

## PSY 101 - INTRODUCTION TO PSYCHOLOGY

Special Emphasis: Incorporating Cultural Diversity Into The Study Of Psychology

Spring 2005

<b>Section:</b>	<b>Professor: Dr. B. A. Gray</b>
<b>4400</b>	<b>Phone: (480) 423-6777</b>
<b>Class Times:</b>	<b>E-mail: dr.gray@sccmail.maricopa.edu</b>
<b>MWF: 8:30-9:20 am</b>	<b>Office: SB 146</b>
<b>Room:</b>	<b>Office Hours:</b>
<b>SB 183</b>	<b>MWF: 8:00-8:30 am and 10:20-10:50 am</b>
	<b>TR: 8:00-9:00 am</b>
	<b>Other times by appointment</b>

### TEXTS:

Passer, M. W. & Smith, R. E. (2004). **Psychology: The Science of Mind and Behavior**, Second Edition. New York: McGraw-Hill Companies, Inc.

Gray, B. A. (2004). **Gray Matters For Introduction To Psychology**. Scottsdale, Arizona.

### COURSE OBJECTIVES:

1. To introduce the student to the major aspects, or fields of study, which make up the science and the practice of psychology.
2. To introduce the student to major theories, research, terminology, concepts, and principles within these fields of psychology.
3. To help the student gain a better understanding of the discipline of psychology and its focus on behavior and mental processes.
4. To help the student gain an appreciation of a number of individual psychologists as well as an awareness of the value of their contributions to your life.
5. To enhance the student's understanding of, and sensitivity to, diversity issues

as part of the learning of psychology.

### **ATTENDANCE:**

Attendance will be taken each class meeting and will be considered in determining final course grades, especially borderline grades. Students are responsible for attending class. Class lectures and activities are an important part of the learning process and it is expected that students will make every reasonable effort to attend all lectures. If for some reason it is necessary for you to miss a class, I suggest you obtain lecture notes from another student.

### **DIVERSITY ASSIGNMENTS:**

Several assignments have been developed to help you learn more about diversity and to enhance your awareness and sensitivity to individuals of diverse backgrounds and of diverse cultures. Combined, these assignments will help you learn more about our diverse society, as well as our diverse world, and help you see how psychology looks at human diversity. See the provided handouts for additional information.

### **ASSIGNMENTS:**

Other assignments consisting of short papers, projects, or other formats, may be assigned periodically. Due dates will be given and points deducted for each class period an assignment is turned in late.

### **FORMAT AND SUBMITTAL:**

All assignments must be **typed, double-spaced**, into either a Microsoft Word file (\*.doc), WordPerfect file (\*.wpd), or rich text file (\*.rtf). Place your name in the upper right-hand corner of your paper. Plagiarism (copying from another source) is grounds for a paper to be rejected. Papers that do not follow these format criteria will not be accepted. All assignments are to be e-mailed to Dr. Gray at [dr.gray@sccmail.maricopa.edu](mailto:dr.gray@sccmail.maricopa.edu).

### **PAPERS:**

**No papers will be accepted after Friday, April 29<sup>th</sup>, 2005**



## EXAMS:

- \* There will be *approximately* three (3) to four (4) exams during the duration of this course. You **must** take all exams that are given. You can **not** drop any of your exam scores. Grades are raised by mastering the material taught in the class as evidenced by performing well on exams and assignments.
- \* Each exam will cover approximately 2 chapters in the textbook. You are responsible for information obtained from reading the textbook as well as information covered in my lectures. My lectures generally follow the textbook, but I often add additional information not found in the textbook.
- \* Exams will consist primarily of multiple-choice questions. However, I may add matching, true/false, fill-in-the-blank, and/or short answer questions from time to time. You will always be informed of exam formats prior to taking exams.
- \* Each exam will be announced at least one (1) class period before being given I will give you **tentative** exam dates ahead of time to help you plan your studying.

