

# Math Center

## Expectations of Students and of Tutors

<b>Students are Expected to...</b>	<b>Tutors are Expected to...</b>
Come prepared with all materials, notes, calculator, paper, pencil, and syllabus.	Use reference materials and notes from your class to assist their understanding of how you are being asked to approach a given problem.
Be respectful and courteous to students and others in the Math Center.	
Ask specific questions with a desire to learn and understand not just obtain a result.	Respond to specific questions with a desire to help students understand. Tutors will also ask you to show your work and use correct vocabulary and notation.
Be patient with your tutor while they work to understand the problem you are working on. Your tutor is not an “answering machine.”	Be patient with you while you work to understand the content you asked for help with.
Read problem directions and think critically about what is being asked.	
Participate actively in the tutoring session writing down work related to the problem and asking questions when confused. Do not expect your tutor to just give you an answer.	Participate actively in the tutoring session asking the student to write down work related to the problem and engaging the student in a discussion. Tutors will not just work a problem and give students the answer.
<b>Other Expectations of Students...</b>	<b>Other Expectations of Tutors...</b>
If you are working on a class project, the tutors will help with math-specific questions within the project not with setting up/helping you do the entire project	Tutors are professionals who are qualified to tutor the subjects they are working with. However, our tutors also work as a team and are expected to collaborate with other tutors if they have questions about specific content.
If you miss a class or classes, tutors are not here to teach you what you missed. They will help you with specific questions from your assignments but they will not teach you entire lectures or class sessions.	Tutors are asked to spend no more than 15 minutes (approximately) with an individual student at a time. They are expected to circulate and move around the tutoring area.