

INTRODUCTION: SCOTTSDALE COMMUNITY COLLEGE

Scottsdale Community College (SCC) is one of the ten colleges, two skill centers, and numerous satellite locations in the Phoenix metropolitan area comprising the Maricopa County Community College District (MCCCD), one of the largest community college systems in the country.

Scottsdale Community College occupies a 160-acre site located near the eastern border of the City of Scottsdale, leased from the Salt River Pima-Maricopa Indian Community under a 99-year agreement. In addition to the main campus, the College offers both credit and noncredit workforce development classes at the Business Institute in North Scottsdale.

MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT

A five-member elected Governing Board oversees the MCCCD and appoints the Chancellor and staff throughout the District. Each of the colleges in the District has a president who oversees faculty and staff, ensuring that activities fall within the policies and regulations of the Board and the Chancellor.

The vision, mission, and values of the Maricopa County Community College District guide the operations of the individual institutions, and District policy governs the College's operation in such areas as government interactions, curriculum, articulation with other institutions, governance, salaries, benefits, and other terms of employment. Therefore, while Scottsdale Community College operates autonomously in responding to its unique community, the College makes decisions regarding planning, budgeting, curriculum, and governance in the context of District policies.

SERVICE AREA

As the only public community college in the country located on land leased from Native Americans, SCC is committed to maintaining a special relationship with this community. This location presents the College with some unique challenges: on the one hand, the College takes pride in maintaining a strong relationship with this community; on the other hand, the relatively sparse and static population bordering the eastern half of the College's service area limits the College's ability to keep pace with the growth of the metropolitan Phoenix area as a whole and that of most of the other colleges in the District. To help maintain an equal distribution of resources, the MCCCD typically locates its colleges at the center of a service area with a six-mile radius. In contrast, because of its location, SCC operates from the center of a semicircle. Maps are available in the Appendix and online at www.scottsdalecc.edu/maps.

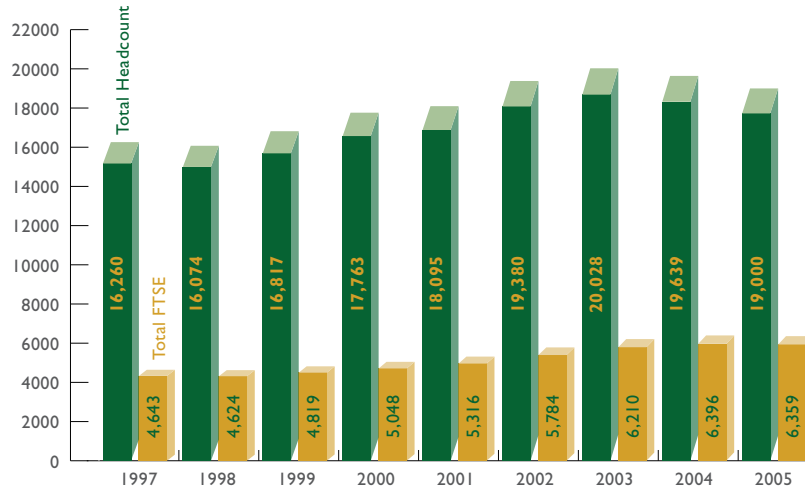
STUDENTS

Scottsdale Community College opened in the fall of 1969 and moved to its present location in the fall of 1970 with an enrollment of 948 students. As seen in the table below, student headcount reached its maximum in 2003, and FTSE peaked in 2004. Since then, enrollment has averaged 19,000 credit students and



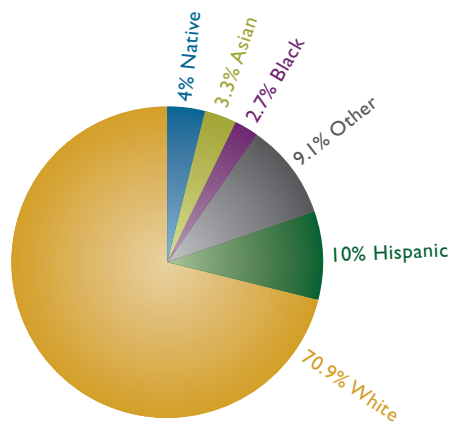
6,300 FTSE per year. Another 2,800 students on average enroll in noncredit Continuing Education and Workforce Development classes every semester.

