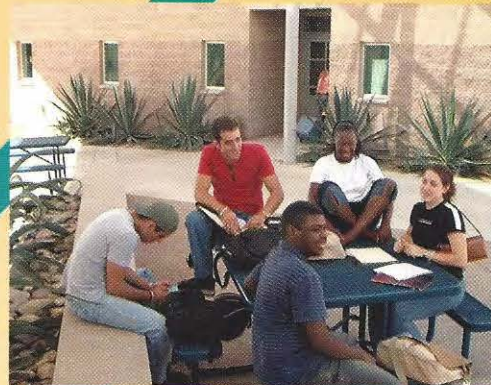
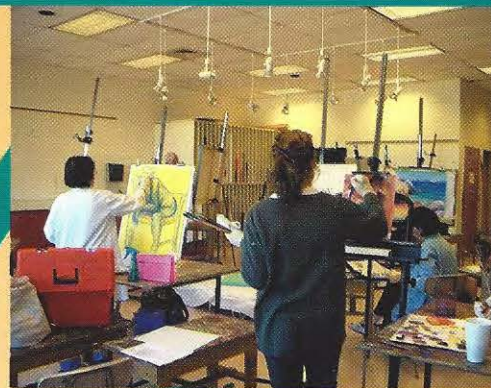


GENERAL CATALOG & STUDENT HANDBOOK



Scottsdale Community College

2003-04



*Knowledge gives you the power to **succeed.***

2003-2004 ACADEMIC CALENDAR

Fall Semester (2003)

Registration — Consult the Fall Class Schedule for registration and drop/add dates.

| | |
|---|------------------------------------|
| Saturday Classes Begin | Saturday ... August 23 |
| Day/Evening Classes Begin | Monday ... August 25 |
| Observance of Labor Day (<i>campus closed</i>) | Monday ... September 1 |
| Last Day to File Application for December 2003 Graduation | Friday ... October 10 |
| Last Day for Student Withdrawal Without Instructor's Signature | Friday ... October 10 |
| Observance of Veterans' Day (<i>campus closed</i>) | Tuesday ... November 11 |
| Thanksgiving Recess (<i>campus closed</i>) | Thursday–Sunday ... November 27–30 |
| Last Day for Student Withdrawal With Instructor's Signature | Monday ... December 1 |
| Last Day of Regular Classes | Sunday ... December 14 |
| Final Exams | Monday–Thursday ... December 15–18 |
| Mid-Year Recess Begins for Students | Friday ... December 19 |
| Fall Semester Ends | Friday ... December 19 |

Spring Semester (2004)

Registration — Consult the Spring Class Schedule for registration and drop/add dates.

| | |
|---|-------------------------------|
| Saturday Classes Begin | Saturday ... January 17 |
| Observance of M. L. King Birthday (<i>campus closed</i>) | Monday ... January 19 |
| Day/Evening Classes Begin | Tuesday ... January 20 |
| Observance of Presidents' Day (<i>campus closed</i>) | Monday ... February 16 |
| Last Day to File Application for May 2004 Graduation | Friday ... March 5 |
| Last Day for Student Withdrawal Without Instructor's Signature | Friday ... March 5 |
| Spring Break (<i>campus closed March 18-21</i>) | Monday–Sunday ... March 15–21 |
| Last Day for Student Withdrawal With Instructor's Signature | Monday ... April 26 |
| Last Day of Regular Classes | Sunday ... May 9 |
| Final Exams | Monday–Thursday ... May 10–13 |
| Commencement | Friday ... May 14 |
| Spring Semester Ends | Friday ... May 14 |

Summer I and II Sessions (2004)

Registration — Consult the Summer Class Schedule for registration and drop/add dates.

FIRST FIVE–WEEK DAY SESSION

| | |
|---|-----------------------|
| Observance of Memorial Day (<i>campus closed</i>) | Monday ... May 31 |
| First Day Session Begins | Tuesday ... June 1 |
| Last Day to File Application for August 2004 graduation | Thursday ... June 10 |
| Last Day for Student Withdrawal Without Instructor's Signature | Tuesday ... June 15 |
| Last Day for Student Withdrawal With Instructor's Signature | Wednesday ... June 30 |
| First Day Session Ends/Final Exams | Thursday ... July 1 |
| Observance of Independence Day (<i>campus closed</i>) | Monday ... July 5 |

EIGHT–WEEK EVENING SESSION

| | |
|---|----------------------|
| Observance of Memorial Day (<i>campus closed</i>) | Monday ... May 31 |
| Evening Session Begins | Tuesday ... June 1 |
| Last Day for Student Withdrawal Without Instructor's Signature | Thursday ... June 24 |
| Observance of Independence Day (<i>campus closed</i>) | Monday ... July 5 |
| Last Day for Student Withdrawal With Instructor's Signature | Monday ... July 19 |
| Evening Session Ends/Final Exams | Thursday ... July 22 |

SECOND FIVE–WEEK DAY SESSION

| | |
|---|------------------------|
| Observance of Independence Day (<i>campus closed</i>) | Monday ... July 5 |
| Second Day Session Begins | Tuesday ... July 6 |
| Last Day for Student Withdrawal Without Instructor's Signature | Tuesday ... July 20 |
| Last Day for Student Withdrawal With Instructor's Signature | Wednesday ... August 4 |
| Second Day Session Ends/Final Exams | Thursday ... August 5 |

SCOTTSDALE COMMUNITY COLLEGE

2003-2004 GENERAL CATALOG AND STUDENT HANDBOOK

9000 East Chaparral Road Scottsdale, Arizona 85256-2626
Telephone (480) 423-6000

Website: www.sc.maricopa.edu

Mission of Scottsdale Community College

The mission of Scottsdale Community College is to create accessible, effective, and affordable environments for teaching and learning for the people of our communities in order that they may grow personally and become productive citizens in a changing and multicultural world.

Scottsdale Community College is committed to offering:

General Education, enabling all students to exercise their obligations and privileges as citizens with intelligence and informed judgment.

University Transfer Education, enabling transfer to public and private four-year colleges and universities.

Occupational Education, providing job training, retraining and upgrading of skills through courses, internships and certificate and degree programs.

Basic Skills Education, preparing students for access to post-secondary education through remedial and developmental education.

Student Development and Support Services, providing a broad range of services to enable students to develop and achieve educational, personal, and career goals.

Continuing Education and Community Service, providing enrichment opportunities for lifelong learning through credit and non-credit courses, workshops, seminars, forums and cultural programs.

Cultural Education, supporting opportunities to experience and participate in the fine arts.

Scottsdale Community College is accredited by:

North Central Association of Colleges and Schools
The Higher Learning Commission
30 North LaSalle St., Suite 2400
Chicago, IL 60602
Phone: 312-263-0456 or 800-621-7440
FAX: 312-263-7462



A message from the President,

Welcome to Scottsdale Community College. We are very pleased you are considering attending our College.

The S.C.C. catalog will provide you with information for admission to the College, advisement about programs, student support services and programs and public service programs for the entire community and service area.

We have a great academic tradition and our students have an outstanding history of achievement. We maintain many and varied programs and activities to meet the needs of community college students.

The College staff is dedicated, talented and willing to answer any and all of the questions you may have. Please don't hesitate to call the College for assistance.

On behalf of Scottsdale Community College, best wishes in your collegiate endeavors.

Sincerely,

A handwritten signature in black ink, which appears to read "Arthur W. DeCabooter". The signature is written in a cursive style and is positioned above the printed name and title.

Arthur W. DeCabooter
President



TABLE OF CONTENTS

| | |
|--|--------------------|
| Academic Calendar | Front Inside Cover |
| General Information | |
| Accreditation and Mission Statements | 1 |
| SCC Program/Degree Index | 3 |
| Instructional Divisions | 4 |
| Maricopa Colleges | 5 |
| Scottsdale Community College Offices/Websites | 5 |
| Nondiscrimination Policy | 6 |
| Equal Opportunity Statement | 6 |
| Affirmative Action Policy Statements | 6 |
| Maricopa Vision, Mission and Value Statements | 8 |
| Maricopa Community Colleges General Regulations | 8 |
| Admission/Registration | |
| Admission Policies/Classifications | 9 |
| Admission Information/Residency Guidelines | 10 |
| Other Admission Information | 13 |
| Credit for Prior Learning | 13 |
| CLEP and Advanced Placement Charts | 15-16 |
| International Baccalaureate Diploma/Certificate Credit | 17 |
| Health Care Integrated Educational System (HCIES) | 18 |
| Transfer Articulation Guidelines | 18 |
| Student Assessment and Course Placement | 20 |
| Academic Advising | 20 |
| Registration | 21 |
| Emissions Control Compliance | 21 |
| Transcripts for Transfer | 21 |
| Tuition and Fees | 22 |
| Refund Policy | 24 |
| Student Financial Assistance | 25 |
| Veterans Services | 26 |
| Scholastic Standards | |
| Academic Load | 27 |
| Attendance | 27 |
| Grading | 27 |
| Academic Probation (Progress) | 28 |
| Important Deadlines for Students | 29 |
| Student Grievance – Academic Process | 30 |
| Withdrawal | 30 |
| Withdrawal Procedures | 30 |
| Academic Renewal | 31 |
| Honors Program | 31 |
| Catalog Under Which a Student Graduates | 32 |
| General Graduation Requirements | 33 |
| College Environment | |
| Sexual Harassment Policy | 35 |
| Petition Signature Solicitation | 37 |
| Solicitation | 37 |
| Children on Campus | 38 |
| Crime Awareness and Campus Security Act | 38 |
| Workplace Violence Prevention | 38 |
| Student Right to Know | 38 |
| Graduation | |
| Arizona General Education Curriculum (AGEC) -A, B, S | 39 |
| General Education Designations and AGECE Courses | 42 |
| Associate in Arts (AA) General Requirements (GR) | 47 |
| Associate in Arts (AA) Special Requirements (SR) | 49 |
| Associate in Arts in Elementary Education (AAEE) | 51 |
| Associate in Science (AS) General Requirements (GR) | 53 |
| Associate in Science (AS) Special Requirements (SR) | 55 |
| Associate in Business (ABus) General Requirements (GR) | 57 |
| Associate in Business (ABus) Special Requirements (SR) | 59 |
| Academic Certificate | 61 |
| Associate in Transfer Partnership (ATP) Degree | 61 |
| Associate in General Studies (AGS) Degree | 62 |
| Associate in Applied Science (AAS) Degree Requirements | 64 |
| Occupational Programs of MCCCC | 66 |
| Programs (see program index page 3) | 71-102 |
| Course Descriptions | |
| Course Index by Prefix | 103 |
| Course Descriptions | 104-176 |
| Student Handbook | |
| Student Services | |
| Admissions and Records Office | 177 |
| Advisement Center | 177 |
| American Indian Program | 177 |
| Bursar/Cashier's Office | 177 |
| Bus Service | 177 |
| Campus Activities Calendar | 177 |
| Career Services | 178 |
| Child Enrichment Center | 178 |
| Student Clubs/Organizations | 178 |
| Counseling Services | 178 |
| Culinary Arts Dining Room | 178 |
| Disability Resources and Services | 179 |
| Facility Requests | 179 |
| Financial Aid | 179 |
| Food Services | 179 |
| Honors Program | 179 |
| Housing | 179 |
| International Education Programs | 179 |
| Library Services | 180 |
| Mailboxes | 180 |
| Meeting and Conference Rooms | 180 |
| Men's Athletics | 180 |
| Orientation and Campus Tours | 180 |
| Phi Theta Kappa and Psi Gamma | 180 |
| Re-Entry Services | 180 |
| Round Table Meetings | 181 |
| Senior Adult Education Program | 181 |
| Student Accident Insurance | 181 |
| Student Life and Services | 181 |
| Student Leadership Forum | 182 |
| Testing Center | 182 |
| TouchNet Student Online System | 182 |
| Tutoring Services | 182 |
| Veterans Services | 183 |
| Volunteerism | 183 |
| Voter Registration | 183 |
| Women's Athletics | 183 |
| Campus Policies | 184 |
| Student Rights and Responsibilities | |
| Copyright Act Compliance | 185 |
| Copyright Regulation | 185 |
| Taping of Faculty Lectures | 185 |
| Computing Resource Standards | 185 |
| Hazing Prevention Regulation | 186 |
| Abuse-Free Environment | 187 |
| Academic Misconduct | 190 |
| Disciplinary Standards | 190 |
| Student Disciplinary Code | 190 |
| Student Records | 193 |
| Student Employment | 194 |
| Student Governance | 195 |
| Clubs and Organizations | 196 |
| Travel by Students | 196 |
| Administration/Governing Board/Management | 197 |
| Faculty and Faculty Retirees | 198 |
| Index | 203 - 208 |
| Scottsdale Area Map | 208 |
| Scottsdale College Campus Map | Back Inside Cover |



The Maricopa Community Colleges reserve the right to change, without notice, any materials, information, curriculum, requirements, and regulations published in this catalog.

SCC EDUCATIONAL PROGRAMS/DEGREES INDEX

Certificates of Completion

| | |
|--|-----|
| Architectural Technology | 72 |
| Bookkeeping | 75 |
| Broadcast Production | 95 |
| Building Safety Technology | 73 |
| Business (FASTRACK) | 74 |
| Computer Hardware and Network Support | 77 |
| Computer Information Systems | 78 |
| Crime Scene Technology | 71 |
| Culinary Arts | 81 |
| Database Development | 77 |
| Early Childhood Development | 82 |
| Editing | 96 |
| Emergency Medical Technology (Paramedic), Advanced | 83 |
| Emergency Medical Technology, Basic | 83 |
| Equine Science | 84 |
| Film Analysis and Criticism | 96 |
| Film Production | 96 |
| Fire Academy | 85 |
| Fire Science Technology | 85 |
| Hospitality and Tourism/Golf Management | 86 |
| Hospitality and Tourism/Hotel Management | 87 |
| Hospitality and Tourism/Restaurant Management | 88 |
| Infant/Toddler Development | 89 |
| Interior Design: Professional Level | 89 |
| International Business | 76 |
| Justice Studies | 71 |
| Law Enforcement Supervision | 71 |
| Management | 76 |
| Marketing | 76 |
| Maricopa Institute for Arts and Entertainment Technology | 90 |
| Microsoft Product Specialist | 91 |
| Microsoft Solutions Development | 93 |
| Microsoft Systems Administration | 91 |
| Microsoft Systems Engineer | 91 |
| Network Administration | 79 |
| Nurse Assisting | 97 |
| Office Automation Systems | 99 |
| Office Fundamentals | 99 |
| Personal Computer Applications | 76 |
| Planning and Development Technology | 73 |
| Police Academy Preparation, Level I | 71 |
| Practical Nursing | 98 |
| Programming and System Analysis | 80 |
| Screenwriting | 94 |
| Software Development | 77 |
| Speech-Language Pathology | 100 |
| Tribal Development | 101 |
| Web Design and Development | 77 |
| Word Processing | 102 |

Associate in Applied Science Degrees

| | |
|--|-----|
| Administration of Justice Studies | 72 |
| Architectural Technology | 72 |
| Building Safety and Planning Technology | 73 |
| Business (Tracks: Accounting, International Business, Management, or Marketing) | 75 |
| Business (FASTRACK) | 74 |
| Computer Information Systems | 78 |
| Culinary Arts | 81 |
| Early Childhood Development | 82 |
| Emergency Medical Technology (Paramedic), Advanced | 83 |
| Equine Science | 84 |
| Fire Science Technology | 85 |
| Hospitality and Tourism/Golf Management | 87 |
| Hospitality and Tourism/Hotel Management | 87 |
| Hospitality and Tourism/Restaurant Management | 88 |
| Interior Design | 89 |
| Microsoft Networking Technology | 91 |
| Microsoft Solutions Development | 93 |
| Motion Picture/Television Production | 94 |
| Network Administration | 79 |
| Nursing | 98 |
| Office Automation Systems | 99 |
| Programming and System Analysis | 80 |
| Speech-Language Pathology | 100 |
| Tribal Development | 101 |

Information on Programs of Study

| | |
|--|-----|
| Computer Science | 80 |
| Engineering Science | 84 |
| Health Care Integrated Educational System (HCIES) | 85 |
| Health, Physical Education, Recreation and Dance | 85 |
| Post-Baccalaureate Teacher Certification Immersion Program | 100 |
| Theatre Arts | 101 |



INSTRUCTIONAL DIVISIONS

Applied Sciences

CHAIR: Mr. Myron Brower 480-423-6229
AES - Aerospace Studies
AET - Aeronautics
AJS - Administration of Justice Studies
BLT - Building Safety Technology
CET - Civil Engineering Technology
DFT - Architectural Technology (Computer-Aided Drafting)
EQS - Equine Science
GTC - General Technology
INT - Interior Design
MIS - Military Science

Business and Computer Information Systems

CHAIR: Mr. Ed O'Brien 480-423-6276
ACC - Accounting
BPC - Business-Personal Computers
CCT - Corporate Computer Technology
CIS - Computer Information Systems
CNT - Cisco Networking Technology
CUL - Culinary Arts
GBS - Business
HRM - Hospitality and Tourism
IBS - International Business
MGT - Management
MKT - Marketing
MST - Microsoft Networking Technology
OAS - Office Automation Systems
REA - Real Estate
SBU - Society and Business
TEC - Textiles and Clothing

Counseling

CHAIR: Dr. Richard Lessard 480-423-6527
CPD - Counseling and Personal Development

Fine Arts

CHAIR: Dr. Joseph Ortiz 480-423-6330
ADA - Advertising Art
ARH - Art Humanities
ART - Art (Computer, Photographic, Visual)
COM - Communication Arts
HUM - Humanities
MAE - Media Arts and Entertainment
MUC - Music: Commercial and Business
MUE - Music: Education
MHL - Music: History and Literature
MUP - Music: Performance and Private Instruction
MTC - Music: Theory and Composition
TCM - Motion Picture/Television Production
THE - Theatre Arts
THP - Theatre Performance and Production

Health, Physical Education, Recreation and Dance

CHAIR: Ms. Amy Goff (Day) 480-423-6685
DAH - Dance Humanities
DAN - Dance
PED - Physical Education
REC - Recreation
WED - Wellness Education

Health Sciences

CHAIR: Ms. Nellie Nelson 480-423-6232
CAT - Complementary and Alternative Therapies
EMT - Emergency Medical Technology
FSC - Fire Science Technology
FON - Food and Nutrition
HCC - Health Core Curriculum
HCR - Health Care Related
HES - Health Science
NCE - Nursing: Continuing Education
NUR - Nursing Science

Language and Communication

CHAIR: Dr. Carmen Coracides 480-423-6453
CRE - Critical Reading
ENG - English
ENH - English Humanities
ESL - English as a Second Language
JRN - Journalism
MCO - Mass Communication
RDG - Reading
SLG - American Sign Language
SLP - Speech-Language Pathology
WST - Women's Studies
WAC - Writing Across the Curriculum
Foreign Languages:
FRE - French
GER - German
ITA - Italian
JPN - Japanese
LAT - Latin
PIM - Pima
SPA - Spanish

Library Science

CHAIR: Dr. Patricia Lokey 480-423-6653
LBS - Library Science

Mathematics and Sciences

CHAIR: Dr. Suzanne Kelly 480-423-6030
AGS - Agricultural Science
AST - Astronomy
BIO - Biology
CHM - Chemistry
CSC - Computer Science
ECE - Engineering Science
GLG - Geology
MAT - Mathematics
PHY - Physics

Social and Behavioral Sciences

CHAIR: Mr. Bernard Combs (Day) 480-423-6203
AIS - American Indian Studies
ASB - Anthropology
ECH - Early Childhood Development
ECN - Economics
EDU - Education
EED - Early Education
GCU - Geography, Cultural
GPH - Geography, Physical
HIS - History
ITD - Infant/Toddler Development
PHI - Philosophy
POS - Political Science
PSY - Psychology
REL - Religious Studies
SOC - Sociology
SWU - Social Work



The Maricopa Community Colleges

| | |
|---|--|
| Chandler-Gilbert Community College | (480) 732-7000 2626 East Pecos Road Chandler, AZ 85225-2499 www.cgc.maricopa.edu |
| Estrella Mountain Community College | (623) 935-8000 3000 North Dysart Road Avondale, AZ 85323-1000 www.emc.maricopa.edu |
| GateWay Community College | (602) 286-8000 108 North 40th Street Phoenix, AZ 85034-1795 www.gwc.maricopa.edu |
| Glendale Community College | (623) 845-3000 6000 West Olive Avenue Glendale, AZ 85302-3090 www.gc.maricopa.edu |
| Maricopa Skill Center | (602) 238-4300 1245 East Buckeye Road Phoenix, AZ 85034-4101 //gwinfo.gwc.maricopa.edu/msc |
| Mesa Community College | (480) 461-7000 1833 West Southern Avenue Mesa, AZ 85202-4866 www.mc.maricopa.edu |
| Paradise Valley Community College | (602) 787-6500 18401 North 32nd Street Phoenix, AZ 85032-1200 www.pvc.maricopa.edu |
| Phoenix College | (602) 264-2492 1202 West Thomas Road Phoenix, AZ 85013-4234 www.pc.maricopa.edu |
| Rio Salado College | (480) 517-8000 2323 West 14th Street Tempe, AZ 85281-6941 www.rio.maricopa.edu |
| Scottsdale Community College | (480) 423-6000 9000 East Chaparral Road Scottsdale, AZ 85256-2626 www.sc.maricopa.edu |
| South Mountain Community College | (602) 243-8000 7050 South 24th Street Phoenix, AZ 85040-5806 www.smc.maricopa.edu |
| Maricopa Community College District | (480) 731-8000 Support Services Center |
| | 2411 West 14th Street Tempe, AZ 85281-6941 Mail: P.O. Box 13349 Phoenix, AZ 85002-3349 www.dist.maricopa.edu |
| 24-hour Information Line | (480) 731-8333 |

Websites

| | |
|--------------------------------------|---|
| American Indian Program | www.sc.maricopa.edu/aip |
| Bookstore | www.scottsdale.bkstr.com |
| Cooperative Education Program | www.sc.maricopa.edu/co-op |
| Financial Aid Information | www.finaid.org |
| MCCD Curriculum | www.dist.maricopa.edu/eddev/curric |
| SCC Admissions Information | www.sc.maricopa.edu/admissions |
| SCC Airpark Campus | www.sc.maricopa.edu/airpark |
| SCC Campus Map | www.sc.maricopa.edu/sccmap |
| SCC Catalog | www.sc.maricopa.edu/catalog |
| SCC Class Schedules | http://scinfo.sc.maricopa.edu/sis/schedule |
| SCC Clubs | www.sc.maricopa.edu/clubs |
| SCC Culinary Arts Weekly Menus | www.sc.maricopa.edu/culinary |
| SCC General Information | www.sc.maricopa.edu |
| SCC Instructional Departments | www.sc.maricopa.edu/departments |
| SCC Instructional Support | www.sc.maricopa.edu/insupport.htm |
| SCC Library | www.sc.maricopa.edu/library |
| SCC Student Services | www.sc.maricopa.edu/students/services.asp |
| TouchNet | https://student1.dist.maricopa.edu/mccdhome.htm |
| University Articulation | www.dist.maricopa.edu/eddev/artic |

SCC Phone Numbers

All Phone Numbers Use Area Code 480.

| | |
|--|----------|
| Activities Office | 423-6538 |
| Admissions Information | 423-6100 |
| Adult Re-entry Services | 423-6518 |
| Advisement Center | 423-6539 |
| Airpark Campus | 425-6600 |
| Alumni/Development | 423-6304 |
| American Indian Program | 423-6531 |
| Assessment/Testing | 423-6433 |
| Bookstore | 423-6554 |
| Bursar/Cashier's Office | 423-6148 |
| Campus News | 423-6417 |
| Career Center | 423-6523 |
| Child Enrichment Center | 423-6429 |
| Community Education/Noncredit | 423-6313 |
| Computer Lab | 423-6261 |
| Computer Lab - Open Entry | 423-6268 |
| Cooperative Education | 423-6258 |
| Counseling | 423-6524 |
| Culinary Arts Menu | 423-6155 |
| Culinary Arts Reservations | 423-6284 |
| Disability Resources and Services | 423-6517 |
| Faculty Development Center | 423-6457 |
| Financial Aid Office | 423-6549 |
| First Aid (College Safety) | 423-6175 |
| Fitness Center | 423-6604 |
| Help Desk | 423-6274 |
| Honors Program | 423-6525 |
| Information Center | 423-6000 |
| Lost and Found (College Safety) | 423-6175 |
| Math/Science Tutoring Center | 423-6145 |
| Media Center | 423-6652 |
| Phone Registration | 423-6100 |
| Placement (Student Jobs) | 423-6523 |
| Printing Center | 423-6645 |
| Public Relations/Marketing | 423-6589 |
| Registration Information | 423-6100 |
| Senior Adult Education Program | 423-6560 |
| Southwest Studies Institute | 423-6314 |
| Student Leadership Forum | 423-6541 |
| Switchboard | 423-6000 |
| Transcript Request Information Line | 423-6151 |
| Veterans' Services | 423-6515 |
| Writing Center (Tutoring Assistance) | 423-6416 |



MARICOPA COMMUNITY COLLEGE DISTRICT

General Statement (AR 2.4.1)

The Maricopa Community Colleges are dedicated to providing a healthy, comfortable and educationally productive environment for students, employees and visitors.

Nondiscrimination Policy (AR 2.4.2)

It is the policy of the Maricopa Community Colleges (consisting of Chandler-Gilbert Community College, the District Office, Estrella Mountain Community College, GateWay Community College, Glendale Community College, Maricopa Skill Center, Southwest Skill Center, Mesa Community College, Paradise Valley Community College, Phoenix College, Rio Salado Community College, Scottsdale Community College and South Mountain Community College) to promote equal employment opportunities through a positive continuing program. This means that Maricopa will not discriminate, nor tolerate discrimination, against any applicant or employee because of race, color, religion, gender, sexual orientation, national origin, age, disability, or veteran status. Additionally, it is the policy of the Maricopa Community Colleges to provide an environment for each job applicant and employee that is free from sexual harassment, as well as harassment and intimidation on account of an individual's race, color, religion, gender, sexual orientation, national origin, age, disability, or veteran status.

This nondiscrimination policy covers all aspects of the employment relationship and admission to, access to, and treatment of students in the Maricopa Community Colleges' programs and activities including vocational education. This policy also prohibits discrimination on the basis of sexual orientation in the admission and treatment of students in the Maricopa Community Colleges' programs and activities and in the hiring, treatment, promotion, evaluation and termination of employees.

Póliza De No Discriminación

Es la póliza de los Colegios Comunitarios del Condado de Maricopa (The Maricopa Community Colleges) que consisten del Centro de Apoyo del Distrito, los colegios comunitarios de Chandler-Gilbert, Estrella Mountain, GateWay, Glendale, Mesa, Paradise Valley, Phoenix, Rio Salado, Scottsdale, South Mountain y el Centro de Capacitación de Maricopa, proveer igualdad en las oportunidades de empleo mediante un programa continuo positivo. Esto significa que Maricopa no discriminará o tolerará discriminación en contra de ningún aplicante o empleado debido a su raza, color, religión, sexo, orientación sexual, nacionalidad, edad, incapacidad o por ser veterano incapacitado. Así mismo, es la póliza de los Colegios Comunitarios proveer para cada aplicante y empleado un ambiente libre de acoso sexual como también de acoso e intimidación referente a raza, color, religión, sexo, orientación sexual, nacionalidad, edad o estado de veterano de cualquier individuo.

Esta póliza de no discriminación cubre todos los aspectos de contratación del empleado, ingreso, acceso a, y tratamiento de alumnos en los Colegios Comunitarios de Maricopa los cuáles incluyen también programas de educación vocacional. Esta póliza también prohíbe discriminación en base de orientación sexual en la admisión y tratamiento de estudiantes, en sus programas y actividades y en la contratación, tratamiento, promoción/ascensos, evaluación y despido de empleados.

Equal Opportunity Statement (AR 2.4.3)

It is the policy of the Maricopa Community Colleges to promote equal employment opportunities through a positive continuing program. This means that Maricopa will not discriminate, nor tolerate discrimination, against any applicant or employee because of race, color, religion, gender, sexual orientation, national origin, age, disability, or veteran status. Additionally, it is the policy of the Maricopa Community Colleges to provide an environment for each job applicant and employee that is free from sexual harassment, as well as harassment and intimidation on account of an individual's race, color, religion, gender, sexual orientation, national origin, age, disability, or veteran status.

Declaración De Igualdad De Oportunidad

Es la póliza de los Colegios Comunitarios del Condado de Maricopa proveer igualdad en las oportunidades de empleo mediante un programa continuo positivo. Esto significa que Maricopa no discriminará o tolerará discriminación en contra de ningún aplicante o empleado debido a su raza, color, religión, sexo, orientación sexual, nacionalidad, edad, incapacidad o por ser veterano incapacitado. Agregando, es la póliza de los Colegios Comunitarios proveer para cada aplicante y empleado un ambiente libre de acoso sexual como también de acoso e intimidación referente a la raza, color, religión, sexo, orientación sexual, nacionalidad, edad y condición de veterano de cualquier individuo.

Affirmative Action Statements

I. Affirmative Action Policy Statement for Individuals with Disabilities

In conformance with the provisions of Section 503 of the Rehabilitation Act of 1973, as amended, and the implementing regulations, 41 CFR 60-741.5(a), as amended, Maricopa Community College District will not discriminate, or tolerate discrimination, against any applicant or employee because of physical or mental disability in regard to any position for which the known applicant or employee is qualified. Maricopa agrees to take affirmative action to employ, advance in employment and otherwise treat known qualified individuals with disabilities without regard to their physical or mental disability in all human resources selection and decision practices, such as the following: advertising, benefits, compensation, discipline (including probation, suspension, and/or termination for cause or layoff), employee facilities, performance evaluation, recruitment, social/recreational programs, and training. Maricopa will also continue to administer these practices without regard to race, color, religion, gender, sexual orientation, national origin, age, disability, or veteran status. Additionally, all applicants and employees are protected from coercion, intimidation, interference, or discrimination for filing a complaint or assisting in an investigation under the Act.

II. Affirmative Action Policy Statement for Other Eligible Veterans, Special Disabled Veterans and Vietnam Era Veterans

In conformation with the Vietnam Era Veterans Readjustment Assistance Act of 1974, the Veterans Employment Opportunities Act of 1998, and the implementing regulations, 41 CFR 60-250(k), Maricopa Community College District will not discriminate, or tolerate discrimination, against any



applicant or employee because he or she is a special disabled veteran or Vietnam era veteran in regard to any position for which the known applicant or employee is qualified. Maricopa agrees to take affirmative action to employ, advance in employment, and otherwise treat known qualified special disabled veterans and Vietnam era veterans without discrimination based upon their disability or veteran status in all human resources section and decision practices, such as the following: advertising, benefits, compensation, discipline (including probation, suspension, and/or termination for cause or layoff), employee facilities, performance evaluation, recruitment, social/recreational programs, and training. Maricopa will continue to administer these practices without regard to race, color, religion, gender, sexual orientation, national origin, age, disability, or veteran status. Additionally, Maricopa agrees to post all suitable job openings at the local office of the State employment service where the job opening occurs. This includes full-time, temporary greater than three days' duration, and part-time employment. Finally, all applicants and employees are protected from coercion, intimidation, interference, or discrimination for filing a complaint or assisting in an investigation under the Act.

III. Notice of Americans with Disabilities Act (ADA)/ Section 504 of the Rehabilitation Act/Title IX Coordinator

Notice of Americans with Disabilities Act (ADA)/Section 504 of the Rehabilitation Act/Title IX Coordinator: Dean of Student Services, ADA/504 Title IX Coordinator, Scottsdale Community College, 9000 East Chaparral Road, Scottsdale, AZ 85256-2626, (480) 423-6020.

Under the ADA and Section 504, the District and its colleges recognize the obligation to provide overall program accessibility throughout its locations for persons with disabilities. The designated ADA/504 Title IX Coordinator at each college will provide information as to the existence and location of services, activities and facilities that are accessible to and usable by persons with disabilities. Requests for accommodation should be addressed to the coordinator. Likewise, under Title IX, there is an obligation to provide services and program accessibility in a gender-neutral manner.

Students with disabilities may request catalog information in an alternative format from the college ADA/504 Coordinator.

Declaración de Acción Afirmativa

I. Póliza y Declaración de Acción Afirmativa para Individuos con Incapacidades

De acuerdo a lo que provee la Sección 503 de la Ley de Rehabilitación de 1973, como enmienda, y las leyes de implementación, 41 CFR 60-741.5 (a), declara que el Distrito de Colegios Comunitarios de Maricopa no discriminarán o tolerarán discriminación en contra ningún aplicante o empleado debido a su desabilidad/incapacitación física o mental referente a cualquier posición para la cual el aplicante o empleado ha calificado. Maricopa promete tomar acción afirmativa para emplear, dar ascenso en empleo y tratar a dichos individuos con incapacidades sin hacer incapie en sus incapacidades físicas o mentales en la selección de recursos humanos y prácticas decisivas como son las siguientes: anuncios, beneficios, compensación, disciplina (incluyendo período de prueba, suspensión, y/o terminación de empleo por causa de paro forzoso), facilidades para empleados, evaluación de trabajo, reclutamiento, programas sociales/recreacionales y entrenamiento.

Maricopa continuará llevando a cabo éstas prácticas de no discriminar por razones de raza, color, religión, sexo, orientación sexual, nacionalidad, edad, incapacidad o estado de veterano. Así mismo, todo los aplicantes y empleados están protegidos en contra de coacción, intimidación, interferencia o discriminación por quejas o por ayudar en una investigación cubierta bajo éste Acto.

II. Declaración de Póliza de Acción Afirmativa para Otros Veteranos Elegibles, Veteranos con Incapacitación Especial y Veteranos de la Era Vietnamita

Conforme a la ley de Reajuste y Asistencia para los Veteranos de la Era Vietnamita de 1974, acta de Oportunidades de Empleo para Veteranos de 1998 y reglamentos de implementación, 41 CFR 60-250(k), el Distrito de Colegios Comunitarios del Condado de Maricopa no discriminará ni tolerará discriminación en contra de ningún aplicante o empleado veterano o veterano de la Era Vietnamita con desabilidad/incapacitación especial referente a cualquier posición la cual dicho aplicante o empleado califique. Maricopa promete aplicar acción afirmativa para emplear, ascender en empleo y tratar a dichos veteranos incapacitados y de la Era Vietnamita que califiquen sin discriminar base a su desabilidad/incapacitación o condición de veterano en todas las áreas de recursos humanos y decisiones como son las siguientes: anuncios, beneficios, compensación, disciplina (incluyendo período de prueba, suspensión, y/o despido por causa o paro forzoso), facilidades para empleados, evaluación de trabajo, reclutamiento, programas sociales/recreacionales y entrenamiento. Maricopa continuará llevando a cabo estas prácticas sin discriminar por razones de raza, color, religión, sexo, orientación sexual, nacionalidad, edad, incapacidad o condición de veterano. Maricopa promete anunciar todas las oportunidades de empleo disponibles en la oficina local del servicio de empleo del Estado donde el empleo esté disponible. Esto incluye empleo de tiempo completo, temporal de más de tres días de duración y empleo de tiempo medio. Finalmente, todos los aplicantes y empleados están protegidos en contra de coacción, intimidación, interferencia o discriminación por quejas o por ayudar en una investigación cubierta sobre este Acto.

III. Notificación del Acta de Americanos con Impedimentos (ADA)/Sección 504 del Acta de Rehabilitación/Coordinador del Título IX

Notificación del Acta de Americanos con Impedimentos (ADA)/Sección 504 del Acta de Rehabilitación/Coordinador del Título IX: Dean of Student Services, ADA/504 Title IX Coordinator, Scottsdale Community College, 9000 East Chaparral Road, Scottsdale, AZ 85256-2626, (480) 423-6020.

De acuerdo a ADA y a la sección 504, el distrito y sus colegios reconocen la obligación de proveer acceso a programas en todas sus localidades a personas incapacitadas. El coordinador designado de ADA/504 del Título IX proveerá información tocante a la existencia y localidad de servicios, actividades y facilidades que son accesibles y de utilidad a personas incapacitadas. Solicitudes para acomodación deben ser dirigidas al coordinador. Del mismo modo, bajo el Título IX, hay obligación de proveer acceso a servicios y programas de una manera imparcial según el género.

Estudiantes incapacitadas pueden solicitar información de catálogo en una forma diferente por medio del Coordinador designado por ADA/504 en cada colegio.



Maricopa Community Colleges

Vision

The Maricopa Community Colleges strive to exceed the changing expectations of our many communities for effective, innovative, student-centered, flexible and lifelong educational opportunities. Our employees are committed to respecting diversity, continuous quality improvement, and the efficient use of resources. We are a learning organization guided by our shared values.

Mission

The Maricopa Community Colleges create and continuously improve affordable, accessible, effective and safe learning environments for the lifelong educational needs of the diverse communities we serve.

Our colleges fulfill this mission through university transfer education, general education, developmental education, workforce development, student development services, continuing education, and community education.

Values

We adhere to the philosophy that education thrives in a community bound by moral and ethical values and devotion to lifelong learning. We accept the responsibility to respond to the needs of the people in our communities who desire to fulfill their potential in life. Therefore, we operate on the basis of openness and trust, to nurture an environment where all can be heard.

We commit to living according to the following basic values which are vital to maintaining the integrity and vitality of our community of learners.

Value Education

We value lifelong learning opportunities that respond to the needs of our communities and are accessible, affordable and of the highest quality.

Value Students

We value students as the primary reason we exist. We respect their diverse life experiences, value their achievements, and appreciate their contributions to our learning community.

Value Employees

We value all our residential and adjunct faculty, administration, professional support staff, and crafts, maintenance and operations personnel, respect their diverse life experiences, appreciate their contributions to our learning community, and encourage their individual professional development.

Value Excellence

We invite innovation, support creative problem-solving and encourage risk-taking. We value teamwork, cooperation and collaboration as part of our continuous improvement efforts.

Value Diversity

We celebrate the diversity of our communities and pledge to promote and recognize the strengths as reflected in our employees and students. We believe no one is more important than another, each is important in a unique way, and we depend on each other to accomplish our mission.

Value Honesty and Integrity

We believe academic and personal honesty and integrity are essential elements in our learning environment. Employees and students must speak and act truthfully.

Value Freedom

To foster our learning environment, we respect individual rights and the privacy of our employees and students, and encourage dialogue and the free exchange of views.

Value Fairness

We advocate fairness and just treatment for all students and employees.

Value Responsibility

We believe employees are accountable for their personal and professional actions as they carry out their assignments. We are all responsible for making our learning experiences significant and meaningful. We are accountable to our communities for the efficient and effective use of resources.

Value Public Trust

We honor the trust placed in us by the community to prepare our students for their role as productive world citizens.

General Regulation (AR 2.1)

A. Compliance with Policies, Rules and Regulations

Every student is expected to know and comply with all current published policies, rules and regulations as printed in the college catalog, class schedule, and/or student handbook. Copies are available at each college.

Policies, courses, programs, fees and requirements may be suspended, deleted, restricted, supplemented or changed through action of the Governing Board of the Maricopa Community Colleges.

The Maricopa Community Colleges reserve the right to change, without notice, any materials, information, curriculum, requirements and regulations.

Note: The regulations that comprise the student section contain language that appears in various sources such as the Catalog Common Pages and the Student Handbook. All areas became Administrative Regulations with the 1996 adoption of the Governance Model. Changes are made annually either through the Administrative Regulations approval process, or by Board approval for those items that fall under its statutory duty, such as Tuition and Fees. In an effort to prevent duplication, topics in this section may be incorporated by reference, as they are featured in other areas of the manual and are noted accordingly.

The Maricopa Community Colleges Vision, Mission and Values that are featured in the Common Pages are a part of approved Governing Board policy and are located in the policy section of the manual. As such, the following statement related to Outcomes Assessment that appears in the Common Pages is presented here as a general statement.

B. Outcomes Assessment

The mission of the Maricopa Community Colleges is “to create and continuously improve affordable, accessible, and effective learning environments for the lifelong educational needs of the diverse communities we serve.” In order to evaluate how successfully Maricopa Community Colleges accomplish this mission, student outcomes will be assessed as part of the continuous improvement process.

Students may be asked to participate in a variety of assessment activities at each college. Assessment results will be used to improve educational programs, services and student learning.



ADMISSION/REGISTRATION

Admission Policies (AR 2.2.1)

Persons meeting the admissions criteria may attend any Maricopa Community College of their choice. Falsification of any admission materials or official college records may be cause for denial or cancellation of admission. Exceptions to the admissions policies may be requested through the Admissions and Standards Committee.

Admission Classifications

The following admissions criteria have been adopted by the State Board of Directors for Community Colleges of Arizona:

A. Admission of Regular Students

Admission to the community colleges in Arizona may be granted to any person who meets at least one of the following criteria:

1. Is a graduate of a high school, which is accredited by a regional accrediting association as defined by the United States Office of Education or approved by a State Department of Education or other appropriate state educational agency.
2. Has a high school certificate of equivalency.
3. Is 18 years of age or older and demonstrates evidence of potential success in the community college.
4. Is a transfer student in good standing from another college or university.

B. Admission of Students Under 18 Years of Age

1. Admission to the community colleges in Arizona shall be granted to any student who is under age 18 and who achieves the following test scores:
 - a. Scholastic Aptitude Test (SAT) composite (verbal and math)
 - 1) SAT I - 930 or more, OR
 - 2) SAT II - 500 or more, OR an
 - b. American College Test (ACT) composite of 22 or more.
2. A student shall not be denied admission because of age, lack of a high school diploma or high school certificate of equivalency, grade in school, lack of permission of school officials or lack of concurrent enrollment in a public or private school, if the student has achieved at least the test scores specified in paragraph 1, subparagraphs a or b of this subsection.
3. A student admitted under this subsection is not guaranteed admission to a specific degree program or to all courses offered by the community college.
4. A community college may limit the number of credit hours in which the student may enroll to no fewer than six (6) credit hours.

C. Admission of Students in Special Status

Students not meeting any of the provisions stated above may be admitted on an individual basis with the approval of college officials, so long as the students meet the established requirements of the courses for which they enroll and the college officials determine that such admission is in the best interest of the students.

The status of "Special Admissions" may be granted to a student who:

1. Is beyond the age of compulsory high school attendance and has met the established requirements for the courses for which he or she plans to enroll based on the college assessment examinations; OR
2. Is under the age of 18 and has taken the appropriate college assessment tests in order to demonstrate the knowledge of the necessary academic skill level to benefit from the course. Departments may have additional requirements to register for a course. (Signature of parent or guardian required for students under 18.); OR

3. Is a participant in a special program sponsored by the admitting college.

THE COLLEGES RESERVE THE RIGHT TO ENROLL STUDENTS IN COURSES. The final decision for admission to any class for students admitted under "special" status will be determined by the designated college administrator in consultation with the department chairperson.

D. Specialized Vocational/Training Program

If districts are granted authority for specialized curricula, local district boards shall adopt guidelines to determine admissibility of students for such programs. These guidelines must be approved by the State Board of Directors for Community Colleges of Arizona.

E. Admission of F-1 Nonimmigrant Students

Prospective students should contact the Office of Admissions and Records or designated office for the necessary student information form(s). When completed, the form(s) should be returned to the Office of Admissions and Records or designated office with all requested supporting documents. After the file has been reviewed, a notice will be sent indicating either acceptance or denial of admission.

To be guaranteed consideration for admission, all application materials must be received by July 1 for the fall semester and November 1 for the spring semester.

Prospective students seeking admission based on F-1 nonimmigrant status must have the equivalent of a United States high school diploma. It is recommended that F-1 nonimmigrant students have graduated in the upper 50% of their secondary school (high school or equivalent) in order to ensure success in academic classes at this college. Applicants for admission to the college must have high school and college (if applicable) transcripts sent directly from the high school or college to the Office of Admissions and Records or designated office. In addition, it is the applicant's responsibility to have all transcripts translated into English and evaluated by a foreign credential evaluation service if necessary.

1. Admission to Academic Programs

Applicants who wish to enroll in an academic program at the college must present evidence of English language proficiency. If the Test of English as a Foreign Language (TOEFL) is used to satisfy this requirement, the applicant must attain a score of at least 500 (on the traditional TOEFL) or 173 (on the computer-based test). If the International Language Testing System (IELTS) is used to satisfy this requirement, an IELTS overall Band Score of 5.5 or better is required, and a minimum IELTS individual Band Score of 5.0 on each module is recommended. The dean or director of admission and records of the college may accept other proof of English language proficiency for admission purposes, such as the ASSET test, COMPASS or CELSA tests.

Questions about the TOEFL should be directed to the Educational Testing Services at the following address: TOEFL Services, P.O. Box 6151, Princeton, NJ 08543-6151.

2. Admission to the Intensive English Program

An applicant for admission to the intensive English program must provide evidence of at least intermediate command of English by way of **one or more** of the following criteria:

- a. At least six years of English language instruction as shown by the applicant's school transcript(s);
- b. A minimum TOEFL score of 400 (on the traditional TOEFL) or 97 (on the computer-based test);



- c. An original letter of recommendation from a teacher, school principal or headmaster/headmistress, or the director of an English language institute attesting to the applicant's proficiency at the intermediate level;
- d. Other credentials, test scores, interview results, or evidence accepted by the coordinator of the intensive English program or the college's responsible designee.

Students admitted to the intensive English program will not be allowed to enroll in courses outside those officially designated as part of the program unless and until they have met all of the prerequisites or other course requirements.

- e. Foreign students under certain types of visas may need special permission to enroll and should contact the appropriate college official.

3. Financial Support

Evidence of financial support will be required prior to issuance of the I-20 form. The college has no scholarship or financial aid provisions for foreign students; therefore, students must be fully prepared to meet the necessary financial obligations for the full time they will be in the United States. The college estimates the student's average costs for 12 months to be:

| | |
|-------------------|------------------------------|
| Tuition and fees: | \$ 6,000 ¹ |
| Living Expenses: | 10,400 ² |
| Books: | 800 ³ |
| Health Insurance: | 480 ⁴ |
| Total | \$17,608 ⁵ |

Note: The estimates for the expenses of the dependents of F-1 students (spouse and dependent children) may vary from college to college depending on the cost of living in each community. Therefore, each college should set its own estimate for dependent's expenses. However, the cost of Maricopa health insurance (\$1,382 per year for a spouse and \$782 per year for each dependent child) should be added to the general cost of living and personal expenses.

4. Health Insurance

All F-1 students who have an I-20 issued by one of the Maricopa Community Colleges must have an approved health insurance plan. The plan currently in use in the Maricopa Community Colleges is administered by the Renaissance Agencies and underwritten by Guarantee Trust Life Insurance Company. For more information, contact the college office of admissions and records or designated international student office.

Footnotes:

¹ Based on 2002-2003 tuition and fee schedule with enrollment in 28-32 credits.

² Based on estimated costs of apartment rental, utilities, local transportation, food and entertainment.

³ Based on average new and used textbook prices. Assumes books are sold at the end of the semester.

⁴ Based on 2002-2003 insurance premium for the mandatory Maricopa Community Colleges' International Student Health Plan.

⁵ Applicants must provide evidence of this minimum amount of financial support before an I-20 is issued.

Admission Information (AR 2.2.2)

Students must file a Student Information Form with the Office of Admissions and Records at the college of attendance. There is no charge for this service.

A. Student Status

1. **Freshman** – A student who has completed fewer than 30 credit hours in 100-level courses and above.
2. **Sophomore** – A student who has completed 30 credit hours or more in 100-level courses and above.
3. **Unclassified**– A student who has an associate degree or higher.

B. Student Identification Number

The social security number is generally used as the student's identification number. Disclosure of the social security number is voluntary and an alternate student identification number may be requested (A.R.S. §15-1823). Correct social security numbers must be on file for reporting information pertaining to potential educational tax credits and for processing federal financial aid applications. Choosing an alternative identification number may delay matching of educational records.

C. Declaration of Previous College Attendance

Students who have attended other colleges are required to give the names of those colleges when they apply for admission to one of the Maricopa Community Colleges. If this is not done, enrollment in the college may be canceled.

Transfer students who do not meet the minimum grade point averages listed under Scholastic Standards may be admitted on academic probation.

D. Residency

All students are classified for tuition purposes under one of the following residency classifications:

1. Maricopa County resident
2. Out-of-County resident
3. Out-of-State resident (including F-1 non-immigrant students)
4. Unclassified, Out-of-County/Out-of-State (1-6 credit hours system-wide)

Guidelines used to determine residency for tuition purposes are a combination of statutory law (A.R.S §15-1801 et. sec.) and regulations of the State Board of Directors for Community Colleges of Arizona (R7-1-304). All of the Maricopa Community Colleges are subject to the above statutes and regulations. Students who have questions about their residency should contact the Office of Admissions and Records for clarification.

Implementation of Guidelines

1. Domicile status must be established before the student registers and pays fees. It is the student's responsibility to register under the correct domicile status.
2. Enforcement of domicile requirements shall be the responsibility of the Chancellor of the Maricopa Community Colleges. The Chancellor has charged the Director of Admissions and Records, or other designee, at each college to make the initial domicile classification. In determining a student's classification, the college may consider all evidence, written or oral, presented by the student and any other information received from any source which is relevant to determining classification. The college may request written sworn statements or sworn testimony of the student.
3. A request for review of the initial classification may be made to a district review committee. The request must be in writing, signed by the student and accompanied by a sworn statement of all facts relevant to the matter. The request must be filed with the admissions officer of the college within ten (10) days of receipt of notification of classification as a non-resident. **Failure to properly file a request for review within the prescribed time limit constitutes a waiver of review for the current enrollment period.** The decision of the review committee shall be final.

Definitions

“**Armed Forces of the United States**” means the army, the navy, the air force, the marine corps, the coast guard, the commissioned corps of the United States public health services, the National Oceanographic and Atmospheric Association, the National Guard, and any military reserve unit of any branch of the armed forces of the United States.

“**Continuous attendance**” means enrollment at one of the Maricopa Community Colleges as a full-time or part-time student for a normal academic year since the beginning of the period for which continuous attendance is claimed. Students need not attend summer sessions or other such intersession beyond the normal academic year in order to maintain continuous attendance.

“**County resident**” means an individual who has lived in the county for at least fifty (50) days before the first day of classes of the semester.

“**Domicile**” means a person’s true, fixed, and permanent home and place of habitation. It is the place where he or she intends to remain and to which he or she expects to return when he or she leaves without intending to establish a new domicile elsewhere.

“**Emancipated person**” means a person who is neither under a legal duty of service to his parent nor entitled to the support of such parent under the laws of this state.

“**Full-time student**” means one who registers for at least twelve (12) credit hours per semester.

“**Part-time student**” means one who registers for fewer than twelve (12) credit units per semester.

“**Parent**” means a person’s father or mother, or if one parent has custody, that parent, or if there is no surviving parent or the whereabouts of the parents are unknown, then a guardian of an unemancipated person if there are not circumstances indicating that such guardianship was created primarily for the purpose of conferring the status of an in-state student on such unemancipated person.

Criteria for Determining Residency

The following criteria for determining a student’s residency have been reproduced from Arizona statutes, State Board of Directors for Community Colleges of Arizona regulations and guidelines adopted by the Maricopa Community Colleges Governing Board.

In-State Student Status

- A. Except as otherwise provided in this article, no person having a domicile elsewhere than in this state is eligible for classification as an in-state student for tuition purposes.
- B. A person is not entitled to classification as an in-state student until he or she is domiciled in this state for one year preceding the official starting day of the semester, except that a person whose domicile is in this state is entitled to classification as an in-state student if:
 1. His or her parent’s domicile is in this state and his or her parent is allowed to claim him or her as an exemption for state and federal tax purposes.
 2. He or she is an employee of an employer which transferred him or her to this state for employment purposes or he or she is the spouse of such employee.
 3. He or she is an employee of a school district in this state and is under contract to teach on a full-time basis, or is employed as a full-time non-certified classroom aide, at a school within that school district. For purposes of this paragraph, he or she is eligible for classification as an in-state student only for courses necessary to complete the requirements for certification by the state board of education to teach in a school district in this state. No member of his or her family is eligible for classification as an in-state student if he or she is eligible for classification as an in-state student pursuant to this paragraph.

- C. The domicile of an unemancipated person is that of such person’s parent.
- D. An unemancipated person who remains in this state when such person’s parent, who had been domiciled in this state, removes from this state is entitled to classification as an in-state student until attainment of the degree for which currently enrolled, as long as such person maintains continuous attendance.
- E. A person who is a member of the armed forces of the United States and who is stationed in this state pursuant to military orders or who is the spouse or a dependent child of a person who is a member of the armed forces of the United States and who is stationed in this state pursuant to military orders is entitled to classification as an in-state student. The student does not lose in-state student classification while in continuous attendance toward the degree for which he or she is currently enrolled.
- F. A person who is a member of the armed forces of the United States or the spouse or a dependent of a member of the armed forces of the United States is entitled to classification as an in-state student if the member of the armed forces has claimed this state as the person’s state of home record for at least twelve (12) consecutive months before the member of the armed forces, spouse or dependent enrolls in a university under the jurisdiction of the Arizona Board of Regents or a community college under jurisdiction of the State Board of Directors for Community Colleges. For purposes of this subsection, the requirement that a person be domiciled in this state for one (1) year before enrollment to qualify for in-state student classification does not apply.
- G. A person who is honorably discharged from the armed forces of the United States shall be granted immediate classification as an in-state student on honorable discharge from the armed forces and, while in continuous attendance toward the degree for which currently enrolled, does not lose in-state student classification if the person has met all of the following requirements:
 1. Declared Arizona as the person’s legal residence with the person’s branch of service at least one year prior to discharge from the armed forces.
 2. Demonstrated objective evidence of intent to be a resident of Arizona which, for the purposes of this section, include at least one of the following:
 - a. An Arizona driver’s license
 - b. Arizona motor vehicle registration
 - c. Employment history in Arizona
 - d. Arizona voter registration
 - e. Transfer of major banking services to Arizona
 - f. Change of permanent address on all pertinent records
 - g. Other materials of whatever kind or source relevant to domicile or residency status
 3. Filed an Arizona income tax return with the Department of Revenue during the previous tax year.
- H. A person who is a member of an Indian tribe recognized by the United States Department of the Interior whose reservation land lies in this state and extends into another state and who is a resident of the reservation is entitled to classification as an in-state student.

Alien In-State Student Status

- A. An alien shall be classified as an in-state student if the alien can establish that on or before the official starting date of the semester the alien meets one of the following situations:
 1. Has been domiciled in the state for at least one (1) year immediately preceding the official starting date of the semester.
 2. Is domiciled in this state and:
 - a. The domicile of the alien’s parent is in this state; AND
 - b. The parent is entitled to claim the alien as an exemption for federal and state tax purposes.

3. The alien is domiciled in this state and the alien is:
 - a. An employee of an employer which transferred the alien to this state for employment purposes; **OR**
 - b. The spouse of such an employee.
 4. Qualifies as an in-state refugee student by virtue of having been granted refugee status in accordance with all applicable laws of the United States and having met all other requirements for domicile in this state.
- B. In establishing domicile, the alien must not hold a visa that prohibits establishing domicile in this state. After meeting other residency requirements, students holding valid, unexpired visas in the following categories may be classified as in-state students:

Visa Type - Description

- A - Foreign Government Official
 - E - Treaty Trader
 - G - Principal Resident Representative of Recognized Foreign Member Government to International Staff
 - H - Temporary Worker in Professional Nursing/Specialty/Nonagricultural Occupations
 - I - Representative of Foreign Information Media
 - K - Fiancé or Child of Fiancé of U.S. Citizen
 - L - Intracompany Transferee
 - N - Parent or Child Accorded Special Immigrant Status
 - O - Workers of "Extraordinary" Ability in Sciences, Arts, Education, Business, or Athletics
 - P - "Internationally Recognized" Entertainers and Athletes, "Reciprocal Exchange" or "Culturally Unique" Artists and Entertainers
 - Q - Cultural Exchange Visitors
 - R - Religious Workers
 - V - Spouses and Dependent Children of Lawful Permanent Residents
 - I-688 - Employment Authorization
- C. Students who hold visas as listed above, or who were issued a visa of a type other than those of the foregoing categories but have been out of status for at least one year, may establish domicile by complying with paragraphs A1, A2 or A3 above. In the event a student who is not a United States citizen intends to establish domicile under paragraphs A.2.a. (dependent of parent-parent domiciled in Arizona), the student's parent, in order to establish domicile, must hold a valid, unexpired visa in one of the categories listed in paragraph B above. To be eligible to establish domicile, the parent must:
1. Hold a valid visa of a type as listed in paragraph B; **OR**
 2. Have never held a visa; **OR**
 3. Have been issued a visa of a type other than those of the foregoing categories but be out of status for at least one year.
- D. A person's status as an undocumented or illegal alien shall not preclude that person from being able to qualify as an in-state student on the same terms as other persons.
- E. An alien is entitled to classification as an in-state refugee student if such person has been granted refugee status in accordance with all applicable laws of the United States and has met all other requirements for domicile.

Presumptions Relating to Student Status

Unless there is evidence to the contrary, the registering authority of the community college or university at which a student is registering will presume that:

- A. No emancipated person has established a domicile in this state while attending any educational institution in this state as a full-time

student, as such status is defined by the State Board of Directors for Community Colleges of Arizona or the Arizona Board of Regents, in the absence of a clear demonstration to the contrary.

- B. Once established, a domicile is not lost by mere absence unaccompanied by intention to establish a new domicile.
- C. A person who has been domiciled in this state immediately before becoming a member of the armed forces of the United States shall not lose in-state status by reason of such person's presence in any other state or country while a member of the armed forces of the United States.

Proof of Residency

When a student's residency is questioned, the following proof will be required:

A. In-State Residency

1. An affidavit signed by the student must be filed with the person responsible for verifying residency; **AND**
2. Any of the following may be used in determining a student's domicile in Arizona:
 - a. Income tax report
 - b. Voter registration
 - c. Automobile registration
 - d. Driver's license
 - e. Place of graduation from high school
 - f. Source of financial support
 - g. Dependency as indicated on federal income tax return
 - h. Ownership of real property
 - i. Notarized statement of landlord and/or employer
 - j. Bank accounts
 - k. Other relevant information

B. County Residency

1. An affidavit signed by the student must be filed with the person responsible for verifying domicile to prove continuous residency in a county for fifty (50) days; **AND**
2. Any of the following may be used to determine a student's county residency:
 - a. Notarized statements of landlord and/or employer
 - b. County voter registration
 - c. Source of financial support
 - d. Place of graduation from high school
 - e. Ownership of real property
 - f. Bank accounts
 - g. Other relevant information

Concurrent Enrollment in Arizona Public Institutions of Higher Education (ARS §15-1807)

It is unlawful for any non-resident student to register concurrently in two or more public institutions of higher education in this state including any university, college or community college for a combined student credit hour enrollment of more than six (6) credit hours without payment of non-resident tuition at one of such institutions.

Any non-resident student desiring to enroll concurrently in two or more public institutions of higher education in this state including any university or community college for a combined total of more than six (6) credit hours who is not subject to non-resident tuition at any of such institutions shall pay the non-resident tuition at the institution of his choice in an amount equivalent to non-resident tuition at such institution for the combined total of credit hours for which the non-resident student is concurrently enrolled.

Other Admission Information (AR 2.2.3)

A. Veterans

By Arizona statute, any failing grades from any Arizona university or community college that were received prior to military service will not be used to determine admission to the community college for the honorably discharged veterans with two (2) years' service in the Armed Forces of the United States. Students admitted or readmitted to the community college under this statute are subject to progression, retention, graduation and other academic regulations and standards. (Also see Appendix G, page 30.)

B. Ability to Benefit – Classifications

Federal guidelines require that students without a high school diploma or certificate of equivalency who are applying for financial aid must demonstrate the ability to benefit. Evaluation during the admission process results in the student being admitted to the college with the status of **REGULAR**, **REGULAR WITH PROVISIONAL REQUIREMENTS** or **SPECIAL**.

REGULAR status, for the purpose of 2.2.3B, is granted to an individual admitted to the college who is a high school graduate or has a GED certificate. A student without a high school diploma or GED certification and beyond the age of compulsory high school attendance may be a regular status student if the student has been assessed to benefit from college instruction by receiving qualifying scores on approved assessment instruments. All regular status students must be pursuing a degree/certificate or be in an eligible program.

REGULAR WITH PROVISIONAL REQUIREMENTS status, for the purpose of 2.2.3B, is granted to a student admitted to the college who is not a high school graduate, does not have a GED certificate, and is beyond the age of compulsory high school attendance, but has been assessed to benefit from college instruction requiring developmental/remedial coursework and is pursuing a degree/certificate or be in an eligible program.

SPECIAL status, for the purpose of 2.2.3B, is granted to a student admitted to the college for concurrent enrollment or pursuing one or more courses of special interest and who meets all the State Board of Directors for Community Colleges of Arizona requirements for admission.

C. Transcripts

The Maricopa Community Colleges reserve the right to require transcripts for clarification or admission to specific programs, for participation in official athletic events, and for determination of academic standing and eligibility. When an official transcript is required, the transcript must be sent directly to the college's Office of Admissions and Records. It is the student's responsibility to ensure that transcripts have been received and are complete.

Students entering as high school graduates may be required to submit high school transcripts. Students entering as GED recipients may be required to present a copy of the high school equivalency certificate or an official report of qualifying GED scores.

D. Educational Assessment

All students are encouraged to undergo an educational assessment to determine course placement. Prospective students who do not possess a high school diploma or GED equivalence certificate are required to complete an educational assessment to determine their ability to benefit from college instruction. See Student Assessment and Course Placement Policy (AR 2.2.7).

Credit for Prior Learning (AR 2.2.4)

The Maricopa Community Colleges recognize that learning takes place in a variety of situations and circumstances. Many students have significant, demonstrable learning from experiences outside the traditional

academic environment. Therefore, prior learning, not life experience, is the basis for the award of college credit.

Students may be awarded no more than 30 credit hours, unless required by a specific program of study, within the Maricopa Community Colleges using one or more of the following assessment methods recommended by the Council for Adult and Experiential Learning (CAEL) and the American Council on Education (ACE): Articulated Programs, Credit by Evaluation, College-Level Equivalency Examinations.

Students must be currently enrolled in a credit course at the college at which they apply for assessment of their prior learning. Exceptions may be granted at some Maricopa Community Colleges for specifically approved programs.

Credit awarded for prior learning does not count as hours in residence for graduation requirements. Exceptions may be granted at some Maricopa Community Colleges for specially approved programs. No more than 20 semester credit hours may be applied to Arizona General Education Curriculum (AGEC). Credit received through Prior Learning Assessment is transferable within the Maricopa Community Colleges but is not necessarily transferable to other colleges and universities. Therefore, students are strongly advised to meet with a program advisor or contact the college or university they plan to attend.

For further information on Prior Learning Assessment, contact the Office of Admissions and Records.

A. Credit by Evaluation

The Maricopa Community Colleges offer credit by evaluation. The American Council on Education (ACE) evaluates military training and experiences as well as noncollegiate sponsored training programs and recommends credit awards based on this evaluation.

The number of credits listed in the ACE guide are recommendations only. A college is not required to grant a student the number of credits recommended. The credits are included on a student's transcript.

1. Educational Experiences in the Armed Services

The Maricopa Community Colleges may award credit for military experiences based on the *ACE Guide to the Evaluation of Educational Experiences in the Armed Services*. A student may receive college credit if:

- a. Training parallels a discipline area offered through the Maricopa Community Colleges; **AND**
- b. Credit meets a program requirement or is used as elective credit.

Upon request by individuals who have successfully completed Basic Training, four (4) credit hours in Physical Education will be awarded as indicated in the ACE Guide and the Community College of the Air Force Catalog. Official documentation of military training is required.

2. College Credit Recommendation Service (CREDIT)

ACE evaluates training programs offered by business, industry, and government and publishes its credit recommendations in *The National Guide to Educational Credit for Training Programs*. If a student has received training which appears in the guide, he or she may receive college credit if:

- a. Training parallels a discipline area offered through the Maricopa Community Colleges; **AND**
- b. Credit meets a program requirement or is used as elective credit.

3. Departmental Credit by Evaluation

Students may apply for Departmental Credit by Evaluation in certain courses by obtaining the appropriate form in the Office of Admissions and Records and completing applicable paperwork and other requirements of the college, including payment of required fee. See Tuition and Fees Schedule for appropriate fee. Fees are not refundable if a student fails to obtain credit.

Students may not request:

- The evaluation of a course a second time;
- The evaluation of a course while currently enrolled in the course;
- To establish credit in a previously completed course; or
- To establish credit for a lower level of a course in which credit has been received.

Certain departments may have additional requirements that must be met before credit may be granted through departmental credit by evaluation.

When credit is granted as outlined above, a notation of "credit by evaluation," and the number of credits will appear on the student's transcript. These credits are not used in computing the grade point average. Credit by evaluation is transferable within the Maricopa Community Colleges, but is not necessarily transferable to other colleges and universities.

B. College-Level Equivalency Examinations

ACE has published credit recommendations for a number of national standardized examinations such as the ones listed below in the *Guide to Educational Credit by Examination*.

The Maricopa Community Colleges use these recommendations to award credit for equivalent Maricopa Community Colleges coursework as well as elective credit. Scores must be sent directly to the Office of Admissions and Records from the specific testing company(ies) before credit is awarded.

All equivalency is subject to future review and possible catalog change.

1. Advanced Placement Examinations

Students who have taken an advanced placement course of the College Entrance Examination Board (CEEB) in their secondary school and who have taken an Advanced Placement Examination of the CEEB may receive course credit with a score of 3, 4 or 5. Scores must be received directly from CEEB before credit is awarded.

English AP Recommendation:

| <u>Exam</u> | <u>Score</u> | <u>Credit Hours/Equivalency</u> |
|------------------------------------|--------------|---|
| English-Language and Composition | 4 or 5 | 6 credit hrs./ENG101, ENG AA, AC, AD eligible for Honors ENG102 |
| English-Literature and Composition | 4 or 5 | 6 credit hrs./ENG101, ENH110 eligible for Honors ENG102 |

Math AP Recommendation:

| <u>Exam</u> | <u>Score</u> | <u>Credit for Course</u> |
|---------------------------|--------------|--|
| Math-Calculus AB | 3, 4 or 5 | MAT220 or MAT221 |
| Math-Calculus BC | 3 | MAT220 or MAT221 |
| Math-Calculus BC | 4 or 5 | MAT220 or MAT221 and MAT230 or MAT231, upon completion of MAT241 |
| Computer Science A and AB | 4 or 5 | CSC100 |

2. College Level Examination Program

The Maricopa Community Colleges may award credit to individuals who have received a score of 500 or more for the 1986 version of the College Level Examination Program (CLEP) General Examinations (610 on the 1978 version) and who meet or exceed the American Council on Education (ACE) recommended scores for awarding credit on the CLEP subject examinations. The ACE credit-granting score recommendation will be 50 (on the 20-80 scale) for all CLEP computer-based exams beginning July 1, 2001. Credit received through CLEP is transferable within the Maricopa Community Colleges, but is not necessarily transferable to other colleges and universities.

The Assessment Center at Rio Salado College is a national CLEP test site. For additional information on registering for CLEP examinations, call (480) 517-8560.

English Composition

Students pursuing credit for ENG101 must take the English Composition with Essay. The Maricopa Community Colleges do not award credit for ENG102 through CLEP examination.

Foreign Languages

Credit earned through CLEP examination for French, German, and Spanish meets the language proficiency requirements of the Maricopa Community Colleges.

For CLEP examinations taken prior to July 1, 2001, the Maricopa Community Colleges will grant credit based on the scaled scores indicated below:

| <u>Course</u> | <u>Spanish</u> | <u>French</u> | <u>German</u> | <u>Credit</u> |
|---------------|----------------|---------------|---------------|---------------------|
| 101 | 40-49 | 39-48 | 39-45 | 4(101) |
| 102 | 50-54 | 49-53 | 46-50 | 8(101,102) |
| 201 | 55-61 | 54-62 | 51-59 | 12(101,102,201) |
| 202 | 62-80 | 63-80 | 60-80 | 16(101,102,201,202) |

At the discretion of the individual college, an oral exam at the 202 level may be administered.

3. Defense Activity for Non-traditional Education Support Examination Program

The Maricopa Community Colleges may award credit for the Defense Activity for Non-traditional Education Support (DANTES) Examination Program to individuals who meet or exceed the ACE recommended scores for awarding credit on the DANTES subject examinations. The Maricopa Community Colleges do not award credit for ENG102 through DANTES examination. Credit received through DANTES is transferable within the Maricopa Community Colleges but is not necessarily transferable to other colleges and universities.

The Assessment Center at Rio Salado College is a national test site. For additional information on registering for DANTES examinations, call (480) 517-8560.

4. American College Testing Proficiency Examination Program

The Maricopa Community Colleges may award credit for the American College Testing Proficiency Examination Program (ACT-PEP) based on the scores earned.

5. Departmental Credit by Examination

Students may apply for departmental credit by examination in certain courses by obtaining the appropriate form in the Office of Admissions and Records, paying the required fee, and completing the examination and other requirements of the college. See fee schedule for appropriate fees.

Students may not request:

- To challenge a course a second time;
- To challenge a course while currently enrolled in the course;
- To establish credit in a previously completed course; or
- To establish credit for a lower level of a course in which credit has been received.

Certain departments may have additional requirements that must be met before credit may be granted through departmental credit by examination.

Only grades of A, B, C, D or P earned as a result of this examination will be recorded on the student's transcript. Fees are not refundable after the examination has been administered, regardless of results.

When credit is granted as outlined above, a notation of "credit by examination," a grade and the number of credits will appear on the student's transcript. The grade is used in computing the grade point average.

Admission/Registration

| College Level Examination Program (CLEP) | | | |
|--|---------------------|------------------|---------------------------------|
| Examination | MCCCD | | |
| General | Score | Sem. Hrs. | Equivalency |
| English Composition | 500 on 1978 version | 3 | With essay qualifies for ENG101 |
| Humanities | 500 | 6 | Elective Credit |
| Mathematics | 500 | 3 | MAT122 |
| Natural Sciences | 500 | 8 | Elective Credit* |
| Social Sciences and History | 500 | 6 | Elective Credit |
| Subject | | | |
| American Government | ACE Score | 3 | POS110 |
| American History - Early Colonization to 1877 | ACE Score | 3 | HIS103 |
| American History - 1865 to the Present | ACE Score | 3 | HIS104 |
| American Literature | ACE Score | 6 | ENH241, 242 |
| Analysis and Interpretation of Lit | ACE Score | 3 | Elective credit |
| Calculus with Elem Functions | ACE Score | 4 | MAT221 |
| College Algebra (1993) (replaces College Algebra [1979]) | ACE Score | 3 | MAT152 |
| College Algebra and Trigonometry | ACE Score | 3 | MAT152 |
| College French | 39-48 | 4 | FRE101 |
| College French | 49-53 | 8 | FRE101, 102 |
| College French | 54-62 | 12 | FRE101, 102, 201 |
| College French | 63-80 | 16 | FRE101, 102, 201, 202 |
| College German | 39-45 | 4 | GER101 |
| College German | 46-50 | 8 | GER 101, 102 |
| College German | 51-59 | 12 | GER101, 102, 201 |
| College German | 60-80 | 16 | GER101, 102, 201, 202 |
| College Spanish | 40-49 | 4 | SPA101 |
| College Spanish | 50-54 | 8 | SPA101, 102 |
| College Spanish | 55-61 | 12 | SPA101, 102, 201 |
| College Spanish | 62-80 | 16 | SPA101, 102, 201, 202 |
| English Literature | ACE Score | 3 | Elective credit |
| Freshman College Composition (replaces College Composition and Freshman English) | ACE Score | 3 | With Essay ENG101 |
| General Biology | ACE Score | 8 | BIO Elective Credit* |
| General Chemistry | ACE Score | 9 | CHM Elective Credit* |
| Human Growth and Development | ACE Score | 0 | No Credit |
| Information Systems and Computer Applications | ACE Score | 3 | CIS Elective credit |
| Intro to Educational Psychology | ACE Score | 3 | EDU Elective |
| Introductory Accounting | ACE Score | 6 | ACC Elective credit |
| Introductory Business Law | ACE Score | 3 | GBS Elective Credit |
| Introductory Psychology | ACE Score | 3 | PSY101 |
| Introductory Sociology | ACE Score | 3 | SOC101 |
| Principles of Macroeconomics (replaces Introductory Macroeconomics) | ACE Score | 3 | ECN111 |
| Principles to Management | ACE Score | 3 | MGT Elective Credit |
| Principles of Marketing | ACE Score | 3 | MKT271 |
| Principles of Microeconomics (replaces Introductory Microeconomics) | ACE Score | 3 | ECN112 |
| Trigonometry | ACE Score | 3 | MAT182 |
| Western Civilization - Ancient Near East to 1648 | ACE Score | 6 | HIS100, 101 |
| Western Civilization - 1648 to the Present | ACE Score | 3 | HIS102 |

*The general studies requirement in natural sciences (SQ & SG) and Literacy and Critical Inquiry (L) are not satisfied by CLEP.

Admission/Registration

Advanced Placement

| Examination | Score | MCCCD | Semester Hrs. |
|---|------------|---|---------------|
| Art - History | 5 or 4 | ARH101, 102 | 6 |
| | 3 | ARH101 or 102 | 3 |
| Art - Studio - Drawing | 5 | ART111, ART112 | 6 |
| | 4 | ART111 | 3 |
| Art - Studio - General | 5 | ART111, 112 | 6 |
| | 4 | ART112 | 3 |
| Biology | 5 or 4 | BIO181, BIO182 | 8 |
| | 3 | BIO181 | 4 |
| Chemistry | 5 or 4 | CHM151/151LL and CHM154/154LL | 9 |
| | 3 | CHM151, 151LL | 4 |
| Computer Science A | 5 or 4 | CSC100 | 3 |
| Computer Science AB | 5 or 4 | CSC100 | 3 |
| Economics - Introductory Macroeconomics | 5 or 4 | ECN111 | 3 |
| Economics - Introductory Microeconomics | 5 or 4 | ECN112 | 3 |
| English - Language and Composition | 5 or 4 | ENG100AA, AC, AD and ENG101 | 3 |
| | 3 | ENG101 | 3 |
| English - Literature and Composition | 5 or 4 | ENG101 and ENH110 | 6 |
| | 3 | ENG101 | 3 |
| Environmental Science | 5 or 4 | no credit | 3 |
| French - Language | 5, 4, 3 | FRE101, 102, 201, 202 | 16 |
| French - Literature | 5, 4, 3 | FRE101,102,201,202 | 16 |
| German - Language | 5, 4, 3 | GER101, 102, 201, 202 | 16 |
| German - Literature | 5, 4, 3 | GER101,102,201, 202 | 16 |
| History - American | 5 or 4 | HIS103, HIS104 | 6 |
| History - European | 5 or 4 | HIS101, 102 | 6 |
| | 3 | | 3 |
| Latin - Language | 5 | LAT101,102,201,202 | 16 |
| | 4 | LAT101,102,201 | 12 |
| | 3 | LAT101,102 | 8 |
| Mathematics - Calculus AB | 5, 4, or 3 | MAT220 or MAT221 | 5 |
| Mathematics - Calculus BC | 5 or 4 | MAT220 or MAT221 and MAT230 or MAT231 upon completion of MAT241 | 8 to 10 |
| | 3 | MAT220 or MAT221 | 5 |
| Music | 5 or 4 | MTC105 | 3 |
| Physics B | 5 or 4 | PHY111, 112 | 8 |
| | 3 | PHY111 | 4 |
| Physics C - Electricity and Magnetism | 5 or 4 | PHY116 - with calculus and laboratory course work | 5 |
| Physics C - Electricity and Magnetism | 5 or 4 | PHY112 - with laboratory course work | 4 |
| Physics C - Mechanics | 5 | PHY115 - with calculus and laboratory course work | 4 |
| Physics C - Mechanics | 5 or 4 | PHY111- with laboratory course work | 4 |
| Political Science - American Government | 5 or 4 | POS110 | 3 |
| Political Science - Comparative Government and Politics | 5 or 4 | POS140 | 3 |
| Psychology | 5 or 4 | PSY101 | 3 |
| Spanish - Language | 5, 4, 3 | SPA101, 102, 201, 202 | 16 |
| Spanish - Literature | 5, 4, 3 | SPA101, 102, 201, 202 | 16 |
| Statistics | 5, 4, 3 | MAT167 | 3 |

Admission/Registration

International Baccalaureate Diploma/ Certificate Credit

Students who present an International Baccalaureate Diploma/Certificate may qualify for college credit. Maricopa Community Colleges grant credit for college-level courses only. A grade of 5 qualifies a student to receive credit for one introductory course. No credit is awarded for English B (English as a Second Language). Credit is awarded according to the “International Baccalaureate Diploma/Certificate Credit” table.

| Examination | Score | Semester Hours | Equivalency |
|-------------------------|-----------------|----------------|--|
| Art/Design | 7, 6, or 5 4 | 6 3 | ART111, 112 ART112 |
| Biology | 7, 6, or 5 4 | 8 4 | BIO181, 182 BIO181 |
| Chemistry | 7, 6, or 5 4 | 9 4 | CHM151, 152 CHM151 |
| Economics | 7, 6, or 5 4 | 6 3 | ECN111, 112 ECN111 |
| English A | 7, 6, or 5 4 | 6 3 | ENG101, ENG100AB, AC, AD ENG100AB, AC, AD |
| English B | No Credit | | None |
| Foreign Language A or B | 7, 6, or 5 4 | 8 4 | Foreign Language 101, 102 Foreign Language 101 |
| History - American | 7, 6, or 5 4 | 6 3 | HIS101, 102 HIS101 |
| History - European | 7, 6, or 5 4 | 6 3 | HIS100, HIS Elective Credit HIS Elective Credit |
| Mathematics | 7, 6, 5, or 4 | 4 | MAT221 |
| Physics | 7, 6, or 5 4 | 8 4 | PHY111, 112 PHY111 |

C. Health Care Integrated Educational System (HCIES) Credit for Prior Learning

National/Regional Credential Recognition

Students who have recognized credentials related to health care may request an evaluation for course competency equivalence on a case-by-case basis through the Integrated Competency Assessment Network (ICAN). For more information contact the ICAN office at (480) 731-8924. When national or regional credentials are determined to be equivalent to the competencies demonstrated in corresponding courses, the recognition of external credentials will fulfill graduation credit requirements for the identified courses through Credit by Evaluation.

Credit by Examination and Credit by Skills Demonstration Assessment

Health care students may apply for credit for prior learning in certain courses. Credit by Examination in the HCIES is determined through the use of HCIES Competency Assessment Tests (CATs) and/or Skills Demonstration Assessment under the direction of the HCIES Integrated Competency Assessment Network (ICAN). Students may apply for HCIES Health Care Pathway/Program Advanced Placement in certain courses by obtaining the appropriate form(s) in the Office of Admissions and Records, paying the required fee(s), and successfully completing the examination and/or skills demonstration and other requirements of the college. See fee schedule for appropriate fee. Fees are not refundable if a student fails to obtain credit.

Students may not request:

- To challenge a course a second time;
- To challenge a course while currently enrolled in the course;
- To establish credit in a previously completed course; or
- To establish credit for a lower level of a course in which credit has been received.

Certain health care pathways/programs have additional requirements which must be met before credit may be granted through HCIES credit by examination and credit by skills demonstration assessment.

Grades of A, B, C, D or P, earned as a result of examination or skills assessment will be recorded on the student's transcript. Fees are not refundable after the examination/skills demonstration has been administered, regardless of results. A grade of P/Z is not used in computing the grade point average.

When credit is granted as outlined above, a notation of "CREDIT BY EXAMINATION" or "CREDIT BY SKILLS DEMONSTRATION", a grade and the number of credits will appear on the student's transcript. The grade is used in computing the grade point average with the exception of courses graded P/Z.

D. Transfer Credit

Students who have had official transcripts sent directly to the Office of Admissions and Records from regionally accredited institutions of higher education may be granted credit for college-level courses in which a C (2.0 on a 4.0 scale) or higher grade has been received; but credits accepted in transfer do not necessarily apply to all certificate or degree programs. Regionally accredited institutions of higher education are those that are fully accredited by New England Association of Schools and Colleges, Middle States Association of Colleges and Schools, North Central Association of Colleges and Schools, Northwest Association of Schools and Colleges, Southern Association of Colleges and Schools, and/or the Western Association of Schools and Colleges.

Credits from institutions with candidate status from one of the above regional accrediting associations will be reviewed for transferability by a college committee.

Credits from foreign institutions will be reviewed for acceptance. It is the student's responsibility to have all such transcripts translated into English and evaluated by an International Student Evaluation Service before submitting them to the college.

E. Servicemen's Opportunity College

The Maricopa Community Colleges recognize the unique educational problems confronting many active duty military personnel in attaining their educational goals. The colleges have, therefore, established themselves as Servicemen's Opportunity Colleges. This means that the colleges recognize the peculiar needs of military personnel in that they provide courses on the various military bases located in Maricopa County and provide opportunities to complete courses through non-traditional means when education is interrupted by military obligations. Maricopa Community Colleges maintain liberal entrance requirements, offer maximum credit for educational experiences obtained in the Military Services, and follow residency statutes applicable to the special needs of servicemen. Maricopa Community Colleges follow the recommendations established by the American Council on Education. If, for any reason, Maricopa Community Colleges' status as a Servicemen's Opportunity College District is discontinued, it will nonetheless maintain its commitment to students previously enrolled.

In addition, the option to enter into a "contract for a degree" allows the community college, as the college of record, to grant a degree upon completion of twelve (12) credit hours at the college and the satisfaction of graduation requirements.

F. Transfer Articulation Appendix B - Transfer Articulation Guidelines

1. Transfer Articulation with Secondary Institutions, the Maricopa Skill Center, and the Southwest Skill Center

Students who have participated in programs articulated with Maricopa Community College District (MCCD) programs may be granted credit for prior learning as provided for in the respective articulation agreements. No fees will be assessed for credits for prior learning granted through articulation. Articulated program credit is transferable within the Maricopa Community Colleges, but is not necessarily transferable to other colleges or universities. For proper placement in an articulated program, students should obtain a program of study from an academic advisor. Once the course requirements are completed, students must provide the valid documentation of articulated credits to the Office of Admissions and Records to place the credits on their academic record.

2. Transfer Articulation from Arizona Public Community College Districts and Universities into the Maricopa Community Colleges

Any course that meets general education requirements at any Arizona public community college district or university will be accepted in transfer to meet comparable general education requirements at any of the Maricopa Community Colleges provided the courses were completed with a grade of C or better. Acceptance of courses other than general education requirements is determined by individual Maricopa Community Colleges.

A student transcript with the completed block of courses included in the Arizona General Education Curriculum (AGEC-A, AGECE-B or AGECE-S) will transfer as a block and fulfill the requirements for the corresponding AGECE at the Maricopa Community Colleges.

3. Maricopa Community Colleges Transfer Associate Degrees

The Maricopa Community Colleges offer three transfer Associate degrees: Associate in Arts (AA), Associate in Business (ABus), and Associate in Science (AS). Each degree articulates with specific majors offered by Arizona's public universities. In addition, the degrees are recognized and transfer based on articulation agreements with several other baccalaureate degree-granting institutions. The three transfer Associate degrees transfer as a "block" and include groups or blocks of courses, e.g. the Arizona General Education Curriculum (AGECE), and the Common Lower-Division Courses. Completed blocks are treated as whole; the components are not examined separately to determine transferability. All credits are accepted and applied toward the designated/appropriate baccalaureate degree.

The Maricopa Community Colleges also offer Associate in Transfer Partnership (ATP) Degrees for specific majors at identified public universities. Maricopa's Associate degrees are accessible on the web at the following website:

<http://www.dist.maricopa.edu/academic/curric/prginfo.html>
Select Program Sorting/Reporting

4. Transfer Articulation from the Maricopa Community Colleges to Baccalaureate Degree-Granting Institutions

The Maricopa Community Colleges have transfer articulation agreements with private, public, and international baccalaureate degree-granting institutions that have achieved full accreditation or candidacy status with a regional accreditation commission such as the North Central Association of Colleges and Schools. Maricopa Community Colleges transfer articulation agreements are on behalf of the district as a whole and not with individual colleges within the district. Courses taken at any of the Maricopa Community Colleges are equally transferable by institutions wishing to enter into an articulation agreement. Additionally, the articulation agreements require that all Associate Degrees awarded by Maricopa will transfer to participating institutions as a block. As mentioned above, these blocks transfer as a whole.

5. Transfer Options for Maricopa Community Colleges' Associate in Applied Science Degrees

The Maricopa Community Colleges' Associate in Applied Science (AAS) degrees are recommended for students who want to gain a depth of technical expertise leading to employment through the completion of an occupational program. Some students may want to pursue a baccalaureate degree as well. The AAS degrees transfer as a "block" to the Bachelor of Applied Science at Arizona State University (East and West) and Northern Arizona University.

6. Course Acceptability and Applicability

Transfer articulation to Arizona's public baccalaureate degree-granting institutions is communicated in terms of "acceptability" and "applicability" of community college courses and programs.

To determine "acceptability" of Maricopa Community Colleges courses, refer to the Course Equivalency Guide (CEG) on the Arizona Courses Applicability System (AZCAS). The AZCAS CEG is online at <http://www.az.transfer.org/cas/>. Effective Fall 2000, the course evaluation and/or the general education designation as listed in AZCAS is valid for the

term in which credits are earned and appear on the transcript. A course evaluation and/or university general education designation may be subject to change. Given that curriculum is dynamic at both the Maricopa Community Colleges and the institutions to which Maricopa Community College students transfer, students have the option to petition for equivalencies and/or general education designations.

To determine "applicability" of Maricopa Community Colleges courses and transfer associate degrees to university-specific degree requirements, refer to the Maricopa Community Colleges' Associate in Transfer Partnership degrees, the AZCAS Transfer Planning Aids, or the university transfer guides, described below.

7. University Transfer Guides

Each of Arizona's public universities have developed University Transfer Guides to show how Maricopa Community College courses apply to specific baccalaureate degree requirements. The transfer guides are useful both for students pursuing Associate in Transfer Partnership Degrees, as well as for students who want to transfer to Arizona's public universities to pursue degrees for which the Maricopa Community Colleges do not have Associate in Transfer Partnership Degrees. University Transfer Guides are accessible at the following websites:

Arizona State University Main or East:

<http://www.asu.edu/provost/articulation/>

Arizona State University West:

<http://www.west.asu.edu/gowest/>

Northern Arizona University:

<http://www.nau.edu/regis/transguide/info.htm>

The University of Arizona:

<http://transferguides.arizona.edu>

8. Arizona Course Applicability System (AZCAS) Transfer Planning Guides

A student may enter community college or university coursework into AZCAS to create a Transfer Planning Guide. The guide evaluates progress toward completing a community college transfer certificate, transfer degree, and/or an Arizona public university degree and assists students in selecting additional coursework that meets the academic program requirements. The transfer planning guides are accessible at the following website:

<http://www.az.transfer.org/cas/>

Student Assessment and Course Placement (AR 2.2.7)

Two important concepts shape the student assessment and course placement policy. First, academic achievement is directly related to the quality and amount of academic assessment and proper course placement students receive before their enrollment and during their college experience. Second, the Maricopa Community Colleges have a commitment to provide opportunities for a successful academic experience for students.

