |
| EDU 254 | Educational Internship |

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|-----------------|--|
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| VACATION | Winter Break |
| SPRING | BLOCK THREE |
| EDU 222 | Introduction to the Exceptional Learner |
| EDU 290 | Science Methods and Curriculum Development |
| EDU 254 | Educational Internship |
| EDU 287 AC | Master Teacher Seminar |
| SPRING | BLOCK FOUR |
| EDU 288AA | Student Teaching (no SCC Coursework) |



**SCOTTSDALE
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STEP Teacher in Residence APPLICATION

Name

(Last)

(First)

(Middle)

Maiden Name (if appropriate) _____

Social Security Number # _____ Birthdate _____

Address

(Number, Street, Apartment)

(City, State, Zip code)

Telephone

(home) _____ (cell) _____

Email _____

List all schools and educational programs attended beyond high school.

| <i>Name of Institution</i> | <i>Dates attended</i> | <i>Degree earned (if any)</i> |
|----------------------------|-----------------------|-------------------------------|
| | | |
| | | |
| | | |

Degree granted and date:

What is your cumulative GPA for your undergraduate degree?

Please send your official transcript to SCC Admissions Attn: Mary Ellertson
List the course numbers and names for the Math and Science courses that are listed on your transcript.

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| |
| |

Is English your native language? Yes____ No____ Native Language_____

District/Charter and School Name_____

Please complete the following in your own handwriting or prepare a typed document on a separate page. Please respond to the questions below.

Why do you want to be an elementary school teacher and participate in the Scottsdale Teacher Education Partnership (STEP) program at Scottsdale Community College?

Signature: _____

Date: _____

Submit your application to:

Scottsdale Community College
Attention: Mary Ellertson
STEP@scottsdalecc.edu
9000 East Chaparral Road
Scottsdale, AZ 85256-2626

CONVICTION INFORMATION

Arizona Department of Education shall not issue teacher certification to a person who has been convicted of certain criminal offenses. These offenses, according to state law (A.R.S. Sections 13-3716 and 13-604.01) include, but are not limited to, conviction of, admission of committing, or pending trial for any of the following offenses: any sexual offense involving a minor, abuse of a minor, exploitation of a minor, a dangerous crime against children, exploitation of minors involving drug offenses, misdemeanor offenses involving the possession or use of marijuana or dangerous or narcotic drugs, burglary, assault, robbery, and arson.

Have you been convicted of, admitted committing, or are you awaiting trial for any of the above-listed dangerous crimes?

Yes No

Have you been convicted of, admitted committing, or are you awaiting trial for a felony?

Yes No

I hereby certify that the information presented on this form is true, accurate and complete. I understand that misrepresentation, falsification or omission of pertinent facts is cause for dismissal from the program.

Signature _____

Date _____



**SCOTTSDALE
COMMUNITY COLLEGE**

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Post-Baccalaureate Teacher in Residence Cohort Teacher Certification - Application Checklist

Please utilize the checklist below in order to prepare the needed documentation for enrollment in the Post-Baccalaureate Teacher in Residence Cohort.

- Copy of IVP Finger Print clearance card
- Copy of passing Scores on AEPA/NES Elementary Subtest 1 and Subtest 2 (if necessary)
- Employment verification to include contact information for District or Charter individual who can verify your employment
- Completed STEP Teacher in Residence Application
- Resume
- Two Letters of Recommendation (non-family members)
- Hand written or typed response to the following question –“Why do you want to be an elementary school teacher in the Scottsdale Teacher Partnership (STEP) program at Scottsdale Community College?”
- Official Transcripts sent to SCC Admissions, Attn. Mary Ellertson
- Interview with Program Director

Candidates will be notified by email upon acceptance into the program.