INTERN FEEDBACK FORM

An internship is a training and educational opportunity blended together to support student development and industry partnerships. Students should receive regular feedback on their performance to support professional growth. This form can be used to help the student reflect on strengths and areas of improvement. This form can be used at both mid-point and end of internship.

STUDENT NAME			DATE OF FEEDBACK FORM REVIEW				
COMPANY NAME			SUPERVISOR NAME				
Attendance (nunct	uality)		EXCELLENT	GOOD	FAIR	POOR	UNSATISFACTORY
•	ne, promptness)						
	ccuracy, completeness,				H		H
	er, resourceful)				H		H
· ·	rough, organized)				H		H
•	m, curiosity, desire to				Ħ	Ħ	H
	tions (cooperative, cou			一	Ħ	一	ī
· · · · · · · · · · · · · · · · · · ·	mprehension of new c	-		Ē	Ħ	一	
-	ills (written and oral e	•		Ē	一	\Box	Ī
	making)				\Box		Ī
	ce			Ē	\Box	\Box	Ī
Please describe areas where the intern demonstrated new skills, knowledge, and strengths (consider learning objectives identified at beginning of internship).			Explain any performance areas below average that did meet expectations (consider student progress in relatio to mid-point evaluation, if applicable				
Discuss the intern's communication skills, collegial and collaborative behavior, and professional conduct throughout the internship.			Additional comments or suggestions for the student:				
STUDENT INTERN PRINT STUDENT NAME	SIGNATURE	DATE	INTERNSHIP SUPER		SIGNATUR		

Thank you for working with Scottsdale Community College to support student interns as they Learn. Grow. Achieve. in our community and beyond through work-based learning experiences.

Questions? Contact Hao Thai, Internship Coordinator at Scottsdale Community College internships@scottsdalecc.edu | 480.423.6138



The Maricopa County Community College District (MCCCD) is an EEO/AA institution and an equal opportunity employer of protected veterans and individuals with disabilities. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, age, or national origin. A lack of English language skills will not be a barrier to admission and participation in the career and technical education programs of the District.