A. Screening

The assessment and course placement process will begin with student screening to determine if a student should take an English, reading and math placement test (ASSET/COMPASS) or an alternate form of assessment.

In this initial screening process, all students registering for the first time will be asked to complete the college admission form. This information will be stored in the student information system.

B. Course Placement Assessment

Students will be required to complete placement assessments under the following conditions:

1. The student is taking his or her first college credit English, reading and/or math course, or any college course for which English, reading or math is a prerequisite.
2. The student is pursuing a degree and does not have current valid district approved placement assessments on file or does not have previous college credit in English, reading and math.
3. The student does not have a high school diploma or GED, and is applying for federal financial aid.
4. The student for whom English is not the primary language is required to take a test of English proficiency.

Students will be strongly encouraged to complete placement assessments under the following conditions:

1. The student is taking a math course and has a college-level prerequisite on file that is more than five (5) years old.
2. The student is taking a college course for which English, reading or math is a prerequisite, and such credit is more than five (5) years old.

Students MAY be exempt from the placement assessments if at least one of the following conditions apply:

1. The student has earned an associate or higher degree.
2. The student has earned college credits in English, reading, and math with a grade of "C" or higher, and such credit is no more than five (5) years old.
3. The student demonstrates that s/he has currently valid district approved placement assessments on file.

Note: Being exempt from taking the ASSET/COMPASS for course placement does not exempt the student from fulfilling the graduation requirements.

C. Other Forms of Assessment

If seeking an exemption from taking the ASSET or COMPASS, other assessments will be used to determine appropriate course placement, such as:

- Evaluation of high school transcripts;
- Evaluation of college transcripts; and
- Evaluation of course placement assessments on file at any of the Maricopa Community Colleges.

D. Course Placement

Students are strongly urged to enroll in the courses indicated by their placement tests. This placement should be discussed with an advisor or counselor who is skilled in assessing the student's needs and factors that affect student success. A student receiving an assessment score within a designated "decision zone" must receive advisement to aid the student in selecting a course(s).

ASSET/COMPASS scores should be used only for course placement recommendations and not as an admissions criterion for any college program.

E. Waiver of Course Placement

If the student chooses to enroll in or remain in a course different than one recommended during assessment, the student will be asked to sign a waiver stating that he or she has received advisement and that the course selection is his or her decision, providing the student has met the prerequisites for the course. It will be noted on the student's records that he or she has signed a waiver, and the waiver will be kept on file in the Office of Admissions and Records.

F. Implementation of Policy

To ensure consistency of assessment and student placement within the Maricopa Community Colleges:

1. All colleges shall use the same assessment instruments.
2. All colleges shall adhere to the same cut-off scores.
3. The student shall be permitted no more than one retest (after a 24-hour waiting period) per discipline each year (one year from date of student's original or retest assessment at any ASSET/COMPASS assessment site).
4. Assessment scores, with the exception of the reading exemption, will be valid for two years from the date of the original or retest assessment.

Note: The Dean of Student Services or designee may approve re-testing for students with special needs or circumstances. The re-test date will then serve as the date of record.

G. Evaluation

Maricopa Community Colleges will provide an ongoing evaluation of the assessment and placement process. An annual report shall be submitted to the Governing Board to indicate the policy's effectiveness noting the number of students assessed, their placement scores and their success in courses. Every three years a thorough review of the policy and procedures shall be implemented, including recommendations from the English, Reading and Math Instructional Councils regarding cut-off scores.

Academic Advising (AR 2.2.6)

Academic advising assists students in the formation of educational plans and goals. This is an ongoing process of clarification, evaluation, reclarification and re-evaluation.

The ultimate responsibility for making decisions about life goals and educational plans rests with the student. The academic advisor helps to identify and assess alternatives and consequences.

The academic advisor also serves as a resource for accurate information. The advisor is knowledgeable about institutional policies, procedures, programs and resources, and assists students in making use of printed and online materials.

Admission/Registration

Advisors are in a position to help students identify their learning-related needs. Feedback received from advisors could be beneficial and should be used in policy making decisions at all levels of the institutional administration.

With the help of an academic advisor, students will:

- gain an understanding of their academic abilities and interests.
- be reinforced in their successes.
- be provided information regarding the nature and purpose of higher education.
- be referred to counselors and other resources to explore their interests, skills, abilities and values.
- define and refine educational goals and objectives and understand the consequences of alternative courses of action.
- consider alternative careers through counselors, workshops, seminars and other resources.
- make course, certificate and/or degree selections.
- understand and utilize placement test results.
- be encouraged to be active participants in their educational planning and college life.
- be informed of support services that are available and how to make an appointment, if appropriate.
- be aware of transfer articulation arrangements.
- be informed about research results and general perceptions of student experiences at the institution.
- receive accurate printed materials on academic majors, minors and other degree and program requirements.
- be encouraged to use the technology which supports the academic advising process.

Registration (AR 2.2.8)

Students must register according to the dates indicated, and in the manner described in the college class schedule. To be eligible for registration, students must have completed the appropriate steps listed under Admissions. Enrollment is not complete until tuition and fees are paid. Students may not attend a class for which they are not registered.

Emissions Control Compliance (AR 2.4.6)

Pursuant to A.R.S. §15-1444 C, no vehicle shall be allowed to park in any college parking lot unless it complies with A.R.S. §49-542 (the vehicle emissions inspection program). At the time of course registration, every out-of-county and out-of-state student will be required to sign an affidavit stating that the student's vehicle meets the requirements of A.R.S. §49-542. Vehicles which are not in compliance are subject to being towed at the owner's expense.

Transcripts for Transfer (AR 2.3.10)

The transcript is issued upon written request only. Those students who want to transfer to other institutions of higher education, including other Maricopa Community Colleges, must request their transcripts be sent from the Office of Admissions and Records; however, transcripts may be shared within the Maricopa Community College District without the written request of the student in compliance with the Family Education Rights and Privacy Act of 1974 (FERPA).

Official transcripts will not be issued to students having outstanding debts to any of the Maricopa Community Colleges. The release of transcripts is governed by the guidance of the Family Education Rights and Privacy Act of 1974 (see Records Policy in the Student Rights and Responsibilities section of this publication). There is no charge for unofficial transcripts or for official transcripts sent between Maricopa Community Colleges. See the Tuition and Fees Schedule for charges for other official transcripts.



Seeking Advisement is Advisable

Tuition and Fees (AR 2.2.9)

Tuition and fees are public monies within the jurisdiction and responsibility of the Maricopa Community Colleges Governing Board under the laws and regulations of the State of Arizona and must be administered by the Governing Board. The Governing Board reserves the right to change tuition and fee charges when necessary without notice.

All students are classified for tuition purposes under one of the following residency classifications:

1. Maricopa County resident
2. Out-of-County resident
3. Out-of-State resident (including F-1 non-immigrant students)
4. Unclassified, Out-of-County, Out-of-State (1-6 credit hours system-wide)

Guidelines used to determine residency for tuition purposes are a combination of statutory law (A.R.S. §15-1801 et. sec.) and regulations of the State Board of Directors for Community Colleges of Arizona (R7-1-304). All of the Maricopa Community Colleges are subject to the above statutes and regulations. Students who have questions about their residency should contact the Office of Admissions and Records for clarification.

Students attending more than one Maricopa Community College will be assessed fees for their enrolment at each of the Maricopa Community Colleges/centers. (Students who are considered to be out-of-state residents for tuition and fees purposes should refer to the Concurrent Enrollment in Arizona Public Institutions of Higher Education policy, page 12, under the Residency section of this publication.)

A. Time of Payment

All tuition, fees, assessments and deposits must be paid at the time of registration or by the specified deadline date and in accordance with the fee schedule approved by the Maricopa Community Colleges Governing Board. Enrollment is not complete until tuition and fees are paid.

B. Tuition and Fees Schedule

(Effective July 1, 2003, for Fall, Spring and Summer Sessions)

The following is a tuition and fees schedule for 2003-2004 and is provided for reference. **These tuition and fees are subject to change.** Consult the college's Office of Admissions and Records for fees in effect at the time you intend to register.

| Student Status | Total |
|---|----------|
| 1. County Resident - Resident Rate - per credit hour General Tuition: \$38.50 plus Fees: \$12.50 | \$51.00 |
| 2. County Resident - Audit Rate - per credit hour Audit Fee Surcharge: \$25.00 plus General Tuition: \$38.50 plus Fees: \$12.50 | \$76.00 |
| 3. Out-of-County Resident - (7+ credit hours system-wide); per credit hour Out-of-County Surcharge: \$161.00 (Applies only to counties with no community college) plus General Tuition: \$38.50 plus Fees: \$12.50 | \$212.00 |
| 4. Out-of-State Resident* - (including F-1 nonimmigrants - 7+ credit hours system-wide); per credit hour Out-of-State Surcharge: \$165.00 plus General Tuition: \$38.50 plus Fees: \$12.50 | \$216.00 |

5. **Unclassified Student: Out-of-State & Out-of-County***
(less than 7 credit hours system-wide); per credit hour
Unclassified Student Surcharge: \$25.00 plus
General Tuition: \$38.50 plus Fees: \$12.50
6. **Out-of-State students participating in Western Undergraduate Exchange Program***
(any number of credit hours); per credit hour
WUE Out-of-State Surcharge: \$25.50 plus
General Tuition: \$38.50 plus Fees: \$12.50
7. **Courses offered out of Arizona, including distance learning, to non-resident Out-of-State students****
Total tuition per credit hour:
8. **Corporate Tuition Rate: Out-of-State*** (any number of credit hours) for out-of-state employees of companies in training contracts with Maricopa - per credit hour
Out-of-State Surcharge: \$76.00 plus
General Tuition: \$38.50 plus Fees: \$12.50
9. **Skill Center Hourly Tuition Rates:**
10. **Credit by Examination and Credit by Evaluation:**
per credit hour (excludes HCIES courses)
Regular Rate:
Contract Testing Rate:

Students from the following counties are considered out-of-county and should check with their local County Board of Supervisors about out-of-county tuition and fee payments: Apache, Greenlee and Santa Cruz. Students from any other county in Arizona are considered in-county due to a reciprocal arrangement with that county.

* According to Arizona Revised Statute, 15-1802F, "A person who is a member of an Indian tribe recognized by the U.S. Department of the Interior whose reservation lies in this state and extends into another state and who is a resident of the reservation is entitled to classification as an in-state student." Therefore, unclassified and out-of-state surcharges do not apply to such students.

** According to ARS 15-1429, community college districts are excluded from counting as FTSE those students who reside out of the state but are taking an Arizona community college district distance learning course or a classroom based credit course.

Special Fees

The following fees are in addition to applicable tuition and fees:

| | |
|---|-------------------------------------|
| Check Returned from Bank..... | \$15.00 |
| Child Care Fees: | |
| Per clock hour/Students | \$2.25 |
| Per clock hour/Staff and Faculty | \$3.00 |
| Additional time between 7 a.m. - 8 a.m. (all) | \$2.75 |
| Registration per semester/Students | \$15.00 |
| Registration per semester/Staff and Faculty | \$20.00 |
| Contract changes (2+) per change | \$5.00 |
| For each 15 minutes of late pick-up | \$5.00 |
| For every week payment is late | \$5.00 |
| Course Materials Charge | actual cost |
| Distance Learning Fees | actual cost |
| Emergency Medical Technology (EMT) | actual cost, not to exceed \$400.00 |

Admission/Registration

| | |
|---|-----------------------|
| Excessive Laboratory Breakeage | actual cost |
| Field Studies | actual cost |
| Fitness Center Fee | \$20.00 |
| GED First Test | \$50.00 |
| GED Test repeat (per section) | \$10.00 |
| General Laboratory and Course Charge | actual to \$25.00 |
| Graduation Fees: | |
| Application/Recording/Issuance Fee (Degrees/ Certificates) - 25 or more credits (nonrefundable) | \$5.00 |
| Commencement Fee (One-time fee refundable up to two (2) weeks prior to graduation) | \$25.00 |
| HCIES Skills Demonstration Assessment Fee | actual cost |
| Library Fines - List price of lost materials plus | \$5.00 |
| Parking Fines*: | |
| Displaying an altered or substituted permit | \$50.00 |
| Failure to register a vehicle and display a parking permit | \$30.00 |
| Falsifying information on vehicle registration application | \$50.00 |
| Improperly displaying a parking permit | \$5.00 |
| Obstructing a properly parked/moving vehicle | \$5.00 |
| Parking in an unauthorized parking area | \$15.00 |
| Parking by a college employee or student in a visitor area | \$5.00 |
| Parking in a fire lane | \$50.00 |
| Parking on or blocking a pedestrian path | \$5.00 |
| Parking outside stall lines | \$5.00 |
| Parking beyond posted time limit | \$5.00 |
| Parking in an undesignated, restricted or unauthorized off-pavement area | \$5.00 |
| Removing a barricade or failure to obey vehicle control device | \$15.00 |
| Violating disabled parking stall or access | \$50.00 |
| <i>*All parking fines are doubled if not paid within 15 working days.</i> | |
| PED Special Course Fee | actual cost |
| Private Music Lessons: | |
| Music Majors | |
| First 1/2 hr. per wk/per semester | \$0.00 |
| Each additional 1/2 hr. per wk/per semester | \$90.00 |
| Non-music Majors | |
| First 1/2 hr. per wk/per semester | \$280.00 |
| Each additional 1/2 hr. per wk/per semester | \$280.00 |
| Registration Processing Fee (charged at college of first registration, if at more than one) | |
| For credit classes only (per student/semester); refundable only if student qualifies for 100% refund (see "Refund Policy") | \$5.00 |
| Transcript Fee | \$5.00 |
| Scottsdale College Specific Fees | |
| Advanced EMT Practicum (EMT272AA) | \$400.00 |
| Art (computer-based) Course Fees: | |
| ADA105, ART137, 151, 152, 251, 252, 169, 170, 175, 177, 179, 181, 182, 183, 184, 185, 186, 190, 192, 194, 270, 273, 274, 281, 282, 283, 284, 285, 289, 291 | \$50.00 |
| ART290 (each section linked to required course with fee) | not to exceed \$50.00 |
| Conservatory Theatre Fee (summer program only) | \$125.00 |
| Culinary Arts Fee - per semester (CUL140, 240) | \$425.00 |
| Education Course Fees: | |
| EDU285AA | \$30.00 |
| EDU222, 240, 270, 270AA, 276, 290, 293, 295 | \$35.00 |
| EDU288AA | \$350.00 |

| | |
|--|--|
| Electronic Music Fees: | |
| MTC191, 192 | \$75.00 |
| Equine Science Ranch Fee | \$40.00 |
| Field Trips and Out-of-County/Country Tours | actual cost (Special assessment directly related to actual cost of trip or tour.) |
| Firearms Training Fee (AJS155, 158AA, 158AB) | \$50.00 |
| Fire Science Course Fees: | |
| FSC102 | \$100.00 |
| Music Course Fees: | |
| MUC195, 195AA, 196, 196AA | \$150.00 |
| MTC120, 220 | \$180.00 |
| Nursing Students (4th semester) | \$30.00 |
| Telecommunications Course Fees: | |
| TCM101 | \$30.00 |
| TCM285AA, 298AA | \$60.00 |
| TCM151 | \$70.00 |
| TCM111, 111AA, 112, 116, 140, 211, 216, 225, 260 | \$75.00 |
| TCM131AA, 180AA | \$100.00 |
| TCM214, 240, 251 | \$105.00 |
| TCM100, 134, 135, 136, 242, 285AB, 298AB | \$120.00 |
| TCM219 | \$140.00 |
| TCM104, 114, 145, 218, 235, 246, 280 | \$150.00 |
| TCM120, 215, 220, 245, 280, 285AC, 298AC | \$180.00 |
| TCM213AA | \$200.00 |
| TCM213, 230, 241AB, 243 | \$240.00 |
| TCM241 | \$380.00 |
| TCM241AA, 271, 282 | \$420.00 |

Fines:

| | | |
|--|-------------|----------|
| <u>Equipment/Library Abandonment</u> | | |
| Failure to pick up reserved items as previously agreed | \$20.00 | |
| <u>Equipment/Library Abuse</u> | | |
| Items returned but dirty, evidence of misuse or damage... \$15.00+ repair cost | | |
| <u>Equipment Late Fee</u> | | |
| Equipment not returned by agreed upon date (\$50.00 max.) ... | \$25.00/day | |
| <u>Library Late Fee</u> | | |
| Materials not returned by agreed upon date (\$10.00 max.) | \$5.00/day | |
| <u>Studio Abandonment</u> | | |
| Failure to use studio facility at agreed upon date/time | \$10.00 | |
| <u>Studio Abuse</u> | | |
| Failure to return studio space to original status and order | \$30.00 | |
| <u>Studio Late Exit</u> | | |
| Failure to leave facility at agreed upon time | \$50.00 | |
| Security Deposits for Use of Materials: | | |
| <u>Limited</u> - Provides access to scripts, CD's, videos and other materials | | \$25.00 |
| <u>Basic</u> - Same as Limited, but also includes basic production equipment | | \$50.00 |
| <u>Full</u> - Same as Basic, but also includes advanced production equipment | | \$100.00 |

Students may incur expenses beyond the established fees in certain courses.

Non-Credit Courses/Seminars/Workshops/Community Services

Fees for these courses are determined by the length and type of each course and will cover total costs.



C. Outstanding Debts

Any debt or returned check may revoke a student's current enrollment and the student's right to register in subsequent semesters at all Maricopa Community Colleges. Delinquent debts may require penalties, late charges, collection costs, and/or legal fees to be paid before good standing is restored to the student.

The following procedure will be used for the collection of returned checks and other outstanding debts.

1. The college fiscal agent is responsible for:
 - a. verifying the student's districtwide debt,
 - b. notifying the student of the debt,
 - c. attempting to collect the debt, AND
 - d. notifying credit reporting organizations of the debt.
2. All Maricopa Community College services will be withheld pending payment of debt (at college fiscal office) with cash, certified check or money order. Student may be withdrawn from classes.
3. If other attempts fail, the Maricopa Community Colleges' District Office will either collect or use other means available, including:
 - a. collection agency, requiring payment of collection fees by the student;
 - b. the Tax Refund Setoff Programs as stated in A.R.S. §42-133;
 - c. litigation, requiring payment of court costs and legal fees by the student.

D. Discounted Fees and Waivers

1. **Reduction of Registration Fee for Citizens 62 Years and Older**
Citizens 62 years of age and older shall be issued ID cards that allow them the privilege of attending events at no cost and that allow them to use the library facilities.
2. **Tuition and Registration Waiver for Members of the Pima-Maricopa Indian Community**
Tuition and fee waivers shall be funded through Auxiliary Fund Monies for college credit courses for the enrolled members of the Pima-Maricopa Indian Community who live on the Pima-Maricopa Reservation.
3. **Employees and Dependents**
The Maricopa Community Colleges waive tuition and student activity fees for employees and their dependents, and for legislative mandated groups. Special fees and fees for Non-Credit/Special Interest Community Services courses are not waived.

Refund Policy (AR 2.2.10)

A. Refund Policy for Credit Courses

All students who officially withdraw from the college or individual classes (in fall, spring or summer) by the withdrawal process set forth in the catalog will receive a refund based on the following schedule. (*Deadlines that fall on a weekend or a college holiday will advance to the next college workday.*) Beyond these deadlines there will be no refund.

| LENGTH OF TERM | DEADLINE FOR NOTICE | AMOUNT OF REFUND OF ENROLLMENT AND COURSE FEES* |
|-------------------|--|---|
| Each class | Any time prior to the day of the first class meeting | 100% |
| 13 or more weeks | Within seven (7) calendar days including the day of the first class meeting | 100% |
| 13 or more weeks | Within eight (8) to fourteen (14) calendar days including the day of the first class meeting | 50% |
| 10 to 12 weeks | Within four (4) calendar days including the day of the first class meeting | 100% |
| 3 to 9 weeks | Within three (3) calendar days including the day of the first class meeting | 100% |
| 3 days to 2 weeks | No later than the day of the first class meeting | 100% |
| Less than 3 days | Prior to the day of the first class meeting | 100% |

*Course fees and registration processing fees will be refunded only if the student qualifies for a 100% refund.

All refunds and deposits that may be due a student will first be applied to debts that the student owes the college. When federal student aid was used by a student-recipient to pay for tuition fees, the refund will be made to the federal fund, not to the student.

Refunds for students receiving federal financial assistance are subject to federal guidelines.

B. Canceled Classes

When a class is canceled by the college, a 100% refund will be made for the canceled class.

C. Other Refunds

Students withdrawing from college for one of the following reasons must submit a written request for a refund to the Office of Admissions and Records.

- A student with a serious illness, verifiable by a doctor's written statement that the illness prevents the student from attending all classes for the semester. The doctor's statement must be on file with the college before a refund can be given.
- Serious illness or death of a family member that prevents the student from attending all classes for the semester. Appropriate documentation must be provided before a refund can be given.
- Death of a student. Appropriate documentation must be provided before a refund can be given.

Requests for a total withdrawal from a college or courses for one of the above reasons may result in a prorated refund of tuition, provided courses have not been completed.

A student in the Armed Forces or the Arizona National Guard who is called to active duty and assigned to a duty station, verifiable by a copy of the orders, will be allowed to withdraw and receive a 100% refund of tuition, provided courses have not been completed.

D. Refunds for Non-Credit Courses

Unless otherwise specified, students must drop the class prior to the first day to be eligible for a 100% refund for a non-credit course.

Student Financial Assistance (AR 2.2.11 & Appendix E)

The Maricopa Community Colleges provide students financial assistance to enable access to higher education. Student financial assistance shall be awarded on the basis of demonstrated financial need except where funds are specified for recognition of special talents and achievements.

How to Apply for Federal Financial Aid

New students must complete the Free Application for Federal Student Aid (FAFSA) or FAFSA on the Web at <http://www.fafsa.ed.gov/>. Caution: Other websites may charge a fee. Each academic year, continuing students must reapply by completing a FAFSA, Renewal FAFSA, or FAFSA on the Web. Scholarships require separate applications. Specific information regarding financial assistance, including application deadlines or priority dates, may be obtained from the college Office of Student Financial Aid.

Types of Aid

Grants, loans, student employment, and scholarship funds may be available from federal, state, and/or private sources.

Distribution of Aid

Criteria by which aid is distributed among eligible financial aid applicants are available on request at the college Office of Student Financial Aid.

Rights and Responsibilities

Students should read all information provided in the process of applying for federal financial aid in order to gain a greater knowledge of all the rights as well as responsibilities involved in receiving that assistance.

Satisfactory Academic Progress

Specific requirements for academic progress for financial aid recipients are applied differently than scholastic standards. In addition to scholastic standards, which are explained elsewhere in this catalog, financial aid recipients are also subject to the following Standards of Satisfactory Academic Progress. Specific information is available at the college Office of Student Financial Aid.

Standards of Satisfactory Academic Progress (SAP) for Financial Aid Eligibility

Federal regulations [CFR 668.32(f) and 668.34] require a student to move toward the completion of a degree or certificate within an eligible program when receiving financial aid. Specific requirements for academic progress for financial aid recipients are applied differently than Scholastic Standards. Federal regulations state that Academic Progress Standards must include a review of all periods of enrollment, regardless of whether or not aid was received. The student must meet the following minimum standards in order to receive financial aid.

I. Evaluation of Financial Aid Eligibility

- A. Standards of Satisfactory Academic Progress (SAP) are applied once per year, beginning on or about June 1 to determine the eligibility for the following academic year.

- B. The evaluation period will be based on attendance in the immediate prior Spring, Fall, Summer term (example: for 2003-2004 academic year, academic progress will be evaluated on Spring 2003, Fall 2002, and Summer 2002).
- C. Credits evaluated will include credits attempted at the evaluating school and courses funded through consortium agreement.
- D. Students who do not meet the SAP will be notified. The student may follow the appeal process or the reinstatement procedures as outlined in sections V and VI.

II. Eligibility

- A. Students must meet the following criteria:
 1. Students who have attempted at least six (6) credit hours in the last evaluation period must complete with a passing grade 2/3 of all credits attempted within that evaluation period, OR
 2. Students who have NOT attempted at least six (6) credit hours in the last evaluation period must complete with passing grades 2/3 of ALL credits attempted.
- AND
- B. All students must meet the following minimum credit hour/cumulative GPA requirement:

| Credits Attempted* | Min. GPA |
|--------------------|----------|
| 12-15 | 1.60 |
| 16-30 | 1.75 |
| 31-45 | 1.90 |
| 46 + | 2.00 |

*For which grade points are computed.

Note: Grades of F, I, N, W, X, Y, Z, and courses not yet graded are considered attempted but not meeting progress standards for the purposes of financial aid.

III. Maximum Time Frame Eligibility

- A. Students who have attempted more than 150% of the credits required for their program of study are not considered to be making Satisfactory Academic Progress and, therefore, are ineligible for financial aid funds.
- B. All evaluated transfer credits will be included when determining Maximum Time Frame Eligibility.
- C. A student with a Bachelor's degree or higher will be considered to have exhausted Maximum Time Frame Eligibility. An exception to this rule occurs if the student is enrolled in a state-approved teacher certification program.
- D. A student may appeal as outlined in section V.
- E. Reinstatement procedures as outlined in section VI are not applicable to Maximum Time Frame Eligibility.

IV. Repeated, Audited, Consortium, Remedial Courses, Summer Sessions

- A. Financial aid may be used to cover the cost of repeated courses.
- B. Audited courses, non-credit courses, credit by examination, and any credit for prior learning option (as outlined in the catalog) are excluded when determining eligibility for financial aid.
- C. Courses funded through a consortium agreement are included in determining academic progress.
- D. All attempted remedial credits will be included when evaluating SAP. (A maximum of 30 remedial credit hours, excluding ESL courses, may be funded.)
- E. Enrollment in any or all summer sessions within the same calendar year will be considered one term.



V. Appeal Process

A student who has lost financial aid eligibility due to extenuating circumstances may appeal.

- A. Extenuating circumstances that may be considered include: personal illness or accident, serious illness or death within immediate family, or other circumstances beyond the reasonable control of the student.
- B. All appeals must be in writing to the Financial Aid Office where the student is applying for aid and include appropriate documentation.
- C. Examples of documentation could include an obituary notice, divorce decree, or a letter from a physician, attorney, social services agency, parole officer, etc.
- D. The condition or situation must be resolved which will allow the student the ability to complete coursework successfully or an appeal will not be granted.
- E. The outcome of an appeal may include approval, a probationary period, or denial.
- F. A student will be notified in writing of the results of the appeal, and of any restrictions or conditions pertaining to their appeal.

VI. Reinstatement of Financial Aid Eligibility

- A. A student who has lost financial aid eligibility may be reinstated after the student has taken (without federal funds) at least six (6) credit hours in a semester, passed all attempted credit hours, and meets minimum cumulative GPA requirements.
- B. If the student attempts more than six hours, the student will be evaluated on all attempted credit hours within that term.
- C. Classes taken at other colleges will not be taken into consideration for reinstatement purposes.
- D. It is the student's responsibility to notify the Office of Student Financial Aid when this condition has been met.

For more information, please contact the Office of Student Financial Aid.

Refunds and Repayments

In accordance with federal regulations (CFR 668.22), a student may be required to repay federal financial aid funds if they completely withdraw or are withdrawn or fail to earn a passing grade from all classes during a semester. Further information is available at the college Office of Student Financial Aid. This could affect a student's ability to receive financial aid in the future at any school. For student receiving financial aid, also see Appendix G for withdrawal procedures, page 30.

Award Amount and Level of Enrollment

Award amount is determined, in part, on the level of enrollment. Federal student aid recipients are advised to register at the same time for all classes they intend to take during a semester to maximize award. Some federal aid may not be awarded for classes added at a later date. Contact the college Office of Student Financial Aid for more information.

Veterans Services (AR 2.2.12)

The Maricopa Community Colleges' veterans services offices act as liaisons with the Department of Veterans Affairs. Each program must be approved by the State of Arizona Department of Veterans' Services. Students may be eligible to receive educational benefits if they are registered in approved programs. Application forms, counseling, advisement and tutoring are available for students who are eligible for veteran's educational benefits. Students applying for veteran's educational benefits should allow eight to ten weeks before receiving benefits. The amount of benefits awarded is determined by the Department of Veterans Affairs, and is based on the number of credit hours or clock hours for which a student is enrolled.

Veteran's benefits available:

- Chapter 30 Montgomery GI Bill
- Chapter 31 Vocational Rehabilitation (separately served through the local VA office)
- Chapter 32 VEAP Program
- Chapter 35 Survivors and dependents of deceased/100% disabled veterans
- Chapter 1606 Montgomery GI Bill, Selected Reserve

It is the student's responsibility to notify the office that serves veterans at their campus regarding any change in enrollment, address, program of study, enrollment at another institution, or any other change that may impact their veteran's educational benefits.

Those students receiving benefits must follow the VA academic progress policy to continue to receive benefits.

Academic Progress Policy for Students Receiving Veteran's Educational Benefits

| Credit Hours for Which Grade Points are Computed at Resident Maricopa Community College (A,B,C,D,F & Y) | Minimum Grade Point Average Required |
|---|--------------------------------------|
| 12 - 15 | 1.60 |
| 16 - 30 | 1.75 |
| 31 - 45 | 1.90 |
| 46 + | 2.00 |

Department of Veterans Affairs regulations require that all persons using any type of veteran educational assistance program be making satisfactory academic progress toward achievement of their educational objective (program of study). A student who does not meet the minimum standards (see above) will be placed on probation for a maximum of two (2) consecutive semesters. At this point, if satisfactory academic progress has not been demonstrated, veteran educational benefits will be terminated. **Benefits may be resumed when the student raises the cumulative grade point average to the required minimum standards or demonstrates the ability to meet these standards through the approval of a written appeal.** For appeal procedures, contact the office that serves veterans at your campus.

For additional details and information regarding veteran's educational benefits, contact the office that serves veterans at your campus.

SCHOLASTIC STANDARDS

Academic Load (AR 2.3.1)

Students carrying at least twelve (12) credit hours will be considered full-time students for the fall and spring semesters. Three-quarter-time is 9 - 11.9 credit hours. Half-time is 6 - 8.9 credit hours. Fewer than six (6) credit hours is considered less than half-time. Academic load for summer and special terms may be defined differently. Contact the Office of Admissions and Records for clarification.

Courses vary in length, and begin and end throughout the year. A credit hour indicates the value of an academic credit. Standards for the awarding of credit hours may be time based or competency based. To obtain credit, a student must be properly registered and must pay fees for the course. The fall and spring semesters are **typically** sixteen (16) weeks in length. Summer sessions are typically five (5) or eight (8) weeks in length.

Students desiring to take more than eighteen (18) credit hours must obtain approval from the designated college official. Ordinarily, only students with a grade point average of 3.0 or higher for the preceding semester or first semester students who were in the upper quarter of their high school graduating class are permitted to carry more than eighteen (18) credit hours.

Students participating in extra-curricular or co-curricular activities or receiving financial assistance may be required to maintain a specified minimum academic load.

Students who are working, have considerable extra-curricular activities or co-curricular activities, or have been reinstated from academic suspension/probation should plan their academic load accordingly.

Schedule Changes

Students may change their schedule by following the designated procedures at their college of enrollment. It is the student's responsibility to notify the college if he/she will no longer be attending class (see withdrawal policy, page 30).

Attendance (AR 2.3.2)

Only persons who are registered for a class at any of the Maricopa Community Colleges may attend that class.

Attendance requirements are determined by the course instructor. Students who do not meet the attendance requirement as determined by the course instructor may be withdrawn.

Students who fail to attend the first scheduled class meeting, or to contact the instructor regarding absence before the first scheduled class meeting may, at the option of the instructor, be withdrawn.

At the beginning of each course, each faculty member will provide students with written attendance requirements. It is the student's responsibility to consult with the instructor regarding official or unofficial absences. Absences begin to accumulate with the first scheduled class meeting.

Students bear the responsibility of notifying the Office of Admissions and Records when they discontinue studies in a course or at the college. Please refer to the Withdrawal Procedures, page 30.

A. Official Absences

Official absences are those which occur when students are involved in an official activity of the college (e.g., field trips, tournaments, athletic events) and present an official absence excuse form. Absences for such events shall not count against the number of absences allowed by an instructor or department. Students who must miss a class for an official

reason must obtain an official absence verification card from the appropriate dean or associate dean and present it to the appropriate instructor(s) before the absence. Prior arrangements must be made with each instructor for make-up work. If prior arrangements have been made, students will not be penalized.

Other official absences include jury duty and subpoenas. Appropriate documentation will be required. Prior arrangements must be made with each instructor for make-up work. If prior arrangements have been made, students will not be penalized.

In the event of the death of an immediate family member, absences for periods of up to one week will not be counted against the number of absences allowed by an instructor or department. Students should contact instructor(s) as soon as possible to arrange for make-up work. Appropriate documentation will be required (for example, a copy of the obituary or funeral program). In specialized programs that require clinical rotations, this regulation may not apply.

B. Religious Holidays

Students shall have the right to observe major religious holidays without penalty or reprisal by any administrator, instructor or employee of the Maricopa Community Colleges. Absences for such holidays shall not count against the number of absences allowed by an instructor or department. At least one week before the holiday, students shall submit to their instructor(s) a written statement that includes both the date of the holiday and the reason why class attendance is impossible. Prior arrangements must be made with each instructor for make-up work. If prior arrangements have been made, students will not be penalized.

Grading (AR 2.3.3)

A. Policy

It is the policy of the Maricopa Community Colleges that a grade will be assigned at the conclusion of the course.

Grade Key

| | |
|-------------------------------|-------------------------------------|
| A - Excellent | 4 grade points per credit hour |
| B - Above Average | 3 grade points per credit hour |
| C - Average | 2 grade points per credit hour |
| D - Passing | 1 grade point per credit hour |
| F - Failure | 0 grade point per credit hour |
| I - Incomplete | Not computed in grade point average |
| IP - Course in progress | Not computed in grade point average |
| N - Audit | Not computed in grade point average |
| P* - Credit | Not computed in grade point average |
| W - Withdrawn, passing | Not computed in grade point average |
| Y - Withdrawn, failing | 0 grade point per credit hour |
| Z - No Credit | Not computed in grade point average |

*A "P" is judged to be equivalent to a grade of "C" or higher.

B. Incomplete Grade

Students who are doing acceptable work may request an incomplete grade ("I") if they are unable to complete the course requirements by the end of the term because of illness or other extenuating circumstances. If the request is approved by the instructor, he or she shall define, in a written contract, how the course will be completed. The contract will be filed with the Office of Admissions and Records.

Continued next page...

Students must complete the requirements within the time period agreed to—maximum time allowed is seven (7) months from the last date of class in which the grade of incomplete was assigned. Students who do not complete the requirements within seven (7) months will have their grade recorded in accordance with the written contract. Students should NOT reregister for the course to complete the contract.

C. Repeating a Course/Improving a Grade

To improve a previously earned grade, students may repeat the course up to three times after the initial attempt to improve a grade. (A “W” or “Y” is not considered an attempt.) Students planning to enroll in a course for the third time should seek advisement prior to enrolling. All enrollments in a course will appear on the transcript and will be included in calculating the grade point average. The student may request in writing that the course(s) with the lower grade(s) be excluded during the grade point average calculation. The written request must be submitted to the Office of Admissions and Records at the Maricopa Community College where the course with the lower grade was taken. Check individual courses and programs for exceptions.

D. Credit/No Credit Courses (P/Z)

The prescribed time limits are for full-semester classes. Time limits for classes which meet fewer than sixteen (16) weeks are adjusted accordingly. (See “Important Deadlines for Students,” page 29.)

Some courses may be taken under a credit/no credit grading system. These courses carry grades of “P” (credit, equivalent to a grade of “C” or higher) or “Z” (no credit) and are not computed in the student’s grade point average. Credits earned with a grade of “P” may be counted toward graduation.

In courses with credit/no credit (P/Z) grading, the student may request standard grading (A, B, C, D, F), within fourteen (14) days including the date of the first class meeting. The instructor must immediately notify the Office of Admissions and Records.

In courses with standard grading (A, B, C, D, F), the instructor determines if the credit/no credit option is available. If the option is available, the student must obtain the permission of the instructor. The instructor must notify the Office of Admissions and Records within fourteen (14) days including the day of the first class meeting.

It is the student’s responsibility to verify the transferability of credit/no credit courses. Some universities place a limitation on the number of credit/no credit courses that can be transferred.

Advisory note: Some institutions outside the Maricopa Community Colleges may translate the “Z” grade as failing.

E. Audit Courses

The prescribed time limits are for full-semester classes. Time limits for classes which meet fewer than sixteen (16) weeks are adjusted accordingly. (See “Important Deadlines for Students,” page 29.)

Auditors are those who enroll in a course for the sole purpose of obtaining information; they receive no credit, grades, homework, or tests. If an auditor wishes to earn credit, he or she must change from audit status to credit status within the first week. If a student wishes to audit a course for which he or she is enrolled for credit, the change must be made within the first five (5) weeks of a semester. Auditors are subject to the same attendance policies as other students. See the fee schedule for charges. Financial aid is not available for audited courses.

Academic Probation (Progress) (AR 2.3.4)

A. Probation

A student will be placed on academic probation under the following conditions:

1. If, after completion of twelve (12) or more credit hours, the student’s cumulative grade point average is less than:

| Credit Hours for Which Grade Points are Computed at Resident Maricopa Community College (A,B,C,D,F & Y) | Minimum Grade Point Average Required |
|---|--------------------------------------|
| 12 - 15 | 1.60 |
| 16 - 30 | 1.75 |
| 31 - 45 | 1.90 |
| 46 + | 2.00 |

(Note: Students should also be aware that graduation requires a cumulative minimum grade point average of 2.00.)

2. If, in transferring from any accredited institution of higher education, the student’s cumulative grade point average from other colleges and universities does not meet the requirements listed above.

Students on academic probation may take no more than twelve (12) credit hours per semester unless approved by the Admissions and Standards Committee.

B. Continued Probation

A student on academic probation who fails to raise the cumulative grade point average to the required minimum standards (see above) will be placed on continued probation and may be limited to taking six (6) credit hours.

Regulations regarding continued probation do not apply to the summer session. Credit hours earned in summer sessions will be included in the cumulative grade point average.

C. Admission of Suspended Students

Transfer students who do not meet the minimum grade point average listed under Scholastic Standards may be admitted on academic probation.

IMPORTANT DEADLINES FOR STUDENTS

| Class Length | Deadline for Students to Withdraw with Guaranteed Grade of W | Deadline for Students to Withdraw from a Course (Instructor Signature Required) | Deadline for Students to Request Complete Withdrawal | Deadline to Change Type of Grading (A-F to P/Z or P/Z to A-F) | Deadline to Change from Audit Grade to Credit Grade | Deadline to Change from Credit Grade to Audit Grade |
|-------------------------|--|---|--|---|---|---|
| One Week or less | 1st Day of Class | 1st Day of Class or Prior to Last Day of Class | 1st Day of Class or Prior to Last Day of Class | 1st Day of Class | 1st Day of Class | 1st Day of Class |
| Two Weeks | 6th Calendar Day | 12th Calendar Day | 12th Calendar Day | 2nd Calendar Day | 1st Day of Class | 4th Calendar Day |
| Three Weeks | 9th Calendar Day | 18th Calendar Day | 18th Calendar Day | 3rd Calendar Day | 1st Day of Class | 7th Calendar Day |
| Four Weeks | 12th Calendar Day | 23rd Calendar Day | 23rd Calendar Day | 4th Calendar Day | 2nd Calendar Day | 9th Calendar Day |
| Five Weeks | 15th Calendar Day | 30th Calendar Day | 30th Calendar Day | 4th Calendar Day | 2nd Calendar Day | 11th Calendar Day |
| Six Weeks | 19th Calendar Day | 35th Calendar Day | 35th Calendar Day | 5th Calendar Day | 3rd Calendar Day | 13th Calendar Day |
| Seven Weeks | 21st Calendar Day | 40th Calendar Day | 40th Calendar Day | 6th Calendar Day | 3rd Calendar Day | 15th Calendar Day |
| Eight Weeks | 24th Calendar Day | 49th Calendar Day | 49th Calendar Day | 7th Calendar Day | 4th Calendar Day | 18th Calendar Day |
| Nine Weeks | 28th Calendar Day | 51st Calendar Day | 51st Calendar Day | 8th Calendar Day | 4th Calendar Day | 20th Calendar Day |
| Ten Weeks | 31st Calendar Day | 57th Calendar Day | 57th Calendar Day | 9th Calendar Day | 4th Calendar Day | 22nd Calendar Day |
| Eleven Weeks | 34th Calendar Day | 63rd Calendar Day | 63rd Calendar Day | 10th Calendar Day | 5th Calendar Day | 24th Calendar Day |
| Twelve Weeks | 37th Calendar Day | 74th Calendar Day | 74th Calendar Day | 11th Calendar Day | 5th Calendar Day | 26th Calendar Day |
| Fifteen Weeks | 46th Calendar Day | 92nd Calendar Day | 92nd Calendar Day | 13th Calendar Day | 7th Calendar Day | 33rd Calendar Day |
| Sixteen Weeks | End of the 7th Week | Two weeks before the last class period | Two weeks before the last class period | Within 14 days including the first class period | Within first week of class | Within first five weeks |

**Deadlines are based on calendar days and begin with the first day of class.
Deadlines that fall on a weekend or holiday advance to the next college work day.**

Student Grievance – Academic Process (AR 2.3.5 & Appendix F)

A student who feels that he or she has been treated unfairly or unjustly by a faculty member with regard to an academic process such as grading, testing, or assignments has the right to appeal according to the approved procedures. The appeal process for grades expires one (1) year from the date the grade was issued.

Steps for students to follow:

1. Discuss the issue with the faculty member involved. This conference should be requested by the student within fifteen (15) working days from the time the student knew or reasonably should have known about the unfair or unjust treatment.
2. If, within ten (10) working days of the request for the conference with the faculty member, the problem is not resolved or the faculty member has been unable to meet with the student, the student may continue the process by filing a written complaint with the Department/Division Chairperson and appropriate administrative officer at the college/center. This written complaint must be filed within ten (10) working days following the previous deadline. The written complaint will be given to the faculty member five (5) days before any official meetings are convened.
3. Upon receipt of a written complaint, the Department/Division Chair or appropriate college administrative officer will work with the parties in an attempt to resolve the conflict. The faculty member may ask that the College Faculty Senate President be in attendance. Every attempt will be made to maintain confidentiality during this process.

A faculty member will not be required to respond to a complaint which is not in writing and which, when appropriate, did not have specific documentation including dates, times, materials, etc. The written complaint will be made to the faculty member.

4. If the grievance is not resolved at this level within ten (10) working days, the student should forward to the Dean of Instruction or appropriate college/center administrative officer, a copy of the original written complaint with an explanation regarding action taken at each prior level. The Dean of Instruction or appropriate college/center administrative officer will meet with the student, faculty member, the College Faculty Senate President if requested by the faculty member, and Department/Division Chairperson and attempt to resolve the issues. This level will be the final step in any grievance process regarding grades.
5. If the grievance, other than those concerning grades, is not resolved by the Dean of Instruction or the appropriate college/center administrative officer, it may be forwarded in writing by the student to the college president for final resolution. The college president or designee will expedite a timely examination of the issues and will issue a final written determination in the grievance process.

Withdrawal (AR 2.3.6)

The prescribed time limits are for full-semester classes. Time limits for classes which meet fewer than sixteen (16) weeks are adjusted accordingly. (See "Important Deadlines for Students," page 29.)

To withdraw from a course or courses from the college, students must follow approved procedures. The Office of Admissions and Records provides information about the withdrawal process.

The official date of withdrawal is the last date of attendance as determined by the student's withdrawal or as reported by the instructor. The official date of withdrawal determines refunds.

Never attending is not a guarantee for a refund or an excuse of the debt incurred through registration. Please see the refund policy, page 24.

Procedures for withdrawal are set forth below in Appendix G.

Withdrawal Procedures (Appendix G)

A. Withdrawal from Specific Courses

The prescribed time limits are for full-semester classes. Time limits for classes which meet fewer than sixteen (16) weeks are adjusted accordingly. (See "Important Deadlines for Students," page 29.)

Students may be officially withdrawn from specific courses in the following ways:

1. Through the 7th week, a student may initiate an official withdrawal from any course by submitting a course withdrawal form with the required signatures to the Office of Admissions and Records in accordance with the published deadlines. A grade of "W" will be assigned.
2. After the 7th week, a student may initiate a withdrawal. The instructor will sign the form and assign a grade of "W" or "Y." The form is then to be returned to the Office of Admissions and Records. (See the college academic calendar for student deadline date.)
3. An instructor has the option of withdrawing a student who has accumulated unofficial absences in excess of the number of times a class meets per week. Students withdrawn for excessive absences may be reinstated only with the approval of the instructor. A grade of "W" will be assigned through the 7th week. After the 7th week, a grade of "W" or "Y" will be assigned. Instructors electing to withdraw students must file the withdrawal form, including the last date of attendance, with the Office of Admissions and Records.

Failure to file an official withdrawal form may result in failing grades and responsibility for course tuition and fees.

B. Complete Withdrawal from College

The prescribed time limits are for full-semester classes. Time limits for classes which meet fewer than sixteen (16) weeks are adjusted accordingly. (See "Important Deadlines for Students," page 29.)

Students electing to withdraw from the college must contact the Office of Admissions and Records no later than two (2) weeks before the end of the last class meeting and may be required to file a written request.

A grade of "W" will be assigned in all courses for students who withdraw by the end of the 7th week of classes. Withdrawals completed after this time will result in a grade of "W" (withdrawn, passing) or "Y" (withdrawn, failing).

Failure to file an official withdrawal form may result in failing grades and responsibility for course tuition and fees.

C. Withdrawal of Financial Aid Students

In accordance with federal regulations (CFR 668.22), a student may be required to repay federal financial aid funds if they completely withdraw or are withdrawn or fail to earn a passing grade from all classes during a semester. Further information is available at the college Office of Student Financial Aid. This could affect a student's ability to receive Financial Aid in the future at any school.

Academic Renewal (AR 2.3.7)

Students who are returning after a separation of five (5) years or more from the Maricopa Community College District may petition for academic renewal. The request must be in writing and submitted to the Office of Admissions and Records at the college where the grades were earned.

Academic renewal at one of the Maricopa Community Colleges does not guarantee that colleges outside the Maricopa Colleges will accept this action. Acceptance of academic renewal is at the discretion of the receiving institution.

- A. Prior to petitioning for academic renewal, the student must demonstrate renewed academic performance by earning a minimum of twelve (12) credit hours and a cumulative grade point average (GPA) of 2.5 or higher within Maricopa Colleges after reenrollment.
- B. Upon approval, all courses taken prior to reenrollment with a grade of "A," "B," "C," "D," "F," and "Y" will be annotated as academic renewal on the student's permanent record. All course

work affected by academic renewal will not be computed in the grade point average. Courses with grades "A," "B" or "C" will have the associated credit hours counted in the total credit hours earned. Such credit will not be computed in the grade point average.

- C. All course work will remain on the student's permanent academic record, ensuring a true and accurate academic history.
- D. The academic renewal policy may be used only once at each college and cannot be revoked once approved.
- E. Students who have been granted Academic Renewal must also meet the Financial Aid Standards of Academic Progress if they wish to receive financial aid.

Honors Program (AR 2.3.8)

Each of the Maricopa Community Colleges has an honors program. Interested students should contact the college honors coordinator for information about the program and available scholarships, including the Chancellor's, Foundation's, and President's Scholarships.

President's Honor List

The President's Honor List for each college consists of all students who complete twelve (12) or more credit hours in residence in courses numbered 100 or higher in a given semester with a college semester grade point average (GPA) of 3.75 or higher.



The 'Prez' and SCC Students

Catalog Under Which a Student Graduates (AR 2.2.5) - Appendix C

Students maintaining continuous enrollment at any public Arizona community college or university may graduate according to the requirements of the catalog in effect at the time of initial enrollment or according to the requirements of any single catalog in effect during subsequent terms of continuous enrollment. Students may maintain continuous enrollment whether attending a single public community college or university in Arizona or transferring among public institutions in Arizona while pursuing their degrees.

Continuous Enrollment

1. A semester in which a student earns course credit will be counted toward continuous enrollment. Noncredit courses, audited courses, failed courses, or courses from which the student withdraws do not count toward the determination of continuous enrollment for catalog purposes.

EXAMPLE A:

| | | |
|---|----------|----------------------------------|
| Admitted and earned course credit at a public community college or university | F93 | (Active) |
| Continued at a public community college | S94, F94 | (Active) |
| Transferred to a university | S95 | (1993 or any subsequent catalog) |

EXAMPLE B:

| | | |
|---|-----|----------------------------------|
| Admitted and earned course credit at a public community college or university | F92 | (Active) |
| Enrolled but earned all W, Z or F grades | S93 | (Inactive) |
| Enrolled in audit courses only | F93 | (Inactive) |
| Nonattendance | S94 | (Inactive) |
| Transferred to a university | F94 | (1994 or any subsequent catalog) |

Non-Continuous Enrollment

2. Students who do not meet the minimum enrollment standard stipulated in No. 1 during three consecutive semesters (fall/spring) and the intervening summer term* at any public Arizona community college or university are no longer considered continuously enrolled and must meet requirements of the public Arizona community college or university catalog in effect at the time they are readmitted or of any single catalog in effect during subsequent terms of continuous enrollment after readmission.

EXAMPLE A:

| | | |
|---|---------------|----------------------------------|
| Admitted and earned course credit at a public community college or university | F92 | (Active) |
| Nonattendance | S93, F93, S94 | (Inactive) |
| Readmitted and earned course credit at a public community college | F94 | (Active) |
| Transferred to a university | S95 | (1994 or any subsequent catalog) |

EXAMPLE B:

| | | |
|---|----------|----------------------------------|
| Admitted and earned course credit at a public community college or university | F92 | (Active) |
| Nonattendance | S93 | (Inactive) |
| Readmitted and earned course credit at a public community college | Su93 | (Active) |
| Nonattendance | F93, S94 | (Inactive) |
| Transferred to a university | F94 | (1992 or any subsequent catalog) |

*Students are not obligated to enroll and earn course credit during summer terms, but summer enrollment may be used to maintain continuous enrollment status.

Summer Readmission

3. Students admitted or readmitted to a public Arizona community college or university during a summer term must follow the requirements of the catalog in effect the following fall semester or of any single catalog in effect during subsequent terms of continuous enrollment.

EXAMPLE:

| | | |
|---|----------|----------------------------------|
| Admitted and earned course credit at a public community college or university | Su94 | (Active) |
| Continued at a public community college | F94, S95 | (Active) |
| Nonattendance | F95 | (Inactive) |
| Readmitted and earned course credit at a public community college | S96 | (Active) |
| Transferred to a university | Su96 | (1994 or any subsequent catalog) |

Institutional Transfer

4. Students transferring among Arizona public higher education institutions must meet the admission requirements, residency requirements, and all curricular and academic requirements of the degree-granting institution.

University Department Time Limit for Coursework

In areas of study in which the subject matter changes rapidly, material in courses taken long before graduation may become obsolete or irrelevant. Coursework that is more than eight years old is applicable to completion of degree requirements at the discretion of the student's major department. Departments may accept such coursework, reject it or request that the student revalidate its substance. The eight-year limit on coursework applies except when program accreditation agencies limit the life of coursework to less than eight years. Departments may also require students to satisfy current major requirements, rather than major requirements in earlier catalogs, when completing earlier requirements is no longer possible or educationally sound.

The college reserves the right to make necessary course and program changes in order to meet current educational standards.

General Graduation Requirements (AR 2.3.9)

Note: Also see "Catalog Under Which a Student Graduates (AR 2.2.5)," page 32.

All students are required to complete the degree and/or certificate requirements as approved by the Maricopa Community Colleges Governing Board. The college reserves the right to make necessary course and program changes in order to meet current educational standards. In addition, students must:

1. Be credited in the Office of Admissions and Records with not fewer than: 60 semester credit units in courses numbered 100 or above for the Associate in Arts degree, Associate in Science degree, Associate in Transfer Partnership degree, and Associate in General Studies degree; 60 semester credit units for the Associate in Applied Science degree; 62 semester credit units for the Associate in Business degrees; for specific certificate programs, be credited with not fewer than the minimum total of credit units required for the certificate program.

Students not continuously enrolled, as outlined in the Catalog Under Which a Student Graduates policy, must satisfy current graduation requirements.

2. Have earned a minimum of twelve (12) semester credit units toward the degree or certificate at the district college granting the degree or certificate, except in cases where the certificate requires fewer than twelve (12) credit units.
3. Have filed an application for the degree or certificate with the Office of Admissions and Records on the date determined by the college/center.
4. Have a minimum cumulative grade point average (GPA) of 2.000 at the college granting the degree.
5. Have a minimum cumulative grade point average (GPA) of 2.000 in all courses used to fulfill degree requirements.
(Some specific programs have higher grade requirements. It is the student's responsibility to be aware of these program requirements.)
6. Have removed, thirty (30) days after the anticipated graduation date, all deficiencies on the record to use those courses toward program completion.
7. Have removed any indebtedness to any Maricopa community college/center.

8. Have paid required degree or certificate application fee. See Tuition and Fee Schedule for charges, page 22.

Graduation Grade Point Average

Students must meet all requirements for graduation. Graduation requires a **minimum** grade point average of 2.00. Some specific programs have higher grade requirements. It is the student's responsibility to be aware of these program requirements.

For more information, see the above "General Graduation Requirements" section.

Graduation with Honors

All courses used to fulfill graduation requirements, including courses from other accredited institutions, will be entered in the grade point average calculation for honors designations. Students who have the following grade point averages will graduate with the following designations:

- 3.50 to 3.69 "with distinction"
- 3.70 to 3.89 "with high distinction"
- 3.90 to 4.0 "with highest distinction"

A. Certificates/Degrees

The Maricopa Community Colleges offer Certificates of Completion as well as Associate Degrees, one of which is conferred on each student who has completed a program of study. These certificates and degrees are as follows:

1. Certificate of Completion (Career Program Specified);
2. Academic Certificate;
3. Associate in Arts;
4. Associate in Science;
5. Associate in Business;
6. Associate in General Studies;
7. Associate in Transfer Partnership; and
8. Associate in Applied Science (Career Program Specified).

All candidates for a degree and/or certificate must complete the General Graduation Requirements as approved by the Maricopa Community Colleges Governing Board.

All students are urged to meet with a faculty advisor, program advisor or counselor as soon as possible to determine which program meets their needs and to plan their course of study.

Continued next page...

Scholastic Standards

B. MCCC General Education Statement (Effective Fall 2002)

The general education core of the program of study for an associate degree or a certificate helps students develop a greater understanding of themselves, of their relationship with others, and of the richly diverse world in which they live. The general education experience provides students with opportunities to explore broad areas of commonly held knowledge and prepares them to contribute to society through personal, social, and professional interactions with others. General education fosters students' personal development by opening them to new directions, perspectives, and processes.

Through its general education requirements, the Maricopa County Community College District is committed to helping students develop qualities and skills that will serve them throughout their lives. General education opportunities encourage students to:

- Build self-awareness, self-respect, and self-confidence
- Recognize and respect the beliefs, traditions, abilities, and customs of all people and all cultures
- Consider the local, global, and environmental impacts of personal, professional, and social decisions and actions
- Access, evaluate, analyze, synthesize, and use information wisely
- Communicate effectively personally, socially, and professionally
- Think critically, make informed decisions, solve problems and implement decisions
- Consider the ethical implications of their choices
- Value the learning process throughout their lives
- Integrate and connect ideas and events in a historical perspective, and see relationships among the past, the present, and the future

- Develop a personal sense of aesthetics
- Use technological resources appropriately and productively
- Work cooperatively and respectfully with others to serve their communities

The general education experience at MCCC is composed of specific elements across the curriculum designed to provide the learner with essential knowledge and skills:

Communication
Arts and Humanities
Numeracy
Scientific Inquiry in the Natural and Social Sciences
Information Literacy
Problem-Solving and Critical Thinking
Cultural Diversity

C. General Education Designations (example: [FYC], [SB], [HU], etc.)

Effective Fall 2000, the course evaluation and/or general education designation as listed in the Arizona CEG (Course Equivalency Guide) within the Arizona Course Applicability System (AZCAS) is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Given that curriculum is dynamic at both Maricopa Community Colleges and the institutions to which Maricopa Community Colleges' students transfer, students have the option to petition for general education evaluations and/or general education designations.

The college reserves the right to make necessary course and program changes in order to meet current educational standards.



Student Center – East Side

COLLEGE ENVIRONMENT

Sexual Harassment Policy (AR 2.4.4 & 5.1.8-17)

The policy of the Maricopa Community Colleges is to provide an educational, employment, and business environment free of unwelcome sexual advances, requests for sexual favors, and other verbal and/or physical conduct or communications constituting sexual harassment as defined and otherwise prohibited by state and federal law.

Sexual harassment by and between employees, students, employees and students, and campus visitors and students or employees is prohibited by this policy.

Violations of this policy may result in disciplinary action up to and including termination for employees, sanctions up to and including suspension or expulsion for students, and appropriate actions against campus visitors.

This policy is subject to constitutionally protected speech rights and principles of academic freedom. Questions about this policy may be directed to the Maricopa Community Colleges Equal Employment Opportunity/Affirmative Action (EEO/AA) Office.

Examples of Policy Violations (AR 5.1.9)

It shall be a violation of Maricopa Community College's Sexual Harassment Policy for any employee, student or campus visitor to:

- A. Make unwelcome sexual advances to another employee, student, or campus visitor.
- B. Make unwelcome requests for sexual favors, whether or not accompanied by promises or threats with regard to the employment or academic relationship.
- C. Engage in verbal or physical conduct of a sexual nature with another employee, student or campus visitor that may threaten or insinuate, either explicitly or implicitly, that the individual's submission to, or rejection of, the sexual advances will in any way: (1) influence any personnel decision regarding that person's employment, evaluation, wages, advancement, assigned duties, shifts or any other condition of employment or career development; or (2) influence his or her grades, participation in or access to academic programs, class standing or other educational opportunities.
- D. Engage in verbal or physical conduct of a sexual nature that: (1) has the purpose or effect of substantially interfering with an employee's ability to do his or her job; or with a student's ability to learn or participate in a class; or (2) which creates an intimidating, hostile or offensive work or academic environment.

- E. Commit any act of sexual assault or public sexual indecency against any employee or student whether on Maricopa Community Colleges property or in connection with any Maricopa Community Colleges-sponsored activity.
- F. Continue to express sexual interest in another employee, student or campus visitor after being informed or on notice that the interest is unwelcome (reciprocal attraction is not considered sexual harassment).
- G. Engage in other sexually harassing conduct in the workplace or academic environment, whether physical or verbal, including, but not limited to, commentary about an individual's body (or body parts), sexually degrading words to describe an individual, sexually offensive comments, sexually suggestive language or jokes, innuendoes, and sexually suggestive objects, books, magazines, computer software, photographs, cartoons or pictures.

Additional Policy Violations (AR 5.1.10)

Supervisors, managers, administrators and faculty who disregard or fail to report allegations of sexual harassment (whether reported by the person who is the subject of the sexual harassment or a witness) are in violation of this policy.

Responsibility for Policy Enforcement (AR 5.1.11)

Every Maricopa Community Colleges employee and student must avoid offensive or inappropriate sexual and/or sexually harassing behavior at work or in the academic environment.

Employees and students are encouraged (but not required) to inform perceived offenders of this policy that the commentary/conduct is offensive and unwelcome.

Amorous Relationships (AR 5.1.12)

An amorous relationship that might be appropriate in other circumstances may be inappropriate if one of the individuals in the relationship has a professional responsibility toward, or is in a position of authority with respect to, the other, such as in the context of instruction, counseling, advisement or supervision. An element of power is often present in such a context and it is incumbent upon those with authority not to abuse that power.

Continued next page...

Complaints (AR 5.1.13)

A. Employees

Employees who experience sexual harassment at work (by a supervisor, co-employee, student or visitor) are urged to report such conduct to the direct attention of their supervisor, their college president or to the Maricopa Community Colleges EEO/AA Office. If the complaint involves the employee's supervisor or someone in the direct line of supervision, or if the employee for any reason is uncomfortable in dealing with his or her immediate supervisor, the employee may go directly to the Maricopa Community Colleges EEO/AA Office.

B. Students

Students who experience sexual harassment in the academic environment (by a faculty member, administrator, campus visitor or other student) are urged to report such conduct to the Dean of Students (or equivalent) at each individual campus. A student may also contact the Maricopa Community Colleges EEO/AA Office to obtain the name and phone number of the college official designated to respond to sexual harassment complaints.

C. General - Applicable to Both Employees and Students

Complaints will be investigated according to procedures established by the Maricopa Community Colleges EEO/AA Office. Copies of these procedures may be obtained in the college president's office, Dean of Students Office and the Maricopa Community Colleges EEO/AA Office.

The college/center/MCCCD will investigate all complaints as professionally and expeditiously as possible.

Where investigation confirms the allegations, appropriate responsive action will be taken by the college/center/MCCCD.

The Maricopa Community Colleges EEO/AA Office phone number is 480-731-8885.

Confidentiality (AR 5.1.14)

Records will be maintained in a confidential manner to the extent permitted by law and insofar as they do not interfere with Maricopa Community Colleges' legal obligation to investigate and resolve issues of sexual harassment.

Violations of Law (AR 5.1.15)

An employee or student may be accountable for sexual harassment under applicable local, state, and/or federal law, as well as under Maricopa Community Colleges policy. Disciplinary action by Maricopa Community Colleges may proceed while criminal proceedings are pending and will not be subject to challenge on the grounds that criminal charges involving the same incident have been dismissed or reduced.



Typical SCC Campus Scenery

False Statements Prohibited (AR 5.1.16)

Any individual who knowingly provides false information pursuant to filing a discrimination charge or during the investigation of a discrimination charge will be subject to appropriate disciplinary action, up to and including employment termination or academic dismissal.

Retaliation Prohibited (AR 5.1.17)

Retaliation against an employee or student for filing a sexual harassment complaint, or participating in the investigation of a complaint, is strictly prohibited. Maricopa Community Colleges will take appropriate disciplinary action, up to and including employment termination or academic dismissal if retaliation occurs.

Petition Signature Solicitation (AR 2.4.8)

- A. This regulation shall govern access to college premises by representatives who wish to solicit signatures on petitions for the purpose of submission of a ballot proposition to voters, or nomination of a candidate for elective office, in a city-, county- or state-wide election.
- B. Each college president shall designate general hours of accessibility for solicitation and a location on college premises where all representatives on behalf of any candidate or ballot proposition may solicit signatures. The location shall be in a common area where the solicitation will not serve as an obstruction to student activities or otherwise disrupt the college environment.
- C. All solicitation must take place in designated areas. Standard space may include one or two tables and chairs. Campus restrictions regarding amplification will apply. Representatives may not distribute or make available to students, employees, or college visitors any tangible item, except for informational literature about the proposed candidate or ballot initiative.
- D. Representatives shall notify the designated official at each college or center of their intent to be present on college premises no fewer than three (3) working days prior to soliciting signatures. Upon obtaining authorization, representatives shall be provided a written version of this regulation.

Solicitation (AR 2.4.9)

A. Definitions

A “solicitor” is any non-Maricopa Community Colleges-affiliated entity that would, on the premises of any Maricopa Community College or Center, purport to sell or promote any product, service, or idea, but does not include such an entity that would enter the premises for the purposes of promoting, opposing, or soliciting petition signatures in connection with any political candidate or initiative, or referendum ballot.

A “special event” is a college-sponsored event conducted on college premises for the benefit of students that is based on a

particular theme, and for which the college has deemed it essential to invite the participation of solicitors whose products, services or ideas are pertinent to the special event’s theme.

B. Requirements

1. A solicitor must notify the designated official at each college or center of their intent to solicit on college or center premises. A solicitor who would purport to sell any product or service is responsible for obtaining any necessary tax licenses and must submit to the designated official a certificate of commercial liability insurance and pay to the college or center, in consideration for the opportunity for solicitation, a fee in the amount of \$50 per day or \$125 per full week.
2. Campus restrictions regarding location, time, date, and use of amplification may apply. All requests for space shall be granted on a first-come, first-served basis only upon completion of the requirements contained in this regulation.
3. All solicitation must take place at tables in designated areas. Standard space will be one or two tables and chairs. Solicitors may be limited to no more than fifty (50) hours of solicitation activity per semester at each college or center.
4. By requesting the opportunity for solicitation on the premises of a college or center, a solicitor warrants that it may lawfully sell or promote its product, service or idea and that such activity does not violate any law, and does not violate any trademark, copyright, or similar proprietary interest. The activity of any solicitor may not violate any existing Maricopa contract.
5. The president of every college or center shall establish for such location restrictions governing the activities of solicitors. Such restrictions shall supplement, but shall not replace or waive, this regulation.
6. A college may waive the fee prescribed in this regulation for any solicitor’s participation in a special event if the college determines that such participation will be of particular educational benefit to the interests of that college’s students; the participation is sponsored by a club, organization, or academic division; and the participation is approved by the college’s Student Life and Leadership department. A college may waive both the fee and the insurance certificate requirements prescribed in this regulation for a student purporting to sell or promote a product or service at a special event, provided that:
 - a. Such product or service presents low risk of harm to a potential user;
 - b. The product or service is not food or food-related and;
 - c. The student is soliciting solely on his or her own behalf and not pursuant to any sales agreement, commission agreement, or similar affiliation or contractual relationship with another entity.

Continued next page...

- Any solicitor who violates this regulation may be deemed a trespasser on college or center premises, and therefore subject to appropriate prosecution within the discretion of the College Safety department and other responsible officials at the college or center. The Maricopa County Community College District, its colleges and centers, assume no responsibility—financial or otherwise—for the acts or omissions of any vendor whose presence on college premises pursuant to this regulation is approved by any college official.

Children on Campus (AR 2.4.10)

Children (younger than 18) may not attend any class unless they are officially registered for the class.

Children will not be allowed on campus unless participating in an authorized college program or under the supervision of an adult.

Crime Awareness/Campus Security Act (AR 2.4.11)

Federal legislation requires the college to maintain data on the types and number of crimes on college property as well as policies dealing with campus security. To obtain additional information on this subject, contact the College Safety and Security Department.

Workplace Violence Prevention (AR 2.4.12)

It is the policy of the Maricopa Community Colleges to promote a safe environment for its employees, students, and visitors. The Maricopa Community Colleges are committed to working with its

employees to maintain an environment free from violence, threats of violence, harassment, intimidation, and other disruptive behavior.

Violence, threats, harassment, intimidation, and other disruptive behavior in our facilities will not be tolerated, and it is the responsibility of all members of the Maricopa Community Colleges to report any occurrence of such conduct. Every employee, student and visitor on Maricopa Community College District property is encouraged to report threats or acts of physical violence of which he/she is aware. All reports will be taken seriously and will be dealt with appropriately. Such behavior can include oral or written statements, gestures, or expressions that communicate a direct or indirect threat of physical harm.

This policy applies to employees and students, as well as independent contractors and other non-employees doing business with the Maricopa Community Colleges. Individuals who commit such acts may be removed from the premises and may be subject to disciplinary action, criminal penalties, or both. The Chancellor is hereby instructed to enact all administrative regulations necessary to implement this policy.

Student Right to Know (AR 2.4.13)

Under the terms of the Student Right to Know Act, the college must maintain and report statistics on the number of students receiving athletically-related student aid reported by race and sex, the graduation rate for athletes participating in specific sports reported by race and sex, the graduation rate for students in general reported by race and sex, and other similar statistics. To obtain copies of these reports, contact the Office of Admissions and Records.



Practice Time

ARIZONA GENERAL EDUCATION CURRICULUM

AGEC-A, AGECE-B, AGECE-S

The Maricopa County Community College District Arizona General Education Curriculum (MCCCD AGECE) is a 35-semester-credit general education program of study that fulfills lower-division general education requirements for students planning to transfer to any Arizona public community college or university. The MCCCD AGECE transfers as a block without loss of credit.

All credits used to satisfy the MCCCD AGECE will apply to graduation requirements of the university major for which the AGECE was designed, regardless of whether the credit was awarded for completion of course work or for prior learning. For additional information on credit awarded for prior learning assessment, see the policy on Credit for Prior Learning in this catalog.

For students planning to pursue an associate degree or transfer to an Arizona public community college or university, the AGECE-A is a component of the MCCCD Associate in Arts, the AGECE-B is a component of the MCCCD Associate in Business, and the AGECE-S is a component of the MCCCD Associate in Science.

Three Types of MCCCD AGECEs

There are three types of MCCCD AGECEs. They are the AGECE-A, the AGECE-B, and the AGECE-S. Designed to articulate with different academic majors, their requirements vary accordingly. Additional information on academic majors can be accessed at the Arizona Transfer Articulation Support System (ATASS) website or via the following web address:

<http://az.transfer.org/cas/atass/index.html>

Select *Student Information* followed by:

Degrees and Pathways

Scroll down to the bottom of the page and select the letter of the major you are interested in.

1. The AGECE-A is designed to satisfy requirements in many liberal arts majors as well as other majors that articulate with the Associate in Arts (e.g., social sciences, fine arts, humanities). AGECE-A requires a minimum of college mathematics or college algebra to satisfy the Mathematics [MA] requirement. AGECE-A Mathematics requirement is less stringent than the AGECE-B and AGECE-S. AGECE-A and AGECE-B Natural Sciences requirements are less stringent than AGECE-S.
2. The AGECE-B is designed to satisfy requirements in business majors that articulate with the Associate in Business. AGECE-B requires a minimum of brief calculus to satisfy the Mathematics [MA] requirement.
3. The AGECE-S is designed to satisfy requirements in majors with more prescriptive mathematics and mathematics-based science requirements. AGECE-S articulates with the Associate in Science. AGECE-S requires a minimum of the first course in a calculus sequence to satisfy the Mathematics [MA] requirement and a minimum of eight (8) credits of either university chemistry, university physics or general biology to satisfy the Natural Sciences [SQ/SG] requirement.

The MCCCD AGECE-A, AGECE-B, and AGECE-S:

- require 35 semester credits in courses numbered 100 and above to be completed with a grade of “C” or better. Credit units transferred from outside of the district need to be at a grade of “C” or better. A grade of “C” equals 2.0 GPA on a 4.0 grading scale or equivalent.
- use the following policies to help students complete the required Core and Awareness Areas without exceeding the 35 semester credits:
 1. Courses can satisfy a Core Area and one or two Awareness Areas simultaneously.
 2. A course cannot be used to satisfy more than one Core Area requirement.

- follow the general education policy below:

General Education Designations (example: [FYC], [SB], [HU], etc.)
Effective Fall 2000, the course evaluation and/or general education designation as listed in the Arizona CEG (Course Equivalency Guide) within the Arizona Course Applicability System (AZCAS) is valid for the **term** in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Given that curriculum is dynamic at both MCCCD and the institutions to which MCCCD students transfer, students have the option to petition for course evaluations and/or general education designations.

<http://az.transfer.org/cas/atass/index.html>

Select *Student Information* followed by:

Course Applicability System (CAS)

Course Equivalency Guide (CEG)

Maricopa Community College District

- require courses that transfer as equivalent courses, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona CEG. The course evaluation and/or general education designation as listed in AZCAS is valid for the term in which the student is awarded credit on the transcript;
- require that a minimum of 12 semester credits of course work be taken at any of the MCCCD colleges;
- include both courses and their modular equivalents, either the course or the modular equivalents will satisfy the AGECE;
- accept one of the courses that is cross-referenced with other courses;
- provide for exemption from Arizona university admission requirements for: Students who complete the AGECE-A, AGECE-B or AGECE-S with a minimum 2.0 GPA on a 4.0=A scale, or students who complete an associate or higher degree from a regionally accredited post-secondary institution with a minimum 2.0 GPA on a 4.0=A scale for Arizona residents and a minimum 2.5 GPA on a 4.0=A scale for nonresidents.

The 35 semester credits required for each of the three AGECEs follow. See the list entitled [MCCCD Courses That Can Be Used to Satisfy MCCCD AGECE-A, AGECE-B and/or AGECE-S](#), page 42, for specific course information. The most up-to-date information can be accessed at the following web address:

<http://www.dist.maricopa.edu/academic/curric/>

Select *Program Information*, followed by *Program Sorting/Reporting*

Scroll down and select *AGECE Course Matrix* or

Select the Current Academic Year

Select the desired General Education Designation

The list identifies the courses in alpha-order by prefix as well as the different Core Areas and Awareness Areas where the course will apply. When selecting Mathematical Studies and Natural Sciences options, select from the appropriate AGECE-A, B or S list.

A. CORE AREAS (35 credits required):

1. First-Year Composition (FYC) 6
2. Literacy and Critical Inquiry [L] 3
3. Mathematical Studies [MA/CS] 6

To complete the Mathematical Studies requirement, select one course to satisfy the Mathematics [MA] and a second course from Computer/Statistics/Quantitative Applications [CS]. NOTE: The Mathematics [MA] requirement differs for AGECE-A, AGECE-B and AGECE-S.

AGECE-A requires:

a. Mathematics [MA] A (3 credits) AND

NOTE: requires a course in college mathematics or college algebra or precalculus or any other mathematics course for which college algebra is a prerequisite.

b. Computer/Statistics/Quantitative Applications [CS] (3 credits).

AGEC-B requires:

- a. Mathematics [MA] B (3 credits) AND
NOTE: requires a course in brief calculus or a higher level mathematics course.
- b. Computer/Statistics/Quantitative Applications [CS] (3 credits)

AGEC-S requires:

- a. Mathematics [MA] S (3 credits) AND
NOTE: requires the first course in a calculus sequence or any mathematics course for which that course is a prerequisite.
- b. Computer/Statistics/Quantitative Applications [CS] (3 credits).

- 4. **Humanities and Fine Arts [HU]** 6
Students are encouraged to choose courses from more than one discipline for a total of six (6) semester credits.
- 5. **Social and Behavioral Sciences [SB]** 6
Students are encouraged to choose courses from more than one discipline for a total of six (6) semester credits.
- 6. **Natural Sciences [SQ/SG]** 8

To complete the Natural Sciences requirement:

AGEC-A and AGECE-B require four (4) semester credits of [SQ] and four (4) semester credits of [SG] for a total of eight (8) semester credits OR eight (8) semester credits of [SQ]. Students cannot take eight (8) semester credits of [SG] to meet the Natural Sciences requirement.

The Natural Sciences requirement [SQ/SG] differs for AGECE-S. AGECE-S requires eight (8) semester credits of either university chemistry OR eight (8) semester credits of university physics OR eight (8) semester credits of general biology appropriate to the major.

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course. The lecture and corresponding laboratory course(s) may carry separate credit. Students should consult with an advisor for appropriate course selection. Students should also access the AZ Course Equivalency Guide (CEG) within the AZ Course Applicability System (AZCAS) for information on transfer equivalencies.

B. AWARENESS AREAS:

Students must satisfy two Awareness Areas: Cultural Diversity in United States [C] AND either Global Awareness [G] OR Historical Awareness [H]. However, it is not necessary for students to exceed thirty-five (35) semester credits to complete any of the three MCCC AGECs because courses can satisfy a Core Area and one or two Awareness Areas simultaneously. Therefore, no additional semester credits are required to satisfy the two Awareness Areas.

- 1. Cultural Diversity in the United States [C] AND
- 2. Global Awareness [G] OR
- 3. Historical Awareness [H]

AGEC Area Requirements Descriptions/Definitions

CORE AREAS

First-Year Composition (FYC) 6 credits

A total of six (6) semester credits must be completed with a grade of "C" or better in the First-Year Composition Core Area. Courses must emphasize skills necessary for college-level learning and writing skills.

Literacy and Critical Inquiry [L] 3 credits

A total of three (3) semester credits must be completed with a grade of "C" or better in the Literacy and Critical Inquiry Core Area. In the [L] course, typically at the sophomore level, students gather, interpret, and evaluate evidence and express their findings in writing or speech. This course includes a series of graded written or spoken formal assignments.

Literacy is defined broadly as communicative competence in written and oral discourse; critical inquiry is defined as the gathering, interpreting, and evaluating of evidence. Building on the proficiency attained in traditional First-Year Composition courses, the Literacy and Critical Inquiry requirement helps students sustain and extend their ability to reason critically and communicate clearly through language.

Mathematical Studies [MA/CS] 6 credits

A total of six (6) semester credits must be completed with a grade of "C" or better in the Mathematical Studies Core Area. One course must be selected from Mathematics [MA]. A second course must be selected from Computer/Statistics/Quantitative Applications [CS].

The Mathematical Studies requirement is intended to ensure that students have skill in basic mathematics, can use mathematical analysis in their chosen fields, and can understand how computers make mathematical analysis more powerful and efficient.

First, the acquisition of essential skill in basic mathematics requires the student to complete a course in college algebra or to demonstrate a higher level of skill by completing a course for which college algebra is a prerequisite.

Second, the real-world application of mathematical reasoning requires the student to take a course in statistics or the use of quantitative analysis to solve problems of substance.

Third, the use of the computer to assist in serious analytical work is required. Computers are widely used to study the implications of social decisions or to model physical systems.

Mathematics [MA] AGECE-A

The AGECE-A Mathematics Core Area requires a course in college mathematics, college algebra, precalculus or any other mathematics course for which college algebra is a prerequisite.

Mathematics [MA] AGECE-B

The AGECE-B Mathematics Core Area requires a course in Brief Calculus or a higher level mathematics course.

Mathematics [MA] AGECE-S

The AGECE-S Mathematics Core Area requires the first course in the calculus sequence or any mathematics course for which that course is a prerequisite.

Computer/Statistics/Quantitative Applications [CS]

AGECE-A, B and S [CS] option requires courses that emphasize the use of statistics or other mathematical methods in the interpretation of data and in describing and understanding quantitative relationships, and courses that involve the use of computer programming languages or software in the development of skills in analytical thinking.

Humanities and Fine Arts [HU] 6 credits

A total of six (6) semester credits must be completed with a grade of "C" or better in the Humanities and Fine Arts Core Area. Students are encouraged to choose courses from more than one discipline for a total of six (6) semester credits.

The Humanities and Fine Arts Core Area enables students to broaden and deepen their consideration of basic human values and their interpretation of the experiences of human beings.

The humanities are concerned with questions of human existence and the universality of human life, questions of meaning and the nature of thinking and knowing, and questions of moral, aesthetic, and other human values. The humanities investigate these questions in both the present and the past and make use of philosophy, foreign languages, linguistics and communications studies, religious studies, literature, and fine arts.

The fine arts constitute the artist's creative deliberation about reality, meaning, knowledge, and values.



Social and Behavioral Sciences [SB] 6 credits

A total of six (6) semester credits must be completed with a grade of “C” or better in the Social and Behavioral Sciences Core Area. Students are encouraged to choose courses from more than one discipline for a total of six (6) semester credits.

The Social and Behavioral Sciences Core Area provides scientific methods of inquiry and empirical knowledge about human behavior, both within society and within individuals. The forms of study may be cultural, economic, geographic, historical, linguistic, political, psychological, or social. The courses in this area address the challenge of understanding the diverse natures of individuals and cultural groups who live together in a world of diminishing economic, linguistic, military, political, and social distance.

Natural Sciences [SQ/SG] 8 credits

A total of eight (8) semester credits must be completed with a grade of “C” or better in the Natural Sciences Core Area. The courses selected must include or be accompanied by the corresponding laboratory course. When the lecture and corresponding laboratory receive separate credit, both will be counted as equivalent to one course in that prefix.

Courses in the Natural Sciences Core Area help the student to develop an appreciation of the scope and limitations of scientific capability to contribute to the quality of society. This Core Area emphasizes knowledge of methods of scientific inquiry and mastery of basic scientific principles and concepts, in particular those that relate to matter and energy in living and nonliving systems. Firsthand exposure to scientific phenomena in the laboratory is important in developing and understanding the concepts, principles, and vocabulary of science. At least one of the two laboratory courses required in the Natural Sciences Core Area must include an introduction to the fundamental behavior of matter and energy in physical or biological systems.

Natural Sciences - Quantitative [SQ] A and B

The AGEC-A and -B Natural Sciences Core Area requires one laboratory course in natural sciences that includes a substantial introduction to the fundamental behavior of matter and energy in physical or biological systems.

Natural Sciences - General [SG] A and B

The AGEC-A and -B Natural Sciences Core Area requires a second laboratory course in the natural sciences, for example, from anthropology, astronomy, biology, chemistry, experimental psychology, geology, microbiology, physical anthropology, physical geography, physics, or plant biology.

Natural Sciences - Quantitative and General [SQ/SG] S

The AGEC-S Natural Sciences Core Area requires eight (8) semester credits of either university chemistry **OR** eight (8) semester credits of university physics **OR** eight (8) semester credits of general biology appropriate to the major.

SQ = Natural Science - Quantitative

SG = Natural Science - General

AWARENESS AREAS

Students must satisfy two Awareness Areas: Cultural Diversity in U.S. and either Global Awareness or Historical Awareness. Courses can satisfy a Core Area and one or two Awareness Areas simultaneously. Therefore, no additional semester credits are required to satisfy the two Awareness Areas.

Cultural Diversity in the United States [C]

The contemporary “culture” of the United States involves the complex interplay of many different cultures that exist side by side in various states of harmony and conflict. U.S. history involves the experiences not

only of different groups of European immigrants and their descendants, but also of diverse groups of American Indians, Hispanic Americans, African Americans and Asian Americans—all of whom played significant roles in the development of contemporary culture and together shape the future of the United States. At the same time, the recognition that gender, class, and religious differences cut across all distinctions of race and ethnicity offers an even richer variety of perspectives from which to view oneself. Awareness of cultural diversity and its multiple sources can illuminate the collective past, present, and future and can help to foster greater mutual understanding and respect.

The objective of the Cultural Diversity area requirement is to promote awareness of and appreciation for cultural diversity within the contemporary United States. This is accomplished through the study of the cultural, social, or scientific contributions of women and minority groups, examination of their experiences in the United States, or exploration of successful or unsuccessful interactions between and among cultural groups.

Global Awareness [G]

Human organizations and relationships have evolved from being family and village centered to the modern global interdependence that is apparent in many disciplines—for example, contemporary art, business, engineering, music, and the natural and social sciences. Many serious local and national problems are world issues that require solutions which exhibit mutuality and reciprocity. These problems occur in a wide variety of activities, such as food supply, ecology, health care delivery, language planning, information exchange, economic and social developments, law, technology transfer, and even philosophy and the arts. The Global Awareness Area recognizes the need for an understanding of the values, elements, and social processes of cultures other than the culture of the United States. The Global Awareness Area includes courses that recognize the nature of other contemporary cultures and the relationship of the American cultural system to generic human goals and welfare.

Courses that meet the global awareness option in the requirements are of one or more of the following types:

1. Area studies that are concerned with an examination of culture-specific elements of a region of the world;
2. The study of a non-English language;
3. Studies of international relationships, particularly those in which cultural change is facilitated by such factors as social and economic development, education, and the transfer of technology; and
4. Studies of cultural interrelationships of global scope such as the global interdependence produced by problems of world ecology.

Historical Awareness [H]

The Historical Awareness Area option in the requirements aims to develop a knowledge of the past that can be useful in shaping the present and future. Because historical forces and traditions have created modern life and lie just beneath its surface, historical awareness is an aid in the analysis of present-day problems. Also, because the historical past is a source of social and national identity, historical study can produce intercultural understanding by tracing cultural differences to their origins. Even the remote past may have instructive analogies for the present.

The Historical Awareness Area consists of courses that are historical in method and content. In this area, the term “history” designates a sequence of past events or a narrative whose intent or effect is to represent such a sequence.

The requirement presumes that these are human events and that history includes all that has been felt, thought, imagined, said, and done by human beings. History is present in the languages, art, music, literature, philosophy, religion, and the natural sciences, as well as in the social science traditionally called history.

MCCCD COURSES THAT CAN BE USED TO SATISFY MCCCD AGECE-A, AGECE-B AND/OR AGECE-S

Before registering for any of the courses listed, students are advised to access the most up-to-date information on general education designations at the following web address:

<http://www.dist.maricopa.edu/academic/curric/>

Select *Program Information*, followed by *Program Sorting/Reporting*

Scroll down and select *AGECE Course Matrix* or

Select the Current Academic Year

Select the desired General Education Designation

1. Courses can satisfy a Core Area and one or two Awareness Areas simultaneously.
2. A course cannot be used to satisfy more than one Core Area requirement.

