## **INTERN FEEDBACK FORM**

An internship is a training and educational opportunity blended together to support student development and industry partnerships. Students should receive regular feedback on their performance to support professional growth. This form can be used to help the student reflect on strengths and areas of improvement. This form can be used at both mid-point and end of internship.

STUDENT NAME COMPANY NAME	DATE OF FEEDBACK FORM REVIEW	
	SUPERVISOR NAME	
	EXCELLENT GOOD FAIR POOR UNSATISFACTORY	
Attendance (punctuality)		
Productivity (volume, promptness)		
Quality of Work (accuracy, completeness, neatness)		
Initiative (self-starter, resourceful)		
Dependability (thorough, organized)		
Attitude (enthusiasm, curiosity, desire to learn)		
Interpersonal Relations (cooperative, courteous, friendly	y)	
Ability to Learn (comprehension of new concepts)		
Communication Skills (written and oral expression)		
Judgment (decision making)		
Overall Performance		
A copy of a letter of recommendation may be utilized in addition t	to this section.	
Please describe areas where the intern demonstrated new skills, knowledge, and strengths (consider learning objectives identified at beginning of internship).	Explain any performance areas below average that did not meet expectations (consider student progress in relation to mid-point evaluation, if applicable	
Discuss the intern's communication skills, collegial and collaborative behavior, and professional conduct throughout the internship.	Additional comments or suggestions for the student:	
STUDENT INTERN	INTERNSHIP SUPERVISOR	

Thank you for working with Scottsdale Community College to support student interns as they Learn. Grow. Achieve. in our community and beyond through work-based learning experiences.

**Questions?** Contact Mollie Sutherland, Internship Coordinator at Scottsdale Community College internships@scottsdalecc.edu | 480.423.6138



The Maricopa County Community College District (MCCCD) is an EEO/AA institution and an equal opportunity employer of protected veterans and individuals with disabilities. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, age, or national origin. A lack of English language skills will not be a barrier to admission and participation in the career and technical education programs of the District.