

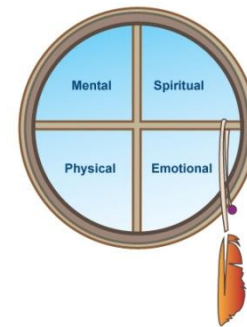
Scottsdale Community College

Hoop of Learning

2008/2009 Report

Date: June 2009

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SCC is the fifth Maricopa Community College to implement the Hoop of Learning program. The program is intended to reduce or eliminate the financial barriers that Native Americans face, while targeting high school students to transition into the college setting. The Hoop of Learning provides a better understanding of college, improves graduation rates, allows students to take culturally relevant curriculum, increases retention in higher education and empowers Native American students to reach their goals.

The Hoop of Learning is an indigenous design based on the traditional Native world view of a circle (Hoop) of lifelong development. A basic tenet of the Hoop of Learning program is the belief in the importance of young people developing strong positive cultural identities and integrity. Culturally relevant education is particularly important for urban Native students in the United States. Collaboration of student families, program staff, and community partners replicates a traditional tribal community in which children's progress is monitored and facilitated by a broad network of relations. As in traditional settings, students are expected to fulfill their responsibility to prepare themselves to contribute to the well-being of the community.

Program Mission Statement:

The mission of the Hoop of Learning Program (HOL) is to encourage, enable, and empower Native American students to complete high school and transition successfully to higher education.

Program Annual Summary:

For the 2008-2009 fiscal year, the Hoop of Learning program had 102 students (a 50% increase) enrolled at Scottsdale Community College (SCC) from Summer II 2008 to Summer I 2009. Fourteen different tribes were represented and ten school districts representing seventeen different high schools. There were 3 new school districts and students from 5 new high schools. Twenty Seniors participated and graduated high school in the program. 100% of the Seniors graduated from high school. Eleven Seniors are continuing to higher education with eight attending SCC during fall 2009 semester. Two Juniors graduated early from Salt River High School. 80% of all students completed and earned passing grades.

Acad. Session	# Students	Credit Hours	# FTSE
SS II 08	21	93	6.2
Fall 08	42	99	6.6
Spring 09	22	42	2.8
SS I 09	17	61	4.0
Year Total	102	295	19.6

Credits:

102 students attempted classes, with 81 receiving grades

Credits Attempted	Credits completed	Withdrew	Incompletes	F's
		17 classes	1 class-complete Aug 09	5 classes
356 credits	285 credits	52 credits	3 credits	16 credits

Percentage of credits attempted and earned = 80%

Tribes Represented for Hoop of Learning:

Salt River Pima Maricopa (AZ)	Navajo (AZ)	Tohono O'odham (AZ)	Gila River (AZ)
Pascua Yaqui (AZ)	Hopi (AZ)	Sault Ste. Marie (MI)	Lakota (SD)
Choctaw (OK)	Chickasaw (OK)	Santa Rosa (CA)	San Carlos Apache (AZ)
Paiute (NV)	Zuni (AZ)		

School Districts Represented for Hoop of Learning:			
Mesa Public School (MPS)	Salt River School District (SRPMIC)	Scottsdale Unified School District (SUSD)	Tempe Union High School District (TUHSD)
Paradise Valley School District (PVSD)	Glendale Unified School District (GUSD)	Navajo Nation School District (Navajo)	Gallup-McKinley County Schools (GMCS)
Maricopa Unified School District (MUSD)	Hopi School District (Hopi)		

High Schools Represented for Hoop of Learning:			
Westwood H.S. (MPS)	Salt River H.S. (SRPMIC)	Red Mountain H.S. (MPS)	Marcos De Niza (TUHSD)
Mountain View H.S. (MPS)	Window Rock H.S. (Navajo)	Gallup H.S. (GMCS)	Saguaro H.S. (SUSD)
Arcadia H.S. (SUSD)	Coronado H.S. (SUSD)	E. Valley Acad. (MPS)	Horizon H.S. (PVUSD)
Health Science H.S. (MPS)	Glendale H.S. (GUHSD)	Desert Mountain H.S. (SUSD)	Maricopa H.S. (MUSD)
Hopi Junior/Senior High (Hopi)			

Program Modification Summary 07/08FY:
1. Our probation process has been working adequately. If students withdraw or receive a D or F in class, the next semester they are on probation. If they do not pass the next semester they cannot return to the program the following semester. If a student wants to return after a semester, AIP evaluates their high school transcripts to determine whether to reinstate them into the program.
2. Progress Reports for the evening students are being turned in on a regular basis. AIP can work more closely with students not doing well in class or having difficulties. Summer still tends to be difficult to determine. AIP will continue to work closely with those students. AIP also has difficulties collecting Progress Reports from the day classes. AIP will need to work more closely with those students.
3. AIP did not offer a RDG, MAT, or ENG class this 08/09FY.
4. All students were withdrawn from classes in a timely manner. AIP works with Financial Aid to withdraw their scholarship and the student is dropped from class.

Program Implications and Modifications 08/09FY:
1. SCC's Hoop of Learning program had a 50% increase in students numbers. AIP utilized all funding the end of fall 08 semester. In its entire 07/08FY HOL had 68 students and by fall 08, HOL had 63. Therefore funds were depleted. AIP asked for additional funds for the 09/10FY. With this increase a potential 15% student increase can be accommodated. If AIP does not receive the budget increase, AIP will cap the HOL program to 70 students per fiscal year.
2. Continuation from previous year; day students are to turn in bi-monthly Progress Reports. A large percent of students are not turning in their Progress Reports on an ongoing basis. AIP Secretary and Counselor will work with the day students on getting reports turned in. Students will receive 8 copies, 2 each month and will explain the process.
3. Some HOL Seniors are not prepared for college. AIP will set up Financial Aid, Career Services, and Advisement sessions for HOL Seniors.
4. Some HOL students are scoring into remedial classes and needing extra assistance. AIP will set up ENG100 level classes for the SRPMIC cohort during the day.

Quantitative Outcome:
<u>Essential Question</u> -Are the Native American high school students who participated in the Hoop of Learning program graduating from high school and attending institutes of higher education?
<u>Student Learning Outcome</u> -Native American students who participate in the Hoop of Learning program will graduate from high school and attend institutes of higher education.
<u>Assessment</u> - Twenty Seniors participated in the Hoop of Learning program 2008-2009FY. Twenty Seniors graduated high school, a 100% completion rate of students attending SCC's Hoop of Learning. Two Juniors graduated early. Of the 22 students, 11 students will be attending institutes of higher education. Eight students will be attending SCC during fall 2009 semester. Two students were accepted to ASU and NAU and one student is attending Phoenix College.
<u>Modifications</u> -With Hoop of Learning new required statistics, information of parents, reason for leaving and # of terms enrolled will be added to HOL data. New HOL surveys from DO will be completed.