General Education Designations:

| | |
|----------------|---|
| C | Cultural Diversity in the United States |
| CS | Computer/Statistics/Quantitative Applications |
| FYC | First-Year Composition |
| G | Global Awareness |
| H | Historical Awareness |
| HU | Humanities and Fine Arts |
| L | Literacy and Critical Inquiry |
| MA-A | Mathematical Studies, AGECE A |
| MA-A, B | Mathematical Studies, AGECE A & B |
| MA-A, B & S | Mathematical Studies, AGECE A, B & S |
| SB | Social and Behavioral Sciences |
| SG-A, B | Sciences-General AGECE-A & B |
| SG-A, B & S | Sciences-General AGECE-A, B & S |
| SG/SQ-A, B & S | Sciences-General & Sciences-Quantitative AGECE-A, B & S |
| SQ-A, B | Sciences-Quantitative AGECE-A & B |
| SQ-A, B & S | Sciences-Quantitative AGECE-A, B & S |

| Course # | Cr | Course Name | Areas |
|----------|----|---|------------|
| AGB139 | 3 | Agribusiness Computer Operations | CS |
| AGS164 | 4 | Plant Growth and Development | SG/SQ-A, B |
| AIS101 | 3 | Survey of Native American Issues | C, SB |
| AIS105 | 3 | Introduction to American Indian Studies | C, SB |
| AIS140 | 3 | American Indian History | C, H, SB |
| AIS141 | 3 | Sovereign Indian Nations | C, H, SB |
| AIS160 | 3 | American Indian Law | C |
| AIS170 | 3 | American Indian History of the Southwest | C, H, SB |
| AIS213 | 3 | American Indian Religions | C, HU, L |
| AJS101 | 3 | Introduction to Criminal Justice | SB |
| AJS119 | 3 | Computer Applications in Justice Studies | CS |
| AJS123 | 3 | Ethics and Administration of Justice | HU |
| AJS200 | 3 | Current Issues in Criminal Justice | SB |
| AJS225 | 3 | Criminology | SB |
| AJS258 | 3 | Victimology and Crisis Management | C, SB |
| AJS270 | 3 | Community Relations | C, SB |
| AMS150 | 4 | Digital Systems and Microprocessors | CS |
| ARB201 | 4 | Intermediate Arabic I | G |
| ARB202 | 4 | Intermediate Arabic II | G |
| ARH100 | 3 | Introduction to Art | HU |
| ARH101 | 3 | Prehistoric Through Gothic Art | H, HU |
| ARH102 | 3 | Renaissance Through Contemporary Art | H, HU |
| ARH115 | 3 | History of Photography | HU |
| ARH118 | 3 | Introduction to Chinese Art | G, HU |
| ARH145 | 3 | History of American Indian Art | C, HU |
| ARH201 | 3 | Art of Asia | G, H, HU |
| ARH217 | 3 | Mexican Art History | H, HU |
| ASB102 | 3 | Intro to Cultural and Social Anthropology | G, SB |
| ASB202 | 3 | Ethnic Relations in the U. S. | C, H |
| ASB211 | 3 | Women in Other Cultures | G, HU, SB |

| Course # | Cr | Course Name | Areas |
|----------|----|--|----------------|
| ASB214 | 3 | Magic, Witchcraft and Healing | G, SB |
| ASB222 | 3 | Buried Cities and Lost Tribes: Old World | G, H, HU, SB |
| ASB223 | 3 | Buried Cities and Lost Tribes: New World | G, H, HU, SB |
| ASB230 | 3 | Principles of Archaeology | SB |
| ASB231 | 4 | Intro to Archaeological Field Methods | SG-A, B |
| ASB235 | 3 | Southwest Archaeology | C, H, SB |
| ASB238 | 3 | Archaeology of North America | H, SB |
| ASB245 | 3 | Indians of the Southwest | C, H, SB |
| ASM104 | 4 | Introduction to Biological Anthropology | H, SB, SG-A, B |
| ASM265 | 4 | Laboratory Methods in Archaeology | SG-A, B |
| AST101 | 3 | Survey of Astronomy AND | |
| AST102 | 1 | Survey of Astronomy Laboratory | SG-A, B |
| AST111 | 3 | Introduction to Astronomy I AND | |
| AST113 | 1 | Astronomy I Laboratory | SG/SQ-A, B |
| AST112 | 3 | Introduction to Astronomy II AND | |
| AST114 | 1 | Astronomy II Laboratory | SG/SQ-A, B |
| BIO100 | 4 | Biology Concepts | SG/SQ-A, B |
| BIO101 | 4 | Gen Bio (Non-Majors) Selected Topics | SG/SQ-A, B |
| BIO102 | 4 | Gen Bio (Non-Majors) Additional Topics | SG/SQ-A, B |
| BIO105 | 4 | Environmental Biology | SG/SQ-A, B |
| BIO108 | 4 | Plants and Society | SG/SQ-A, B |
| BIO109 | 3 | Natural History of the Southwest AND | |
| BIO110 | 1 | Lab for Natural History of the Southwest | SG-A, B |
| BIO145 | 4 | Marine Biology | SG-A, B |
| BIO156 | 4 | Human Biology for Allied Health | SG-A, B |
| BIO160 | 4 | Intro to Human Anatomy and Physiology | SG-A, B |
| BIO181 | 4 | General Biology (Majors) I | SG/SQ-A, B, S |
| BIO182 | 4 | General Biology (Majors) II | SG-A, B, S |
| BIO201 | 4 | Human Anatomy and Physiology I | SG-A, B |
| BIO205 | 4 | Microbiology | SG-A, B |
| BIO241 | 4 | Human Genetics | SG-A, B |
| BIO245 | 3 | Cellular and Molecular Biology AND | |
| BIO246 | 1 | Lab for Cellular and Molecular Biology | SG/SQ-A, B, S |
| BPC110 | 3 | Computer Usage and Applications | CS |
| BPC217AM | 3 | Adv. Microsoft Access: Database Management | CS |
| CCS101 | 3 | Chicana and Chicano Studies | C, L |
| CFS157 | 3 | Marriage and Family Life | SB |
| CFS159 | 3 | The Modern Family | SB |
| CFS176 | 3 | Child Development | SB |
| CFS205 | 3 | Human Development | SB |
| CFS242 | 3 | Curriculum Planning for Diversity | C |
| CFS259 | 3 | Sexuality Over the Life Span | SB |
| CHI201 | 5 | Intermediate Chinese I | G |
| CHI202 | 5 | Intermediate Chinese II | G |
| CHM107 | 3 | Chemistry and Society | G |
| CHM107 | 3 | Chemistry and Society AND | |
| CHM107LL | 1 | Chemistry and Society Lab | G, SG/SQ-A, B |
| CHM130 | 3 | Fundamental Chemistry AND | |
| CHM130LL | 1 | Fundamental Chemistry Lab | SG/SQ-A, B |
| CHM151 | 3 | General Chemistry I AND | |
| CHM151LL | 1 | General Chemistry I Lab | SG/SQ-A, B, S |
| CHM152 | 3 | General Chemistry II AND | |
| CHM152LL | 1 | General Chemistry II Lab | SG/SQ-A, B, S |
| CHM154 | 3 | General Chemistry II with Qual AND | |
| CHM154LL | 2 | General Chemistry II with Qual Lab | SG/SQ-A, B, S |
| CHM230 | 3 | Fundamental Organic Chemistry AND | |
| CHM230LL | 1 | Fundamental Organic Chemistry Lab | SG/SQ-A, B |
| CIS105 | 3 | Survey of Computer Information Systems | CS |
| CIS158 | 3 | COBOL Programming I | CS |
| CIS159 | 3 | Visual Basic Programming I | CS |
| CIS162 | 3 | C Programming I | CS |
| CIS162AA | 3 | C: Level I | CS |
| CIS162AB | 3 | C++: Level I | CS |
| CIS162AC | 3 | Visual C++: Level I | CS |
| CIS163AA | 3 | Java Programming: Level I | CS |

Arizona General Education Curriculum Courses

| Course # | Cr | Course Name | Areas | Course # | Cr | Course Name | Areas |
|----------|----|---|----------|----------|----|--|----------|
| CIS175JA | 3 | Java Programming for Non-C Programmers | CS | ELT282 | 4 | Structured Assembly Language Programming | CS |
| CIS217AM | 3 | Adv. Microsoft Access: Database Management | CS | EMT258 | 3 | Victimology and Crisis Management | C, SB |
| CIS262 | 3 | C Programming II | CS | ENG101 | 3 | First-Year Composition | FYC |
| COM100 | 3 | Intro to Human Communication | SB | ENG102 | 3 | First-Year Composition | FYC |
| COM100AA | 1 | Intro Human Communication, Part I AND | | ENG107 | 3 | First-Year Composition for ESL | FYC |
| COM100AB | 1 | Intro Human Communication, Part II AND | | ENG108 | 3 | First-Year Composition for ESL | FYC |
| COM100AC | 1 | Intro Human Communication, Part III | SB | ENG111 | 3 | Technical Writing | L |
| COM110 | 3 | Interpersonal Communication | SB | ENG200 | 3 | Reading and Writing About Literature | HU, L |
| COM110AA | 1 | Interpersonal Communication, Part I AND | | ENG213 | 3 | Introduction to the Study of Language | L |
| COM110AB | 1 | Interpersonal Communication, Part II AND | | ENG215 | 3 | Strategies of Academic Writing | L |
| COM110AC | 1 | Interpersonal Communication, Part III | SB | ENG216 | 3 | Persuasive Writing on Public Issues | L |
| COM207 | 3 | Introduction to Communication Inquiry | L | ENG217 | 3 | Personal and Exploratory Writing | L |
| COM222 | 3 | Argumentation | L | ENG218 | 3 | Writing About Literature | L |
| COM225 | 3 | Public Speaking | L | ENG260 | 3 | Film Analysis | HU |
| COM230 | 3 | Small Group Communication | L, SB | ENH110 | 3 | Introduction to Literature | C, HU |
| COM241 | 3 | Performance of Literature | HU, L | ENH112 | 3 | Chicano Literature | C, HU |
| COM250 | 3 | Intro to Organizational Communication | SB | ENH113 | 3 | Writers and Current Issues | HU |
| COM263 | 3 | Elements of Intercultural Communication | C, G, SB | ENH114 | 3 | African-American Literature | C, HU |
| CPD160 | 3 | Introduction to Multiculturalism | C | ENH201 | 3 | World Literature Through Renaissance | H, HU |
| CRE101 | 3 | Critical and Evaluative Reading I | L | ENH202 | 3 | World Literature After Renaissance | G, H, HU |
| CSC100 | 3 | Intro to Computer Science for Non-Computer Majors | CS | ENH204 | 3 | Introduction to Contemporary Literature | HU |
| CSC100AA | 3 | Intro to Computer Science for Non-Computer Majors | CS | ENH205 | 3 | Asian American Literature | C, HU |
| CSC100AB | 4 | Intro to Computer Science (C++) | CS | ENH206 | 3 | Nature and Environmental Literature | HU |
| CSC150 | 3 | Programming in C/C++ | CS | ENH214 | 3 | Poetry Study | HU |
| CSC150AA | 4 | Programming in C/C++ | CS | ENH221 | 3 | Survey of English Literature Before 1800 | H, HU |
| CSC181 | 3 | Applied Problem Solving with Visual Basic | CS | ENH222 | 3 | Survey of English Literature After 1800 | H, HU |
| CSC181AA | 3 | Applied Problem Solving with Visual Basic | CS | ENH230 | 3 | Introduction to Shakespeare | HU |
| CSC181AB | 4 | Applied Problem Solving with Visual Basic | CS | ENH241 | 3 | American Literature Before 1860 | HU |
| CSC183 | 3 | Applied Problem Solving with Fortran | CS | ENH242 | 3 | American Literature After 1860 | HU |
| CSC200 | 3 | Principles of Computer Science (Java) | CS | ENH250 | 3 | Classical Backgrounds in Literature | HU |
| CSC200AA | 3 | Principles of Computer Science (Java) | CS | ENH251 | 3 | Mythology | G, HU |
| CSC200AB | 4 | Principles of Computer Science (Java) | CS | ENH254 | 3 | Literature and Film | HU, L |
| CSC210 | 3 | Data Structures and Algorithms (Java) | CS | ENH255 | 3 | Contemporary U. S. Literature and Film | C, HU, L |
| CSC210AA | 3 | Data Structures and Algorithms (Java) | CS | ENH256 | 3 | Shakespeare on Film | HU |
| CSC210AB | 4 | Data Structures and Algorithms (Java) | CS | ENH259 | 3 | American Indian Literature | C, HU |
| DAH100 | 3 | Introduction to Dance | G, HU | ENH260 | 3 | Literature of the Southwest | C, HU |
| DAH201 | 3 | World Dance Perspectives | G, HU | ENH270 | 3 | 19th Century American Fiction | HU |
| DFT105 | 3 | Computer Aided Drafting I | CS | ENH275 | 3 | Modern Fiction | HU |
| DFT253 | 3 | Computer Aided Drafting IIA | CS | ENH284 | 3 | 19th Century Women Writers | C, HU |
| ECE102 | 2 | Engineering Analysis Tools and Techniques AND | | ENH285 | 3 | Contemporary Women Writers | C, HU |
| ECE103 | 2 | Engineering Problem Solving and Design | CS | ENH289 | 3 | Literature from Contemporary Nobel Laureates | HU |
| ECE102 | 2 | Engineering Analysis Tools and Techniques AND | | ENH291 | 3 | Children's Literature | HU |
| ECE103AB | 2 | Engineering Problem Solving and Design | CS | ENH294 | 3 | Multicultural Folktales | C, HU |
| ECE102AA | 2 | Engineering Analysis Tools and Techniques AND | | ENH295 | 3 | Banned Books and Censorship | C, HU |
| ECE103 | 2 | Engineering Problem Solving and Design | CS | FRE201 | 4 | Intermediate French I | G |
| ECE102AA | 2 | Engineering Analysis Tools and Techniques AND | | FRE201AA | 4 | Intermediate French I | G |
| ECE103AB | 2 | Engineering Problem Solving and Design | CS | FRE202 | 4 | Intermediate French II | G |
| ECH176 | 3 | Child Development | SB | FRE202AA | 4 | Intermediate French II | G |
| ECN111 | 3 | Macroeconomic Principles | SB | FRE265 | 3 | Advanced French I | G, HU |
| ECN112 | 3 | Microeconomic Principles | SB | FRE266 | 3 | Advanced French II | G, HU |
| ECN160 | 3 | Economic History of United States | H, SB | FSC258 | 3 | Victimology and Crisis Management | C, SB |
| ECN212 | 3 | The World Economy | G, SB | GBS221 | 3 | Business Statistics | CS |
| ECN250 | 3 | World Economic Systems | G, SB | GBS233 | 3 | Business Communication | L |
| EDU221 | 3 | Introduction to Education | SB | GBS280 | 3 | Organizational Psychology | SB |
| EDU222 | 3 | Introduction to the Exceptional Learner | C, SB | GCU102 | 3 | Introduction to Human Geography | G, SB |
| EDU225 | 3 | Foundations of Approaches to Serving English Language Learners (ELL) .. | C | GCU121 | 3 | World Geography: Eastern Hemisphere | G, SB |
| EDU230 | 3 | Cultural Diversity in Education | C | GCU122 | 3 | World Geography: Western Hemisphere | G, SB |
| EDU235 | 3 | Mexican-American Child in Classroom | C | GCU141 | 3 | Introduction to Economic Geography | G, SB |
| EDU291 | 3 | Children's Literature | HU | GCU221 | 3 | Arizona Geography | C, H, SB |
| EDU292 | 3 | The Art of Storytelling | C, HU | GCU223 | 3 | Geography of Latin America | G, SB |
| EDU294 | 3 | Multicultural Folktales | C, HU | GCU253 | 3 | Intro/Cultural and Historical Geography | G, SB |
| ELE131 | 3 | Digital Logic and Circuits AND | | GER201 | 4 | Intermediate German I | G |
| ELE241 | 4 | Microprocessor Concepts | CS | GER201AA | 4 | Intermediate German I | G |
| ELE150 | 4 | Digital Systems and Microprocessors | CS | GER202 | 4 | Intermediate German II | G |
| ELT241 | 4 | Microcontrollers | CS | GER202AA | 4 | Intermediate German II | G |

KEY: / = or & = and *Course requirement effective Spring 2004.

Arizona General Education Curriculum Courses

| Course # | Cr | Course Name | Areas |
|----------|----|---|---------------|
| GLG101 | 3 | Intro to Geology I-Physical Lecture | G |
| GLG101 | 3 | Intro to Geology I-Physical Lecture AND | |
| GLG103 | 1 | Intro to Geology I-Physical Lab | G, SG/SQ-A, B |
| GLG102 | 3 | Intro to Geology II-Historical Lecture | H |
| GLG102 | 3 | Intro to Geology II-Historical Lecture AND | |
| GLG104 | 1 | Intro to Geology II-Historical Lab | H, SG-A, B |
| GLG105 | 4 | Introduction to Planetary Science | SG-A, B |
| GLG110 | 3 | Geologic Disasters and the Environment | G |
| GLG110 | 3 | Geologic Disasters and the Environment AND | |
| GLG111 | 1 | Geologic Disasters and the Environment Lab | G, SG-A, B |
| GPH111 | 4 | Introduction to Physical Geography | SG/SQ-A, B |
| GPH112 | 3 | Introduction to Physical Geography AND | |
| GPH113 | 1 | Introduction to Physical Geography Lab | SG/SQ-A, B |
| GPH210 | 3 | Introduction to Environmental Geography | G |
| GPH211 | 3 | Landform Processes | L |
| GPH212 | 3 | Introduction to Meteorology I AND | |
| GPH214 | 1 | Introduction to Meteorology Lab I | SG/SQ*-A, B |
| GPH217 | 3 | Intro to Geographic Information Systems | CS |
| GPH219 | 3 | Introduction to Arc View | CS |
| HCR210 | 3 | Clinical Health Care Ethics | HU |
| HCR220 | 3 | Health Care Organizations | H |
| HCR230 | 3 | Culture and Health | C, G |
| HEB201 | 4 | Intermediate Hebrew I | G |
| HEB202 | 4 | Intermediate Hebrew II | G |
| HES100 | 3 | Healthful Living | SB |
| HIS100 | 3 | History Western Civ to Middle Ages | H, SB |
| HIS101 | 3 | History Western Civ/Middle Ages-1789 | H, SB |
| HIS102 | 3 | History Western Civ/1789 to Present | G, H, SB |
| HIS103 | 3 | United States History to 1870 | H, SB |
| HIS104 | 3 | United States History 1870 to Present | H, SB |
| HIS105 | 3 | Arizona History | H, SB |
| HIS105AA | 1 | Arizona History, Part I AND | |
| HIS105AB | 1 | Arizona History, Part II AND | |
| HIS105AC | 1 | Arizona History, Part III | H, SB |
| HIS106 | 3 | Southwest History | C, H, SB |
| HIS109 | 3 | Mexican American History and Culture | C, H, SB |
| HIS111 | 3 | World History 1500 to the Present | G, H |
| HIS113 | 3 | History of Eastern Civilization to 1850 | G, H |
| HIS114 | 3 | History of Eastern Civilization 1850 to Present | G, H |
| HIS135 | 3 | Military History of the Southwest | H, SB |
| HIS140 | 3 | American Indian History | C, H, SB |
| HIS145 | 3 | History of Mexico | G, H, SB |
| HIS170 | 3 | American Indian History of the Southwest | C, H, SB |
| HIS173 | 3 | United States Military History | H, SB |
| HIS201 | 3 | History of Women in America | C, H, SB |
| HIS203 | 3 | African-American History I | C, H, SB |
| HIS209 | 3 | The Chicano in 20th Century America | C, H, SB |
| HIS241 | 3 | Latin American Civ in the Colonial Period | H, SB |
| HIS242 | 3 | Latin American Civ Post-Colonial Period | G, H, SB |
| HIS243 | 3 | World Religions | G, H, HU |
| HIS251 | 3 | History of England to 1700 | H, SB |
| HIS252 | 3 | History of England: 1700 to Present | H, SB |
| HIS272 | 3 | History of the Far East: 1900 to Present | G, H, SB |

| Course # | Cr | Course Name | Areas |
|----------|----|--|----------|
| HIS273 | 3 | U. S. Experience in Vietnam: 1945-1975 | G, H, SB |
| HIS277 | 3 | The Modern Middle East | G, H, SB |
| HUM101 | 3 | General Humanities | HU |

(Note: Three (3) of the five (5) HUM105 modules must be taken to secure [C, HU] credit.)

| | | | |
|----------|---|--|-------|
| HUM105AA | 1 | Cultural Perspective: African Ideas/Values | C, HU |
| HUM105AB | 1 | Cult Perspective: Native-American Ideas/Values | C, HU |
| HUM105AC | 1 | Cult Perspective: Asian Ideas/Values | C, HU |
| HUM105AD | 1 | Cult Perspective: Hispanic Ideas/Values | C, HU |
| HUM105AE | 1 | Cult Perspective: Mid-Eastern Ideas/Values | C, HU |
| HUM107 | 3 | Humanities Through the Arts | HU |
| HUM108 | 3 | Contemporary Humanities | HU |
| HUM120 | 3 | Cultural Viewpoints in the Arts | C, HU |
| HUM125 | 3 | The Urban Experience | HU |

(Note: Three (3) of the nine (9) HUM190 modules must be taken to secure [HU] credit.)

| | | | |
|-------------|---|---|----------|
| HUM190AA-AI | 1 | Honors Forum | HU |
| HUM201 | 3 | Humanities: Universal Themes | G, HU |
| HUM202 | 3 | Humanities: Universal Themes | G, HU |
| HUM203 | 3 | Humanities: The Intellectual Community/Ethics | HU |
| HUM205 | 3 | Introduction to Cinema | H, HU |
| HUM206 | 3 | Introduction to Television Arts | HU |
| HUM207 | 3 | Humanities: Biomedical Ethics | HU |
| HUM208 | 3 | Arts and World Views of the Southwest | C, HU |
| HUM209 | 3 | Women and Films | C, H, HU |
| HUM210 | 3 | Contemporary Cinema | HU |
| HUM211AA | 3 | Foreign Films: Classics | G, HU |
| HUM211AB | 3 | Foreign Films: Japanese | G, HU |
| HUM211AC | 3 | Foreign Films: French | G, HU |
| HUM213 | 3 | Hispanic Film | G, HU |
| HUM214 | 3 | African-Americans in Film | C, HU |
| HUM250 | 3 | Ideas and Values in the Humanities | H, HU, L |
| HUM251 | 3 | Ideas and Values in the Humanities | H, HU, L |
| HUM260 | 3 | Intercultural Perspectives | C, HU |
| HUM261 | 3 | Asian Ideas and Values | C, H, HU |
| HUM292 | 3 | The Art of Storytelling | C, HU |
| IBS101 | 3 | Introduction to International Business | G |
| IBS109 | 3 | Cultural Dimensions of International Trade | G, SB |
| IGS291 | 3 | Studies in Global Awareness | G, L |
| IGS292 | 3 | Studies in Cultural Diversity | C |
| IGS293 | 3 | Studies in Historical Awareness | H, L |
| INT115 | 3 | Historical Architecture and Furniture | H, HU |
| INT120 | 3 | 20th Century Architecture and Furniture | H, HU |
| INT225 | 3 | History of Decorative Arts | HU |
| ITA201 | 4 | Intermediate Italian I | G |
| ITA201AA | 4 | Intermediate Italian I | G |
| ITA202 | 4 | Intermediate Italian II | G |
| ITA202AA | 4 | Intermediate Italian II | G |
| JAS225 | 3 | Statistics for Social Research/Justice & Government | CS |
| JPN201 | 5 | Intermediate Japanese I | G |
| JPN202 | 5 | Intermediate Japanese II | G |
| JRN201 | 3 | News Writing | L |
| JRN212 | 3 | Broadcast Writing | L |

General Education Designations:

| | |
|------|---|
| C | Cultural Diversity in the United States |
| CS | Computer/Statistics/Quantitative Applications |
| FYC | First-Year Composition |
| G | Global Awareness |
| H | Historical Awareness |
| HU | Humanities and Fine Arts |
| L | Literacy and Critical Inquiry |
| MA-A | Mathematical Studies, AGEC A |

| | |
|----------------|--|
| MA-A, B | Mathematical Studies, AGEC A & B |
| MA-A, B & S | Mathematical Studies, AGEC A, B & S |
| SB | Social and Behavioral Sciences |
| SG-A, B | Sciences-General AGEC-A & B |
| SG-A, B & S | Sciences-General AGEC-A, B & S |
| SG/SQ-A, B & S | Sciences-General & Sciences-Quantitative AGEC-A, B & S |
| SQ-A, B | Sciences-Quantitative AGEC-A & B |
| SQ-A, B & S | Sciences-Quantitative AGEC-A, B & S |



Arizona General Education Curriculum Courses

| Course # | Cr | Course Name | Areas |
|--------------------------------|----|---|---------------|
| LAT201 | 4 | Intermediate Latin I | HU |
| LAT202 | 4 | Intermediate Latin II | HU |
| MAT142 | 3 | College Mathematics | MA-A |
| MAT150 | 5 | College Algebra Concepts | MA-A |
| MAT151 | 4 | College Algebra | MA-A |
| MAT151AA | 1 | College Algebra I AND | |
| MAT151AB | 1 | College Algebra II AND | |
| MAT151AC | 1 | College Algebra III AND | |
| MAT151AD | 1 | College Algebra IV | MA-A |
| MAT152 | 3 | College Algebra | MA-A |
| MAT162 | 3 | University Mathematics | MA-A |
| MAT167 | 3 | Elements of Statistics | CS |
| MAT172 | 3 | Finite Mathematics | MA-A |
| MAT150 OR MAT151 OR MAT152 AND | | | |
| MAT182 | 3 | Plane Trigonometry | MA-A |
| MAT187 | 5 | Precalculus | MA-A |
| MAT212 | 3 | Brief Calculus | MA-A, B |
| MAT216 | 3 | Technical Calculus I | MA-A, B |
| MAT220 | 5 | Analytic Geometry and Calculus I | MA-A, B, S |
| MAT221 | 4 | Calculus with Analytic Geometry I | MA-A, B, S |
| MAT225 | 3 | Elementary Linear Algebra | MA-A, B |
| MAT226 | 3 | Technical Calculus II | MA-A, B |
| MAT227 | 3 | Discrete Mathematical Structures | MA-A, B |
| MAT230 | 5 | Analytic Geometry and Calculus II | MA-A, B, S |
| MAT231 | 4 | Calculus with Analytic Geometry II | MA-A, B, S |
| MAT236 | 3 | Technical Calculus III | MA-A, B |
| MAT240 | 5 | Calculus with Analytic Geometry III | MA-A, B, S |
| MAT241 | 4 | Calculus with Analytic Geometry III | MA-A, B, S |
| MAT261 | 4 | Differential Equations | MA-A, B |
| MAT262 | 3 | Differential Equations | MA-A, B |
| MCO120 | 3 | Media and Society | SB |
| MCO220 | 3 | Cultural Diversity and the Media | C, L |
| MHL140 | 3 | Survey of Music History | H, HU |
| MHL143 | 3 | Music in World Cultures | G, HU |
| MHL145 | 3 | American Jazz and Popular Music | C, HU |
| MHL146 | 3 | Survey of Broadway Musicals | HU |
| MHL147 | 3 | Music of African-American Cultures | HU |
| MHL153 | 3 | Rock Music and Culture | H, HU |
| MHL155 | 3 | Survey of American Music | C*, H, HU |
| PHI101 | 3 | Introduction to Philosophy | HU |
| PHI102 | 3 | Introduction to Philosophy | HU |
| PHI103 | 3 | Introduction to Logic | HU, L |
| PHI104 | 3 | World Philosophy | G, HU |
| PHI105 | 3 | Introduction to Ethics | HU |
| PHI106 | 3 | Critical Thinking and Problem Solving | HU, L |
| PHI109 | 3 | Philosophy of the Arts | HU |
| PHI201 | 3 | Intro to Ancient Philosophy | HU |
| PHI213 | 3 | Medical and Bio-Ethics | HU |
| PHI218 | 3 | Philosophy of Sexuality | HU |
| PHI224 | 3 | Political Philosophy | HU |
| PHI225 | 3 | African-American Religions | C, HU |
| PHI233AA | 3 | Metaphysics: An Introduction | HU |
| PHI233AB | 3 | Theory of Knowledge | HU |
| PHI234AA | 3 | Plato | HU |
| PHI243 | 3 | World Religions | G, H, HU |
| PHI244 | 3 | Philosophy of Religion | HU |
| PHI245 | 3 | Introduction to Eastern Philosophy | HU |
| PHI246 | 3 | Amer Indian Euroamer Comparative Worldviews | HU |
| PHS110 | 4 | Fundamentals of Physical Science | SG/SQ-A, B |
| PHS120 | 4 | Introduction to Physical Science | G, SG/SQ-A, B |
| PHY101 | 4 | Introduction to Physics | SG/SQ-A, B |
| PHY111 | 4 | General Physics I | SG/SQ-A, B |
| PHY112 | 4 | General Physics II | SG/SQ-A, B |
| PHY115 | 5 | University Physics I | SG/SQ-A, B, S |

| Course # | Cr | Course Name | Areas |
|----------|----|--|---------------|
| PHY116 | 5 | University Physics II | SG/SQ-A, B, S |
| PHY121 | 4 | Univ Physics I: Mechanics | SG/SQ-A, B, S |
| PHY131 | 4 | Univ Physics II: Electricity & Magnetism | SG/SQ-A, B, S |
| PHY252 | 4 | Univ Phys III: Thermo Dynamics, Opti/Wave Phen | SG/SQ-A, B |
| POR102 | 5 | Elementary Portuguese II | G |
| POR201 | 5 | Intermediate Portuguese I | G |
| POR202 | 5 | Intermediate Portuguese II | G |
| POS100 | 3 | Introduction to Political Science | SB |
| POS110 | 3 | American National Government | SB |
| POS115 | 3 | Issues in American Politics | L, SB |
| POS120 | 3 | World Politics | G, SB |
| POS125 | 3 | Issues in World Politics | G, SB |
| POS130 | 3 | State and Local Government | SB |
| POS140 | 3 | Comparative Government | G, SB |
| POS180 | 3 | United Nations Study | G |
| POS210 | 3 | Political Ideologies | SB |
| POS223 | 3 | Civil Rights | C, SB |
| POS285 | 3 | Public Policy | SB |
| PSY101 | 3 | Introduction to Psychology | SB |
| PSY132 | 3 | Psychology and Culture | C, G, SB |
| PSY143 | 3 | Lesbian, Gay and Bisexual Studies | C |
| PSY157 | 3 | African/Black Psychology | C, G, SB |
| PSY215 | 3 | Introduction to Sport Psychology | SB |
| PSY218 | 3 | Health Psychology | SB |
| PSY230 | 3 | Introduction to Statistics | CS |
| PSY235 | 3 | Psychology of Gender Differences | C, SB |
| PSY240 | 3 | Developmental Psychology | SB |
| PSY245 | 3 | Psychology of Adult Development | SB |
| PSY250 | 3 | Social Psychology | SB |
| PSY258 | 3 | Domestic Problems and Crises | SB |
| PSY260 | 3 | Psychology of Personality | SB |
| PSY266 | 3 | Abnormal Psychology | SB |
| PSY270 | 3 | Personal and Social Adjustment | SB |
| PSY277 | 3 | Psychology of Human Sexuality | SB |
| PSY280 | 3 | Organizational Psychology | SB |
| PSY290AB | 4 | Research Methods | L, SG-A, B |
| PSY290AC | 4 | Research Methods | L, SG-A, B |
| PSY292 | 3 | Psychology of Altered States of Consciousness | SB |
| REC120 | 3 | Leisure and the Quality of Life | SB |
| REC160 | 3 | Leisure and Society | SB |
| REL101 | 3 | Introduction to Religion | HU |
| REL201 | 3 | Classics of Western Religions | H, HU |
| REL202 | 3 | Classics of Asian Religions | G, HU |
| REL203 | 3 | American Indian Religions | C, HU, L |
| REL205 | 3 | Religion and the Modern World | HU, L |
| REL213 | 3 | Medical and Bio-Ethics | HU |
| REL225 | 3 | African-American Religions | C, HU |
| REL243 | 3 | World Religions | G, H, HU |
| REL244 | 3 | Philosophy of Religion | HU |
| REL246 | 3 | Amer Indian Euroamer Comparative Worldviews | HU |
| REL270 | 3 | Introduction to Christianity | HU |
| REL271 | 3 | Introduction to the New Testament | HU |
| REL290 | 3 | Women and Religion | G |
| RUS201 | 4 | Intermediate Russian | G |
| RUS201AA | 4 | Intermediate Russian | G |
| RUS202 | 4 | Intermediate Russian | G |
| RUS202AA | 4 | Intermediate Russian | G |
| SBU200 | 3 | Society and Business | G, SB |
| SMT150 | 4 | Digital Systems and Microprocessors | CS |
| SOC101 | 3 | Introduction to Sociology | SB |
| SOC110 | 3 | Drugs and Society | SB |
| SOC130 | 3 | Human Sexuality | SB |
| SOC140 | 3 | Racial and Ethnic Minorities | C, SB |
| SOC141 | 3 | Sovereign Indian Nations | C, H, SB |

KEY: / = or & = and *Course requirement effective Spring 2004.

Arizona General Education Curriculum Courses

| Course # | Cr | Course Name | Areas |
|----------|----|---|----------|
| SOC142 | 3 | Sociology of the Chicano Community | C, SB |
| SOC143 | 3 | Sociology of Afro-American Problems | C, SB |
| SOC157 | 3 | Sociology of Marriage and Family | SB |
| SOC160 | 3 | American Indian Law | C |
| SOC210 | 3 | The Child in Society | SB |
| SOC212 | 3 | Women and Men in a Changing Society | C, SB |
| SOC215 | 3 | Sociology of Adolescence | SB |
| SOC240 | 3 | Race and Ethnic Relations: American and Global Perspectives ... | C, SB |
| SOC245 | 3 | Social Deviance | SB |
| SOC251 | 3 | Social Problems | SB |
| SOC253 | 3 | Social Class and Stratification | SB |
| SOC265 | 3 | Sociology of Aging | SB |
| SOC270 | 3 | Sociology of Health and Illness | SB |
| SPA201 | 4 | Intermediate Spanish I | G |
| SPA201AA | 4 | Intermediate Spanish I | G |
| SPA202 | 4 | Intermediate Spanish II | G |
| SPA202AA | 4 | Intermediate Spanish II | G |
| SPA203 | 4 | Spanish for Spanish Speaking Students I | G |
| SPA204 | 4 | Spanish for Spanish Speaking Students II | G |
| SPA265 | 3 | Advanced Spanish I | HU |
| SPA266 | 3 | Advanced Spanish II | HU |
| SPH150 | 3 | Peninsular Spanish Lit in Translation | G, HU |
| SPH151 | 3 | Latin American Lit in Translation | G, HU |
| SPH245 | 3 | Hispanic Heritage in the Southwest | C, HU |
| STO292 | 3 | The Art of Storytelling | C, HU |
| STO294 | 3 | Multicultural Folktales | C, HU |
| SWU102 | 3 | Introduction to Social Work | H, SB |
| SWU171 | 3 | Introduction to Social Welfare | H, SB |
| SWU258 | 3 | Victimology and Crisis Management | C, SB |
| SWU292* | 3 | Effective Helping in a Diverse World | C, SB |
| TCM145 | 3 | Introduction to Motion Picture Production | HU |
| TEC105 | 3 | Clothing Selection | SB |
| TEC106 | 3 | History of Fashion | SB |
| THE111 | 3 | Introduction to Theatre | HU |
| THE205 | 3 | Introduction to Cinema | H, HU |
| THE206 | 3 | Introduction to Television Arts | HU |
| THE210 | 3 | Contemporary Cinema | HU |
| THE220 | 3 | Modern Drama | HU, L |
| THE260 | 3 | Film Analysis | HU |
| THP241 | 3 | Performance of Literature | HU, L |
| WED110 | 3 | Principles of Physical Fitness/Wellness | SB |
| WST100 | 3 | Women and Society | C, SB |
| WST105 | 3 | Women of Color in America | C, SB |
| WST110 | 3 | Women and Gender: A Feminist Psychology | SB |
| WST120 | 3 | Gender, Class and Race | SB |
| WST160 | 3 | Women and the Early American Experience | C, H, SB |
| WST161 | 3 | American Women since 1920 | C, H, SB |
| WST209 | 3 | Women and Films | C, H, HU |
| WST284 | 3 | 19th Century Women Writers | C, HU |
| WST285 | 3 | Contemporary Women Writers | C, HU |
| WST290 | 3 | Women and Religion | G |
| YAQ100 | 3 | Yaqui Indian History and Culture | C, H, SB |

University Transfer Guides

University Transfer Guides show how MCCCDC courses apply to specific Arizona public university degree requirements. The transfer guides are useful both for students pursuing an MCCCDC transfer associate degree which articulates with specific Arizona public university degrees, as well as for students pursuing Arizona public university degrees which do not articulate with an MCCCDC transfer associate degree. Information about transfer guides is available from an advisor or accessible on the following websites:

- Arizona State University Main/East:
<http://www.asu.edu/provost/articulation/>
- Arizona State University West:
<http://www.west.asu.edu/gowest/>
- Northern Arizona University:
<http://www.nau.edu/regis/transguide/info.htm>
- The University of Arizona:
<http://transferguides.arizona.edu/>

AZCAS Transfer Planning Guides

AZCAS Transfer Planning Guides are built from an institution's academic programs. Community college or university coursework that is self-entered into AZCAS is used to evaluate a student's progress toward a community college transfer certificate, community college transfer degree, and/or an Arizona public university degree. Information about the transfer planning guides is available from an advisor or accessible via the following web address:

- <http://az.transfer.org/cas/atass/index.html>
Select *Student Information* followed by:
Course Applicability System (CAS)
Go to CAS!

ASSOCIATE IN ARTS (AA) DEGREE

General Requirements (GR)

The Maricopa County Community College District (MCCCD) Associate in Arts General Requirements (AA-GR) is a degree requiring a total of 60-64 semester credits for the program of study. The degree has three major components: 1) General Education which includes Arizona General Education Curriculum A (AGEC-A) and MCCCD Additional Requirements; 2) Non-English Language Requirements; and 3) General Electives.

The degree is designed for students who plan to transfer to Arizona's public universities into majors that articulate with the Associate in Arts General Requirements (AA-GR) pathway and for students who plan to complete lower division course work toward a baccalaureate program at other degree granting institutions. The AA-GR is designed for students who may or may not know their major or university. Additional information on academic majors at the Arizona public universities can be accessed via the following web address:

<http://az.transfer.org/cas/atass/index.html>

Select *Student Information* followed by:

Degrees and Pathways

Scroll down to the bottom of the page and select the letter of the major you are interested in.

The degree transfers as a block without loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements. All semester credits used to satisfy the MCCCD Associate in Arts General Requirements will apply to university graduation requirements of the university major for which the AA-GR was designed, regardless of whether the credit was awarded for completion of course work or for prior learning. For additional information on credit awarded for prior learning assessment, see the policy on Credit for Prior Learning, page 13.

The MCCCD Associate in Arts, General Requirements:

- requires 60-64 semester credits in courses numbered 100 and above to be completed with a grade of "C" or better;
- uses the following policies to help students complete the required Core and Awareness Areas in AGECA without exceeding the 35 semester credits:
 1. Courses can satisfy a Core Area and one or two Awareness Areas simultaneously.
 2. A course cannot be used to satisfy more than one Core Area requirement.
- uses the following policy to help students complete the program requirements at a minimum of 60 semester credits but not more than 64 semester credits:

Courses can satisfy multiple areas within the degree simultaneously (AGEC-A Core Area, AGECA Awareness Area, MCCCD Additional Requirements, Non-English Language Requirements).

- follows the general education policy below:

General Education Designations (example: (FYC), (SB), (HU), etc.) Effective Fall 2000, the course evaluation and/or general education designation as listed in the Arizona CEG (Course Equivalency Guide) within the Arizona Course Applicability System (AZCAS) is valid for the **term** in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Given that curriculum is dynamic at both MCCCD and the institutions to which MCCCD students transfer, students have the option to petition for general education evaluations and/or general education designations.

- requires courses that transfer as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS). The course evaluation and/or general education designation as listed in AZCAS is valid for the term in which the student is awarded credit on the transcript;
- follows the graduation policies within the general catalog;
- includes both courses and their modular equivalents, either the course or the modular equivalents will satisfy the Associate in Arts General Requirements;
- accepts one of the courses that is cross-referenced with other courses;
- provides for exemption from Arizona university admission requirements for students who complete the Associate in Arts degree from a regionally accredited post-secondary institution with a minimum 2.0 GPA on a 4.0=A scale for Arizona residents and a minimum 2.5 GPA on a 4.0=A scale for nonresidents.

The 60-64 semester credits required for the Associate in Arts General Requirements (AA-GR) follow. See the list entitled **MCCCD Courses That Can Be Used to Satisfy MCCCD AGECA, AGECA-B and/or AGECA-S**, page 42, for specific course information. The most up-to-date information can be accessed via the following web address:

<http://www.dist.maricopa.edu/academic/curric/>

Select *Program Information*, followed by *Program Sorting/Reporting*

Scroll down and select *AGEC Course Matrix* or

Select the Current Academic Year

Select the desired General Education Designation

The list identifies the courses in alpha-order by prefix as well as the different Core Areas and Awareness Areas where the course will apply. For purposes of clarifying requirements in the Mathematics and Natural Sciences areas on the list and on the AGECA requirements, an A, B and/or S character may follow the [MA], [SQ], [SG] general education designations and refers to a specific AGECA.

I. MCCCD General Education

Credits

The MCCCD General Education includes two areas: MCCCD AGECA and MCCCD Additional Requirements.

A. MCCCD AGECA

35

1. Core Areas

- a. First-Year Composition (FYC) 6
 - b. Literacy and Critical Inquiry [L] 3
 - c. Mathematical Studies [MA/CS] 6
- To complete the Mathematical Studies requirement, select one course to satisfy the Mathematics [MA] A and a second course from Computer/Statistics/Quantitative Applications [CS].
- 1) Mathematics [MA] A (3 credits):
Select a course in college mathematics or college algebra or precalculus or any other mathematics course for which college algebra is a prerequisite
AND
 - 2) Computer/Statistics/Quantitative Applications [CS] (3 credits)

Associate in Arts (AA) Degree General Requirements (GR)

- d. **Humanities and Fine Arts [HU]** 6
Students are encouraged to choose course work from more than one discipline for a total of six (6) semester credits.
- e. **Social and Behavioral Sciences [SB]** 6
Students are encouraged to choose course work from more than one discipline for a total of six (6) semester credits.
- f. **Natural Sciences [SQ/SG]** 8
To complete the Natural Sciences requirement:
Select four (4) semester credits of [SQ] and four (4) semester credits of [SG] for a total of eight (8) semester credits **OR** eight (8) semester credits of [SQ]. Students **cannot** take eight (8) semester credits of [SG] to meet the Natural Sciences requirement.

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course. The lecture and corresponding laboratory course(s) may carry separate credit. Students should consult with an advisor for appropriate course selection. Students should also access the AZ Course Equivalency Guide (CEG) within the AZ Course Applicability System (AZCAS) for information on transfer equivalencies.

2. Awareness Areas

Students must satisfy two Awareness Areas: Cultural Diversity in the United States [C] and either Global Awareness [G] or Historical Awareness [H]. However, it is not necessary for students to exceed thirty-five (35) semester credits to complete the Awareness Areas because courses can satisfy a Core Area and one or two Awareness Areas simultaneously. Therefore, no additional semester credits are required to satisfy the two Awareness Areas.

Cultural Diversity in the United States [C]
AND
Global Awareness [G]
OR
Historical Awareness [H]

B. MCCCDC Additional Requirements 0-6

Students must satisfy Oral Communication and Critical Reading areas for a total of six (6) semester credits. However, it is not necessary for students to exceed the thirty-five (35) semester credits required in order to complete the MCCCDC Additional Requirements because courses can satisfy a Core Area and MCCCDC Additional Requirements simultaneously. Therefore, no additional semester credits are required to satisfy Oral Communication and Critical Reading.

1. Oral Communication

A total of three (3) semester credits is required for Oral Communication. However, if students select a communication course that satisfies both the Oral Communication area and an area within the Core, then the Oral Communication requirement has been satisfied and additional electives may be taken.

Select from the following options:

COM100 [SB] (3 credits) **OR**
COM100AA & COM100AB & COM100AC [SB] (3 credits)
OR
COM110 [SB] (3 credits) **OR**
COM110AA & COM110AB & COM110AC [SB] (3 credits)
OR
COM225 [L] (3 credits) **OR**
COM230 [L] [SB] (3 credits)

2. Critical Reading

A total of three (3) semester credits is required for the Critical Reading area. However, if students select a critical reading course that satisfies both the Critical Reading area and an area within the Core, or if students demonstrate proficiency through assessment; then the Critical Reading requirement has been satisfied and additional electives may be taken.

CRE101 [L] **OR**
equivalent as indicated by assessment

II. Non-English Language Requirements 0-16

Students must demonstrate 4th semester proficiency at the 202 course level to satisfy the Non-English Language Requirements or a maximum of 16 semester credits in one non-English language. However, if students select non-English language courses that satisfy multiple areas of the degree, or if students demonstrate proficiency; then the Non-English Language Requirements have been satisfied and additional electives may be taken.

III. General Electives 3-29

Select courses to complete a minimum of 60 semester credits but no more than a total of 64 semester credits.

For students who have decided on a major that articulates with the AA-GR, but are undecided on the university they will transfer to, courses satisfying the General Electives Area should be selected from the list of Common Courses in order for the courses to apply in the major upon transfer. See advisor for the list of Common Courses. Not all majors have Common Courses. The list of Common Courses is also accessible via the following web address:

<http://az.transfer.org/cas/atass/index.html>
Select *Student Information* followed by:
Common Course Matrices

Students must select courses for General Electives that are acceptable as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS) (see web address below). For appropriate course selection, students should consult with an advisor.

<http://az.transfer.org/cas/atass/index.html>
Select *Student Information* followed by:
Course Applicability System (CAS)
Course Equivalency Guide (CEG)
Maricopa Community College District

AA-General Requirements Total Credits: 60-64

ASSOCIATE IN ARTS (AA) DEGREE

Special Requirements (SR)

The Maricopa County Community College District (MCCCD) Associate in Arts Special Requirements (AA-SR) requires a total of 60-64 semester credits for the program of study. The degree has three major components: 1) General Education which includes Arizona General Education Curriculum A (AGEC-A) and MCCCD Additional Requirements; 2) Common Lower Division Program Requirements; and 3) General Electives.

The degree is designed for students who plan to transfer to Arizona's public universities into majors that articulate with the Associate in Arts Special Requirements (AA-SR) pathway and for students who plan to complete lower division course work toward a baccalaureate program at other degree granting institutions. The AA-SR is designed for students who know their major but have not decided on their university for transfer purposes. Additional information on academic majors at the Arizona public universities can be accessed via the following web address:

<http://az.transfer.org/cas/atass/index.html>

Select *Student Information* followed by:

Degrees and Pathways

Scroll down to the bottom of the page and select the letter of the major you are interested in.

The degree transfers as a block without loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements. All semester credits used to satisfy the MCCCD Associate in Arts Special Requirements degree will apply to university graduation requirements of the university major for which the AA-SR was designed, regardless of whether the credit was awarded for completion of course work or for prior learning. For additional information on credit awarded for prior learning assessment, see the policy on Credit for Prior Learning, page 13.

The MCCCD Associate in Arts, Special Requirements:

- requires 60-64 semester credits in courses numbered 100 and above to be completed with a grade of "C" or better;
- uses the following policies to help students complete the required Core and Awareness Areas in AGECA without exceeding the 35 semester credits:
 1. Courses can satisfy a Core Area and one or two Awareness Areas simultaneously.
 2. A course cannot be used to satisfy more than one Core Area requirement.
- uses the following policy to help students complete the program requirements at a minimum of 60 semester credits but not more than 64 semester credits:

Courses can satisfy multiple areas within the degree simultaneously (AGECA Core Area, AGECA Awareness Area, MCCCD Additional Requirements, Common Lower Division Program Requirements).

- follows the general education policy below:

General Education Designations (example: (FYC), [SB], [HU], etc.)
Effective Fall 2000, the course evaluation and/or general education designation as listed in the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS) is valid for the **term** in which a student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Given that curriculum is dynamic at both MCCCD and the institutions to which MCCCD students transfer, students have the option to petition for course evaluation and/or general education designations.

- requires courses that transfer as an equivalent courses, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS). The course evaluation and/or general education designation as listed in AZCAS is valid for the term in which the student is awarded credit on the transcript;
- follows the graduation policies within the general catalog;
- includes both courses and their modular equivalents, either the course or the modular equivalents will satisfy the Associate in Arts Special Requirements;
- accepts one of the courses that is cross-referenced with other courses;
- provides for exemption from Arizona university admission requirements for students who complete the Associate in Arts degree from a regionally accredited post-secondary institution with a minimum 2.0 GPA on a 4.0=A scale for Arizona residents and a minimum 2.5 GPA on a 4.0=A scale for nonresidents.

The 60-64 semester credits required for the Associate in Arts Special Requirements (AA-SR) follow. See the list entitled **MCCCD Courses That Can Be Used to Satisfy MCCCD AGECA, AGECA-B and/or AGECA-S**, page 42, for specific course information. The most up-to-date information can be accessed via the following web address:

<http://www.dist.maricopa.edu/academic/curric/>

Select *Program Information*, followed by *Program Sorting/Reporting*

Scroll down and select *AGEC Course Matrix* or

Select the Current Academic Year

Select the desired General Education Designation

The list identifies the courses in alpha-order by prefix as well as the different Core Areas and Awareness Areas where the course will apply. When selecting Mathematical Studies and Natural Sciences options, select from the appropriate AGECA, B or S list.

I. MCCCD General Education

Credits

The MCCCD General Education includes two areas:
MCCCD AGECA and MCCCD Additional Requirements.

A. MCCCD AGECA

35

1. Core Areas

- a. First-Year Composition (FYC) 6
- b. Literacy and Critical Inquiry [L] 3
- c. Mathematical Studies [MA/CS] 6
To complete the Mathematical Studies requirement, select one course to satisfy the Mathematics [MA] A and a second course from either Computer/Statistics/Quantitative Applications [CS].
 - 1) Mathematics [MA] A (3 credits):
Select a course in college mathematics or college algebra or precalculus or any other mathematics course for which college algebra is a prerequisite.
AND
 - 2) Computer/Statistics/Quantitative Applications [CS] (3 credits)
- d. Humanities and Fine Arts [HU] 6
Courses must be selected from at least two different prefixes with a minimum of three (3) semester credits in each prefix. There is one exception. HUM250 and HUM251 will satisfy the Humanities and Fine Arts area requirement.

Associate in Arts (AA) Degree Special Requirements (SR)

- e. **Social and Behavioral Sciences [SB]** 6
Courses must be selected from at least two different prefixes with a minimum of three (3) semester credits in each prefix.
- f. **Natural Sciences [SQ/SG]** 8
To complete the Natural Sciences requirement:
Select four (4) semester credits of [SQ] and four (4) semester credits of [SG] for a total of eight (8) semester credits, **OR** eight (8) semester credits of [SQ]. Students **cannot** take eight (8) semester credits of [SG] to meet the Natural Sciences requirement.

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course. The lecture and corresponding laboratory course(s) may carry separate credit. Students should consult with an advisor for appropriate course selection. Students should also access the AZ Course Equivalency Guide (CEG) within the AZ Course Applicability System (AZCAS) for information on transfer equivalencies.

2. Awareness Areas

Students must satisfy two Awareness Areas: Cultural Diversity in the United States [C], and either Global Awareness [G] or Historical Awareness [H]. However, it is not necessary for students to exceed thirty-five (35) semester credits to complete the Awareness Areas because courses can satisfy a Core Area and one or two Awareness Areas simultaneously. Therefore, no additional semester credits are required to satisfy the two Awareness Areas.

Cultural Diversity in the United States [C]
AND
Global Awareness [G]
OR
Historical Awareness [H]

B. MCCCDC Additional Requirements 0-6

Students must satisfy Oral Communication and Critical Reading areas for a total of six (6) semester credits. However, it is not necessary for students to exceed the thirty-five (35) semester credits required in order to complete the MCCCDC Additional Requirements because courses can satisfy a Core Area and MCCCDC Additional Requirements simultaneously. Therefore, no additional semester credits are required to satisfy Oral Communication and Critical Reading.

1. Oral Communication

A total of three (3) semester credits is required for Oral Communication. However, if students select a communication course that satisfies both the Oral Communication area and an area within the Core, then the Oral Communication requirement has been satisfied and additional electives may be taken.

Select from the following options:
COM100 [SB] (3 credits) **OR**
COM100AA & COM100AB & COM100AC [SB] (3 credits)
OR
COM110 [SB] (3 credits) **OR**
COM110AA & COM110AB & COM110AC [SB] (3 credits)
OR
COM225 [L] (3 credits) **OR**
COM230 [L] [SB] (3 credits)

2. Critical Reading

A total of three (3) semester credits is required for the Critical Reading area. However, if students select a critical reading course that satisfies both the Critical Reading area and an area within the Core, or if students demonstrate proficiency through assessment; then the Critical Reading requirement has been satisfied and additional electives may be taken.

CRE101 [L] **OR**
equivalent as indicated by assessment

II. Common Lower Division Program Requirements 6

A minimum of six (6) semester credits is required for Common Lower Division Program Requirements. Students should refer to the Common Courses list for their chosen major and/or consult with an advisor to select courses from the Common Courses list. The list of Common Courses is accessible via the following web address:

<http://az.transfer.org/cas/atass/index.html>
Select *Student Information* followed by:
Common Course Matrices

III. General Electives 13-23

A total of 13-23 semester credits is required for General Electives. Students may wish to select additional courses in consultation with an advisor to complete a minimum of 60 semester credits but no more than a total of 64 semester credits.

For students who have decided on a major that articulates with the AA-SR, but are undecided on the university they will transfer to, courses satisfying the General Electives Area should be selected from the list of Common Courses in order for the courses to apply in the major upon transfer. See advisor for the list of Common Courses. Not all majors have Common Courses. The list of Common Courses is accessible via the following web address:

<http://az.transfer.org/cas/atass/index.html>
Select *Student Information* followed by:
Common Course Matrices

In some majors, students must demonstrate 4th semester proficiency at the 202 course level to satisfy the Non-English Language Requirement or complete a maximum of 16 semester credits. However, if students select non-English language courses that satisfy multiple areas of the degree, or if students demonstrate proficiency; then the Non-English Language Requirement has been satisfied and additional electives may be taken.

Students must select courses that are acceptable as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS) (see web address below). For appropriate course selection, students should consult with an advisor.

<http://az.transfer.org/cas/atass/index.html>
Select *Student Information* followed by:
Course Applicability System (CAS)
Course Equivalency Guide (CEG)
Maricopa Community College District

AA-Special Requirements Total Credits: 60-64



ASSOCIATE IN ARTS IN ELEMENTARY EDUCATION (AAEE) DEGREE

The Maricopa County Community College District (MCCCD) Associate in Arts in Elementary Education (AAEE) requires the student to complete 60-63 semester credits for the program of study. The degree has two major components: 1) MCCCD General Education which includes the Arizona General Education Curriculum A (AGEC-A) and MCCCD Additional Requirements; and 2) Elementary Education Requirements which includes Education Foundations and Electives for Arizona Professional Teacher Standards.

The AAEE is designed for the student who plans to transfer to an Elementary Education program at an Arizona public higher education institution and/or who plans to become a classroom instructional aide.

The degree transfers as a block without loss of credit to Arizona's public universities. All semester credits applied to the MCCCD Associate in Arts in Elementary Education also apply to graduation requirements of the university major for which the AAEE was designed, regardless of whether the credit was awarded for completion of course work or for prior learning. For additional information on credit awarded for prior learning assessment, see the policy on Credit for Prior Learning, page 13.

The MCCCD Associate in Arts in Elementary Education:

- requires completion of 60-63 semester credits in courses numbered 100 and above with a grade of "C" or better;
- is governed by the following policies to enable students to satisfy AGEC-A requirements without exceeding the thirty-five (35) semester credits:
 1. Courses can satisfy a Core Area and one or two Awareness Areas simultaneously.
 2. Courses can satisfy an Elementary Education Requirement and one or more Awareness Areas simultaneously.
 3. A course cannot be used to satisfy more than one Core Area requirement.
 4. A course cannot satisfy both the Elementary Education Requirement and a Core Area Requirement simultaneously.
 5. Effective Fall 2000, the course evaluation and/or general education designation listed in the CEG/AZCAS (Course Equivalency Guide/Arizona Course Applicability System) is valid for the term in which the student is awarded credit on the transcript.* A course evaluation and/or general education designation may be subject to change. Given that curriculum is dynamic at both MCCCD and the institutions to which MCCCD students transfer, students have the option to petition for general education evaluations and/or general education designations.
 *(Note: The Second Summer 2000 term is the last term that the course evaluation and/or the general education designation as listed in the printed Course Equivalency Guide (CEG) is valid for the **academic year** in which the student completes the course. Summer session is included with the previous academic year.)
 6. All courses applied to AGEC-A must transfer as an equivalent course, a departmental elective credit, or general elective credit (E) at all Arizona public universities according to the CEG within the CAS.
- follows MCCCD graduation policies within the college catalog;
- recognizes both courses and their modular equivalents, either a course or its modular equivalents satisfy the Associate in Arts in Elementary Education requirements;
- recognizes both courses and their cross-references as equivalent courses;

- provides exemption from Arizona public university admission requirements for students who complete the AAEE with a minimum 2.0 GPA on a 4.0=A scale for Arizona residents and a minimum 2.5 GPA on a 4.0=A scale for nonresidents.

**Credits
35-38**

I. MCCCD General Education Requirements

A. MCCCD AGEC-A (35)

1. Core Areas

- a. **First-Year Composition (FYC)**6
 ENG101 or ENG102 or ENG107 or ENG108
- b. **Mathematical Studies [MA] AND Computer/Statistics/Quantitative Applications [CS]** ..6
 - 1) MA - MAT142 College Mathematics or higher
 (Note: MAT156 and MAT157 are excluded.)
 AND
 - 2) CS - CIS105 Survey of Computer Information Systems
 OR
 BPC110 Computer Usage and Applications
- c. **Literacy and Critical Inquiry [L]**3
 - 1) Select 3 semester credits from the following courses:
 COM225 Public Speaking OR
 COM230 Small Group Communication
- d. **Humanities and Fine Arts [HU]**6
 - 1) Select 3 semester credits from the following courses:
 ARH101 Introduction to Art
 ARH101 Prehistoric through Gothic Art
 ARH102 Renaissance through Contemporary Art AND
 - 2) Select 3 semester credits from the following courses:
 ENH110 Introduction to Literature
 ENH241 American Literature Before 1860
 ENH242 American Literature After 1860
 EDU291 OR ENH291 Children's Literature
 HUM250 OR HUM251 Ideas and Values in the Humanities
 THE111 Introduction to Theatre
 THE220 Modern Drama
 DAH100 Introduction to Dance
 DAH201 World Dance Perspectives
- e. **Social and Behavioral Sciences [SB]**6
 - 1) Select 3 semester credits from the following courses:
 HIS103 United States History to 1870
 HIS104 United States History 1870 to Present AND
 - 2) Select 3 semester credits from the following courses:
 PSY101 Introduction to Psychology
 GCU121 World Geography I: Eastern Hemisphere
 GCU122 World Geography II: Western Hemisphere
 ECN111 Macroeconomic Principles
 ECN112 Microeconomic Principles
 POS110 American National Government
 ECH176 OR CFS176 Child Development
- f. **Natural Sciences [SQ/SG]**8
 To complete the Natural Sciences requirement:
 Select a total of eight (8) semester credits from the following categories. At least four (4) credits must be SQ courses. You can select four (4) semester credits of SG and four (4) semester credits of SQ for a total of eight (8) semester credits. Natural Sciences courses must include or be

Associate in Arts in Elementary Education (AAEE) Degree

accompanied by the corresponding laboratory course. When the lecture and corresponding laboratory are awarded separate credit, both will be counted as equivalent to one course in that discipline.

Select SQ and SG courses from the following categories:

- 1) Life Sciences AND
- 2) Physical Sciences OR Earth/Space Sciences

2. Awareness Areas

The MCCC CD AAEE requires course work in two Awareness Areas:

Cultural Diversity in the United States [C]

AND

Global Awareness [G]

OR

Historical Awareness [H]

Courses can satisfy a Core Area Requirement and one or more Awareness Areas, or can satisfy an Elementary Education Requirement and one or more Awareness Areas simultaneously. Therefore, no additional semester credits are required to satisfy the two Awareness Areas.

B. MCCC CD Additional Requirements (0-3)

1. Oral Communication

Satisfied by COM225 or COM230 taken for Literacy and Critical Inquiry Requirement

2. Critical Reading

CRE101 or exemption by testing

II. Elementary Education Requirements 25

A total of twenty-five (25) semester credits are required to satisfy the Elementary Education Requirement.

A. Education Foundations (15)

Complete the following courses to satisfy the Education Foundations requirements.

EDU221 Introduction to Education

EDU222 Introduction to the Exceptional Learner

EDU230 Cultural Diversity in Education

MAT156 Mathematics for Elementary Teachers I

MAT157 Mathematics for Elementary Teachers II

B. Electives for Arizona Professional Teacher Standards (10)

A total of ten (10) semester credits are required to satisfy the Electives for Arizona Professional Teacher Standards: three (3) credits in an additional Education course and seven (7) credits in Content Area Electives.

Courses must transfer to all public Arizona universities as Elective Credit, Departmental Elective, or Equivalent to a university course as indicated in the Arizona Course Equivalency Guide (CEG) in effect when the course is taken. Courses identified as non-transferable in the Arizona Course Equivalency Guide cannot be used to satisfy this requirement.

1. Additional Education Course Requirement

Select any EDU course (except EDU250) to satisfy this requirement.

2. Content Area Electives

Select seven (7) credits from the following prefixes:

ARH

ART

CFS176 or ECH176 Child Development

CIS or BPC

EDU (except EDU250)

ENG

ENH

GPH

HIS

MAT (courses numbered higher than MAT142 except MAT156 and MAT157)

MHL

MTC

POS

THE

THP

Foreign Language

Natural Science

AAEE Total Credits:

60-63

ASSOCIATE IN SCIENCE (AS) DEGREE

General Requirements (GR)

The Maricopa County Community College District (MCCCD) Associate in Science General Requirements (AS-GR) requires a total of 60-64 semester credits for the program of study. The degree has three major components: 1) General Education which includes the Arizona General Education Curriculum S (AGEC-S) and MCCCD Additional Requirements; 2) Major Specific Requirements; and 3) General Electives.

The degree is designed for students who plan to transfer into majors that articulate with the Associate in Science General Requirements (AS-GR) pathway and for students who plan to complete lower division course work toward a baccalaureate program at other degree granting institutions. The AS-GR is designed for students who plan to pursue an associate degree or transfer to an Arizona university and satisfy requirements in majors with more stringent mathematics and mathematics-based science requirements. Additional information on academic majors can be accessed via the following web address:

<http://az.transfer.org/cas/atass/index.html>

Select *Student Information* followed by:
Degrees and Pathways

Scroll down to the bottom of the page and select the letter of the major you are interested in.

The degree transfers as a block without loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements. All semester credits used to satisfy the MCCCD Associate in Science General Requirements will apply to university graduation requirements of the university major for which the AS-GR was designed, regardless of whether the credit was awarded for completion of course work or for prior learning. For additional information on credit awarded for prior learning assessment, see the policy on Credit for Prior Learning, page 13.

The MCCCD Associate in Science, General Requirements:

- requires 60-64 semester credits in courses numbered 100 and above to be completed with a grade of "C" or better;
- uses the following policies to help students complete the required Core and Awareness Areas in AGECS without exceeding the 35 semester credits:
 1. Courses can satisfy a Core Area and one or two Awareness Areas simultaneously.
 2. A course cannot be used to satisfy more than one Core Area requirement.
- uses the following policy to help students complete the program requirements at a minimum of 60 semester credits but not more than 64 semester credits:

Courses can satisfy multiple areas within the degree simultaneously (AGECS Core Area, AGECS Awareness Area, MCCCD Additional Requirements, Non-English Language Requirements).
- follows the general education policy below:

General Education Designations (example: (FYC), [SB], [HU], etc.)
Effective Fall 2000, the course evaluation and/or general education designation as listed in the Arizona CEG (Course Equivalency Guide) within the Arizona Course Applicability System (AZCAS) is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Given that curriculum is dynamic at both MCCCD and the institutions to which MCCCD students transfer, students have the option to petition for general education evaluations and/or general education designations.

- requires courses that transfer as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS). The course evaluation and/or general education designation as listed in AZCAS is valid for the term in which the student is awarded credit on the transcript;
- follows the graduation policies within the general catalog;
- includes both courses and their modular equivalents, either the course or the modular equivalents will satisfy the Associate in Science General Requirements;
- accepts one of the courses that is cross-referenced with other courses;
- provides for exemption from Arizona university admission requirements for students who complete the Associate in Science degree from a regionally accredited post-secondary institution with a minimum 2.0 GPA on a 4.0=A scale for Arizona residents and a minimum 2.5 GPA on a 4.0=A scale for nonresidents.

The 60-64 semester credits required for the Associate in Science General Requirements (AS-GR) follow. See the list entitled MCCCD Courses That Can Be Used to Satisfy MCCCD AGECS-A, AGECS-B and/or AGECS-S, page 42, for specific course information. The most up-to-date information can be accessed via the following web address:

<http://www.dist.maricopa.edu/academic/curric/>

Select *Program Information*, followed by *Program Sorting/Reporting*

Scroll down and select *AGEC Course Matrix* or

Select the Current Academic Year

Select the desired General Education Designation

The list identifies the courses in alpha-order by prefix as well as the different Core Areas and Awareness Areas where the course will apply. When selecting Mathematical Studies and Natural Sciences options, select from the appropriate AGECS-A, B or S list.

I. MCCCD General Education

Credits

The MCCCD General Education includes two areas:
MCCCD AGECS and MCCCD Additional Requirements.

A. MCCCD AGECS

35

1. Core Areas

- a. First-Year Composition (FYC) 6
- b. Literacy and Critical Inquiry [L] 3
- c. Mathematical Studies [MA/CS] 6
To complete the Mathematical Studies requirement, select one course to satisfy the Mathematics [MA] S and a second course from Computer/Statistics/Quantitative Applications [CS].
 - 1) Mathematics [MA] S (3 credits):
Select a course in a calculus sequence (MAT220/MAT221) or any mathematics course for which that course is a prerequisite
AND
 - 2) Computer/Statistics/Quantitative Applications [CS] (3 credits)
- d. Humanities and Fine Arts [HU] 6
Students are encouraged to choose course work from more than one discipline for a total of six (6) semester credits.

Associate in Science (AS) Degree General Requirements (GR)

- e. **Social and Behavioral Sciences [SB]** 6
Students are encouraged to choose course work from more than one discipline for a total of six (6) semester credits.

- f. **Natural Sciences [SQ/SG]** 8

To complete the Natural Sciences requirement:

Select eight (8) semester credits of either general chemistry (CHM151 & CHM151LL and CHM152 & CHM152LL)

OR

Eight (8) semester credits of university physics (PHY115 & PHY116 OR PHY121 & PHY131)

OR

Eight (8) semester credits of general biology (BIO181 & BIO182) appropriate to the major.

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course. The lecture and corresponding laboratory course(s) may carry separate credit. Students should consult with an advisor for appropriate course selection. Students should also access the AZ Course Equivalency Guide (CEG) within the AZ Course Applicability System (AZCAS) for information on transfer equivalencies.

2. Awareness Areas

Students must satisfy two Awareness Areas: Cultural Diversity in the United States [C] and either Global Awareness [G] or Historical Awareness [H]. However, it is not necessary for students to exceed thirty-five (35) semester credits to complete the Awareness Areas because courses can satisfy a Core Area and one or two Awareness Areas simultaneously. Therefore, no additional semester credits are required to satisfy the two Awareness Areas.

Cultural Diversity in the United States [C]

AND

Global Awareness [G]

OR

Historical Awareness [H]

B. MCCC Additional Requirements 0-6

Students must satisfy Oral Communication and Critical Reading areas for a total of six (6) semester credits. However, it is not necessary for students to exceed the thirty-five (35) semester credits required in order to complete the MCCC Additional Requirements because courses can satisfy a Core Area and MCCC Additional Requirements simultaneously. Therefore, no additional semester credits are required to satisfy Oral Communication and Critical Reading.

1. Oral Communication

A total of three (3) semester credits is required for Oral Communication. However, if students select a communication course that satisfies both the Oral Communication area and an area within the Core, then the Oral Communication requirement has been satisfied and additional electives may be taken.

Select from the following options:

COM100 [SB] (3 credits) OR

COM100AA & COM100AB & COM100AC [SB] (3 credits)

OR

COM110 [SB] (3 credits) OR

COM110AA & COM110AB & COM110AC [SB] (3 credits)

OR

COM225 [L] (3 credits) OR

COM230 [L] [SB] (3 credits)

2. Critical Reading

A total of three (3) semester credits is required for the Critical Reading area. However, if students select a critical reading course that satisfies both the Critical Reading area and an area within the Core, or if students demonstrate proficiency through assessment; then the Critical Reading requirement has been satisfied and additional electives may be taken.

CRE101 [L] OR equivalent as indicated by assessment

II. Major Specific Requirements

Non-English Language Requirements 0-16

In some majors students must demonstrate 4th semester proficiency at the 202 course level to satisfy the Non-English Language Requirement or complete a maximum of 16 semester credits. However, if students select non-English language courses that satisfy multiple areas of the degree, or if students demonstrate proficiency; then the Non-English Language Requirement has been satisfied and additional electives may be taken.

III. General Electives 3-29

Select courses to complete a minimum of 60 semester credits but no more than a total of 64 semester credits.

For students who have decided on a major that articulates with the AS-GR, but are undecided on the university they will transfer to, courses satisfying the General Electives area should be selected from the list of Common Courses in order for the courses to apply in the major upon transfer. Students should consult with an advisor for a list of Common Courses. Not all majors have Common Courses. The list of Common Courses is accessible via the following web address:

<http://az.transfer.org/cas/atass/index.html>

Select *Student Information* followed by:

Common Course Matrices

Students must select courses that are acceptable as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS) (see web address below). For appropriate course selection, students should consult with an advisor.

<http://az.transfer.org/cas/atass/index.html>

Select *Student Information* followed by:

Course Applicability System (CAS)

Course Equivalency Guide (CEG)

Maricopa Community College District

AS-General Requirements Total Credits: 60-64

ASSOCIATE IN SCIENCE (AS) DEGREE

Special Requirements (SR)

The Maricopa County Community College District (MCCCD) Associate in Science Special Requirements (AS-SR) is a degree requiring a total of 60-64 semester credits for the program of study. The degree has three major components: 1) General Education, which includes the Arizona General Education Curriculum S (AGEC-S) and MCCCD Additional Requirements; 2) Additional Mathematics and Science Requirements; and 3) Major Specific Requirements.

The degree is designed for students who plan to transfer to Arizona's public universities into majors that articulate with the Associate in Science Special Requirements (AS-SR) pathway and for students who plan to complete lower division course work toward a baccalaureate program at other degree granting institutions. The AS-SR is designed for students who know their major and plan to pursue an associate degree or transfer to an Arizona university, as yet undecided, and satisfy requirements in majors with more stringent mathematics and mathematics-based science requirements. Additional information on academic majors at the Arizona public universities can be accessed via the following web address:

<http://az.transfer.org/cas/atass/index.html>

Select *Student Information* followed by:

Degrees and Pathways

Scroll down to the bottom of the page and select the letter of the major you are interested in.

The degree transfers as a block without loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements. All semester credits used to satisfy the MCCCD Associate in Science Special Requirements will apply to university graduation requirements of the university major for which the AS-SR was designed, regardless of whether the credit was awarded for completion of course work or for prior learning. For additional information on credit awarded for prior learning assessment, see the policy on Credit for Prior Learning, page 13.

The MCCCD Associate in Science, Special Requirements:

- requires 60-64 semester credits in courses numbered 100 and above to be completed with a grade of "C" or better;
- uses the following policies to help students complete the required Core and Awareness Areas in AGECS without exceeding the 35 semester credits:
 1. Courses can satisfy a Core Area and one or two Awareness Areas simultaneously.
 2. A course cannot be used to satisfy more than one Core Area requirement.
- uses the following policy to help students complete the program requirements at a minimum of 60 semester credits but not more than 64 semester credits:

Courses can satisfy multiple areas within the degree simultaneously (AGEC-S Core Area, AGECS Awareness Area, MCCCD Additional Requirements, Non-English Language Requirements, Additional Mathematics and Science Requirements, Common Lower Division Program Requirements).
- follows the general education policy below:

General Education Designations (example: (FYC), (SB), (HU), etc.) Effective Fall 2000, the course evaluation and/or general education designation as listed in the Arizona CEG (Course Equivalency Guide) within the Arizona Course Applicability System (AZCAS) is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Given that curriculum is dynamic at both MCCCD and the institutions to which MCCCD students transfer, students have the option to petition for general education evaluations and/or general education designations.

- requires courses that transfer as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS). The course evaluation and/or general education designation as listed in AZCAS is valid for the term in which the student is awarded credit on the transcript;
- follows the graduation policies within the MCCCD general catalog;
- includes both courses and their modular equivalents, either the course or the modular equivalents will satisfy the Associate in Science Special Requirements;
- accepts one of the courses that is cross-referenced with other courses;
- provides for exemption from Arizona university admission requirements for students who complete the Associate in Science degree from a regionally accredited post-secondary institution with a minimum 2.0 GPA on a 4.0=A scale for Arizona residents and a minimum 2.5 GPA on a 4.0=A scale for nonresidents.

The 60-64 semester credits required for the Associate in Science Special Requirements (AS-SR) follow. See the list entitled MCCCD Courses That Can Be Used to Satisfy MCCCD AGECS-A, AGECS-B and/or AGECS-S, page 42, for specific course information. The most up-to-date information can be accessed via the following web address:

<http://www.dist.maricopa.edu/academic/curric/>

Select *Program Information*, followed by *Program Sorting/Reporting*

Scroll down and select *AGEC Course Matrix* or

Select the Current Academic Year

Select the desired General Education Designation

The list identifies the courses in alpha-order by prefix as well as the different Core Areas and Awareness Areas where the course will apply. When selecting Mathematical Studies and Natural Sciences options, select from the appropriate AGECS-A, B or S list.

I. MCCCD General Education

Credits

The MCCCD General Education includes two areas: MCCCD AGECS and MCCCD Additional Requirements.

A. MCCCD AGECS

35

1. Core Areas

- a. First-Year Composition (FYC) 6
- b. Literacy and Critical Inquiry [L] 3
- c. Mathematical Studies [MA/CS] 6
 - To complete the Mathematical Studies requirement, select one course to satisfy the Mathematics [MA] S and a second course from Computer/Statistics/Quantitative Applications [CS].
 - 1) Mathematics [MA] S (3 credits):
Select a course in a calculus sequence (MAT220/MAT221) or any mathematics course for which that course is a prerequisite.
AND
 - 2) Computer/Statistics/Quantitative Applications [CS] (3 credits)
- d. Humanities and Fine Arts [HU] 6
 - Students are encouraged to choose course work from more than one discipline for a total of six (6) semester credits.
- e. Social and Behavioral Sciences [SB] 6
 - Students are encouraged to choose course work from more than one discipline for a total of six (6) semester credits.

Associate in Science (AS) Degree Special Requirements (SR)

f. Natural Sciences [SQ/SG] 8

To complete the Natural Sciences requirement:
Select eight (8) semester credits of either general chemistry
(CHM151 & CHM151LL and CHM152 & CHM152LL)

OR

Eight (8) semester credits of university physics
(PHY115 & PHY116 or PHY121 & PHY131)

OR

Eight (8) semester credits of general biology
(BIO181 & BIO182) appropriate to the major.

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course. The lecture and corresponding laboratory course(s) may carry separate credit. Students should consult with an advisor for appropriate course selection. Students should also access the AZ Course Equivalency Guide (CEG) within the AZ Course Applicability System (AZCAS) for information on transfer equivalencies.

2. Awareness Areas

Students must satisfy two Awareness Areas: Cultural Diversity in the United States [C] and either Global Awareness [G] or Historical Awareness [H]. However, it is not necessary for students to exceed thirty-five (35) semester credits to complete the Awareness Areas because courses can satisfy a Core Area and one or two Awareness Areas simultaneously. Therefore, no additional semester credits are required to satisfy the two Awareness Areas.

Cultural Diversity in the United States [C]

AND

Global Awareness [G] OR Historical Awareness [H]

B. MCCCDC Additional Requirements

0-6

Students must satisfy Oral Communication and Critical Reading areas for a total of six (6) semester credits. However, it is not necessary for students to exceed the thirty-five (35) semester credits required in order to complete the MCCCDC Additional Requirements because courses can satisfy a Core Area and MCCCDC Additional Requirements simultaneously. Therefore, no additional semester credits are required to satisfy Oral Communication and Critical Reading.

1. Oral Communication

A total of three (3) semester credits is required for Oral Communication. However, if students select a communication course that satisfies both the Oral Communication area and an area within the Core, then the Oral Communication requirement has been satisfied and additional electives may be taken.

Select from the following options:

COM100 [SB] (3 credits) OR

COM100AA & COM100AB & COM100AC [SB] (3 credits) OR

COM110 [SB] (3 credits) OR

COM110AA & COM110AB & COM110AC [SB] (3 credits) OR

COM225 [L] (3 credits) OR

COM230 [L] [SB] (3 credits)

2. Critical Reading

A total of three (3) semester credits is required for the Critical Reading area. However, if students select a critical reading course that satisfies both the Critical Reading area and an area within the Core, or if students demonstrate proficiency through assessment; then the Critical Reading requirement has been satisfied and additional electives may be taken.

CRE101 [L] OR equivalent as indicated by assessment

II. Additional Mathematics and Science Requirements

A. Additional Mathematics Requirements

3-5

Select a course in a calculus sequence (MAT230 or MAT231) or any mathematics course for which that course is a prerequisite.

B. Additional Science Requirements

8

Select one option from the following. Option selected under Natural Sciences [SQ/SG] in MCCCDC Core Areas will not apply in the Additional Science Requirement area.

Note: Students should consult with an advisor or department/division chair for appropriate course selection.

Select eight (8) semester credits of either general chemistry
(CHM151 & CHM151LL and CHM152 & CHM152LL)

OR

Eight (8) semester credits of university physics
(PHY115 & PHY116 or PHY121 & PHY131)

OR

Eight (8) semester credits of general biology
(BIO181 & BIO182) appropriate for the major.

III. Major Specific Requirements

A. Non-English Language Requirements

0-16

In some majors students must demonstrate 4th semester proficiency at the 202 course level to satisfy the Non-English Language Requirement or complete a maximum of 16 semester credits. However, if students select non-English language courses that satisfy multiple areas of the degree, or if students demonstrate proficiency; then the Non-English Language Requirement has been satisfied and additional electives may be taken.

B. Common Lower Division Program Requirements

6

A minimum of six (6) semester credits is required for Common Lower Division Program Requirements. Students should refer to the list of Common Courses for their chosen major and/or consult with an advisor to select courses from the list. The list of Common Courses is accessible via the following web address:

<http://az.transfer.org/cas/atass/index.html>

Select *Student Information* followed by:

Common Course Matrices

C. General Electives

If needed, select courses to complete a minimum of 60 semester credits but no more than a total of 64 semester credits.

For students who have decided on a major that articulates with the AS-SR, but are undecided on the university they will transfer to, courses satisfying the General Electives Area should be selected from the list of Common Courses in order for the courses to apply in the major upon transfer. Students should consult with an advisor for a list of Common Courses. Not all majors have Common Courses. The list of Common Courses is accessible via the web address provided in paragraph III.B., above.

Students must select courses for General Electives that are acceptable as equivalent courses, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS) (see web address below).

<http://az.transfer.org/cas/atass/index.html>

Select *Student Information*, then *Course Applicability System (CAS)*

Course Equivalency Guide (CEG)

Maricopa Community College District

AS-Special Requirements Total Credits:

60-64



ASSOCIATE IN BUSINESS (ABUS) DEGREE

General Requirements (GR)

The Maricopa County Community College District (MCCCD) Associate in Business General Requirements (ABus-GR) degree requires a total of 62-63 semester credits for the program of study. The degree has three major components: 1) MCCCD General Education, which includes the Arizona General Education Curriculum B (AGEC-B); 2) Common Lower Division Program Requirements; and 3) General Electives.

The ABus-GR degree is designed for students who plan to transfer to Arizona's public universities into majors that articulate with the Associate in Business General Requirements pathway and for students who plan to complete lower division course work toward a baccalaureate program at other degree granting institutions. All business majors except Accountancy and Computer Information Systems should follow the ABus-GR pathway. Accountancy majors should follow the Transfer Guide (TG-XR) pathway. Computer Information Systems majors should follow the Associate in Business Special Requirements pathway.

The degree transfers as a block without loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements. All semester credits used to satisfy the MCCCD Associate in Business General Requirements will apply to university graduation requirements of the university major for which the ABus-GR was designed, regardless of whether the credit was awarded for completion of course work or for prior learning. For additional information on credit awarded for prior learning assessment, see the policy on Credit for Prior Learning, page 13.

The MCCCD Associate in Business, General Requirements:

- requires 62-63 semester credits in courses numbered 100 and above to be completed with a grade of "C" or better;
- uses the following policies to help students complete the required Core and Awareness Areas in AGECE-B without exceeding the 35 semester credits:
 1. Courses can satisfy a Core Area and one or two Awareness Areas simultaneously.
 2. A course cannot be used to satisfy more than one Core Area requirement.
- uses the following policy to help students complete the program requirements at a minimum of 62 semester credits but not more than 63 semester credits:

Courses can satisfy multiple areas within the degree simultaneously (AGECE-B Core Area, AGECE-B Awareness Area, and/or Common Lower Division Program Requirements).
- follows the general education policy below:

General Education Designations (example: (FYC), [SB], [HU], etc.) Effective Fall 2000, the course evaluation and/or general education designation as listed in the Arizona CEG (Course Equivalency Guide) within the Arizona Course Applicability System (AZCAS) is valid for the **term** in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Given that curriculum is dynamic at both MCCCD and the institutions to which MCCCD students transfer, students have the option to petition for general education evaluations and/or general education designations.
- requires courses that transfer as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS). The course evaluation and/or general education designation as listed in AZCAS is valid for the term in which the student is awarded credit on the transcript;

- follows the graduation policies within the general catalog;
- includes both courses and their modular equivalents, either the course or the modular equivalents will satisfy the Associate in Business General Requirements;
- accepts one of the courses that is cross-referenced with other courses;
- provides for exemption from Arizona university admission requirements for students who complete the ABus-GR degree from a regionally accredited post-secondary institution with a minimum 2.0 GPA on a 4.0=A scale for Arizona residents and a minimum 2.5 GPA on a 4.0=A scale for nonresidents.

The 62-63 semester credits required for the Associate in Business General Requirements (ABus-GR) follow. See the list entitled [MCCCD Courses That Can Be Used to Satisfy MCCCD AGECE-A, AGECE-B and/or AGECE-S](#), page 42, for specific course information. The most up-to-date information can be accessed via the following web address:

<http://www.dist.maricopa.edu/academic/curric/>
Select *Program Information*, followed by *Program Sorting/Reporting*
Scroll down and select *AGECE Course Matrix* or
Select the Current Academic Year
Select the desired General Education Designation

The list identifies the courses in alpha-order by prefix as well as the different Core Areas and Awareness Areas where the course will apply. When selecting Mathematical Studies and Natural Sciences options, select from the appropriate AGECE-A, B or S list.

I. MCCCD General Education

Credits

A. MCCCD AGECE-B

35

1. Core Areas

- a. First-Year Composition (FYC) 6
- b. Literacy and Critical Inquiry [L] 3
- c. Mathematical Studies [MA/CS] 6
To complete the Mathematical Studies requirement, select one course to satisfy the Mathematics [MA] B and a second course from Computer/Statistics/Quantitative Applications [CS].
 - 1) Mathematics [MA] B (3 credits):
MAT212, Brief Calculus, or a higher level mathematics course
AND
 - 2) Computer/Statistics/Quantitative Applications [CS] (3 credits)
Note: Students are encouraged to select GBS221 or CIS105 to satisfy [CS].
- d. Humanities and Fine Arts [HU] 6
Students are encouraged to choose course work from more than one discipline for a total of six (6) semester credits.
- e. Social and Behavioral Sciences [SB] 6
Students are encouraged to choose course work from more than one discipline for a total of six (6) semester credits.

Associate in Business (ABus) General Requirements (GR)

- f. **Natural Sciences [SQ/SG]** 8
 To complete the Natural Sciences requirement:
 Select four (4) semester credits of [SQ] and four (4) semester credits of [SG] for a total of eight (8) semester credits, **OR** eight (8) semester credits of [SQ]. Students **cannot** take eight (8) semester credits of [SG] to meet the Natural Sciences requirement.

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course. The lecture and corresponding laboratory course(s) may carry separate credit. Students should consult with an advisor for appropriate course selection. Students should also access the AZ Course Equivalency Guide (CEG) within the AZ Course Applicability System (AZCAS) for information on transfer equivalencies.

2. Awareness Areas

Students must satisfy two Awareness Areas: Cultural Diversity in the United States [C] and either Global Awareness [G] or Historical Awareness [H]. However, it is not necessary for students to exceed thirty-five (35) semester credits to complete the Awareness Areas because courses can satisfy a Core Area and one or two Awareness Areas simultaneously. Therefore, no additional semester credits are required to satisfy the two Awareness Areas.

Cultural Diversity in the United States [C]
 AND
 Global Awareness [G]
 OR
 Historical Awareness [H]

II. Common Lower Division Program Requirements 27-28

A total of 27-28 credits is required to satisfy the Common Lower Division Program Requirements. However, if students select courses that simultaneously satisfy multiple areas of the degree; then the number of semester credits required for Common Lower Division Program Requirements is reduced. Additional semester credits may be required in General Electives to complete the minimum 62-63 total program semester credits.

Complete the following:

- Accounting** **6-7**
 *ACC111 & ACC230 & ACC240
 OR
 **ACC211 & ACC212
- *MCCCD ACC250 or ACC211 may be taken in lieu of ACC111.
 **MCCCD ACC111 and ACC112 together are equivalent to ACC211.
- CIS105 [CS]** **3**
ECN111 [SB] **3**
ECN112 [SB] **3**
GBS205 **3**
GBS220 or MAT172 [MA] **3**
GBS221 [CS] **3**

Business Elective

3

- Select from the following options:
- CIS158 [CS] COBOL Programming I
 - CIS159 [CS] Visual Basic Programming I
 - CIS162AA [CS] C: Level I
 - CIS162AB [CS] C++: Level I
 - CIS162AC [CS] Visual C++: Level I
 - CIS163AA [CS] Java Programming: Level I
 - GBS151 Introduction to Business
 - GBS233 [L] Business Communication
 - MGT251 Human Relations in Business
 - MGT253 Owning and Operating a Small Business
 - REA179 Real Estate Principles I

III. General Electives

0-6

Select courses to complete a minimum of 62 semester credits but no more than a total of 63 semester credits. General Electives semester credits may be necessary if courses selected for the degree satisfy multiple areas. For appropriate course selection, students should consult an advisor.

Students must select courses that are acceptable as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS) (see web address below). For appropriate course selection, students should consult with an advisor.

<http://az.transfer.org/cas/atass/index.html>
 Select *Student Information* followed by:
Course Applicability System (CAS)
Course Equivalency Guide (CEG)
 Maricopa Community College District

ABus-General Requirements Total Credits: 62-63

ASSOCIATE IN BUSINESS (ABUS) DEGREE

Special Requirements (SR)

The Maricopa County Community College District (MCCCD) Associate in Business Special Requirements (ABus-SR) degree requires a total of 62-63 semester credits for the program of study. The degree has three major components: 1) MCCCD General Education, which includes the Arizona General Education Curriculum B (AGEC-B); 2) Common Lower Division Program Requirements; and 3) General Electives.

The ABus-SR degree is designed for Computer Information Systems majors who plan to transfer to Arizona's public universities and for students who plan to complete lower division course work toward a baccalaureate program at other degree granting institutions. Currently the pathway for accountancy majors is a Transfer Guide Pathway (TG-XR). The Associate in Business General Requirements (ABus GR) is designed for all other business majors. Additional information on academic majors can be accessed via the following web address:

<http://az.transfer.org/cas/atass/index.html>

Select *Student Information* followed by:

Degrees and Pathways

Scroll down to the bottom of the page and select the letter of the major you are interested in.

The Associate in Business Special Requirements transfers as a block without loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements. All semester credits used to satisfy the MCCCD Associate in Business Special Requirements will apply to university graduation requirements of the university major for which the ABus-SR was designed, regardless of whether the credit was awarded for completion of course work or for prior learning. For additional information on credit awarded for prior learning assessment, see the policy on Credit for Prior Learning, page 13.