Figure 1.1: Enrollment since 1997



While the student body ranges across ethnic and age groups, data from Fall 2006 show that the student population is predominantly white (71%), and the majority (68%) are between the ages of 18 and 29. The student body is 53% female. The following chart illustrates ethnicities:

Figure 1.2: Students by Ethnicity Spring 2006



In addition, data from Fall 2006 show 959 international students enrolled at SCC, including 120 foreign nationals representing 49 countries attending on F-1 student visas. This enrollment is the largest since Spring 2002, when SCC experienced its highest student visa enrollment of 144. As a result of the impact of September 11, 2001, student visa enrollment declined to 112 in Fall 2002 and continued to decline to a low of 94 in Fall 2005. Like all institutions of higher education across the country, SCC was affected by increased recruiting competition from other countries and the perception of the United States' being less welcoming to foreigners. In response, the International Education Programs office participated in targeted marketing efforts through web presence, innovative online fairs,

international recruiting trips, and district-wide collaborations on international publications. The College is pleased that the steady decline was reversed this year.

SIGNIFICANT CHANGES SINCE 1997

The Maricopa County Community College District relies on general obligation bond monies to finance large capital improvement, technology, and construction projects, and the voters have been very supportive of these initiatives. A 1994 bond funded many new projects completed since the last HLC visit, including:

- The Applied Sciences building, housing faculty offices, classrooms, and specialized laboratories, including two full-scale restaurants;
- The Language and Communication classroom building, which also houses the Writing Center as well as faculty offices, language and writing laboratories, and classrooms;
- The Child Enrichment Center;
- The Computer Technology and Mathematics Building, containing classrooms, faculty offices, and the Mathematics/Science Tutoring Center; and
- The Fitness and Wellness Center.

Bond funds were also used to increase parking, perform major facility maintenance, improve accessibility under the Americans with Disabilities Act, expand student access to technology resources in the Student Center, and improve security through the installation of a college-wide system of cameras and call boxes.

In addition to the projects funded by the 1994 bond, the College completed several other building projects, including:

- An expansion of the Maintenance and Operations facility;
- An expansion of the Language and Communication Building, including specialized laboratories for the Motion Picture/Television and Journalism departments as well as seven general-purpose classrooms; and
- A concession/storage/restroom facility adjoining the athletic fields.

In November 2004, the voters of Maricopa County approved another general obligation bond initiative to support capital development for the MCCCCD. From the \$951,000,000 commitment, SCC will receive \$62,000,000 in direct allocations as well as sharing the benefits of \$90,000,000 earmarked for district-wide technology improvements. The College's Facilities Master Plan will guide the expenditure of these funds, which will construct or remodel an additional 154,000 square feet of classroom and instructional support space. Plans are discussed in detail in Criterion Two.

EMPLOYEES

The College's six employee groups and the number in each group as of Fall 2006 are shown in the following chart:

Table 1.1: SCC Employees Fall 2006

Employee Group	Number
Full-time faculty, including short-term	168
Adjunct faculty	461
Professional Staff (PSA)	145
Management/Administration (MAT)	65
Maintenance/Operations/Crafts	35
Safety	4

SCC takes pride in having a highly-qualified faculty, with nearly a quarter of all full-time faculty holding doctorates. The College also employs over 450 adjunct faculty, all of whom have comparable educational and professional credentials. The following chart shows the degrees earned by SCC faculty:

Table 1.2: SCC Faculty Degrees Fall 2006

	Doctorate	Master	Bachelor	Associate	Other	Total
Full-Time Faculty	40	117	9	2	0	168
Adjunct Faculty	26	243	128	21	43	461

In addition, the College participates in the Active Retirement program of the MCCCCD, which permits retired employees to work up to 49% of their previous commitment for a comparable proportion of their previous salary. In 2006–2007, a total of 59 College employees, including 32 faculty, participate in the Active Retirement program. In 2005, the College renovated a building to provide office space, a conference room, a lounge, and secretarial support for its instructional staff, including active retirees in the Emeritus Center.

A distinctive characteristic of SCC is the stability of its administration. Dr. Arthur DeCabooter has served as College president since 1978, and during that time the College has had only three Vice Presidents of Academic Affairs (formerly titled Deans of Instruction), two Vice Presidents of Student Services (formerly Deans of Student Services), and only one Vice President of Administrative Services (formerly Dean of Administrative Services, a position created in 2004). At the time of this writing, the College is conducting a search for a Vice President of Academic Affairs following the resignation of Dr. John Neibling in June 2006 to accept a college presidency.

