



## Disability Resources & Services

Scottsdale Community College

9000 E. Chaparral Road

Scottsdale, AZ 85256

Phone: 480-423-6517

Fax: 480-423-6377

disabilityservices@sccmail.maricopa.edu

## Hearing Disability Verification Form

The Disability Resources and Services office (DRS) provides academic services and accommodations for students with diagnosed disabilities. The documentation provided regarding the disability diagnosis must demonstrate a disability covered under Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act (ADA) of 1990. The ADA defines a disability as a physical or mental impairment that substantially limits one or more major life activities. In addition, in order for a student to be considered eligible to receive academic accommodations, the documentation must show functional limitations that impact the individual in the academic setting.

DRS requires current and comprehensive documentation in order to determine appropriate services and accommodations. The outline below has been developed to assist the student in working with the treating or diagnosing healthcare professional(s) in obtaining the specific information necessary to evaluate eligibility for academic accommodations.

**A. The healthcare professional(s) conducting the assessment and/or making the diagnosis must be qualified to do so.** These persons are generally trained, certified or licensed psychologists or members of a medical specialty.

**B. All parts of the form must be completed as thoroughly as possible.** Inadequate information, incomplete answers and/or illegible handwriting will delay the eligibility review process by necessitating follow up contact for clarification.

**C. The healthcare provider should attach any reports which provide additional related information** (e.g. psycho-educational testing, neuropsychological test results, etc.). If a comprehensive diagnostic report is available that provides the requested information, copies of that report can be submitted for documentation instead of this form. *Please do not provide case notes or rating scales without a narrative that explains the results.*

**D. After completing this form, sign it, complete the Healthcare Provider Information section on the last page and mail or fax it to us at the address provided in our letterhead.** The information you provide will *not* become part of the student's educational records, but it will be kept in the student's file at DRS, where it will be held strictly confidential. This form may be released to the student at his/her request. In addition to the requested information, please attach any other information you think would be relevant to the student's academic adjustment.

If you have questions regarding this form, please call the DRS office at 480-423-6517. Thank you for your assistance.

## STUDENT INFORMATION

Name (Last, First, Middle): \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Last 4 Digits of SSN: \_\_\_\_\_

Cell phone: (\_\_\_\_) - \_\_\_\_ - \_\_\_\_\_ Home phone: (\_\_\_\_) - \_\_\_\_ - \_\_\_\_\_

Address (street, city, state and zip code): \_\_\_\_\_

\_\_\_\_\_

E-Mail address: \_\_\_\_\_

## DIAGNOSTIC INFORMATION

(Please Print Legibly or Type)

1. What is the degree of the hearing loss (mild, moderate, severe, profound)? **Please include a copy of the most recent audiogram.** Also, when the diagnosis first made, and when was your last contact with the student?

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\_\_\_\_\_  
\_\_\_\_\_

2. Is the hearing loss expected to remain stable or is it expected to decline? If it is expected to decline, describe the expected progression of the hearing loss.

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\_\_\_\_\_  
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3. Describe how this hearing disability may affect this student both academically and/or physically (functional limitations).

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4. Please describe your assessment procedures and evaluation instruments providing both quantitative and qualitative information about the student's abilities.

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5. What means of communication has this student used in the past? Also, describe the student's skill in the use of his/her communication skills.

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6. What recommendations do you have regarding accommodations and/or auxiliary aids, i.e. Phonic Ear, note taker, real time captioning, sign language interpreting etc. in an academic setting? Also, state your rationale for the accommodations and/or auxiliary aids you have recommended.

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7. Are there other associated disabilities? Please describe.

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**HEALTHCARE PROVIDER INFORMATION**

(Please sign & date below and fill in all other fields completely using PRINT or TYPE)

**Provider Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Provider Name (Print):** \_\_\_\_\_

**Title:** \_\_\_\_\_

**License or Certification #:** \_\_\_\_\_

**Address:** \_\_\_\_\_  
\_\_\_\_\_

**Phone Number:** (\_\_\_\_\_) - \_\_\_\_\_ - \_\_\_\_\_

**FAX Number:** (\_\_\_\_\_) - \_\_\_\_\_ - \_\_\_\_\_

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**Important: After documentation is reviewed, DRS will send an email notification to the students email account, acknowledging receipt of documentation and the eligibility status. Prospective students that do not have an email account will be notified via telephone.**