The MCCCD Associate in Business, Special Requirements:

- requires 62-63 semester credits in courses numbered 100 and above to be completed with a grade of "C" or better;
- uses the following policies to help students complete the required Core and Awareness Areas in AGECE-B without exceeding the 35 semester credits:
 1. Courses can satisfy a Core Area and one or two Awareness Areas simultaneously.
 2. A course cannot be used to satisfy more than one Core Area requirement.
- uses the following policy to help students complete the program requirements at a minimum of 62 semester credits but not more than 63 semester credits:

Courses can satisfy multiple areas within the degree simultaneously (AGECE-B Core Area, AGECE-B Awareness Area, and/or Common Lower Division Program Requirements).
- follows the general education policy below:

General Education Designations (example: (FYC), [SB], [HU], etc.) Effective Fall 2000, the course evaluation and/or general education designation as listed in the Arizona CEG (Course Equivalency Guide) within the Arizona Course Applicability System (AZCAS) is valid for the **term** in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Given that curriculum is dynamic at both MCCCD and the institutions to which MCCCD students transfer, students have the option to petition for course evaluations and/or general education designations.

- requires courses that transfer as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS). The course evaluation and/or general education designation as listed in AZCAS is valid for the term in which the student is awarded credit on the transcript;
- follows the graduation policies within the general catalog;
- includes both courses and their modular equivalents, either the course or the modular equivalents will satisfy the Associate in Business Special Requirements;
- accepts one of the courses that is cross-referenced with other courses;
- provides for exemption from Arizona university admission requirements for students who complete the ABus-SR degree from a regionally accredited post-secondary institution with a minimum 2.0 GPA on a 4.0=A scale for Arizona residents and a minimum 2.5 GPA on a 4.0=A scale for nonresidents.

The 62-63 semester credits required for the Associate in Business Special Requirements (ABus-SR) follow. See the list entitled [MCCCD Courses That Can Be Used to Satisfy MCCCD AGECE-A, AGECE-B and/or AGECE-S](#), page 42, for specific course information. The most up-to-date information can be accessed via the following web address:

<http://www.dist.maricopa.edu/academic/curric/>

Select *Program Information*, followed by *Program Sorting/Reporting*

Scroll down and select *AGECE Course Matrix* or

Select the Current Academic Year

Select the desired General Education Designation

The list identifies the courses in alpha-order by prefix as well as the different Core Areas and Awareness Areas where the course will apply. When selecting Mathematical Studies and natural Sciences options, select from the appropriate AGECE-A, B, or S list.

I. MCCCD General Education

Credits

A. MCCCD AGECE-B

35

1. Core Areas

- a. First-Year Composition (FYC)6
- b. Literacy and Critical Inquiry [L] 3
- c. Mathematical Studies [MA/CS]6
To complete the Mathematical Studies requirement, select one course to satisfy the Mathematics [MA] B and a second course from Computer/Statistics/Quantitative Applications [CS].
 - 1) Mathematics [MA] B (3 credits):
MAT212, Brief Calculus, or a higher level mathematics course
AND
 - 2) Computer/Statistics/Quantitative Applications [CS] (3 credits)
Note: Students are encouraged to select GBS221 or CIS105 to satisfy [CS].
- d. Humanities and Fine Arts [HU]6
Students are encouraged to choose course work from more than one discipline for a total of six (6) semester credits.
- e. Social and Behavioral Sciences [SB]6
Students are encouraged to choose course work from more than one discipline for a total of six (6) semester credits.

Associate in Business (ABus) Special Requirements

f. Natural Sciences [SQ/SG] 8

To complete the Natural Sciences requirement:
 Select four (4) semester credits of [SQ] and four (4) semester credits of [SG] for a total of eight (8) semester credits, **OR** eight (8) semester credits of [SQ]. Students **cannot** take eight (8) semester credits of [SG] to meet the Natural Sciences requirement.

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course. The lecture and corresponding laboratory course(s) may carry separate credit. Students should consult with an advisor for appropriate course selection. Students should also access the AZ Course Equivalency Guide (CEG) within the AZ Course Applicability System (AZCAS) for information on transfer equivalencies.

2. Awareness Areas

Students must satisfy two Awareness Areas: Cultural Diversity in the United States [C] and either Global Awareness [G] or Historical Awareness [H]. However, it is not necessary for students to exceed thirty-five (35) semester credits to complete the Awareness Areas because courses can satisfy a Core Area and one or two Awareness Areas simultaneously. Therefore, no additional semester credits are required to satisfy the two Awareness Areas.

- Cultural Diversity in the United States [C]
- AND
- Global Awareness [G]
- OR
- Historical Awareness [H]

II. Common Lower Division Program Requirements 27-28

A total of 27-28 credits is required to satisfy the Common Lower Division Program Requirements. Common courses meeting general education areas are noted with the general education designations encased in brackets.

Complete the following:

- Accounting** **6-7**
 *ACC111 & ACC230 & ACC240
 OR
 **ACC211 & ACC212

 *MCCCD ACC250 or ACC211 may be taken in lieu of ACC111.
 **MCCCD ACC111 and ACC112 together are equivalent to ACC211.
- Programming I (Visual Basic)** **3**
 CIS159 [CS]
- Programming II (Java)** **3**
 CIS163AA [CS]
- ECN111 [SB]** **3**
- ECN112 [SB]** **3**
- GBS205** **3**
- GBS220 or MAT172 [MA]** **3**
- GBS221 [CS]** **3**

III. General Electives

0-6

Select courses to complete a minimum of 62 semester credits but no more than a total of 63 semester credits. General Electives semester credits may be necessary if courses selected for the degree satisfy multiple areas. For appropriate course selection, students should consult an advisor.

Students must select courses that are acceptable as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS) (see web address below). For appropriate course selection, students should consult with an advisor.

<http://az.transfer.org/cas/atass/index.html>
 Select *Student Information* followed by:
Course Applicability System (CAS)
Course Equivalency Guide (CEG)
Maricopa Community College District

ABus-Special Requirements Total Credits: 62-63

ACADEMIC CERTIFICATE

The Maricopa Community College District Academic Certificate is a defined and coherent program of study that is recommended for students who wish to gain additional expertise in an academic area. While this program of study can result in proficiency in specified skills and competencies, as well as mastery of knowledge, it is not designed to prepare someone for employment in a specific occupation. The content for an Academic Certificate may be derived from a variety of disciplines or it can be discipline specific. The Academic Certificate does not require a general education component even though requirements of the certificate may include courses that currently meet specific general education designations such as Humanities and Fine Arts, Social and Behavioral Sciences, etc.

The Academic Certificate:

- generally ranges from 12-39 credit hours in courses numbered 100 or above, although there is no minimum number of credit hours required for an Academic Certificate;

- requires a cumulative GPA of 2.0 or better for completion;
- follows the graduation policies within the general catalog;
- accepts one of the courses that is cross-referenced with other courses;
- includes both courses and their modular equivalents, either the course or the modular equivalents will satisfy the Academic Certificate requirements;
- does not presume block transfer value; consequently, in most cases the Academic Certificate should not be a subset of an existing transfer degree;
- may have admission criteria established by the college if and when appropriate;
- is for the most part college specific.

ASSOCIATE IN TRANSFER PARTNERSHIP (ATP) DEGREE

The Maricopa County Community College District (MCCCD) Associate in Transfer Partnership (ATP) degree is designed to meet the needs of Maricopa Community College students transferring to public and private colleges and universities. This degree is developed specifically for students who have an identified major and have selected the baccalaureate degree-granting institution to which they intend to transfer.

The Associate in Transfer Partnership degree is an articulated academic program of study established among the student, the accredited baccalaureate degree-granting institution selected by the student, and the primary Maricopa Community College the student attends. The program of study will “parallel” the student’s four-year degree as designated by the baccalaureate degree-granting institution. That is, the courses and number of credit hours in the degree will consist of the freshman and sophomore lower division course degree requirements of the major as jointly planned and agreed on with the community college and the accredited institution to which the student plans to transfer.

The ATP degree requires a core of general education credits in the following general education categories: First-Year Composition (6 credits); Mathematics (3 credits); Natural Sciences (4 credits); and Humanities and Fine Arts/Social and Behavioral Sciences, or related area, general education requirements (6 credits). Also included in the ATP degree are the general education and major requirements to meet the lower division requirements of the major at the baccalaureate degree-granting institution. The ATP degree must consist of at least a minimum of 60 credit hours. The ATP degrees are accessible via the following web address:

<http://www.dist.maricopa.edu/academic/curric/>
Select *Program Information* to access ATPs

Exemption From Arizona University Admission Requirements

The Associate in Transfer Partnership degree provides for exemption from Arizona university admission requirements for students who complete the degree from a regionally accredited post-secondary institution with a

minimum 2.0 GPA on a 4.0=A scale for Arizona residents and a minimum 2.5 GPA on a 4.0=A scale for nonresidents.

The ATP degree does not assure admission to the specific program at the baccalaureate degree-granting institution. Students participating in the ATP degree will be treated as “native” students by the upper division institution in terms of course evaluation and course changes.

Advising is a critical element of the ATP degree, and students must work closely with a community college academic advisor prior to entering into a transfer partnership agreement. Once a transfer partnership agreement has been initiated by the student, approved and signed off by a community college academic advisor and university authorized official, the student is responsible for periodic meetings with the community college advisor and, if/when determined necessary, with the appropriate baccalaureate degree-granting institution academic advisor. Upon completion of 36 hours, students must receive formal advising at a Maricopa Community College before the remainder of their classes can be scheduled.

Elements of the Associate in Transfer Partnership (ATP) Degree

| Element | Credits |
|--|------------|
| MCCCD General Education Core | 19 |
| Approved Lower Division Transfer Courses | Variable |
| (Major dependent with maximum to be determined by receiving baccalaureate degree-granting institution) | |
| Associate in Transfer Partnership Degree Total Hours | 60 Minimum |

Associate in Transfer Partnership degrees are available in the following areas: Accountancy, American Indian Studies, Business, Computer Information Systems, Construction, Elementary Education, Exercise Science, Food and Nutrition, Housing and Urban Development, Nursing, Psychology, Recreation, and Social Work. Other ATP degrees may be added later depending on curricular needs.

ASSOCIATE IN GENERAL STUDIES (AGS) DEGREE

The Maricopa County Community College District (MCCCD) Associate in General Studies (AGS) degree is recommended for students whose educational goals require flexibility. The AGS allows students to choose any elective courses numbered 100 or above to complete the degree; therefore, this degree may be less appropriate for students who intend to transfer to a baccalaureate-granting institution.

Students who demonstrate skills comparable to those in Critical Reading and/or Mathematics and/or Computer Usage may substitute acceptable elective courses to satisfy the total credits required for the degree.

The MCCCD Associate in General Studies:

- requires a minimum of 60 semester credits in courses numbered 100 and above. AGS degree requirements follow with the use of a diagonal character (/) between course numbers to signify options. An asterisk (*) following the course number defines requirements with an effective begin term of spring;
- requires grades as listed for specific areas such as the General Education Core where a minimum grade of “C” is required. Courses applied to other areas may be completed with a minimum grade of “D”;
- uses the following policies for course(s) satisfying multiple program areas:
 1. A course can simultaneously satisfy one Core Area and one Distribution Area. Courses that meet this criterion are **bold** print and underscored in the Core Areas and Distribution Areas.
 2. A course cannot satisfy more than one Core Area, even if it is approved for more than one Core Area.
 3. A course cannot satisfy more than one Distribution Area, even if it is approved for more than one Distribution Area;
- follows the graduation policies within the general catalog;
- includes both courses and their modular equivalents; either the course or the modular equivalents will satisfy the Associate in General Studies;
- accepts one of the courses that is cross-referenced with other courses;
- provides for exemption from Arizona university admission requirements for students who complete the Associate in General Studies degree from a regionally accredited post-secondary institution with a minimum 2.0 GPA on a 4.0=A scale for Arizona residents and a minimum 2.5 GPA on a 4.0=A scale for nonresidents.

GENERAL EDUCATION CORE AREAS (16 credits with a grade of “C” or better)

First-Year Composition: 6 credits

ENG English [101/107] & [102/108]

Oral Communication: 3 credits

COM Communication 100/100AA & 100AB & 100AC/110/110AA & 110AB & 110AC/225/230

Critical Reading: 3 credits

CRE Critical Reading 101/Equivalent as indicated by assessment

Mathematics: 3 credits

MAT Mathematics 102/105/120/121/122/122AA/122AB/122AC/126/142/150/151/151AA/151AB/151AC/151AD/152/156/162/167/172/182/187/212/216/220/221/225/226/227/230/231/236/240/241/261/262/
equivalent course/Satisfactory completion of a higher level mathematics course.

Computer Usage: 1 credit

Computer-related course or demonstration of comparable computer skills. Additional courses may be approved by individual colleges. Students should contact their advisor for college-specific courses satisfying the requirement.

ACC Accounting 115/115AA/115AB/115BA/115BB
ADA Advertising Arts 169/170/170AA/170AB/173/173AA/173AB/173AC/175/175AA/175AB/177/177AA/177AB/any 180 module/183/183AA/183AB/183AC/283/283AA/283AB/283AC/289/289AA/289AB/289AC
AGB Agribusiness 139
AJS Administration of Justice Studies 117/119/205
ART Art 100/169/170/170AA/170AB/173/173AA/173AB/173AC/175/175AA/175AB/177/177AA/177AB/179/179AA/179AB/any 180 module/183/183AA/183AB/183AC/283/283AA/283AB/283AC/289/289AA/289AB/289AC
BPC Business-Personal Computers Any BPC Course(s)
CFS Child/Family Studies 180
CIS Computer Information Systems Any CIS Course(s)
(EXCEPT CIS183AA)
CSC Computer Science Any CSC Course(s)
CTR Court Reporting 101/102
DFT Drafting Technology 103/105/any 105 module/150/151/200/201/251/any 251 module/253/any 253 module/any 254 module/any 256 module
ECE Engineering Science 102/102AA/103/103AB/139
ECH Early Childhood Education 238
EEE Electrical Engineering 120
ELE Electronic 115/150/181/241/243/245/281
ELT Electronic Technology 131/131AA/131AB/241/243/249/273/281/282
ENG English 100AE
FON Food and Nutrition 100/100AA/100AC/100AD/140BC
GPH Physical Geography 217/219
HRM Hotel/Restaurant Management 126
JRN Journalism 133
LAS Legal Assisting 229
LBT Library Technology 106
MET Manufacturing Technology 105AA/264
MTC Music: Theory/Composition 191
NET Networking Technology 181/181AA/181AB/247
OAS Office Automation Systems 111AA/111AB/113/113AA & 113AB/119/130/any 130 module/any 135 module/any 235 module
QCT Quality Control Technology 274
SBS Small Business 211
SMT Semiconductor Manufacturing Technology 131/131AA/131AB/150
TCM Telecommunications 106
TVL Travel Agent Technology 203/205
VPT Video Production Technology 106



Associate in General Studies (AGS) Degree

GENERAL EDUCATION DISTRIBUTION AREAS (28-29 credits)

Humanities and Fine Arts: 9 credits

Students are encouraged to choose courses from more than one discipline. Select nine (9) credits from the following:

| | |
|-----|---|
| AIS | American Indian Studies 213 |
| AJS | Administration of Justice Studies 123 |
| ARH | Art Humanities Any ARH Course(s) |
| ASB | Anthropology 211/222/223 |
| COM | Communication 241 |
| DAH | Dance Humanities 100/201 |
| EDU | Education 291/292/294 |
| ENG | English 200/260 |
| ENH | English Humanities Any ENH Course(s) |
| FRE | French 265/266 |
| HCR | Health Care Related 210 |
| HIS | History 109/243 |
| HUM | Humanities Any HUM Course(s) |
| INT | Interior Design 115/120/225 |
| LAT | Latin 201/202 |
| MHL | Music: History/Literature 140/143/145/146/147/153/155 |
| PHI | Philosophy Any PHI Course(s) (EXCEPT 113) |
| REL | Religious Studies Any REL Course(s) |
| SPA | Spanish 265/266 |
| SPH | Spanish Humanities 150/151/245 |
| STO | Storytelling 292/294 |
| TCM | Telecommunications 145 |
| THE | Theatre 111/205/206/210/220/260 |
| THP | Theatre Performance/Production 241 |
| WST | Women's Studies 209/284/285 |

Social and Behavioral Sciences: 9 credits

Students are encouraged to choose courses from more than one discipline.

| | |
|-----|--|
| AIS | American Indian Studies 101/105/140/141/170 |
| AJS | Administration of Justice Studies 101/119/200/258/259/270 |
| ASB | Anthropology 100/102/211/214/222/223/230/235/238/245 |
| ASM | Anthropology 104 |
| CFS | Child/Family Studies 157/159/176/205/259 |
| COM | Communication <u>100/100AA & 100AB & 100AC/110/110AA & 110AB & 110AC/230/250/263</u> |
| ECH | Early Childhood Education 176 |
| ECN | Economics Any ECN Course(s) |
| EDU | Education 221/222 |
| EMT | Emergency Medical Technology 258 |
| FSC | Fire Science 258 |
| FUS | Future Studies 101 |
| GBS | General Business 280 |
| GCU | Cultural Geography 102/121/122/141/221/253 |
| HES | Health Science 100 |
| HIS | History Any HIS Course(s) |
| IBS | International Business 109 |
| MCO | Mass Communications 120 |
| PHI | Philosophy 243 |
| POS | Political Science Any POS Course(s) (EXCEPT 115) |
| PSY | Psychology 101/123/132/156/157/215/218/235/240/245/250/258/259/260/266/270/277/280/281/292 |
| REC | Recreation 120/160 |

| | |
|-----|--|
| REL | Religious Studies 243 |
| SBU | Society and Business 200 |
| SOC | Sociology Any SOC course(s) (EXCEPT 242) |
| SWU | Social Work 102/171/258 |
| TEC | Textiles and Clothing 105/106 |
| WED | Wellness Education 110 |
| WST | Women's Studies 100/105/110/120/160/161 |
| YAQ | Yaqui Indian History and Culture 100 |

Natural Sciences: 7-8 credits

Two lecture courses and one corresponding laboratory course are to be selected. The lecture and corresponding laboratory course(s) may carry separate credit. For appropriate course selection students should consult with an advisor.

| | |
|-----|---|
| AGS | Agricultural Science 164/183 |
| ASB | Anthropology 231 |
| ASM | Anthropology 104/265 |
| AST | Astronomy 101/102/111/112/113/114 |
| BIO | Biology 100/101/102/105/108/109/110/145/149AF/149AH/149AI/149AJ/149AK/149AL/149AM/149AN/150/156/160/181/182/201/205/241/245 & 246 |
| CHM | Chemistry 107/107LL/130/130LL/151/151LL/152/152LL/154/154LL/230/230LL |
| GLG | Geology Any GLG Course(s) |
| GPH | Physical Geography 111/112/113/210/211/212/214 |
| ISS | Interdisciplinary Science Studies 111/112 |
| PHS | Physical Science 110/120 |
| PHY | Physics 101/111/112/115/116/121/131/252 |
| PSY | Psychology 290AB/290AC |

Literacy and Critical Inquiry: 3 credits

| | |
|-----|-------------------------------------|
| AIS | American Indian Studies 213 |
| CCS | Chicana and Chicano Studies 101 |
| COM | Communication 207/222/225/230/241 |
| CRE | Critical Reading 101 |
| ENG | English 111/200/213/215/216/217/218 |
| ENH | English Humanities 254/255 |
| FON | Food and Nutrition 206 |
| GBS | General Business 233 |
| GPH | Physical Geography 211 |
| HUM | Humanities 250/251 |
| IGS | Integrated Studies 291/293 |
| JRN | Journalism 201/212 |
| MCO | Mass Communication 220 |
| NUR | Nursing 211 |
| PHI | Philosophy 103/106/225 |
| PSY | Psychology 290AB/290AC |
| REL | Religious Studies 203/205/225 |
| THE | Theatre 220 |
| THP | Theatre Performance/Production 241 |

ELECTIVE COURSES (15-16 credits)

May select courses from prefixes already chosen for General Education Distribution requirements in order to develop depth in one or more subject areas.

AGS Total Credits:

60

Diagonal (/) between numbers signifies "or."

ASSOCIATE IN APPLIED SCIENCE (AAS) DEGREE

The Maricopa County Community College District (MCCCD) Associate in Applied Science (AAS) degree is recommended for students who wish to gain a depth of technical expertise by completing an occupational program presented in the college catalog. Students should consult this catalog to determine specific program requirements.

The MCCCD Associate in Applied Science degree:

- requires 60 or more credits numbered 100 or above and includes credits or the equivalent in the General Education Core areas and credits in the Distribution areas. AAS degree requirements follow with the use of a diagonal character (/) between course numbers to signify options. An asterisk (*) following the course number defines requirements with an effective begin term of spring;
- requires grades as listed for specific areas such as the General Education Core where a minimum grade of “C” is required. See specific AAS occupational degree for specific program grade requirements;
- follows the graduation policies within the general catalog;
- includes both courses and their modular equivalents; either the course or the modular equivalents will satisfy the Associate in Applied Science requirements;
- requires at least 12 semester credit hours earned at the college awarding the AAS degree. The 12 hours in the AAS degree curricula may be in the Required Courses area and/or Restricted Electives courses. Courses from the General Education Core and Distribution area are excluded; For Shared Programs, programs to be offered at multiple colleges but not available at all colleges. The requirements are identical at all the colleges offering the program.
- requires a minimum of six (6) credit hours be completed with a grade of “C” or better at the college awarding the shared certificate or degree in programs other than Nursing. For those programs with less than six (6) credit hours, the total hours for the program must be completed at the college awarding the shared certificate. The minimum of six (6) credit hours in the certificate or degree curricula may be in the Required Courses area and/or the Restricted Electives. Courses from the General Education Core and Distribution area are excluded;
- for an AAS in Nursing, a student must apply for graduation from the college where they have successfully completed Block 4;
- requires completion of General Education courses as indicated in the General Education Requirements for the Associate in Applied Science degree from the Maricopa County Community College District, or completion of a curriculum as stated in the catalog;
- accepts one of the courses that is cross-referenced with other courses;
- provides for exemption from Arizona university admission requirements for students who complete the Associate in Applied Science (AAS) degree from a regionally accredited post-secondary institution with a minimum 2.0 GPA on a 4.0=A scale for Arizona residents and a minimum 2.5 GPA on a 4.0=A scale for nonresidents.

GENERAL EDUCATION CORE AREAS (15 credits with a grade of “C” or better)

Demonstrate college-level skills in the following areas:

First-Year Composition: 6 credits

ENG English [101/107] & [102/108/111]

Oral Communication: 3 credits

COM Communication 100/100AA & 100AB & 100AC/110/110AA & 110AB & 110AC/225/230

Critical Reading: 3 credits

CRE Critical Reading 101/111/Equivalent as indicated by assessment

Mathematics: 3 credits

MAT Mathematics 102/105/120/121/122/122AA/122AB/122AC/126/142/150/151/151AA/151AB/151AC/151AD/152/156/162/167/172/182/187/212/216/220/221/225/226/227/230/231/236/240/241/261/262/ equivalent course/Satisfactory completion of a higher level mathematics course.

GENERAL EDUCATION DISTRIBUTION AREAS (9-10 credits)

Humanities and Fine Arts: 2-3 credits

Students are encouraged to choose courses from more than one discipline.

AIS American Indian Studies 213
AJS Administration of Justice Studies 123
ARH Art Humanities Any ARH Course(s)
ASB Anthropology 211/222/223
COM Communication 241
DAH Dance Humanities 100/201
EDU Education 291/292/294
ENG English 200/260
ENH English Humanities Any ENH Course(s)
FRE French 265/266
HCR Health Care Related 210
HIS History 243
HUM Humanities Any HUM Course(s)
INT Interior Design 115/120/225
LAT Latin 201/202
MHL Music: History/Literature 140/143/145/146/147/153/155
PHI Philosophy Any PHI Course(s) (EXCEPT 113)
REL Religious Studies Any REL Course(s)
SPA Spanish 265/266
SPH Spanish Humanities 150/151/245
STO Storytelling 292/294
TCM Telecommunications 145
THE Theatre 111/205/206/210/220/260
THP Theatre Performance/Production 241
WST Women's Studies 209/284/285



Associate in Applied Science (AAS) Degree

Social and Behavioral Sciences: 3 credits

Students are encouraged to choose courses from more than one discipline.

| | |
|-----|--|
| AIS | American Indian Studies 101/105/140/141/170 |
| AJS | Administration of Justice Studies 101/200/225/258/259/270 |
| ASB | Anthropology 100/102/211/214/222/223/230/235/238/245 |
| ASM | Anthropology 104 |
| CFS | Child/Family Studies 157/159/176/205/259 |
| ECH | Early Childhood Education 176 |
| ECN | Economics Any ECN Course(s) |
| EDU | Education 221/222 |
| EMT | Emergency Medical Technology 258 |
| FSC | Fire Science 258 |
| FUS | Future Studies 101 |
| GBS | General Business 280 |
| GCU | Cultural Geography 102/121/122/141/221/253 |
| HES | Health Science 100 |
| HIS | History Any HIS Course(s) |
| IBS | International Business 109 |
| MCO | Mass Communications 120 |
| PHI | Philosophy 243 |
| POS | Political Science Any POS Course(s) (<i>EXCEPT 115</i>) |
| PSY | Psychology 101/123/125/132/156/157/215/218/235/240/245/250/ 258/259/260/266/270/277/280/281/292 |
| REC | Recreation 120/160 |
| REL | Religious Studies 243 |
| SBU | Society and Business 200 |
| SOC | Sociology Any SOC course(s) (<i>EXCEPT 242</i>) |
| SWU | Social Work 102/171/258 |
| TEC | Textiles and Clothing 105/106 |
| WED | Wellness Education 110 |
| WST | Women's Studies 100/105/110/120/160/161 |
| YAQ | Yaqui Indian History and Culture 100 |

Natural Sciences: 4 credits

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course. The lecture and corresponding laboratory course(s) may carry separate credit. Students should consult with an advisor for appropriate course selection. Students should also access the AZ Course Equivalency Guide (CEG) within the AZ Course Applicability System (AZCAS) for information on equivalencies.

| | |
|-----|---|
| AGS | Agricultural Science 164 |
| ASB | Anthropology 231 |
| ASM | Anthropology 104/265 |
| AST | Astronomy 101/102/111/112/113/114 |
| BIO | Biology 100/101/102/105/108/109/110/145/149AN/150/156/160/ 181/182/201/205/241/245 & 246 |
| CHM | Chemistry 107/107LL/130/130LL/151/151LL/152/152LL/154/154LL/ 230/230LL |
| GLG | Geology Any GLG Course(s) (<i>EXCEPT 140/251MC</i>) |
| GPH | Physical Geography 111/112/113/212*/214* |
| ISS | Interdisciplinary Science Studies 111/112 |
| PHS | Physical Science 110/120 |
| PHY | Physics 101/111/112/115/116/121/131/252 |
| PSY | Psychology 290AB/290AC |

AAS Total Credits: Minimum of 60

Diagonal (/) between numbers signifies "or."

OCCUPATIONAL PROGRAMS OF MCCC

Colleges:

| | |
|----|-------------------------------------|
| CG | Chandler/Gilbert Community College |
| EM | Estrella Mountain Community College |
| GC | Glendale Community College |
| GW | GateWay Community College |
| MC | Mesa Community College |
| PC | Phoenix College |
| PV | Paradise Valley Community College |
| RS | Rio Salado College |
| SC | Scottsdale Community College |
| SM | South Mountain Community College |

Agriculture

Agribusiness Sales and Service

Pest Management Aide MC

Agricultural Production and Management

Agribusiness GC, MC

(See also Agribusiness Sales and Service and Horticulture sections)

Ranch and Livestock Management Aide MC

Ranch and Livestock Management Specialist MC

Urban Horticulture GC, MC

(See also Horticulture section)

Equine Training and Management

Equine Science SC

Horticulture

Landscape Aide MC

Landscape Design and Installation GC

Landscape Management GC

Landscape Specialist MC

Nursery Operations GC

(See also Agricultural Production and Management section)

Business

Accounting

Accounting PC

Accounting-Specialized Para-Professional PV

Bookkeeping SC

Bookkeeping/Accounting GW

Microcomputer Accounting GW, PC, PV

(See also Business Administration section)

Paraprofessional Accounting GC

Business Administration

Business MC

Business (FASTRACK) SC

Business (Tracks: Accounting, International Business, Management & SC

Marketing SC

General Business CG, GC, GW, PC, PV

(See also Management section)

Import/Export Trade GW, MC, PV

International Business GW, MC, PC, PV, SC

Computer Science

Computer Applications Technology EM

Computer Hardware and Desktop Support CG, EM, GW, MC, PC, SC

Computer Hardware and Network Support SC

Computer Information Systems GC, GW, MC, PC, PV, SC, SM

Helpdesk Specialist GC

Oracle Applications Developer EM, GC

Oracle Database Administrator EM, GC

| | |
|---|--------------------------------|
| Oracle Database Operations | EM |
| Web Design | GC, GW, PV |
| Web Design and Development | SC |
| Web Developer | EM, GC, GW, PC, PV |
| Computer Networking Technology | PV |
| Computer Systems Maintenance | PV |
| Computer Technology | EM, RS |
| Computer Usage and Applications | RS |
| Desktop Publishing | EM, RS |
| Network Professional | RS |
| Web Master | RS |
| Database Development | SC |
| Education Technology | GW |
| Geographic Information Systems | MC |
| Internet Design and Development | SM |
| Internet/Intranet Web Development Technology | MC |
| Linux Information Systems | SM |
| Microcomputer Applications | GC |
| <i>(See also Office Occupations section)</i> | |
| Microcomputer Applications: Office Specialist/Expert Level | CG |
| <i>(See also Office Occupations section)</i> | |
| Microcomputer Business Applications | CG, GC |
| <i>(See also Office Occupations section)</i> | |
| Microsoft Applications Specialist/Core | SM |
| Microsoft Applications Specialist/Expert | SM |
| Microsoft Database Administration | CG |
| Microsoft Networking Technology | CG, EM, GC, GW, PV, SC |
| Computer Applications: Microsoft Office Specialist/Advanced | MC |
| Computer Applications: Microsoft Office Specialist/Basic | MC |
| Microsoft Product Specialist | CG, EM, GC, GW, PC, PV, SC |
| Microsoft Solutions Development | CG, EM, GC, GW, MC, PC, PV, SC |
| Microsoft Systems Administrator | SM |
| Microsoft Systems Administration | CG, EM, GW, PV, RS, SC |
| Microsoft Systems Engineer | CG, EM, GC, GW, PV, SC |
| Network Administration | GW, SC |
| Network Administration: | |
| Cisco | MC |
| Microsoft Windows NT | MC |
| Novell | MC |
| UNIX-Solaris | MC |
| Microsoft Windows 2000 | MC |
| Network Professional | RS |
| Network Security | MC |
| Networking | RS |
| Networking Administration: Cisco | CG, EM, GC, GW, PC, SM |
| Networking System Administration | MC |
| Networking Technology: Cisco | CG, EM, GC, GW, PC, SC |
| Personal Computer Applications | SC |
| Programming | RS |
| Programming Methodology | MC |
| Programming and System Analysis | EM, GC, GW, MC, PC, PV, SC |
| Software Development | SC |
| Technology Helpdesk Support | RS |
| Technology Troubleshooting and A+ Preparation | RS |

Finance

Banking and Finance PC

Real Estate GC, MC

Management

Business Management SM

Credit Union Management PC

General Business GW, PC

Management MC, PC, SC

Management I and II PC

Middle Management GC, PV

Public Administration RS

Public Administration: Legal Services RS

Public Relations GC

(See also Middle Management section)

Occupational Programs of MCCC

| | |
|--|--------|
| Retail Management | GC |
| Small Business | MC |
| Small Business Entrepreneurship | GC, SM |
| Small Business Management | EM |
| Supermarket Management | SM |
| Supervision | GC |
| Supervision and Management I and II | SM |
| Supply Chain and Operations Management | GW |
| Tribal Development | SC |
| Wholesale Food Management | SM |

Marketing

| | |
|---------------------------------------|--------|
| Marketing | MC, SC |
| Marketing I and II | PC |
| Retail Marketing and Management | SC |
| Retail Merchandising/Marketing | PC |
| Salesmanship | MC |

Media Technology

| | |
|--|----------------|
| Maricopa Institute for Arts and Entertainment Technology | SC |
| Media Arts: Computer Art/Illustration | CG, MC, PC, PV |
| Media Arts: Desktop Publishing | MC, PC |
| Media Arts: Digital Animation | MC, PC |
| Media Arts: Digital Imaging | CG, MC, PC |
| Media Arts: Music Technology | MC, PC |
| Media Arts: Web Page Design | MC, PC |
| Motion Picture/Television Production | SC |
| Broadcast Production | SC |
| Editing | SC |
| Film Analysis and Criticism | SC |
| Film Production | SC |
| Screenwriting | SC |
| Video Production Technology | GC |

Middle Management

| | |
|------------------------|----|
| Public Relations | MC |
|------------------------|----|

(See also Management and Media Technology sections)

Office Occupations

| | |
|---|------------|
| Administrative Information Management Support | PV |
| Administrative Office Coordinator | GC |
| Administrative Office Professional | MC |
| Call Center Supervision | GC |
| Computer Software Applications | PV |
| Court Reporting | GW |
| Data Entry Clerk | GC |
| General Office Secretary | GC |
| Legal Assisting | PC |
| Legal Secretarial | PC |
| Medical Office Support | PC |
| Medical Office Support: Basic Clerical | PC |
| Medical Office Support: Basic Transcription | PC |
| Office Automation Systems | PV, SC, SM |
| Office Coordinator | GC |
| Office Fundamentals | SC |
| Office Specialist: Computer Applications | GW |
| Office Support | PC |
| Office Support I and II | PC |
| Receptionist | GC |
| Scoping | GW |
| Word Processing | SC |

Total Quality Management

| | |
|---|------------------------|
| Organizational Leadership | EM, GW, MC, PC, PV, RS |
| Quality Customer Service | GW, MC, PC, RS |
| Automobile Insurance: Customer Service | RS |
| Credit Counseling: Customer Service | RS |
| Credit Card: Customer Service | RS |
| Human Services - Assistance: Customer Service | RS |

| | |
|---|------------|
| Human Services - Long Term Care: Customer Service | RS |
| Human Services - Specialist: Customer Service | RS |
| Insurance - Customer Service | RS |
| Telecommunications: Customer Service | RS |
| Travel Agency: Customer Service | RS |
| Utilities Customer Service | RS |
| Quality Process Leadership | GW, MC, RS |
| Total Quality Management | EM |

Health Occupations

Allied Health

| | |
|--|--------|
| Advanced Behavioral Health Sciences | SM |
| Basic Behavioral Health | SM |
| Community Health Advocate: Diabetes | MC |
| Developmental Disabilities Specialist | CG, GC |
| Diagnostic Medical Ultrasound Technology | GW |
| Direct Care Practice | MC |
| EKG/Telemetry Technician | PC |
| Health Information | PC |
| Health Information Technology | PC |
| Health Services Management | GW |
| Health Unit Coordinating | GW |
| Hospital Central Service Technology | GW |
| Laboratory Assisting | PC |
| Medical Assisting | PC |
| Medical Billing | PC |
| Medical Coding: Hospital-Based | SC |
| Medical Coding: Physician Based | PC |
| Medical Front Office | PC |
| Medical Radiography | GW |
| Medical Transcription | GW |
| Nuclear Medicine Technology | GW |
| Patient Care Technician | PC |
| Perioperative Nursing | GW |
| Phlebotomy | PC |
| Physical Therapist Assisting | GW |
| Respiratory Care | GW |
| Respiratory Care Technology | GW |
| Speech-Language Pathology | SC |
| Surgical Technician First Assistant | GW |
| Surgical Technology | GW |

Dental

| | |
|---------------------------------|--------|
| Clinical Dental Assisting | RS |
| Dental Assisting | PC |
| Dental Hygiene | PC, RS |
| Dental Office Management | PC |

Emergency Medical Technology

| | |
|---|--------------------|
| Advanced Emergency Medical Technology (Paramedic) | GC, PC, SC |
| Basic Emergency Medical Technology | GC, MC, PC, PV, SC |
| Emergency Communications and Deployment | PC |
| Intermediate Emergency Medical Technology | MC, PC |

(See also Allied Health section)

| | |
|--------------------|----|
| Paramedicine | MC |
|--------------------|----|

Nursing

| | |
|----------------------------------|----------------------------|
| Nursing | GC, GW, MC, PC, PV, RS, SC |
| Nurse Assisting | GC, GW, MC, PC, PV, RS, SC |
| Practical Nursing | GC, GW, MC, PC, PV, RS, SC |
| Practical Nursing Fastrack | GW |

Home Economics

Early Childhood Education

| | |
|--------------------------|----|
| Adolescent Studies | PC |
| Child Care | MC |

Occupational Programs of MCCC

| | |
|--|--------|
| Child Care Administration | PC |
| Child Development | MC |
| Classroom Mgmt. for Infants, Toddlers and Preschool Children | PC |
| Early Childhood Development | SC, SM |
| Early Childhood Education | GC, PV |
| Early Childhood Lead Teacher | GC |
| Family Resources | PC |
| Family Support | PC |
| Infant/Toddler Development | SC |

Education

| | |
|--|--------|
| Instructional Assistance | MC, PC |
| Bilingual Endorsement | MC, PC |
| English as a Second Language (ESL) Endorsement | MC, PC |
| Reading Endorsement | MC, PC |
| Teacher Assisting | EM |

Food and Nutrition

| | |
|---------------------------------------|--------|
| Basic Culinary Studies | EM |
| Commercial Food Preparation | PC |
| Culinary Studies | EM, PC |
| <i>(See also Hospitality section)</i> | |

| | |
|--|--------|
| Dietetic Technology | CG, PV |
| Food Service Administration | PC |
| Professional Food and Beverage Service | PC |

Home Economics

| | |
|--|------------|
| Fashion Design | PC |
| Apparel Construction | PC |
| Fashion Design Level I and II | PC |
| Fashion Illustration Level I, II and III | PC |
| Pattern Design Level I and II | PC |
| Interior Design | MC, PC, SC |
| Advanced Interior Design | MC, PC |
| Home Furnishing | GC, MC, PC |
| Interior Design: Professional Level | SC |

Merchandising

| | |
|-----------------------------|----|
| Apparel Merchandising | MC |
| Fashion Merchandising | PC |

Service Occupations

Administration of Justice

| | |
|---|----------------|
| Administration of Justice | EM, GC, MC, PC |
| Administration of Justice Comprehensive | PC |
| Administration of Justice Fundamentals | PC |
| Administration of Justice Studies | SC |
| Adult Corrections | PC |
| Advanced Corrections | RS |
| Basic Corrections | RS |
| Correctional Program Officers Training | PC |
| Correctional Service Office Training | PC |
| Corrections | RS |
| Corrections Supervision/Management | PC |
| Crime and Intelligence Analysis | CG |
| Crime Scene Technology | SC |
| Detention Services | RS |
| Evidence Technology | PC |
| Fingerprint Classification and Identification | PC |
| Judicial Studies | MC |
| Justice Agencies Support | MC, PC |
| Justice Agencies Support Level I and II | MC, PC |
| Justice Studies | SC |
| Law Enforcement Investigator | GC |
| Law Enforcement Supervision | SC |
| Law Enforcement Technology | RS |

| | |
|---|--------|
| Law Enforcement Technology Field Training | RS |
| Parole Officer Training | PC |
| Police Academy | GC |
| Police Academy Preparation | GC |
| Police Academy Preparation: Level I | SC |
| Police Science | GC, MC |
| Police Science I and II | GC, MC |
| Police Science III | GC, MC |
| Police Supervision | GC |
| Public Safety Technology | RS |
| Tribal Court Advocacy | PC |
| Tribal Court Advocacy I and II | PC |

Fire Science

| | |
|-------------------------------|----------------|
| Basic Firefighter | MC |
| Driver Operator | MC |
| Fire Academy | GC, SC |
| Fire Officer I | MC |
| Fire Science | GC, PC, RS |
| Fire Science Technology | GC, MC, RS, SC |
| Recruit Firefighters | GC |

Hospitality

| | |
|--|----|
| Airline Operations | RS |
| Culinary Arts | SC |
| <i>(See also Food and Nutrition section)</i> | |

| | |
|---|----|
| Hospitality/Hotel Management | EM |
| Hospitality and Tourism/Golf Management | SC |
| Hospitality and Tourism/Hotel Management | SC |
| Hospitality and Tourism/Restaurant Management | SC |
| Travel Industry Technology | PC |

Library Media Technology

| | |
|--|----|
| Library Information Technician: Basic/Advanced | MC |
|--|----|

Mortuary Science

| | |
|------------------------|----|
| Mortuary Science | MC |
|------------------------|----|

Parks, Recreation, Leisure and Fitness Studies

| | |
|--|----|
| Recreational Resources and Facilities Management | PC |
| Recreational Resources and Facilities Management: | |
| Horticulture | PC |
| Equipment Maintenance and Repair | PC |
| Pesticides | PC |
| Pro Shop Management | PC |
| Turf and Irrigation | PC |

Health and Physical Education/Fitness

| | |
|--|----|
| Group Fitness Instructor | GC |
| Personal Trainer | GC |
| Teaching, Healing Meditation and Stress Management | PV |
| Therapeutic Massage | PC |

Social Sciences

| | |
|--|--------|
| Chemical Dependency | RS |
| Chemical Dependency: Level I and II | RS |
| Clinical Research Coordinating | GW |
| Interpreter Preparation | MC, PC |
| Professional Addictions Counseling | RS |
| Sign Language Communication Pre-Employment | PC |

Social Services

| | |
|--|----|
| Advanced Aging Services Mgt. and Administrative Training | PC |
| Aging Services Mgt. and Administrative Training | PC |
| Assisted Living: Directed Care Services | PC |

Occupational Programs of MCCC

| | |
|---|----|
| Assisted Living: Management | PC |
| Assisted Living: Medications for Personal Care Services | PC |
| Assisted Living: Personal Care Services | PC |
| Assisted Living: Supervisory Care Services | PC |
| Gerontology | PC |
| Human Services | GC |

Technology and Trade Industrial

Air Conditioning and Refrigeration

| | |
|---|----|
| Air Conditioning/Refrigeration/Facilities | GW |
| Heat and Frost Insulation | GW |

Apprenticeship Related Instruction

| | |
|--|----|
| Bricklaying | GW |
| Carpentry | GW |
| Construction Trades: Bricklaying | GW |
| Construction Trades: Carpentry | GW |
| Construction Trades: Millwright | GW |
| Construction Trades: Sheet Metal | GW |
| Electricity | GW |
| Ironworking | GW |
| Millwright | GW |
| Painting | GW |
| Plumbing | GW |
| Roofing | GW |
| Sheet Metal | GW |
| Steamfitting | GW |

Aviation and Aeronautics

| | |
|---|----|
| Aircraft Construction Technology | CG |
| Aircraft Maintenance Technology | CG |
| Aircraft Maintenance Technology (Part 147) | CG |
| Airframe Maintenance (Part 147) | CG |
| Airway Science Technology, Flight Emphasis | CG |
| Automated Manufacturing Systems | CG |
| Aviation Electronics Maintenance Technology | CG |
| Avionics Technology | CG |
| Composite Technology | CG |
| Flight Technology | CG |
| Powerplant Maintenance (Part 147) | CG |
| Sheet Metal Structures Technology | CG |

Automotive Technology

| | |
|--|--------|
| Air Conditioning | MC |
| Air Conditioning and Electrical Accessories | GW |
| Automotive Chassis | GC |
| Automotive Drive Trains | GW |
| Automotive Electrical Systems | MC |
| Automotive Engine Performance Diagnosis and Air Conditioning | GC |
| Automotive Engines and Drive Trains | GC |
| Automotive Performance Technology | MC |
| Automotive Suspension, Steering and Brakes | GW |
| Automotive Technology | GC, GW |
| Brakes, Alignment, Suspension and Steering | MC |
| Caterpillar Technician Training | MC |
| Engine Performance and Diagnosis | GW, MC |
| Transmissions and Power Trains | MC |

Building and Construction

| | |
|--|--------|
| Building Safety and Construction Technology | PC |
| Building Safety and Planning Technology | SC |
| Building Safety Technology | SC |
| Carpentry | GW |
| Civil Engineering Technology | PC |
| Construction Management | GW, PC |
| Home Improvement Retail Operations: Flooring | GW |

| | |
|---|----|
| Home Improvement Retail Operations: Kitchen | GW |
| Home Improvement Retail Operations: Millworks | GW |
| Planning and Development Technology | SC |

Commercial Art/Advertising Art

| | |
|-------------------------------|--------|
| Computer Graphic Design | GC, PC |
|-------------------------------|--------|

(See also Media Technology section)

Drafting Technology

| | |
|--|--------|
| Applied Technology-Electro/Mechanical Drafting | MC |
| Architectural CAD Technology | GC |
| Architectural Drafting | PC |
| Architectural Technology | SC |
| Architecture | MC |
| CAD-Based Design Documentation | GC |
| Civil CAD Technology | GC |
| Computer-Aided Drafting | MC, PC |
| Construction Drafting I, II and III | MC |
| Construction Drafting Technology | MC |
| Manufacturing Design Technology | GC |
| Mechanical Drafting | MC |
| Micro Circuit Mask Design | MC |
| Microcomputer Servicing | GC |
| Process Technology I and II | MC |

Electronics/Electrical Technology

| | |
|--|--------|
| Cable Telecommunications | SM |
| Computer and Networking Technology | GC |
| Electric Utility Technology | CG |
| Electrical Technology | GW |
| Electromechanical Automation Technology | MC |
| Electromechanical Automation Technology I and II | MC |
| Electronic Industries Technology I | MC |
| Electronics Engineering Technology | MC |
| Electronics Manufacturing Technology | GC |
| Electronics/Microprocessor Technology | MC |
| Electronics Technology | MC |
| Electronics Technology I and II | MC |
| General Telecommunications | SM |
| Industrial Operations | EM, GW |
| Industrial Operations Technology | EM, GW |
| Local Area Networks Servicing | GC |
| Telecommunications Technology | SM |

Engineering

| | |
|------------------------------------|----|
| Civil Engineering Technology | PC |
|------------------------------------|----|

Environmental Technology

| | |
|--|----|
| Biotechnology | MC |
| Environmental Health and Safety Technology | PV |
| Hydrologic Studies | GW |
| Occupational Safety and Health Technology | GW |
| Safety, Health and Environmental Studies | PV |
| Wastewater Treatment | GW |
| Water Distribution and Collection | GW |
| Water and Industrial Wastewater Treatment Technology | GW |
| Water Purification Technology | GW |
| Water Treatment | GW |
| Water and Wastewater Technology | GW |

Manufacturing

| | |
|--|----|
| Aerospace Manufacturing Technology | GW |
| Manufacturing CNC | MC |
| Manufacturing Engineering Technology | MC |
| Manufacturing Machining | MC |
| Manufacturing Management | MC |
| Manufacturing Technology | GW |
| Manufacturing Welding | MC |

(See also Welding Technology section)

Occupational Programs of MCCC

Machinist

| | |
|---|----|
| Machinist, Tool and Die | MC |
| Machinist, Tool and Die: Level I and II | MC |

Welding Technology

| | |
|---|----|
| Applied Technology-Welding | MC |
| Welding Certification | MC |
| <i>(See also Manufacturing section)</i> | |
| Welding | PC |

Maricopa Skill Center Certificates

1245 East Buckeye Road, Phoenix, AZ 85034 (602)238-4300

The Maricopa Skill Center (MSC), a division of GateWay Community College, offers entry-level courses and programs for hands-on job training at 1245 East Buckeye Road, Phoenix, AZ. The more than 150 noncredit Maricopa Skill Center certificates are open-entry/open-exit and self-paced (with the exception of nursing).

Auto Body

Basic Refinishing and Metal Repair
Industrial Spray Painter

Career Sampler

A month-long exploration of up to four career choices

Computer, Office, Business and Banking Programs

Accounting/Payroll
Administrative Clerk/Assistant
Bank Operations
Bank Teller
Call Center
Cashier
Computer Repair and A+ Certification
Computer Software Courses
Customer Service
Data Entry
Desktop Publishing (Adobe, PageMaker, Quark)
Encoder
Graphic Design Applications
Internet: Basic, Intermediate, HTML, Web Design
Microcomputer Software Applications
Office Applications in Legal, Medical, Medical Insurance and Paralegal office skills
Office Assistant
Receptionist
Reservations Agent
Transcriber
Travel Agent

Facilities Maintenance

Facilities Maintenance Worker including Carpentry, Electrical, Plumbing and Introduction to HVAC Skills

Food Preparation

Cook's Apprentice
Kitchen/Baker's helper

Health Core Curriculum (HCC)¹

Machine Trades

CNC/Fanuc Control Upgrade
Lathe/Milling Operator
Machine Operator
Manual/CNC Operator

Meat Cutting

Meat Cutter Apprentice
Meat Wrapper/Deli Worker

Medical Assistant (Level II)

Front Office/Back Office¹

Nursing (Levels II and III)

Nursing Assistant¹
Practical Nursing²

Printing

Job Shop Printer
Offset Press Operator
Bindery Operator

Welding

Combination Welder
Arc, MIG, Flux Core and TIG Welding
Introduction to Pipe Welding

SouthWest Skill Center at EMCC Certificates

3000 North Dysart Road, Avondale, AZ 85323-1000 (623) 935-8000

The SouthWest Skill Center at Estrella Mountain Community College, located at 3000 North Dysart Road, Avondale, offers entry-level courses and programs for hands-on job training. The noncredit SouthWest Skill Center certificates are open-entry/open-exit and self-paced (with the exception of nursing):

Computer, Office, Business and Banking Programs

Administrative Clerk/Assistant
Business Technology Occupation
Call Center
Computer Software Courses
C-TECH Program
Customer Service
Data Entry
Office Assistant
Receptionist

Medical Assistant (Level II)

Front Office/Back Office¹
Medical Terminology/Transcription
Medical Terminology (Spanish)

Nursing (Levels II and III)

Nursing Assistant¹
Practical Nursing²

¹Health Care Integrated curriculum

²MCCC Nursing Programs curriculum blocks 1 and 2

SCOTTSDALE COMMUNITY COLLEGE PROGRAMS

ACCOUNTING

ACC

Business Division Office AP 246 (480) 423-6253

This program has undergone significant modification starting with the 2001-2002 academic year (see page 75, "Business"). Students from previous catalogs may elect to follow the new curriculum; however, they will also be allowed to complete their existing degree.

CERTIFICATE OF COMPLETION IN BOOKKEEPING: 27 credits

Students can earn a Certificate of Completion in Bookkeeping. Please see page 75 for detailed information on the required coursework.

AAS IN BUSINESS: 64-67 credits

Students can earn an AAS degree in Business with a specialization in Accounting. Please see page 75, "Business" for detailed information on the required coursework.

ADMINISTRATION OF JUSTICE STUDIES

AJS

Applied Sciences Division Office AP 237B (480) 423-6599
Program Director, Dr. John Kavanagh AP 248 (480) 423-6345

The Administration of Justice Studies program is designed to prepare men and women for careers in the fields of law enforcement, courts, corrections and related technical occupations. The program also provides practitioners within the criminal justice field the opportunity for continuing education and growth and development, or the background to continue their education at a four-year institution. Upon satisfactory completion of the outlined program, the students will receive an Associate in Applied Science degree in Administration of Justice Studies.

In addition to the AAS degree in Administration of Justice Studies, Certificates of Completion are offered in Crime Scene Technology, Justice Studies, Law Enforcement Supervision, and Police Academy Preparation (Level I).

CERTIFICATE OF COMPLETION IN CRIME SCENE TECHNOLOGY: 15 CREDITS

A Certificate of Completion in Crime Scene Technology is available within the Administration of Justice Studies program. This certificate offers students the opportunity to specialize in this important and expanding area of law enforcement.

REQUIRED COURSES: 15 credits

| | | |
|----------|---|---|
| AJS213 | Evidence Technology/Fingerprints | 3 |
| AJS214 | Evidence Technology/Photography | 3 |
| AJS216 | Criminalistics: Biological Evidence | 3 |
| AJS219 | Crime Scene Technology: Physical Evidence | 3 |
| AJS269AB | Internship (2) and | |
| AJS290BN | Courtroom Testimony Seminar (1) or | |
| AJS280 | Crime Laboratory (3) | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Crime Scene Technology.

CERTIFICATE OF COMPLETION IN JUSTICE STUDIES: 15 CREDITS

The Certificate of Completion in Justice Studies will provide a core of courses for students who are interested in pursuing a career in Justice Studies but have previously received a degree in a different field of study. For students who are pursuing an AAS in Justice Studies, completion of the certificate will provide an area of specialization within their degree program.

REQUIRED COURSES: 15 credits

| | | |
|--------|---|---|
| AJS119 | Computer Applications in Criminal Justice | 3 |
| AJS217 | Court Procedures | 3 |
| AJS230 | The Police Function | 3 |
| AJS240 | The Correction Function | 3 |
| AJS275 | Criminal Investigation I | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Justice Studies.

CERTIFICATE OF COMPLETION IN LAW ENFORCEMENT SUPERVISION: 15 credits

The Certificate of Completion in Law Enforcement Supervision is incorporated within the Administration of Justice Studies program to prepare criminal justice system professionals for supervisory and management positions. For further information, contact the Director of the Administration of Justice Studies program.

REQUIRED COURSES: 15 credits

| | | |
|----------|--|---|
| AJS131 | Police Management Techniques I | 3 |
| AJS132 | Police Management Techniques II | 3 |
| AJS211 | Police Planning | 3 |
| AJS209 | Criminal Jurisdiction on Federal Land and Indian Reservations (3) or | |
| AJS288AA | Community Policing (1) and | |
| AJS288AB | Cultural Awareness for Police Supervisors (1) and | |
| AJS288AC | Ethics and Professionalism (1) | 3 |
| AJS290BC | Police Supervision (1) and | |
| AJS290BS | Stress in Law Enforcement (1) and | |
| AJS290BW | Communication in Criminal Justice (1) and | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Law Enforcement Supervision.

CERTIFICATE OF COMPLETION IN POLICE ACADEMY PREPARATION, LEVEL I: 21 credits

The Police Academy Preparation Level I Certificate prepares students for careers as police officers.

REQUIRED COURSES: 21 credits

| | | |
|--------|--|---|
| AJS101 | Introduction to Criminal Justice | 3 |
| AJS109 | Substantive Criminal Law | 3 |
| AJS212 | Juvenile Justice Procedures | 3 |
| AJS230 | The Police Function | 3 |
| AJS260 | Procedural Criminal Law | 3 |
| AJS270 | Community Relations | 3 |
| AJS275 | Criminal Investigation I | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Police Academy Preparation, Level I.

Continued next page...



AAS IN ADMINISTRATION OF JUSTICE STUDIES: 64-66 credits

REQUIRED COURSES: 27 credits

| | | |
|--------|----------------------------------|---|
| AJS101 | Introduction to Criminal Justice | 3 |
| AJS109 | Substantive Criminal Law | 3 |
| AJS201 | Rules of Evidence | 3 |
| AJS210 | Constitutional Law | 3 |
| AJS212 | Juvenile Justice Procedures | 3 |
| AJS225 | Criminology | 3 |
| AJS230 | The Police Function | 3 |
| AJS240 | The Correction Function | 3 |
| AJS260 | Procedural Criminal Law | 3 |

RESTRICTED ELECTIVES: 15 credits
 Students may select any AJS and JUD courses listed in the college catalog including any AJS Certificates of Completion offered at Scottsdale Community College.

GENERAL STUDIES (G.S.) REQUIREMENTS: 22-24 credits

CORE: 15-17 credits

First-Year Composition

Any approved G. S. course in the First-Year Composition area 6

Oral Communication

COM100 Introduction to Human Communication (3) OR
 COM100AA(1), COM100AB(1) and COM100AC(1) OR
 COM225 Public Speaking 3

Critical Reading

CRE101 Critical and Evaluative Reading I (3) OR
 equivalent as indicated by assessment. 3

Mathematics

Any approved G. S. course in the Mathematics area 3-5

DISTRIBUTION: 7 credits

Humanities and Fine Arts

AJS123 Ethics and the Administration of Justice 3

Natural Sciences

Any approved G. S. course in the Natural Sciences area 4

Social and Behavioral Sciences

Met by AJS101 in the Required Courses area 0

Grade of "C" or better required for all courses in the AAS in Administration of Justice Studies.

CERTIFICATE OF COMPLETION IN

ARCHITECTURAL TECHNOLOGY: 30 credits

REQUIRED COURSES: 30 credits

| | | |
|--------|---|---|
| BLT263 | Building Codes | 3 |
| DFT105 | Computer-Aided Drafting I | 3 |
| DFT121 | Introduction to Architectural Drafting | 3 |
| DFT126 | Building Trades Blueprint Reading | 3 |
| DFT150 | Architectural CAD I: Floor Plans and Elevations | 3 |
| DFT151 | Architectural CAD II: Site Plans and Sections | 3 |
| DFT200 | Architectural CAD III: Structural Systems | 3 |
| DFT201 | Architectural CAD IV: Mechanical and Electrical Systems | 3 |
| DFT280 | Architectural Technology Synthesis | 3 |
| GTC124 | Methods and Materials of Construction | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Architectural Technology.

AAS IN ARCHITECTURAL TECHNOLOGY: 65-67 credits

REQUIRED COURSES: 30 credits

| | | |
|--------|---|---|
| BLT263 | Building Codes | 3 |
| DFT105 | Computer-Aided Drafting I | 3 |
| DFT121 | Introduction to Architectural Drafting | 3 |
| DFT126 | Building Trades Blueprint Reading | 3 |
| DFT150 | Architectural CAD I: Floor Plans and Elevations | 3 |
| DFT151 | Architectural CAD II: Site Plans and Sections | 3 |
| DFT200 | Architectural CAD III: Structural Systems | 3 |
| DFT201 | Architectural CAD IV: Mechanical and Electrical Systems | 3 |
| DFT280 | Architectural Technology Synthesis | 3 |
| GTC124 | Methods and Materials of Construction | 3 |

RESTRICTED ELECTIVES: 11 credits

| | | |
|------------|--|-----|
| ARH100 | Introduction to Art | 3 |
| ART111 | Drawing I | 3 |
| CAD+++ | Any CAD course | 1-3 |
| CIS/BPC+++ | Any Windows/Internet/Word Processing course | 1-3 |
| DFT221 | Architectural Rendering: Pen and Ink, Technical Techniques | 3 |
| DFT225 | Architectural CAD V: Construction Details | 3 |
| DFT296++ | Any Cooperative Education module | 1-3 |
| DFT+++ | Any other CAD or 3-D CAD courses | 3-9 |
| INT115 | Historical Architecture and Furniture | 3 |
| INT120 | Twentieth Century Architecture and Furniture | 3 |

GENERAL STUDIES (G.S.) REQUIREMENTS: 24-26 credits

CORE: 15-17 credits

First-Year Composition

Any approved G. S. course in the First-Year Composition area 6

Oral Communication

Any approved G. S. course in the Oral Communication area 3

Critical Reading

CRE101 Critical and Evaluative Reading I (3) or
 equivalent as indicated by assessment. 3

Mathematics

Any approved G. S. course in the Mathematics area 3-5

DISTRIBUTION: 9 credits

Humanities and Fine Arts

Any approved G. S. course in the Humanities and Fine Arts area 2
 (ARH100 in Restricted Electives area would satisfy this category; however,
 an additional 3 credits of Restricted Electives would then have to be taken.)

Natural Sciences

Any approved G. S. course in the Natural Sciences area 4

Social and Behavioral Sciences

Any approved G. S. course in the Social/Behavioral Sciences area 3

Grade of "C" or better required for all courses in the AAS in Architectural Technology.

**ARCHITECTURAL TECHNOLOGY
 (Computer-Aided Drafting)**

DFT

Applied Sciences Division Office AP 237B (480) 423-6599
 Program Director, Myron Brower AP 227 (480) 423-6229

Whether you have a specific interest in **Architectural Drafting** or a general interest in **Computer-Aided Drafting (CAD)**, SCC's **Architectural Technology Program** will serve your needs. Follow the Certificate or AAS degree options to prepare for drafting positions in Architecture, Interior Design, Consulting Engineering, Construction and Government offices ...or...pick and choose CAD, board drafting, rendering, print reading, construction or code classes to enhance specific skills.



BUILDING SAFETY AND PLANNING TECHNOLOGY BLT

Applied Sciences Division Office AP 237B (480) 423-6599
 Program Director, Myron Brower AP 227 (480) 423-6229

CERTIFICATE OF COMPLETION IN PLANNING AND DEVELOPMENT TECHNOLOGY: 30 credits

REQUIRED COURSES: 30 credits

| | | |
|--------|---|---|
| BLT121 | Electrical Codes | 3 |
| BLT127 | Plumbing Codes | 3 |
| BLT128 | Mechanical Codes | 3 |
| BLT140 | Environmentally Responsible Building | 3 |
| BLT263 | Building Codes | 3 |
| CET104 | Community Planning and Development | 3 |
| DFT121 | Introduction to Architectural Drafting | 3 |
| DFT126 | Building Trades Blueprint Reading | 3 |
| GPH210 | Introduction to Environmental Geography | 3 |
| MAT102 | Mathematical Concepts/Applications | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Planning and Development Technology.

AAS IN BUILDING SAFETY AND PLANNING TECHNOLOGY: 64 credits

REQUIRED COURSES: 30 credits

| | | |
|--------|--|---|
| BLT121 | Electrical Codes | 3 |
| BLT127 | Plumbing Codes | 3 |
| BLT128 | Mechanical Codes | 3 |
| BLT263 | Building Codes | 3 |
| DFT121 | Introduction to Architectural Drafting | 3 |
| DFT126 | Building Trades Blueprint Reading | 3 |
| MAT102 | Mathematical Concepts/Applications | 3 |

AND Option 1:

| | | |
|--------|--|---|
| BLT140 | Environmentally Responsible Building (3) and | |
| CET104 | Community Planning and Development (3) and | |
| GPH210 | Physical Environment (3) | 9 |

OR Option 2:

| | | |
|--------|---|---|
| BLT120 | Techniques of Building Inspection (3) and | |
| BLT124 | Designing for Americans with Disabilities Act (3) and | |
| GTC124 | Methods and Materials of Construction (3) | 9 |

RESTRICTED ELECTIVES: 12 credits

| | | |
|----------------------|---|-----|
| BIO105 | Environmental Biology | 4 |
| BLT296WC | Cooperative Education | 3 |
| BPC/CIS121AE | Windows Operating System: Level I | 1 |
| CIS133AA | The Internet: Level I | 1 |
| DFT105 | Computer Aided Drafting I | 3 |
| DFT150 | Architectural CAD I: Floor Plans and Elevations | 3 |
| DFT225 | Architectural CAD V: Construction Details | 3 |
| GCU102 | Intro to Human Geography | 3 |
| GTC122 | Building Materials | 3 |
| MGT101 | Techniques of Supervision | 3 |
| MGT126 | Customer Service Skills and Strategies | 3 |
| MGT172 | Organizations, Paradigms, and Change | 1 |
| MGT251 | Human Relations in Business | 3 |
| REA179 | Real Estate Principles I | 3 |
| REA180 | Real Estate Principles II | 3 |
| BLT/CET/ GPH/GTC: | Any course in alternate area of specialty | 3-9 |

GENERAL STUDIES (G.S.) REQUIREMENTS: 22 credits

CORE: 12 credits

First-Year Composition

| | | |
|--------|----------------------------------|---|
| ENG101 | First-Year Composition (3) and | |
| ENG102 | First-Year Composition (3) | 6 |

Oral Communication

| | |
|--|---|
| Any approved G. S. course in the Oral Communication area | 3 |
|--|---|

Critical Reading

| | | |
|--------|---|---|
| CRE101 | Critical and Evaluative Reading I (3) or equivalent as indicated by assessment | 3 |
|--------|---|---|

Mathematics

| | |
|--|---|
| Met by MAT102 in Required Courses area | 0 |
|--|---|

DISTRIBUTION: 10 credits

Humanities and Fine Arts

| | |
|--|---|
| Any approved G. S. course in the Humanities and Fine Arts area | 3 |
|--|---|

Natural Sciences

| | |
|--|---|
| Any approved G. S. course in the Natural Sciences area | 4 |
|--|---|

Social and Behavioral Sciences

| | |
|--|---|
| Any approved G. S. course in the Social/Behavioral Sciences area | 3 |
|--|---|

Grade of "C" or better required for all courses in the AAS in Building Safety and Planning Technology.

BUILDING SAFETY TECHNOLOGY BLT

Applied Sciences Division Office AP 237B (480) 423-6599
 Program Director, Myron Brower AP 227 (480) 423-6229

CERTIFICATE OF COMPLETION IN BUILDING SAFETY TECHNOLOGY: 30 credits

REQUIRED COURSES: 30 credits

| | | |
|--------|---|---|
| BLT120 | Techniques of Building Inspection | 3 |
| BLT121 | Electrical Codes | 3 |
| BLT124 | Designing for the Americans with Disabilities Act | 3 |
| BLT127 | Plumbing Codes | 3 |
| BLT128 | Mechanical Codes | 3 |
| BLT263 | Building Codes | 3 |
| DFT121 | Introduction to Architectural Drafting | 3 |
| DFT126 | Building Trades Blueprint Reading | 3 |
| GTC124 | Methods and Materials of Construction | 3 |
| MAT102 | Mathematical Concepts/Applications | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Building Safety Technology.

BUSINESS (FASTRACK)

Business Division Office AP 246 (480) 423-6253
 Program Director, Norma Johansen AP 240 (480) 423-6272

The AAS in Business (FASTRACK) Program is designed for working adults seeking to update, upgrade or develop essential business skills. A specific objective of the program is to prepare students for job advancement and career opportunities in today's business environment as defined by industry practitioners.

Each course/module includes hands-on activities and projects in an accelerated five-week format. Instructor-led classes meet once per week for four hours with student teams obliged to complete group assignments outside of the classroom as prescribed by course/module requirements. Classes will be limited to a maximum of 25 students. The program also offers five-week, Internet-based courses. Students may only take one Fastrack Online class at a time.

Additional features of the program include:

- Student-directed learning stressing the dynamic business environment, communication skills and leadership development.
- Utilization of Microsoft Office package including Word, Excel and PowerPoint.
- Integration of international business issues and practices.
- Practical application of study concepts to workplace situations.
- Development of student portfolio intended for presentation to current or prospective employers.

A Business (FASTRACK) Certificate is also available to students. This program contains all of the features of the AAS Program, but does not include a General Studies component.

Note: Prerequisites of program include a minimum of two years of full-time employment, very good computer skills and access to Microsoft Office software.

CERTIFICATE OF COMPLETION IN BUSINESS (FASTRACK): 33 credits

Note: Prerequisites of program include a minimum of two years of full-time employment, very good computer skills and access to Microsoft Office software.

REQUIRED COURSES: 33 credits

| | | |
|--------|---|---|
| ACC110 | Understanding and Using Accounting Systems | 3 |
| GBS120 | Workplace Communication Skills | 3 |
| GBS200 | Understanding the Business Environment | 3 |
| GBS205 | Legal, Ethical, and Regulatory Issues in Business | 3 |
| IBS201 | International Studies for Business | 3 |
| MGT109 | Development of Professional Skills and Standards | 3 |
| MGT126 | Customer Service Skills and Strategies | 3 |
| MGT127 | Managing and Leading for Competitive Advantage | 3 |
| MGT179 | Utilizing the Human Resources Department | 3 |
| MGT206 | Business Research Project (3) or | |
| MGT253 | Owning/Operating a Small Business (3) | 3 |
| MKT210 | Applied Marketing Strategies | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Business (FASTRACK).

AAS IN BUSINESS (FASTRACK): 64-66 credits

Note: Prerequisites of program include a minimum of two years of full-time employment, very good computer skills and access to Microsoft Office software.

REQUIRED COURSES: 36 credits

| | | |
|--------|---|---|
| ACC110 | Understanding and Using Accounting Systems | 3 |
| BPC110 | Computer Usage and Applications (3) or | |
| CIS105 | Survey of Computer Information Systems (3) | 3 |
| GBS120 | Workplace Communication Skills | 3 |
| GBS200 | Understanding the Business Environment | 3 |
| GBS205 | Legal, Ethical, and Regulatory Issues in Business | 3 |
| IBS201 | International Studies for Business | 3 |
| MGT109 | Development of Professional Skills and Standards | 3 |
| MGT126 | Customer Service Skills and Strategies | 3 |
| MGT127 | Managing and Leading for Competitive Advantage | 3 |
| MGT179 | Utilizing the Human Resources Department | 3 |
| MGT206 | Business Research Project (3) or | |
| MGT253 | Owning/Operating a Small Business (3) | 3 |
| MKT210 | Applied Marketing Strategies | 3 |

RESTRICTED ELECTIVES: 3 credits

Any additional ACC, GBS, MGT or MKT course(s) listed in the college catalog..... 1-3

GENERAL STUDIES (G.S.) REQUIREMENTS: 25-27 credits

CORE: 15-17 credits

First-Year Composition

| | | |
|--------|----------------------------------|---|
| ENG101 | First-Year Composition (3) and | |
| ENG102 | First-Year Composition (3) | 6 |

Oral Communication

Any approved G. S. course in the Oral Communication area 3

Critical Reading

| | | |
|--------|---|---|
| CRE101 | Critical and Evaluative Reading I (3) or equivalent as indicated by assessment. | 3 |
|--------|---|---|

Mathematics

Any approved G. S. course in the Mathematics area 3-5

DISTRIBUTION: 10 credits

Humanities and Fine Arts

Any approved G. S. course in the Humanities and Fine Arts area (HUM205 recommended) 3

Natural Sciences

Any approved G. S. course in the Natural Sciences area 4

Social and Behavioral Sciences

| | | |
|--------|-------------------------------------|---|
| ECN111 | Macroeconomic Principles (3) or | |
| ECN112 | Microeconomic Principles (3) or | |
| PSY101 | Introduction to Psychology (3) or | |
| SOC101 | Introduction to Sociology (3) | 3 |

Grade of "C" or better required for all courses in the AAS in Business (FASTRACK).

BUSINESS

Business Division Office AP 246 (480) 423-6253

The Business program is designed for students with work experience seeking to enhance career skills in a one- or two-year program. These students may choose to continue their education at the following four-year institutions which accept the AAS degree towards completion of a bachelor's degree: ASU West and East, University of Phoenix, and Western International University.

AAS IN BUSINESS: 64-67 credits

The AAS in Business has undergone significant modification starting with the 2001-2002 academic year. Students completing this degree will receive an AAS in Business with a specialization in any one of the following categories:

- Accounting
- International Business
- Management
- Marketing

Students from previous catalogs may elect to follow this curriculum; however, they will also be allowed to complete their existing degree.

REQUIRED COURSES: Core plus one of four specializations.

CORE: 24 credits

| | | |
|--------|---|---|
| ACC111 | Accounting Principles I | 3 |
| ACC230 | Uses of Accounting Information I | 3 |
| BPC110 | Computer Usage and Applications (3) or | |
| CIS105 | Survey of Computer Information Systems (3) | 3 |
| GBS151 | Introduction to Business | 3 |
| GBS205 | Legal, Ethical, and Regulatory Issues in Business | 3 |
| GBS233 | Business Communication | 3 |
| MGT175 | Business Organization and Management | 3 |
| MKT271 | Principles of Marketing | 3 |

CHOOSE ONE OF THE FOLLOWING SPECIALIZATIONS:

| | | |
|---|--|---|
| Track I: Accounting specialization Credits: 15 | | |
| ACC105 | Payroll, Sales and Property Taxes | 3 |
| ACC112 | Accounting Principles II | 3 |
| ACC115 | Computerized Accounting | 2 |
| ACC212 | Managerial Accounting | 3 |
| ACC221 | Tax Accounting | 3 |
| OAS118 | 10-Key By Touch | 1 |
| OR | | |
| Track II: Management specialization ... Credits: 15 | | |
| GBS131 | Business Calculations | 3 |
| MGT109 | Development of Professional Skills and Standards | 3 |
| MGT127 | Managing and Leading for Competitive Advantage (3) or | |
| MGT251 | Human Relations in Business (3) | 3 |
| MGT179 | Utilizing the Human Resources Department (3) or | |
| MGT276 | Personnel/Human Resource Management (3) | 3 |
| MGT253 | Owning and Operating a Small Business | 3 |
| OR | | |
| Track III: International Business specialization Credits: 8 | | |
| IBS101 | Introduction to International Business | 3 |
| IBS108 | Basics of Import/Export Operations | 2 |
| IBS109 | Cultural Dimension for International Business | 3 |
| OR | | |
| Track IV: Marketing specialization Credits: 15 | | |
| GBS131 | Business Calculations | 3 |
| MKT101 | Introduction to Public Relations | 3 |
| MKT263 | Advertising Principles | 3 |
| MKT267 | Principles of Salesmanship | 3 |
| MKT268 | Merchandising | 3 |

GBS

RESTRICTED ELECTIVES: 0-8 credits

| | | |
|--|--------------------------------------|---|
| Track I: Accounting | No additional courses required | 0 |
| Track II: Management | No additional courses required | 0 |
| Track III: International Business | | |

Note: Students following the International Business track must select 7-8 credits from the following to complete the Restricted Electives requirement (may not use Business Core courses):

| | | |
|----------------------------|--|-----|
| ACC+++ | Any additional ACC course(s) | 7-8 |
| GBS+++ | Any additional GBS course(s) | 7-8 |
| IBS+++ | Any additional IBS course(s) except IBS201 | 7-8 |
| MGT+++ | Any additional MGT course(s) | 7-8 |
| MKT+++ | Any additional MKT course(s) | 7-8 |
| | Any foreign language course(s) | 7-8 |
| Track IV: Marketing | No additional courses required | 0 |

GENERAL STUDIES (G.S.) REQUIREMENTS: 25-27 credits

CORE: 15-17 credits

First-Year Composition

| | |
|--|---|
| Any approved G. S. course in the First-Year Composition area | 6 |
|--|---|

Oral Communication

| | |
|--|---|
| Any approved G. S. course in the Oral Communication area | 3 |
|--|---|

Critical Reading

| | | |
|--------|--|---|
| CRE101 | Critical and Evaluative Reading I (3) or equivalent as indicated by assessment | 3 |
|--------|--|---|

Mathematics

| | |
|---|-----|
| Any approved G. S. course in the Mathematics area | 3-5 |
|---|-----|

DISTRIBUTION: 10 credits

Humanities and Fine Arts

| | |
|--|---|
| Any approved G. S. course in the Humanities and Fine Arts area | 3 |
|--|---|

Natural Sciences

| | |
|--|---|
| Any approved G. S. course in the Natural Sciences area | 4 |
|--|---|

Social and Behavioral Sciences

| | | |
|---------|--|---|
| ECN111 | Macroeconomic Principles (3) or | |
| ECN112 | Microeconomic Principles (3) or | |
| IBS109* | Cultural Dimension for International Business (3) or | |
| SBU200 | Society and Business (3) | 3 |

*Note: Students in the International Business Track, which requires IBS109, must choose an additional course from the Social and Behavioral Sciences area.

Grade of "C" or better required for all courses in the AAS in Business.

CERTIFICATE OF COMPLETION IN BOOKKEEPING: 27 credits

This program prepares students to work for CPA firms, corporate accounting departments and small businesses. Students with work experience and the skills developed in this program would also be able to operate their own small bookkeeping businesses.

PROGRAM PREREQUISITES: 3 credits

| | | |
|--------|--|---|
| ENG101 | First-Year Composition (3) or permission of the Program Director | 3 |
|--------|--|---|

REQUIRED COURSES: 27 credits

| | | |
|--------|---|---|
| ACC105 | Payroll, Sales and Property Taxes | 3 |
| ACC111 | Accounting Principles I | 3 |
| ACC112 | Accounting Principles II | 3 |
| ACC115 | Computerized Accounting | 2 |
| ACC212 | Managerial Accounting | 3 |
| ACC221 | Tax Accounting | 3 |
| BPC110 | Computer Usage and Applications | 3 |
| GBS151 | Introduction to Business | 3 |
| GBS233 | Business Communication | 3 |
| OAS118 | 10-Key By Touch | 1 |

Grade of "C" or better required for all courses in the Certificate of Completion in Bookkeeping.

Continued next page...



CERTIFICATE OF COMPLETION IN INTERNATIONAL BUSINESS: 30-31 credits

This program prepares students for entry- and mid-level positions as well as those seeking advancement at the management level.

REQUIRED COURSES: 23 credits

| | | |
|--------|---|---|
| ACC111 | Accounting Principles I | 3 |
| GBS151 | Introduction to Business | 3 |
| GBS205 | Legal, Ethical, and Regulatory Issues in Business | 3 |
| IBS101 | Introduction to International Business | 3 |
| IBS108 | Basics of Import/Export Operations | 2 |
| IBS109 | Cultural Dimension for International Business | 3 |
| MGT175 | Business Organization and Management | 3 |
| MKT271 | Principles of Marketing | 3 |

RESTRICTED ELECTIVES: 7-8 credits

Note: Students following the International Business track must select 7-8 credits from the following to complete the Restricted Electives requirement (may not use Business Core courses):

| | | |
|--------|--|-----|
| ACC+++ | Any additional ACC course(s) | 7-8 |
| GBS+++ | Any additional GBS courses(s) | 7-8 |
| IBS+++ | Any additional IBS course(s) except IBS201 | 7-8 |
| MGT+++ | Any additional MGT course(s) | 7-8 |
| MKT+++ | Any additional MKT course(s) | 7-8 |
| | Any foreign language course(s) | 7-8 |

Grade of "C" or better required for all courses in the Certificate of Completion in International Business.

CERTIFICATE OF COMPLETION IN MANAGEMENT: 30 credits

This program is designed for students who plan to attend college for one or two years only and are preparing for entry-level positions in business.

REQUIRED COURSES: 30 credits

| | | |
|--------|---|---|
| ACC111 | Accounting Principles I | 3 |
| GBS131 | Business Calculations | 3 |
| GBS151 | Introduction to Business | 3 |
| GBS205 | Legal, Ethical, and Regulatory Issues in Business | 3 |
| MGT109 | Development of Professional Skills and Standards | 3 |
| MGT127 | Managing and Leading for Competitive Advantage (3) or | |
| MGT251 | Human Relations in Business (3) | 3 |
| MGT175 | Business Organization and Management | 3 |
| MGT179 | Utilizing the Human Resources Department (3) or | |
| MGT276 | Personnel/Human Resource Management (3) | 3 |
| MGT253 | Owning and Operating a Small Business | 3 |
| MKT271 | Principles of Marketing | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Management.

CERTIFICATE OF COMPLETION IN MARKETING: 39 credits

This program is designed for students preparing for entry-level positions in marketing and who plan to attend college for one year only.

PROGRAM PREREQUISITES: 3 credits

| | | |
|--------|--|---|
| ENG101 | First-Year Composition (3) or permission of the Program Director | 3 |
|--------|--|---|

REQUIRED COURSES: 39 credits

| | | |
|--------|---|---|
| ACC111 | Accounting Principles I | 3 |
| ACC230 | Uses of Accounting Information I | 3 |
| BPC110 | Computer Usage and Applications (3) or | |
| CIS105 | Survey of Computer Information Systems (3) | 3 |
| GBS131 | Business Calculations | 3 |
| GBS151 | Introduction to Business | 3 |
| GBS205 | Legal, Ethical, and Regulatory Issues in Business | 3 |
| GBS233 | Business Communication | 3 |
| MGT175 | Business Organization and Management | 3 |
| MKT101 | Introduction to Public Relations | 3 |
| MKT263 | Advertising Principles | 3 |

| | | |
|--------|----------------------------|---|
| MKT267 | Principles of Salesmanship | 3 |
| MKT268 | Merchandising | 3 |
| MKT271 | Principles of Marketing | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Marketing.

BUSINESS-PERSONAL COMPUTERS BPC

Business Division Office AP 246 (480) 423-6253
 Program Director, Dan Combellick CM 420 (480) 423-6282

The Personal Computer Applications program is designed to provide computer skills in the areas of word processing, spreadsheets, database management, operating systems, and other software. This program is designed to provide students with basic business and computer applications skills necessary for employment in a wide variety of entry-level positions in business.

Scottsdale Community College participates in the Microsoft® Solutions Developers Network Academic Alliance (MSDNAA). These classes can help you prepare to take examinations for MOS (Microsoft Office Specialist), MCSE (Microsoft Certified Systems Engineer), MCSA (Microsoft Certified System Administrator), i-Net+, and A+ certifications.

- ALSO SEE:** Computer Hardware and Network Support, page 77
 Computer Information Systems, page 78
 Microsoft Networking Technology, page 91
 Microsoft Solutions Development, page 93
 Network Administration, page 79
 Office Automation Systems, page 99
 Programming and System Analysis, page 80

CERTIFICATE OF COMPLETION IN PERSONAL COMPUTER APPLICATIONS: 36-38 credits

REQUIRED COURSES: 24-26 credits

| | | |
|--------------|--|-----|
| BPC110 | Computer Usage and Applications | 3 |
| BPC111AA | Computer Keyboarding I (1) OR | |
| OAS101AA | Computer Typing I: Keyboard Mastery (1) | 1 |
| BPC/CIS114++ | Any two spreadsheet modules (1) | 2 |
| BPC/CIS117++ | Any Database Management modules (1-3) | 3 |
| BPC/CIS118AB | PowerPoint: Level I | 1 |
| BPC/CIS121AB | MS-DOS Operating System | 1 |
| BPC/CIS121AE | Windows Operating System: Level I | 1 |
| BPC/CIS133AA | The Internet/World Wide Web: Level I | 1 |
| BPC/CIS133BA | The Internet/World Wide Web: Level II | 1 |
| BPC/OAS135++ | Any Word Processing DD or DK module | 2 |
| BPC/OAS235++ | Any Advanced Word Processing DD or DK module | 2 |
| ENG101 | First-Year Composition | 3 |
| GBS131 | Business Calculations (3) OR | |
| MAT102 | Mathematical Concepts/Applications (3) OR | |
| MAT120 | Intermediate Algebra (5) OR | |
| MAT122 | Intermediate Algebra (3) | 3-5 |

RESTRICTED ELECTIVES: 12 credits

| | | |
|--------------|--|-----|
| ACC111 | Accounting Principles I | 3 |
| ACC115 | Computerized Accounting | 2 |
| BPC125 | Microcomputer Set Up and Maintenance | 1 |
| BPC138++ | Any Desktop Publishing module | 3 |
| BPC170 | Computer Maintenance I: A+ Prep | 3 |
| BPC/OAS235++ | Any additional Advanced Word Processing module | 2 |
| CIS190 | Introduction to Local Area Networks | 3 |
| CIS+++ | Any other CIS courses | 1-3 |
| MST150 | Microsoft Windows Professional | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Personal Computer Applications.



COMPUTER INFORMATION SYSTEMS

CIS

Computer Information Systems Programs

Business Division Office AP 246 (480) 423-6253
 Program Director, Dan Combellick CM 420 (480) 423-6282

The Computer Information Systems program provides training for various entry-level positions in computer systems. Career opportunities include LAN administrator, systems analyst, computer programmer, computer operator, computer hardware and software salesperson. The programs offered at SCC include a two-year career program that leads to an Associate in Applied Science in Computer Information Systems and a Certificate of Completion in Computer Information Systems. The Certificate of Completion in Computer Hardware and Network Support is designed to prepare students for entry-level network technician jobs and to help prepare them for multiple industry certification examinations. The Certificate of Completion in Database Development prepares students to design and implement the infrastructure for business solutions using database and programming tools. The Certificate of Completion in Software Development prepares students for entry-level positions in software development, including corporate web systems using interactive applications. The Certificate of Completion in Web Design and Development will prepare students to work with and design professional web pages, write programs and manage corporate databases.

Scottsdale Community College participates in the Microsoft® Solutions Developers Network Academic Alliance (MSDNAA). These classes can help you prepare to take examinations for MOS (Microsoft Office Specialist), MCSE (Microsoft Certified Systems Engineer), MCSA (Microsoft Certified System Administrator), i-Net+, and A+ certifications.

ALSO SEE: Computer Information Systems, page 78
 Microsoft Networking Technology, page 91
 Microsoft Solutions Development, page 93
 Network Administration, page 79

**CERTIFICATE OF COMPLETION IN COMPUTER
 HARDWARE AND NETWORK SUPPORT: 23 credits**

REQUIRED COURSES: 23 credits

| | | |
|--------------|--|---|
| BPC/CIS121AB | MS-DOS Operating System | 1 |
| BPC170 | Computer Maintenance I: A+ Prep | 3 |
| BPC270 | Microcomputer Maintenance II | 3 |
| CIS102 | Interpersonal/Customer Service Skills for IT Professionals | 1 |
| CIS105 | Survey of Computer Information Systems | 3 |
| CIS126DA | UNIX Operating System | 3 |
| CIS190 | Introduction to Local Area Networks (3) OR | |
| MST140 | Microsoft Networking Essentials (3) | 3 |
| CIS191 | Novell NetWare System Administration (3) OR | |
| MST150 | Microsoft Windows Professionals (3) | 3 |
| CIS240 | Local Area Network Planning and Design | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Computer Hardware and Network Support.

**CERTIFICATE OF COMPLETION IN
 DATABASE DEVELOPMENT: 29 credits**

REQUIRED COURSES: 29 credits

| | | |
|--------------|--|---|
| BPC/CIS117DM | Microsoft Access: Database Management | 3 |
| BPC/CIS217AM | Advanced Microsoft Access: Database Management | 3 |
| CIS105 | Survey of Computer Information Systems (3) | 3 |
| CIS119DO | Introduction to Oracle: SQL and PL/SQL | 3 |
| CIS150 | Programming Fundamentals | 3 |
| CIS159 | Visual Basic Programming I | 3 |
| CIS164AB | Oracle: PL/SQL Programming | 3 |
| CIS164AC | Oracle: Developer Forms I (3) OR | |
| CIS164AE | Oracle: Developer Reports (3) | 3 |
| CIS164AG | Oracle: Data Modeling and Relational Database Design | 2 |
| CIS225AB | Object-Oriented Analysis and Design | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Database Development.

**CERTIFICATE OF COMPLETION IN
 SOFTWARE DEVELOPMENT: 30 credits**

REQUIRED COURSES: 30 credits

| | | |
|--------------|--|---|
| BPC/CIS117DM | Microsoft Access: Database Management | 3 |
| BPC/CIS133DA | The Internet/World Wide Web | 3 |
| CIS105 | Survey of Computer Information Systems | 3 |
| CIS119DO | Introduction to Oracle: SQL and PL/SQL | 3 |
| CIS150 | Programming Fundamentals | 3 |
| CIS159 | Visual Basic Programming I | 3 |
| CIS162++ | C++ Programming: Level I (3) OR | |
| CIS163AA | Java Programming: Level I (3) | 3 |
| CIS225AB | Object-Oriented Analysis and Design | 3 |
| CIS259 | Visual Basic Programming II | 3 |
| CIS275DC | Creating a Visual Basic Application | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Software Development.