ACCREDITATION HISTORY

Scottsdale Community College received a five-year accreditation as a separate associate degree-granting college of the Maricopa County Community College District in July of 1975. The reaccreditation process was completed in June of 1980 with a seven-year approval; in 1987 the College was reaccredited for ten years; and in 1997 the College was granted a further ten years. The 1997 visiting team

required the College to file a series of reports describing its progress in assessing student academic achievement, and the HLC accepted the last of these reports in 2002. The current self-study process will culminate with an HLC visit in February of 2007.

SELF-STUDY PROCESS

The current self-study process began with the appointment of Dr. John Neibling, Vice President of Academic Affairs, and Dr. Patricia Medeiros, Language and Communication Division Chair, to serve as Self-Study Co-Chairs in the fall of 2003. During that fall semester, the co-chairs decided to organize the self-study process according to the five criteria for accreditation, and a steering committee was formed. Criterion co-chairs were appointed, and faculty and staff were invited to volunteer to serve on subcommittees for each criterion. Criterion subcommittees were constituted during the spring of 2004. Although there was some turnover in committee chairmanships, the overall membership was stable.

Members of the steering committee were encouraged to attend the Higher Learning Commission annual meetings in 2004, 2005, and 2006 in order to become familiar with the new criteria, and most members attended at least once.

Table 1.3: SCC Self-Study Steering Committee

Sharon Blanton	Dean of Instructional Technology (former)	At-Large Member Steering Committee
Yira Brimage	Dean of Student Services	At-Large Member Steering Committee
Myron Brower	Faculty/Division Chair, Applied Sciences	Criterion Three Co-Chair
Karen Chalmers	Faculty/Division Chair, Culinary Arts	Criterion Five Co-Chair
Laurie Cohen	Director, Research, Planning, & Development	At-Large Member Steering Committee
Charles Cooper	Faculty Senate President	At-Large Member Steering Committee
Carl Couch	Vice President of Administrative Services	Criterion Two Co-Chair
Chris Ferguson	Faculty, English (retired)	Criterion Four Co-Chair
Debra Glasper	Faculty, Counseling	At-Large Member Steering Committee
Marina Gorton	Associate Dean of Instruction (former)	Criterion Three Co-Chair
Dean Hermanson	Acting Vice President of Academic Affairs	Criterion Four Co-Chair
Osaro Ighodaro	Associate Dean of Student Services	Criterion One Co-Chair

Jim Jacques	PSA President	At-Large Member Steering Committee
Debbie Kushibab	Associate Dean of Student Services (former)	Criterion One Co-Chair
Pat Medeiros	Faculty/Division Chair, Language and Communication	Self-Study Co-Chair
John Neibling	Vice President of Academic Affairs (former)	Self-Study Co-Chair
Joe Ortiz	Faculty, Communication and Performance Arts	Criterion One Co-Chair
Susan Peterson	Faculty, Business	Criterion Two Co-Chair
Jim Simpson	Faculty Senate President (sabbatical)	At-Large Member Steering Committee
Ginny Stahl	Vice President of Student Affairs	Criterion Five Co-Chair
Therese Tendick	MAT President	At-Large Member Steering Committee

In May 2006, Dr. John Neibling left the College to accept the Presidency of Clovis Community College, and he was not replaced as self-study co-chair.

An important aspect of the self-study process has been informing the College’s constituencies about the criteria for accreditation and SCC’s successes and challenges in meeting the core components of each criterion. The self-study coordinators have published regular newsletters and distributed them to faculty and staff, and the first issue was also mailed to students with their invoices in November 2005. An Events Committee was formed as a subcommittee of the Steering Committee to plan awareness events for faculty, staff, and students between Fall 2006 and the time of the site visit. Copies of newsletters are available in the Resource Room, and newsletters and information about events are available at www.scottsdalecc.edu/selfstudy/scc_accreditation_news.

