

CRITERION 1

Mission

- Our Culture of Care brings our mission and values to life: Learning, Excellence, Service
- We are the only public community college located on sovereign tribal land through our partnership with the Salt River Pima-Maricopa Indian Community
- Our Hispanic Serving Institution (HSI) designation reflects our changing student population and commitment to belonging and success
- SCC's flexible pathways serve students across transfer, workforce, early college, and bachelor's education
- Our mission is intentionally connected to planning, budgeting, programs, and student support

Continuous improvement focus:

- We are strengthening the connection between mission, strategy, resources, and results
- We are using data and student feedback to improve belonging, access, retention, and completion
- We are deepening tribal, community, K-12, and workforce partnerships

CRITERION 2

Integrity

- SCC's shared governance practices are actively evolving to strengthen voice, clarity, and accountability
- The CARE Team and Compliance Committee ensure that concerns receive coordinated support and result in institutional improvement
- SCC clearly communicates expenditures, programs, outcomes, policies, safety, and accreditation
- Our faculty are supported by evolving practices around academic freedom and shared governance

Continuous improvement focus:

- We are advancing digital accessibility & Clery Act compliance
- We are navigating AI & emerging technologies responsibly
- We are moving from reactive compliance to proactive risk management and improvement

KEY FACTS

OUR VALUES



LEARNING

SERVICE

EXCELLENCE

CULTURE OF CARE

SCC chooses care through
our everyday actions

HSI Designation:

30% Hispanic Students



Located on the sovereign land
of the Salt River Pima-Maricopa
Indian Community

FALL 2025 • STUDENT PROFILE

75%
Part Time

37%
First-Gen

26
Ave. Age

KEY FACTS

SHARED GOVERNANCE GROUPS



Faculty Senate



Employee Representation



Department Chairs and
Occupational Program
Directors (OPDs)



President's Cabinet



Strategic Planning and
Resource Allocation
Committee (SPARC)



College Budget Advisory
Committee (CBAC)



Strategic Scheduling

COMPLIANCE & TRANSPARENCY

• Clery Act

• Accessibility

• FERPA

• Consumer

• Title IX

Information



SCOTTSDALE
COMMUNITY COLLEGE

A MARICOPA COMMUNITY COLLEGE

The Maricopa County Community College District (MCCCD) is an EEO institution and an equal opportunity employer of protected veterans and individuals with disabilities. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, age, or national origin. A lack of English language skills will not be a barrier to admission and participation in the career and technical education programs of the District.

The Maricopa County Community College District does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. For Title IX/504 concerns, call the following number to reach the appointed coordinator: (480) 731-8499. For additional information, as well as a listing of all coordinators within the Maricopa College system, visit <https://www.maricopa.edu/non-discrimination>.

CRITERION 3

Teaching & Learning

- SCC’s *Artichokes Assess Learning* framework connects Course, Program, and Institutional Learning Outcomes to student success
- At SCC, Learning extends beyond the classroom through internships, research, service learning, clinicals, and work-based experiences
- Students at SCC are supported by a comprehensive ecosystem of student support including Advising, Tutoring, the First Year Experience Course, Career Services, Disability Resources, Library Services, Counseling Services, and basic needs support
- Our academic programs are intentionally aligned with transfer, workforce, and employer needs

Continuous improvement focus:

- We are using assessment results to improve teaching, curriculum, and student learning
- We are expanding experiential learning and career readiness
- We are preparing students and faculty to use AI and emerging technologies responsibly

CRITERION 4

Sustainability

- SCC’s planning, assessment, and budget strategy work together through an integrated institutional effectiveness model
- SCC’s Cabinet, SPARC and CBAC connect strategic priorities, evidence, and resource allocation
- Program Review and Threshold Review use data to drive continuous improvement—not just compliance
- Institutional Research provides timely dashboards, KPIs, and analytics that support decision-making at every level
- The college has successfully navigated significant enrollment, funding, and organizational change through collaborative planning and shared governance

Continuous improvement focus:

- We are aligning all planning and budgeting decisions with the Strategic Plan and student success priorities
- We are strengthening data literacy and increasing use of dashboards across campus

KEY FACTS

ARTICHOKES ASSESS LEARNING
6 College Learning Outcomes

Arts & Humanities Awareness	Career Readiness
Critical Thinking & Problem Solving	Effective Communication
Information Literacy	Social Responsibility

Key Metrics & 2030 Goals

76% Current Course Success	77% Goal
54% Retention	58% Goal
790 Award Recipients	1,000 Goal
17% SUSD Dual Participation	25% Goal
11,776 Annual Enrollment	13,550 Goal
77% Positive Campus Climate	81% Goal

KEY FACTS

KEY GROUPS & RESOURCES

-  **SPARC**
Connects strategic planning and institutional priorities
-  **CBAC**
Supports transparent & shared governance budget planning
-  **PROGRAM & THRESHOLD REVIEW**
Uses evidence to drive improvement and resourcing
-  **INSTITUTIONAL RESEARCH**
Supports data utilization and literacy

85% of SCC’s budget funds personnel expenses

SCC’s General Fund Budget
57.2 million