**CERTIFICATE OF COMPLETION IN
 WEB DESIGN AND DEVELOPMENT: 36 credits**

REQUIRED COURSES: 36 credits

| | | |
|--------------|--|---|
| BPC/CIS117DM | Microsoft Access: Database Management (3) OR | |
| CIS119DL | Oracle: Database Management (3) | 3 |
| BPC/CIS133DA | The Internet/World Wide Web | 3 |
| CIS105 | Survey of Computer Information Systems | 3 |
| CIS126DA | UNIX Operating System | 3 |
| CIS150 | Programming Fundamentals | 3 |
| CIS159 | Visual Basic Level I | 3 |
| CIS163AA | Java Programming: Level I | 3 |
| CIS166++ | Web Scripting/Programming (any module) | 3 |
| CIS225AB | Object-Oriented Analysis and Design | 3 |
| CIS226++ | Internet/Intranet Server Administration (any module) | 3 |
| CIS233DA | Web Design and Publishing | 3 |
| CIS235 | e-Commerce | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Web Design and Development.

Programs

Continued next page...



Scottsdale Community College Programs

CERTIFICATE OF COMPLETION IN COMPUTER INFORMATION SYSTEMS: 39-41 credits

REQUIRED COURSES: 25-27 credits

| | | |
|---|--|-----|
| BPC/CIS117++ | Any Database Management module (1-3) OR | |
| CIS119++ | Any Oracle Database Management module (1-3) | 3 |
| BPC/CIS121AB | MS-DOS Operating System | 1 |
| CIS105 | Survey of Computer Information Systems | 3 |
| CIS150 | Programming Fundamentals | 3 |
| CIS159 | Visual Basic Programming I | 3 |
| CIS162AC | Visual C++: Level I | 3 |
| CIS225 | Business Systems Analysis and Design | 3 |
| ENG101 | First-Year Composition | 3 |
| GBS131 | Business Calculations (3) OR | |
| MAT102 | Mathematical Concepts/Applications (3) OR | |
| MAT120 | Intermediate Algebra (5) OR | |
| MAT122 | Intermediate Algebra (3) | 3-5 |
| RESTRICTED ELECTIVES: 14 credits | | |
| BPC/CIS133AA | The Internet/World Wide Web: Level I | 1 |
| BPC/CIS133BA | The Internet/World Wide Web: Level II | 1 |
| BPC/CIS217AM | Advanced Microsoft Access: Database Management | 3 |
| CIS158 | COBOL Programming I | 3 |
| CIS163AA | Java Programming: Level I | 3 |
| CIS164++ | Oracle (any module) | 2-3 |
| CIS166 | Web Scripting/Programming | 3 |
| CIS167AA | C++ Object-Oriented Programming | 3 |
| CIS190 | Introduction to Local Area Networks | 3 |
| CIS191 | Novell NetWare System Administration | 3 |
| CIS219DO | Oracle: Extended Data Retrieval with SQL | 1 |
| CIS233DA | Web Design and Publishing | 3 |
| CIS234 | XML Application Development | 3 |
| CIS235 | e-Commerce | 3 |
| CIS258 | COBOL Programming II | 3 |
| CIS259 | Visual Basic Programming II | 3 |
| CIS262AC | Visual C++: Level II | 3 |
| CIS263AA | Java Programming: Level II | 3 |
| CIS268 | Microsoft Visual InterDev for Web Developers | 3 |
| CIS275++ | Any CIS275 module | 3 |

| | | |
|----------|-----------------------------|---|
| CIS277++ | Any CIS277 module | 3 |
| CIS280 | Current Topics in Computing | 3 |
| CIS296WC | Cooperative Education | 3 |
| CNT+++ | Any Cisco course | 3 |
| CSC+++ | Any Computer Science course | 3 |
| MST+++ | Any Microsoft course | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Computer Information Systems.

AAS IN COMPUTER INFORMATION SYSTEMS: 64-66 credits

REQUIRED COURSES: 22 credits

| | | |
|--------------|--|---|
| BPC/CIS117++ | Any Database Management module(s) (1-3) OR | |
| CIS119++ | Any Oracle Database Management module(s) (1-3) | 3 |
| BPC/CIS121AB | MS-DOS Operating System | 1 |
| CIS105 | Survey of Computer Information Systems | 3 |
| CIS126DA | UNIX Operating System | 3 |
| CIS150 | Programming Fundamentals | 3 |
| CIS159 | Visual Basic Programming I | 3 |
| CIS162AC | Visual C++: Level I | 3 |
| CIS225 | Business Systems Analysis and Design | 3 |

RESTRICTED ELECTIVES: 17 credits

| | | |
|--------------|--|-----|
| BPC/CIS133AA | The Internet/World Wide Web: Level I | 1 |
| BPC/CIS133BA | The Internet/World Wide Web: Level II | 1 |
| BPC/CIS133DA | The Internet/World Wide Web | 3 |
| BPC/CIS217AM | Advanced Microsoft Access: Database Management | 3 |
| CIS158 | COBOL Programming I | 3 |
| CIS163AA | Java Programming: Level I | 3 |
| CIS164++ | Oracle (any module) | 2-3 |
| CIS166 | Web Scripting/Programming | 3 |
| CIS167AA | C++ Object-Oriented Programming | 3 |
| CIS190 | Introduction to Local Area Networks | 3 |
| CIS191 | Novell NetWare System Administration | 3 |
| CIS219DO | Oracle: Extended Data Retrieval with SQL | 1 |
| CIS233DA | Web Design and Publishing | 3 |
| CIS234 | XML Application Development | 3 |
| CIS235 | e-Commerce | 3 |
| CIS258 | COBOL Programming II | 3 |
| CIS259 | Visual Basic Programming II | 3 |
| CIS262AC | Visual C++: Level II | 3 |
| CIS263AA | Java Programming: Level II | 3 |
| CIS268 | Microsoft Visual InterDev for Web Developers | 3 |
| CIS275++ | Any CIS275 module | 1-3 |
| CIS277++ | Any CIS277 module | 3 |
| CIS280 | Current Topics in Computing | 3 |
| CIS296WC | Cooperative Education | 3 |
| CNT+++ | Any Cisco course | 3 |
| CSC+++ | Any Computer Science course | 3 |
| MST+++ | Any Microsoft course | 3 |

GENERAL STUDIES (G.S.) REQUIREMENTS: 25-27 credits

CORE: 15-17 credits

First-Year Composition

| | |
|---|---|
| Any approved G.S. course in the First-Year Composition area | 6 |
|---|---|

Oral Communication

| | |
|---|---|
| Any approved G.S. course in the Oral Communication area | 3 |
|---|---|

Critical Reading

| | | |
|--------|---|---|
| CRE101 | Critical and Evaluative Reading I (3) OR equivalent as indicated by assessment. | 3 |
|--------|---|---|

Programs



**Computer Technology/
Mathematics Building**

Scottsdale Community College Programs

Mathematics

Any approved G. S. course in the Mathematics area 3-5

DISTRIBUTION: 10 credits

Humanities and Fine Arts

Any approved G. S. course in the Humanities and Fine Arts area 3

Natural Sciences

Any approved G. S. course in the Natural Sciences area 4

Social and Behavioral Sciences

Any approved G. S. course in the Social/Behavioral Sciences area 3

Grade of "C" or better required for all courses in the AAS in Computer Information Systems.

COMPUTER INFORMATION SYSTEMS

CIS

Network Administration Programs

Business Division Office AP 246 (480) 423-6253
 Program Director, Dan Combellick CM 420 (480) 423-6282

The Certificate of Completion and the Associate in Applied Science in Network Administration are designed to provide the student with training for a variety of entry-level positions related to computer systems. Career opportunities include Local Area Network (LAN) administrator, systems analyst and technical support.

Scottsdale Community College participates in the Microsoft® Solutions Developers Network Academic Alliance (MSDNAA). These classes can help you prepare to take examinations for MOS (Microsoft Office Specialist), MCSE (Microsoft Certified Systems Engineer), MCSA (Microsoft Certified System Administrator), i-Net+, and A+ certifications.

- ALSO SEE:** Computer Hardware and Network Support, page 77
 Computer Information Systems, page 78
 Microsoft Networking Technology, page 91
 Microsoft Solutions Development, page 93
 Network Administration, page 79
 Office Automation Systems, page 99

CERTIFICATE OF COMPLETION IN NETWORK ADMINISTRATION: 39 credits

REQUIRED COURSES: 33 credits

| | | |
|--------------|--|---|
| BPC/CIS117DM | Microsoft Access: Database Management | 3 |
| BPC/CIS121AB | MS-DOS Operating System | 1 |
| BPC170 | Computer Maintenance I: A+ Prep | 3 |
| CIS102 | Interpersonal/Customer Service Skills for IT Professionals | 1 |
| CIS105 | Survey of Computer Information Systems | 3 |
| CIS126DA | UNIX Operating System | 3 |
| CIS175SA | Interconnecting Cisco Network Devices | 3 |
| CIS190 | Introduction to Local Area Networks (3) OR | |
| MST140 | Microsoft Networking Essentials (3) | 3 |
| CIS191 | Novell NetWare System Administration | 3 |
| CIS240 | Local Area Network Planning and Design | 3 |
| MST150 | Microsoft Windows Professional | 3 |
| MST152 | Microsoft Windows Server | 4 |

RESTRICTED ELECTIVES: 6 credits

| | | |
|--------------|--------------------------------------|---|
| BPC/CIS133DA | The Internet/World Wide Web | 3 |
| BPC270 | Microcomputer Maintenance II | 3 |
| CIS150 | Programming Fundamentals | 3 |
| CIS159 | Visual Basic Programming I | 3 |
| CIS162AC | Visual C++: Level I | 3 |
| CIS225 | Business Systems Analysis and Design | 3 |
| CIS280 | Current Topics in Computing | 3 |
| CIS296WC | Cooperative Education | 3 |
| CSC+++ | Any Computer Science course | 3 |
| MST+++ | Any Microsoft course | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Network Administration.

AAS IN NETWORK ADMINISTRATION: 64-66 credits

REQUIRED COURSES: 33 credits

| | | |
|--------------|--|---|
| BPC/CIS117DM | Microsoft Access: Database Management | 3 |
| BPC/CIS121AB | MS-DOS Operating System | 1 |
| BPC170 | Computer Maintenance I: A+ Prep | 3 |
| CIS102 | Interpersonal/Customer Service Skills for IT Professionals | 1 |
| CIS105 | Survey of Computer Information Systems | 3 |
| CIS126DA | UNIX Operating System | 3 |
| CIS175SA | Interconnecting Cisco Network Devices | 3 |
| CIS190 | Introduction to Local Area Networks (3) OR | |
| MST140 | Microsoft Networking Essentials (3) | 3 |
| CIS191 | Novell NetWare System Administration | 3 |
| CIS240 | Local Area Network Planning and Design | 3 |
| MST150 | Microsoft Windows Professional | 3 |
| MST152 | Microsoft Windows Server | 4 |

RESTRICTED ELECTIVES: 6 credits

| | | |
|--------------|--------------------------------------|---|
| BPC/CIS133DA | The Internet/World Wide Web | 3 |
| BPC270 | Microcomputer Maintenance II | 3 |
| CIS150 | Programming Fundamentals | 3 |
| CIS159 | Visual Basic Programming I | 3 |
| CIS162AC | Visual C++: Level I | 3 |
| CIS225 | Business Systems Analysis and Design | 3 |
| CIS280 | Current Topics in Computing | 3 |
| CIS296WC | Cooperative Education | 3 |
| CSC+++ | Any Computer Science course | 3 |
| MST+++ | Any Microsoft course | 3 |

GENERAL STUDIES (G.S.) REQUIREMENTS: 25-27 credits

CORE: 15-17 credits

First-Year Composition

Any approved G.S. course in the First-Year Composition area 6

Oral Communication

Any approved G.S. course in the Oral Communication area 3

Critical Reading

CRE101 Critical and Evaluative Reading I (3) OR
 equivalent as indicated by assessment. 3

Mathematics

Any approved G. S. course in the Mathematics area 3-5

DISTRIBUTION: 10 credits

Humanities and Fine Arts

Any approved G. S. course in the Humanities and Fine Arts area 3

Natural Sciences

Any approved G. S. course in the Natural Sciences area 4

Social and Behavioral Sciences

Any approved G. S. course in the Social/Behavioral Sciences area 3

Grade of "C" or better required for all courses in the AAS in Network Administration.

COMPUTER INFORMATION SYSTEMS

CIS

Programming and System Analysis Programs

Business Division Office AP 246 (480) 423-6253
 Program Director, Dan Combellick CM 420 (480) 423-6282

The Certificate of Completion and the Associate in Applied Science in Programming and System Analysis provides an in-depth exploration of different computer language and technical skills, operating systems, local area networks, business communication, team roles, and dynamics.

- ALSO SEE:** Computer Hardware and Network Support, page 77
 Computer Information Systems, page 78
 Microsoft Networking Technology, page 91
 Microsoft Solutions Development, page 93
 Network Administration, page 79
 Office Automation Systems, page 99
 Personal Computer Applications, page 76

**CERTIFICATE OF COMPLETION IN
 PROGRAMMING AND SYSTEM ANALYSIS: 28 credits**

REQUIRED COURSES: 28 credits

| | | |
|----------|--|---|
| CIS105 | Survey of Computer Information Systems | 3 |
| CIS117DM | Microsoft Access: Database Management | 3 |
| CIS121AB | MS-DOS Operating System (1) OR | |
| CIS121AE | Windows Operating System: Level I (1) OR | |
| CIS126AA | UNIX Operating System: Level I (1) | 1 |
| CIS150 | Programming Fundamentals | 3 |
| CIS159 | Visual Basic Programming I | 3 |
| CIS162++ | C Programming I (any module) | 3 |
| CIS163AA | Java Programming: Level I | 3 |
| CIS190 | Introduction to Local Area Networks | 3 |
| CIS225 | Business Systems Analysis and Design | 3 |
| GBS233 | Business Communication | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Programming and System Analysis.

AAS IN PROGRAMMING AND SYSTEM ANALYSIS: 65 credits

PROGRAM PREREQUISITES: 3 credits

| | | |
|--------|---|---|
| CRE101 | Critical and Evaluative Reading I (3) OR equivalent by assessment | 3 |
|--------|---|---|

REQUIRED COURSES: 28 credits

| | | |
|----------|--|---|
| CIS105 | Survey of Computer Information Systems | 3 |
| CIS117DM | Microsoft Access: Database Management | 3 |
| CIS121AB | MS-DOS Operating System (1) OR | |
| CIS121AE | Windows Operating System: Level I (1) OR | |
| CIS126AA | UNIX Operating System: Level I (1) | 1 |
| CIS150 | Programming Fundamentals | 3 |
| CIS159 | Visual Basic Programming I | 3 |
| CIS162++ | C Programming I (any module) | 3 |
| CIS163AA | Java Programming: Level I | 3 |
| CIS190 | Introduction to Local Area Networks | 3 |
| CIS225 | Business Systems Analysis and Design | 3 |
| GBS233 | Business Communication | 3 |

RESTRICTED ELECTIVES: 15 credits

| | | |
|----------|--|---|
| CIS126DA | UNIX Operating System | 3 |
| CIS166 | Web Scripting/Programming (3) OR | |
| CIS166AA | Introduction to JavaScript (3) OR | |
| CIS166AB | Web Scripting with Perl/C GI (3) | 3 |
| CIS169 | Introduction to Visual Basic for Applications | 3 |
| CIS224 | Project Management Microsoft Project for Windows | 3 |
| CIS250 | Management Information Systems | 3 |
| CIS259 | Visual Basic Programming II | 3 |

| | | |
|----------|---|---|
| CIS262++ | C: Level II (any module) | 3 |
| CIS263AA | Java Programming: Level II | 3 |
| CIS290AC | Computer Information Systems Internship | 3 |

GENERAL STUDIES (G.S.) REQUIREMENTS: 22 credits
CORE: 12 credits

First-Year Composition

| | | |
|--------|--|---|
| ENG101 | First-Year Composition (3) OR | |
| ENG107 | First-Year Composition for ESL (3) AND | |
| ENG102 | First-Year Composition (3) OR | |
| ENG108 | First-Year Composition for ESL (3) | 6 |

Oral Communication

| | | |
|--|--|---|
| Any approved G. S. course in the Oral Communication area | | 3 |
|--|--|---|

Critical Reading

| | | |
|---|--|---|
| Met by CRE101 in Program Prerequisites area | | 0 |
|---|--|---|

Mathematics

| | | |
|--------|----------------|---|
| MAT212 | Brief Calculus | 3 |
|--------|----------------|---|

DISTRIBUTION: 10 credits

Humanities and Fine Arts

| | | |
|--|--|---|
| Any approved G. S. course in the Humanities and Fine Arts area | | 3 |
|--|--|---|

Natural Sciences

| | | |
|--|--|---|
| Any approved G. S. course in the Natural Sciences area | | 4 |
|--|--|---|

Social and Behavioral Sciences

| | | |
|--------|---------------------------------|---|
| ECN111 | Macroeconomic Principles (3) OR | |
| ECN112 | Microeconomic Principles (3) | 3 |

Grade of "C" or better required for all courses in the AAS in Programming and System Analysis.

COMPUTER SCIENCE

CSC

Mathematics/Sciences Division Office PS 153 (480) 423-6111
 CSC Course Coordinator, Gerald Thurman CM 424 (480) 423-6110

Scottsdale Community College offers many lower-division courses in computer science and computer systems engineering. Our goal is to provide transfer students and computer professionals with a solid education in the fundamental principles and concepts of computer science.

These courses may be of interest to the transfer student interested in a Computer Science degree:

| | | |
|----------|---|---|
| CHM151 | General Chemistry I | 3 |
| CHM152 | General Chemistry II | 3 |
| CSC110AA | Introduction to Computer Science (Java) | 3 |
| CSC200AA | Principles of Computer Science (Java) | 3 |
| CSC200AB | Principles of Computer Science (Java) | 4 |
| CSC210AB | Data Structures and Algorithms (Java) | 4 |
| ECE102 | Engineering Analysis Tools and Techniques | 2 |
| ECE103 | Engineering Problem Solving and Design | 2 |
| ECE211 | Engineering Mechanics-Statics | 3 |
| MAT220 | Analytic Geometry and Calculus I | 5 |
| MAT227 | Discrete Mathematical Structures | 3 |
| MAT230 | Analytic Geometry and Calculus II | 5 |
| MAT240 | Calculus with Analytic Geometry III | 5 |
| MAT261 | Differential Equations | 4 |
| PHY115 | University Physics I | 5 |
| PHY116 | University Physics II | 5 |

The following courses may appeal to students interested in technical elective credit, those with prior programming experience or those with a professional interest:

| | | |
|----------|--|---|
| CSC185 | World Wide Web and Introductory Internet Programming | 3 |
| CSC285 | Computer Programming in the WWW Environment | 4 |
| CSC294AA | Special Topics in Computing | 3 |

Contact the CSC Course Coordinator for advice regarding particular needs.



Scottsdale Community College Programs

CULINARY ARTS

Business Division Office AP 246 (480) 423-6253
 Program Director, Karen Chalmers AP 254 (480) 423-6241

The Culinary Arts program is designed to train students who wish to become professional chefs. It offers a Certificate of Completion and an AAS degree in Culinary Arts. The certificate program requires 35 hours per week in direct class participation for two semesters. A special fee of \$425 per semester is required in addition to the regular tuition fees. The state-of-the-art facility includes 10,000 square feet of teaching kitchens, The Artichoke Grill lunch room and the Desert Oasis dining room, providing practical work experience for students. Students are accepted in the fall and spring semesters for the block program through an application and interview process.

ALSO SEE: Hospitality and Tourism/Hotel Management and Hospitality and Tourism/Restaurant Management (HRM), page 87.

CERTIFICATE OF COMPLETION IN CULINARY ARTS: 34 credits

REQUIRED COURSES: 34 credits

| | | |
|--------|--|---|
| CUL110 | Food Service Nutrition | 2 |
| CUL115 | Food Service Sanitation, Safety and Stewarding | 2 |
| CUL126 | Food Costing and Inventory Control | 2 |
| CUL130 | Hot Foods I | 3 |
| CUL140 | Culinary Principles and Kitchen Management I | 3 |
| CUL150 | Garde Manger I | 2 |
| CUL160 | Bakery and Pastry Production I | 3 |
| CUL170 | Dining Room Operations I | 2 |
| CUL210 | Menu Planning and Facilities Design | 2 |
| CUL230 | Hot Foods II | 3 |
| CUL240 | Culinary Principles and Kitchen Management II | 3 |
| CUL250 | Garde Manger II | 2 |
| CUL260 | Bakery and Pastry Production II | 2 |
| CUL270 | Dining Room Operations II | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Culinary Arts.

AAS IN CULINARY ARTS: 65-67 credits

Entrance into the Culinary Arts program is by application only. A special fee of \$425 is required per semester in addition to the regular tuition fees.

REQUIRED COURSES: 34 credits

| | | |
|--------|--|---|
| CUL110 | Food Service Nutrition | 2 |
| CUL115 | Food Service Sanitation, Safety and Stewarding | 2 |
| CUL126 | Food Costing and Inventory Control | 2 |
| CUL130 | Hot Foods I | 3 |
| CUL140 | Culinary Principles and Kitchen Management I | 3 |
| CUL150 | Garde Manger I | 2 |
| CUL160 | Bakery and Pastry Production I | 3 |
| CUL170 | Dining Room Operations I | 2 |
| CUL210 | Menu Planning and Facilities Design | 2 |
| CUL230 | Hot Foods II | 3 |
| CUL240 | Culinary Principles and Kitchen Management II | 3 |
| CUL250 | Garde Manger II | 2 |
| CUL260 | Bakery and Pastry Production II | 2 |
| CUL270 | Dining Room Operations II | 3 |

CUL

RESTRICTED ELECTIVES: 6 credits

| | | |
|----------|--|-----|
| ACC111 | Accounting Principles I | 3 |
| CIS105 | Survey of Computer Information Systems | 3 |
| CUL180 | Food in History | 3 |
| CUL190 | Catering Operations I | 3 |
| CUL296++ | Cooperative Education (any module) | 1-4 |
| CUL298++ | Special Projects (any module) | 1-3 |
| HRM110 | Introduction to Hospitality Management | 3 |
| HRM230 | Beverage Management | 3 |
| HRM260 | Hospitality Human Resource Management | 3 |
| HRM270 | Hospitality Marketing | 3 |
| HRM280 | Hotel and Restaurant Law | 3 |
| MGT101 | Techniques of Supervision | 3 |
| MGT175 | Business Organization and Management | 3 |

GENERAL STUDIES (G.S.) REQUIREMENTS: 25-27 credits

CORE: 15-17 credits

First-Year Composition

| | | |
|--------|--|---|
| ENG101 | First-Year Composition (3) OR | |
| ENG107 | First-Year Composition for ESL (3) AND | 3 |
| ENG102 | First-Year Composition (3) OR | |
| ENG108 | First-Year Composition for ESL (3) | 3 |

Oral Communication

| | | |
|--------|--|---|
| COM100 | Introduction to Human Communication (3) OR | |
| | COM100AA(1), COM100AB(1) and COM100AC(1) | 3 |

Critical Reading

| | | |
|--------|---|---|
| CRE101 | Critical and Evaluative Reading I (3) OR | |
| | equivalent as indicated by assessment | 3 |

Mathematics

| | | |
|--|---|-----|
| | Any approved G. S. course in the Mathematics area | 3-5 |
|--|---|-----|

DISTRIBUTION: 10 credits

Humanities and Fine Arts

| | | |
|--|--|---|
| | Any approved G. S. course in the Humanities and Fine Arts area | 3 |
|--|--|---|

Natural Sciences

| | | |
|--|--|---|
| | Any approved G. S. course in the Natural Sciences area | 4 |
|--|--|---|

Social and Behavioral Sciences

| | | |
|--|--|---|
| | Any approved G. S. course in the Social/Behavioral Sciences area | 3 |
| | Grade of "C" or better required for all courses in the AAS in Culinary Arts. | |



Make a Reservation

DRAFTING (ARCHITECTURAL TECHNOLOGY)

DFT

Applied Sciences Division Office AP 237B (480) 423-6599
 Program Director, Myron Brower AP 227 (480) 423-6229

Drafting and Computer-aided Drafting are administered through SCC's Architectural Technology Program.

See ARCHITECTURAL TECHNOLOGY (DFT), page 72.

EARLY CHILDHOOD DEVELOPMENT

ECH

Social/Behavioral Sciences Division Office SB 130 (480) 423-6206
 Program Director, Dr. Rosanne Dlugosz SB 126 (480) 423-6204

The Early Childhood Development program prepares individuals to assume teaching or administrative positions serving young children from birth through preschool age or that provide after-school child care for five- to eight-year-olds. (Preschool and child care center personnel in Arizona are not required to have state elementary teaching certification.) Elementary teaching information found under Education (EDU).

In addition to an Associate in Applied Science in Early Childhood Development, the program also offers a Certificate of Completion in Early Childhood Development and a Certificate of Completion in Infant/Toddler Development (see page 89).

Individuals employed or assisting in state licensed early childhood facilities will be required to meet regulatory standards in effect at the time of employment. This may typically include fingerprint check, TB tests, immunizations and CPR/first aid training.

Selected courses in this program are available in the day session, but most will be offered in the evening or on Saturdays. Required ECH courses are offered at least once per academic year. Restricted elective ECH courses are offered in rotation every third semester.

**CERTIFICATE OF COMPLETION IN
 EARLY CHILDHOOD DEVELOPMENT: 21 credits**

REQUIRED COURSES: 11 credits

| | | |
|----------|---|---|
| ECH176 | Child Development (3) or | |
| PSY240 | Developmental Psychology (3) | 3 |
| ECH127 | Play and Creative Expression (2) and | |
| ECH126AB | Play Lab - Toddlers (1) or | |
| ECH126AC | Play Lab - Preschoolers (1) or | |
| ECH126AD | Play Lab - Primary (1) | 3 |
| ECH285 | Assistant Teaching in Early Childhood Settings I | 2 |
| ECH286 | Assistant Teaching in Early Childhood Settings II | 2 |
| ECH287 | Professional Development in Early Childhood Education | 1 |

RESTRICTED ELECTIVES: 10 credits

| | | |
|----------|--|---|
| ECH214 | Preschool Education | 3 |
| ECH215 | Democracy and Diversity in Early Childhood | 2 |
| ECH236 | Learning Materials for Young Children | 1 |
| ECH237 | Media for Young Children | 1 |
| ECH238 | Computers in Early Childhood | 1 |
| ECH270 | Observing Young Children | 1 |
| ECH271 | Arranging the Environment | 1 |
| ECH272 | Science for the Young Child | 1 |
| ECH273 | Math for the Young Child | 1 |
| ECH274 | Books and Verse for the Young Child | 1 |
| ECH275 | Literacy Development and the Young Child | 1 |
| ECH276 | Musical Beginnings | 1 |
| ECH279 | Early Childhood Curriculum Development | 1 |
| ECH280 | Food Experiences with Young Children | 1 |
| ECH282 | Discipline/Guidance of Child Groups | 1 |
| ECH283 | Physical Well-Being of the Young Child | 1 |
| ECH288 | Community Resources and Referral | 1 |
| ECH296WC | Cooperative Education | 3 |
| ENH291 | Children's Literature (EDU291) | 3 |

| | | |
|--------|-----------------------------------|---|
| ITD183 | Infant/Toddler Learning Materials | 1 |
| ITD201 | Attachment and Relationships | 2 |
| SOC210 | The Child in Society | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Early Childhood Development.

AAS IN EARLY CHILDHOOD DEVELOPMENT: 64-66 credits

REQUIRED COURSES: 17 credits

| | | |
|----------|---|---|
| ECH176 | Child Development (3) or | |
| PSY240 | Developmental Psychology (3) | 3 |
| ECH127 | Play and Creative Expression (2) and | |
| ECH126AA | Play Lab - Infants (1) or | |
| ECH126AB | Play Lab - Toddlers (1) or | |
| ECH126AC | Play Lab - Preschoolers (1) or | |
| ECH126AD | Play Lab - Primary (1) | 3 |
| ECH215 | Democracy and Diversity in Early Childhood | 2 |
| ECH282 | Discipline/Guidance of Child Groups | 1 |
| ECH283 | Physical Well-Being of the Young Child | 1 |
| ECH285 | Assistant Teaching/Early Childhood Settings I | 2 |
| ECH286 | Assistant Teaching/Early Childhood Settings II | 2 |
| ECH287 | Professional Development in Early Childhood Education | 1 |
| ITD201 | Attachment and Relationships | 2 |

RESTRICTED ELECTIVES: 15 credits

| | | |
|----------|---|------|
| ECH214 | Preschool Education | 3 |
| ECH236 | Learning Materials for Young Children | 1 |
| ECH237 | Media for Young Children | 1 |
| ECH238 | Computers in Early Childhood | 1 |
| ECH270 | Observing Young Children | 1 |
| ECH271 | Arranging the Environment | 1 |
| ECH272 | Science for the Young Child | 1 |
| ECH273 | Math for the Young Child | 1 |
| ECH274 | Books and Verse for the Young Child | 1 |
| ECH275 | Literacy Development and the Young Child | 1 |
| ECH276 | Musical Beginnings | 1 |
| ECH279 | Early Childhood Curriculum Development | 1 |
| ECH280 | Food Experiences with Young Children | 1 |
| ECH288 | Community Resources and Referral | 1 |
| ECH296WC | Cooperative Education | 3 |
| EDU230 | Cultural Diversity in Education | 3 |
| ENH291 | Children's Literature (EDU291) | 3 |
| FON100 | Introductory Nutrition | 3 |
| ITD+++ | Any additional Infant/Toddler Dvlpmnt courses | 1-10 |
| SOC210 | The Child in Society | 3 |

FREE ELECTIVES: 10 credits

GENERAL STUDIES (G.S.) REQUIREMENTS: 22-24 credits

CORE: 15-17 credits

First-Year Composition

| | | |
|--------|--------------------------------|---|
| ENG101 | First-Year Composition (3) and | |
| ENG102 | First-Year Composition (3) | 6 |

Oral Communication

| | | |
|--------|---|---|
| COM110 | Interpersonal Communication (3) or | |
| | COM110AA(1), COM110AB(1) and COM110AC(1) or | |
| COM230 | Small Group Communication (3) | 3 |

Critical Reading

| | | |
|--------|--|---|
| CRE101 | Critical and Evaluative Reading I (3) or | |
| | equivalent as indicated by assessment. | 3 |

Mathematics

Any approved G. S. course in the Mathematics area 3-5

DISTRIBUTION: 7 credits

Humanities and Fine Arts

Any approved G. S. course in the Humanities and Fine Arts area 3
 (ENH291 from Restricted Electives list would satisfy this category; however, an additional three credits of Restricted Electives would then have to be taken.)

Natural Sciences

Any approved G. S. course in the Natural Sciences area 4

Social and Behavioral Sciences

Met by ECH176 or PSY240 in the Required Courses area 0

Grade of "C" or better required for all courses in the AAS in Early Childhood Development.



EMERGENCY MEDICAL TECHNOLOGY EMT

Health Sciences Division Office SB 132 (480) 423-6225

The Division of Health Sciences offers a Certificate of Completion in Basic Emergency Medical Technology, a Certificate of Completion in Advanced Emergency Medical Technology (Paramedic), and an Associate in Applied Science in Advanced Emergency Medical Technology.

Students will be awarded a Certificate of Completion in Basic Emergency Medical Technology upon completion of EMT104 with a grade of "C" or better. Satisfactory completion of the course will also qualify students to take the Department of Health Services State Certification exam for EMT-Basic.

A Certificate of Completion in Advanced Emergency Medical Technology (Paramedic) provides specialized paramedic training for those who have completed the Basic EMT Certificate program. Prior to entry into the advanced program, the student must have been actively practicing as a State Certified Basic Emergency Medical Technician for one year and be selected by a written examination and oral interview.

The program of study for an Associate in Applied Science in Advanced Emergency Medical Technology (Paramedic) combines the EMT training included in the Advanced Certificate with general studies. Prior to entry into the advanced program, the student must have been actively practicing as a State Certified Basic Emergency Medical Technician for one year and be selected by a written examination and oral interview.

CERTIFICATE OF COMPLETION IN BASIC EMERGENCY MEDICAL TECHNOLOGY: 8 credits

PROGRAM PREREQUISITES: CRE101 or CRE111 or equivalent as indicated by assessment.

EMT104 Basic Emergency Medical Technology (FSC104) 8
Grade of "C" or better required for all courses in the Certificate of Completion in Basic Emergency Medical Technology.

CERTIFICATE OF COMPLETION IN ADVANCED EMERGENCY MEDICAL TECHNOLOGY (PARAMEDIC): 52.5 credits

PROGRAM PREREQUISITES: 15 credits
BIO100 Biology Concepts (4) or
BIO102 General Biology (Non-Majors) Additional Topics (4) or
BIO160 Introduction to Human Anatomy and Physiology (4) or
BIO181 General Biology (Majors) I (4) 4
CRE101 Critical and Evaluative Reading I (3) or
CRE111 Critical Reading for Business and Industry (3) 3
Basic Emergency Medical Technology Certification (EMT) 8

REQUIRED COURSES: 46.5 credits
EMT235 Emergency Cardiac Care 3
EMT236 Pharmacology in an Emergency Setting 3
EMT238 Vehicular Extrication and Patient Stabilization (FSC238) 2
EMT240 Advanced Cardiac Life Support 2
EMT242 Pediatric Advanced Life Support 1
EMT245 Trauma Management I 3
EMT272 Advanced Emergency Medical Technology 25
EMT272AA Advanced Emergency Medical Technology Practicum 7.5

RESTRICTED ELECTIVES: 6 credits
BIO201 Human Anatomy and Physiology I 4
BIO202 Human Anatomy and Physiology II 4
EMT208 Intermediate Emergency Medical Technology 16
EMT215 Stress and Emergency Services Professionals 3
EMT246 Trauma Management II 4
PSY266 Abnormal Psychology 3
Grade of "C" or better required for all courses in the Certificate of Completion in Advanced Emergency Medical Technology (Paramedic).

AAS IN ADVANCED EMERGENCY MEDICAL TECHNOLOGY (PARAMEDIC): 72.5-74.5 credits

PROGRAM PREREQUISITES: 15 credits
BIO100 Biology Concepts (4) or
BIO102 General Biology (Non-Majors) Additional Topics (4) or
BIO160 Introduction to Human Anatomy and Physiology (4) or
BIO181 General Biology (Majors) I (4) 4
CRE101 Critical and Evaluative Reading I (3) or
CRE111 Critical Reading for Business and Industry (3) 3
Basic Emergency Medical Technology Certification (EMT) 8

REQUIRED COURSES: 46.5 credits
EMT235 Emergency Cardiac Care 3
EMT236 Pharmacology in an Emergency Setting 3
EMT238 Vehicular Extrication and Patient Stabilization (FSC238) 2
EMT240 Advanced Cardiac Life Support 2
EMT242 Pediatric Advanced Life Support 1
EMT245 Trauma Management I 3
EMT272 Advanced Emergency Medical Technology 25
EMT272AA Advanced Emergency Medical Technology Practicum 7.5

RESTRICTED ELECTIVES: 8 credits
BIO201 Human Anatomy and Physiology I 4
BIO202 Human Anatomy and Physiology II 4
EMT208 Intermediate Emergency Medical Technology 16
EMT215 Stress and Emergency Services Professionals 3
EMT246 Trauma Management II 4
PSY266 Abnormal Psychology 3

GENERAL STUDIES (G.S.) REQUIREMENTS: 18-20 credits
CORE: 12-14 credits
First-Year Composition
ENG101 First-Year Composition (3) and
ENG102 First-Year Composition (3) 6

Oral Communication
Any approved G. S. course in the Oral Communication area 3
Critical Reading
Met by CRE101 or CRE111 in Program Prerequisites area 0

Mathematics
Any approved G. S. course in the Mathematics area 3-5

DISTRIBUTION: 6 credits
Humanities and Fine Arts
Any approved G. S. course in the Humanities and Fine Arts area 3

Natural Sciences
Met by BIO100, BIO102, BIO160 or BIO181 in Prerequisites area 0
Social and Behavioral Sciences

PSY101 Introduction to Psychology 3
Grade of "C" or better required for all courses in the AAS in Advanced Emergency Medical Technology (Paramedic).

ENGINEERING SCIENCE

Mathematics Department Office CM404 (480) 423-6588
 ECE Course Coordinator, Keith Worth CM 430 (480) 423-6425

Engineering majors are advised to take a math course each semester upon entering Scottsdale Community College and to take chemistry and physics courses as soon as math skills are adequate. In addition, students are advised to defer some general studies requirements (humanities, social sciences, etc.) until after transfer to a university. The reasons for these recommendations are twofold: it is important to establish a firm foundation in mathematics and the sciences as quickly as possible, and the deferred general studies courses will provide balance in your university curriculum when taking upper division, specialized engineering courses.

The following recommended list of math and science courses for engineering majors is arranged in sequence. The list suggests a possible three-year plan of study; each student should get advisement regarding their particular engineering major. Generally, science and engineering courses are positioned on the list so as to coordinate with math prerequisites. Contact the Course Coordinator for advice regarding particular needs.

| Mathematics | Engineering | Chemistry, Lab | Physics |
|-------------|-------------|----------------|---------|
| MAT122 | — | CHM130, 130LL | — |
| MAT151 | ECE102 | CHM151, 151LL | — |
| MAT182 | ECE103 | CHM152, 152LL | — |
| MAT220 | — | — | PHY111 |
| MAT230 | — | — | PHY121 |
| MAT240 | ECE211 | — | PHY131 |
| MAT261 | ECE212 | — | PHY252 |

EQUINE SCIENCE

Applied Sciences Division Office AP 237B (480) 423-6599
 Program Director, Diane Blazer AP 229 (480) 423-6231

The Equine Science program is designed to offer a broad-based educational background for students who wish to enter the horse industry job market or transfer to a four-year equine science program. An Associate in Applied Science (AAS) in Equine Science will be awarded upon satisfactory completion of the outlined program. A Certificate of Completion in Equine Science is also offered. Community participants may enroll in individual classes with a Pass/Fail grade option, if desired.

CERTIFICATE OF COMPLETION IN EQUINE SCIENCE: 37 credits

REQUIRED COURSES: 37 credits

| | | |
|--------|--------------------------------------|---|
| EQS105 | Principles of Equine Science | 3 |
| EQS120 | Equine Anatomy and Physiology | 3 |
| EQS130 | Equine Business Practices | 3 |
| EQS140 | Equine Behavior | 3 |
| EQS145 | Basic Horsemanship | 3 |
| EQS150 | Equine Management | 4 |
| EQS160 | English Horsemanship I (3) or | |
| EQS165 | Western Horsemanship I (3) | 3 |
| EQS180 | English Horsemanship II (3) or | |
| EQS185 | Western Horsemanship II (3) | 3 |
| EQS215 | Equine Nutrition | 3 |
| EQS225 | Equine Health and Disease Management | 3 |
| EQS250 | Equine Evaluation | 3 |
| EQS270 | Teaching Techniques in Horsemanship | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Equine Science.

ECE

AAS IN EQUINE SCIENCE: 64-66 credits

REQUIRED COURSES: 36 credits

| | | |
|--------|--------------------------------------|---|
| EQS105 | Principles of Equine Science | 3 |
| EQS120 | Equine Anatomy and Physiology | 3 |
| EQS130 | Equine Business Practices | 3 |
| EQS140 | Equine Behavior | 3 |
| EQS145 | Basic Horsemanship | 3 |
| EQS150 | Equine Management | 4 |
| EQS160 | English Horsemanship I (3) or | |
| EQS165 | Western Horsemanship I (3) | 3 |
| EQS180 | English Horsemanship II (3) or | |
| EQS185 | Western Horsemanship II (3) | 3 |
| EQS215 | Equine Nutrition | 3 |
| EQS225 | Equine Health and Disease Management | 3 |
| EQS250 | Equine Evaluation | 3 |
| EQS280 | Equine Science Internship | 2 |

RESTRICTED ELECTIVES: 3 credits

| | | |
|----------|-------------------------------------|---|
| EQS220 | Equine Reproduction | 3 |
| EQS270 | Teaching Techniques in Horsemanship | 3 |
| EQS282 | Special Event Internship | 1 |
| EQS284 | Teaching Techniques Internship | 1 |
| EQS298AA | Special Projects | 1 |
| MGT251 | Human Relations in Business | 3 |

GENERAL STUDIES (G.S.) REQUIREMENTS: 25-27 credits

CORE: 15-17 credits

First-Year Composition

| | | |
|--------|--------------------------------|---|
| ENG101 | First-Year Composition (3) and | |
| ENG102 | First-Year Composition (3) | 6 |

Oral Communication

| | | |
|--------|---|---|
| COM100 | Introduction to Human Communication (3) or | |
| | COM100AA(1), COM100AB(1) and COM100AC(1) or | |
| COM110 | Interpersonal Communication (3) | 3 |

Critical Reading

| | | |
|--------|--|---|
| CRE101 | Critical and Evaluative Reading I (3) or | |
| | equivalent as indicated by assessment | 3 |

Mathematics

| | | |
|--|---|-----|
| | Any approved G. S. course in the Mathematics area | 3-5 |
|--|---|-----|

DISTRIBUTION: 10 credits

Humanities and Fine Arts

| | | |
|--|--|---|
| | Any approved G. S. course in the Humanities and Fine Arts area | 3 |
|--|--|---|

Natural Sciences

| | | |
|--|--|---|
| | Any approved G. S. course in the Natural Sciences area | 4 |
|--|--|---|

Social and Behavioral Sciences

| | | |
|--------|----------------------------|---|
| PSY101 | Introduction to Psychology | 3 |
|--------|----------------------------|---|

Grade of "C" or better required for all courses in the AAS in Equine Science.

FIRE SCIENCE TECHNOLOGY

FSC

Health Sciences Division Office SB 132 (480) 423-6225

The Fire Science Curriculum is designed for students who desire advanced training as professional firefighters, basic preparation courses for a career in fire science, or a better understanding of fire hazards and problems in the field. Completion of the two-year program will qualify students for the Associate in Applied Science in Fire Science Technology. A 36-credit Certificate of Completion in Fire Science Technology is also offered.

The Certificate of Completion in Fire Academy provides the opportunity for nonsponsored fire department employees and community-based consumers to acquire a certificate in a college-based Certified Fire Academy. Students interested in applying for the CCL in Fire Academy must have completed the prerequisite courses, attend a campus information meeting and submit an application. For more information, please call the Division of Health Sciences Office at (480) 423-6225.



Scottsdale Community College Programs

CERTIFICATE OF COMPLETION IN FIRE ACADEMY: 25 credits

PROGRAM PREREQUISITES: 14 credits

| | | |
|------------|--|---|
| EMT/FSC104 | Basic Emergency Medical Technology | 8 |
| | NOTE: a grade of "B" or better is required in EMT/FSC104. | |
| FSC105 | Hazardous Materials/First Responder | 3 |
| | NOTE: a grade of "C" or better is required in FSC105. | |
| FSC134 | Fitness and Conditioning for Firefighters | 3 |
| | NOTE: a grade of "A" and passing of the physical exam is required in FSC134. | |

REQUIRED COURSES: 11 credits

| | | |
|--------|----------------------------------|----|
| FSC102 | Fire Department Operations | 11 |
|--------|----------------------------------|----|

RESTRICTED ELECTIVES: None

CERTIFICATE OF COMPLETION IN FIRE SCIENCE TECHNOLOGY: 36 credits

NOTE: Not all Fire Science (FSC) courses are offered every semester.

REQUIRED COURSES: 36 credits

| | | |
|--------|---|---|
| FSC105 | Hazardous Materials/First Responder | 3 |
| FSC106 | Introduction to Fire Protection | 3 |
| FSC108 | Fundamentals of Fire Prevention | 3 |
| FSC113 | Introduction to Fire Suppression | 3 |
| FSC117 | Fire Apparatus | 3 |
| FSC118 | Fire Hydraulics | 3 |
| FSC202 | Supervisory Training for Firefighters | 3 |
| FSC204 | Firefighting Tactics and Strategy | 3 |
| FSC208 | Firefighter Safety and Building Construction | 3 |
| COM+++ | Any approved G. S. course in the Oral Communication area .. | 3 |
| ENG101 | First-Year Composition (3) OR | |
| ENG107 | First-Year Composition for ESL (3) | 3 |
| MAT102 | Mathematical Concepts/Applications | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Fire Science Technology.

AAS IN FIRE SCIENCE TECHNOLOGY: 65-67 credits

REQUIRED COURSES: 27 credits

| | | |
|--------|--|---|
| FSC105 | Hazardous Materials/First Responder | 3 |
| FSC106 | Introduction to Fire Protection | 3 |
| FSC108 | Fundamentals of Fire Prevention | 3 |
| FSC113 | Introduction to Fire Suppression | 3 |
| FSC117 | Fire Apparatus | 3 |
| FSC118 | Fire Hydraulics | 3 |
| FSC202 | Supervisory Training for Firefighters | 3 |
| FSC204 | Firefighting Tactics and Strategy | 3 |
| FSC208 | Firefighter Safety and Building Construction | 3 |

RESTRICTED ELECTIVES: 14 credits

| | | |
|----------|---|----|
| FSC102 | Fire Department Operations | 11 |
| FSC104 | Basic Emergency Medical Technology (EMT104) | 8 |
| FSC209 | Fire Investigation | 3 |
| FSC211 | Fundamentals of Flammable Hazardous Materials | 3 |
| FSC212 | Dangerous and Explosive Hazardous Materials | 3 |
| FSC214 | Human Resource Management in Fire Service | 3 |
| FSC296WC | Cooperative Education | 3 |

GENERAL STUDIES (G.S.) REQUIREMENTS: 24-26 credits

CORE: 15-17 credits

First-Year Composition

| | |
|--|---|
| Any approved G. S. course in the First-Year Composition area | 6 |
|--|---|

Oral Communication

| | |
|--|---|
| Any approved G. S. course in the Oral Communication area | 3 |
|--|---|

Critical Reading

| | | |
|--------|--|---|
| CRE101 | Critical and Evaluative Reading I (3) OR equivalent as indicated by assessment. | 3 |
|--------|--|---|

Mathematics

| | |
|---|-----|
| Any approved G. S. course in the Mathematics area | 3-5 |
|---|-----|

DISTRIBUTION: 9 credits

Humanities and Fine Arts

| | |
|--|---|
| Any approved G. S. course in the Humanities and Fine Arts area | 2 |
|--|---|

Natural Sciences

| | | |
|----------|---------------------------------|---|
| CHM130 | Fundamental Chemistry | 3 |
| CHM130LL | Fundamental Chemistry Lab | 1 |

Social and Behavioral Sciences

| | | |
|--------|----------------------------------|---|
| PSY101 | Introduction to Psychology | 3 |
|--------|----------------------------------|---|

Grade of "C" or better required for all courses in the AAS in Fire Science Technology.

THE MARICOPA COMMUNITY COLLEGES HEALTH CARE INTEGRATED EDUCATIONAL SYSTEM (HCIES)

Health Sciences Division Office SB 132 (480) 423-6225

In collaboration and partnership with the health care community and its response to the dynamic changes occurring in the health care arena and health care professions' practice, the Maricopa Community Colleges integrated the curriculum of all allied health and nursing programs. All HCIES program pathways and educational offerings emphasize the achievement of relevant competencies and provide value to the individual, the employer, and the community. As a result, graduates of the various HCIES program pathways will meet the community's demand for a flexible, multi-skilled health care workforce that meets employer and consumer needs. See page 97 for detailed information on the Maricopa Community Colleges' Nursing Program offered at SCC.

HCIES Assumption of Risk/Release of Liability

Most of the program pathways of the HCIES include a program of study in a clinical training environment which may contain exposures to risks inherent in patient-oriented educational experiences (such as but not limited to bodily injury or communicable and infectious diseases). Students enrolling in clinical educational courses will be asked to sign a statement assuming all risks inherent in their coursework.

HCIES College of Attendance

As the programs within the HCIES are integrated across the Maricopa Community College District, college of attendance requirements for the completion of the healthcare program pathways can be met through the completion of coursework taken at all the Maricopa Community Colleges and Skill Centers.

HEALTH, PHYSICAL EDUCATION, RECREATION AND DANCE

PED

HPERD Division Office PE 106 (480) 423-6606

The course work offered in the Health, Physical Education, Recreation and Dance Department will assist students interested in majoring in exercise science, wellness, teaching, coaching, recreation, dance, and other health-related fields. Since each college or university has specific transfer requirements, you will need to consult the catalog of the college or university of your choice. An advisor or the appropriate faculty member of the HPERD Department will be able to assist you in developing a course of study that will lead to a degree in one of the major fields of study.

HPERD course offerings at SCC:

| | | |
|--------|--------------------------------|---|
| DAH100 | Introduction to Dance | 3 |
| DAH110 | Dance in Film | 3 |
| DAH201 | World Dance Perspectives | 3 |

Continued next page...

Scottsdale Community College Programs

| | | |
|----------|--|---|
| DAN115 | Contemporary Dance Trends | 1 |
| DAN131 | Ballet I | 1 |
| DAN132 | Modern Dance I | 1 |
| DAN133 | Modern Jazz Dance I | 1 |
| DAN134 | Ballet II | 1 |
| DAN135 | Modern Dance II | 1 |
| DAN136 | Modern Jazz Dance II | 1 |
| DAN138 | Dance Seminar I | 1 |
| DAN139 | Dance Seminar II | 1 |
| DAN140 | Tap Dance I | 1 |
| DAN211 | Dance Production II | 3 |
| DAN221 | Rhythmic Theory for Dance I | 2 |
| DAN231 | Ballet III | 1 |
| DAN231AA | Ballet III: Intensive | 2 |
| DAN232 | Modern Dance III | 1 |
| DAN233 | Modern Jazz Dance III | 1 |
| DAN234 | Ballet IV | 1 |
| DAN234AA | Ballet IV: Intensive | 2 |
| DAN235 | Modern Dance IV | 1 |
| DAN236 | Modern Jazz Dance IV | 1 |
| DAN237 | Ballet Pointe I | 1 |
| DAN238 | Dance Seminar III | 1 |
| DAN239 | Dance Seminar IV | 1 |
| DAN241 | Dance Notation I | 3 |
| DAN264 | Choreography I | 3 |
| DAN272 | Dance Technology | 2 |
| HES100 | Healthful Living | 3 |
| HES126 | Women's Health Issues | 2 |
| HES154 | First Aid/Cardiopulmonary Resuscitation | 3 |
| HES201 | Substance Abuse and Behavior | 3 |
| HES271 | Prevention and Treatment of Athletic Injuries | 3 |
| PED+++ | Physical Activities 101, 102, 201, 202 | 1 |
| PED115 | Lifetime Fitness | 2 |
| PED120AC | Special Emphasis Activity: Ballet | 2 |
| PED177 | History of Sports in the United States | 3 |
| PED200 | Intro to Exercise Science and Physical Education | 3 |
| PED210 | Movement Analysis | 1 |
| PED265 | Theory of Coaching | 3 |
| PED281 | Methods of Coaching | 3 |

| | | |
|----------|--|-------|
| REC120 | Leisure and the Quality of Life | 3 |
| REC150AB | Outdoor Living Skills | 3 |
| REC210 | Leisure Delivery Systems | 3 |
| WED140 | Intro to Energy Therapy (CAT140) | 2 |
| WED142 | Therapeutic Touch: Level I (CAT142) | 1 |
| WED151 | Overview of Alternative Medicine | 2 |
| WED165 | Overview of Massage Therapy | 2 |
| WED195 | Special Topics in Wellness Education | 0.5-2 |
| WED218 | Aromatherapy | 1 |
| WED242 | Therapeutic Touch: Level II (CAT242) | 1 |

HOSPITALITY AND TOURISM/ GOLF MANAGEMENT

HRM

Business Division Office AP 246 (480) 423-6253
 Program Director, Larry Williams AP 244 (480) 423-6266

The Hospitality and Tourism/Golf Management program is designed to train graduates for careers in golf course management. Written application and an oral interview are required for admission to the program. Contact either the HPERD or Business Division Offices for more information.

CERTIFICATE OF COMPLETION IN HOSPITALITY AND TOURISM/GOLF MANAGEMENT: 42 credits

PROGRAM PREREQUISITES: Verification of a minimum of eight (8) handicap.

REQUIRED COURSES: 39 credits

| | | |
|--|---|---|
| ACC111 | Accounting Principles I (3) or | |
| ACC211 | Financial Accounting (3) | 3 |
| CIS105 | Survey of Computer Information Systems | 3 |
| HES154 | First Aid/Cardiopulmonary Resuscitation | 3 |
| HRM110 | Introduction to Hospitality Management | 3 |
| HRM220 | Hospitality Managerial Accounting | 3 |
| HRM235 | Club Management | 3 |
| HRM260 | Hospitality Human Resource Management | 3 |
| HRM270 | Hospitality Marketing | 3 |
| PED101KM | Physical Activities: Golf-Advanced (1) and | |
| PED102KM | Physical Activities: Golf-Advanced (1) or | |
| PED201KM | Physical Activities: Golf-Advanced (1) and | |
| PED202KM | Physical Activities: Golf-Advanced (1) | 2 |
| PED210JX | Movement Analysis: Golf | 1 |
| PED265JX | Theory of Coaching Golf | 3 |
| PED281GC | Golf: Methods of Coaching | 3 |
| PED/HRM296WC | Cooperative Education | 3 |
| REC210 | Leisure Delivery Systems | 3 |
| RESTRICTED ELECTIVES: 3 credits | | |
| HES100 | Healthful Living | 3 |
| HES271 | Prevention and Treatment of Athletic Injuries | 3 |
| HRM275 | Restaurant Management | 3 |
| HRM280 | Hotel and Restaurant Law | 3 |
| MGT101 | Techniques of Supervision | 3 |
| MGT175 | Business Organization and Management | 3 |
| PED200 | Introduction to Exercise Science and Physical Education | 3 |
| PSY215 | Introduction to Sports Psychology | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Hospitality and Tourism/Golf Management.

Programs



SCC Loves to Dance, too ...

**AAS IN HOSPITALITY AND TOURISM/
GOLF MANAGEMENT: 67-69 credits**

PROGRAM PREREQUISITES: Verification of a minimum of eight (8) handicap.

REQUIRED COURSES: 39 credits

| | | |
|--------------|--|---|
| ACC111 | Accounting Principles I (3) or | |
| ACC211 | Financial Accounting (3) | 3 |
| CIS105 | Survey of Computer Information Systems | 3 |
| HES154 | First Aid/Cardiopulmonary Resuscitation | 3 |
| HRM110 | Introduction to Hospitality Management | 3 |
| HRM220 | Hospitality Managerial Accounting | 3 |
| HRM235 | Club Management | 3 |
| HRM260 | Hospitality Human Resource Management | 3 |
| HRM270 | Hospitality Marketing | 3 |
| PED101KM | Physical Activities: Golf-Advanced (1) and | |
| PED102KM | Physical Activities: Golf-Advanced (1) or | |
| PED201KM | Physical Activities: Golf-Advanced (1) and | |
| PED202KM | Physical Activities: Golf-Advanced (1) | 2 |
| PED210JX | Movement Analysis: Golf | 1 |
| PED265JX | Theory of Coaching Golf | 3 |
| PED281GC | Golf: Methods of Coaching | 3 |
| PED/HRM296WC | Cooperative Education | 3 |
| REC210 | Leisure Delivery Systems | 3 |

RESTRICTED ELECTIVES: 3 credits

| | | |
|--------|---|---|
| HES100 | Healthful Living | 3 |
| HES271 | Prevention and Treatment of Athletic Injuries | 3 |
| HRM275 | Restaurant Management | 3 |
| HRM280 | Hotel and Restaurant Law | 3 |
| MGT101 | Techniques of Supervision | 3 |
| MGT175 | Business Organization and Management | 3 |
| PED200 | Introduction to Exercise Science and Physical Education | 3 |
| PSY215 | Introduction to Sports Psychology | 3 |

GENERAL STUDIES (G.S.) REQUIREMENTS: 25-27 credits

CORE: 15-17 credits

First-Year Composition

| | | |
|--------|--------------------------------|---|
| ENG101 | First-Year Composition (3) and | |
| ENG102 | First-Year Composition (3) | 6 |

Oral Communication

| | | |
|----------|---|---|
| COM100 | Introduction to Human Communication (3) or | |
| COM100AA | Introduction to Human Communication Part I (1) and | |
| COM100AB | Introduction to Human Communication Part II (1) and | |
| COM100AC | Introduction to Human Communication Part III (1) or | |
| COM110 | Interpersonal Communication (3) or | |
| COM230 | Small Group Communication (3) | 3 |

Critical Reading

| | | |
|--------|--|---|
| CRE101 | Critical and Evaluative Reading I (3) or equivalent as indicated by assessment. | 3 |
|--------|--|---|

Mathematics

| | | |
|--------|------------------------------|-----|
| MAT142 | College Mathematics (3) or | |
| MAT150 | College Algebra Concepts (5) | 3-5 |

DISTRIBUTION: 10 credits

Humanities and Fine Arts

Any approved G. S. course in the Humanities and Fine Arts area 3

Natural Sciences

Any approved G. S. course in the Natural Sciences area 4

Social and Behavioral Sciences

| | | |
|--------|-------------------------------------|---|
| ECN111 | Macroeconomic Principles (3) or | |
| ECN112 | Microeconomic Principles (3) or | |
| PSY101 | Introduction to Psychology (3) or | |
| REC120 | Leisure and the Quality of Life (3) | 3 |

Grade of "C" or better required for all courses in the AAS in Hospitality and Tourism/Golf Management.

**HOSPITALITY AND TOURISM/
HOTEL MANAGEMENT**

HRM

| | | |
|----------------------------------|--------|----------------|
| Business Division Office | AP 246 | (480) 423-6253 |
| Program Director, Larry Williams | AP 244 | (480) 423-6266 |

The Hospitality and Tourism/Hotel Management program is designed to train graduates for management careers in the hotel industry, which is among the fastest growing in the United States and offering numerous career opportunities. This program will also transfer to four-year colleges and universities.

**CERTIFICATE OF COMPLETION IN
HOSPITALITY AND TOURISM/HOTEL MANAGEMENT: 39 credits**

REQUIRED COURSES: 33 credits

| | | |
|--------|--|---|
| ACC111 | Accounting Principles I (3) or | |
| ACC211 | Financial Accounting (3) | 3 |
| CIS105 | Survey of Computer Information Systems | 3 |
| HRM110 | Introduction to Hospitality Management | 3 |
| HRM120 | Hotel Facility Management | 3 |
| HRM130 | Guest Services Management | 3 |
| HRM140 | Food Production Concepts | 3 |
| HRM220 | Hospitality Managerial Accounting | 3 |
| HRM250 | Hospitality Information Systems | 3 |
| HRM260 | Hospitality Human Resource Management | 3 |
| HRM270 | Hospitality Marketing | 3 |
| HRM280 | Hotel and Restaurant Law | 3 |

RESTRICTED ELECTIVES: 6 credits

| | | |
|-------------|--|-----|
| HRM230 | Beverage Management | 3 |
| HRM235 | Club Management | 3 |
| HRM240 | Commercial Food Production | 3 |
| HRM275 | Restaurant Management | 3 |
| HRM285 | Gaming Management (GAM285) | 3 |
| HRM296WB-WC | Cooperative Education 2 or 3 credit module | 2-3 |
| MGT101 | Techniques of Supervision | 3 |
| MGT175 | Business Organization and Management | 3 |
| REC210 | Leisure Delivery Systems | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Hospitality and Tourism/Hotel Management.

**AAS IN HOSPITALITY AND TOURISM/
HOTEL MANAGEMENT: 64-66 credits**

REQUIRED COURSES: 33 credits

| | | |
|--------|--|---|
| ACC111 | Accounting Principles I (3) or | |
| ACC211 | Financial Accounting (3) or | |
| ACC230 | Uses of Accounting Information (3) | 3 |
| CIS105 | Survey of Computer Information Systems | 3 |
| HRM110 | Introduction to Hospitality Management | 3 |
| HRM120 | Hotel Facility Management | 3 |
| HRM130 | Guest Services Management | 3 |
| HRM140 | Food Production Concepts | 3 |
| HRM220 | Hospitality Managerial Accounting | 3 |
| HRM250 | Hospitality Information Systems | 3 |
| HRM260 | Hospitality Human Resource Management | 3 |
| HRM270 | Hospitality Marketing | 3 |
| HRM280 | Hotel and Restaurant Law | 3 |

Continued next page...

Programs



Scottsdale Community College Programs

RESTRICTED ELECTIVES: 6 credits

| | | |
|-------------|--|-----|
| HRM230 | Beverage Management | 3 |
| HRM235 | Club Management | 3 |
| HRM240 | Commercial Food Production | 3 |
| HRM275 | Restaurant Management | 3 |
| HRM285 | Gaming Management (GAM285) | 3 |
| HRM296WB-WC | Cooperative Education 2 or 3 credit module | 2-3 |
| MGT101 | Techniques of Supervision | 3 |
| MGT175 | Business Organization and Management | 3 |
| REC210 | Leisure Delivery Systems | 3 |

GENERAL STUDIES (G.S.) REQUIREMENTS: 25-27 credits

CORE: 15-17 credits

First-Year Composition

| | | |
|--------|----------------------------------|---|
| ENG101 | First-Year Composition (3) and | |
| ENG102 | First-Year Composition (3) | 6 |

Oral Communication

| | | |
|--|--|---|
| Any approved G. S. course in the Oral Communication area | | 3 |
|--|--|---|

Critical Reading

| | | |
|--------|---|---|
| CRE101 | Critical and Evaluative Reading I (3) or equivalent as indicated by assessment. | 3 |
|--------|---|---|

Mathematics

| | | |
|---|--|-----|
| Any approved G. S. course in the Mathematics area | | 3-5 |
|---|--|-----|

DISTRIBUTION: 10 credits

Humanities and Fine Arts

| | | |
|--|--|---|
| Any approved G. S. course in the Humanities and Fine Arts area | | 3 |
|--|--|---|

Natural Sciences

| | | |
|--|--|---|
| Any approved G. S. course in the Natural Sciences area | | 4 |
|--|--|---|

Social and Behavioral Sciences

| | | |
|--------|---|---|
| ECN111 | Macroeconomic Principles (3) or | |
| ECN112 | Microeconomic Principles (3) or | |
| PSY101 | Introduction to Psychology (3) or | |
| REC120 | Leisure and the Quality of Life (3) | 3 |

Grade of "C" or better required for all courses in the AAS in Hospitality and Tourism/Hotel Management.

HOSPITALITY AND TOURISM/ RESTAURANT MANAGEMENT

HRM

| | | |
|--|--------------|----------------|
| Business Division Office | AP 246 | (480) 423-6253 |
| Program Director, Larry Williams | AP 244 | (480) 423-6266 |

The Hospitality and Tourism/Restaurant Management program is designed to train graduates for careers in restaurant and commercial food service management, which is among the fastest growing in the United States and offering numerous career opportunities. This program will also transfer to four-year colleges and universities.

CERTIFICATE OF COMPLETION IN HOSPITALITY AND TOURISM/RESTAURANT MANAGEMENT: 39 credits

REQUIRED COURSES: 33 credits

| | | |
|--------|--|---|
| ACC111 | Accounting Principles I (3) or | |
| ACC211 | Financial Accounting (3) | 3 |
| CIS105 | Survey of Computer Information Systems | 3 |
| HRM110 | Introduction to Hospitality Management | 3 |
| HRM140 | Food Production Concepts | 3 |
| HRM220 | Hospitality Managerial Accounting | 3 |
| HRM230 | Beverage Management | 3 |
| HRM250 | Hospitality Information Systems | 3 |
| HRM260 | Hospitality Human Resource Management | 3 |
| HRM270 | Hospitality Marketing | 3 |
| HRM275 | Restaurant Management | 3 |
| HRM280 | Hotel and Restaurant Law | 3 |

RESTRICTED ELECTIVES: 6 credits

| | | |
|-------------|--|-----|
| CUL180 | Food in History | 3 |
| CUL190 | Catering Operations I | 3 |
| HRM235 | Club Management | 3 |
| HRM240 | Commercial Food Production | 3 |
| HRM285 | Gaming Management (GAM285) | 3 |
| HRM296WB-WC | Cooperative Education 2 or 3 credit module | 2-3 |
| MGT101 | Techniques of Supervision | 3 |
| MGT175 | Business Organization and Management | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Hospitality and Tourism/Restaurant Management.

AAS IN HOSPITALITY AND TOURISM/ RESTAURANT MANAGEMENT: 64-66 credits

REQUIRED COURSES: 33 credits

| | | |
|--------|--|---|
| ACC111 | Accounting Principles I (3) or | |
| ACC211 | Financial Accounting (3) or | |
| ACC230 | Uses of Accounting Information I (3) | 3 |
| CIS105 | Survey of Computer Information Systems | 3 |
| HRM110 | Introduction to Hospitality Management | 3 |
| HRM140 | Food Production Concepts | 3 |
| HRM220 | Hospitality Managerial Accounting | 3 |
| HRM230 | Beverage Management | 3 |
| HRM250 | Hospitality Information Systems | 3 |
| HRM260 | Hospitality Human Resource Management | 3 |
| HRM270 | Hospitality Marketing | 3 |
| HRM275 | Restaurant Management | 3 |
| HRM280 | Hotel and Restaurant Law | 3 |

RESTRICTED ELECTIVES: 6 credits

| | | |
|-------------|--|-----|
| CUL180 | Food in History | 3 |
| CUL190 | Catering Operations I | 3 |
| HRM235 | Club Management | 3 |
| HRM240 | Commercial Food Production | 3 |
| HRM285 | Gaming Management (GAM285) | 3 |
| HRM296WB-WC | Cooperative Education 2 or 3 credit module | 2-3 |
| MGT101 | Techniques of Supervision | 3 |
| MGT175 | Business Organization and Management | 3 |

GENERAL STUDIES (G.S.) REQUIREMENTS: 25-27 credits

CORE: 15-17 credits

First-Year Composition

| | | |
|--------|----------------------------------|---|
| ENG101 | First-Year Composition (3) and | |
| ENG102 | First-Year Composition (3) | 6 |

Oral Communication

| | | |
|--|--|---|
| Any approved G. S. course in the Oral Communication area | | 3 |
|--|--|---|

Critical Reading

| | | |
|--------|---|---|
| CRE101 | Critical and Evaluative Reading I (3) or equivalent as indicated by assessment. | 3 |
|--------|---|---|

Mathematics

| | | |
|---|--|-----|
| Any approved G. S. course in the Mathematics area | | 3-5 |
|---|--|-----|

DISTRIBUTION: 10 credits

Humanities and Fine Arts

| | | |
|--|--|---|
| Any approved G. S. course in the Humanities and Fine Arts area | | 3 |
|--|--|---|

Natural Sciences

| | | |
|--|--|---|
| Any approved G. S. course in the Natural Sciences area | | 4 |
|--|--|---|

Social and Behavioral Sciences

| | | |
|--------|---|---|
| ECN111 | Macroeconomic Principles (3) or | |
| ECN112 | Microeconomic Principles (3) or | |
| PSY101 | Introduction to Psychology (3) or | |
| REC120 | Leisure and the Quality of Life (3) | 3 |

Grade of "C" or better required for all courses in the AAS in Hospitality and Tourism/Restaurant Management.



INFANT/TODDLER DEVELOPMENT

Social/Behavioral Sciences Division Office SB 130 (480) 423-6206
 Program Director, Dr. Rosanne Dlugosz SB 126 (480) 423-6204

The Infant/Toddler Development program prepares individuals to serve children from birth through age three years and their families. The demand for skills and expertise in serving this age-level child and their families is on the increase.

All coursework in the Infant/Toddler Certificate may also be applied to the AAS in Early Childhood Development (see page 82). Selected courses in this program are available in the day session, but most will be offered in the evening or on Saturdays. Courses in the ITD program will be offered in rotation every third semester.

Individuals employed or assisting in state licensed early childhood facilities will be required to meet regulatory standards in effect at the time of employment. This may typically include fingerprint check, TB tests, immunizations and CPR/first aid training.

CERTIFICATE OF COMPLETION IN INFANT/TODDLER DEVELOPMENT: 21 credits

REQUIRED COURSES: 17 credits

| | | |
|--|---|---|
| ECH176 | Child Development (3) or | |
| PSY240 | Developmental Psychology (3) | 3 |
| ECH215 | Democracy and Diversity | 2 |
| ECH287 | Professional Development in Early Childhood Education | 1 |
| ITD201 | Attachment and Relationships | 2 |
| ITD202 | Cognition and Communication | 2 |
| ITD203 | Health, Safety, and Routines in Group Care | 2 |
| ITD204 | Supporting Family Development | 1 |
| ITD205 | Emerging Individuality | 1 |
| ITD206 | Developmental Milestones: Birth to Age Three | 1 |
| ITD260 | Reflective Case Study (2 case studies) (2) or | |
| ITD261 | Infant/Toddler Practicum (2) | 2 |
| RESTRICTED ELECTIVES: 4 credits | | |
| ITD183 | Infant/Toddler Learning Materials (ECH183) | 1 |
| ECH127 | Play and Creative Expression (2) and | |
| ECH126AA | Play Lab - Infants (1) or | |
| ECH126AB | Play Lab - Toddlers (1) | 3 |
| ECH270 | Observing Young Children | 1 |
| ECH271 | Arranging the Environment | 1 |
| ECH274 | Books and Verse for the Young Child | 1 |
| ECH280 | Food Experiences with Young Children | 1 |
| ECH285 | Assistant Teaching/Early Childhood Settings I | 2 |
| ECH288 | Community Resources and Referral | 1 |
| SOC210 | The Child in Society | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Infant/Toddler Development.

INTERIOR DESIGN

Applied Sciences Division Office AP 237B (480) 423-6599
 Program Director, Gera King AP 235 (480) 423-6442

Interior Design is a specialized, fast growing, dynamic field. The Interior Design curriculum at SCC is designed to provide the student with a knowledge of the profession including basic design, color theory, history of architecture and furniture, interior materials, business procedures, drafting (both board and computer), and presentation techniques. Studio projects allow the student to identify, research, and solve design issues. All courses offered contribute to the preparation for the National Council of Interior Design Qualification (N.C.I.D.Q.) exam. Practical on-the-job training is obtained through an internship program. Those students desiring to transfer to a four-year institution must consult with the college of choice.

The Interior Design Program has added a third year of coursework to further educate and bring within national accreditation guidelines

ITD

the interiors education. Interested students must complete their AAS degree in Interior Design, submit an application and portfolio for acceptance into the third year. Please consult with program advisers.

The Interior Design Program also has an articulation with Northern Arizona University for the AAS degreed student to continue work towards their BS Interior Design degree here in Maricopa County. Please consult with NAU adviser.

AAS IN INTERIOR DESIGN: 67-69 credits

REQUIRED COURSES: 45 credits

| | | |
|----------|---|---|
| DFT105 | Computer Aided Drafting I | 3 |
| DFT121 | Introduction to Architectural Drafting | 3 |
| DFT150 | Architectural CAD I: Floor Plans and Elevations | 3 |
| INT105 | Introduction to Interior Design | 3 |
| INT115 | Historical Architecture and Furniture | 3 |
| INT120 | Twentieth Century Architecture and Furniture | 3 |
| INT145 | Drawing and Rendering | 3 |
| INT150 | Color and Design | 3 |
| INT160 | Fabrics for Interiors | 3 |
| INT170 | Interior Materials | 3 |
| INT190 | Space Planning | 3 |
| INT210 | Interior Sales and Marketing | 3 |
| INT240 | Kitchen and Bath Design | 3 |
| INT271++ | Interior Design Internship (1-3) | 3 |
| INT280 | Design Business Procedures | 3 |

GENERAL STUDIES (G.S.) REQUIREMENTS: 22-24 credits

CORE: 15-17 credits

First-Year Composition

Any approved G. S. courses in the First-Year Composition area 6

Oral Communication

Any approved G. S. course in the Oral Communication area 3

Critical Reading

CRE101 Critical and Evaluative Reading I (3) or
 equivalent as indicated by assessment 3

Mathematics

Any approved G. S. course in the Mathematics area 3-5

DISTRIBUTION: 7 credits

Humanities and Fine Arts

Met by INT115 and INT120 in Required Courses area 0

Natural Sciences

Any approved G. S. course in the Natural Sciences area 4

Social and Behavioral Sciences

PSY101 Introduction to Psychology 3

Grade of "C" or better required for all courses in the AAS in Interior Design.

CERTIFICATE OF COMPLETION IN INTERIOR DESIGN: PROFESSIONAL LEVEL: 24 credits

Additional interiors coursework beyond the AAS degree. Interiors work is done in support systems (lighting, acoustics, plumbing, HVAC), interior building codes, ADA compliance, advanced presentation skills, and additional studio problem solving.

PROGRAM PREREQUISITES: Certificate Program Application and Portfolio Review.

REQUIRED COURSES: 15 credits

| | | |
|----------|----------------------------------|-----|
| INT225 | History of Decorative Arts | 3 |
| INT245 | Color Rendering | 3 |
| INT260AB | ADA Compliance | 1.5 |
| INT260AC | Interior Building Codes | 1.5 |
| INT265 | Residential Systems Design | 3 |
| INT270 | Commercial Design | 3 |

RESTRICTED ELECTIVES: 9 credits

| | | |
|---|--|---|
| ARH101 | Prehistoric Through Gothic Art (3) and | |
| ARH102 | Renaissance Through Contemporary Art (3) | 6 |
| Any approved general education course from the Social and Behavioral Sciences area. (Note: Except PSY101) | | 3 |

Programs

INTERNATIONAL BUSINESS

IBS

Business Division Office AP 246 (480) 423-6253

This program has undergone significant modification starting with the 2001-2002 academic year (see page 75, "Business"). Students from previous catalogs may elect to follow the new curriculum; however, they will also be allowed to complete their existing degree.

CERTIFICATE OF COMPLETION IN INTERNATIONAL BUSINESS: 30-31 credits

Students can earn a Certificate of Completion in International Business. Please see page 76 for detailed information on the required coursework.

AAS IN BUSINESS: 64-67 credits

Students can earn an AAS degree in Business with a specialization in International Business. Please see page 75, "Business" for detailed information on the required coursework.

MANAGEMENT

MGT

Business Division Office AP 246 (480) 423-6253

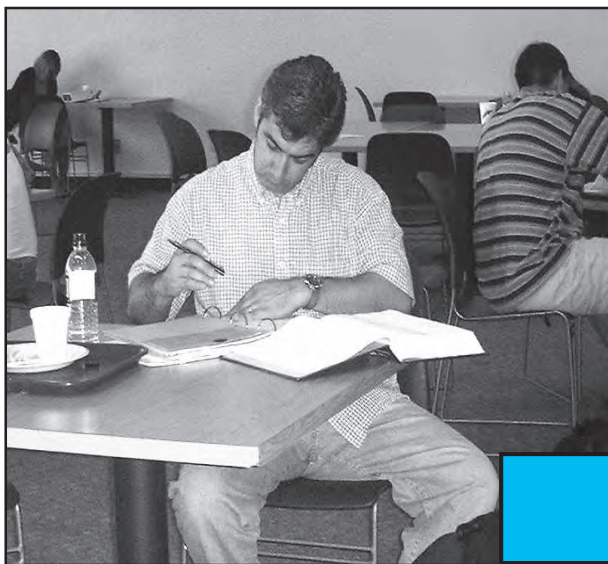
Starting with the 2001-2002 academic year, students can earn an AAS degree in Business with a specialization in Management or a Certificate of Completion in Management.

CERTIFICATE OF COMPLETION IN MANAGEMENT: 30 credits

Students can earn a Certificate of Completion in Management. Please see page 76 for detailed information on the required coursework.

AAS IN BUSINESS: 64-67 credits

Students can earn an AAS degree in Business with a specialization in Management. Please see page 75, "Business" for detailed information on the required coursework.



Feeding the Mind and Body

MARKETING

MKT

Business Division Office AP 246 (480) 423-6253

Starting with the 2002-2003 academic year, students can earn an AAS degree in Business with a specialization in Marketing or a Certificate of Completion in Marketing.

CERTIFICATE OF COMPLETION IN MARKETING: 39 credits

Beginning with the 2002-2003 academic year, students can earn a Certificate of Completion in Marketing. Please see page 76 for detailed information on the required coursework.

AAS IN BUSINESS: 64-67 credits

Beginning with the 2002-2003 academic year, students can earn an AAS degree in Business with a specialization in Marketing. Please see page 75, "Business" for detailed information on the required coursework.

THE MARICOPA INSTITUTE FOR ARTS AND ENTERTAINMENT TECHNOLOGY

MAE

MIAET Office MB 137 (480) 423-6332

Fine Arts Division Office MB 139 (480) 423-6328

CERTIFICATE OF COMPLETION IN THE MARICOPA INSTITUTE FOR ARTS AND ENTERTAINMENT TECHNOLOGY: 24 credits

The Certificate of Completion in The Maricopa Institute for Arts and Entertainment Technology (MIAET) provides learners with a high level of occupational and artistic training in their area(s) of specialization within the media arts and entertainment field.

Students must complete the 12-credit common core of the AAS in Motion Picture/Television Production or complete a minimum of 15 hours of approved credit in the following area(s) of specialization: Art/Animation, Dance Performance and Technology, Music Performance and Technology, Video Production and Post Production.

Students will participate in a combination of corporate and educational partnerships, residencies and master classes. Partnerships of this type provide students with opportunities to work with industry leaders in the creation of professional-level products while remaining in a campus setting.

Admission to the Institute is by application through audition/portfolio review.

REQUIRED COURSES: 24 credits

| | |
|--|---|
| MAE220AA Media Arts Ensemble I | 6 |
| MAE220AB Media Arts Ensemble II | 6 |
| MAE220AC Media Arts Ensemble III | 6 |
| MAE220AD Media Arts Ensemble IV | 6 |

RESTRICTED ELECTIVES: None

Grade of "C" or better required for all courses in the Certificate of Completion in The Maricopa Institute for Arts and Entertainment Technology.

MICROSOFT NETWORKING TECHNOLOGY MST

Business Division Office AP 246 (480) 423-6253
 Program Director, Jim Simpson CM 408 (480) 423-6257

The Associate in Applied Science in Microsoft Networking Technology provides training for a supervisory-level position working with Windows networks. The program develops skills to implement a network infrastructure and install, configure, monitor, optimize, and troubleshoot Windows server and Windows client workstations. Courses in the program also help to prepare for Microsoft Certified Product Specialist (MCP), Microsoft Certified Systems Administrator (MCSA), and Microsoft Certified Systems Engineer (MCSE) examinations. The curriculum is taught by Microsoft Certified Professionals.

ALSO SEE: Computer Hardware and Network Support, page 77
 Computer Information Systems, page 78
 Microsoft Solutions Development, page 93
 Network Administration, page 79
 Office Automation Systems, page 99
 Personal Computer Applications, page 76
 Programming and System Analysis, page 80

PROGRAM NOTES: Overall program minimum GPA = 2.00.

CERTIFICATE OF COMPLETION IN MICROSOFT PRODUCT SPECIALIST: 13-15 credits

PROGRAM PREREQUISITES: 3 credits
 CIS105 Survey of Computer Information Systems (3) or permission of Department or Division 3
REQUIRED COURSES: 13-15 credits
 BPC/CIS121AB MS-DOS Operating System 1
 BPC170 Computer Maintenance I: A+ Prep 3
 CIS190 Introduction to Local Area Networks (3) OR
 CNT140 Cisco Networking Fundamentals (4) OR
 MST140 Microsoft Networking Essentials (3) 3-4
 MST150++ Any MST150 course 3
 MST152++ Any MST152 course 3-4
Grade of "C" or better required for all courses in the Certificate of Completion in Microsoft Product Specialist.

CERTIFICATE OF COMPLETION IN MICROSOFT SYSTEMS ADMINISTRATION: 22-24 credits

PROGRAM PREREQUISITES: 3 credits
 CIS105 Survey of Computer Information Systems (3) or permission of Department or Division 3
REQUIRED COURSES: 22-24 credits
 BPC/CIS121AB MS-DOS Operating System 1
 BPC170 Computer Maintenance I: A+ Prep 3
 CIS190 Introduction to Local Area Networks (3) OR
 CNT140 Cisco Networking Fundamentals (4) OR
 MST140 Microsoft Networking Essentials (3) 3-4
 MST150++ Any MST150 course 3

MST152++ Any MST152 course 3-4
 MST153WC Windows 2003 Server Administration: Level II 3
 MST155 Implementing Windows Network Infrastructure 3
 MST232 Managing a Windows Network Environment 3
Grade of "C" or better required for all courses in the Certificate of Completion in Microsoft Systems Administration.

CERTIFICATE OF COMPLETION IN MICROSOFT SYSTEMS ENGINEER: 34-36 credits

PROGRAM PREREQUISITES: 3 credits
 CIS105 Survey of Computer Information Systems (3) or permission of Department or Division 3
REQUIRED COURSES: 34-36 credits
 BPC/CIS121AB MS-DOS Operating System 1
 BPC170 Computer Maintenance I: A+ Prep 3
 CIS190 Introduction to Local Area Networks (3) OR
 CNT140 Cisco Networking Fundamentals (4) OR
 MST140 Microsoft Networking Essentials (3) 3-4
 MST150++ Any MST150 course 3
 MST152++ Any MST152 course 3-4
 MST153WC Windows 2003 Server Administration: Level II 3
 MST155 Implementing Windows Network Infrastructure 3
 MST157 Implementing Windows Directory Services 3
 MST232 Managing a Windows Network Environment 3
 MST244 Microsoft SQL Server Administration 3
 MST253 Designing MS Windows 2000 Directory Svcs Infrastructure (3) OR
 MST259 Designing Windows Network Security (3) 3
 MST255 Designing Windows Network Infrastructure 3
Grade of "C" or better required for all courses in the Certificate of Completion in Microsoft Systems Engineer.

AAS IN MICROSOFT NETWORKING TECHNOLOGY: 64 credits

PROGRAM PREREQUISITES: 3 credits
 CIS105 Survey of Computer Information Systems (3) OR permission of Department or Division 3
REQUIRED COURSES: 26-28 credits
Note: Selected courses will not apply in both required courses and restricted electives area.
 BPC/CIS121AB MS-DOS Operating System 1
 BPC170 Computer Maintenance I: A+ Prep 3
 CIS102 Interpersonal/ Customer Service Skills for IT Professionals 1
 CIS126DA UNIX Operating System (3) OR
 CIS126AA UNIX Operating System: Level I (1) AND
 CIS126BA UNIX Operating System: Level II (1) AND
 CIS126CA UNIX Operating System: Level III (1) 3
 CIS190 Introduction to Local Area Networks (3) OR
 CNT140 Cisco Networking Fundamentals (4) OR
 MST140 Microsoft Networking Essentials (3) 3-4
 MST150++ Any MST150 course 3
Course Note: Selected MST150++ courses will not apply in both required courses and restricted electives area.
 MST152++ Any MST152 course 3-4
Course Note: Selected MST152++ courses will not apply in both required courses and restricted electives area.
 MST153WC Windows 2003 Server Administration: Level II 3
 MST155 Implementing Windows Network Infrastructure 3
 MST232 Managing a Windows Network Environment 3

Continued next page...

Scottsdale Community College Programs

RESTRICTED ELECTIVES: 13 credits

Note: Selected courses will not apply in both required courses and restricted electives area.

Students should select thirteen (13) credits from the following courses in consultation with a program advisor:

| | | |
|--|--|-----|
| BPC110 | Computer Usage and Applications (3) OR | |
| CIS105 | Survey of Computer Information Systems (3) | 3 |
| BPC171 | Recycling Used Computer Technology | 1-3 |
| BPC270 | Microcomputer Maintenance II | 3 |
| CIS150 | Programming Fundamentals | 3 |
| CIS159 | Visual Basic Programming I | 3 |
| CIS162AB | C++: Level I (3) OR | |
| CIS162AC | Visual C++: Level I (3) | 3 |
| CIS191 | Novell NetWare System Administration | 3 |
| <i>Course Note: Students may select no more than four (4) credits combined from CIS290AA-AC and CIS296WA-WD courses.</i> | | |
| CIS290A+ | CIS Internship (any module) (1-3) OR | |
| CIS296W+ | Cooperative Education (any module) (1-4) | 1-4 |
| CNT150 | Cisco Networking Router Technologies | 3 |
| MST150++ | Any MST150 course | 3 |
| <i>Course Note: Selected MST150++ courses will not apply in both required courses and restricted electives area.</i> | | |
| MST152++ | Any MST152 course | 3-4 |
| <i>Course Note: Selected MST152++ courses will not apply in both required courses and restricted electives area.</i> | | |
| MST157 | Implementing Windows Directory Services | 3 |
| MST242 | Microsoft Exchange Server | 4 |
| MST244 | Microsoft SQL Server Administration | 3 |
| MST252 | Microsoft Windows Network Upgrade | 3 |

| | | |
|----------|---|-----|
| MST253 | Designing MS Windows 2000 Directory Services Infrastructure | 3 |
| MST254 | Microsoft SQL Server Design and Implementation | 3 |
| MST255 | Designing Windows Network Infrastructure | 3 |
| MST259 | Designing Windows Network Security | 3 |
| MST298A+ | Special Projects (any module) | 1-3 |

GENERAL STUDIES (G.S.) REQUIREMENTS: 25 credits

CORE: 15 credits

First-Year Composition

| | | |
|--------|--|---|
| ENG101 | First-Year Composition (3) AND | |
| ENG102 | First-Year Composition (3) OR | |
| ENG107 | First-Year Composition for ESL (3) AND | |
| ENG108 | First-Year Composition for ESL (3) | 6 |

Oral Communication

| | | |
|--|--|---|
| Any approved G. S. course in the Oral Communication area | | 3 |
|--|--|---|

Critical Reading

| | | |
|---|--|---|
| CRE101 | Critical and Evaluative Reading I (3) OR | |
| Equivalent as indicated by assessment | | 3 |

Mathematics

| | | |
|---|--|---|
| Any approved G. S. course in the Mathematics area | | 3 |
|---|--|---|

DISTRIBUTION: 10 credits

Humanities and Fine Arts

| | | |
|--|--|---|
| Any approved G. S. course in the Humanities and Fine Arts area | | 3 |
|--|--|---|

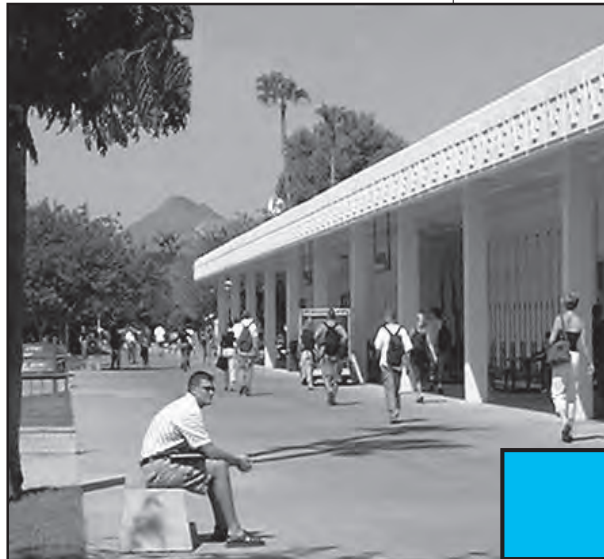
Social and Behavioral Sciences

| | | |
|--|--|---|
| Any approved G. S. course in the Social/Behavioral Sciences area | | 3 |
|--|--|---|

Natural Sciences

| | | |
|--|--|---|
| Any approved G. S. course in the Natural Sciences area | | 4 |
|--|--|---|

Grade of "C" or better required for all courses in the AAS in Microsoft Networking Technology.



