

Review Project Expectations

*The following is a description of the **minimal** requirements that must be included in any Review Project. If a student includes only these items, they will be guaranteed a grade of C. To obtain a higher grade a student must go above and beyond the minimum requirement.*

The review project:

1. Must be typed with “spelling and grammar check” utilized.
2. Must list all topics studied during the period before the exam.

The following are suggestions that could earn a student a **higher grade:**

1. Review problems listed and carefully determined to efficiently test students’ abilities.
2. A variety of levels of review problems, easy, medium and difficult.
3. The solutions to all homework quiz problems and where they were found in the text.
4. Be creative but not overboard. These will be graded on how useful they are to students other than you. Imagine you are the teacher of the course and have to design such a review to include all that the students could be tested on.

Your syllabus notes the days these projects are due. Note that they are due a few days BEFORE the review day occurs. This is so the instructor can grade the reviews and return them to you with comments before the exam. This way you have them to study with. Since many students do not come to campus on Fridays, you may email them to the instructor before 5 pm the day they are due. If you do not receive confirmation that your instructor has received the Review Project via email, send it again. If your computer is not working, you may put it in your instructor’s mailbox or under her office door on the due date. No late Review Projects allowed.

Each project will be worth 15 points.

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