



## **Student Board Member 2019-20 Application\***

### **Purpose**

The Maricopa Community Colleges Governing Board policy 4.13, provides for a student member of the Governing Board, to sit in an advisory capacity. A student member of the Governing Board will provide the regular members of the Governing Board with important, useful information about the student experience, from a student perspective, on matters that come before the Board. It will also help the Board be more informed in making its decisions and provide it with a useful means of communicating directly with students. The student Governing Board member will serve a one-year term, commencing 7/1/19.

### **Student Profile**

Students from all backgrounds, majors, and experiences are encouraged to apply. The student Governing Board member must be a student in good standing with a minimum GPA of 2.0 and carrying at least 12 credit hours during each semester of the year they serve. A scholarship of \$500 each semester will be provided, in recognition of the value provided to the Governing Board by such a member and the substantial time commitment needed to serve.

### **Application Process**

Applications must be submitted to Maricopa Community Colleges' Office of Community Engagement either in person or via email, no later than **5:00 p.m. on Friday, April 26, 2019.**

In Person – Maricopa Community Colleges' District Office, 2411 W 14th St, Tempe

Email – Send to [deanna.villanueva-saucedo@domail.maricopa.edu](mailto:deanna.villanueva-saucedo@domail.maricopa.edu)

Please verify that you have included/attached all the items requested when submitting your application:

- Biographical Form & Activities Statement
- Questionnaire
- Personal Goals Statement
- Copy of your Fall schedule verifying your Maricopa enrollment of at least 12 credit hours
- Unofficial transcript verifying a cumulative GPA of 2.0 or above
- Performance Evaluation (can be sent in separately by the reviewer)
- Signed Commitment Form

*\*pending final approval by the Governing Board at the April 2019 meeting.*

The Maricopa County Community College District (MCCCD) is an EEO/AA institution. The Maricopa County Community College District does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. For Title IX/504 concerns, call the following number to reach the appointed coordinator: (480) 731-8499. For additional information, as well as a listing of all coordinators within the Maricopa College system, visit <http://www.maricopa.edu/non-discrimination>.

## **Biographical Form & Activities Statement**

### **Personal**

Name \_\_\_\_\_

Date of Birth \_\_\_\_\_

Address \_\_\_\_\_

City/Zip \_\_\_\_\_

Preferred Phone \_\_\_\_\_

Preferred Email \_\_\_\_\_

Major \_\_\_\_\_

### **Activities**

Please list your education to date and activities in which you have been involved. Activities can include those at Maricopa Community Colleges as well as in the community.

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## **Questionnaire**

Please reply to the following questions and limit your responses to 100 words or less for each.

1. What do you see as the major issues and activities relating to Maricopa Community College students that should be considered by the Governing Board?
2. What do you feel you can contribute in these areas?
3. If we ran your name through an internet/social media search, would we encounter anything negative that would hamper your ability to serve on the Governing Board or violate Maricopa's expectations for student conduct?
4. What do you hope to accomplish by serving as a student member of the Governing Board?

## **Personal Goals**

In 150 words or less describe your goals: education, career, life, etc. Tell us what is most important to you and what you hope to accomplish and how.

## **Academic Verification**

- Copy of your Fall schedule verifying your Maricopa enrollment of at least 12 credit hours
- Unofficial transcript verifying a cumulative GPA of 2.0 or above

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## **Performance Evaluation**

This form should be given to an instructor or supervisor under whom you have studied or worked.

Applicant's Name: \_\_\_\_\_

### **To the Instructor/Supervisor:**

Please complete the following information. If you prefer to keep the evaluation private, please forward directly to [Deanna.villanueva-saucedo@domail.maricopa.edu](mailto:Deanna.villanueva-saucedo@domail.maricopa.edu) / 2411 W 14<sup>th</sup> St, Tempe.

Name of Instructor/Supervisor: \_\_\_\_\_

Title: \_\_\_\_\_

Campus or Organization: \_\_\_\_\_

How long have you known the applicant and in what capacity?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Please rate and comment on the applicant's capability for representing Maricopa Community College students on the Governing Board.*

**Ratings:**    1=below average    2=average    3=above average    4=superior/exceeds  
                  5=unable to evaluate

<b>Criteria</b>	<b>Rating</b>	<b>Comments</b>
<b>Attitude and Professionalism</b> - Is the individual professional in their behavior? Are they enthusiastic, diligent, interested, and courteous?		
<b>Quality of Work</b> - How accurate and thorough is this individual's work--does it meet acceptable standards for the		

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collegiate/job level? Are requests and assignments completed as scheduled?		
<b>Dependability/Attendance</b> - How reliable is the individual? Do they participate fully in program elements? Does he/she complete assignments and carry out instructions? How much supervision or intervention is required? How responsible is this individual toward assigned work? Does this individual notify you when unable to attend or arrive on time?		
<b>Relationships with People</b> - Is the individual respectful of others? Do they practice active listening and allow others to share perspectives that may be different from their own? Does this individual work effectively with peers?		
<b>Critical Thinking/Reasoning</b> - How open is this individual to learning new ideas and differing viewpoints? Is this individual able to make connections and comparisons between theory and practice?		
<b>Capacity</b> - Given this individual's current activities and class schedule, is this person able to realistically commit to serving for a one-year term? Is the individual able to commit to the time necessary for full and active participation while balancing their class/workload and outside commitments?		
<b>Overall Rating</b> - Considering all of the criteria listed above, rate the individual's overall performance level.		

Signature of Instructor/Supervisor: \_\_\_\_\_

Date: \_\_\_\_\_

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## **Commitment Form**

**I acknowledge with this signature that:**

- A.** All items contained in this application are honest representations of myself and my activities.
- B.** I am prepared to fulfill, if selected, the obligations of serving a one-year term on the Maricopa Community Colleges Governing Board.
- C.** I am prepared to fully participate as a student member of the Governing Board including all necessary meetings - <https://district.maricopa.edu/board-operations/current-meeting-schedule>

Signature of Applicant: \_\_\_\_\_ Date: \_\_\_\_\_

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