



**SCOTTSDALE
COMMUNITY COLLEGE**

A MARICOPA COMMUNITY COLLEGE

STEP PROGRAM

November Start

Traditional / Teacher in Residence Cohort

(Courses completed on Wednesday and Thursday evenings)

APPLICATION PACKET

The Maricopa County Community College District (MCCCD) is an EEO/AA institution and an equal opportunity employer of protected veterans and individuals with disabilities. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, age, or national origin. A lack of English language skills will not be a barrier to admission and participation in the career and technical education programs of the District.

The Maricopa County Community College District does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. For Title IX/504 concerns, call the following number to reach the appointed coordinator: (480) 731-8499. For additional information, as well as a listing of all coordinators within the Maricopa College system, visit www.maricopa.edu/non-discrimination.

STEP PROGRAM

November Start | Traditional/Teacher in Residence Cohort

(Courses completed on Wednesday and Thursday evenings)

Thank you for your interest in the post-baccalaureate teacher certification program that is offered at Scottsdale Community College. Scottsdale Teacher Education Partnership (STEP) is a field-based immersion program where students learn alongside master teachers for a full year. This teacher-in-training program is based on the conviction that future teachers must have lengthy experience in schools to practice what they are learning in college. Students complete the program as a cohort, and are required to commit to the program for the full year.

Courses meet on Wednesday and Thursday evenings from 5:00 – 8:30 PM. The courses are a blend of face-to-face and on-line learning. The cohort begins in November and ends the following December.

Beginning in January, students spend two consecutive full days at schools working side-by-side with teachers in classrooms (usually 7:30 AM – 3:00 PM) and attend classes at SCC from 5:00 – 8:30 PM on Wednesdays and Thursdays. Homework and class preparation are in addition to these hours.

Many candidates substitute teach on the days they are not interning in the classroom. Teacher in Residence candidates intern in their own classrooms.

During the summer session beginning in mid-May and ending in July, students will be completing only courses.

At the beginning of August, students will resume interning and will also be completing course work until mid-October. Student teaching will begin in mid-October. Students will be working full time, five days per week for twelve weeks at a school student teaching. No courses are taken during this time.

This application packet contains the following information:

1. Program brochure which includes description of the program.
2. Application Process which explains the admission requirements and a check-list for completing the application.
3. STEP Application

When the complete application is submitted and a student is determined eligible for the program, an interview will be scheduled as the final part of the application process.

Candidates will receive an email indicating acceptance into the program.

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Transcripts

Transcripts are required to be sent from the University. We are not allowed to accept transcripts from students. When ordering transcripts, choose Scottsdale CC from the list of institutions listed in the drop down.

If you received your degree from an institution outside of the United States, please have your transcript evaluated by an approved Arizona Department of Education transcript evaluation provider. Once the transcript has been evaluated, please have the provider mail a copy of the evaluation to SCC Admissions.

SCC Admissions
9000 E. Chaparral Rd
Scottsdale, AZ 85256

International Transcript Evaluation Approved Companies

<https://www.azed.gov/sites/default/files/2016/08/Information%20-%20Foreign%20Credential%20Evaluation%20Agencies.pdf?id=57a4d844aadebe130c518576>

If you have any questions about the program or the application process, please do not hesitate to contact **Mary Ellertson** at **(480) 423-6217** or **STEP@scottsdalecc.edu**

Please submit your application to:
Mary Ellertson
STEP Program Director
mary.ellertson@scottsdalecc.edu

Sincerely,

Mary Ellertson

Mary Ellertson
Scottsdale Teacher Education Partnership (STEP) Program Director

STEP COURSE OUTLINE

November Start | Traditional/Teacher in Residence Cohort - W/R Meetings

FALL - BLOCK ONE	
COURSE NUMBER	COURSE
EDU 269	Methods for Integrating Technology in Education
VACATION	Thanksgiving Week
EDU 272	Education Psychology
VACATION	Winter Break