Life/Physical Science Building

MICROSOFT SOLUTIONS DEVELOPMENT MST

Business Division Office AP 246 (480) 423-6253
 Program Director, Jim Simpson CM 408 (480) 423-6257

The Certificate of Completion in Microsoft Solutions Development and the Associate in Applied Science in Microsoft Solutions Development are designed to provide training in preparation for the Microsoft Certified Solutions Developer (MCSD) certification examinations. The MCSD credential is the premium certification for professionals who design and develop custom business solutions with Microsoft development tools, technologies, and platforms. Focus is on application development for desktop, distributed, and Internet/intranet environments.

ALSO SEE: Computer Hardware and Network Support, page 77
 Computer Information Systems, page 78
 Microsoft Networking Technology, page 91
 Network Administration, page 79
 Office Automation Systems, page 99
 Personal Computer Applications, page 76
 Programming and System Analysis, page 40

PROGRAM NOTES:

Students entering the Microsoft Solutions Development program often come with background or experience in the computer programming area. Students must consult with a program advisor as the program prerequisites may not be necessary and may be waived as requirements to the program. Students without background or experience in the computer programming area may need to take additional program prerequisites.

CERTIFICATE OF COMPLETION IN MICROSOFT SOLUTIONS DEVELOPMENT: 24 credits

PROGRAM PREREQUISITES: 4-6 credits

CIS233BA Web Design and Publishing II (1) OR
 CIS233DA Web Design and Publishing (3) OR
 MST244 Microsoft SQL Server Administration (3) AND
 CIS105 Survey of Computer Information Systems (3) OR
 permission of Department or Division 4-6

REQUIRED COURSES: 24 credits

ACC230 Uses of Accounting Information I (3) OR
 GBS151 Introduction to Business (3) 3
 CIS150 Programming Fundamentals 3
 CIS159 Visual Basic Programming I 3
 CIS164AG Oracle: Data Modeling/Relational Database Design (2) OR
 MST146 Data Modeling and Relational Database Design (2) 2
 MST170 Visual Basic Desktop Application Development 4
 MST172 Microsoft Visual Basic Distributed Applications 3
 MST270 Microsoft Solution Architectures 3

Students should select three (3) credits from the following courses in consultation with a program advisor:
 MST171 Microsoft FrontPage (3) or
 MST174 Microsoft Visual InterDev (3) or
 MST254 Microsoft SQL Server Design and Implementation (3) 3
Grade of "C" or better required for all courses in the Certificate of Completion in Microsoft Solutions Development.

AAS IN MICROSOFT SOLUTIONS DEVELOPMENT: 64-66 credits

PROGRAM PREREQUISITES: 3 credits

CIS105 Survey of Computer Information Systems (3) OR
 permission of Department or Division 3

REQUIRED COURSES: 25 credits

ACC230 Uses of Accounting Information I (3) OR
 GBS151 Introduction to Business (3) 3
 CIS102 Customer Service/Technical Support 1
 CIS150 Programming Fundamentals 3
 CIS159 Visual Basic Programming I 3
 CIS164AG Oracle: Data Modeling/Relational Database Design (2) OR
 MST146 Data Modeling and Relational Database Design (2) 2
 MST170 Visual Basic Desktop Application Development 4
 MST172 Microsoft Visual Basic Distributed Applications 3
 MST270 Microsoft Solution Architectures 3

Students should select three (3) credits from the following courses in consultation with a program advisor:

MST171 Microsoft FrontPage (3) OR
 MST174 Microsoft Visual InterDev (3) OR
 MST254 Microsoft SQL Server Design and Implementation (3) 3

RESTRICTED ELECTIVES: 14 credits

CIS162AB C++: Level I 3
 CIS163AA Java Programming: Level I 3
 CIS166 Web Scripting/Programming 3
 CIS225AB Object-Oriented Analysis and Design 3
 CIS233DA Web Design and Publishing 3
 CIS235 e-Commerce 3
 CIS290A+ CIS Internship (any module 1-3 credits) OR
 CIS296W+ Cooperative Education (any module 1-4 credits) 1-4
 MST140 Microsoft Networking Essentials 3
 MST150 Microsoft Windows Professional 3
 MST152 Microsoft Windows Server 4
 MST171 Microsoft FrontPage 3
 MST174 Microsoft Visual InterDev 3
 MST244 Microsoft SQL Server Administration 3
 MST254 Microsoft SQL Server Design and Implementation 3
 MST298W+ Special Projects (any module) 1-3

GENERAL STUDIES (G.S.) REQUIREMENTS: 25-27 credits

CORE: 15-17 credits

First-Year Composition

ENG101 First-Year Composition (3) AND
 ENG102 First-Year Composition (3) OR
 ENG107 First-Year Composition for ESL (3) AND
 ENG108 First-Year Composition for ESL (3) 6

Oral Communication

Any approved G. S. course in the Oral Communication area 3

Critical Reading

CRE101 Critical and Evaluative Reading I (3) OR
 equivalent as indicated by assessment 3

Mathematics

MAT120 Intermediate Algebra (5) OR
 MAT121 Intermediate Algebra (4) OR
 MAT122 Intermediate Algebra (3) OR
 Equivalent as indicated by assessment OR satisfactory
 completion of a higher-level mathematics course 3-5

DISTRIBUTION: 10 credits

Humanities and Fine Arts

Any approved G. S. course in the Humanities and Fine Arts area 3

Social and Behavioral Sciences

Any approved G. S. course in the Social/Behavioral Sciences area 3

Natural Sciences

Any approved G. S. course in the Natural Sciences area 4

Grade of "C" or better required for all courses in the AAS in Microsoft Solutions Development.

MOTION PICTURE/TELEVISION PRODUCTION

TCM

Communication Arts Office LC 305 (480) 423-6076
 Fine Arts Division Office MB 139 (480) 423-6328

The Motion Picture/Television Production Program is designed for students who plan to enter the field of motion pictures and/or television production. Successful completion of this program will qualify students for the AAS degree in Motion Picture/Television Production. Students will receive “hands-on” practical training in a fine arts learning environment and may select one or more of several specialization “tracks” within the AAS degree.

Certificates of Completion in Screenwriting, Broadcast Production, Film Production, Editing, and Film Analysis and Criticism are also available.

In addition, the Certificate of Completion in The Maricopa Institute for Arts and Entertainment Technology (MIAET) is also available following this program (see page 90). The Institute provides learners with a high level of occupational and artistic training in their area(s) of specialization within the media arts and entertainment field. Students will participate in a combination of corporate and educational partnerships, residencies, and master classes. Partnerships of this type provide students with opportunities to work with industry leaders in the creation of professional-level products while remaining in a campus setting.

Admission to the Institute is by application through audition/portfolio review.

REQUIREMENTS FOR THE AAS DEGREE AND CERTIFICATES OF COMPLETION

Program Prerequisites: 3 Credits

TCM100 Digital Multimedia (3) OR
 waived by permission of Program Director 3

Program Common Core: 12 Credits

The Common Core courses listed below are required for all of the certificate programs and the AAS degree.

REQUIRED COURSES: 12 credits

| | | |
|------------|---|---|
| HUM/THE205 | Introduction to Cinema | 3 |
| TCM101 | Fundamentals of Radio and Television | 3 |
| TCM134 | Pre-Production for Motion Picture and Television | 2 |
| TCM135 | Production for Motion Picture and Television | 2 |
| TCM136 | Post-Production for Motion Picture and Television | 2 |

Program Tracks

In addition to the courses required in the Program Prerequisites and Common Core areas listed above, the required courses in a specialization area (listed below), and the minimum Restricted Elective credits must be completed to earn a certificate in a selected Program Track (see the required courses on the page listed):page#

| | |
|---|----|
| Track I: Certificate of Completion in Screenwriting | 94 |
| Track II: Certificate of Completion in Broadcast Production | 95 |
| Track III: Certificate of Completion in Film Production | 96 |
| Track IV: Certificate of Completion in Editing | 96 |
| Track V: Certificate of Completion in Film Analysis and Criticism | 96 |

AAS IN MOTION PICTURE/TELEVISION PRODUCTION: 64-66 credits

The general studies requirement of 22-24 credits must be completed in addition to the credits earned in the Program Common Core, a Program Track and the Restricted Electives to earn the total of 64-66 credits required for the AAS in Motion Picture/Television Production.

PROGRAM PREREQUISITES: 3 credits

TCM100 Digital Multimedia (3) OR
 waived by permission of Program Director 3

GENERAL STUDIES (G.S.) REQUIREMENTS: 22-24 credits

CORE: 15-17 credits

First-Year Composition

| | | |
|--------|--|---|
| ENG101 | First-Year Composition (3) OR | |
| ENG107 | First-Year Composition for ESL (3) | 3 |
| ENG102 | First-Year Composition (3) OR | |
| ENG108 | First-Year Composition for ESL (3) | 3 |

Oral Communication

Any approved G. S. course in the Oral Communication area 3

Critical Reading

CRE101 Critical and Evaluative Reading I (3) or
 equivalent as indicated by assessment 3

Mathematics

Any approved G. S. course in the Mathematics area 3-5

DISTRIBUTION: 7 credits

Humanities and Fine Arts

Met by HUM/THE205 course listed in the Required Courses areas 0

Natural Sciences

Any approved G. S. course in the Natural Sciences area 4

Social and Behavioral Sciences

Any approved G. S. course in the Social/Behavioral Sciences area 3

Grade of “C” or better required for all courses in the AAS in Motion Picture/Television Production.

CERTIFICATE OF COMPLETION IN SCREENWRITING: 42 credits

The Certificate of Completion in Screenwriting is designed for students who plan to enter the field of Motion Picture/Television Production as screenwriters. Students will receive hands-on training in Motion Picture/Television Production, in feature film and media theory. Students will also write a variety of screenplays for short films, feature films and television markets.

PROGRAM PREREQUISITES: 9 credits

| | | |
|--------|--|---|
| ENG101 | First-Year Composition (3) OR | |
| ENG107 | First-Year Composition for ESL (3) | 3 |
| ENG102 | First-Year Composition (3) OR | |
| ENG108 | First-Year Composition for ESL (3) | 3 |
| TCM100 | Digital Multimedia (3) OR | |
| | waived by permission of Program Director | 3 |

REQUIRED COURSES: 30 credits

| | | |
|------------|---|---|
| HUM/THE205 | Introduction to Cinema | 3 |
| TCM101 | Fundamentals of Radio and Television | 3 |
| TCM111 | Screenwriting I | 3 |
| TCM111AA | Screenwriting I: The Short Film | 3 |
| TCM112 | Writing the Situation Comedy (3) OR | |
| TCM116 | Writing the Television Drama (3) | 3 |
| TCM134 | Pre-Production for Motion Picture and Television | 2 |
| TCM135 | Production for Motion Picture and Television | 2 |
| TCM136 | Post-Production for Motion Picture and Television | 2 |
| TCM211 | Screenwriting II | 3 |
| TCM216 | Screenwriting III | 3 |
| TCM218 | Screenwriting IV | 3 |

Scottsdale Community College Programs

RESTRICTED ELECTIVES: 12 credits

| | | |
|------------|--|-----|
| ENG210 | Creative Writing | 3 |
| HUM/THE210 | Contemporary Cinema | 3 |
| HUM211AA | Foreign Films: Classics | 3 |
| TCM140 | Modern Media Concepts | 3 |
| TCM213 | Motion Picture Workshop | 4 |
| TCM214 | Television Workshop | 3 |
| TCM250 | Documentaries for Social Change | 4 |
| TCM285++ | Special Topics: Motion Picture/Television Production | 1-3 |
| TCM296++ | Cooperative Education | 1-4 |

Grade of "C" or better required for all courses in the Certificate of Completion in Screenwriting.

CERTIFICATE OF COMPLETION IN BROADCAST PRODUCTION: 42 credits

The Certificate of Completion in Broadcast Production is designed for students who plan to enter the field of Motion Picture/Television Production in the specific area of broadcasting. Students will receive hands-on training in Motion Picture/Television Production, in media theory and in the production of both live and pre-recorded television shows including news, sports, commercials, on-the-scene reporting, interviewing and studio anchoring. Technical elements stressed include multi-camera techniques in studio, on-location shooting, editing, sound, graphics, and the operation of the studio.

PROGRAM PREREQUISITES: 3 credits

| | | |
|--------|---|---|
| TCM100 | Digital Multimedia (3) or waived by permission of Program Director | 3 |
|--------|---|---|

REQUIRED COURSES: 36 credits

| | | |
|------------|---|---|
| HUM/THE205 | Introduction to Cinema | 3 |
| TCM101 | Fundamentals of Radio and Television | 3 |
| TCM134 | Pre-Production for Motion Picture and Television | 2 |
| TCM135 | Production for Motion Picture and Television | 2 |
| TCM136 | Post-Production for Motion Picture and Television | 2 |

| | | |
|----------|---|---|
| TCM151 | Broadcast Production | 2 |
| TCM180 | Television Production Techniques | 4 |
| TCM219 | Introduction to Television Technology | 3 |
| TCM240 | Advanced Television Production | 3 |
| TCM241AA | Introduction to Non-Linear Editing: AVID (4) or | |
| TCM241AB | Introduction to Non-Linear Editing: Final Cut Pro (4) | 4 |
| TCM242 | Portfolio Non-Linear Editing | 2 |
| TCM251 | Advanced Studio Production | 3 |
| TCM260 | Film/Video Producing and Financing | 3 |

RESTRICTED ELECTIVES: 6 credits

| | | |
|------------|--|-----|
| ADA/ART177 | Computer-Photographic Imaging | 3 |
| ART100 | Introduction to Computer Graphic Art | 1 |
| ART131 | Photography I | 3 |
| TCM111 | Screenwriting I | 3 |
| TCM/MTC120 | Introduction to Sound Design for Film and Video | 3 |
| TCM131 | Radio-Television Announcing | 4 |
| TCM214 | Television Workshop | 3 |
| TCM215 | Cinematography | 3 |
| TCM250 | Documentaries for Social Change | 4 |
| TCM285++ | Special Topics: Motion Picture/Television Production | 1-3 |
| TCM296++ | Cooperative Education | 1-3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Broadcast Production.



News in five...four...three...

Continued next page...

CERTIFICATE OF COMPLETION IN FILM PRODUCTION: 42 credits

The Certificate of Completion in Film Production is designed for students who plan to enter the production aspect of motion pictures. Students will receive hands-on training in Motion Picture/Television Production by producing a variety of short films and videos which will include writing screenplays, developing a production, demonstrating cinematographic principles, organizing production crews, participating as a production crew member, recording and designing sound, and editing the finished product. In addition, students will study feature film theory.

PROGRAM PREREQUISITES: 3 credits

TCM100 Digital Multimedia (3) or
waived by permission of Program Director 3

REQUIRED COURSES: 39 credits

HUM/THE205 Introduction to Cinema 3
TCM101 Fundamentals of Radio and Television 3
TCM111 Screenwriting I 3
TCM/MTC120 Introduction to Sound Design for Film and Video 3
TCM134 Pre-Production for Motion Picture and Television 2
TCM135 Production for Motion Picture and Television 2
TCM136 Post-Production for Motion Picture and Television 2
TCM151 Broadcast Production 2
TCM215 Cinematography 3
TCM230 Motion Picture Directing 4
TCM241AA Introduction to Non-Linear Editing: AVID 4
TCM242 Portfolio Non-Linear Editing 2
TCM245 Advanced Motion Picture Production 3
TCM260 Film Video Producing and Financing 3

RESTRICTED ELECTIVES: 3 credits

ART131 Photography I 3
TCM213 Motion Picture Workshop 4
TCM213AA Motion Picture Workshop: On-Location Shooting 4
TCM/MTC220 Advanced Sound Design for Film and Video 3
TCM240 Advanced Television Production 3
TCM250 Documentaries for Social Change 4
TCM285++ Special Topics: Motion Picture/Television Productio 1-3
TCM296++ Cooperative Education 1-4
THP112 Acting I 3
THP210 Acting: Television and Film 3

Grade of "C" or better required for all courses in the Certificate of Completion in Film Production.

CERTIFICATE OF COMPLETION IN EDITING: 42 credits

The Certificate of Completion in Editing is designed for students who plan to enter the field of Motion Picture/Television Production as editors. Students will receive hands-on training in Motion Picture/Television Production, media theory and editing theory. Students will demonstrate their knowledge by producing a variety of projects using both linear and non-linear systems and by using computer-based video compositing and title animation.

PROGRAM PREREQUISITES: 3 credits

TCM100 Digital Multimedia (3) or
waived by permission of Program Director 3

REQUIRED COURSES: 39 credits

ADA/ART177 Computer-Photographic Imaging 3
HUM/THE205 Introduction to Cinema 3
TCM101 Fundamentals of Radio and Television 3
TCM/MTC120 Introduction to Sound Design for Film and Video 3
TCM134 Pre-Production for Motion Picture and Television 2
TCM135 Production for Motion Picture and Television 2
TCM136 Post-Production for Motion Picture and Television 2
TCM241AA Introduction to Non-Linear Editing: AVID 4
TCM241AB Introduction to Non-Linear Editing: Final Cut Pro 4

TCM242 Portfolio Non-Linear Editing 2
TCM243 Introduction to Video Compositing and Title Animation 4
TCM271 Advanced Non-Linear Effects and Compositing (4) or
TCM282AA Advanced Non-Linear Editing Techniques: AVID (4) 4
TCM280 Advanced Portfolio Non-Linear Editing 3

RESTRICTED ELECTIVES: 3 credits

ART100 Introduction to Computer Graphic Art 1
ART131 Photography I 3
TCM151 Broadcast Production 2
TCM180 Television Production Techniques 3
TCM215 Cinematography 3
TCM219 Introduction to Television Technology 3
TCM/MTC220 Advanced Sound Design for Video and Film 3
TCM240 Advanced Television Production 3
TCM260 Film/Video Producing and Financing 3
TCM271 Advanced Non-Linear Effects and Compositing (4) or
TCM250 Documentaries for Social Change 4
TCM282AA Advanced Non-Linear Editing Techniques: AVID (4) 4
TCM285++ Special Topics: Motion Picture/Television Production 1-3
TCM296++ Cooperative Education 1-3

Grade of "C" or better required for all courses in the Certificate of Completion in Editing.

**CERTIFICATE OF COMPLETION IN
FILM ANALYSIS AND CRITICISM: 42 credits**

The Certificate of Completion in Film Analysis and Criticism is designed for students who plan to enter the field of Motion Picture/Television Production as script analysts, reviewers, and film feature writers. Students will receive hands-on training in motion picture production and will write short screenplays, as well as a variety of material analyzing film content and execution. In addition, they will acquire knowledge of film histories and various subcategories of film.

PROGRAM PREREQUISITES: 9 credits

ENG101 First-Year Composition (3) OR
ENG107 First-Year Composition for ESL (3) 3
ENG102 First-Year Composition (3) OR
ENG108 First-Year Composition for ESL (3) 3
TCM100 Digital Multimedia (3) OR
waived by permission of Program Director 3

REQUIRED COURSES: 33 credits

ENG210 Creative Writing 3
HUM/THE205 Introduction to Cinema 3
HUM/WST209 Women and Films (3) OR
TCM225 Film Noir (3) 3
HUM/THE210 Contemporary Cinema 3
HUM211AA Foreign Films: Classics 3
JRN201 Newswriting 3
TCM101 Fundamentals of Radio and Television 3
TCM111 Screenwriting I 3
TCM134 Pre-Production for Motion Picture and Television 2
TCM135 Production for Motion Picture and Television 2
TCM136 Post-Production for Motion Picture and Television 2
TCM140 Modern Media Concepts 3

RESTRICTED ELECTIVES: 9 credits

ENH254 Literature and Film 3
JRN234 Feature Writing 3
TCM213 Motion Picture Workshop 4
TCM214 Television Workshop 3
TCM230 Motion Picture Directing 4
TCM285++ Special Topics: Motion Picture/Television Production 1-3
TCM296++ Cooperative Education 1-4
THP112 Acting I 3

Grade of "C" or better required for all courses in the Certificate of Completion in Film Analysis and Criticism.

NURSING SCIENCE

Health Sciences Division Office SB 132 (480) 423-6225

The Maricopa Community College District Nursing Program (MCCDNP) is available at seven Maricopa Colleges. The nursing pathway provides multiple exit points for employment that begins with the nurse assisting course and continues to the practical nurse certificate and registered nurse degree program. The nursing program is approved by the Arizona State Board of Nursing which provides eligibility for the student to seek Nurse Assistant certification and practical/registered nurse licensure (PN and RN). Completion of the Nurse Assistant or the practical and registered nurse programs does not guarantee licensure. Licensing requirements are the exclusive responsibility of the Arizona State Board of Nursing according to Title 32; Chapter 15 of the Arizona Revised Statutes.

Accreditation:

The MCCD Nursing Program is accredited by the National League for Nursing Accrediting Commission (NLNAC), 61 Broadway 33rd Floor, New York, New York 10006, 212.363.5555, ext. 153.

Program Offerings:

This program is offered at the following sites:

| | |
|--|--------------|
| GateWay Community College | 602-286-8531 |
| Glendale Community College | 623-845-3210 |
| Maricopa Skill Center | 602-238-4367 |
| Mesa Community College | 480-461-7106 |
| Mesa Community College/Boswell | 623-974-7835 |
| Paradise Valley Community College (Nurse Assisting Only) ... | 602-787-7298 |
| Phoenix College | 602-285-7121 |
| Rio Salado College | 480-517-8528 |
| Scottsdale Community College | 480-423-6225 |
| Southwest Skill Center (Nurse Assisting Only) | 623-535-2702 |

Waiver of Licensure/Certification Guarantee:

Admission or graduation from the MCCD Nursing Program does not guarantee obtaining a license or certificate to practice nursing. Licensure and certification requirements and the subsequent procedures are the exclusive right and responsibility of the Arizona State Board of Nursing. Students must satisfy the requirements of the Nurse Practice Act: Statutes, Rules and Regulations, independently of any college of school requirements for graduation.

Pursuant to A.R.S. § 32-1606(B)(17), an applicant for professional or practical nurse license by examination is not eligible for licensure if the applicant has any felony convictions and has not received an absolute discharge from the sentences for all felony convictions. The absolute discharge must be received five or more years before submitting this application. If you cannot prove that the absolute discharge date is five or more years, the Board cannot process your application.

All nurse and nursing assistant applicants for certification and licensure will be fingerprinted to permit the Department of Public Safety to obtain state and federal criminal history information. If there is any question about eligibility for licensure or certification, contact the nursing education consultant at the Arizona State Board of Nursing (602-331-8111).

Health Declaration:

It is essential that Nursing students be able to perform a number of physical activities in the clinical portion of the program. At a minimum, students will be required to lift patients, stand for several hours at a time and perform bending activities. Students who have a chronic illness or condition must be maintained on current treatment and be able to implement direct patient care. The clinical nursing experience also places students under considerable mental and emotional stress as they undertake responsibilities and duties impacting patients' lives. Students must be able to demonstrate rational and appropriate behavior under stressful conditions. Individuals should give careful consideration to the mental and physical demands of the program prior to making application.

NUR

Health and Safety Requirements:

1. Students must submit a completed Health and Safety Documentation Checklist and maintain current status throughout the program.
2. Students must submit CPR card for Health Care Provider and maintain current status throughout the program.
3. Health Declaration Form signed by a licensed health care provider.
4. Negative urine drug screen.

Grade Requirements:

Student must obtain a C grade or better or pass in P/Z graded courses in all courses in program.

Course Fee Information:

Please see class schedule for course fee information.

Corequisite Courses:

Nursing Science and Nursing Process/Critical Thinking are corequisite courses and must be successfully completed concurrently to meet program requirements (NUR156/157, NUR161/169, NUR181/189, NUR261/269 and NUR281/289).

THE NURSE ASSISTING PATHWAY

The nurse assisting pathway is designed to prepare students to complete the Nurse Assistant Certification through the Arizona State Board of Nursing to practice in a health care agency as a certified nurse assistant. Completion of the nurse assistant program of study provides job ready skills as a nursing assistant. Students may apply to the Nursing Program after completing the prerequisite courses and admission requirements.

PRACTICAL NURSE PATHWAY

Following completion of the practical nurse level program of study, the student is eligible to apply for licensure as a practical nurse. Licensed Practical Nurses (L.P.N.) are employed in acute, long-term and community-based health care agencies under the direction of a registered nurse. Practical Nurses function within their legal scope of practice and use professional standards of care in illness care and health promotion activities for clients and families across the life span.

REGISTERED NURSE PATHWAY

Nursing graduates are eligible to apply for licensure as a Registered Nurse (RN). The RN is educated as a generalist who delivers health care to clients and family groups and has competencies related to the art and science of nursing. The RN may be employed in a variety of acute, chronic and community-based health care settings. Nursing provides the graduate with an educational foundation for articulation into the university setting.

NURSING PROGRAM REQUIREMENTS

Certificate of Completion in Nurse Assisting (Major Code: 5963)

Admission Requirements:

Application and acceptance into the program, high school graduate or GED, current Health Care Provider CPR card required before beginning courses.

Program Prerequisites: None

Required Courses: 8 credits

| | | |
|----------|---|---------|
| HCC130 | Fundamentals in Health Care Delivery (3) | OR |
| HCC130AA | Health Care Today (0.5) | AND |
| HCC130AB | Workplace Behaviors in Health Care (0.5) | AND |
| HCC130AC | Personal Wellness and Safety (0.5) | AND |
| HCC130AD | Communication/Teamwork in Health Care Organizations (0.5) | AND |
| HCC130AE | Legal Issues in Health Care (0.5) | AND |
| HCC130AF | Decision Making in the Health Care Setting (0.5) | 3 |
| HCC145AA | Medical Terminology for Health Care Workers 1 | 1 |
| NUR156 | Nurse Assisting+ | 2 |
| NUR157 | Nurse Assisting Lab+ | 2 |

(Note: + indicates course has prerequisites and/or corequisites.)

(Note: Students must earn a grade of "C" or better in all courses within the program.)

Continued next page...



PRACTICAL NURSE PATHWAY

Certificate of Completion in Practical Nursing (Major Code: 5957)

Admission Criteria:

Application and acceptance into Nursing program, high school diploma or GED.

Program Prerequisites:

(Note: The credit hour range is subject to change depending on the student's educational experience.)

Prerequisites Courses: 25-38 credits

| | | |
|----------------|---|-----|
| HCC130 | Fundamentals in Health Care Delivery (3) OR | |
| HCC130AA | Health Care Today (0.5) AND | |
| HCC130AB | Workplace Behaviors in Health Care (0.5) AND | |
| HCC130AC | Personal Wellness and Safety (0.5) AND | |
| HCC130AD | Communication/Teamwork in Health Care Organizations (0.5) AND | |
| HCC130AE | Legal Issues in Health Care (0.5) AND | |
| HCC130AF | Decision Making in the Health Care Setting (0.5) | 3 |
| HCC145AA | Medical Terminology for Health Care Workers I | 1 |
| NUR156 | Nurse Assisting+ (2) AND | |
| NUR157 | Nurse Assisting Lab+ (2) OR | |
| | Current CNA OR ICAN Placement | 4 |
| BIO201 | Human Anatomy and Physiology I+ | 4 |
| BIO202 | Human Anatomy and Physiology II+ | 4 |
| BIO205 | Microbiology+ | 4 |
| | One year of high school chemistry OR | |
| CHM130 | Fundamental Chemistry+ (3) AND | |
| CHM130LL | Fundamental Chemistry Lab+ (1) | 4 |
| CRE101 | Critical and Evaluative Reading I+ (or Test Exempt) | 3 |
| ENG101/107 | First-Year Composition+ | 3 |
| MAT120/121/122 | Intermediate Algebra+ or higher | 3-5 |
| PSY101 | Introduction to Psychology | 3 |

REQUIRED COURSES: 24.5 credits

| | | |
|----------|--|-----|
| FON241 | Principles of Human Nutrition+ | 3 |
| HCR240 | Human Pathophysiology+ (4) OR | |
| HCR240AA | Human Pathophysiology I+ (2) AND | |
| HCR240AB | Human Pathophysiology II+ (2) | 4 |
| NUR161 | Nursing Process/Critical Thinking I+ | 3 |
| NUR163 | Health Assessment and Health Promotion I+ | 1 |
| NUR167 | Pharmacology and Medication Administration I+ | 1 |
| NUR169 | Nursing Science I+ | 3 |
| NUR181 | Nursing Process/Critical Thinking II+ | 3 |
| NUR185 | Developing the Nurse's Role I+ | 1 |
| NUR187 | Pharmacology and Medication Administration II+ | 1.5 |
| NUR189 | Nursing Science II+ | 4 |

TOTAL CREDITS: 49.5-62.5

(Note: + indicates course has prerequisites and/or corequisites.)
(Note: Students must earn a grade of "C" or better in all courses within the program.)

REGISTERED NURSE PATHWAY

Associate in Applied Science in Nursing (Major Code: 3812)

Admission Criteria:

High school diploma or GED, application and acceptance in the Nursing program.

Program Prerequisites:

(Note: The credit hour range is subject to change depending on the student's educational experience.)

Prerequisites Courses: 25-38 credits

| | | |
|----------|---|---|
| HCC130 | Fundamentals in Health Care Delivery (3) OR | |
| HCC130AA | Health Care Today (0.5) AND | |
| HCC130AB | Workplace Behaviors in Health Care (0.5) AND | |
| HCC130AC | Personal Wellness and Safety (0.5) AND | |
| HCC130AD | Communication/Teamwork in Health Care Organizations (0.5) AND | |
| HCC130AE | Legal Issues in Health Care (0.5) AND | |
| HCC130AF | Decision Making in the Health Care Setting (0.5) | 3 |

| | | |
|----------------|---|-----|
| HCC145AA | Medical Terminology for Health Care Workers I | 1 |
| NUR156 | Nurse Assisting+ (2) AND | |
| NUR157 | Nurse Assisting Lab+ (2) OR | |
| | Current CNA OR ICAN Placement | 4 |
| BIO201 | Human Anatomy and Physiology I+ | 4 |
| BIO202 | Human Anatomy and Physiology II+ | 4 |
| BIO205 | Microbiology+ | 4 |
| | One year of high school chemistry OR | |
| CHM130 | Fundamental Chemistry+ (3) AND | |
| CHM130LL | Fundamental Chemistry Lab+ (1) | 4 |
| CRE101 | Critical and Evaluative Reading I+ (or Test Exempt) | 3 |
| ENG101/107 | First-Year Composition+ | 3 |
| MAT120/121/122 | Intermediate Algebra+ or higher | 3-5 |
| PSY101 | Introduction to Psychology+ | 3 |

REQUIRED COURSES: 44.5 credits

| | | |
|----------|---|-----|
| FON241 | Principles of Human Nutrition+ | 3 |
| HCR240 | Human Pathophysiology+ (4) OR | |
| HCR240AA | Human Pathophysiology I+ (2) AND | |
| HCR240AB | Human Pathophysiology II+ (2) | 4 |
| NUR161 | Nursing Process/Critical Thinking I+ | 3 |
| NUR163 | Health Assessment and Health Promotion I+ | 1 |
| NUR167 | Pharmacology and Medication Administration I+ | 1 |
| NUR169 | Nursing Science I+ | 3 |
| NUR181 | Nursing Process/Critical Thinking II+ | 3 |
| NUR185 | Developing the Nurse's Role Seminar I+ | 1 |
| NUR187 | Pharmacology and Medication Administration II+ | 1.5 |
| NUR189 | Nursing Science II+ | 4 |
| NUR261 | Nursing Process/Critical Thinking III+ | 3 |
| NUR263 | Health Assessment and Health Promotion II+ | 1 |
| NUR267 | Pharmacology and Medication Administration III+ | 1 |
| NUR269 | Nursing Science III+ | 5 |
| NUR281 | Nursing Process & Critical Thinking IV+ | 3 |
| NUR285 | Developing the Nurse's Role II+ | 1 |
| NUR289 | Nursing Science IV+ | 6 |

General Education Requirements:

First-Year Composition

(Note: met by ENG101 in Program Prerequisites area.)

| | | |
|------------|-------------------------|---|
| ENG102/108 | First-Year Composition+ | 3 |
|------------|-------------------------|---|

Humanities and Fine Arts

| | | |
|--|--|---|
| | Any approved G. S. course in the Humanities and Fine Arts area | 2 |
|--|--|---|

TOTAL CREDITS: 74.5-87.5

(Note: + indicates course has prerequisites and/or corequisites.)

(Note: Students must earn a grade of "C" or better in all courses within the program.)

UNIVERSITY TRANSFER STUDENTS

Students who are planning to earn the Bachelor of Science in Nursing Degree may obtain their prerequisite courses at Maricopa Community Colleges. The following courses are suggested for meeting requirements for admission to a baccalaureate nursing program. Prospective students should check the catalog of the school to which they plan to transfer.

CAUTION: Frequent communication with a university advisor is the best safeguard when selecting first- and second-year courses. Requirements may change from year to year.

SUGGESTED COURSES:

| | | |
|----------|---------------------------------------|---|
| BIO201 | Human Anatomy and Physiology I | 4 |
| BIO202 | Human Anatomy and Physiology II | 4 |
| BIO205 | Microbiology | 4 |
| CHM130 | Fundamental Chemistry (3) AND | |
| CHM130LL | Fundamental Chemistry Lab (1) | 4 |
| CHM230 | Fundamental Organic Chemistry (3) AND | |
| CHM230LL | Fundamental Organic Chemistry Lab (1) | 4 |



Scottsdale Community College Programs

| | | |
|---|------------------------------------|-----|
| ENG101 | First-Year Composition OR | |
| ENG107 | First-Year Composition for ESL (3) | 3 |
| ENG102 | First-Year Composition OR | |
| ENG108 | First-Year Composition for ESL (3) | 3 |
| FON241 | Principles of Human Nutrition | 3 |
| Humanities/Fine Arts Elective (See Advisor) | | 3 |
| MAT150 | College Algebra Concepts (5) OR | |
| MAT151 | College Algebra (4) OR | |
| MAT152 | College Algebra (3) | 3-5 |
| PSY101 | Introduction to Psychology | 3 |
| CFS205 | Human Development (3) OR | |
| PSY240 | Developmental Psychology | 3 |

HCR Courses (For ASU Students ONLY)

| | | |
|----------|---------------------------------|---|
| HCR210 | Clinical Health Care Ethics | 3 |
| HCR220 | Health Care Organizations | 3 |
| HCR230 | Culture and Health | 3 |
| HCR240 | Human Pathophysiology (4) OR | |
| HCR240AA | Human Pathophysiology I (2) AND | |
| HCR240AB | Human Pathophysiology II (2) | 4 |

OFFICE AUTOMATION SYSTEMS OAS

Business Division Office AP 246 (480) 423-6253
 Program Director, Pat Serrano CM 416 (480) 423-6264

The two-year AAS in Office Automation Systems is designed to prepare students for positions as administrative assistants and executive secretaries. The Certificate of Completion in Office Automation Systems is composed of two semesters of course work, emphasizing microcomputer operations using a variety of applications, and learning to function as a professional in the office of today.

The Certificate of Completion in Office Fundamentals is one semester in length, and designed to prepare students to perform satisfactory word processing applications and functions as an entry-level employee in a professional office.

Students who have completed courses in the skill areas prior to enrollment in the program may begin at a more advanced level and may substitute business electives after consulting with an advisor in the Office Automation Systems area.

A Certificate of Completion in Word Processing is also offered. See page 102 for the specific requirements.

CERTIFICATE OF COMPLETION IN OFFICE FUNDAMENTALS: 15 credits

REQUIRED COURSES: 15 credits

| | | |
|----------|---|---|
| BPC110 | Computer Usage and Applications | 3 |
| BPC135 | Any Word Processing module (OAS135) | 2 |
| CIS133AA | The Internet: Level I | 1 |
| OAS101 | Computer Typing I: Keyboarding and Formatting | 3 |
| OAS108 | Business English | 3 |
| OAS125 | Introduction to the Professional Office | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Office Fundamentals.

CERTIFICATE OF COMPLETION IN OFFICE AUTOMATION SYSTEMS: 31 credits

REQUIRED COURSES: 31 credits

| | | |
|--------------|---|---|
| ACC111 | Accounting Principles I | 3 |
| BPC/CIS121AB | MS-DOS Operating System (1) or | |
| BPC/CIS121AE | Windows Operating System: Level I (1) | 1 |
| BPC/CIS114 | Any Spreadsheet module | 1 |
| BPC110 | Computer Usage and Applications | 3 |
| BPC/OAS135 | Any Word Processing module | 2 |
| BPC/OAS235 | Any Advanced Word Processing module | 2 |
| CIS133AA | The Internet: Level I | 1 |
| GBS151 | Introduction to Business | 3 |
| GBS175 | Professional Development | 3 |
| OAS101 | Computer Typing I: Keyboarding and Formatting | 3 |
| OAS108 | Business English | 3 |
| OAS125 | Introduction to the Professional Office | 3 |
| OAS296WC | Cooperative Education | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Office Automation Systems.

AAS IN OFFICE AUTOMATION SYSTEMS: 64-66 credits

REQUIRED COURSES: 39 credits

| | | |
|--------------|---|---|
| ACC111 | Accounting Principles I | 3 |
| ACC115 | Computerized Accounting | 2 |
| BPC/CIS121AB | MS-DOS Operating System (1) or | |
| BPC/CIS121AE | Windows Operating System: Level I (1) | 1 |
| BPC/CIS114 | Any Spreadsheet module | 1 |
| BPC110 | Computer Usage and Applications | 3 |
| BPC/OAS135 | Any Word Processing module | 2 |
| BPC/OAS235 | Any Advanced Word Processing module | 2 |
| CIS133AA | The Internet: Level I | 1 |
| GBS151 | Introduction to Business | 3 |
| GBS175 | Professional Development | 3 |
| GBS233 | Business Communication | 3 |
| MGT251 | Human Relations in Business | 3 |
| OAS101 | Computer Typing I: Keyboarding and Formatting | 3 |
| OAS108 | Business English | 3 |
| OAS125 | Introduction to the Professional Office | 3 |
| OAS296WC | Cooperative Education | 3 |

GENERAL STUDIES (G.S.) REQUIREMENTS: 25-27 credits

CORE: 15-17 credits

First-Year Composition

| | | |
|--------|--------------------------------|---|
| ENG101 | First-Year Composition (3) and | |
| ENG102 | First-Year Composition (3) | 6 |

Oral Communication

| | | |
|--------|-----------------------------|---|
| COM110 | Interpersonal Communication | 3 |
|--------|-----------------------------|---|

Critical Reading

| | | |
|--------|--|---|
| CRE101 | Critical and Evaluative Reading I (3) or equivalent as indicated by assessment. | 3 |
|--------|--|---|

Mathematics

| | |
|---|-----|
| Any approved G. S. course in the Mathematics area | 3-5 |
|---|-----|

DISTRIBUTION: 10 credits

Humanities and Fine Arts

| | |
|--|---|
| Any approved G. S. course in the Humanities and Fine Arts area | 3 |
|--|---|

Natural Sciences

| | |
|--|---|
| Any approved G. S. course in the Natural Sciences area | 4 |
|--|---|

Social and Behavioral Sciences

| | |
|--|---|
| Any approved G. S. course in the Social/Behavioral Sciences area | 3 |
|--|---|

Grade of "C" or better required for all courses in the AAS in Office Automation Systems.

SPEECH-LANGUAGE PATHOLOGY

SLP

Language/Communication Division Office LC 305 (480) 423-6459
 Program Director, Kathleen Moore LC 355 (480) 423-6462

The Speech-Language Pathology Program is designed to train students to work as speech pathology assistants under the supervision of a certified speech language pathologist. The coursework and practicum train students to work with individuals with communication disorders, ages birth to 22. The certificate program's focus is preparing students to work in the public schools with a special emphasis on working with bilingual individuals with communication disorders. All credits earned in the Certificate program can be applied to the AAS degree. Scholarships are available for the 2003-2004 academic year for the certificate program through the *Traineeship Appointment for Bilingual Speech-Language Pathology Assistants*. Interested individuals should contact Kathleen Moore.

**CERTIFICATE OF COMPLETION IN
 SPEECH-LANGUAGE PATHOLOGY: 25 credits**

PROGRAM PREREQUISITES: 3 credits

CRE101 Critical and Evaluative Reading or
 equivalent by assessment 3

REQUIRED COURSES: 25 credits

ENG101 First-Year Composition 3
 MAT102 Mathematical Concepts/Applications 3
 SLP104 Speech, Language, Hearing Development 3
 SLP210 Speech and Hearing Anatomy and Physiology 2
 SLP212 Language Disorders and Rehabilitation 3
 SLP214 Speech Disorders and Rehabilitation 3
 SLP216 Aural Rehabilitation 3
 SLP230 Modifying Communicative Behaviors 2
 SLP235AA Speech-Language Pathology Practicum (1) and
 SLP235AB Speech-Language Pathology Practicum (2) or
 SLP235AC Speech-Language Pathology Practicum (3) 3

Grade of "C" or better required for all courses in the Certificate of Completion in Speech-Language Pathology.

AAS IN SPEECH-LANGUAGE PATHOLOGY: 64-66 credits

PROGRAM PREREQUISITES: 3 credits

CRE101 Critical and Evaluative Reading or
 equivalent by assessment 3

REQUIRED COURSES: 25 credits

ENG101 First-Year Composition 3
 SLP104 Speech, Language, Hearing Development 3
 SLP205 Introduction to Communication Disorders 3
 SLP210 Speech and Hearing Anatomy and Physiology 2
 SLP212 Language Disorders and Rehabilitation 3
 SLP214 Speech Disorders and Rehabilitation 3
 SLP216 Aural Rehabilitation 3
 SLP230 Modifying Communicative Behaviors 2
 SLP235AA Speech-Language Pathology Practicum (1) and
 SLP235AB Speech-Language Pathology Practicum (2) or
 SLP235AC Speech-Language Pathology Practicum (3) 3

RESTRICTED ELECTIVES: 13 credits

BIO201 Human Anatomy and Physiology I 4
 COM263 Elements of Intercultural Communication 3
 ENG213 Introduction to the Study of Language 3
 PHY111 General Physics I 4
 PSY230 Introduction to Statistics 3
 PSY240 Developmental Psychology 3
 SLP298++ Special Projects 1-3
 SOC101 Introduction to Sociology 3
 SOC210 The Child in Society 3
 Any foreign language sequence (i.e., SPA101 and SPA102 or
 SPA101AA and SPA102AA) 6-8

FREE ELECTIVES: 7 credits

GENERAL STUDIES (G.S.) REQUIREMENTS: 19-21 credits

CORE: 9-11 credits

First-Year Composition

Met by ENG101 in Program Required Courses area 0
 ENG102 First-Year Composition 3

Oral Communication

COM100 Introduction to Human Communication (3) or
 COM100AA(1), COM100AB(1) and COM100AC(1) 3

Critical Reading

Met by CRE101 in Program Prerequisites area 0

Mathematics

Any approved G. S. course in the Mathematics area 3-5

DISTRIBUTION: 10 credits

Humanities and Fine Arts

Any approved G. S. course in the Humanities and Fine Arts area 3

Natural Sciences

BIO100 Biology Concepts (4) or
 BIO156 Human Biology for Allied Health (4) 4

Social and Behavioral Sciences

PSY101 Introduction to Psychology (3) 3

Grade of "C" or better required for all courses in the AAS in Speech-Language Pathology.

TEACHER EDUCATION PARTNERSHIP (SCOTTSDALE) EDU

Social/Behavioral Sciences Division Office SB 130 (480) 423-6206
 Program Director, Dr. Bobbie Sferra SB121 (480) 423-6217

SCC offers a program that allows people with bachelor's degrees to become teachers in one year. The fast-track schedule is designed to help ease Arizona's teacher shortage. This program was developed in collaboration with local elementary schools, and allows professors and master teachers to work together to teach and mentor prospective teachers.

This teacher-in-training model is based on the conviction that future teachers must have lengthy experience in schools to practice what they've been learning in college. The immersion concept allows one-third of the time at SCC for classes and the remaining two-thirds of the time working side-by-side with teachers in classrooms. The accelerated 45 credits required for certification in elementary education will be completed through full-time participation in one summer session and two full semesters. Students will spend approximately 20 hours per week in structured field experiences at schools.

Applications into this program will be accepted from adults who have earned a bachelor's degree in any discipline and are seeking a career in the teaching profession. For further information on this program, contact the program director at (480) 423-6217. (Registration for all courses require approval by the program director.)

Post-Baccalaureate Teacher Certification Immersion Program

One-year Fast-track Program (summer, fall, and spring) to complete requirements for elementary teacher certification.

PROGRAM PREREQUISITES: Bachelor's Degree

REQUIRED COURSES: 45 credits

EDU222 Introduction to the Exceptional Learner 3
 EDU225 Foundations of ESL and Bilingual Education 3
 EDU240 Methods for Teaching the ESL Student 3
 EDU270 Learning and the Brain 3



Scottsdale Community College Programs

| | |
|----------|--|
| EDU270AA | Elementary Reading and Decoding 3 (Prerequisites: EDU271) |
| EDU271 | Phonics Based Reading and Decoding 3 |
| EDU272 | Education Psychology 3 (Prerequisites: PSY101) |
| EDU276 | Classroom Management 3 |
| EDU285 | Education Seminar 2 |
| EDU285AA | Education Seminar 1 |
| EDU285AB | Current Perspectives in Education 1 |
| EDU288AA | Student Teaching Lab - Elementary 8 |
| EDU290 | Science Methods and Curriculum Development 3 (Prerequisites: EDU270 and EDU272) |
| EDU293 | Mathematics Methods and Curriculum Development 3 (Prerequisites: EDU270, EDU272, MAT122 and MAT156) |
| EDU295 | Social Studies Methods and Curriculum Development 3 (Prerequisites: EDU270 and EDU272) |

THEATRE ARTS

Performance Arts Office PA 133A (480) 423-6356
 Fine Arts Division Office MB 139 (480) 423-6328

The Theatre Arts curriculum includes study in the following areas: acting, dramatic literature, makeup, play production, theatre history, theatre technology and voice production. Students who enroll in this curriculum do so for both cultural and vocational purposes. Several plays are staged during the year utilizing both traditional and experimental forms. Auditions for these plays are open.

Suggested theatre courses include:

| | |
|----------|---|
| THE111 | Introduction to Theatre 3 |
| THE118 | Playwriting 3 |
| THE205 | Introduction to Cinema (HUM105) 3 |
| THE220 | Modern Drama 3 |
| THP112 | Acting I 3 |
| THP115 | Theatre Makeup 3 |
| THP120AA | Audition Techniques: Prepared Monologue 1 |
| THP120AB | Audition Techniques: Cold Readings 1 |
| THP201AA | Theatre Production I 1 |
| THP210 | Acting: TV/Film 3 |
| THP211AA | Creative Drama: Improvisation 1 |
| THP211AB | Creative Drama: Storytelling/Puppets 1 |
| THP212 | Acting II 3 |
| THP213 | Introduction to Technical Theatre 3 |
| THP214 | Directing Techniques 3 |
| THP216 | Beginning Stage Lighting 3 |
| THP241 | Performance of Literature (COM241) 3 |
| THP243 | Interpreters Theatre (COM243) 3 |
| THP271 | Voice and Diction (COM271) 3 |
| THP281 | Production and Acting I 3 |
| THP282 | Production and Acting II 3 |

TRIBAL DEVELOPMENT

American Indian Program Office SB 118 (480) 423-6221
 Program Director, Manuel F. Pino SB 118 (480) 423-6221

The college, in recognition of its special relationship to the Indian community, offers an innovative program in Tribal Development. The program seeks to prepare individuals to assume positions of management and leadership within tribal communities.

The Associate in Applied Science requirements include courses unique to tribal management in addition to courses which provide a broad preparation in management and supervision. A Certificate of Completion in Tribal Development is also offered.

Tribal Development course descriptions are listed under the various prefixes throughout the catalog.

THE and THP

CERTIFICATE OF COMPLETION IN TRIBAL DEVELOPMENT: 28 credits

REQUIRED COURSES: 28 credits

| | |
|----------|---|
| AIS105 | Introduction to American Indian Studies 3 |
| AIS112 | American Indian Policy (SOC112) 3 |
| AIS113 | Proposal Writing (MGT113) 3 |
| AIS141 | Sovereign Indian Nations (SOC141) 3 |
| AIS160 | American Indian Law (SOC160) 3 |
| AIS201 | Tribal Management Seminar I (MGT201) 1 |
| AIS202 | Tribal Management Seminar II (MGT202) 1 |
| CPD103BE | Personal Development for Native Americans 2 |
| CRE101* | Critical and Evaluative Reading I 3 |
| ENG101 | First-Year Composition 3 |
| GBS131 | Business Calculations 3 |

*If the student obtains equivalency by assessment for CRE101, then the student will be required to take COM225 Public Speaking (3 credits) to satisfy the 28-credit hour certificate requirement.

Grade of "C" or better required for all courses in the Certificate of Completion in Tribal Development.

AAS IN TRIBAL DEVELOPMENT: 64-66 credits

REQUIRED COURSES: 31 credits

| | |
|----------|---|
| AIS105 | Introduction to American Indian Studies 3 |
| AIS112 | American Indian Policy (SOC112) 3 |
| AIS113 | Proposal Writing (MGT113) 3 |
| AIS160 | American Indian Law (SOC160) 3 |
| AIS201 | Tribal Management Seminar I (MGT201) 1 |
| AIS202 | Tribal Management Seminar II (MGT202) 1 |
| CPD103BE | Personal Development for Native Americans 2 |
| GBS131 | Business Calculations 3 |
| GBS151 | Introduction to Business (3) or |
| PAD103 | Introduction to Public Administration (3) 3 |
| MGT101 | Techniques of Supervision (3) or |
| MGT175 | Business Organization and Management (3) 3 |
| MGT276 | Personnel/Human Resource Management 3 |
| MGT296WC | Cooperative Education 3 |

RESTRICTED ELECTIVES: 8 credits

| | |
|--------|--|
| ACC111 | Accounting Principles I (3) or |
| ACC230 | Uses of Accounting Information I (3) 3 |
| AIS203 | Fundamentals of Economic Development for Indian Tribes (MGT203) .. 3 |
| CIS105 | Survey of Computer Information Systems 3 |
| GBS233 | Business Communication 3 |
| MGT251 | Human Relations in Business 3 |
| MGT296 | Cooperative Education module (WB or WC) 2-3 |

GENERAL STUDIES (G.S.) REQUIREMENTS: 25-27 credits

CORE: 15-17 credits

First-Year Composition

| | |
|--------|------------------------------------|
| ENG101 | First-Year Composition (3) and |
| ENG102 | First-Year Composition (3) 6 |

Oral Communication

| | |
|--------|-------------------------|
| COM225 | Public Speaking 3 |
|--------|-------------------------|

Critical Reading

| | |
|--------|---|
| CRE101 | Critical and Evaluative Reading I (3) or equivalent as indicated by assessment 3 |
|--------|---|

Mathematics

| |
|---|
| Any approved G. S. course in the Mathematics area 3-5 |
|---|

DISTRIBUTION: 10 credits

Humanities and Fine Arts

| |
|--|
| Any approved G. S. course in the Humanities and Fine Arts area 3 |
|--|

Natural Sciences

| |
|--|
| Any approved G. S. course in the Natural Sciences area 4 |
|--|

Social and Behavioral Sciences

| | |
|--------|---|
| AIS141 | Sovereign Indian Nations (SOC141) 3 |
|--------|---|

Grade of "C" or better required for all courses in the AAS in Tribal Development.

Scottsdale Community College Programs

WORD PROCESSING

Business Division Office AP 246 (480) 423-6253
Program Director, Pat Serrano CM 416 (480) 423-6264

The Word Processing Program seeks to prepare individuals to assume productive positions in the field of word processing. Integrated concepts of modern office systems are included in the program. Note: BPC course descriptions begin on page 116; CIS course descriptions begin on page 120; OAS course descriptions begin on page 166.

ALSO SEE: Office Automation Systems (OAS) and
Office Fundamentals Programs, page 99.

CERTIFICATE OF COMPLETION IN WORD PROCESSING: 18 credits

REQUIRED COURSES: 18 credits

| | | |
|--------------|---|---|
| BPC/CIS121AB | MS-DOS Operating System (1) or | |
| BPC/CIS121AE | Windows Operating System: Level I (1) | 1 |
| BPC110 | Computer Usage and Applications | 3 |
| BPC/OAS135 | Any Word Processing module | 2 |
| BPC/OAS235 | Any Advanced Word Processing module | 2 |
| CIS133AA | The Internet: Level I | 1 |
| OAS101 | Computer Typing I: Keyboarding and Formatting | 3 |
| OAS108 | Business English | 3 |
| OAS125 | Introduction to the Professional Office | 3 |

Grade of "C" or better required for all courses in the Certificate of Completion in Word Processing.



Student Center – East Side

COURSE PREFIX LIST

| | | | | | |
|-----|---|-----|-----|--|----------|
| ACC | Accounting | 104 | HES | Health Science | 147 |
| ADA | Advertising Arts | 110 | HIS | History | 147 |
| AES | Aerospace Studies | 107 | HRM | Hospitality and Tourism: Golf Management | 148 |
| AET | Aeronautics | 107 | HRM | Hospitality and Tourism: Hotel Management | 148 |
| AGS | Agricultural Science | 107 | HRM | Hospitality and Tourism: Restaurant Management | 148 |
| AIS | American Indian Studies | 108 | HUM | Humanities | 149 |
| AJS | Administration of Justice Studies | 104 | IBS | International Business | 152 |
| ARH | Art Humanities | 113 | INT | Interior Design | 150 |
| ART | Art: Computer | 110 | ITA | Italian Language | 152 |
| ART | Art: Photographic | 111 | ITD | Infant/Toddler Development | 150 |
| ART | Art: Visual | 112 | JPN | Japanese Language | 153 |
| ASB | Cultural Anthropology | 109 | JRN | Journalism | 153 |
| ASM | Physical Anthropology | 109 | LAT | Latin Language | 153 |
| AST | Astronomy | 114 | LBS | Library Science | 153 |
| BIO | Biology | 114 | MAE | Media Arts and Entertainment | 157 |
| BLT | Building Safety Technology | 115 | MAT | Mathematics | 155 |
| BPC | Business – Personal Computers | 116 | MCO | Mass Communications | 155 |
| CCT | Corporate Computer Technology | 125 | MGT | Management | 154 |
| CET | Civil Engineering Technology | 119 | MHL | Music: History and Literature | 161 |
| CHM | Chemistry | 118 | MIS | Military Science | 159 |
| CIS | Computer Information Systems | 120 | MKT | Marketing | 155 |
| CNT | Cisco Network Technology | 119 | MST | Microsoft Networking Technology | 158 |
| COM | Communication Arts | 119 | MTC | Music: Theory and Composition | 161 |
| CPD | Counseling and Personal Development | 125 | MUC | Music: Commercial and Business | 162 |
| CRE | Critical Reading | 127 | MUP | Music: Performance/Private Instruction | 163 |
| CSC | Computer Science | 124 | NCE | Nursing: Continuing Education | 164 |
| CUL | Culinary Arts | 127 | NUR | Nursing Science | 164 |
| DAH | Dance Humanities | 130 | OAS | Office Automation Systems | 166 |
| DAN | Dance | 128 | PED | Physical Education | 167 |
| DFT | Architectural Technology (CAD) | 109 | PHI | Philosophy | 166 |
| ECE | Engineering Science | 135 | PHY | Physics | 168 |
| ECH | Early Childhood Development | 130 | PIM | Pima Language | 169 |
| ECN | Economics | 132 | POS | Political Science | 169 |
| EDU | Education | 132 | PSY | Psychology | 169 |
| EED | Early Education | 132 | RDG | Reading | 139, 170 |
| EMT | Emergency Medical Technology | 134 | REA | Real Estate | 170 |
| ENG | English | 136 | REC | Recreation | 171 |
| ENH | English Humanities | 140 | REL | Religious Studies | 171 |
| EQS | Equine Science | 141 | SBU | Society and Business | 116 |
| ESL | English as a Second Language | 137 | SLG | American Sign Language | 108 |
| FON | Food and Nutrition | 143 | SLP | Speech-Language Pathology | 173 |
| FRE | French Language | 144 | SOC | Sociology | 172 |
| FSC | Fire Science Technology | 142 | SPA | Spanish Language | 172 |
| GBS | General Business | 116 | SWU | Social Work | 171 |
| GCU | Cultural Geography | 144 | TCM | Motion Picture/Television Production | 159 |
| GER | German Language | 146 | TEC | Textiles and Clothing | 174 |
| GLG | Geology | 145 | THE | Theatre Arts | 174 |
| GPH | Physical Geography | 145 | THP | Theatre Performance and Production | 174 |
| GTC | General Technology | 144 | WAC | Writing Across the Curriculum | 176 |
| HCC | Health Core Curriculum | 146 | WED | Wellness Education | 176 |
| HCR | Health Care Related | 146 | WST | Women’s Studies | 176 |

COURSE DESCRIPTIONS

ACCOUNTING

ACC

Business Division Office AP 246 (480) 423-6253

ACC105 3 credits 3 periods

Payroll, Sales and Property Taxes

Tax reporting for payroll, sales and personal property. Prerequisites: None.

ACC110 3 credits 3 periods

Understanding and Using Accounting Systems (*Fastrack*)

Develops basic comprehension of the balance sheet, income statement and equity and cash flow statements. Explores usage of specialized journals and subsidiary ledgers in a computerized system. Studies the impact of various transactions on an enterprise, including payroll, receivables, payables, inventory, cash and credit card receipts. Prerequisites: None.

ACC111 3 credits 3 periods

Accounting Principles I

Fundamental theory of accounting principles and procedures. Prerequisites: None.

ACC112 3 credits 3 periods

Accounting Principles II

Continuation of the fundamental theory of accounting principles and procedures, including interpretation of general purpose financial statements. Prerequisites: ACC111 with a grade of "C" or better, or permission of department/division.

ACC115 2 credits 3 periods

Computerized Accounting

Mastery of a microcomputer accounting system including the general ledger, accounts receivable, accounts payable and payroll. Prerequisites: ACC107, or higher-level accounting course, or permission of instructor. (Note: requires understanding of debits/credits.) (*Offered in both online and open-entry formats.*)

ACC211 3 credits 3 periods

Financial Accounting

Introduction to theory and practice in the preparation and interpretation of general purpose financial statements. Prerequisites: None.

ACC212 3 credits 3 periods

Managerial Accounting

Development and analysis of accounting information for managerial planning and control. Prerequisites: A grade of "C" or better in (ACC111 and ACC112), or ACC211, and (CIS105 or permission of department/division).

ACC221 3 credits 3 periods

Tax Accounting

Preparation of and accounting procedures for individuals; introduction to partnerships and corporate tax structures. Prerequisites: ACC111 or ACC211 or permission of department/division. (*Offered only during the Fall semester.*)

ACC230 3 credits 3 periods

Uses of Accounting Information I

Introduction to the uses of accounting information for internal and external purposes with emphasis on financial statement analysis. Prerequisites: Grade of "C" or better in ACC111 or ACC211 or a grade of "C" or better in (ENG101 and MAT151 and CRE101), or equivalent, or satisfactory score on District placement exam.

ACC240 3 credits 3 periods

Uses of Accounting Information II

Introduction to the uses of accounting information for internal and external purposes with emphasis on analysis for use by management. Prerequisites: ACC230.

ADMINISTRATION OF JUSTICE STUDIES

AJS

Applied Sciences Division Office AP 237B (480) 423-6599

AJS101 3 credits 3 periods

Introduction to Criminal Justice

An examination of the organization and jurisdiction of local, state and federal law enforcement, judicial and corrections systems; their history and philosophy; career opportunities and qualifying requirements, terminology and constitutional limitations of the system. Required in AJS curriculum. Prerequisites: None.

AJS109 3 credits 3 periods

Substantive Criminal Law

Covers philosophy of legal sanctions and historical development from the common law to modern American criminal law, classifications of crimes, elements of and parties to crimes, general definition of crimes, common defenses utilized. Includes specific offenses and the essential elements of each offense. Required in AJS curriculum. Prerequisites: None.

AJS112 3 credits 3 periods

Wellness for Law Enforcement Officers

The value of physical fitness in law enforcement and the basic elements of strength training, aerobic conditioning, flexibility, nutrition, and back injury prevention. Prerequisites: AJS101, AJS109, AJS212, AJS230, AJS260, AJS270 and AJS275.

AJS119 3 credits 4 periods

Computer Applications in Justice Studies

Provides literacy in microcomputer applications in major areas of the criminal justice system. Examines availability and uses of current software packages in criminal justice work. Provides hands-on experience with appropriate integrated software packages pertaining to justice studies. Prerequisites: None.

AJS123 3 credits 3 periods

Ethics and the Administration of Justice

Introduces and explores ethical issues and the justice system. Focuses on ethics and the law, the police, courts and corrections. Reviews ethical theory, concepts and practices as they relate to administration of justice. Encourages critical thinking and value decision making in criminal justice system situations. Prerequisites: None.

AJS125 3 credits 3 periods

Criminal Justice Community Resources

Probation, parole, community correctional centers (halfway houses), release programs and alternatives to incarceration. Emphasis on programs with consideration of personnel and fiscal management laws governing the operation of community service and treatment models and the services available to offenders who are not incarcerated. Prerequisites: None.

AJS131 3 credits 3 periods

Police Management Techniques I

Planned for police officers aspiring to supervisory work. Police supervisory techniques for planning, organization, coordination, reporting, budgeting and handling related personnel problems. Prerequisites: None.



Course Descriptions

AJS288AC 1 credit 1 period

Ethics and Professionalism

Ethics defined; principles of ethics; professional demeanor and police integrity in law enforcement. Prerequisites: Certified police officer or permission of department.

AJS290BC 1 credit 1 period

Police Supervision

Skills needed to be an effective frontline supervisor, including personnel relations, communication techniques and administrative policies and procedures. Prerequisites: None.

AJS290BN 1 credit 1 period

Courtroom Testimony Seminar

Courtroom demeanor and protocol. Role and primary functions of witness and legal counsels. Prerequisites: None.

AJS290BS 1 credit 1 period

Stress in Law Enforcement

Major stress that affect a police officer; effects of stress and methods for reducing stress. Prerequisites: None.

AJS290BW 1 credit 1 period

Communication in Criminal Justice

Study of barriers to effective communication in the field of criminal justice. Development of effective intradepartmental and interdepartmental communication as well as communication with the community and within the courtroom. Prerequisites: None.

ADVERTISING ARTS

See ART/ADVERTISING ART (ART/ADA), page 110.

AERONAUTICS

AET

Applied Sciences Division Office AP 237B (480) 423-6599

AET101 5 credits 5 periods

Private Pilot Ground School, FAR Part 61

Federal Aviation Regulation (FAR) Part 61 ground school in preparation for the Federal Aviation Administration (FAA) Private Pilot Certificate written examination. Includes aerodynamics, airplane systems, airports, airspace, communications, federal aviation regulations, weather, navigation, airplane performance, flight planning and flight physiology. Prerequisites: None.

AET201 3 credits 3 periods

Instrument Rating Ground School, FAR Part 61

Federal Aviation Regulation (FAR) Part 61 ground school in preparation for the Federal Aviation Administration (FAA) instrument rating written examination. Includes instrument, navigation and engine indication systems; airspace; Federal Aviation Regulations applicable to instrument flight; weather, air traffic control procedures; and charts and approach plates. Flight planning, operations and physiology. Prerequisites: Completion of AET101 with a grade of "C" or better or FAA Private Pilot Certificate, or permission of instructor.

AEROSPACE STUDIES

AES

Applied Sciences Division Office AP 237B (480) 423-6599

Through an arrangement with Arizona State University at Tempe, Arizona, students at Scottsdale Community College can take freshman and sophomore year classes in ROTC. Students register for the classes at Scottsdale Community College and take the courses at Arizona State University. The goal of the ROTC classes is to provide a foundation of military knowledge and skills needed by junior officers in the military. Students may take ROTC credit in (Air Force) Aerospace Studies. For further information, contact Air Force ROTC or (480) 965-3181.

AES101 2 credits 2 periods

Air Force Today I

Introduction to U.S. Air Force and Air Force Reserve Officer Training Corps (AFROTC). Topics include: the Air Force mission and organization, customs and courtesies, officer opportunities, officership, and professionalism. Prerequisites: None.

AES103 2 credits 2 periods

Air Force Today II

Introduction to U.S. Air Force and Air Force Reserve Officer Training Corps (AFROTC). Topics include: the Air Force mission and organization, customs and courtesies, officer opportunities, officership, and professionalism. Prerequisites: AES101 or ASU Department of Aerospace Studies approval.

AES201 2 credits 2 periods

Evolution of USAF Air and Space Power I

Further preparation of AFROTC candidate. Topics include: Air Force heritage and leaders, communication skills, ethics, leadership, quality Air Force, and values. Prerequisites: AES103 or ASU Department of Aerospace Studies approval.

AES203 2 credits 2 periods

Evolution of USAF Air and Space Power II

Topics include: the Air Force mission and organization, customs and courtesies, officer opportunities, officership, and professionalism. Prerequisites: AES201 or ASU Department of Aerospace Studies approval.

AGRICULTURAL SCIENCE

AGS

Mathematics/Sciences Division PS 153 (480) 423-6111

ALSO SEE: Biology (BIO), page 114.

AGS187 3 credits 3 periods

Indoor Foliage Plants

Environmental and nutritional requirements for foliage plants used for interior decoration. Includes identification, nomenclature and uses. Prerequisites: None.

AMERICAN INDIAN STUDIES

AIS

American Indian Studies Office SB 118 (480) 423-6221
 AIS Course Coordinator, Manuel F. Pino

American Indian Studies at Scottsdale Community College (SCC) offers an Associate in Transfer Partnership Degree (ATP) which requires a minimum of 60 semester credits for the program of study. The Maricopa Community College District Associate in Transfer Partnership Degree is designed to meet the needs of Maricopa Community College students transferring to public and private colleges and universities. The degree in American Indian Studies is developed specifically for students who have identified American Indian Studies as a major and have selected Arizona State University as the baccalaureate degree-granting institution to which they intend to transfer.

American Indian Studies at SCC is an interdisciplinary opportunity to develop a wider scope of understanding of American Indians, their traditions, struggles and aspirations for sovereignty and self-determination. Coursework offers students an opportunity to fulfill general education requirements consistent with the ATP degree and a series of classes concentrating on historic relations with non-Indian societies, the development of federal Indian law, tribal governments, treaty rights, environmental issues, public policy, economic development and contemporary social problems.

AIS101 3 credits 3 periods

Survey of American Indian Issues

Introduction to critical issues related to Native Americans. Examines political, economic, and social issues. Focuses on contemporary issues and factors influencing American Indian communities. Prerequisites: None.

AIS105 3 credits 3 periods

Introduction to American Indian Studies

Introduction to political, economic and social structures of American Indian Nations. Provides overview of American Indian tribal cultures prior to contact, the impact of European contact, and the influence of western social systems on tribal nations. Prerequisites: None.

AIS112 3 credits 3 periods

American Indian Policy (SOC112)

Reviews United States government policies and their impact on American Indian sovereignty. Examines historic, legal, economic and social issues regarding Indian policies and how they impact Indian Nations and individual Indians. Studies historical as well as contemporary policies created by the Federal Government that define the trust relationship between the United States government and Indian Nations. Prerequisites: None.

AIS113 3 credits 3 periods

Proposal Writing (MGT113)

Provides an overview of funding sources for grants. Reviews techniques and skills necessary to develop successful proposals. Focuses on the design and writing of a complete grant proposal related to a selected problem or issue. Prerequisites: None.

AIS140 3 credits 3 periods

American Indian History (HIS140)

Survey of American Indian history with emphasis on the last 200 years including developments in the 20th century. Focuses on selected groups such as the Cherokee, Iroquois Confederation, Navajo, Sioux and Indians of the Southwest in relation to cultural, economic, political and social continuity and changes. Topics include development and influence of federal policies, past and present issues confronting Native Americans and how Native American individuals and communities maintain their identities as they confront social changes. Prerequisites: None.

AIS141 3 credits 3 periods

Sovereign Indian Nations (SOC141)

Explores the sovereign status of American Indians as it relates to social relationships, traditions and culture of American Indians. Reviews historic relations with non-Indian societies, the development of federal Indian law, tribal governments and their functions. Examines treaty rights, environmental issues, public policy, economic development, other current issues, and contemporary social problems. Prerequisites: None.

AIS160 3 credits 3 periods

American Indian Law (SOC160)

Analyzes the legal system of the United States Government as it applies to American Indian Nations. Examines how United States legal institutions have impacted Indian sovereignty. Units of analysis include the development of Indian law, United States Supreme Court decisions, Congressional Acts, treaty rights and the development of tribal governments. Focuses on legal institutions that have abridged the property rights of Indian Nations. Prerequisites: None.

AIS201 1 credit 1 period

Tribal Management Seminar I (MGT201)

Discussion of the relationship between general management issues and their specific application to tribal government situations. Special consideration given to application of management theory and to the unique status and situation of tribal governments. Prerequisites: None.

AIS202 1 credit 1 period

Tribal Management Seminar II (MGT202)

Discussion of the relationship between general management issues and their specific application to tribal government situations. Special consideration given to application of management theory and to the unique status and situation of tribal governments. Prerequisites: MGT201 or permission of instructor.

AIS203 3 credits 3 periods

Fundamentals of Economic Development for Indian Tribes (MGT203)

Provides a practical understanding of the economic development process. Examines ways in which development can be initiated and financed. Focuses on how budget systems can be used as management tools. Reviews fundamentals of proposal writing and budget management for grants. Prerequisites: ACC230 or permission of instructor.

AMERICAN SIGN LANGUAGE

SLG

Language/Communication Division LC 305 (480) 423-6459

SLG101 4 credits 4 periods

American Sign Language I

Introduction of principles, methods, and techniques for communicating with deaf people who sign. Development of expressive and receptive sign skills, manual alphabet, numbers, and sign vocabulary. Overview of syntax, grammar, and culture related to American Sign Language (A.S.L.). Prerequisites: None. SLG103 suggested as a corequisite but not required.

SLG102 4 credits 4 periods

American Sign Language II

Continued development of knowledge and language skills for communicating with deaf people who sign. Includes numbers, fingerspelling, and culture. Emphasis on enhancement of receptive sign skills and continued development of expressive sign skills. Application of rudimentary, syntactical, and grammatical structure stressed with continued development of sign vocabulary. Prerequisites: SLG101, with a grade of "C" or better, or permission of department/division.

SLG201 4 credits 4 periods

American Sign Language III

Linguistics of American Sign Language (A.S.L.) including non-manual behaviors and signing English idioms with conceptual accuracy. Emphasis on practical application of A.S.L. skills, expanded vocabulary, and cross-cultural communication. Prerequisites: SLG102, with a grade of "C" or better, or permission of department/division. Suggested but not required: (ENG101 or ENG107) and (CRE101 or CRE111 or exemption by score on the reading placement test [ASSET]).

SLG202 4 credits 4 periods

American Sign Language IV

Advanced American Sign Language skills including continued vocabulary. Emphasis on conversational techniques in a cross-cultural framework. Continued work on conceptual accurate signing of English idioms and words with multiple meanings. Prerequisites: SLG103, and SLG201, with a grade of "C" or better, or permission of department/division. Suggested but not required: ENG101, SLG200 and CRE101 or CRE111 or exemption by score on the reading placement test (ASSET).

ANTHROPOLOGY

ASB and ASM

Social/Behavioral Sciences Division SB 130 (480) 423-6206

ASB102 3 credits 3 periods

Introduction to Cultural and Social Anthropology

Principles of cultural and social anthropology, with illustrative materials from a variety of cultures. The nature of culture; social, political and economic systems; religion, aesthetics and language. Prerequisites: None.

ASB202 3 credits 3 periods

Ethnic Relations in the United States

Basic concepts and processes, including historic overview, of interethnic relations in the United States: culture, race, ethnicity, ethnocentrism, prejudice, discrimination, racism, assimilation, acculturation and individual and group responses to interethnic contact. Cultural knowledge and intercultural communication skills and perspectives as fundamental tools for successful management of social relations in a multicultural world. Prerequisites: None.

ASB230 3 credits 3 periods

Principles of Archaeology

Introduction to archaeological methods and theory. Prerequisites: None.

ASB231 4 credits 8 periods

Introduction to Archaeological Field Methods

Excavation of an archaeological site; recording and interpreting data collected during the field experience. Overview of the cultures concerned; contemporary issues in archaeology. Prerequisites: None.

ASB245 3 credits 3 periods

Indians of the Southwest

Comparative study of the cultures, including the histories and present status, of Indians of the Southwest. Prerequisites: None.

ASM104 4 credits 5 periods

Introduction to Biological Anthropology

Study of human evolution and variation; including fossil hominids and their tools, primate anatomy and behavior, human genetics, and the environment and human biology. Laboratory sessions coordinate with lecture topics. Prerequisites: None.

ARCHITECTURAL TECHNOLOGY

DFT

(Computer-Aided Drafting)

Applied Sciences Division Office AP 237B (480) 423-6599

DFT105 3 credits 6 periods

Computer-Aided Drafting I

Industrial use of Computer-Aided Drafting (CAD) equipment (hardware and software) in the areas of mechanical, electronic and construction drawings. Prerequisites: None.

DFT121 3 credits 6 periods

Introduction to Architectural Drafting

Emphasis on basic drafting techniques and principles of architectural drafting. Use of basic drafting instruments. Includes lettering, line weights, dimensioning, multi-view projection, floor plans, elevations, construction details, and portfolio development. Prerequisites: None.

DFT126 3 credits 3 periods

Building Trades Blueprint Reading

Analysis and interpretation of technical drawings common to the construction industry and building trades. Prerequisites: None.

DFT150 3 credits 6 periods

Architectural CAD I: Floor Plans and Elevations

CAD-based instruction directed to the creation of fully annotated plan and elevation views including dimensions, notes and symbols. Development of professional quality floor plans, exterior and interior elevations working from given residential and commercial layouts. Assignments incorporate applicable codes, construction materials and methods, and office practices typical to the local area. Prerequisites: DFT105 or department permission. DFT121 suggested but not required.

DFT151 3 credits 6 periods

Architectural CAD II: Site Plans and Sections

CAD-based instruction directed to the creation of fully annotated site plans and sectional views. Development of professional quality site plans, wall sections, and building sections working from residential and commercial layouts. Assignments incorporate applicable codes, construction materials and methods, and office practices typical to the local area. Prerequisites: DFT150 or department permission. DFT121 suggested but not required.

DFT200 3 credits 6 periods

Architectural CAD III: Structural Systems

CAD-based instruction for layout and completion of fully annotated structural drawings. Focuses on working from residential and commercial layouts to develop professional quality roof, roof framing, floor framing and foundation plans. Emphasis on the use of applicable codes, construction materials and methods, and office practices typical to the local area. Prerequisites: DFT150 or department permission. DFT121 suggested but not required.

DFT201 3 credits 6 periods

Architectural CAD IV: Mechanical and Electrical Systems

CAD-based instruction for layout and completion of fully annotated building systems drawings. Focuses on working from residential and commercial layouts to develop professional quality electrical, mechanical (HVAC), plumbing and reflected ceiling plans. Emphasis on the use of applicable codes, construction materials and methods, and office practices typical to the local area. Prerequisites: DFT150 or department permission. DFT121 suggested but not required.

DFT221 3 credits 6 periods
Architectural Rendering: Pen and Ink, Technical Techniques
 Two- and three-dimensional drawing with shades/shadows, landscape, hardscape, finishes, human figures, and architectural entourage in pencil and ink media. Prerequisites: DFT121, or equivalent, or departmental approval.

DFT222 3 credits 6 periods
Architectural Rendering: Color, Freehand Techniques
 Emphasis on color rendering of two- and three-dimensional drawings using a variety of color media. Prerequisites: DFT121, or equivalent, or departmental approval.

DFT225 3 credits 6 periods
Architectural CAD V: Construction Details
 Typical southwestern construction systems and details. Creation of personal standard detail files for wood frame, concrete masonry and other specialized construction systems. Prerequisites: (DFT151 and GTC124), or departmental approval.

DFT254AA 3 credits 6 periods
Computer-Aided Drafting II: AutoCAD
 Advanced AutoCAD techniques in constructing three-dimensional objects and symbols, dimensioning and text; advanced techniques for projection, rotation, and translation of objects; advanced plotter use. Prerequisites: DFT105AA, or DFT252AA, or equivalent, or departmental approval.

DFT280 3 credits 6 periods
Architectural Technology Synthesis
 Provides students an opportunity to integrate and synthesize knowledge and skills acquired in prerequisite courses. Using AutoCAD, students will complete a full set of working drawings under supervision comparable to workplace situations. Includes practice in self-checking work, correcting and editing drawings and assembling a portfolio. Prerequisites: (DFT151, DFT200, DFT201, GTC124 and BLT263) or permission of instructor. Completed coursework will serve as a capstone assessment tool for the Architectural Technology Program and as a measure of student success in the program.

DFT296 - COOPERATIVE EDUCATION: Information about DFT296 courses can be found on page 125.

DFT298 - SPECIAL PROJECTS: Information about DFT298 courses can be found on page 173.

ART/ADVERTISING ART

ART/ADA

Art Department Office AB 112 (480) 423-6344
 Fine Arts Division Office MB 139 (480) 423-6328

The Art Department offers a full range of courses designed to meet the needs of students who wish to pursue the transfer-oriented Associate in Arts degree or the more general Associate in General Studies degree. Students who plan to transfer to a four-year college or university are urged to become familiar with the specific requirements of the transfer institution. For those who pursue the Associate in General Studies degree, recommended areas of emphasis are computer graphics, drawing, graphic design, painting, photography, sculpture and watercolor. Departmental faculty members are available for assistance with course selection and guidance.

Most art courses require out-of-pocket expenses of \$25 to \$150.

ADA

Advertising Arts

ADA105 3 credits 4 periods
Typography and Lettering
 Instruction in hand-lettering, including lettering for posters, showcards and TV visuals. Study of typography including popular styles of type, classes of type, type-sizing, color-contrast in type, and use of type with hand-lettering. Operation of typeset machinery. Prerequisites: None.

ADA109 3 credits 4 periods
Cartooning Methods
 Production of cartoon drawing suitable for reproduction and submission to publishers. Introduction to greeting card design, editorial cartooning, comic strips and other uses of cartoons. Prerequisites: None.

ART

Computer Arts

ART100 1 credit 2 periods
Introduction to Computer Graphic Art
 Conceptualization, visualization and production of art using the computer. Prerequisites: None.

ART169 3 credits 6 periods
Two-Dimensional Computer Design (ADA169)
 Generation of electronic two-dimensional images and traditional methods of visual problem solving. Understanding of computer techniques and art presentation methods. Prerequisites or Corequisites: ART100 or permission of instructor.

ART170 3 credits 6 periods
Three-Dimensional Computer Design (ADA170)
 Artistic manipulation of computer images. Emphasis on color and three-dimensional design in production of these images. Existing software used to generate three-dimensional art. Prerequisites: ART100, ART169 or permission of instructor.

ART175 3 credits 6 periods
Electronic Publishing Design I (ADA175)
 Introduction to the multiple elements of commercial publishing using the microcomputer. Basic foundation in the use of electronic page layout techniques. Emphasis on publication design layout and concepts. Prerequisites or Corequisites: ART100 or permission of instructor.

Course Descriptions

ART177 3 credits 6 periods

Computer-Photographic Imaging (ADA177)

Introduction to the multiple elements of microcomputer-photographic imaging. Basic foundation in the use of the photographic manipulation of images using software programs. Special attention to aesthetic foundations underlying photographic composition. Prerequisites or Corequisites: ART100 or permission of instructor.

ART179AB 2 credits 4 periods

Electronic Presentation Design Part II

Introduction to the multiple elements of commercial-graphic presentation materials using the microcomputer and other advanced technologies. Basic foundation in the use of computer presentation software programs using presentation techniques. Special attention to aesthetic foundations underlying all presentation materials. Prerequisites: ART179AA or permission of instructor.

ART183 3 credits 6 periods

Computer Aided Graphic Arts I

Graphic design use in microcomputer, black and white graphics, standard and color brushes, lines, shapes, area fills and fonts. Application to illustration, advertising graphics, typography and video interaction. Prerequisites or Corequisites: ART100 or permission of instructor. (*ART183 not offered every semester.*)

ART184 3 credits 6 periods

Computer Animation (ADA/MMT184)

The art of animation (animated sequences, special effects, titles, etc.) using the computer. Construction characters, background graphics, color, scaling, storyboard, cells, timing, editing and surface rendering. Screening and discussion of selected animated short films and videos. Prerequisites: ART100, or ART111, or ART116, or permission of instructor.

ART190 3 credits 6 periods

Art of Web Site Design (MMT190)

Print vocabulary, relationships, and typographic style for HTML and World Wide Web publication. Discussion of color, proportion, and design emphasis. Producing Web sites using HyperText Markup Language (HTML), digital text, and graphics to produce artistic form and content for the Web. Prerequisites: ART180AB, or ART180AC, or ART180AE, or permission of instructor. (*ART190 not offered every semester.*)

ART199SA 3 credits 6 periods

Digital Storytelling (COM199SA)

Enables students to find and develop their personal stories. Emphasis on the use of digital technology to create, edit, produce and archive a five-minute story. Prerequisites: None.

ART270 3 credits 6 periods

Intermediate Computer Photographic Imaging

Intermediate microcomputer-based photographic imaging techniques. Refinement of aesthetic awareness and personal expression. Prerequisites: ART177 or (ART177AA and ART177AB).

ART274 3 credits 6 periods

Advanced Computer Photographic Imaging

Advanced microcomputer-based photographic imaging techniques. Advanced manipulation techniques of photographic images. Continued development of aesthetic awareness and personal expression. Prerequisites: ART270.

ART283 3 credits 6 periods

Computer Aided Graphic Arts II (ADA283)

Advanced skill development of graphic design through use of microcomputer. Emphasis on computer design and techniques for producing all types of camera-ready advertising art for printed matter and package design. Includes illustration, typography, photo imaging, and color separation. Prerequisites: ADA183, or ART183, or permission of instructor.

ART285 3 credits 6 periods

Multipresentation Graphics (ADA285)

Computer-aided design and development of a company identity program; development of a videotape demonstrating market impact; preparation of a portfolio of completed art and graphics. Prerequisites: ART100, ART169, or permission of instructor.

ART289 3 credits 6 periods

Computer Illustration (ADA289)

Introduction to the multiple elements of commercial illustration using the microcomputer. Basic foundation in the use of computer techniques including color paint and draw programs for the production of commercial illustrations for publications and printed matter. Use of input and output devices. Prerequisites or Corequisites: ART100 or permission of instructor. (*ART289 offered Spring semester only.*)

ART291 3 credits 6 periods

Digital Prepress

Introduction to multiple elements of digital prepress concepts and techniques using the microcomputer. Basic foundation in the use of trapping and stripping software for the desktop. Use of electronic page layout techniques including color separations, registration, spot colors, impositions, signatures, and output production devices. Emphasis on prepress concepts. Prerequisites: ART100 or permission of instructor.

ART

Photographic Arts

The photography curriculum is designed for students who desire to specialize in photography, either in a two-year preprofessional program or in a college transfer program. Students interested in a college transfer program are urged to consult the catalog of the college to which they will transfer.

Photography courses require additional out-of-pocket expenses of \$100 to \$150.

ART130 2 credits 2 periods

35MM Slide Techniques

Fundamentals of 35MM slide photography. Includes camera operations, exposure techniques, color slide materials and theory of color photography. Prerequisites: None.

ART131 3 credits 6 periods

Photography I

Basic black and white photographic principles and techniques. Camera functions and controls. Darkroom experience in film processing and printmaking. Camera required. Prerequisites: None.

ART132 3 credits 6 periods

Photography II

Advanced camera and darkroom techniques. Aesthetic awareness with personal expression. Prerequisites: ART131 or permission of instructor.

Course Descriptions

ART133 3 credits 6 periods
Photography III
Refinement of aesthetic and technical aspects producing convincing images of highest quality. Prerequisites: ART132 or permission of instructor. ART111 and ART116 recommended but not required.

ART134 3 credits 6 periods
Photography IV
Emphasis on personal statement and style. Related graphic art forms explored. Development of portfolio. Prerequisites: ART133 or permission of instructor.

ART138 3 credits 6 periods
Commercial Photography I
Basic techniques of lighting, camera work, and reproduction of commercial photography. Cooperation with commercial art community. Prerequisites: None. (*Prior completion of ART131 strongly recommended.*)

ART139 3 credits 6 periods
Commercial Photography II
Advanced techniques with portfolio organization and presentation. Prerequisites: ART138.

ART140 2 credits 4 periods
Portrait Photography
Insight into the profession of portrait photography. Application of the principles of design and fine art in lighting, composition, and posing. Prerequisites: ART131 or permission of instructor.

ART234 3 credits 6 periods
Color Photography I
Basic principles of color theory, camera and darkroom techniques using positive materials. Prerequisites: ART131 or permission of instructor. (*ART234 is not offered every semester.*)

ART **Visual Arts**

ART110 1 credit 2 periods
Experimental Chinese Painting
Explores ancient Chinese techniques with rice paper and Chinese ink to create traditional and nontraditional designs. Emphasis on use of Chinese techniques in mixed media works. Prerequisites: None.

ART111 3 credits 6 periods
Drawing I
Fundamental principles of drawing. Emphasis on composition and facility in objective and expressive representation, using variety of drawing media. Prerequisites: None.

ART112 3 credits 6 periods
Two-Dimensional Design (ADA112)
Study of fundamental elements and principles of two-dimensional design. Prerequisites: None.

ART113 3 credits 6 periods
Color
Investigation seeking visual solutions to a variety of problems concerning color in two and three dimensions and modes of color appearances, including light and effects in design and theory of design. Prerequisites: ART112.

ART115 3 credits 6 periods
Three-Dimensional Design (ADA115)
Fundamental principles of three-dimensional design. Prerequisites: ART112.

ART116 3 credits 6 periods
Life Drawing I
Use of form, structure and anatomy of draped and undraped human figure to develop basic principles of sound draftsmanship. Prerequisites: None.