SELF-STUDY SUBCOMMITTEE MEMBERS:

Criterion One

Co-Chairs Joseph Ortiz, Faculty, Communication and Performance Arts
Debbie Kushibab, Associate Dean of Student Services (former)
Osaro Ighodaro, Associate Dean of Student Services

Members Barbara Bentz, Secretary, Counseling
Dan Combellick, Faculty, Computer Information Systems
Darrell Copp, Faculty, Communication and Performance Arts
Ramona Goth, Faculty, English
Tom Greenwalt, Faculty, Hospitality, Tourism & Culinary Arts

Linda Hicks, Faculty, Communication and Performance Arts
Sheri Hicks, Coordinator Student Services, Admissions and Records
Donna Lehman, Coordinator, Adult Re-entry
Becky Marushak, Director, Student Life and Leadership
Ann McCage, Faculty, English
Anne Mello, Secretary, Applied Sciences
Colleen O'Neill, Manager, College Fiscal Services
Lisa Peace, Faculty, Art
Laura Ruiz-Scott, Faculty, Foreign Languages
Suzette Schlapkohl, Faculty, English
Dixie Swan, Faculty, Communication and Performance Arts
Donna Young, Director, Disability Resources and Services

Criterion Two

Co-Chairs Susan Peterson, Faculty, Business
Carl Couch, Vice President of Administrative Services

Members Bernard Combs, Faculty/Division Chair, Social/Behavioral Sciences (retired)
Jim Elam, Faculty, Computer Information Systems
Jay Judson, Accounting Assistant, College Business Office
Gera King, Faculty/Program Director, Interior Design
Patricia Lokey, Faculty/Division Chair, Library
Susan Moore, Faculty, English
Dominic O'Neill, Faculty, Culinary Arts
Samuel Van Cleave, Facilities Manager, Maintenance and Operations

Criterion Three

Co-chairs Myron R. Brower, Faculty/Division Chair, Applied Sciences
Marina Gorton, Associate Dean of Instruction (former)

Members Karen Biglin, Faculty, Library
Sheila Brandt, Faculty, Business/Computer Information Systems
Dave Brown, Faculty, Health, Physical Education, Recreation, and Dance
Laura Fitzgerald, Faculty, English
Callin Jackson, Executive Secretary (former)
Alan Jacobs, Faculty, Mathematics (retired)
Michael Kuzmik, Faculty, Architectural Technology
Nellie Nelson, Faculty/Division Chair, Health Science
Jim Simpson, Faculty, Business/Computer Information Systems
Doug Sawyer, Faculty/Division Chair, Mathematics and Science
Sidne Tate, Director, Instructional Technology
Tom Trollen, Faculty, Computer Information Systems
Michael Valle, Faculty, Philosophy
Larry Williams, Program Director, Hospitality and Tourism
Rachel Woodburn, Faculty, Computer Graphics

Criterion Four

Co-Chairs Dean Hermanson, Acting Vice President of Academic Affairs
Chris Ferguson: Faculty, English (Retired)

Members Steve Borick, Faculty/Department Chair, Physical Sciences
Rosanne Dlugosz, Faculty/Program Director, Early Childhood Education
Barbara A Fahey, Faculty/Department Chair, English
Marcia Gonzales, Faculty, Interior Design
Anneliese Harper, Faculty, Communication and Performance Arts
Karen M. Johnson, Manager of College Fiscal Services
Dilip Kumar, Faculty/Department Chair, Social Sciences
Peter Martin, Faculty, Computer Information Systems
Batoul Nasser, Secretary, Student Activities (former)
Therese Tendick, Director, International Education Programs
Anna Thorlaksdottir, Faculty, Motion Picture/Television Production
Fran Watkins, Director, Admissions, Records and Registration
Michael Whelan, Faculty, Culinary Arts
Robbie Zellitti, Computer Maintenance Technician. Instructional Technology Services

Criterion Five

Co-Chairs Karen Chalmers, Faculty/Division Chair, Hospitality, Tourism and Culinary Arts
Virginia Stahl, Vice President of Student Affairs

Members Art Becker, Faculty, Health, Physical Education, Recreation, and Dance
Tia Bruised-Head, Faculty, Counseling
Curt Bruggman, Director College Annual Fund
Connie Carruthers, Faculty/Department Chair, Mathematics
Michael Cornelius, Director of Advisement, Enrollment and Testing
Ana Cuddington, Director of American Indian Programs
Zhara Dean, Director of Continuing Education
Cyndi de Boer, Director of Career Services
Cat Dragon, Coordinator, Fine Arts and Instructional Technology
Craig Emanuel, Director of College Safety
Chris Jensen, Faculty, Motion Picture/Television Production
Liz Ketterman, Director of Early Outreach Programs
Paul Langworthy, Director of Fitness and Wellness Center
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Introduction ●

1 ●

2 ●

3 ●

4 ●

5 ●

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- Introduction
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