SPRING - BLOCK TWO	
EDU 287 AA	Master Teacher Seminar Professional Knowledge / Ethics / MLA Format Review College and Career Ready Standards
EDU 267	Elementary Reading and Decoding
EDU 268	Phonics-Based Reading and Decoding
EDU 287 AB	Master Teacher Seminar Assessment Writing Across the Curriculum
EDU 254	Educational Internship Field Experience Spring 1 Primary Placement

SPRING - BLOCK THREE	
VACATION	Spring Break
EDU 293	Math Methods and Curriculum Development
EDU 276	Classroom Management
EDU 295	Social Studies Methods and Curriculum Development
EDU 254	Educational Internship Field Experience Spring 2 Intermediate Placement

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STEP COURSE OUTLINE continued

November Start | Traditional/Teacher in Residence Cohort - W/R Meetings

SUMMER - SUMMER INSTITUTE	
EDU 239	Structured English Immersion
VACATION	Memorial Day / Week
EDU 270	Learning and The Brain
POS 220	US and Arizona Constitution
EDU 295	Social Studies Methods

FALL - BLOCK FOUR	
EDU 290	Student Teaching (no SCC Coursework)
EDU 222	Exceptional Learner
EDU 254	Educational Internship Field Experience Fall 3 Middle School Placement
EDU 287 AC	Master Teacher Seminar Preparing for Student Teaching Portfolio Building Getting the Job
VACATION	October Break

FALL - BLOCK FIVE	
EDU 288 AA	Student Teaching (no SCC Coursework)

STEP Traditional/Teacher in Residence Cohort APPLICATION

I am applying for the November Traditional/Teacher in Residence Cohort Group

Name _____
(Last) (First) (Middle)

Maiden Name (if appropriate) _____

Address _____
(Number, Street, Apartment) (City, State, Zip)

Telephone (home) _____ (cell) _____

Email _____

List all schools and educational programs attended beyond high school.

Name of Institution	Dates Attended	Degree Earned (if any)

Degree granted and date: _____

What is your cumulative GPA for your undergraduate degree? _____

TRANSCRIPTS

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List the course numbers and names for the Math and Science courses that are listed on your transcript.

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STEP Traditional/Teacher in Residence Cohort APPLICATION

Is English your native language?

Yes No Native Language _____

Please complete the following fillable form or in your own handwriting or prepare a typed document on a separate page. Please respond to the questions below.

Why do you want to be an elementary school teacher and participate in the Scottsdale Teacher Education Partnership (STEP) program at Scottsdale Community College?

Signature: _____

Date: _____

Submit your application to:

STEP Program Director, Mary Ellertson, STEP@scottsdalecc.edu

CONVICTIONS INFORMATION

Arizona Department of Education shall not issue teacher certification to a person who has been convicted of certain criminal offenses. These offenses, according to state law (A.R.S. Sections 13-3716 and 13-604.01) include, but are not limited to, conviction of, admission of committing, or pending trial for any of the following offenses: any sexual offense involving a minor, abuse of a minor, exploitation of a minor, a dangerous crime against children, exploitation of minors involving drug offenses, misdemeanor offenses involving the possession or use of marijuana or dangerous or narcotic drugs, burglary, assault, robbery, and arson.

Have you been convicted of, admitted committing, or are you awaiting trial for any of the above-listed dangerous crimes?

Yes No

Have you been convicted of, admitted committing, or are you awaiting trial for a felony?

Yes No

I hereby certify that the information presented on this form is true, accurate and complete. I understand that misrepresentation, falsification or omission of pertinent facts is cause for dismissal from the program.

Signature: _____

Date: _____

Traditional / Teacher in Residence Cohort Teacher Certification - Application Checklist

The checklist below will assist the candidate in preparing the needed documentation for enrollment in the Post-Baccalaureate Traditional Cohort.

Completed STEP Application

Resume

Two Letters of Recommendation

Written Response to the following question –“Why do you want to be an elementary school teacher in the Scottsdale Teacher Partnership (STEP) program at Scottsdale Community College?”

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Interview with Program Director and/or Program Coordinator