SCOTTSDALE COMMUNITY COLLEGE INSTRUCTIONAL PLAN 2023-2027

VISION

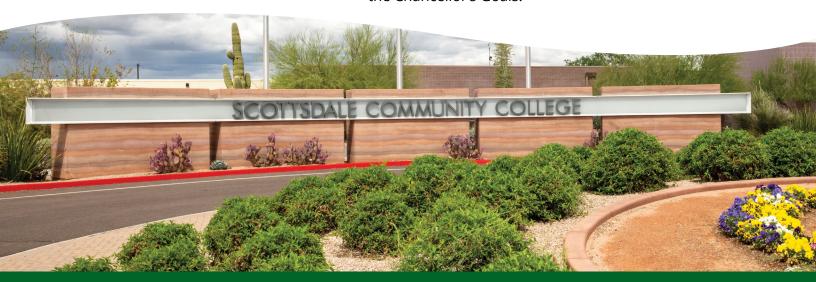
Promote student success through active, innovative, relevant, and inclusive instruction.

MISSION

Actively engage students in supportive, distinctive, active, culturally relevant, and challenging learning experiences.

PURPOSE

The purpose of the Scottsdale Community College (SCC) Instructional Plan is to help students reach their full potential and to meet their lifelong educational, professional, and personal goals. The SCC Instructional Plan provides guidance in the planning of instructional activities and learning support. It is designed to align with SCC's Strategic Plan, the Governing Board's Objectives, and the Chancellor's Goals.





The Maricopa County Community College District (MCCCD) is an EEO/AA institution and an equal opportunity employer of protected veterans and individuals with disabilities. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, age, or national origin. A lack of English language skills will not be a barrier to admission and participation in the career and technical education programs of the District.

The Maricopa County Community College District does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. For Title IX/504 concerns, call the following number to reach the appointed coordinator: (480) 731-8499. For additional information, as well as a listing of all coordinators within the Maricopa College system, visit www.maricopa.edu/non-discrimination.

GOAL #3 Increase workforce opportunities and enhance workforce experiences for students.

STRATEGY 3.1

Enhance workforce experiences for students.

ACTION 3.1.1 Create additional experiential learning experiences (internships, externships, apprenticeships etc.) for students that lead to gainful employment.

ACTION 3.1.2

Finalize the planning and development of the SCC Workforce Connection focused on partnerships and experiential learning.

STRATEGY 3.2 Increase non-credit offerings.

ACTION 3.2.1

Increase the number of non-credit offerings that align to strategic needs of SCC partners.

STRATEGY 3.1 Develop new or expand existing workforce programs (associate degrees or certificates) that are aligned with student demand and market needs.

ACTION 3.3.1

Engage with SARA (State Authorization Reciprocity Agreement) for teaching specific programs out of state where feasible.

ACTION 3.3.2

Create new associate degree and/or certificate programs that are high demand and employment ready.

ACTION 3.3.3

Create new stackable fast track (micro-credentials) programs to meet industry need and student demand.



GOAL

Enhance transfer student enrollment, retention and success.

STRATEGY 4.1

Increase dual enrollment and concurrent enrollment offerings.

ACTION 4.1.1

Increase the number of dual and concurrent offerings that align with SCC transfer programs.

STRATEGY 4.2

Expand experiential learning for transfer students.

ACTION 4.2.1

Strategically expand Service Learning and Liberal Arts & Sciences internships

STRATEGY 4.3

Enhance and expand GPS career exploration.

ACTION 4.3.1

Enhance and expand GPS exploration of careers in Liberal Arts and Sciences.

STRATEGY 4.4

Improve student retention and completion among students whose goal is to complete a four year degree.

ACTION 4.4.1

Increase 2+2 partnerships to enhance pathway completion at SCC.

ACTION 4.4.2

Expand access to learners through flexible offerings/class schedules.

GOAL #5 Engage in continuous improvement and enhance institutional effectiveness.

STRATEGY 5.1 Amend the Unit Strategic Planning (USP) Process and Implement the Four Disciplines of Execution (4DX).

ACTION 5.1.1

Improve alignment of planning and budgeting processes and incorporate the Four Disciplines of Execution into the USP process.



Successfully apply for Grants intended to support underserved populations (Title III, Title V).

ACTION 5.2.1

Apply for a Title III grant to leverage federal funding to enhance programmatic efforts that support underserved students.