ART117 3 credits 6 periods
Life Drawing II
Further study of form, structure and anatomy of the draped and undraped human figure with emphasis on composition. Prerequisites: ART116.

ART122 3 credits 6 periods
Drawing and Composition II
Emphasis on composition and exploration of drawing media. Prerequisites: ART111.

ART151 3 credits 6 periods
Sculpture I
Exploration of sculptural form and expression in clay, plaster, stone, wood and metal. Prerequisites or Corequisites: ART115 or permission of instructor.

ART152 3 credits 6 periods
Sculpture II
Emphasis on control of sculptural media. Prerequisites: ART151.

ART165 3 credits 6 periods
Watercolor Painting I
Transparent and Gouache watercolor painting. Prerequisites: (ART111 and ART112), or permission of instructor.

ART166 3 credits 6 periods
Watercolor Painting II
Painting in water soluble media. Emphasis on individual techniques and design. Prerequisites: ART165.

ART167 3 credits 6 periods
Painting I
Exploration of technical and expressive possibilities of various painting media in easel painting. Prerequisites: (ART111 and ART112), or permission of instructor.

ART168 3 credits 6 periods
Painting II
Continued refinement of painting skills and investigation of new possibilities in painting. Prerequisites: ART167 or permission of instructor.

ART171 3 credits 6 periods
Jewelry I
Fundamentals of jewelry making. Covers hand formed methods, including cutting, shaping, forging, soldering, and lost wax technique. Prerequisites: None.

ART172 3 credits 6 periods
Jewelry II
Further refinement of personal expression using techniques and design concepts of ART171. Prerequisites: ART171.

ART181 3 credits 6 periods
Graphic Design I
Introduction to development of lettering and design skills through functional and aesthetic use of typography. Concentration on lettering for reproduction, type indication, historical development, type specification, and use of letter forms as design elements. Prerequisites: ART112 or permission of instructor.

ARH118 3 credits 3 periods

Introduction to Chinese Art

Explores Chinese philosophy, symbolism, history and religions that underlie the choice of subject matter and life forms in Chinese art. Uses Chinese bamboo brush, ink and rice paper to study Chinese calligraphy and traditional subjects for painting. Prerequisites: None.

ARH145 3 credits 3 periods

History of American Indian Art

Survey of American Indian Art from pre-contact to present. Reviews the impact of these art forms on contemporary American society, other world societies and on the visual arts. Explores characteristics, cultural influences and concerns represented in various art forms past and present. Features field trips to galleries and collections. Prerequisites: None.

ASTRONOMY

AST

Mathematics/Sciences Division PS 153 (480) 423-6111

The astronomy courses satisfy the natural sciences requirement for the Associate in Arts degree and most four-year curricula. When taken together, AST101 and AST102 satisfy ASU's general science requirement (SG). AST111 and AST112 fulfill ASU's natural sciences requirement (SG, SQ) when they are taken with AST113 and AST114, respectively.

AST101 3 credits 3 periods

Survey of Astronomy

Survey of astronomy for the nontechnical student. The history, content and evolution of the solar system and the universe in general. Astronomical principles and instrumentation. The planets, moons, sun, comets, stars and star formation, galaxies and cosmology. Prerequisites: None.

AST102 1 credit 3 periods

Survey of Astronomy Laboratory

Astronomical observations and exercises designed to familiarize students with the sky, telescopes, and methods used in astronomy. Prerequisites: None. May accompany AST101.

NOTE: AST111 and AST112 are each a first course in astronomy. Either course can be taken alone or both can be taken in either order.

AST111 3 credits 3 periods

Introduction to Astronomy I

Introduction to astronomy for the non-science major. History of astronomy, properties of light, instruments, the solar system and nearby stars. Prerequisites: MAT092 or equivalent.

AST112 3 credits 3 periods

Introduction to Astronomy II

Introduction to astronomy for the non-science major. Structure and evolution of stars; star clusters; galaxies; cosmology. Prerequisites: MAT092 or equivalent.

AST113 1 credit 3 periods

Astronomy I Laboratory

Astronomical observations and exercises to supplement AST111. Prerequisites or Corequisites: AST111.

AST114 1 credit 3 periods

Astronomy II Laboratory

Astronomical observations and exercises to supplement AST112. Prerequisites or Corequisites: AST112.

BIOLOGY

BIO

Mathematics/Sciences Division PS 153 (480) 423-6111

ALSO SEE: Agricultural Science (AGS), page 107, and Pre-Professional Programs, page 169.

The biology curriculum is designed to satisfy the requirements for the first two years of most four-year curricula leading to the preparation of a student to enter such career fields as marine biology, wildlife biology, biological research, biology teacher or other professional biological science careers. The curriculum assumes the student has had a strong science and mathematics background in high school, including one or two years of biology, a year of chemistry, a year of physics and three years of mathematics. Students who have not had this kind of background should consult a science advisor to select courses that should be taken to strengthen their science and mathematics background before pursuing the biology curriculum. Recommended courses to be taken in sequence are BIO181 and BIO182. Supporting courses include CHM151, CHM152 or CHM154, CHM230 or (CHM235 and CHM236), PHY111, PHY112, MAT150 or MAT151, MAT182 and MAT212. Consultation with the catalog of the college to which you plan to transfer may recommend a more rigorous math sequence as follows: MAT150 or MAT151, MAT182, MAT220, MAT230 and MAT240. In addition to the general education courses required for the Associate in Arts degree, BIO109, BIO205, BIO241 and BIO280 are suggested electives. Since there is some variation in specific courses required by various universities and colleges, students should consult the catalog of the school to which they will transfer and select courses accordingly. Students who take BIO181 and BIO182 should plan to take both of these courses at SCC to ensure that no course information is missing. Students registering for any of the following courses should be aware that many of these courses require field trip activities at students' expense.

BIO100 4 credits 6 periods

Biology Concepts

A one-semester introductory course covering basic principles and concepts of biology. Methods of scientific inquiry and behavior of matter and energy in biological systems are explored. Field trips may be required at students' expense. Prerequisites: None.

BIO105 4 credits 6 periods

Environmental Biology

Fundamentals of ecology and their relevance to human impact on natural ecosystems. Field trips may be required at students' expense. Prerequisites: None.

BIO108 4 credits 6 periods

Plants and Society

A global study of plants in relation to humans; as a source of food, fiber, drugs, and other products; for aesthetic value, survival, and energy. Prerequisites: None.

BIO109 3 credits 3 periods

Natural History of the Southwest

Study of the common plants and animals of the Southwest including their distribution, adaptation, behavior, and ecology. Field trips may be required at students' expense. Prerequisites: None.

BIO110 1 credit 3 periods

Laboratory for Natural History of the Southwest

Introduction to basic field and laboratory techniques used in the study of natural history. Specific field problems presented dealing with plant and animal analysis and ecological interrelationships. Weekend field trips required at students' expense. Prerequisites or Corequisites: BIO109 or permission of instructor.



Course Descriptions

BIO145 4 credits 6 periods
Marine Biology (formerly BIO183)

A survey of marine environments and their biotic communities with emphasis on the natural history of marine organisms. Prerequisites: None.

BIO149 1-4 credits 7-28 days
Field Biology

Field expeditions designed to study natural history of selected geographical locations. Field observations of behavior, distribution and adaptations of organisms within natural communities emphasized. May be repeated for up to four hours elective credit. Prerequisites: None.

BIO156 4 credits 6 periods
Human Biology for Allied Health

An introductory biology course for allied health majors with an emphasis on humans. Topics include fundamental concepts of cell biology, histology, microbiology, and genetics. Prerequisites: None. One year of high school chemistry or one semester of college-level chemistry recommended.

BIO181 4 credits 6 periods
General Biology (Majors) I

Principles of structure and function of living things at molecular, cellular and organismic levels of organization. Field trips may be required at students' expense. Prerequisites: None. One year of high school chemistry or one semester of college-level chemistry is strongly recommended.

BIO182 4 credits 6 periods
General Biology (Majors) II

Additional principles of structure and function of living things at molecular, cellular, and organismic and higher levels of organization. Field trips may be required at students' expense. Prerequisites: BIO181 or permission of instructor.

BIO201 4 credits 6 periods
Human Anatomy and Physiology I

Study of structure and function of the human body. Topics include cells, tissues, integumentary system, skeletal system, muscular system, and nervous system. Prerequisites: BIO156, or BIO181, or equivalent, or permission of instructor.

BIO202 4 credits 6 periods
Human Anatomy and Physiology II

Continuation of structure and function of the human body. Topics include endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems; and fluid and electrolyte balance. Prerequisites: BIO201 or permission of instructor.

BIO205 4 credits 6 periods
Microbiology

Study of microorganisms and their relationship to health, ecology, and related fields. Prerequisites: BIO156, or BIO181, or equivalent, or permission of instructor. *NOTE: One semester of college-level chemistry recommended.*

BIO241 4 credits 6 periods
Human Genetics

An introduction to the basic concepts of human heredity and cytogenetics including Mendelian, molecular, and population genetics. Prerequisites: BIO100, or BIO181, or equivalent, or permission of instructor.

BIO254 4 credits 6 periods
Entomology

Form, activities, and classification of insects. Prerequisites: One semester of college-level biology or equivalent or permission of instructor.

BIO280 3 credits 3 periods
Animal Behavior

A study of the genetics, physiology, ecology, and evolutionary history of animal behavior. Prerequisites: BIO100, or BIO105, or BIO181, or equivalent, or permission of instructor.

BUILDING SAFETY TECHNOLOGY

BLT

Applied Sciences Division Office AP 237B (480) 423-6599

ALSO SEE: Civil Engineering Technology (CET), page 119
 General Technology (GTC), page 144

BLT120 3 credits 3 periods
Techniques of Building Inspection

Theory and practice of zoning, foundation, structural, mechanical and electrical inspection in modern residential and commercial construction. Prerequisites: None.

BLT121 3 credits 3 periods
Electrical Codes

Principles of safe electrical installations and proper inspection procedures. Topics include conduit installation, transformer service, raceways, control circuits, grounding and bonding; hazardous occupancies and the National Electrical Code. Prerequisites: None.

BLT124 3 credits 3 periods
Designing for the Americans with Disabilities Act (ADA)

In-depth analysis of federal standards described in the Americans with Disabilities Act (ADA). Reviews the state of Arizona's enforcement document (AzDAAG). Focuses on helping designers, architects, and building officials create barrier-free buildings and facilities. Prerequisites: None.

BLT127 3 credits 3 periods
Plumbing Codes

Code requirements and construction practices. Topics include underground and above-ground plumbing, venting and finish plumbing. Prerequisites: None.

BLT128 3 credits 3 periods
Mechanical Codes

Code requirements and construction practices. Topics include duct work, conductors and fuel supply, insulation, and controls. Prerequisites: None.

BLT129 3 credits 3 periods
Materials of Construction

Fundamental characteristics of modern construction materials and the effective use of these materials in construction. Prerequisites: None.

BLT140 3 credits 3 periods
Environmentally Responsible Building

An overview of environmentally responsible building and a historical survey of building methodologies. Introduces design concepts and strategies related to the mitigation of environmental impacts. Examines building processes, environmental issues and the interdependent nature of our built environment. Topics include human impacts, climate and geography, sustainability, renewable energies, water use and energy, resource efficiency, building materials, indoor air quality and waste reduction. Prerequisites: None.

Course Descriptions

BLT263 3 credits 3 periods
Building Codes
 Designed specifically to acquaint students with safety principles of building construction under the Uniform Building Code, including structural requirements for wood, masonry and concrete, fire resistance of building construction, fire resistant materials, and ratings and occupancy requirements. Prerequisites: None.

BLT263AL 3 credits 3 periods
Building Codes: IRC
 Designed specifically to acquaint students with safety principles of building construction under the International Residential Code, including structural requirements for wood, masonry and concrete, fire resistance of building construction, fire resistant materials, and ratings and occupancy requirements. Prerequisites: None.

BUSINESS (Fastrack)

Business Division Office AP 246 (480) 423-6253

For course descriptions in the Business (Fastrack) Program, see:

- ACC110 – page 104
- GBS120 and 200 – below
- IBS201 – page 152
- MGT109, 126, 127, 179 and 206 – page 154
- MKT210 – page 155

BUSINESS

GBS and SBU

Business Division Office AP 246 (480) 423-6253

GBS

Business

GBS120 3 credits 3 periods
Workplace Communication Skills (Fastrack)
 Reviews planning, organization, development, and evaluation of written and oral communication in business settings, including informative and persuasive messages. Prerequisites: None.

GBS131 3 credits 3 periods
Business Calculations
 Review of basic arithmetic and application of mathematics to business problems, includes percentage, interest, discount, and markups. Prerequisites: None.

GBS151 3 credits 3 periods
Introduction to Business
 Characteristics and activities of current local, national, and international business. An overview of economics, marketing, management and finance. Prerequisites: None.

GBS200 3 credits 3 periods
Understanding the Business Environment (Fastrack)
 Provides an overview of the major external factors and issues affecting the contemporary business environment. Prerequisites: None.

GBS205 3 credits 3 periods
Legal, Ethical, and Regulatory Issues in Business
 Legal theories, ethical issues and regulatory climate affecting business policies and decisions. Prerequisites: None.

GBS220 3 credits 3 periods
Quantitative Methods in Business
 Business applications of quantitative optimization methods in operations management decisions. Prerequisites: (Grade of “C” or better in MAT150, MAT151 or MAT152) or equivalent, or satisfactory score on district placement exam. NOTE: For business majors only, course can be substituted for Finite Math, MAT172.

GBS221 3 credits 3 periods
Business Statistics
 Business applications of descriptive and inferential statistics, measurement of relationships, and statistical process management. Prerequisites: Grade of “C” or better in GBS220 or MAT172.

GBS233 3 credits 3 periods
Business Communication
 Internal and external business communications, including verbal and nonverbal techniques. Prerequisites: ENG101 or ENG107 with grade of “C” or better, or permission of department/division.

GBS261 3 credits 3 periods
Investments I
 Evaluation of various investment forms including study of inflation, taxation, government securities, stocks and bonds, real estate and retirement plans. Prerequisites: None.

SBU

Society and Business

SBU200 3 credits 3 periods
Society and Business
 The study of issues and demands placed on business enterprise by owners, customers, government, employees and society. Included are social, ethical and public issues and analysis of business responses. Prerequisites: None.

BUSINESS-PERSONAL COMPUTERS

BPC

Business Division Office AP 246 (480) 423-6253

ALSO SEE: Cisco Networking Technology (CNT), page 119
 Computer Information Systems (CIS), page 120
 Microsoft Networking Technology (MST), page 158
 Office Automation Systems (OAS), page 166

BPC100 2 credits 2 periods
Business-Personal Computers
 Introduction to the use of personal computers in the business environment. Computer hardware components, operating system functions and concepts. Procedures for running and using business application software to produce documents and spreadsheets. Prerequisites: None. (Offered in both online and open-entry formats.)

BPC101AA 1 credit 2 periods
Introduction to Microcomputers I: IBM
 Microcomputer software applications for the IBM personal computer, including electronic spreadsheet and word processing, keyboarding review, and a desktop environment. Prerequisites: None. (Offered in both online and open-entry formats.)

BPC101BA 1 credit 1 period
Introduction to Microcomputers II: IBM
 Microcomputer software applications for the IBM personal computer, including database management, computer graphics, electronic spreadsheet, and word processing, and operating system commands. Prerequisites: BPC101AA. (Offered in both online and open-entry formats.)



Course Descriptions

BPC110 3 credits 4 periods
Computer Usage and Applications
 Introduction to business and personal computer operations and usage. Software applications for analyzing and solving business problems including word processing, spreadsheet, database, and presentation graphics. Prerequisites: None.

BPC111AA 1 credit 1.7 periods
Computer Keyboarding I (OAS111AA)
 Mastery of essential microcomputer keyboarding skills. Emphasis on touch typing of alphabetic and numeric keys and symbols. Prerequisites: None. (Offered in online, open-entry and instructor-led formats.)

BPC111AB 1 credit 1.7 periods
Computer Keyboarding II (OAS111AB)
 Further development of microcomputer keyboard speed and accuracy. Emphasis on touch typing with speed and accuracy development of numerals as related to preparation and handling of documents. Prerequisites: BPC/OAS111AA or permission of instructor. (Offered in both online and open-entry formats.)

BPC114AE 1 credit 2 periods
Excel: Level I (CIS114AE)
 Computer spreadsheet skills for solving business problems using Excel, including calculations, forecasting and projections. Prerequisites: None. (Offered in both online and open-entry formats.)

BPC114BE 1 credit 2 periods
Excel: Level II (CIS114BE)
 Additional Excel spreadsheet techniques, including macro programming, database searching, extraction, and linking to obtain prescribed reports and graphs. Prerequisites: BPC/CIS114AE or permission of instructor. (Offered in both online and open-entry formats.)

BPC115AA 1 credit 2 periods
Personal Finance Software: Quicken - Level I
 Introduction to the basic features of Quicken, a computerized personal finance software program. Prerequisites: None. (Offered in both online and open-entry formats.)

BPC117AM 1 credit 2 periods
Database Management: Microsoft Access - Level I (CIS117AM)
 Introduction to the basic elements of a current version of the Microsoft Access database management program for casual and beginning users. Prerequisites: None. (Offered in both online and open-entry formats.)

BPC117BM 1 credit 2 periods
Database Management: Microsoft Access - Level II (CIS117BM)
 Exploration of additional components of the Microsoft Access database management program. Prerequisites: BPC117AM or CIS117AM or permission of instructor. (Offered in both online and open-entry formats.)

BPC118AB 1 credit 2 periods
PowerPoint: Level I (CIS118AB)
 Use of PowerPoint software to produce professional-quality presentation visuals. Prerequisites: None. (Offered in both online and open-entry formats.)

BPC118BB 1 credit 2 periods
PowerPoint: Level II (CIS118BB)
 Use of PowerPoint software add movement and sound to desktop presentations to enhance audience attention. Prerequisites: BPC/CIS118AB. (Offered in both online and open-entry formats.)

BPC121AB 1 credit 2 periods
MS-DOS Operating System (CIS121AB)
 Use of the MS-DOS operating system: basic concepts, internal and external commands, subdirectories, and editor. Prerequisites: None. (Offered in online, open-entry and instructor-led formats.)

BPC121AE 1 credit 2 periods
Windows Operating System: Level I (CIS121AE)
 Specific topics include booting and shutting down the computer, navigating the desktop, start button features, task bar status, and receiving online help/support. Exploring and managing folders and files, running programs, and learning about Wordpad and Paint application programs. Prerequisites: None. (Offered in online, open-entry and instructor-led formats.)

BPC128AF 1 credit 2 periods
Introduction to Desktop Publishing: MS Publisher
 Presents basic concepts of commercially prepared software used to do desktop publishing. Incorporates a combination of narrative and pictorial/graphic creation and presentation, including set-up, text entry, graphic generation, text and graphic merging, and other computer-based functions. Prerequisites: None. (Offered in both online and open-entry formats.)

BPC133AA 1 credit 2 periods
The Internet/World Wide Web: Level I
 Overview of the Internet and its resources. Hands-on experience with various Internet communication tools. Prerequisites: None. (Offered in both online and open-entry formats.)

BPC133BA 1 credit 1 period
The Internet/World Wide Web: Level II
 Exploration of additional Internet resources. Hands-on experience with a variety of resource discovery and information retrieval tools as well as enhancement of Web pages. Prerequisites: BPC/CIS133AA. (Offered in both online and open-entry formats.)

BPC135DK 2 credits 2 periods
Word: Level I (OAS135DK)
 Using Word word processing software to create and name files, edit text, format, and print a variety of documents. Prerequisites: The ability to use a keyboard at a minimum of 24 wpm or permission of instructor. (Offered in online, open-entry and lecture formats.)

BPC138AA 3 credits 4 periods
Windows Desktop Design and Publishing
 Use of Windows based microcomputers and appropriate commercial software package to compose and print textual and graphic materials of high quality. Includes overview of micro operating system, word processing of copy, use of graphics programs, layout of design elements, and printing alternatives. Prerequisites: CIS105 or BPC110 or permission of instructor. (Offered in both online and open-entry formats.)

BPC170 3 credits 4 periods
Computer Maintenance I: A+ Prep
 Technical aspects of the microcomputer, including system setup (hardware and software) and basic troubleshooting. Emphasis on basic troubleshooting, use of tools, hardware components and hardware/software interfacing. Prerequisites: CIS105 and BPC121AB or permission of instructor.

Course Descriptions

BPC210 3 credits 4 periods
Advanced Computer Usage and Applications
 Advanced application of software for business and personal computers including word processing, spreadsheet, database, and presentation. Includes integration of applications, and Internet. Prerequisites: BPC110 or permission of instructor.

BPC235DK 2 credits 2 periods
Word: Level II (OAS235DK)
 Using Word word processing software features such as math, columns, macros, styles, graphics, sort, outlines, and table of contents. Prerequisites: BPC/OAS135DK or permission of instructor. *(Offered in both online and open-entry formats.)*

BPC270 3 credits 4 periods
Microcomputer Maintenance II
 Advanced technical aspects of maintaining and servicing microcomputers. Emphasis placed on installation, periodic maintenance, diagnosis, and/or problem resolution of power system, motherboard, memory, storage devices, and network interface cards. Extensive use of software diagnostic and utility tools. Prerequisites: BPC170 with grade of "C" or better, or permission of instructor.

CHEMISTRY

CHM

Mathematics/Sciences Division PS 153 (480) 423-6111

The chemistry curriculum recommended for students who plan to become majors in chemistry, biology, pre-medical, pre-dental or pre-pharmacy is CHM151, 154, 235 and 236. Students with insufficient chemistry background should enroll in CHM130. Other chemistry courses currently required at one or more of the state universities are:

| | |
|----------------|----------------|
| Nursing | CHM130 |
| Home Economics | CHM130 |
| Textiles | CHM130 |
| Engineering | CHM151, CHM152 |

CHM107 3 credits 3 periods
Chemistry and Society
 A survey of chemistry and its impact on the environment. Completion of CHM107LL is required to meet the Natural Science requirement. Prerequisites: None.

CHM107LL 1 credit 3 periods
Chemistry and Society Laboratory
 Laboratory experience in support of CHM107. Prerequisites or Corequisites: CHM107.

CHM130 3 credits 3 periods
Fundamental Chemistry
 Elements of general chemistry for all students. Course content designed to meet the needs of students in such areas as agriculture, home economics, nursing, and physical education among others. Serves to prepare the student for CHM151 or CHM230. Prerequisites: Grade of "C" or better in CHM090, or MAT091, or MAT092, or MAT102, or satisfactory score on math placement exam.

CHM130LL 1 credit 3 periods
Fundamental Chemistry Laboratory
 Laboratory experience in support of CHM130. Prerequisites or Corequisites: CHM130.

CHM151 3 credits 3 periods
General Chemistry I
 A detailed study of the principles of chemistry. Designed for science majors and students in preprofessional curricula. Completion of CHM151LL required to meet the Natural Science requirement. Prerequisites: (CHM130 and CHM130LL) or one year of high school chemistry with a grade of "C" or better, and completion of Intermediate Algebra or equivalent.

CHM151LL 1 credit 3 periods
General Chemistry I Laboratory
 Laboratory experience in support of CHM151. Prerequisites: CHM130LL or equivalent. Prerequisites or Corequisites: CHM151.

CHM152 3 credits 3 periods
General Chemistry II
 A study of the chemical properties of the major groups of elements, equilibrium theory, thermodynamics, electrochemistry, and other selected topics. Completion of CHM152LL is required to meet the Natural Science requirement. Prerequisites: CHM151 and CHM151LL.

CHM152LL 1 credit 3 periods
General Chemistry II Laboratory
 Laboratory experience in support of CHM152. Prerequisites: CHM151LL or equivalent. Prerequisites or Corequisites: CHM152 or equivalent.

CHM154 3 credits 3 periods
General Chemistry II with Qualitative Analysis
 A study of the chemical properties of the major groups of elements, equilibrium theory, thermodynamics, kinetics, electrochemistry and other selected topics. Includes qualitative analysis. Prepares students for all sophomore chemistry courses. Completion of CHM154LL required to meet the Natural Science requirement. Prerequisites: CHM151 and CHM151LL.

CHM154LL 2 credits 6 periods
General Chemistry II with Qualitative Laboratory
 Laboratory experience in support of CHM154. Includes qualitative analysis. Prerequisites: CHM151LL or equivalent. Prerequisites or Corequisites: CHM154.

CHM220 3 credits 3 periods
Analytical Chemistry
 Principles and methods of chemical analysis. Prerequisites: CHM152 and CHM152LL, or CHM154 and CHM154LL.

CHM220LL 2 credits 6 periods
Analytical Chemistry Lab
 Laboratory experience in support of CHM220. Prerequisites: CHM152LL, or CHM154LL, or equivalent. Prerequisites or Corequisites: CHM220.

CHM230 3 credits 3 periods
Fundamental Organic Chemistry
 Chemistry of representative groups of organic compounds, emphasizing biological applications. Course content designed to meet the needs of students in agriculture, home economics, nursing, pre-physician assistant, and physical education among others. Prerequisites: (CHM130 and CHM130LL) or (CHM151 and CHM151LL).

Course Descriptions

CHM230LL 1 credit 3 periods

Fundamental Organic Chemistry Laboratory

Laboratory experience in support of CHM230. Prerequisites: CHM130LL, or CHM151LL, or equivalent. Prerequisites or Corequisites: CHM230.

CHM235 3 credits 3 periods

General Organic Chemistry I

Rigorous introduction to chemistry of carbon-containing compounds. Reaction mechanisms and recent methods of synthesis emphasized. Prerequisites: CHM152 and CHM152LL, or CHM154 and CHM154LL.

CHM235LL 1 credit 4 periods

General Organic Chemistry I Laboratory

Laboratory experience in support of CHM235. Prerequisites: CHM152LL, or CHM154LL, or equivalent. Prerequisites or Corequisites: CHM235.

CHM236 3 credits 3 periods

General Organic Chemistry IIA

Study of chemistry of carbon-containing compounds continued. Structural determination and additional reaction mechanisms and modern methods of synthesis emphasized. Prerequisites: CHM235 and CHM235LL.

CHM236LL 1 credit 4 periods

General Organic Chemistry IIA Laboratory

Laboratory experience in support of CHM236. Prerequisites: CHM235LL or equivalent. Prerequisites or Corequisites: CHM236.

CISCO NETWORK TECHNOLOGY

CNT

Business Division Office AP 246 (480) 423-6253

ALSO SEE: Business-Personal Computers (BPC), page 116
Computer Information Systems (CIS), page 120
Microsoft Networking Technology (MST), page 158
Office Automation Systems (OAS), page 166

CNT140 4 credits 6 periods

Cisco Networking Fundamentals

Emphasis on the OSI model and industry standards. Includes network topologies, IP addressing, subnet masks, basic network design and cable installation. Preparation for Cisco certification examination. Prerequisites: None.

CNT150 3 credits 6 periods

Cisco Networking Router Technologies

Knowledge of skills to install, configure, customize, maintain and troubleshoot Cisco routers and components. Preparation for Cisco certification examination. Prerequisites: CNT140 or permission of instructor.

CIVIL ENGINEERING TECHNOLOGY

CET

Applied Sciences Division Office AP 237B (480) 423-6599

ALSO SEE: Building Safety Technology (BLT), page 115
General Technology (GTC), page 144

CET104 3 credits 3 periods

Community Planning and Development

Provides a comprehensive overview of the urban planning and development process. Introduces planning theories, methodologies, and strategies with practical applications from local and other urban communities.

Topics include municipal planning, land use and zoning, circulation, water and waste water management, storm drainage and public utility services. Examines the economic development process, environmental and legal issues and focuses on the interdependent nature of development. Prerequisites: None.

COMMUNICATION ARTS

COM

Communication Arts Dept. Office PA 133A (480) 423-6076
Fine Arts Division Office MB 139 (480) 423-6328

Speech communication classes include both theory and practice in a variety of communication situations (group, interpersonal, public) and settings (cultural, organizational, performance). Many college programs require specific communication courses. To assure they meet the unique communication requirements of their major, students should check with an advisor before selecting a communication course.

COM100 3 credits 3 periods

Introduction to Human Communication

Theory and practice of communication skills in public, small group, and interpersonal settings. Includes study of the speech communication process. Prerequisites: None.

COM110 3 credits 3 periods

Interpersonal Communication

Theory and practice of communication skills which affect day-to-day interactions with other persons. Topics may include using verbal and nonverbal symbols, interactive listening, resolving interpersonal conflict, developing and maintaining personal and professional relationships. Prerequisites: None.

COM125 3 credits 3 periods

Presentational Speaking

Techniques for developing oral presentations which include visual media. Principles of verbal message development and related visual design stressed. Techniques of managing the presentational environment including question and answer periods and the operation of common equipment. Prerequisites: None. (COM125 not offered every semester.)

COM199SA 3 credits 6 periods

Digital Storytelling (ART199SA)

Enables students to find and develop their personal stories. Emphasis on the use of digital technology to create, edit, produce and archive a five-minute story. Prerequisites: None.

COM207 3 credits 3 periods

Introduction to Communication Inquiry

Bases of inquiry into human communication, including introduction to notions of theory, philosophy, problems, and approaches to the study of communication. Required for communication major status at ASU. Prerequisites: ENG101 or ENG107 or equivalent, and COM100 or equivalent or permission of instructor.

COM220 3 credits 3 periods

Student Leadership

Leadership strategies, skills, and practice for student leaders. Focus on leadership styles, relational and task communication skills, conducting meetings, problem solving/conflict resolution techniques, and managing change. Specific application to projects in public relations, services, advocacy, and clubs. Prerequisites: Participation in Student Leadership Forum or permission of instructor.

COM222 3 credits 3 periods
Argumentation
 Discussion and practice of the use of evidence, applied reasoning, recognition of fallacies, selection of arguments, and methods of analyzing issues. Prerequisites: ENG101, or ENG107, or equivalent.

COM230 3 credits 3 periods
Small Group Communication
 Principles and processes of small groups and development of skills for participation and leadership in small group settings. Practice in problem solving, decision making, and information sharing. Prerequisites: ENG101, or ENG107, or equivalent.

COM241 3 credits 3 periods
Performance of Literature (THP241)
 The study, analysis, and preparation of prose, poetry, and dramatic literature. Preparation of material for public audiences. Prerequisites: ENG101, or ENG107, or equivalent.

COM250 3 credits 3 periods
Introduction to Organizational Communication
 Introduction to the study of communication in organizations including identification of variables, roles and patterns influencing communication in organizations. Prerequisites: COM207.

COM251 3 credits 3 periods
Interviewing
 Principles and techniques of interviewing, including practice through real and simulated interviews in informational, persuasive, and employee-related situations. Prerequisites: None. (COM251 not offered every semester.)

COM259 3 credits 3 periods
Communication in Business and Professions
 Interpersonal, group, and public communication in business and professional organizations. Emphasis on oral communication. Prerequisites: ENG101, or ENG107, or equivalent.

COM263 3 credits 3 periods
Elements of Intercultural Communication
 Basic concepts, principles, and skills for improving oral communication between persons from different minority, racial, ethnic, and cultural backgrounds. Prerequisites: None.

COM271 3 credits 3 periods
Voice and Diction (THP271)
 Exercises and techniques to free the voice and improve projection, resonance, and articulation. Covers international phonetic alphabet and standard stage speech. Prerequisites: None.

COM281 1 credit 3 periods
Communication Activities
 Designed to provide students with competence and confidence in a variety of speech situations beyond the classroom setting. May include presentations to service organizations and/or competition at other colleges and universities. Prerequisites: None. (COM281 not offered every semester.)

COM298 - SPECIAL PROJECTS: Information about COM298 courses can be found on page 173.

COMPUTER INFORMATION SYSTEMS CIS

Business Division Office AP 246 (480) 423-6253

ALSO SEE: Business Personal Computers (BPC), page 116
 Cisco Network Technology (CNT), page 119
 Microsoft Networking Technology (MST), page 158

CIS102 1 credit 1 period
Interpersonal and Customer Service Skills for IT Professionals
 Examines behaviors necessary to develop and support an effective client service organization. Focuses on methods of increasing the effectiveness of help-desk professionals when responding to a range of customer conditions. Prerequisites: None.

CIS105 3 credits 4 periods
Survey of Computer Information Systems
 Overview of computer information systems, fundamental computer concepts, and programming techniques. Hands-on experience with selected business software and one programming language. Prerequisites: None.

CIS114AE 1 credit 2 periods
Excel: Level I (BPC114AE)
 Computer spreadsheet skills for solving business problems using Excel, including calculations, forecasting, and projections. Prerequisites: None.

CIS114BE 1 credit 2 periods
Excel: Level II (BPC114BE)
 Additional Excel spreadsheet techniques, including macro programming, database searching, extraction, and linking to obtain prescribed reports and graphs. Prerequisites: BPC/CIS114AE or permission of instructor.

CIS117BM 1 credit 2 periods
Database Management: Microsoft Access - Level II (BPC117BM)
 Exploration of additional components of the Microsoft Access database management program. Prerequisites: BPC117AM, or CIS117AM, or permission of instructor.

CIS117DM 3 credits 5 periods
Microsoft Access: Database Management (BPC117DM)
 Introduction to the basic elements, exploration of additional components and common database management problems related to the Microsoft Access program. Combines the contents of BPC/CIS117AA and BPC/CIS117BA and BPC/CIS117CA. Prerequisites: None.

CIS118AB 1 credit 2 periods
PowerPoint: Level I (BPC118AB)
 Use of PowerPoint software to produce professional-quality presentation visuals. Prerequisites: None.

CIS118BB 1 credit 2 periods
PowerPoint: Level II (BPC118BB)
 Use of PowerPoint software to add movement and sound to desktop presentations to enhance audience attention. Prerequisites: BPC/CIS118AB.

CIS119DO 3 credits 4 periods
Introduction to Oracle: SQL and PL/SQL
 Use of Oracle tools and methodologies to fulfill real-world business information requirements. Hands-on exercises for designing and creating database structures to store, retrieve, update, and display data in a relational database. Creating PL/SQL blocks of application code that can be shared by multiple forms, reports, and data management applications. Prerequisites: CIS105 or permission of instructor.



Course Descriptions

CIS119DP 3 credits 4 periods

Oracle: Database Management

Develops a conceptual understanding of the Oracle database architecture and reinforces learning with structured hands-on practices. Designed to give the Oracle database administrator (DBA) a firm foundation in basic administrative tasks. Prerequisites: CIS119DO, or CIS126AA, or CIS126DA, or permission of instructor.

CIS120AF 1 credit 2 periods

Computer Graphics: Adobe Photoshop - Level I (BPC120AF)

Provides students with the capability to use Adobe Photoshop graphics software on a computer. Basic foundation course in the use of electronic techniques to select, manipulate, and edit images for graphics design, and image correction. Prerequisites: None. *(Offered in both online and open-entry formats.)*

CIS120DC 3 credits 4 periods

Computer Graphics: Macromedia Flash

Provides students with the ability to use Macromedia Flash 5.0 graphics software on microcomputers. Covers basic animation techniques used in the creation, manipulation, and editing of Flash animation graphics. Prerequisites: None.

CIS120DF 3 credits 4 periods

Computer Graphics: Adobe Photoshop (BPC120DF)

Provides students with the capability to use Adobe Photoshop graphics software on a computer. Basic foundation course in the use of electronic techniques to select, manipulate, and edit images, work with masks, channels and layers; combine raster and vector graphics; print in color, manage color, and create graphics for the web. Prerequisites: None.

CIS121AB 1 credit 2 periods

MS-DOS Operating System (BPC121AB)

The use of the MS-DOS operating system: basic concepts, internal and external commands, subdirectories and editor. Prerequisites: None.

CIS121AC 1 credit 2 periods

UNIX Operating System: Single-User (BPC121AC)

The use of the UNIX operating system: basic concepts, built-in commands, files and directories, editors, UNIX shell command lines and information processing. Prerequisites: None.

CIS121AE 1 credit 2 periods

Windows Operating System: Level I (BPC121AE)

Specific topics include booting and shutting down the computer, navigating the desktop, start button features, taskbar status, and receiving on-line help support. Exploring and managing folders and files, running programs, and learning about Wordpad and Paint application programs. Prerequisites: None.

CIS122AC 1 credit 2 periods

UNIX Operating System: Multi-User

The use of the UNIX operating system on a midrange or mainframe computer; basic concepts, commands, file organization and management and task management. Prerequisites: None.

CIS126DA 3 credits 4 periods

UNIX Operating System

Use of a UNIX operating system including system components, built-in commands, files, and directories, editors, and UNIX shell and command lines. Installation, configuration, and maintenance of a UNIX operating system. Create scripts and batch files, and maintain system communications. Prerequisites: None.

CIS131AA 1 credit 1 period

Doing Business on the Internet

Overview of different ways businesses are taking advantage of and using the Internet. Includes how companies are selling items and services over the Internet, techniques used to expand customer contacts, marketing strategies, availability of government and financial information, future potential and disadvantages, using the Internet for customer service, establishing a World Wide Web site. Some previous computer experience preferred. Prerequisites: None.

CIS133AA 1 credit 2 periods

The Internet/World Wide Web: Level I (BPC133AA)

Overview of the Internet and its resources. Hands-on experience with various Internet communication tools. Prerequisites: None.

CIS133BA 1 credit 1 period

The Internet/World Wide Web: Level II (BPC133BA)

Exploration of additional Internet resources. Hands-on experience with a variety of resource discovery and information retrieval tools as well as enhancement of Web pages. Prerequisites: BPC/CIS133AA.

CIS133DA 3 credits 4 periods

The Internet/World Wide Web (BPC133DA)

Overview of the Internet/WWW and its resources. Hands-on experience with various Internet/WWW communication, resource discovery and information retrieval tools. Web page development also included. Prerequisites: None.

CIS150 3 credits 4 periods

Programming Fundamentals

Structured program design and logic tools. Use of computer problems to demonstrate and teach concepts using appropriate programming language. Prerequisites: CIS105, or permission of instructor.

CIS158 3 credits 4 periods

COBOL Programming I

Programming in structured COBOL for preparation of business reports. Hands-on computer experience. Prerequisites: CIS105, or permission of instructor.

CIS159 3 credits 4 periods

Visual Basic Programming I

Use of the Visual Basic programming language to solve problems using suitable examples from business or other disciplines. Prerequisites: CIS105, or permission of instructor.

CIS162 3 credits 4 periods

C Programming I

Beginning C programming. Includes features needed to construct programs, functions, pointers, input and output options, data types, structures and unions, and disk file operations. Prerequisites: CIS105, or permission of instructor.

CIS162AB 3 credits 4 periods

C++: Level I

Introduction to C++ programming including general concepts, program design, development, data types, operators, expressions, flow control, functions, classes, input and output operations, debugging, structured programming, and object-oriented programming. Prerequisites: CIS105, or permission of instructor.

Course Descriptions

CIS226AB 3 credits 4 periods
Internet/Intranet Server Administration: Windows
 Set up and management of internet/intranet services, including World Wide Web (WWW) and Simple Mail Transfer Protocol (SMTP) in a Windows server environment. Includes coverage of security issues. Prerequisites: CIS133DA and CIS191DL or permission of instructor.

CIS226AC 3 credits 4 periods
Internet/Intranet Server Administration: Novell NetWare
 Set up and management of internet/intranet services, including World Wide Web (WWW) and Simple Mail Transfer Protocol (SMTP) in a Novell NetWare server environment. Includes coverage of security issues. Prerequisites: CIS133DA or permission of instructor.

CIS226AD 3 credits 4 periods
Internet/Intranet Server Administration: IntranetWare
 Set up and management of internet/intranet services, including World Wide Web (WWW) and Simple Mail Transfer Protocol (SMTP) in an IntranetWare server environment. Includes coverage of security issues. Prerequisites: CIS133DA or permission of instructor.

CIS233AA 1 credit 1 period
Web Design and Publishing I
 Design and creation of pages on the World Wide Web using hypertext markup language (HTML). Hands-on experience authoring HTML and preparing sophisticated web documents. Prerequisites: BPC/CIS133BA or permission of instructor.

CIS233AB 1 credit 2 periods
Internet Web Publishing: FrontPage Level I
 Introduction to designing and creating pages on the Internet's World Wide Web using FrontPage. Hands-on experience authoring hypertext markup language (HTML) and preparing beginning web documents. Prerequisites: BPC/CIS133BA or permission of instructor.

CIS233AC 1 credit 2 periods
Internet Web Publishing: Dreamweaver: Level I
 Introduction to designing and creating pages on the Internet's World Wide Web using Dreamweaver. Hands-on experience authoring hypertext markup language (HTML) and preparing beginning web documents. Prerequisites: BPC/CIS133BA or permission of instructor.

CIS233BA 1 credit 1 period
Web Design and Publishing II
 Hands-on experience designing Web presentations using advanced markup languages, programming languages, scripts, and multimedia. Prerequisites: CIS233AA or permission of instructor.

CIS233DA 3 credits 4 periods
Web Design and Publishing
 Design and create pages on the World Wide Web with a variety of markup languages, programming languages, scripts, and multimedia. Hands-on experience authoring and preparing sophisticated web documents. Exploration of best practices/issues for web design and publishing and careers in web development and e-commerce. Prerequisites: BPC/CIS133CA or BPC/CIS133DA or permission of instructor.

CIS234 3 credits 4 periods
XML Application Development
 The use of Extensible Markup Language (XML) to make documents smarter, simplify Web automation, and to communicate between databases, both within and between corporations. Includes techniques for XML generation, data extraction and sharing, and transformation and managing of XML files. Prerequisites: (CIS133CA or CIS133DA) and (CIS117DM or CIS119DO), or permission of the instructor.

CIS235 3 credits 4 periods
e-Commerce
 Introduction to Electronic Commerce on the Internet. Designing an electronic storefront including web page content and development, e-commerce site marketing, advertisement, legal and security considerations, credit card and other debit transaction covered. Also includes current issues in e-commerce. Prerequisites: CIS133CA, or CIS133DA, or permission of instructor.

CIS240 3 credits 3 periods
Local Area Network Planning and Design
 Analysis of the needs and requirements for a local area network (LAN). Emphasis on basic systems analysis and design for a local area network, selection of appropriate hardware and software components. Includes current and future issues, needs analysis, cost estimation, selection of connectivity and network components, and issues relating to access, security, and support. Prerequisites: CIS190, or MST140, or permission of instructor.

CIS242 1 credit 2 periods
Local Area Network Installation
 Installation of a local area network (LAN). Emphasis on LAN product overview and requirements, preinstallation procedures and testing, installation, administration, use and problem resolution of a local area network product. Includes installation scheduling, preparation and installation of hardware and network operating system, configuration of security parameters and user accounts, installation of applications software, testing of network and applications, console operations problem resolution, and use of the network. Prerequisites: CIS190, or MST140, or permission of instructor.

CIS245 3 credits 4 periods
Novell NetWare Advanced System Administration
 NetWare network management and monitoring skills. Topics related to server and client management and network performance. Prerequisites: CIS191.

CIS250 3 credits 3 periods
Management Information Systems
 Business organization, control, and communication; database concepts; systems design; and computer systems. Prerequisites: CIS225.

CIS258 3 credits 4 periods
COBOL Programming II
 Advanced COBOL concepts and file maintenance techniques. Hands-on computer experience. Prerequisites: CIS158.

CIS259 3 credits 4 periods
Visual Basic Programming II
 Use of the Visual Basic programming language to identify and solve advanced problems using suitable examples from business or other disciplines. Prerequisites: CIS159 or permission of instructor.

CIS262 3 credits 4 periods
C Programming II
 Advanced-level C programming. Programming with emphasis on data management, dynamic allocation, varied memory models, interfacing with the operating system, efficiency, and advanced debugging techniques. Prerequisites: CIS162, or permission of instructor.

Course Descriptions

CIS262AC 3 credits 4 periods
Visual C++: Level II
Advanced-level C programming. Programming with emphasis on data management, dynamic allocation, varied memory models, interfacing with the operating system, efficiency, and advanced debugging techniques. Prerequisites: CIS162AC, or permission of instructor.

CIS263AA 3 credits 4 periods
Java Programming: Level II
Intermediate Java programming. Includes features needed to construct object-oriented programming, multithreading, multimedia, files, streams and data structure. Prerequisites: CIS163AA or permission of the instructor.

CIS266 4 credits 5 periods
Network Service and Support
Troubleshooting, servicing and supporting computer networks. Hands-on experience in supporting, expanding, servicing, diagnosing and troubleshooting networked computers of multiple architectures and configurations. Use of diagnostic equipment, common troubleshooting procedures and documentation necessary to maintain networks. Prerequisites: (CIS191, or CIS191DB, or CIS191DC, or CIS191DD) and CIS242, or permission of instructor.

CIS268 3 credits 4 periods
Microsoft Visual InterDev for Web Developers
Provides students the skills necessary to take full advantage of Visual InterDev to develop Web sites that support their organization's business goals. Prerequisites: CIS233DA, or permission of the instructor.

CIS270 3 credits 4 periods
Essentials of Network and Information Security
Threats to security of information systems, responsibilities and basic tools for information security, including communication security, infrastructure security, organizational security and basic cryptography. Introduction to the language of network security and hardware, software and firmware components of an information security system for local, metropolitan, enterprise, and wide area networks. Helps prepare participants for the CompTIA Security+ exam and the GLAC Security Essentials Certificate (GSEC). Prerequisites: CNT150, or (MST150 or MST150 any module), or permission of instructor.

CIS277AA 3 credits 4 periods
Windows CE Programming for Visual Basic
Extensive hands-on experience developing Windows CE applications using the Microsoft Windows CE Toolkit for Visual Basic. Testing and debugging in both the emulator and Windows CE environments. Prerequisites: CIS259, or permission of instructor.

CIS277AB 3 credits 4 periods
Windows CE Programming for Visual C++
Extensive hands-on experience developing Windows CE applications using MFCs and the Win32 API. Testing and debugging in both the emulator and Windows CE environments. Prerequisites: CIS163AB, or permission of instructor.

CIS277AC 3 credits 4 periods
Windows CE Programming for Java
Extensive hands-on experience developing Windows CE applications using Visual J++ and the Microsoft SDK for Java. Testing and debugging in both the emulator and Windows CE environments. Prerequisites: (CIS163AA or CIS163AB) or permission of instructor.

CIS280 3 credits 4 periods
Current Topics in Computing
Critical inquiry of current topics in computing. Application of industry trends to solve problems and/or investigate issues. Prerequisites: None.

CIS290AA-AC 1-3 credits 6-18 periods
Computer Information Systems Internship (BPC290AA-AC)
Work experience in business or industry. Prerequisites: Permission of instructor.

COMPUTER SCIENCE

CSC

Mathematics/Sciences Division PS 153 (480) 423-6111
CSC Course Coordinator Gerald Thurman .. CM 424 (480) 423-6110

CSC100AA 3 credits 4 periods
Introduction to Computer Science for Non-Computers Majors
Concepts of problem solving, structured programming in C++, fundamental algorithms and techniques, and computer system concepts. Social and ethical responsibilities. Intended for majors other than Computer Science. Prerequisites: MAT120, or MAT121, or MAT122.

CSC110AA 3 credits 4 periods
Introduction to Computer Science for Majors
Concepts of problem solving, structured and object-oriented programming in Java, fundamental algorithms and techniques and computer system concepts. Social and ethical responsibilities. Intended for Computer Science and Computer Systems Engineering majors. Prerequisites: MAT120, or MAT121, or MAT122.

CSC110AB 4 credits 4 periods
Introduction to Computer Science (Java)
Concepts of problem solving, structured and object-oriented programming in Java, fundamental algorithms and techniques and computer system concepts. Social and ethical responsibilities. Intended for Computer Science and Computer Systems Engineering majors. Prerequisites: MAT120, or MAT121, or MAT122.

CSC185 3 credits 3 periods
World Wide Web and Introductory Internet Programming
Organization of and access to information on the Internet. Design, creation and publication of interactive web pages with HTML, multimedia, animated custom graphics, applets and JavaScript programming. Ethical issues, including security and privacy on the World Wide Web. Prerequisites: None.

CSC200AB 4 credits 4 periods
Principles of Computer Science (Java)
Introduction to computer science. Issues and concepts throughout the field, including software development, data organization, machine architecture, algorithmic machines, and ethics in computing. Programming in Java. Prerequisites: CSC110 or (CSC100 or equivalent), and permission of instructor.

CSC210AB 4 credits 4 periods
Data Structures and Algorithms (Java)
Static and dynamic data structures and associated applications; recursive and iterative sorting and searching algorithms; introduction to object-oriented design and programming techniques; software engineering methods including design models and implementation/testing strategies; professional responsibilities; Java language. Prerequisites: CSC200.

CSC294AA-AE 1-3 credits 1-4 periods
Special Topics in Computing

Investigation of special topics in computing technology and applications. Examination of industry trends to solve problems and/or investigate issues. Prerequisites: Permission of instructor.

COOPERATIVE EDUCATION (Work Experience)

Cooperative Education Office SC 131 (480) 423-6258
 Website address www.sc.maricopa.edu/co-op

Cooperative Education is a program combining classroom theory with supervised work experience. Students have the opportunity to earn college credit for planned growth in a job that is related to their career goals. A joint agreement is set up among the employer, the college and the student to facilitate the process. At Scottsdale Community College, Cooperative Education is available to students in nearly every discipline and is required in certain occupational programs. The coordinator of the program meets with students to determine their eligibility. The Cooperative Education staff helps students locate suitable positions which relate to their field of study. A student's present job may also qualify. Each student is assigned to a faculty-coordinator who monitors the student's progress by making on-site visits to the place of employment.

Prerequisites:

1. Must have successfully completed at least 12 college credits.
2. Must have earned at least a 2.6 Grade Point Average (GPA).
3. Must be concurrently enrolled in at least one class which is related to the student's major or career interest or by permission of program coordinator.
4. Must have authorization to work in the U.S. if not a U.S. citizen.
5. Must obtain a position related to the student's career field. The employer must be willing to abide by the responsibilities as outlined in the training agreement.

Determination of College Credit

1. Completion of a minimum of 80 hours of work per semester for each credit to be earned, with a maximum of four (4) credit hours per semester. A student may accumulate a total of six (6) credit hours. However, the number of credits which can be applied toward a degree may be limited by individual departmental requirements.
2. Successful achievement of one learning objective for each credit to be earned.
3. Completion of Final Report, Employer Evaluation of Student Performance and documentation of completed learning objectives.
4. Attendance at Cooperative Education Professional Development activity. An alternative method of completing this requirement may be authorized by the program coordinator.
5. Students receive a letter grade for the Cooperative Education experience. The grade is based on specific criteria and is awarded by the faculty-coordinator to whom the student is assigned.

Application Process

Special application for Cooperative Education is required in addition to the application for general admission to the college. Applications are available in the Cooperative Education Office, SC 131, in the Student Center Building. It is suggested that interested students call (480) 423-6258 to make an appointment with the Coordinator who will explain the program and determine each student's eligibility.

The prefix for the credits for which the student registers is determined by the academic department:

XXX296WC Cooperative Education 3 credits 15 periods

Tuition for the Cooperative Education credits is the same as for other academic credits.

Veterans and Financial Aid Benefits

Veterans and financial aid recipients must also have written departmental approval for any courses not listed as electives or core courses within a specific program. Failure to do so may result in a pro rata reduction in financial assistance.

CORPORATE COMPUTER TECHNOLOGY CCT

Business Division Office AP 246 (480) 423-6253

CCT200 1 credit 2 periods

I-Net+ Certification

Exploration of technologies involved in Internet development. Includes e-Commerce, web site developing and networking. Prerequisites: None.

CCT260 3 credits 4 periods

Interconnecting Cisco Network Devices (CIS175SA)

Procedures for interconnecting existing computer networks. Emphasis on internetworking, layer usage, and software configuration. Covers router and switch usage, protocol suite and wide-area networking, as well as Internet protocol address and routing configuration. Also includes frame relay and X.25 configuration, access list traffic management, and alternate router access information. Prerequisites: None.

COUNSELING AND PERSONAL DEVELOPMENT CPD

Counseling Services SC 108 (480) 423-6524

Group counseling courses are designed to promote and enhance students' educational, career, and personal success. Included are basic orientation and personal-career development courses, as well as courses for special populations. Students are advised to enroll in only one counseling group concurrently.

CPD102AA 2 credits 2 periods

Assertiveness Training

Designed to help students differentiate assertive, non-assertive and aggressive behavior, overcome blocks to acting assertively, establish boundaries, and develop effective verbal and nonverbal assertive behavior. Group discussion, role playing, and videotape feedback are used to enable students to express feelings, beliefs, and opinions in a direct, appropriate manner. Prerequisites: None.

CPD102AB 2 credits 2 periods

Career Exploration

Designed to assist students making career choices. Focuses on self-assessment in terms of educational and career opportunities and reasonable possibilities in the world of work. Includes assessment for personal/career interests, values, needs, attitudes, skills, and other potential, and exploration of occupational information to establish career and educational goals. Prerequisites: None.

CPD102AD 2 credits 2 periods

Eliminating Self-Defeating Behavior

Designed to help students change behaviors that work against their potential, i.e., inferior feelings, shyness, nervousness, stage fright, under achievement, etc. Focus on identifying undesirable thoughts, emotions and behaviors, for the purpose of developing alternative and more desirable thoughts, emotions and behaviors. Prerequisites: None.

CPD102AH 2 credits 2 periods

Stress Management

Reviews the sources of stress, the physiological effects and the psychological impact of stress on the individual. Provides strategies to reduce stress. Prerequisites: None.

Course Descriptions

CPD102AS 2 credits 2 periods
Conflict Resolution
Developing new skills for dealing effectively with everyday conflict and improving quality of one's own life. Opportunity to discuss issues and seek cooperative resolutions. Prerequisites: None.

CPD102AT 2 credits 2 periods
Building Self-Esteem
Practice in specific methods for building and keeping self-esteem. Personal assessment of attitudes, values, support systems, and goals. Prerequisites: None.

CPD103BA 2 credits 2 periods
Women in Transition
Designed to assist and support women who are experiencing life transitions. Emphasis on assessing self-potential, increasing self-confidence, managing life change, and exploring educational/career/life options in terms of the realities of roles for women today. Prerequisites: None.

CPD103BB 2 credits 2 periods
Men in Transition
Designed to assist men who are experiencing life transitions. Emphasis on assessing potential, increasing self-confidence, managing change, exploring educational/career options, and exploring men's roles in a changing society. Prerequisites: None.

CPD103BC 2 credits 2 periods
African American Cultural Pride and Awareness
Develop an awareness of cultural roots, history, and traditions with emphasis on the shaping of personal identity, social, career, and educational decisions. Prerequisites: None.

CPD103BD 2 credits 2 periods
Latino/Hispanic American Pride and Awareness
Develop an awareness of cultural roots, history, and traditions with emphasis on the shaping of personal identity, social, career, and educational decisions. Prerequisites: None.

CPD103BE 2 credits 2 periods
Native American Cultural Pride and Awareness
Develop an awareness of cultural roots, history, and traditions with emphasis on the shaping of personal identity, social, career, and educational decisions. Prerequisites: None.

CPD103BH 2 credits 2 periods
Male-Female Communication
Designed to provide students with a better understanding of male-female characteristics and how that along with a renewed emphasis on basic communication skills will improve communication between the sexes. Prerequisites: None.

CPD103BL 2 credits 2 periods
Dynamics of Leadership
Designed to provide strategies that may be used when assuming leadership roles. Focus on improving supervisory confidence through the development of appropriate competitive behaviors, problem-solving skills, and techniques of leadership. Prerequisites: None.

CPD103BN 2 credits 2 periods
Living Well with Chronic Illness
Designed to assist individuals with a chronic illness or condition to regain a sense of control and purpose in their lives. Focuses on overcoming fears and self-limiting attitudes and behaviors, identifying personal strengths and assets, developing goals, and connecting with campus and community resources for support and life enrichment. Prerequisites: None.

CPD110 2 credits 2 periods
Assessment and Planning for University Transfer
Designed for "undecided" students planning to transfer to a university. Assessment of individual needs, priorities, interests and abilities. Investigates university options to assist transfer-oriented students in selecting a major and specific university programs best suited to their needs. Prerequisites: None.

The following Success Orientation Seminar courses, CPD150 and CPD150 with modules, are designed especially for incoming freshmen and returning adult students enrolling in community college classes. These courses help students develop study skills, learning strategies, and career plans so they may improve their chances of academic success.

CPD150 3 credits 3 periods
Strategies for College Success
Focus on increasing student success through college orientation and personal growth, study skills development, and educational and career planning. Prerequisites: None.

CPD150AA 1 credit 1 period
College Orientation and Personal Growth (AAA150AA)
Emphasis on increasing student success through college orientation, identification of learning style and the use of time management, goal-setting, and interpersonal communication strategies. Prerequisites: None.

CPD150AB 1 credit 1 period
Study Skills Development (AAA150AB)
Emphasis on increasing student success through the use of study strategies including materials organization, note-taking, reading, test-taking, memory, and critical and creative thinking. Prerequisites: None.

CPD150AC 1 credit 1 period
Educational and Career Planning (AAA150AC)
Emphasis on increasing student success through educational and career planning. Prerequisites: None.

CPD160 3 credits 3 periods
Introduction to Multiculturalism
Examination of the multiple cultures and subcultures within the contemporary United States. Personal exploration of awareness and appreciation of multiculturalism. Activities for experiencing diverse cultural perspectives. Skills for recognizing, analyzing, and mediating cultural and psychological factors impacting conflict and accord between diverse cultures. Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. Prerequisites: None.

CPD195AA 0.5 credit 0.5 period
Special Topics: Counseling and Personal Development
Introduction to current topics and contemporary issues related to promoting and enhancing personal development. Prerequisites: None.

CPD195AB 1 credit 1 period
Special Topics: Counseling and Personal Development
Introduction to current topics and contemporary issues related to promoting personal development. Focuses on a variety of techniques and strategies to improve personal and interpersonal effectiveness. Prerequisites: None.

Course Descriptions

CPD202AA 1 credit 1 period

Assertiveness Training II

Designed to provide additional practice in assertiveness. Focuses on assisting students to apply and refine assertiveness skills in response to a variety of interpersonal situations. Prerequisites: CPD102AA or permission of instructor.

CRITICAL READING

CRE

Language/Communication Division LC 305 (480) 423-6459

ALSO SEE: Reading (RDG), page 170.

CRE101 3 credits 3 periods

Critical and Evaluative Reading I

Emphasis on applying critical inquiry skills to varied and challenging reading materials. Includes analysis, synthesis, and evaluation through written discourse. Prerequisites: ENG101 and [reading placement test score of 41 or higher (ASSET), or grade of "C" or better in RDG091, or permission of instructor].

CULINARY ARTS

CUL

Business Division Office AP 246 (480) 423-6253

ALSO SEE: Hospitality and Tourism/Hotel, Golf and Restaurant Management (HRM), page 148

CUL110 2 credits 2 periods

Food Service Nutrition

Study of basic nutrition concepts with an emphasis on the nutritional concerns of restaurants and other types of food service operations. Focuses on nutrients in foods, the relationships to other nutrients and the planning of well-balanced menus throughout the life cycle. Prerequisites: None.

CUL115 2 credits 2 periods

Food Service Sanitation, Safety and Stewarding

Focuses on the theory and practice of food service safety and sanitation. Emphasis on understanding and applying the Hazard Analysis Critical Control Points (HACCP) concept. Reviews legal elements of food service sanitation based on requirements and recommendations of Maricopa County Health Department. Focuses on stewarding as an important kitchen support service with emphasis on appropriate practices and principles of receiving food and product rotation. Prerequisites: None.

CUL126 2 credits 2 periods

Food Costing, Purchasing and Inventory Control

Basic skills necessary to understand and utilize cost controls. Focus on measurements, recipe costing and yield analysis. Application of systems and practices for efficient food purchasing, storage, production, budgeting and inventory. Prerequisites: None.

CUL130 3 credits 6 periods

Hot Foods I

Studies all facets of hot foods; including vegetable preparation, stocks, sauces, soups and line work for an American-style grill. Emphasis on techniques, taste, speed, organization, communication, teamwork and the development of professional knife skills. Reviews ingredients, production and plating techniques unique to grill kitchens. Prerequisites: None.

CUL140 3 credits 3 periods

Culinary Principles and Kitchen Management I

Historical background of the culinary profession and food components. Overview of kitchen administration and responsibilities. Includes food history, tools and equipment, food preparation, tasting and sensory evaluation, stocks and sauces, herbs and spices, chocolates, vegetables, fruits, pasta, grains and cheeses. Prerequisites: None.

CUL150 2 credits 3 periods

Garde Manger I

Provides a foundation in Garde Manger. Includes equipment, sanitation and safety, production, salads, emulsified and non-emulsified dressings, sandwiches, cold sauces, salad condiments, knife skills, cleaning of salad greens, and spice and herb identification. Studies culinary terms and presentation techniques. Teaches cooking techniques such as poaching, sautéing, and grilling in the context of Garde Manger work. Prerequisites: None.

CUL160 3 credits 6 periods

Bakery and Pastry Production I

Theory and practice of operating a bakery or pastry shop in a hotel or restaurant kitchen. Provides experience in planning, ordering, scheduling and producing fine French and American pastries and baked goods. Emphasis on rapid, high-quality hand production of doughs, creams, fillings, cookies and breads. Prerequisites: None.

CUL170 2 credits 4 periods

Dining Room Operations I

Focuses on theory and practice of operating a casual dining room; includes set-up and clean-up, food and beverage service, proper etiquette, and writing and presenting guest checks. Emphasis on customer accommodations. Prerequisites: None.

CUL180 3 credits 3 periods

Food in History

Focuses on the history of foodstuffs, the story of cuisine and the social history of eating. Includes the relationship between people and what they eat, between particular foods and social behavior, and between dietary habits, customs and methods of cooking. Prerequisites: None.

CUL190 3 credits 3 periods

Catering Operations I

Studies theory and practice of planning and executing catering functions; includes initial customer contact and follow-up, room setup and scheduling, menu and incidental planning event execution and breakdown, billing and post-event follow-up. Prerequisites: None.

CUL210 2 credits 2 periods

Menu Planning and Facilities Design

Principles and techniques of menu planning and restaurant design for food service operations. Includes applications for health care institutions, commercial kitchens, and industrial facilities. Studies building codes and examines the relationships among equipment, staff and customers in the design of a facility. Prerequisites: None.

CUL230 3 credits 7 periods

Hot Foods II

Hot food preparation and service in a contemporary American kitchen. Focuses on modern adaptation of classical preparation skills. Emphasis on local foods, organization, communication, teamwork and developing plating skills. Prerequisites: CUL130.

Course Descriptions

CUL240 3 credits 3 periods
Culinary Principles and Kitchen Management II
 Advanced culinary and management practices instruction. Emphasis on principles and terminology used in contemporary kitchens. Identification and use of fish, shellfish, and game. Understanding of wine, beer and spirits. Study of diversity of international cuisines and menu development. Special emphasis on management functions and practices for kitchen supervisors and chefs, staff hiring, training and evaluation, point of sale system components, cost accounting procedures, legal regulations and maintenance of records to understand and control profit and loss. Prerequisites: CUL140.

CUL250 2 credits 4 periods
Garde Manger II
 Refinement of skills required in a Garde Manger Department. Preparation of salads, salad dressings, cold buffet, charcuterie and display pieces. Emphasis placed on eye appeal, texture, color contrast, artistic touch, taste and processing, production and storage of ingredients. Includes sanitation and hygiene standards. Prerequisites: CUL150.

CUL260 2 credits 5 periods
Bakery and Pastry Production II
 Focuses on theory and practice of operating a bakery or pastry shop in a hotel or restaurant kitchen. Provides experience in planning, ordering, scheduling and producing fine French and American pastries and baked goods. Emphasis placed on rapid, high-quality hand production and assembly of breads, desserts and garnishes. Prerequisites: CUL160.

CUL270 3 credits 6 periods
Dining Room Operations II
 Theory and practice of operating a formal dining room, including set-up and clean-up, food and beverage service, proper etiquette and tableside food preparation. Emphasis on buffet and banquet set-up and managerial duties. Prerequisites: CUL170.

DANCE

HPERD Division Office PE 149 (480) 423-6606
 Dance Department Office PE 151 (480) 423-6600

Scottsdale Community College offers a variety of dance courses each semester, designed for the absolute beginning dancer (beginning or level I courses), as well as those interested in transferring to a four-year university, pursuing a career in dance education or a career in performance (intermediate or level II, III and IV courses). Course offerings each semester include beginning through advanced level technique classes in Ballet, Modern Dance, Modern Jazz Dance, and Tap. Also offered each semester: Fundamentals of Choreography, Dance Production, Rhythmic Theory (music for dance), Dance Seminar (conditioning), Pointe, Dance Technology and Dance Performance which performs regularly on campus, in the community, in Arizona and throughout the United States. In addition to a variety of classes offered in the DAN prefix, a number of dance courses are also offered under the PED prefix. These courses include: Tap Dance and Social Dance. Students planning to transfer should be advised each semester for effective transition to a four-year institution. For further information on Scottsdale's dance program, please look under the PED and MAE prefixes or contact (480) 423-6600. The following courses are suggested for students majoring in dance.

DAN115AA 1 credit 3 periods
Contemporary Dance Trends: Hip Hop
 Theory and practice of Hip Hop dance. Development of movement quality and performance skills. May be repeated for a total of two (2) credits. Prerequisites: None.

DAN115AB 1 credit 3 periods
Contemporary Dance Trends: Break Dancing
 Theory and practice of Break Dancing. Development of movement quality and performance skills. May be repeated for a total of two (2) credits. Prerequisites: None.

DAN131 1 credit 3 periods
Ballet I
 Introduction to the theory and practice of ballet at the beginning level. Development of movement quality and performance skills. May be repeated for a total of two (2) semester credit hours. Prerequisites: None. Corequisites: DAN138 for dance majors.

DAN132 1 credit 3 periods
Modern Dance I
 Introduction to the theory and practice of modern dance at the beginning level. Development of movement quality and performance skills. May be repeated for a total of two (2) semester credit hours. Prerequisites: None. Corequisites: DAN138 for dance majors.

DAN133 1 credit 3 periods
Modern Jazz Dance I
 Introduction to the theory and practice of modern jazz dance at the beginning level. Development of movement quality and performance skills. May be repeated for a total of two (2) semester credit hours. Prerequisites: None. Corequisites: DAN138 for dance majors.

DAN134 1 credit 3 periods
Ballet II
 Theory and practice of ballet at the advanced beginning level. Development of movement quality and performance skills. May be repeated for a total of two (2) semester credit hours. Prerequisites: DAN131 or instructor's permission. Corequisites: DAN138 for dance majors.

DAN135 1 credit 3 periods
Modern Dance II
 Theory and practice of modern dance at the advanced beginning level. Development of movement quality and performance skills. May be repeated for a total of two (2) semester credit hours. Prerequisites: DAN132 or instructor's permission. Corequisites: DAN138 for dance majors.

DAN136 1 credit 3 periods
Modern Jazz Dance II
 Theory and practice of modern jazz dance at the advanced beginning level. Development of movement quality and performance skills. May be repeated for a total of two (2) semester credit hours. Prerequisites: DAN133 or instructor's permission. Corequisites: DAN138 for dance majors.

DAN138 1 credit 1 period
Dance Seminar I
 Scientific and critical evaluation of work done in level I dance technique allowing the student to engage in in-depth discussion of the theory and practice of dance. Prerequisites: None. Corequisites: DAN131 or DAN132 or DAN133.

DAN139 1 credit 1 period
Dance Seminar II
 Scientific and critical evaluation of work done in level II dance technique allowing the student to engage in in-depth discussion of the theory and practice of dance. Prerequisites: None. Corequisites: DAN134 or DAN135 or DAN136.

Course Descriptions

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| DAN140 Tap Dance I | 1 credit | 3 periods | An introduction to the theory and practice of tap dance. May be repeated for a total of two (2) semester credit hours. Prerequisites: None. |
| DAN141 Dance Workshop | 1 credit | 3 periods | An intensive experience in the process of choreography, performance, and production elements. May be repeated for a total of two (2) semester credit hours. Prerequisites: None. |
| DAN150 Dance Performance I | 1 credit | 3 periods | An introduction to the process and practice of dance performance. May be repeated for a total of two (2) semester credit hours. Prerequisites: None. |
| DAN210 Dance Production II | 3 credits | 3 periods | Introduction to the elements of light, sound, and scenery as they relate to the art of dance. Prerequisites: None. |
| DAN211 Dance Production II | 3 credits | 3 periods | Introduction to the theory and practice of makeup and costuming as they relate to dance. Prerequisites: None. |
| DAN221 Rhythmic Theory for Dance I | 2 credits | 3 periods | Exploration of the ways in which music, time, pitch and energy work with the art of dance. Emphasis on reading and writing music notation and performing movement that correlates to the notation and vice versa. Prerequisites: None. |
| DAN231 Ballet III | 1 credit | 3 periods | Theory and practice of ballet at the beginning intermediate level. Development of movement quality and performance skills. May be repeated for a total of two (2) semester credit hours. Prerequisites: DAN134 or instructor's permission. Corequisites: DAN138 for dance majors. |
| DAN231AA Ballet III: Intensive | 2 credits | 5 periods | Theory and intensive practice of ballet at the beginning intermediate level. Development of movement quality and performance skills. May be repeated for a total of four (4) credits. Prerequisites: DAN134 or permission of instructor. Corequisites: DAN138 for dance majors. |
| DAN232 Modern Dance III | 1 credit | 3 periods | Theory and practice of modern dance at the beginning intermediate level. Development of movement quality and performance skills. May be repeated for a total of two (2) semester credit hours. Prerequisites: DAN135 or instructor's permission. Corequisites: DAN138 for dance majors. |
| DAN233 Modern Jazz Dance III | 1 credit | 3 periods | Theory and practice of modern jazz dance at the beginning intermediate level. Development of movement quality and performance skills. May be repeated for a total of two (2) semester credit hours. Prerequisites: DAN136 or instructor's permission. Corequisites: DAN138 for dance majors. |

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|--|------------------|------------------|--|
| DAN234 Ballet IV | 1 credit | 3 periods | Theory and practice of ballet at the intermediate level. Development of movement quality and performance skills. May be repeated for a total of two (2) semester credit hours. Prerequisites: DAN231 or instructor's permission. Corequisites: DAN138 for dance majors. |
| DAN234AA Ballet IV: Intensive | 2 credit | 5 periods | Theory and intensive practice of ballet at the advanced intermediate level. Development of movement quality and performance skills. May be repeated for a total of four (4) credits. Prerequisites: DAN231AA or permission of instructor. Corequisites: DAN138 for dance majors. |
| DAN235 Modern Dance IV | 1 credit | 3 periods | Theory and practice of modern dance at the intermediate level. Development of movement quality and performance skills. May be repeated for a total of two (2) semester credit hours. Prerequisites: DAN232 or instructor's permission. Corequisites: DAN138 for dance majors. |
| DAN236 Modern Jazz Dance IV | 1 credit | 3 periods | Theory and practice of modern jazz dance at the intermediate level. Development of movement quality and performance skills. May be repeated for a total of two (2) semester credit hours. Prerequisites: DAN233 or instructor's permission. Corequisites: DAN138 for dance majors. |
| DAN237 Ballet Pointe I | 1 credit | 1 period | An introduction to the theory and practice of pointe work at the beginning level. Development of strength and movement quality. May be repeated for a total of two (2) semester credit hours. Prerequisites: DAN134 or permission of instructor. Corequisites: DAN231 or DAN234. |
| DAN238 Dance Seminar III | 1 credit | 1 period | Scientific and critical evaluation of work done in level III dance technique allowing the student to engage in in-depth discussion of the theory and practice of dance. Prerequisites: None. Corequisites: DAN231 or DAN232 or DAN233. |
| DAN239 Dance Seminar IV | 1 credit | 1 period | Scientific and critical evaluation of work done in level IV dance technique allowing the student to engage in in-depth discussion of the theory and practice of dance. Prerequisites: None. Corequisites: DAN234 or DAN235 or DAN236. |
| DAN241 Dance Notation I | 3 credits | 3 periods | Focuses on the study of a system of Movement Notation known as Labanotation. Includes using notation as an aid in analyzing, clarifying, understanding and recording movements of all kinds. Prerequisites: DAN131 or DAN134 or permission of instructor. |

Course Descriptions

DAN264 3 credits 3 periods
Choreography I
 Study of basic dance choreography to include construction of a phrase, structure and form in a composition and the basic elements of time, space and energy. Prerequisites: None.

DAN267 3 credits 3 periods
Dance for Children
 Theory and practice of teaching creative, folk, square and other dance forms for children. Includes field experience. Prerequisites: None.

DAN272 2 credits 3 periods
Dance Technology
 Survey of the expanding field of technology as it pertains to the study and performance of dance. Prerequisites: DAN264 or permission of instructor.

DANCE HUMANITIES **DAH**

HPERD Division Office PE 149 (480) 423-6606
 Dance Department Office PE 151 (480) 423-6600

DAH100 3 credits 3 periods
Introduction to Dance
 Overview of the field of dance focusing on origins, historical development, and cultural characteristics of the various styles of dance. Prerequisites: None. *(Meets humanities requirement.)*

DAH110 3 credits 3 periods
Dance in Film
 Survey of the history and development of dance in film and video including basic film technology and critical analysis and evaluation. Prerequisites: None.

DAH201 3 credits 3 periods
World Dance Perspectives
 Exploration, analysis, synthesis, and evaluation of the role of dance in various cultures around the world. Prerequisites: ENG101, or ENG107, or equivalent. DAH100 strongly suggested but not required.

DRAFTING (Architectural Technology)

See ARCHITECTURAL TECHNOLOGY
 (Computer-Aided Drafting) (DFT), page 109.

EARLY CHILDHOOD DEVELOPMENT **ECH**

Social/Behavioral Sciences Division SB 130 (480) 423-6206

ALSO SEE: Infant/Toddler Development (ITD), page 150
 Early Education (EED), page 132

ECH120 1 credit 1 period
Contemporary Issues in Early Childhood (CFS120)
 Designed to develop understanding of a broad range of contemporary issues that impact the child in today's society. Course directed at preservice and in-service professionals. May be repeated for credit. Prerequisites: None.

ECH126AA 1 credit 2 periods
Play Lab-Infants
 Participant observation within a laboratory play environment with children 3-13 months of age. Focus on preparation, management and evaluation of developmentally appropriate activities. Prerequisites: None.

ECH126AB 1 credit 2 periods
Play Lab-Toddlers
 Participant observation within a laboratory play environment with children 13-35 months of age. Focus on preparation, management and evaluation of developmentally appropriate activities. Prerequisites: None.

ECH126AC 1 credit 2 periods
Play Lab-Preschoolers
 Participant observation within a laboratory play environment with children 3-5 years of age. Focus on preparation, management and evaluation of developmentally appropriate activities. Prerequisites: None.

ECH126AD 1 credit 2 periods
Play Lab-Primary
 Participant observation within a laboratory play environment with children 6-8 years of age. Focus on preparation, management and evaluation of developmentally appropriate activities. Prerequisites: None.

ECH127 2 credits 2 periods
Play and Creative Expression
 Examines theory, research and practices relating to play and creative expression in early childhood. Includes practical constraints and alternative perspectives. Prerequisites: None. Corequisites: ECH126AA or ECH126AB or ECH126AC or ECH126AD or permission of instructor.

ECH176 3 credits 3 periods
Child Development (CFS176)
 Study of human development from the prenatal stage through adolescence, with consideration of parent and adult roles in the life experience of the growing child. Independent observation of children and personal investigation into child-related issues in contemporary America. Prerequisites: None.

ECH214 3 credits 3 periods
Preschool Education
 Considers all aspects of the preschool curriculum. Philosophy, principles, problems and evaluation in the integrated experience program. Classroom planning and organization. Participation in a preschool program and practice guiding children in learning experiences. Prerequisites: None.

ECH215 2 credits 2 periods
Democracy and Diversity in Early Childhood
 Explores the child's emerging awareness of self and others. Examines adult roles in the development of attitudes and skills essential for participation in a pluralistic/democratic society. Prerequisites: None.

ECH236 1 credit 1 period
Learning Materials for Young Children
 Design aspects of traditional early childhood play materials examined for teaching/learning potential. Includes design, production and field-testing of teacher-made devices. Prerequisites: None.

ECH237 1 credit 1 period
Media for Young Children
 Media production for and with young children. Emphasis on utilization for instruction. Prerequisites: None.

ECH238 1 credit 1 period
Computers in Early Childhood
 Comparison of computers as a teaching device with traditional early childhood learning materials. Hands-on experience with child/computer interaction and software evaluation. Prerequisites: None.



Course Descriptions

ECH270 1 credit 1 period
Observing Young Children
 Introduction to techniques of observing young children. Recording methods, interpretation and use of collected information including legal and ethical implications. Prerequisites: None.

ECH271 1 credit 1 period
Arranging the Environment
 Exploration of the influence of the environment on the behavior of young children. Indoor and outdoor spaces considered and analysis of environments practiced. Prerequisites: None.

ECH272 1 credit 1 period
Science for the Young Child
 Methods and techniques for encouraging beginning scientific thinking among young children. Focus upon the theory of Jean Piaget. Prerequisites: None.

ECH273 1 credit 1 period
Math for the Young Child
 Methods and techniques for encouraging the beginnings of mathematical/logical thought with young children. Focus upon the theory of Jean Piaget. Prerequisites: None.

ECH274 1 credit 1 period
Books and Verse for the Young Child
 Introduction to verse, storytelling, books and bookmaking for infants, toddlers and preschoolers. Information as well as storybooks considered. Prerequisites: None.

ECH275 1 credit 1 period
Literacy Development and the Young Child
 Literacy from birth through the early childhood years. Focus on developmentally appropriate ways to encourage speaking, listening, writing and reading in the home and classroom. Prerequisites: None.

ECH276 1 credit 1 period
Musical Beginnings
 Considers responses to sound, rhythm and melody from infancy through early childhood. Management and planning for listening, singing, moving and creating rhythms and music with young children. Prerequisites: None.

ECH279 1 credit 1 period
Early Childhood Curriculum Development
 An intensive focus on the process of building curriculum units appropriate to the developmental needs and abilities of the young child. Design, use and evaluation of materials and activities. May be repeated for a total of four (4) credits. Prerequisites: None.

ECH280 1 credit 1 period
Food Experiences with Young Children
 A discussion of the nutritional needs of young children and the cultural and social meanings of foods, feeding and eating. Includes planning and managing food experiences in home and group settings. Prerequisites: None.

ECH282 1 credit 1 period
Discipline/Guidance of Child Groups
 Exploration of techniques for guiding children in groups with focus on individual child and adult needs for a disciplined environment. Prerequisites: None.

ECH283 1 credit 1 period
Physical Well-Being of the Young Child
 Ensuring the physical health and safety of young children through age-appropriate environments, routines and learning experiences. Prerequisites: None.

ECH285 2 credits 3 periods
Assistant Teaching in Early Childhood Settings I
 Supervised application of principles of child growth and development in early childhood programs by assisting a classroom teacher in providing age-appropriate play and learning experiences in one of the following settings: a child care center, a preschool, a primary grade classroom or a special education program. Prerequisites: CFS176 or ECH176 and permission of instructor.

ECH286 2 credits 3 periods
Assistant Teaching in Early Childhood Settings II
 Continued supervised application of principles of child growth and development in early childhood programs by assisting a classroom teacher in providing age-appropriate play and learning experiences in one of the following settings: a child care center, a preschool, a primary grade classroom or a special education program. Prerequisites or Corequisites: ECH285 and permission of instructor.

ECH287 1 credit 1 period
Professional Development in Early Childhood Education
 Emerging professionalism within the field of early childhood education. Consideration of job responsibilities, rewards, ethics and current issues facing practitioners. Includes assessment and career planning. Prerequisites: None.

ECH288 1 credit 1 period
Community Resources and Referral
 Survey of current community agencies, resources and support groups for a variety of child and family needs. Considers appropriate procedures for referral, handling of information, confidentiality and follow up. Prerequisites: None.

ECH290 1 credit 1 period
Early Childhood Small Business Internship
 Supervised participation in a program serving young children and their families. Involves assisting and observing the administrative and management roles and responsibilities in the program. Minimum of 30 hours of on-site, supervised participation in a state licensed early childhood facility. Prerequisites: MGT127 and MGT253 and a minimum of 6 credits of ECH courses and permission of instructor.

EARLY EDUCATION

EED

Social/Behavioral Sciences Division SB 130 (480) 423-6206

EED230 3 credits 3 periods

Diversity in Early Childhood Education

Examination of the relationship of cultural values to the formation of the young child's concept of self and the learning process. Emphasis on preparing future early education educators to offer an equal educational opportunity to young children of all cultural groups. Prerequisites: None.

EED276 3 credits 3 periods

Global Child Development

Exploration of the ways that biology and cultures influence the well-being and development of children around the world. Considers traditional and scientific views of the child, as well as threats to the well-being of the young in the contemporary world. Prerequisites: None.

EED280 3 credits 3 periods

Standards, Observation and Assessment in Early Education

Overview of Early Education standards, observation techniques and assessment methodologies. Also includes ethical responsibilities and the application of standards within varied educational settings. Prerequisites: CFS/ECH176 or CFS205 or permission of instructor.

ECONOMICS

ECN

Social/Behavioral Sciences Division SB 130 (480) 423-6206

ECN111 3 credits 3 periods

Macroeconomic Principles

A descriptive analysis of the structure and functioning of the American economy. Emphasis on basic economic institutions and factors that determine national income and employment levels. Consideration given to the macroeconomic topics of national income, unemployment, inflation and monetary and fiscal policies. Prerequisites: None.

ECN112 3 credits 3 periods

Microeconomic Principles

Microeconomic analysis including the theory of consumer choice, price determination, resource allocation and income distribution. Includes noncompetitive market structures such as monopoly and oligopoly; and the effects of government regulation. Selected issues examined. Prerequisites: None.

EDUCATION

EDU

Social/Behavioral Sciences Division SB 130 (480) 423-6206

Students planning to enter the teaching profession should consult early with the institution to which they plan to transfer. Universities differ in their recommendations for the first two years of college work. States also differ in their certification requirements for various teaching levels (elementary or secondary) and different teaching areas (ESL, early childhood, special needs, etc.). A strong general studies transfer program and a start toward an area of subject teaching proficiency are recommended. Students planning to teach in the state of Arizona may need to include Arizona Constitution (POS221) and United States Constitution (POS222). See college advisement center for current Arizona General Education Curriculum information.

In addition, SCC offers a program that allows people with bachelor's degrees to become teachers in one year. A fast-track schedule is designed to help ease the state's teacher shortage (see Programs section, page 100). Applications into this program will be accepted from adults who have earned a bachelor's degree in any discipline and are seeking a career in the teaching profession. For further information on this program, contact the program director at (480) 423-6217.

EDU210 3 credits 3 periods

Methods for Working with the ESL Student

Strategies for working with the ESL (English as a Second Language) student in language arts, science, math, social studies, and culture. Components of curriculum content and tutoring techniques emphasized. Designed for pre-baccalaureate students. Prerequisites: EDU225, or permission of instructor. Course Note: Requires fifteen (15) hours of field experience in an elementary or secondary classroom environment.

EDU221 3 credits 3 periods

Introduction to Education

Overview of education and educational institutions in our society; including current issues, responsibilities, and qualifications of educators. Opportunity for students to assess their interest in this area. Prerequisites: None. Course Note: Requires minimum of 30 hours of field experience in elementary or secondary classroom environment.

EDU222 3 credits 3 periods

Introduction to the Exceptional Learner

Overview of the exceptional learner, one who differs from the average or normal, with emphasis on factors relating to current practices, identification, characteristics, and educational adaptations. Issues related to mildly disabled, severely disabled, emotionally and behaviorally disordered, mentally retarded, and gifted students. Prerequisites: None. Course Note: May include 20 hours of field experience in an elementary or secondary classroom environment.

EDU225 3 credits 3 periods

Foundations of Approaches to Serving English Language Learners (ELL)

Rationale for and current educational and legal issues for English Language Learners (ELL). Comparison and evaluation of various types of language educational models including Structured English Immersion (SEI), English as a Second Language (ESL) and bilingual. Includes 10 hours field experience. Prerequisites: None.

EDU230 3 credits 3 periods

Cultural Diversity in Education

Examination of the relationship of cultural values to the formation of the child's self-concept and learning styles. Examination of the role of prejudice, stereotyping and cultural incompatibilities in education. Emphasis on preparing future teachers to offer an equal educational opportunity to children of all cultural groups. Prerequisites: None.

EDU240 3 credits 3 periods

Methods for Teaching Structured English Immersion (SEI) and English as a Second Language (ESL)

Methods of developing lesson plans in language arts, science, math, social studies, and culture for English Language Learners (ELL). Emphasis on components of curriculum content, teaching techniques, development and evaluation of teaching materials, includes 15 to 20 hours field experience. Prerequisites: Baccalaureate Degree and (EDU225 or permission of instructor). Course Note: Requires fifteen (15) to twenty (20) hours of field experience in an elementary or secondary classroom environment.

EDU250 3 credits 3 periods

Overview of the Community Colleges

The history, functions, organization and current issues in the community/junior college with emphasis on the Arizona community colleges. Prerequisites: None.

Course Descriptions

EDU270 3 credits 3 periods
Learning and the Brain
Teaching and learning issues within a cognitive processes content. Covers emotion, memory, and recall as well as early brain development and its relationship to learning. Prerequisites: None.

EDU270AA 3 credits 3 periods
Elementary Reading and Decoding
Focus on the theories, methods and models of the teaching and learning processes of reading in the elementary grades. Includes ten (10) hours of field experience. Prerequisites: None.

EDU271 3 credits 3 periods
Phonics Based Reading and Decoding
Overview of research, curricular content, and instructional practices associated with Research Based Systematic Phonics Instruction (RBSPi) and other methods for teaching reading. Emphasis on methods mandated by Arizona legislation. Covers the history of written language, alphabetic reading and writing systems, and implementation of effective methods for reading instruction, includes ten (10) hours of field experience. Prerequisites: None. Course Note: Requires ten (10) hours of field experience in an elementary or secondary classroom environment.

EDU272 3 credits 3 periods
Educational Psychology
Focus on the study and application of psychological principles, theories, and methodologies related to teaching and learning. Emphasis on developmental, learning, and motivational theories. Current trends and Arizona State Board of Education Professional Teaching Standards also covered. Prerequisites: PSY101 or approval of instructor.

EDU276 3 credits 3 periods
Classroom Management
Classroom management techniques. Classroom discipline models, student behavior and misbehavior, group dynamics, student self-motivation and learning styles covered. Arizona State Board of Education Professional Teaching Standards emphasized, includes 25 hours field experience. Prerequisites: None. Course Note: Requires twenty-five (25) hours of field experience in an elementary or secondary classroom environment.

EDU285 2 credits 2 periods
Education Seminar
Special topics in education with an emphasis on current issues not covered in education courses. May be repeated or a total of six (6) credit hours. Prerequisites: Baccalaureate Degree and departmental approval. Course Note: The proposed courses have been reviewed by the Arizona Department of Education, the State Board of Education and the Office of Superintendent for Public Instruction. The courses cover all of the state standards. The content of the courses prepares the student to apply for state teaching certification. A Bachelors degree is also required for this certification.