Exam I:	Chapters 1 and 2	≈ Friday, February 4 <sup>th</sup> , 2005
Exam II:	Chapters 3 and 5	≈ Friday, March 4 <sup>th</sup> , 2005
Exam III:	Chapters 6 and 7	≈ Friday, April 8 <sup>th</sup> , 2005
Exam IV:	Chapters 10 and 15	≈ Friday, May 6 <sup>th</sup> , 2005
Final Exam:		Wed., May 11 <sup>th</sup> , 2005, 7:30-9:20 am

- \* You are expected to take each exam on the day that it is scheduled. If you are sick or have an emergency that prevents you from taking an exam on the day it is scheduled you must contact me within 48 hours from the time of the exam to make arrangements to make up the missed exam. **ALL REQUESTS AFTER 48 HOURS WILL BE DENIED.** Being inadequately prepared is **NOT** an acceptable excuse. You are expected to be prepared at all times.
- \* With instructor approval, make-up exams can be arranged by appointment if they are taken **BY THE END OF THE SECOND SCHOOL DAY FROM THE DATE OF THE EXAM (not class periods).**
- \* There will be no comprehensive midterm or comprehensive final exam. There will only be the approximately three (3) or four (4) exams covering the

assigned chapters and lectures.

## **EXAMS – continued:**

- \* The final exam **must** be taken on the date it is scheduled; there will be **NO make-up exam for the final exam without PRIOR permission.**
- \* Tape recorders are **NOT** permitted when reviewing, for, or discussing exams.

## **LEARNING AND PRACTICE OPPORTUNITIES AND QUIZZES:**

There are several simulations, animations, chapter reviews, practice tests, and other activities you can access using the “In-Psych” CD-Rom.

To help you prepare for exams, quizzes have been created on Blackboard to allow you to test your knowledge of the material being taught in class. There is one quiz for each exam you will be taking during the semester.

## **INDEPENDENT STUDY LABORATORY (ISL):**

The Independent Study Laboratory (ISL) is located in the Social and Behavioral Science Building and the hours of operation are posted outside the Lab. The ISL offers tutoring, computer services, and resources for your use.

## **GRADE:**

Your course grade is based on the total number of points you obtain during the entire semester. Exams are scored at one (1) point per exam item. Your grade is calculated as a percentage of the points you obtained out of the total points possible according to the following scale:

A = 90% and above  
B = 80 - 89%  
C = 70 - 79%  
D = 60 - 69%  
F = 59% and below

## **COURSE WITHDRAWAL:**

The instructor has the option of withdrawing a student who has accumulated unofficial absences in excess of the number of times a class meets per week. For example, if the course meets three (3) times a week, the instructor can withdraw a student if he/she has more than three (3) unexcused absences.

Although students may be withdrawn at the discretion of the instructor, it is not the responsibility of the instructor to withdraw any student for nonattendance. If you decide to drop the course, you must withdraw from the course administratively. Students who quit attending class but do not drop the course administratively may receive a failing grade.

## **HELP:**

If you have any questions, difficulties, and/or would like help learning to study, please contact me at my office. I am willing to make any reasonable and appropriate accommodations for limitations due to any disability, including learning disabilities. If you have a special need, please come by my office so we can discuss the situation.

## **PROFESSOR'S STATEMENT:**

As a tenured faculty member of the Department of Behavioral Science, I place a high priority on providing for students an academic environment that is rich in intellectual stimulation and that is conducive for learning to occur. Within this environment I am here in a facilitative role, to provide opportunities for learning and to be a resource for you to draw upon. While I strive to create a learner-centered environment, the ultimate responsibility for the acquisition of knowledge rests with you. I encourage you to take out of this class the most you possibly can.

**This syllabus may be modified by the professor at any time! Modifications to the course syllabus and exact exam dates will be announced in class. It is the student's responsibility to keep abreast of modifications made in the course syllabus as well as to be informed of exact exam dates!**