EDU285AA 1 credit 1 period
Education Program Seminar
Overview of the teacher education program model, Arizona State Teaching Standards and the Arizona Educator Proficiency Assessments. Educational Program policies and procedures emphasized. Includes basic skills assessment and fingerprinting regulations. Prerequisites: None. Course Note: May be repeated for a total of four (4) credit hours.

EDU285AB 1 credit 1 period
Current Perspectives in Education
Focus on the importance of state standards and their relationship to teaching and learning. Instructional design tools for standard based activities and their application in the classroom emphasized. Includes instructional design, resource management, assessment rubrics and digital portfolios. Educational program policies and procedures also covered. Prerequisites: Formal admission to a state approved undergraduate teacher preparation program. Course Note: May be repeated for a total of four (4) credit hours.

EDU288AA 8 credits 5 periods
Student Teaching Lab - Elementary
Supervised student teacher practicum. Emphasis on the provision of instruction to learners. Covers lesson plan development, classroom procedures, classroom management, and educator professionalism. Includes learner preparation, learner engagement, and learner outcome awareness. Prerequisites: Baccalaureate Degree and departmental approval.

EDU290 3 credits 3 periods
Science Methods and Curriculum Development
Overview and practical application of teaching elementary science. Covers teaching strategies, learning environments, teaching resources, and use of technology. Emphasis on Arizona State Board of Education Professional Teaching Standards, includes 20 hours field experience. Prerequisites: Baccalaureate Degree, (EDU270 and EDU272), and departmental approval. Course Note: Requires twenty (20) hours of field experience in an elementary or secondary classroom environment. The proposed courses have been reviewed by the Arizona Department of Education, the State Board of Education and the Office of Superintendent for Public Instruction. The courses cover all of the state standards. The content of the courses prepares the student to apply for state teaching certification. A Bachelor's degree is also required for this certification.

EDU291 3 credits 3 periods
Children's Literature (ENH291)
Review of folk and modern literature from a variety of world cultures, including application of literary criteria to folk and modern literature for children. Prerequisites: None.

EDU293 3 credits 3 periods
Mathematics Methods and Curriculum Development
Overview and practical application of teaching mathematics in K-8 grades. Development of lesson plans and assessment instruments emphasized. Current trends, Arizona State Board of Education Professional Teaching Standards and National Council of Teachers of Mathematics Standards also covered. Includes 20 hours of field experience. Prerequisites: Formal admission to a state approved undergraduate teacher preparation program, Baccalaureate Degree, and (EDU270, EDU272, and MAT122).

EDU295 3 credits 3 periods
Social Studies Methods and Curriculum Development
Overview of teaching elementary social studies. Topics include lesson plans preparation, teaching strategies, assessments, classroom management techniques and teaching resources. Emphasis on Arizona State Board of Education Professional Teaching Standards, includes 20 hours of field experience. Prerequisites: Baccalaureate Degree, EDU270, and EDU272. Course Note: Requires twenty (20) hours of field experience in an elementary or secondary classroom environment. The proposed courses have been reviewed by the Arizona Department of Education, the State Board of Education and the Office of Superintendent for Public Instruction. The courses cover all of the state standards. The content of the courses prepares the student to apply for state teaching certification. A Bachelor's degree is also required for this certification.

EMT242 1 credit 1 period
Pediatric Advanced Life Support
 Didactic and psychomotor child education and training in techniques of Pediatric Advanced Life Support. Includes endotracheal intubation, defibrillation, arrhythmia recognition, pharmacology, and intraosseous infusion. Required for American Heart Association Provider approval and validation. Prerequisites: Current course in American Heart Association Health Care Provider or American Red Cross Professional Rescuer or National Safety Council Green Cross Professional Rescuer, EMT235, EMT236, or permission of instructor.

EMT245 3 credits 3 periods
Trauma Management I
 Designed to instruct prehospital care personnel in the critical skills necessary to manage the trauma victim and the emergency scene through the Incident Command System (ICS). Enhances basic emergency medical technology (EMT) skills by focusing on emergency care interventions. Provides exposure to victim assessment, initial treatment, resuscitative techniques, victim stabilization, transportation of the victim to an emergency care facility, and documentation. Prerequisites: Basic EMT certification or nurse with emergency room experience, or permission of department.

EMT246 4 credits 4 periods
Trauma Management II
 Designed to instruct advanced prehospital care personnel in the critical skills necessary to manage the trauma victim and the emergency scene through the Incident Command System (ICS). Enhances advanced emergency medical technology (EMT) skills by focusing on emergency care interventions. Provides advanced exposure to victim assessment, initial treatment, resuscitative skills, invasive techniques, electrical and pharmacologic interventions, stabilization, transportation of the victim to an emergency care facility, and documentation. Prerequisites: Certified as a Basic EMT, Intermediate EMT, Paramedic, or Arizona registered prehospital nurse, or permission of instructor.

EMT272 25 credits 34.75 periods
Advanced Emergency Medical Technology
 Designed to provide the emergency medical technician with advanced knowledge about the acute critical differences in physiology, pathophysiology, and clinical symptoms, as they pertain to prehospital emergency care. Emphasis on developing diagnostic and advanced emergency treatment skills necessary to care for the acutely ill and seriously injured. Prerequisites: MAT102 or equivalent, or a satisfactory score on an applicable district placement exam, ENG101, BIO201 and BIO202 and EMT235, EMT236. Comprehensive written, oral and practical evaluation on all prerequisite courses required prior to selection for this course. Student must have a valid Arizona Certification and be employed as an EMT for one full calendar year prior to registration in this course. *Corequisites: EMT272AA.*

EMT272AA 7.5 credits 37.5 periods
Advanced Emergency Medical Technology Practicum
 Clinical and vehicular practicum in support of EMT272. *Prerequisites or Corequisites: EMT272.*

ENGINEERING SCIENCE **ECE**

Mathematics/Sciences Division PS 153 (480) 423-6111
 ECE Course Coordinator, Keith Worth ... CM 413 (480) 423-6425

ECE101 3 credits 3 periods
Origins of Science and Engineering
 Introduction to the profession of engineering from a historical perspective. Evolution of engineering from its ancient roots in China, Europe and the Mideast to the development of engineering during the Renaissance and the 18th and 19th centuries in Europe and the growth of engineering in the United States from its French and British roots to current day practices. Includes electronic research methods. Prerequisites: None.

ECE102 2 credits 4 periods
Engineering Analysis Tools and Techniques
 Learning culture of engineering, engineering use of computer tools, and computer modeling as applied to engineering analysis and design. Prerequisites: Two years of high school algebra or MAT122 or departmental approval. Corequisites: MAT151 or MAT182 or MAT187.

ECE103 2 credits 4 periods
Engineering Problem Solving and Design
 Fundamentals of the design process: engineering modeling, communication and problem-solving skills in a team environment. Emphasis on process-based improvements to the design process. Introduction to engineering science as a profession. Prerequisites: ECE102 and (high school physics or PHY111).

ECE201 4 credits 6 periods
Electrical Network I
 Introduction to electrical networks. Component models, transient and steady state analysis. Prerequisites: ECE103. Prerequisites or Corequisites: MAT262, and (PHY115 and PHY116), or (PHY121 and PHY131).

ECE211 3 credits 5 periods
Engineering Mechanics - Statics
 Mathematical treatment of the basic physical principles of statics. Methods of vector algebra and vector calculus. Prerequisites: ECE103, (MAT230 or MAT231), and (PHY115 or PHY121). Corequisites: MAT241.

ECE212 3 credits 5 periods
Engineering Mechanics - Dynamics
 Kinematics and kinetics of particles, translating and rotating coordinate systems, rigid body kinematics, dynamics of systems of particles and rigid bodies, and energy and momentum principles. Prerequisites: ECE211 and MAT241.

ECE298 - SPECIAL PROJECTS: Information about ECE298 courses can be found on page 173.

Course Descriptions

ENGLISH

Language/Communication Division LC 305 (480) 423-6459

ALSO SEE: Writing Across the Curriculum (WAC), page 176.

ENG061 **3 credits** **3 periods**

Basic Writing Skills

Emphasis on basic writing skills, including grammar and mechanics necessary to write clear and correct sentences in paragraphs. Prerequisites: Appropriate English placement test score, or ENG056 with a grade of "C" or better, or permission of department/division chair.

ENG071 **3 credits** **3 periods**

Fundamentals of Writing

Emphasis on the fundamentals of sentence, paragraph, and multi-paragraph structure. Prerequisites: Appropriate English placement test score, or ENG056 with a grade of "C" or better, or ENG061 with a grade of "C" or better, or permission of department/division chair.

ENG100AA **1 credit** **1 period**

American-English Spelling System

American-English spelling system rules, mnemonic devices. Prerequisites: Appropriate English placement test score, or a grade of "C" or better in ESL040, or (ESL040AA, ESL040AB and ESL040AC), or ENG071, or permission of instructor.

ENG100AC **1 credit** **1 period**

The Mechanics of Written English

Review of the mechanics of written English, including punctuation, arbitrary marks and usages, capitalization, agreement, tense, and sentence patterns. Prerequisites: Appropriate English placement test score, or a grade of "C" or better in ESL040, or (ESL040AA, ESL040AB and ESL040AC), or ENG071, or permission of instructor.

ENG100AD **1 credit** **1 period**

Grammar and Usage

The social aspects of grammar and usage, including appropriate levels of formal and informal language. Prerequisites: Appropriate English placement test score or a grade of "C" or better in ENG061 or ENG071.

ENG101 **3 credits** **3 periods**

First-Year Composition

Standard English writing skills. Emphasis on expository composition. Prerequisites: Appropriate English placement test score or a grade of "C" or better in ENG071.

ENG102 **3 credits** **3 periods**

First-Year Composition

Continued development of standard English writing skills. Introduction to research, note taking, organization, and documentation in the preparation and writing of a research paper. Prerequisites: ENG101 with a grade of "C" or better.

ENG161 **3 credits** **3 periods**

Word Study

Study of English word elements derived from many languages to increase the student's command of words. Prerequisites: None.

ENG

ENG200 **3 credits** **3 periods**

Reading and Writing About Literature

Emphasis on critical analysis of various genres of literature; includes study of necessary terminology, introduction to methods of literary criticism, and practice in interpretation and evaluation. For English or English education majors and minors. Prerequisites: ENG102.

ENG210 **3 credits** **3 periods**

Creative Writing

Skills and techniques used in the production of marketable materials for contemporary publications that buy prose fiction, poetry, and expository articles. May be repeated for a total of six (6) credit hours with departmental approval. Prerequisites: ENG102 with a grade of "C" or better, or permission of department.

ENG213 **3 credits** **3 periods**

Introduction to the Study of Language

Study of language as code; phonetics, phonology, morphology, syntax, semantics; language acquisition; historical and socio-linguistics. Prerequisites: ENG102, or ENG111 with a grade of "C" or better, or permission of instructor.

ENG215 **3 credits** **3 periods**

Strategies of Academic Writing

Advanced course in techniques of analyzing and writing academic expository prose. Writing to be research based. Prerequisites: A grade of "C" or better in ENG102, or ENG111, or permission of instructor.

ENG217 **3 credits** **3 periods**

Personal and Exploratory Writing

Using writing to explore one's self and the world one lives in; emphasis on expository writing as a means of learning. Prerequisites: ENG101 and ENG102.

ENG235 **3 credits** **3 periods**

Magazine Article Writing

Basic skills and techniques used by professional writers for publication in magazines. Includes analyzing markets, identifying article slant, writing query letters, research techniques, editing, and submission procedures. Emphasis on nonfiction. Prerequisites: None.

ENGLISH AS A SECOND LANGUAGE

ESL

Language/Communication Division LC 305 (480) 423-6459

ESL Course Sequence Block Schedule

Developmental English Classes:

CELSA score: 0 - 14

| | | |
|----------|----------|-------------------------------------|
| ESL001BA | ESL002BA | Basic ESL: Personal Health & Safety |
| ESL001BB | ESL002BB | Basic ESL: Services & Employment |
| ESL001BC | ESL002BC | Basic ESL: Shopping & Everyday Life |



Level I:

CELSA score: 15 - 25

| | | | |
|--------|----------------------|--------|-------------------|
| ESL010 | Grammar | ESL014 | Idiomatic English |
| ESL011 | Listening & Speaking | RDG010 | Reading |
| ESL012 | Writing | | |



Level II:

CELSA score: 26 - 36

| | | | |
|--------|----------------------|--------|-------------------|
| ESL020 | Grammar | ESL024 | Idiomatic English |
| ESL021 | Listening & Speaking | RDG020 | Reading |
| ESL022 | Writing | | |



Level III:

CELSA score: 37 - 49

| | | | |
|--------|----------------------|--------|-------------------|
| ESL030 | Grammar | ESL034 | Idiomatic English |
| ESL031 | Listening & Speaking | RDG030 | Reading |
| ESL032 | Writing | | |



Level IV:

CELSA score: 50 - 64

| | | | |
|--------|----------------------|--------|-------------------|
| ESL040 | Grammar | ESL044 | Idiomatic English |
| ESL041 | Listening & Speaking | RDG040 | Reading |
| ESL042 | Writing | | |



Transitional ESL classes:

CELSA score: 65 - 75 Take ASSET Test for placement

| | | | |
|--------|-----------------------------|--------|------------------------|
| CRE101 | Critical/Evaluative Reading | ENG107 | First-Year Composition |
| ESL051 | Pronunciation Improvement | ENG108 | First-Year Composition |
| ESL067 | Basic Writing Skills | ENG109 | Business Writing |
| ESL077 | Fundamentals of Writing | | |

ESL English as a Second Language

ESL001AA 1 credit 1 period
Basic ESL I: Personal Health

Listening, speaking, reading and writing in English at a basic level. Focus on survival skills related to personal health when living in the United States. Introduction to elementary grammatical patterns. Prerequisites: None. Course Note: Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. May be repeated for a total of two (2) credits.

ESL001AB 1 credit 1 period
Basic ESL I: Safety

Listening, speaking, reading and writing in English at a basic level. Focus on survival skills related to personal safety when living in the United States. Introduction to elementary grammatical patterns. Prerequisites: ESL001AA, or permission of instructor. Course Note: Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. May be repeated for a total of two (2) credits.

ESL001AC 1 credit 1 period
Basic ESL I: Services

Listening, speaking, reading and writing in English at a basic level. Focus on survival skills related to services when living in the United States. Introduction to elementary grammatical patterns. Prerequisites: ESL001AB or ESL001BA, or permission of instructor. Course Note: Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. May be repeated for a total of two (2) credits.

ESL001AD 1 credit 1 period
Basic ESL I: Employment

Listening, speaking, reading and writing in English at a basic level. Focus on survival skills related to employment when living in the United States. Introduction to elementary grammatical patterns. Prerequisites: ESL001AC or permission of instructor. Course Note: Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. May be repeated for a total of two (2) credits.

ESL001AE 1 credit 1 period
Basic ESL I: Shopping

Listening, speaking, reading and writing in English at a basic level. Focus on survival skills related to shopping when living in the United States. Introduction to elementary grammatical patterns. Prerequisites: ESL001AD, or ESL001BB, or permission of instructor. Course Note: Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. May be repeated for a total of two (2) credits.

ESL001AF 1 credit 1 period
Basic ESL I: Everyday Life

Listening, speaking, reading and writing in English at a basic level. Focus on survival skills related to everyday life when living in the United States. Introduction to elementary grammatical patterns. Prerequisites: ESL001AE, or permission of instructor. Course Note: Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. May be repeated for a total of two (2) credits.

ESL001BA 2 credits 2 periods
Basic ESL I: Personal Health and Safety

Listening, speaking, reading and writing in English at a basic level. Focus on survival skills related to personal health and safety when living in the United States. Introduction to elementary grammatical patterns. Prerequisites: None. Course Note: Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. May be repeated for a total of four (4) credits.

ESL001BB 2 credits 2 periods
Basic ESL I: Services and Employment

Listening, speaking, reading and writing in English at a basic level. Focus on survival skills related to services and employment when living in the United States. Introduction to elementary grammatical patterns. Prerequisites: ESL001BA or permission of instructor. Course Note: Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. May be repeated for a total of four (4) credits.

ESL001BC 2 credits 2 periods
Basic ESL I: Shopping and Everyday Life

Listening, speaking, reading and writing in English at a basic level. Focus on survival skills related to shopping and everyday life when living in the United States. Introduction to elementary grammatical patterns. Prerequisites: ESL001BB or permission of instructor. Course Note: Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. May be repeated for a total of four (4) credits.

ESL002BA 2 credits 2 periods
Basic ESL II: Personal Health and Safety

Listening, speaking, reading, and writing English at a high beginning level. Focus on survival skills related to personal health and safety when living in the United States. Continuing development of grammatical patterns. Prerequisites: ESL001, or ESL001AF, or ESL001BC, or permission of instructor. Course Note: Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. May be repeated for a total of four (4) credits.

ESL002BB 2 credits 2 periods
Basic ESL II: Services and Employment

Listening, speaking, reading, and writing English at a high beginning level. Focus on survival skills related to services and employment when living in the United States. Continuing development of grammatical patterns. Prerequisites: ESL002BA or permission of instructor. Course Note: Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. May be repeated for a total of four (4) credits.

ESL002BC 2 credits 2 periods
Basic ESL II: Shopping and Everyday Life

Listening, speaking, reading, and writing English at a high beginning level. Focus on survival skills related to shopping and everyday life when living in the United States. Continuing development of grammatical patterns. Prerequisites: ESL002BB or permission of instructor. Course Note: Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. May be repeated for a total of four (4) credits.

ESL010 3 credits 3 periods
English as a Second Language I: Grammar

First level of English as a Second Language (ESL). Emphasis on basic conversational skills, pronunciation, vocabulary building and grammar. Some reading and sentence level writing. Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. May be repeated for a maximum of six (6) credits. Prerequisites: Appropriate ESL placement test score.

ESL011 3 credits 3 periods
English as a Second Language I - Listening and Speaking

Emphasis on listening and speaking skills involving survival skills. Asking and answering questions related to work, shopping, and personal safety. May be repeated for a maximum of six (6) credits. Prerequisites: Appropriate ESL placement test score or ESL002.

ESL012 3 credits 3 periods
ESL I - Writing with Oral Practice

Emphasis on basic conventions of writing in English. Includes introduction to the alphabet, capitalization, punctuation, and simple sentence structure. May be repeated for a maximum of six (6) credits. Prerequisites: Approximate ESL placement test score or permission of instructor.

ESL014 1 credit 1 period
Idiomatic English for ESL I

Study of idiomatic English for speakers of English as a Second Language (ESL). Emphasis on commonly misunderstood expressions. Includes practice on a computer or with audio tapes. May be repeated for a maximum of two (2) credits. Prerequisites: Appropriate ESL placement test score or permission of instructor.

ESL020 3 credits 3 periods
English as a Second Language II: Grammar

Second level of English as a Second Language (ESL). Continued emphasis on conversational skills, pronunciation, vocabulary building and grammar with some reading and sentence level writing. Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. May be repeated for a maximum of six (6) credits. Prerequisites: Appropriate ESL placement test score, or a grade of "P" or "C" or better in ESL010, or (ESL010AA, ESL010AB, and ESL010AC).

ESL021 3 credits 3 periods
English as a Second Language II - Listening and Speaking

Emphasis on listening and speaking skills involving social exchange. Asking and answering questions, using tag questions. Practice with question and answer patterns. Polite questions and responses. May be repeated for a maximum of six (6) credits. Prerequisites: Appropriate ESL placement test score or ESL010 or ESL011 or ESL012 or RDG010.

ESL022 3 credits 3 periods
ESL II - Writing with Oral Practice

Emphasis on basic writing skills, accompanied by recitation of short writings. Sentence patterns and introduction of paragraph writing. May be repeated for a maximum of six (6) credits. Prerequisites: ESL012 or appropriate ESL placement test score.

ESL024 1 credit 1 period
Idiomatic English for ESL II

Study of idiomatic English for speakers of English as a Second Language (ESL). Emphasis on commonly misunderstood expressions. Includes practice on a computer or with audio tapes. May be repeated for a maximum of two (2) credits. Prerequisites: Appropriate ESL placement test score or permission of instructor.

ESL030 3 credits 3 periods
English as a Second Language III: Grammar

Third level of English as a Second Language (ESL). Emphasis on sentence structure and paragraph building. Extensive grammar study and writing practice. Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. May be repeated for a maximum of six (6) credits. Prerequisites: Appropriate ESL placement test score, or a grade of "P" or "C" or better in ESL020, or (ESL020AA, ESL020AB and ESL020AC).

ESL031 3 credits 3 periods
English as a Second Language III - Listening and Speaking

Emphasis on listening and speaking skills related primarily to the academic environment. Asking questions, working in small groups, using college resources, informal oral presentation. May be repeated for a maximum of six (6) credits. Prerequisites: Appropriate ESL placement test score or ESL020 or ESL021 or ESL022 or RDG020.

ESL032 3 credits 3 periods
ESL III - Writing with Oral Practice

Emphasis on complex sentence patterns in writing and speech. Introduction to the prewriting and writing process in a college setting. May be repeated for a maximum of six (6) credits. Prerequisites: ESL022 or appropriate ESL placement test score.

Course Descriptions

ENGLISH HUMANITIES

ENH

Language/Communication Division LC 305 (480) 423-6459

ENH110 3 credits 3 periods

Introduction to Literature

Introduction to international literature through various forms of literary expression, e.g., poetry, drama, essay, biography, autobiography, short story, and novel. Provides a global overview of literature with special emphasis on diverse cultural contributions of women, African Americans, Asian Americans, Hispanic Americans, and Native Americans. Prerequisites: None.

ENH120 3 credits 3 periods

The Literature of Science Fiction

Surveys the last two hundred years of Science Fiction literature. Investigates the distinctions and similarities between Science Fiction and other imaginative literatures. Examines the genre from a variety of perspectives. Prerequisites: None.

ENH130 3 credits 3 periods

American Detective Fiction

A study of American detective fiction as a literary genre and as a reflection of American culture through the writings of Ellery Queen and others. Prerequisites: None.

ENH201 3 credits 3 periods

World Literature Through the Renaissance

Includes a selection of the world's literary masterpieces in their cultural background, beginning with ancient Oriental and Occidental writings and concluding with Renaissance writings. Prerequisites: None.

ENH202 3 credits 3 periods

World Literature After the Renaissance

Includes a selection of the world's literary masterpieces from the Renaissance to modern times. Prerequisites: None.

ENH214 3 credits 3 periods

Poetry Study

Involves reading, discussing, and analyzing poetry of various forms and from selected periods. Prerequisites: None.

ENH221 3 credits 3 periods

Survey of English Literature Before 1800

Emphasizes the social and political backgrounds as well as the form and content of English literature from Anglo-Saxon times to the end of the eighteenth century. Prerequisites: None.

ENH222 3 credits 3 periods

Survey of English Literature After 1800

Emphasizes the social and political backgrounds as well as the form and content of English literature in the nineteenth and twentieth centuries. Prerequisites: None.

ENH230 3 credits 3 periods

Introduction to Shakespeare

Introduces Shakespeare the playwright, the sonneteer, the linguist, and the citizen of the 17th century. Considers the major tragedies, comedies, histories, and sonnets; focuses on the use of language; and connects the writer to the time. Some emphasis on Shakespeare's influence through the centuries, noting parallels between the late 16th century and the late 20th century. Prerequisites: None.

ENH241 3 credits 3 periods

American Literature Before 1860

Includes literature written prior to 1860 in the United States. Prerequisites: None.

ENH242 3 credits 3 periods

American Literature After 1860

Includes literature written after 1860 in the United States. Prerequisites: None.

ENH250 3 credits 3 periods

Classical Backgrounds in Literature

Introduction to selected readings of Greek and Latin literature in translation and to the key elements as integral aspects of Western culture through successive ages. Prerequisites: None.

ENH251 3 credits 3 periods

Mythology

Deals with the myths and legends of civilizations with the greatest influence upon the development of the literature and culture of the English speaking people, and compares those myths with myths from other cultures. Prerequisites: None.

ENH254 3 credits 3 periods

Literature and Film

Presents works of literature and their film versions and analyzes distinguishing techniques of each medium. Prerequisites: ENG101, or ENG107, or equivalent.

ENH256 3 credits 3 periods

Shakespeare on Film

Presents cinematic versions of Shakespeare's plays and explains and analyzes how the dramatist's major tragedies, comedies, histories and romances have been presented on film. Prerequisites: None.

ENH259 3 credits 3 periods

American Indian Literature

Contemporary American Indian forms of literary expression. Selected oral traditions of American Indians. Trends and movements within American Indian literary history. Prerequisites: None.

ENH260 3 credits 3 periods

Literature of the Southwest

Investigates major themes in Southwestern American literature including the Western myth, minority roles in the region's literature, control of nature versus primacy of nature, and growth. Both prose and poetry are examined with an emphasis on contemporary Southwestern writing. Prerequisites: None.

ENH275 3 credits 3 periods

Modern Fiction

Includes novels and short stories of modern writers which reflect significant themes of our time. Prerequisites: None.

ENH285 3 credits 3 periods

Contemporary Women Writers (WST285)

Explores twentieth century literature (short stories, essays, plays, and poetry) written by women and about women. Focus on themes relevant to women's lives regardless of age, creed, or ethnic background. Prerequisites: None.



Course Descriptions

ENH291 **3 credits** **3 periods**
Children's Literature (EDU291)
 Review of folk and modern literature from a variety of world cultures, including application of literary criteria to folk and modern literature for children. Prerequisites: None.

ENH292 **3 credits** **3 periods**
Literature for Adolescents
 Reviews selected literature written for adolescents. Develops and applies literary criteria for the evaluation of adolescent literature. Prerequisites: None.

ENH294 **3 credits** **3 periods**
Multicultural Folktales (EDU294, STO294)
 Study of multicultural folktales, exploring the impact of the oral tradition in American society and showing classroom applications. Prerequisites: None.

EQUINE SCIENCE

EQS

Applied Sciences Division Office AP 237B (480) 423-6599

EQS105 **3 credits** **3 periods**
Principles of Equine Science
 Breeds, colors and markings; horse selection; basic conformation; form to function; structures of the hoof; footfall sequences; vision, managed health program; nutrition principles and management practices. Prerequisites: None.

EQS120 **3 credits** **3 periods**
Equine Anatomy and Physiology
 Study of structure and function of the equine. Includes cell structure and anatomy and physiology of major systems with emphasis on skeletal, muscular, and digestive systems. Prerequisites: None.

EQS130 **3 credits** **3 periods**
Equine Business Practices
 Types of records used in the equine business. Includes record keeping systems and basic accounting principles; taxes; personnel management practices; computer programs for record keeping and operations management. Prerequisites: None.

EQS140 **3 credits** **3 periods**
Equine Behavior
 Equine behavior modification using the horse's natural behavior patterns. Emphasis on intelligence level, vision, emotions, hearing, and attention span of the horse. Prerequisites: None.

EQS145 **3 credits** **6 periods**
Basic Horsemanship
 Rudimentary knowledge concerning horse handling safety, basic riding equipment, grooming techniques, saddling, bridling, mounting, dismounting, and basic control of the horse at the walk and trot. English or western equipment used. Emphasis on position of rider as it relates to basic control of the horse. Prerequisites: None.

EQS150 **4 credits** **4 periods**
Equine Management
 Hands-on practice sessions devoted to good horsekeeping skills. Includes assessment of vital signs, methods of restraint, intermuscular injections, oral medications, leg wraps, leg sweats and poultice applications, body clipping and fitting sheets and blankets. Prerequisites: (EQS105 and EQS145), or permission of department.

EQS160 **3 credits** **6 periods**
English Horsemanship I
 Basic ground work and safety procedures; control of the horse at the walk, trot, and canter; rider position and use of fundamental aids. Prerequisites: EQS145 or departmental approval.

EQS165 **3 credits** **6 periods**
Western Horsemanship I
 Basic ground work and safety procedures; control of the horse at the walk, jog, and lope; rider position and use of fundamental aids. Prerequisites: EQS145 or departmental approval.

EQS175 **3 credits** **4 periods**
Introduction to Equine Massage
 Designed to acquaint students with the major muscle groups of the horse and the relationship that exists between the muscular system and equine locomotion. Instruction and practice in basic equine massage techniques designed to aid muscle relaxation. Course is not designed to train or certify individuals to massage horses on a professional basis. Prerequisites: None.

EQS180 **3 credits** **6 periods**
English Horsemanship II
 Increase control, balance, form and finesse in the balanced seat style of English riding. Emphasis on developing the rider's ability to apply precise, prompt, smooth aids, and attain harmony with the horse through use of "body language." Prerequisites: EQS160 or department approval.

EQS185 **3 credits** **6 periods**
Western Horsemanship II
 Refinement of basic riding skills; weight, leg, and rein aids; gathering and checking; two-track; trail obstacles; simple change of lead; elements of a Western riding pattern. Prerequisites: EQS165 or department approval.

EQS215 **3 credits** **3 periods**
Equine Nutrition
 Basic principles of equine nutrition and digestion. Proper selection, evaluation, and utilization of feeds. Emphasis on nutrient content of ration, nutritionally associated diseases, general health aspects, and feeding management. Prerequisites: EQS105 and EQS120, or department approval.

EQS220 **3 credits** **3 periods**
Equine Reproduction
 Reproductive anatomy and physiology; care and management of the breeding stallion; breeding procedures and artificial insemination. Care of pregnant mare; foaling procedures. Prerequisites: EQS105, EQS120, and EQS215 or department approval.

EQS225 **3 credits** **3 periods**
Equine Health and Disease Management
 Aspects of equine health and disease prevention. Emphasis on preventive maintenance. Preventive medicine and necessary managerial practices needed to keep the equine athlete, broodmare, or family horse in good health. Prerequisites: (EQS105 and EQS120) or department approval.

EQS250 **3 credits** **6 periods**
Equine Evaluation
 Fundamental relationship between good conformation and ability of the horse to remain sound and useful. Includes basic skeletal structure, common blemishes and unsoundness, breed standards, and performance events for the American Quarter Horse, Arabian, Thoroughbred, Morgan, American Saddlebred, and National Show Horse. Prerequisites: EQS105 and EQS120, or department approval.

Course Descriptions

EQS270 3 credits 4 periods
Teaching Techniques in Horsemanship
 Theory and principles in teaching horsemanship and developing a public lesson program. Emphasis on developing a lesson plan, communication and public relations skills; horse and rider problem analysis; and methods of group control. Prerequisites: EQS105, and EQS145, and (EQS160 or EQS165), or department approval.

EQS280 2 credits 10 periods
Equine Science Internship
 Equine industry work experience in the area of choice. May include any type of departmentally approved equine facility or equine-related business. Prerequisites: Completion of all 100-level EQS courses and EQS215.

EQS282 1 credit 5 periods
Special Event Internship
 Hands-on career track experience before, during and after a major equine event. Emphasis on event coordination and management issues. May be repeated for a total of four (4) credits with department permission. Prerequisites: Enrollment in the Equine Science program.

EQS284 1 credit 5 periods
Teaching Techniques Internship
 Short term in-depth participation assisting with the organization and methods of instruction for an Equine Science horsemanship class. May be repeated for a total of four (4) credits with department permission. Prerequisites: EQS270 plus an assessment of horsemanship skills. *PLEASE NOTE:* EQS Department waives the requirement of an assessment of horsemanship skills.

FIRE SCIENCE TECHNOLOGY

FSC

Health Sciences Division Office SB 132 (480) 423-6225

FSC102 11 credits 19.6 periods
Fire Department Operations
 Introductory fire science course primarily designed for the new fire department recruit. Includes fire fighting skills, equipment, and administrative policies, fire department operations, personnel policies, and International Fire Service Accreditation Congress Practical Skills Testing. Prerequisites or Corequisites: EMT/FSC104 and permission of instructor.

FSC104 8 credits 9.45 periods
Basic Emergency Medical Technology (EMT104)
 Techniques of emergency medical care in accordance with national and state curriculum. Study of the human body, patient assessment, treatment of medically or traumatically compromised patients, special hazards, and medical operations. IV monitoring, Sudden Infant Syndrome (SIDS), patient-assisted medication administration, automated external defibrillators, and blood-glucose monitoring. Includes participation in two eight-hour clinical rotations through a local emergency department scheduled during the semester outside normal class hours. Students must provide their own pocket mask, stethoscope, pen light, and trauma scissors. Prerequisites: Must be at least 18 years of age prior to applying to the BLS (Basic Life Support) Training Program per Arizona Revised Statute, and must have a current Cardio Pulmonary Resuscitation certification from the American Heart Association, American Red Cross, or other equivalent organization at the Healthcare Provider Level, meeting the new Guidelines 2000. Minimum ninth grade level reading proficiency on the Nelson-Denney Examination or equivalent. Proof of TB testing or chest x-ray with a negative result within six (6) months prior to application. Immunity to rubella (German measles) and rubeola as specified in ARS 36-2202 and ARS 2204.

FSC105 3 credits 3 periods
Hazardous Materials/First Responder
 Basic methods of recognition and identification based upon the chemical and physical properties of hazardous materials; basic safety procedures when utilizing specific types of protective clothing and equipment; basic tactical information relating to scene management. Prerequisites: None.

FSC106 3 credits 3 periods
Introduction to Fire Protection
 History and evaluation of fire department organization. Role of the fire service in the community. Responsibilities of the fire administrator including organization, departmental functions, interdepartmental relationships, management of buildings and equipment; techniques of fire fighting. Also includes emergency medical services and fire prevention. Prerequisites: None.

FSC108 3 credits 3 periods
Fundamentals of Fire Prevention
 Fundamentals of fire prevention. Includes techniques, procedures, regulations, and enforcement. Also includes discussion of hazards in ordinary and special occupancies. Field trips and lectures from industry also included. Prerequisites: None.

FSC110 2 credits 2 periods
Wildland Firefighter
 Basic-level course for individuals with little or no experience in the wildland environment. Preparation for performing as a beginning-level wildland firefighter with an organized fire department engine or hand crew. Prerequisites: None.

FSC113 3 credits 3 periods
Introduction to Fire Suppression
 Characteristics and behavior of fire, fire hazard properties of ordinary materials, extinguishing agents, fire suppression organization and equipment, basic fire fighting tactics, and public relations as affected by fire suppression. Prerequisites: None.

FSC117 3 credits 3 periods
Fire Apparatus
 Principles of care, maintenance and operation of fire apparatus and pumps. Includes pump construction and accessories, pumping techniques, power development, and transmission. Driving, troubleshooting and producing effective fire streams. Prerequisites: None.

FSC118 3 credits 3 periods
Fire Hydraulics
 Review of basic mathematics. Hydraulic laws and formulas as applied to the fire service. Application of formulas and mental calculations to hydraulic problems, water supply variables, and discharge requirements for pumps. Prerequisites: None.

FSC134 3 credits 4.6 periods
Fitness and Conditioning for Firefighters
 Overview of all aspects of fitness for current and prospective firefighters. Includes mental aspects of performance for optimal achievement on fire department agility tests and firefighting tasks; physical fitness and workout techniques as they apply to performing specific firefighting tasks; individual conditioning strategies, nutritional guidelines, and basic exercise principles. Lifelong fitness and conditioning. Prerequisites: None.

FSC202 3 credits 3 periods

Supervisory Training for Firefighters

Administrative methods applied to the fire service, departmental organization, and personnel management. Includes fire alarm signaling systems, fire service planning, and relationships with other city departments. Prerequisites: None.

FSC204 3 credits 3 periods

Firefighting Tactics and Strategy

Methods of coordinating personnel, equipment, and apparatus on the fireground. Practical methods of controlling and extinguishing structural and other types of fires. Includes simulation exercises. Prerequisites: FSC113, or permission of instructor or equivalent.

FSC208 3 credits 3 periods

Firefighter Safety and Building Construction

Actions necessary to provide for the safety of firefighters operating on the fireground. Effects that fire and heat may have on various types of building construction resulting in the loss of structural integrity. Includes signs and symptoms of structural damage. Prerequisites: FSC113, or permission of instructor, or equivalent.

FSC209 3 credits 3 periods

Fire Investigation

Methods of determining point of fire origin, path of fire travel, and fire cause. Includes recognizing and preserving evidence; interviewing witnesses; arson laws and types of arson fires; and court testimony, reports, and records. Prerequisites: None.

FSC211 3 credits 3 periods

Fundamentals of Flammable Hazardous Materials

Fundamentals of chemistry used in fire service, chemistry of flammable hazardous materials, containers used to store and transport flammable hazardous materials, and equipment and materials used in controlling emergencies involving flammables. Also includes tactics for hazardous materials emergencies, and laws at federal, state and local levels pertaining to the use, storage, and transportation of hazardous materials and hazardous wastes. Prerequisites: FSC105.

FSC212 3 credits 3 periods

Dangerous and Explosive Hazardous Materials

The chemistry of reactive and unstable hazardous materials, the toxicology of dangerous chemicals, and the measures taken to protect responders, the community, and the environment of chemical accidents. Also includes an introduction to field sampling of unknown substances. Prerequisites: FSC211.

FSC214 3 credits 3 periods

Human Resource Management in Fire Service

Management of fire service personnel functions. Includes selection procedures, employee discipline, performance ratings, elements of supervision. Labor relations and related personnel responsibilities. Prerequisites: FSC202 or four years in the fire service.

FITNESS AND WELLNESS CENTER

See PHYSICAL EDUCATION (PED), page 168.

FOOD AND NUTRITION

FON

Health Sciences Division Office SB 132 (480) 423-6225

FON100 3 credits 3 periods

Introductory Nutrition

Basic nutrition concepts for health and fitness. Emphasizes current dietary recommendations for maximizing well-being and minimizing risk of chronic disease. Focuses on use of tables, food guides, and guidelines for making healthy food choices. Includes unique nutrition needs for selected stages of the life cycle, methods for evaluating credibility of nutrition claims, principles of vegetarian nutrition, safe and economic use of supplements, principles of energy balance, basic elements of food safety, diet for exercise and sports, and personal dietary evaluation techniques. Not for pre-dietetics or selected other pre-professional majors. May not be taken for credit if credit has been earned in FON100AA and/or FON100AC. Prerequisites: None.

FON241 3 credits 3 periods

Principles of Human Nutrition

Scientific principles of human nutrition. Emphasis on health promotion and concepts for conveying accurate nutrition information in a professional setting. Addresses therapeutic nutrition principles for treatment of common health conditions. Includes exploration of food sources of nutrients, basic metabolism of nutrients in the human body, relationship between diet and other lifestyle factors, use of supplements, current recommendations for food selection throughout the life cycle, and use of nutrition tools for planning food intake or assessment of nutritional status. Prerequisites or Corequisites: One year high school chemistry with grade of "C" or better, or CHM130 and CHM130LL, or BIO100, or BIO156, or BIO181, or approval of instructor.

FOREIGN LANGUAGES

Language/Communication Division LC 305 (480) 423-6459

The foreign language conversation courses (115, 116, 225, 226) qualify as general elective credit. Courses numbered 201 and 202 qualify as a global awareness requirement or for fulfillment of the foreign language requirement at the state universities. Courses numbered 265 and 266 qualify as a global awareness and humanities requirement. These language courses are offered:

- French (FRE) - see page 144
- German (GER) - see page 146
- Italian (ITA) - see page 152
- Japanese (JPN) - see page 153
- Latin (LAT) - see page 153
- Pima (PIM) - see page 169
- Spanish (SPA) - see page 172

ALSO OFFERED: American Sign Language (SLG), page 108.

FRENCH LANGUAGE

Language/Communication Division LC 305 (480) 423-6459

FRE101AA 4 credits 5 periods

Elementary French I

Basic grammar, pronunciation and vocabulary of the French language. Includes the study of French culture; practice of listening, speaking, reading and writing skills. Prerequisites: None.

FRE102AA 4 credits 5 periods

Elementary French II

Continued study of grammar and vocabulary of the French language along with the study of French culture. Emphasis on speaking, listening, reading and writing skills. Prerequisites: FRE101 or equivalent.

FRE115 3 credits 3 periods

Beginning French Conversation I

Conversational French. Basic sentence structure, pronunciation and vocabulary necessary to develop speaking ability in French. Designed for students seeking speaking and listening abilities with little emphasis on grammar. Prerequisites: None.

FRE116 3 credits 3 periods

Beginning French Conversation II

Continued development of speaking and listening skills for effective communication in French. Prerequisites: FRE115 or equivalent.

FRE201 4 credits 4 periods

Intermediate French I

Review of essential grammar of the French language and study of French culture. Continued practice and development of reading, writing, and speaking skills. Prerequisites: FRE102 with a grade of "C" or better, two years of high school French with an average of "C" or better, or departmental approval.

FRE202 4 credits 4 periods

Intermediate French II

Review of grammar, continued development of French language skills, and continued study of the French culture. Prerequisites: FRE201 with a grade of "C" or better, or three years of high school French with an average of "C" or better.

FRE225 3 credits 3 periods

Intermediate French Conversation I

Continued development of skills in conversational French for business or travel. Prerequisites: FRE116 or departmental approval.

FRE226 3 credits 3 periods

Intermediate French Conversation II

Development of intermediate-level skills in conversational French for business or travel. Prerequisites: FRE225 or departmental approval.

FRE265 3 credits 3 periods

Advanced French I

In-depth exploration of a selected theme related to French culture. Involves reading selections from French literature, writing reports, and discussions in French. Emphasis on enhancing reading, writing and speaking skills. Prerequisites: FRE202 or departmental approval.

FRE

FRE266 3 credits 3 periods

Advanced French II

Continuation of FRE265. Reading selections from French literature, written reports, and discussions in French designed to further develop reading, writing and speaking skills. Prerequisites: FRE202 or departmental approval.

GENERAL TECHNOLOGY

GTC

Applied Sciences Division Office AP 237B (480) 423-6599

ALSO SEE: Building Safety Technology (BLT), page 115
Civil Engineering Technology (CET), page 119

GTC124 3 credits 3 periods

Methods and Materials of Construction

Modern methods of construction and materials for residential, multiple, and commercial building, including the four types of structures used: wood, concrete, steel and masonry. Methods of assembly and how different materials can be used to create desired designs. Requirements of most recent building codes and the F.H.A. standards. Prerequisites: None.

GEOGRAPHY

GCU and GPH

Social/Behavioral Sciences Division SB 130 (480) 423-6206

The cultural geography courses (GCU), which provide social/behavioral science credit, are listed first, followed by the physical geography courses (GPH), which provide natural science credit.

GCU

Cultural Geography

GCU102 3 credits 3 periods

Introduction to Human Geography

Systematic study of human use of the earth. Spatial organization of economic, social, political and perceptual environments. Prerequisites: None.

GCU121 3 credits 3 periods

World Geography I: Eastern Hemisphere

Description and analysis of areal variations in social, economic and political phenomena in major world regions. Emphasis on Europe, Russia, North Africa and the Asian world. Prerequisites: None.

GCU122 3 credits 3 periods

World Geography II: Western Hemisphere

Description and analysis of variations in social, economic and political phenomena in major world regions. Emphasis on Sub-Saharan Africa, Latin America and Anglo America. Prerequisites: None.

GCU194 3 credits 3 periods

Special Topics in Cultural Geography

Detailed study of specific regions, topics, or current issues in cultural geography. Topics may include origins, diffusion, and division of cultural areas. Examines cultural patterns and spatial organization which may include population, religion, economic, social and political characteristics. Studies interrelationships between humans and the physical environment (i.e. environmental ecosystems, physical processes and natural resources). Prerequisites: None.

GCU221 3 credits 3 periods

Arizona Geography

The historical to modern development of Arizona. The interplay between the physical, cultural and economic factors affecting Arizona today. Prerequisites: None.

GPH Physical Geography

GPH111 4 credits 6 periods

Introduction to Physical Geography

Spatial and functional relationships among climates, landforms, soils, water, and plants. Prerequisites: None.

GPH194 3 credits 3 periods

Special Topics in Physical Geography

Detailed study of specific regions, topics, or current issues in physical geography. Emphasis on relationships within and between the atmosphere, lithosphere, hydrosphere, biosphere, and how humans relate to their environment. Topics may include environmental ecosystems, physical processes (i.e., weather, climate, geomorphology, oceanography), natural resources and the impacts of human population (i.e., pollution, politics, religion, economic activities). Field trips may be used as a mandatory component of the course. Prerequisites: None.

GPH210 3 credits 3 periods

Introduction to Environmental Geography

Principles of physical geography relating to environmental problems pertinent to contemporary society. Pollution, maladjusted land use, resource exploitation. Prerequisites: ENG101 or ENG107 or equivalent.

GPH211 3 credits 3 periods

Landform Processes

Geographic characteristics of landforms and earth-surface processes emphasizing erosion, transportation, deposition and implications for human management of the environment. Prerequisites: ENG101, ENG107 or equivalent.

GPH212 3 credits 3 periods

Introduction to Meteorology I

Atmospheric processes and elements. General and local circulation, heat exchange and atmospheric moisture. Prerequisites: None.

GPH214 1 credit 3 periods

Introduction to Meteorology I Lab

Basic meteorological and climatological measurements. Prerequisites: None. Corequisites: GPH212.

GEOLOGY

GLG

Mathematics/Sciences Division PS 153 (480) 423-6111

The geology curriculum is designed to satisfy the requirements for the first two years of most four-year curricula leading to the preparation of a student to enter such career fields as paleontology, petroleum geology, geological research, geology teacher or other professional geological science careers. The curriculum assumes the student has had a strong science and mathematics background in high school, including a year of chemistry, a year of physics and three years of mathematics. Students who have not had this kind of background should consult a science advisor as to what courses should be taken to strengthen their science and mathematics background before pursuing the geology curriculum. Recommended courses to be taken during the first two years are GLG100 and GLG100LL or GLG101 and GLG103. GLG102 and GLG104 are also recommended. Supporting courses include CHM151, CHM152, CHM154, PHY111, PHY112, MAT122 or MAT152. Consultation with the catalog of the college to which the student plans to transfer may recommend a more rigorous math sequence as follows: MAT152, MAT182, MAT220 and MAT230. Since there is some variation in the specific courses required by various universities and colleges, students should consult the catalog of the school to which they will transfer and select courses accordingly.

GLG101 3 credits 3 periods

Introduction to Geology I - Physical Lecture

A study of the kind and arrangement of materials composing the earth's crust and the geological processes at work on and within the earth's surface. Prerequisites: None.

GLG102 3 credits 3 periods

Introduction to Geology II - Historical Lecture

Outlines the origin and history of the earth with emphasis on North America—its dynamic, geographic, and climatic changes; animals and plants of the past; the evolution of life. Prerequisites: None.

GLG103 1 credit 3 periods

Introduction to Geology I - Physical Lab

May accompany GLG101. Study of common rock-forming minerals, rocks, and maps. Prerequisites: None.

GLG104 1 credit 3 periods

Introduction to Geology II - Historical Lab

May accompany GLG102. Study of geological structures and rocks, fossils, and geologic maps. May require field trips. Prerequisites: None.

GLG105 4 credit 6 periods

Introduction to Planetary Science

A survey of solar system objects and their geologic evolution, surfaces, interiors, and atmospheres, and the methods used to study them; weekly laboratory for data analysis and experiments; possible weekend field trip. Prerequisites: None.

GLG110 3 credits 3 periods

Geological Disasters and the Environment

Acquaints students with the use and importance of geological studies as they apply to the interactions between people and the earth. Includes geological processes and hazards such as floods, earthquakes, and landslides; use of fossil fuels; mining of raw materials. Prerequisites: None.

GLG111 1 credit 3 periods

Geological Disasters and the Environment Lab

May accompany GLG110. Basic geological processes and concepts. Emphasis on geology-related environmental problems concerning Arizona. Case histories and field studies. May require field trips. Prerequisites: None.

Course Descriptions

GERMAN LANGUAGE

GER

Language/Communication Division LC 305 (480) 423-6459

GER101AA **4 credits** **5 periods**

Elementary German I

Basic grammar, pronunciation and vocabulary of the German language. Includes the study of German culture, practice of listening, speaking, reading and writing skills. Prerequisites: None.

GER102AA **4 credits** **5 periods**

Elementary German II

Continued study of grammar and vocabulary of the German language along with the study of German culture. Emphasis on German language skills. Prerequisites: GER101 or equivalent.

GER115 **3 credits** **3 periods**

Beginning German Conversation I

Conversational German. Basic sentence structure, pronunciation and vocabulary necessary to develop speaking ability in German. Designed for students seeking speaking and listening abilities with little emphasis on grammar. Prerequisites: None.

GER116 **3 credits** **3 periods**

Beginning German Conversation II

Continued development of speaking and listening skills for effective communication in German. Prerequisites: GER115, one year of high school German, or departmental approval.

GER201 **4 credits** **4 periods**

Intermediate German I

Review of essential grammar of the German language and study of the German culture. Continued practice and development of reading, writing and speaking skills. Prerequisites: GER102, two years of high school German, or departmental approval.

GER202 **4 credits** **4 periods**

Intermediate German II

Continued development of German language skills and continued study of the German culture. Prerequisites: GER201 or equivalent or departmental approval.

GER225 **3 credits** **3 periods**

Intermediate German Conversation I

Continued development of skills in conversational German. Prerequisites: One year of German or departmental approval.

GER226 **3 credits** **3 periods**

Intermediate German Conversation II

Further development of skills in conversational German. Prerequisites: One year of college German, GER225, three semesters of high school German or departmental approval.

HEALTH CARE RELATED

HCR

Health Sciences Division Office SB 132 (480) 423-6225

HCR210 **3 credits** **3 periods**

Clinical Health Care Ethics

An introduction to health care ethics with emphasis on analysis and ethical decision making at both the clinical and health policy levels for health care professionals. Theoretical foundation of bioethics reviewed within historical and contemporary contexts. Prerequisites: ENG102.

HCR240 **4 credits** **4 periods**

Human Pathophysiology

Chemical, biological, biochemical, and psychological processes as a foundation for the understanding of alterations in health. The structural and functional pathophysiology of alterations in health; selected therapeutics considered. Prerequisites: BIO202 or equivalent.

HCR240AA **2 credits** **2 periods**

Human Pathophysiology I

Chemical, biological, biochemical, and psychological processes as a foundation for the understanding of alterations in health. The structural and functional pathophysiology of alterations in health; selected therapeutics considered. Prerequisites: BIO202 or equivalent.

HCR240AB **2 credits** **2 periods**

Human Pathophysiology II

Chemical, biological, biochemical, and psychological processes as a foundation for the understanding of alterations in health. The structural and functional pathophysiology of alterations in health; selected therapeutics considered. Prerequisites: HCR240AA.

HEALTH CORE CURRICULUM

HCC

Health Sciences Division Office SB 132 (480) 423-6225

HCC109 **0.5 credit** **0.5 period**

CPR for Health Care Provider (RES109)

Current American Heart Association standards for one and two rescuer cardiopulmonary resuscitation (CPR) and obstructed airway procedures on the adult, infant, and pediatric victim. Use of automated, external defibrillation and resuscitation equipment. Prerequisites: None.

HCC130 **3 credits** **3 periods**

Fundamentals in Health Care Delivery

Overview of current health care professions including career and labor market information. Health care delivery systems, third party payers, and facility ownership. Health organization structure, patient rights and quality care. Health care and life values. Definition and importance of values, ethics, and essential behaviors in the workplace. Worker rights and responsibilities. Healthful living practices to include nutrition, stress management and exercise. Occupational Safety and Health Administration (OSHA) standard precautions and facility safety. Use of principles of body mechanics in daily living activities. Basic communication skills which facilitate teamwork in the health care setting. Focus on development of personal communication skills and an understanding of how effective communication skills promote teamwork. Focus on intercultural communication strategies. Prerequisites: None.

HCC130AA **0.5 credit** **0.5 period**

Health Care Today

Overview of current health care professions including career and labor market information. Health care delivery systems, third-party payers, and facility ownership. Health organization structure, patient rights and quality care. Prerequisites: None.

HCC130AB **0.5 credit** **0.5 period**

Workplace Behaviors in Health Care

Health care and life values. Definition and importance of values, ethics, and essential behaviors in the workplace. Worker rights and responsibilities. Prerequisites: None.

Course Descriptions

HCC130AC **0.5 credit** **0.5 period**
Personal Wellness and Safety
 Introduces healthful living practices to include nutrition, stress management and exercise. Includes occupational Safety and health Administration (OSHA) standard precautions and facility safety. Use of principles of body mechanics in daily living activities. Prerequisites: None.

HCC130AD **0.5 credit** **0.5 period**
Communication and Teamwork in Health Care Organizations
 Emphasis on basic communication skills which facilitate teamwork in the health care setting. Focus on development of personal communication skills and an understanding of how effective communication skills promote teamwork. Focus on intercultural communication strategies. Prerequisites: None.

HCC130AE **0.5 credit** **0.5 period**
Legal Issues in Health Care
 Basic legal terminology used in the health care setting. Legal concepts related to health care employment, medical documentation, and communication. Introduction to regulatory requirements in health care. Prerequisites: None.

HCC130AF **0.5 credit** **0.5 period**
Decision Making in the Health Care Setting
 Principles and application of a decision making model. Description and application of ethics and process improvement and the relationship of both to the decision making model. Prerequisites: None.

HCC145AA **1 credit** **1 period**
Medical Terminology for Health Care Workers I
 Introduction to medical terms used in health care. Body systems approach to selected terms related to structures, functions, diseases, procedures, and diagnostic tests. Building and analyzing terms using basic word parts. Selected medical abbreviations and symbols and term spelling. Prerequisites: None.

HEALTH SCIENCE (HPERD)

HES

HPERD Division PE 149 (480) 423-6606

Health Science courses are designed for the student who desires to transfer to university programs in the areas of Health, Physical Education and Recreation.

HES100 **3 credits** **3 periods**
Healthful Living
 Health and wellness and their application to an optimal lifestyle. Explores current topics of interest such as stress management, nutrition, fitness, and environmental health. Evaluates common risk factors associated with modern lifestyles. Prerequisites: None.

HES126 **2 credits** **2 periods**
Women's Health Issues
 Develops awareness of health issues related to women. Examines diseases common to women. Explores predisposing and precipitating factors affecting health and reviews current treatment of disease. Focuses on the development of behaviors that promote a healthy and productive life. Prerequisites: None.

HES154 **3 credits** **3 periods**
First Aid/Cardiopulmonary Resuscitation
 Cardiopulmonary resuscitation and first aid for the adult, child and infant patients includes Automated External Defibrillator (AED), rescue breathing, obstructed airway, and other first aid procedures. Designed to train citizen responders in skills and procedures required during emergency situation. Prerequisites: None.

HES201 **3 credits** **3 periods**
Substance Abuse and Behavior
 Principles and factual bases of drug use and abuse. Physiological and socio-psychological effects of drug use and law enforcement of drug abuse. Consultants used extensively to enrich course. Prerequisites: None.

HES271 **3 credits** **3 periods**
Prevention and Treatment of Athletic Injuries
 Prevention and care of athletic injuries, emphasizing use of modern training techniques and support materials. Utilization of preventive taping, strapping, bandaging, cardiopulmonary resuscitation, massage, cryotherapy, hydrotherapy, and practical application of muscle reconditioning. Prerequisites: None.

HISTORY

HIS

Social/Behavioral Sciences Division SB 130 (480) 423-6206

HIS100 **3 credits** **3 periods**
History of Western Civilization to Middle Ages
 Survey of the origin and development of Western civilization and its institutions from prehistory through the Ancient World and the Middle Ages. Prerequisites: None.

HIS101 **3 credits** **3 periods**
History of Western Civilization Middle Ages to 1789
 Survey of the origin and development of Western civilization and its institutions from the Renaissance and Reformation through Age of Enlightenment. Prerequisites: None.

HIS102 **3 credits** **3 periods**
History of Western Civilization 1789 to Present
 Survey of origin and development of Western civilization and its institutions from French Revolution through the present. Prerequisites: None.

HIS103 **3 credits** **3 periods**
United States History to 1870
 The political, economic, and social development of United States from Colonial through Reconstruction period. Prerequisites: None.

HIS104 **3 credits** **3 periods**
United States History 1870 to Present
 The political, economic, and social development of United States from Reconstruction period up to present time. Prerequisites: None.

HIS105 **3 credits** **3 periods**
Arizona History
 The prehistoric and contemporary Native American experience, Spanish colonial times, the Mexican National period, the U.S. federal territorial years, and Arizona's political and economic development during the twentieth century. Prerequisites: None.

HIS106 **3 credits** **3 periods**
Southwest History
 Survey of Hispanic, Anglo, African-American and Native cultures of the peoples who have settled the American Southwest. Emphasis on cattle, mining, fur trade and transportation industries and role development of the region. Prerequisites: None.

Course Descriptions

HIS107 **3 credits** **3 periods**
Selected Issues in United States History
 Survey of selected major issues in history of United States from early times to present. Prerequisites: None.

HIS108 **3 credits** **3 periods**
United States History 1945 to the Present
 Survey of American history from 1945 to the present. Focuses on the political, social, economic and cultural history of the United States from the end of World War II to the present time. Includes domestic developments and foreign policy. Prerequisites: None.

HIS110 **3 credits** **3 periods**
World History to 1500
 Survey of the economic, social, cultural, and political elements of world history from the beginning of human civilization to 1500. Prerequisites: None.

HIS111 **3 credits** **3 periods**
World History 1500 to the Present
 Survey of the economic, social, cultural, and political elements of world history from 1500 to the present. Prerequisites: None.

HIS140 **3 credits** **3 periods**
American Indian History (AIS140)
 Survey of American Indian history with emphasis on the last 200 years including developments in the 20th century. Focuses on selected groups such as the Cherokee, Iroquois Confederation, Navajo, Sioux and Indians of the Southwest in relation to cultural, economic, political and social continuity and changes. Topics include development and influence of federal policies, past and present issues confronting Native Americans and how Native American individuals and communities maintain their identities as they confront social changes. Prerequisites: None.

HIS145 **3 credits** **3 periods**
History of Mexico
 Survey of the political, economic and social forces which have shaped the development of Mexico from pre-Colombian times to the present. Prerequisites: None. *(HIS145 not offered every semester.)*

HIS173 **3 credits** **3 periods**
United States Military History
 Focuses on the impact of the United States military in both peace and war on American society, politics and foreign relations from the colonial period to the present. Prerequisites: None.

HIS201 **3 credits** **3 periods**
History of Women in America
 Introduction to women's history from the colonial period to the present. Deals chronologically with changes and developments which have influenced the lives of women. Prerequisites: None. *(HIS201 not offered every semester.)*

HIS203 **3 credits** **3 periods**
African-American History I
 History and cultural heritage of African-Americans from their beginnings in Ancient Africa through the experience of chattel slavery in the Americas to their eventual emancipation and participation in the American Civil War. Prerequisites: None. *(HIS203 not offered every semester.)*

HIS204 **3 credits** **3 periods**
African-American History II
 Multifaceted experiences of African-American people from the post-Civil War period (1865) to the present, including the collective struggle for freedom, equality, and self-determination in the United States. Prerequisites: HIS203. *(HIS204 not offered every semester.)*

HIS273 **3 credits** **3 periods**
United States Experience in Vietnam 1945-1975
 Survey of the United States experience in Vietnam, 1945-1975, in view of political, economic and social forces of the Cold War. Prerequisites: None.

HIS275 **3 credits** **3 periods**
Soviet Union and Slavic World
 Survey of the principal political, military, economic, social, and cultural developments in the Soviet Union from the Communist seizure of power in 1917 to the present. Includes a brief review of the geography, politics, and culture of pre-1917 Russia as a background. Prerequisites: None. *(HIS275 not offered every semester.)*

HOSPITALITY AND TOURISM **HRM**

Hotel, Golf and Restaurant Management

Business Division Office AP 246 (480) 423-6253

ALSO SEE: Culinary Arts (CUL), page 127
 Recreation (REC), page 171

HRM110 **3 credits** **3 periods**
Introduction to Hospitality Management
 Fundamental overview of hotel, restaurant, and tourism segments of hospitality industry. Provides an overview of the operational sectors of the industry and reviews management components and skills. Contains career component to help students make informed career decisions. Prerequisites: None.

HRM120 **3 credits** **3 periods**
Hotel Facility Management
 Fundamental duties and responsibilities of hotel facility management. Emphasis on detail tasks, including personnel, cleaning, purchasing, equipment, textiles, maintenance, and safety. Examines basic systems for hotel facility management record keeping. Prerequisites: None.

HRM130 **3 credits** **3 periods**
Guest Services Management
 Examines organization and management of the hotel front office and guest service operations. Explores key front office functions and related systems and skills necessary to ensure guest satisfaction and efficient operations. Prerequisites: None.

HRM140 **3 credits** **3 periods**
Food Production Concepts
 Concepts related to preparation of hot foods, pantry, and bakery items for commercial kitchens. Emphasis on essential components and techniques of food production, food cost control, setting standards, ordering, and inventory. Prerequisites: None.

HRM220 **3 credits** **3 periods**
Hospitality Managerial Accounting
 Study of financial statement analysis, asset management, ratio analysis, analytical techniques, and investment decision making. Emphasis on planning, budgeting, and management decisions. Prerequisites: ACC111 or ACC230.

HRM230 **3 credits** **3 periods**
Beverage Management
 Identification, production, purchasing, and service of spirits, wine and beer products. Marketing, menu development, and cost controls of a beverage operation. Special emphasis on staffing, training and legal regulations for beverage sales. Prerequisites: None.

Course Descriptions

| | | |
|---|------------------|------------------|
| HRM235 Club Management | 3 credits | 3 periods |
| Examines organization and management of private clubs. Emphasis on member services and operations management. Explores key functions including food and beverage, golf operations, fitness and recreation programs. Prerequisites: HRM110. | | |
| HRM240 Commercial Food Production | 3 credits | 3 periods |
| Application of food preparation principles, procedures and techniques to small and large quantity food production. Emphasis on techniques and procedures used in contemporary commercial kitchens. Prerequisites: HRM110 and HRM140. | | |
| HRM250 Hospitality Information Systems | 3 credits | 3 periods |
| Use of computer systems to generate information needed for management of lodging and food service businesses. Emphasis on computer-based hotel property and restaurant management systems. Includes basic ledger principles. Prerequisites: HRM110 and CIS105, or permission of instructor. | | |
| HRM260 Hospitality Human Resource Management | 3 credits | 3 periods |
| Examines concepts and applications of human resource management in the hospitality industry. Topics include recruitment, selection, training and evaluation. Emphasis on current management methods and productivity in the service environment. Prerequisites: HRM110 or approval of instructor. | | |
| HRM270 Hospitality Marketing | 3 credits | 3 periods |
| Essential skills of defining a service market, developing a market plan and directing personnel to follow marketing plan. Emphasis on marketing in the hospitality industry and understanding segmentation, positioning and promotion in that market. Prerequisites: None. | | |
| HRM275 Restaurant Management | 3 credits | 3 periods |
| Overview of restaurant industry with focus on the major segments. Emphasis on developing plans for marketing, accounting system, staffing, training, menu development and cost controls for restaurant operation. Special emphasis on safety and sanitation, and legal regulations in the restaurant industry. Prerequisites: None. | | |
| HRM280 Hotel and Restaurant Law | 3 credits | 3 periods |
| Examines legal aspects of hotel and restaurant management. Uses case study approach to develop understanding of the laws and regulations governing guest relationships, contracts, employee relations, civil rights, alcoholic beverages, safety and product liability. Prerequisites: HRM110. | | |
| HRM285 Gaming Management | 3 credits | 3 periods |
| History, development, and management of casinos and gaming. Emphasis on environment, operations, regulation, accounting, auditing, and taxation of casinos and gaming operations. Prerequisites: None. | | |

HUMANITIES

HUM

Communication Arts Office LC 305 (480) 423-6076
Fine Arts Division Office MB 139 (480) 423-6328

HUM105AB **1 credit** **1 period**

Cultural Perspectives: Native American Ideas and Values

An interdisciplinary examination of the history, arts, ideas and values of Native Americans and their contribution to life in the United States. Prerequisites: None. *(HUM105AB not offered every semester.)*

HUM190AA-AI **1 credit** **1 period**

Honors Forum

Interdisciplinary studies of selected issues confronting the individual and society. Formal lectures followed by informal discussions with outstanding scholars and social leaders. Supplemented by readings and pre- and post-forum discussion and critique. Varied content from module to module due to changing forum themes and issues. Prerequisites: Admission to the College Honors Program or permission of instructor.

HUM205 **3 credits** **3 periods**

Introduction to Cinema (THE205)

Survey of the history and development of the art of motion pictures, including criticism of aesthetic and technical elements. Prerequisites: None.

HUM209 **3 credits** **3 periods**

Women and Films (WST209)

Analysis of images of women in films from both historical and contemporary perspectives. Prerequisites: None.

HUM210 **3 credits** **3 periods**

Contemporary Cinema (THE210)

A study of contemporary films, directors and critics with emphasis on evaluating film as an art form. Prerequisites: None.

HUM211AA **3 credits** **3 periods**

Foreign Films: Classics

Analysis of contributions of foreign directors to the art and history of motion pictures through a study of selected films. Prerequisites: None.

HUM250 **3 credits** **3 periods**

Ideas and Values in the Humanities

An historical analysis of the interrelationships of art, architecture, literature, music, and philosophy from the early civilizations to the Renaissance, including western and non-western cultures. Prerequisites: ENG101. *(HUM250 offered Fall semester only.)*

HUM251 **3 credits** **3 periods**

Ideas and Values in the Humanities

An historical analysis of the interrelationships of art, architecture, literature, music, and philosophy from the Renaissance to modern period, including western and non-western cultures. Prerequisites: ENG101. *(HUM250 offered Spring semester only.)*

HUM260 **3 credits** **3 periods**

Intercultural Perspectives

Cultural, literary, and artistic expressions of Native, Hispanic and African Americans. Includes traditional and modern work and contribution to American civilization. Prerequisites: None. *(HUM260 not offered every semester.)*

INFANT/TODDLER DEVELOPMENT

ITD

Social/Behavioral Sciences Division SB 130 (480) 423-6206

ALSO SEE: Early Childhood Development (ECH), page 130
Early Education (EED), page 132

ITD183 1 credit 1 period
Infant/Toddler Learning Materials (ECH183)

Safety and design features of commercial, homemade, and household learning materials for children from birth through 30 months of age. Focus on matching items with children's developmental levels. Prerequisites: None.

ITD201 2 credits 2 periods
Attachment and Relationships

Explores the roots of human relationships in the attachment process. Considers how children become skilled at interaction with adults and peers in varied social contexts. Includes perspectives of Mahler, Erikson, and Magda Gerber. Prerequisites: None.

ITD202 2 credits 2 periods
Cognition and Communication

Examines how thinking emerges in the sensorimotor period and how language is acquired. Considers the role of people and environments in facilitating cognition, communication and language. Prerequisites: None.

ITD203 2 credits 2 periods
Health, Safety and Routines in Group Care

Standards for health/safety and the importance of routines for the overall development of infants and toddlers in group care. Examines current regulations and proposed standards and the rationales supporting them. Prerequisites: None.

ITD204 1 credit 1 period
Supporting Family Development

Practical and professional ways to foster communication with family members and relationships within families of infants and toddlers. Considers sensitivity to contemporary family differences and respect for confidentiality. Prerequisites: None.

ITD205 1 credit 1 period
Emerging Individuality

An overview of the range of differences among infants and toddlers as they develop in the first three years of life. Includes consideration of physical variation, temperaments and multiple intelligences. Prerequisites: None.

ITD206 1 credit 1 period
Developmental Milestones: Birth to Age Three

An overview of major developmental milestones in the first three years of life. Motor, self-help, cognitive, communicative, social and emotional behaviors examined. Prerequisites: None.

ITD210 3 credits 3 periods
Attachment, Relationships and Families

Explores the attachment process and relationships within families. Considers contemporary social contexts where children develop a concept of self, self-regulation, and interaction skills with children and adults. Examines family dynamics, societal stresses and supportive professional roles and responsibilities. Prerequisites: CFS/ECH176 or permission of instructor.

ITD260 1 credit 2 periods
Reflective Case Study

An extended relationship with an infant or toddler and their primary caregiver in the child's own home setting. Weekly visits with the child and family members, reflective journal keeping and regular class meetings with fellow students and instructor. May be repeated for up to four credits. Prerequisites: Current enrollment in Infant/Toddler Program; must have completed at least five program credit hours, and permission of instructor.

ITD261 2 credits 2 periods
Infant/Toddler Practicum

Supervised participation in a program serving children under three years of age. May include licensed family day care, center-based care, parent-child programs or home-visitor programs. Minimum of 50 hours of supervised participation. May not be a site where student is already employed. Prerequisites: Current enrollment in program and completion of 7 credits in ITD certificate courses and permission of the instructor.

INTERIOR DESIGN

INT

Applied Sciences Division Office AP 237B (480) 423-6599

The Interior Design Program has a third year of coursework added to its curriculum to allow additional depth of study. A fourth year of business management study has been articulated with Charter Oak State College to terminate in a bachelor's degree. Please consult with program advisers.

The Interior Design Program also has an articulation with Northern Arizona University for the AAS degreed student to continue work towards their B.S. Interior Design degree here in Maricopa County. Please consult with the NAU adviser.

INT105 3 credits 3 periods
Introduction to Interior Design

Introductory survey of all aspects of room design. Taste and consumerism in the purchase of home furnishings. Principles of room design for creating your own surroundings. Open to interior design majors and all interested students. Prerequisites: None.

INT115 3 credits 3 periods
Historical Architecture and Furniture

Development of furniture and architecture from antiquity to the Industrial Revolution. Emphasis placed on stylistic development of furniture and its designers. Prerequisites: None.

INT120 3 credits 3 periods
Twentieth Century Architecture and Furniture

Twentieth century development of architecture and furniture from the Industrial Revolution to present times. Emphasis on contemporary architects and designers along with future trends in design. Prerequisites: None.

INT145 3 credits 6 periods
Drawing and Rendering

Basic freehand sketching and perspective drawing skills. Explores a variety of styles and techniques with emphasis on quick sketch and presentation type drawings as used by design professionals. Prerequisites: DFT121.

INT150 3 credits 6 periods
Color and Design

Color lab and lecture regarding theories and application of color. Historical development of colors and designs. Development of design skills with possible application to manufacturing. Light and its effects on coloring. Prerequisites: None.

Course Descriptions

INT160 3 credits 3 periods
Fabrics for Interiors
 Composition and design characteristics of fiber and fabrics. History of fabric and fabric use. Uses and commercial sale of fabrics. Prerequisites: None.

INT170 3 credits 6 periods
Interior Materials
 Practical training in writing specifications for all permanent aspects of an interior. Includes information on evaluation of quality and estimation of flooring, wall covering, finish materials and architectural components. Emphasis on building a resource file for a variety of goods and services related to the field of interior design. Prerequisites: INT105. Prerequisite or Corequisite: INT160.

INT190 3 credits 6 periods
Space Planning
 Study of space utilization as it relates to people and furnishings in living and working environments. Application of design elements and principles to studio problems, including preparation of basic presentation boards and documents. Creative expression through the use of interior elements emphasized. Prerequisites: INT105 and DFT121.

INT210 3 credits 3 periods
Interior Sales and Marketing
 Techniques used in personal selling as related to residential interior design. Examines role of salesperson vs. client and client's behavior relating to sales. Includes applicable federal, state and city codes. Prerequisites: INT105.

INT225 3 credits 3 periods
History of Decorative Arts
 Development of classic forms, floor coverings, walls, textiles, glass, crystal and wood and their relationship to contemporary items. Critical appraisal of currently available artistic furnishings. Prerequisites: INT115. (*Note: Students must be enrolled in the SCC INT third-year Professional Level Certificate Program.*)

INT240 3 credits 6 periods
Kitchen and Bath Design
 Studio course explores kitchen and bath design. Focuses on research and design skills with portfolio development. Prerequisites: INT190 and (DFT105 or DFT105AA or DFT252AA).

INT245 3 credits 6 periods
Color Rendering
 Advanced development of rendering and drafting techniques. Detailed drawings preparing for the manufacturing of a designed item, shop and isometric drawings, and color renderings. Portfolio presentation for Interior Design majors. Prerequisites: INT145 and INT190 or instructor approval. (*Note: Students must be enrolled in the SCC INT third-year Professional Level Certificate Program.*)

INT260AB 1.5 credits 1.5 periods
ADA Compliance
 A study of the rules set forth by the Americans with Disabilities ACT (ADA) and how those rules impact the role of the interior designer. Prerequisites: INT105 and DFT121 or departmental approval. (*Note: Students must be enrolled in the SCC INT third-year Professional Level Certificate Program.*)

INT260AC 1.5 credits 1.5 periods
Interior Building Codes
 A study of how interior building codes impact the designer or interior environments. Prerequisites: INT105 and DFT121 or departmental approval. (*Note: Students must be enrolled in the SCC INT third-year Professional Level Certificate Program.*)

INT265 3 credits 3 periods
Residential Systems Design
 Advanced study of residential plumbing, electrical, lighting, acoustics and heating/ventilating/air conditioning (HVAC) systems. Includes theory of design systems, as related to interior design professional. Prerequisites: DFT121 and INT170 or permission of department. (*Note: Students must be enrolled in the SCC INT third-year Professional Level Certificate Program.*)

INT266 1 credit 2 periods
Current Topics in Interior Design
 Presentation of current topics related to the interior design industry. Emphasis on practical applications of historical, technical, business, social or creative aspects of the field. Includes demonstration or in-depth description and may involve hands-on experience. May be repeated with change of topic. Prerequisites: Permission of program director.
NOTE: This course is taught as preparation for the NCIDQ exam.

INT270 3 credits 6 periods
Commercial Design
 Design of business and commercial interiors. Prerequisite: INT190. (*Note: Students must be enrolled in the SCC INT third-year Professional Level Certificate Program.*)

INT271AA 1 credit 5 periods
Interior Design Internship
 Interior design work experience in a business or industry. Required to work 80 hours. Supervised and evaluated by a coordinator. May be repeated for a total of four (4) credits with department permission. Prerequisites: Departmental approval.

INT271AB 2 credits 10 periods
Interior Design Internship
 Interior design work experience in a business or industry. Required to work 160 hours. Supervised and evaluated by a coordinator. May be repeated for a total of four (4) credits with department permission. Prerequisites: Departmental approval.

INT271AC 3 credits 15 periods
Interior Design Internship
 Interior design work experience in a business or industry. Required to work 240 hours. Supervised and evaluated by a coordinator. Prerequisites: Departmental approval.

INT274AA 1 credit 5 periods
Interior Design Study Tour
 A tour of the interior design industry outside of the metropolitan Phoenix area. Includes a variety of experiences and activities to enhance knowledge about this multi-faceted career. Prerequisites: Departmental approval.

INT280 3 credits 3 periods
Design Business Procedures
 Legal and accounting procedures for design businesses, including contracts, professional ethics and professional image. Prerequisites: INT105. *COURSE NOTE: INT210 suggested but not required.*

INTERNATIONAL BUSINESS

IBS

Business Division Office AP 246 (480) 423-6253

IBS101 3 credits 3 periods

Introduction to International Business

A basic overview of international business to introduce students to international trade concepts. Focus of the course is on international business environment issues that influence global business practices, decisions and applications. Prerequisites: None.

IBS102 2 credits 2 periods

International Marketing

Focuses on how to plan and implement international marketing strategies through application of several concepts: international marketing research; market evaluation; cultural, economic, and political environments; product, price, promotion and distribution strategies; and implementation. Prerequisites: None.

IBS108 2 credits 2 periods

Basics of Import/Export Operations

An overview of the steps involved in importing and exporting a product or service from beginning to end. Course includes an introduction to the United States Customs Service, what customs brokers do, duty rate structure and determination, basic laws affecting imports, currency exchange and letters of credit. Practical advice about storage and transportation of shipments after they have cleared customs. Other topics will include marketing, organization, regulations, terms of sale, documentation, shipment and financing involved with international enterprises, sovereignty, technology transfer, arbitration, negotiation, and diplomacy. Prerequisites: None.

IBS109 3 credits 3 periods

Cultural Dimension for International Trade

The importance of cultural sensitivity in international business relations investigated by studying the impact of geography, history, religion, politics, customs and cross-cultural communications on society. Prerequisites: None.

IBS113 1 credit 1 period

U.S. Customs/Duties

An overview of requirements for importing into the United States. Introduction to the United States Customs Service, what customs brokers do, duty rate structure and determination. Overview of special customs issues. Prerequisites: None.

IBS114 1 credit 1 period

International Transportation and Distribution Systems

International transportation and distribution options in export and import operations, including air freight, shipping, freight forwarders, and distributors in competitive markets. Emphasis on selection, management and evaluation of overseas distributors and agents. INCO shipping terms, standard carrier containers; inland, air, and ocean freight services; packing strategies and costs. Prerequisites: None.

IBS120 3 credits 3 periods

Strategic Management of Exporting and Importing

An overview of the processes involved in importing and exporting a product from beginning to end. Course includes an introduction to the export compliance and import clearance regulations, the roles of freight forwarders, customs brokers and carriers, duty rate structure and classification, terms of sale, and terms of payment. Other topics include marketing, purchasing, documentation, and cargo. Compliance with appropriate U.S. government regulations is emphasized throughout the course. Prerequisites: None.

IBS122 3 credits 3 periods

International Internship

To enhance each international intern's opportunity for success in the field of international business by bridging the gap between educational theory and on-the-job practices through individualized performance objectives related to the student's career or occupational goal in international business. Prerequisites: Be employed or volunteer in the field of international business and have completed 8-12 hours of classroom study in the IBS curriculum or equivalent. (Five hours per week per 1.0 unit of work experience.) Evidence of a minimum of 150 hours of work time and preparation of internship reports.

IBS201 3 credits 3 periods

International Studies for Business

Provides an overview of the major issues faced by managers in international business. Focuses on cultural sensitivity issues and applying concepts to real-world business situations through case studies and experiential exercises. Prerequisites: None.

ITALIAN LANGUAGE

ITA

Language/Communication Division LC 305 (480) 423-6459

ITA101AA 4 credits 5 periods

Elementary Italian I

Basic grammar, pronunciation and vocabulary of the Italian language. Includes the study of Italian culture. Practice of listening, speaking, reading and writing skills. Prerequisites: None.

ITA102AA 4 credits 5 periods

Elementary Italian II

Continued study of grammar and vocabulary along with the study of Italian culture. Emphasis on speaking, reading and writing skills. Prerequisites: ITA101 or equivalent.

ITA115 3 credits 3 periods

Beginning Italian Conversation I

Conversational Italian. Basic sentence structure, pronunciation and vocabulary necessary to develop speaking ability in Italian. Designed for students seeking speaking and listening abilities with little emphasis on grammar. Prerequisites: None.

ITA116 3 credits 3 periods

Beginning Italian Conversation II

Continued development of speaking and listening skills for effective communication in Italian. Prerequisites: ITA115 or equivalent or departmental approval.

ITA201 4 credits 4 periods

Intermediate Italian I

Review of essential grammar of the Italian language and study of the Italian culture. Continued practice and development of reading, writing, and speaking skills. Prerequisites: ITA102 or equivalent or departmental approval.

ITA202 4 credits 4 periods

Intermediate Italian II

Continued development of Italian language skills and continued study of the Italian culture. Prerequisites: ITA201, or equivalent, or departmental approval.

MARKETING

Business Division Office AP 246 (480) 423-6253

See requirements listed for certificate programs and associate degrees under Business.

MKT101 **3 credits** **3 periods**

Introduction to Public Relations

Emphasizes public relations techniques used both within and outside the business organization, including operation of a PR counseling firm. Prerequisites: None.

MKT210 **3 credits** **3 periods**

Applied Marketing Strategies (Fastrack)

Examines the principles and terminology utilized in the marketing function and their value and application in the day-to-day operation of a business. Focuses on marketing planning, market segmentation, positioning, targeting and aspects of international marketing. Reviews product development, pricing, promotion and distribution and explores careers in marketing. Prerequisites: None.

MKT263 **3 credits** **3 periods**

Advertising Principles

Introduces the advertising function within business, including media study, creative strategies, and advertising campaigns. Prerequisites: None. MKT271 suggested, but not required.

MKT267 **3 credits** **3 periods**

Principles of Salesmanship

Analyzes and applies the steps and techniques used in personal selling. Highlights the role of the professional sales representative and his/her functions as they relate to the company's mission and customer expectations. Prerequisites: None.

MKT268 **3 credits** **3 periods**

Merchandising

Surveys structure and operation of retail organizations. Emphasizes merchandising to include price, location, time promotion and quantity. Prerequisites: None. MKT271 suggested but not required.

MKT271 **3 credits** **3 periods**

Principles of Marketing

An analysis of the marketing process and environment with regard to the product, pricing, distribution and communication in order to satisfy buyer needs. Prerequisites: None.

MASS COMMUNICATION

Language/Communication Division LC 305 (480) 423-6459

MCO120 **3 credits** **3 periods**

Media and Society

Study of historical and contemporary roles of media and its pervasiveness in society as it relates to politics, education and culture. Prerequisites: ENG101 or ENG107 or equivalent.

MKT

MATHEMATICS

Mathematics/Sciences Division PS 153 (480) 423-6111

Mathematics Value Statement

Rapid change and growing complexity characterize our world. In this context, the ability to think critically is an increasingly important skill.

As a discipline that encompasses many forms of reasoning, mathematics is in a position to foster critical thinking and other higher-order thinking skills.

Students become critical thinkers in mathematics not only through the acquisition of course-specific knowledge and skills, but also through the development of skills in problem solving, decision making, and communication. Accordingly, all mathematics courses in the Maricopa Community College District are designed to help develop the following:

To foster critical thinking, students interpret evidence, identify arguments pro and con, analyze and evaluate alternative points of view, reach conclusions, justify results and procedures, and explain assumptions and reasons.

When solving problems, students identify the problem to be solved, determine the strategy(ies) to solve the problem, apply the selected strategy(ies), judge the correctness and appropriateness of the solution, and interpret and communicate the solution.

When making decisions, students identify the various options that could be used, select an appropriate or reasonable option(s), justify the option(s) selected, and verify the reasonableness or validity of their conclusions. To develop effective communication skills, students use mathematical language and vocabulary; explain a problem-solving or decision-making process in an understandable and logical sequence; use a variety of resources, materials, or methods; and interpret and respond to mathematical communication received from others.

MAT065 **1 credit** **1 period**

Graphing Calculator

Computations, graphing, matrices, and elementary programming using a graphing calculator. Prerequisites: None.

MAT081 **4 credits** **4 periods**

Basic Arithmetic

Primary emphasis placed on fundamental operations with whole numbers, fractions, decimals, integers, and rational numbers; proportions; and percentages. Other topics include representations of data, geometric figures, and measurement. Prerequisites: None.

MAT082 **3 credits** **3 periods**

Basic Arithmetic

Primary emphasis placed on fundamental operations with whole numbers, fractions, decimals, integers, and rational numbers; proportions; and percentages. Other topics include representations of data, geometric figures, and measurement. Prerequisites: None.

MAT090 **5 credits** **5 periods**

Developmental Algebra

Linear behavior; linear equations and inequalities in one and two variables; graphs; systems of equations in two variables; function notation, graphs, and data tables; operations on polynomials; properties of exponents; applications. May receive credit for only one of the following: MAT090, MAT091, MAT092, or MAT093. Prerequisites: Grade of "C" or better in MAT082, or MAT102, or equivalent, or satisfactory score on District Placement exam.

MCO

MAT091 4 credits 4 periods

Introductory Algebra

Linear behavior; linear equations and inequalities in one and two variables; graphs; systems of equations in two variables; function notation, graphs, and data tables; operations on polynomials; properties of exponents; applications. May receive credit for only one of the following: MAT090, MAT091, MAT092, or MAT093. Prerequisites: Grade of "C" or better in MAT082, or MAT102, or equivalent, or satisfactory score on District placement exam.

MAT092 3 credits 3 periods

Introductory Algebra

Linear behavior; linear equations and inequalities in one and two variables; graphs; systems of equations in two variables; function notation, graphs, and data tables; operations on polynomials; properties of exponents; applications. May receive credit for only one of the following: MAT090, MAT091, MAT092, or MAT093. Prerequisites: Grade of "C" or better in MAT082, or MAT102, or equivalent, or satisfactory score on District placement exam.

MAT093 5 credits 5 periods

Introductory Algebra/Math Anxiety Reduction

Linear behavior; linear equations and inequalities in one and two variables; graphs; systems of equations in two variables; function notation, graphs, and data tables; operations on polynomials; properties of exponents; applications. This course will be supplemented by instruction in anxiety reducing techniques, math study skills, and test taking techniques. May receive credit for only one of the following: MAT090, MAT091, MAT092, or MAT093. Prerequisites: Grade of "C" or better in MAT082, or MAT102, or equivalent, or satisfactory score on District placement exam.

MAT102 3 credits 3 periods

Mathematical Concepts/Applications

A problem-solving approach to mathematics as it applies to life and the world of work. Development, demonstration, and communication of mathematical concepts and formulas that relate to measurement, percentage, statistics, and geometry. Prerequisites: Grade of "C" or better in MAT082, or equivalent, or satisfactory score on District placement exam.

MAT120 5 credits 5 periods

Intermediate Algebra

Quadratic, rational, radical, exponential, and logarithmic functions and equations; graphs of quadratic, exponential, and logarithmic functions; equations quadratic in form; operations on rational expressions, radical expressions, and complex numbers; rational exponents; applications. May receive credit for only one of the following: MAT120, MAT121, or MAT122. Prerequisites: Grade of "C" or better in MAT090, MAT091, MAT092, or MAT093, or equivalent, or a satisfactory score on the District placement exam.

MAT121 4 credits 4 periods

Intermediate Algebra

Quadratic, rational, radical, exponential, and logarithmic functions and equations; graphs of quadratic, exponential, and logarithmic functions; equations quadratic in form; operations on rational expressions, radical expressions, and complex numbers; rational exponents; applications. May receive credit for only one of the following: MAT120, MAT121, or MAT122. Prerequisites: Grade of "C" or better in MAT090, MAT091, MAT092, or MAT093, or equivalent, or a satisfactory score on the District placement exam.

MAT122 3 credits 3 periods

Intermediate Algebra

Quadratic, rational, radical, exponential, and logarithmic functions and equations; graphs of quadratic, exponential, and logarithmic functions;

equations quadratic in form; operations on rational expressions, radical expressions, and complex numbers; rational exponents; applications. May receive credit for only one of the following: MAT120, MAT121, or MAT122. Prerequisites: Grade of "C" or better in MAT090, MAT091, MAT092, or MAT093, or equivalent, or a satisfactory score on the District placement exam.

MAT142 3 credits 3 periods

College Mathematics

Working knowledge of college-level mathematics and its applications to real-life problems. Emphasis on understanding mathematical concepts and their applications rather than on manipulative skills. Appropriate for the student whose major does not require college algebra or precalculus. Prerequisites: Grade of "C" or better in MAT120 or MAT121 or MAT122 or equivalent, or satisfactory score on District placement exam.

MAT150 5 credits 5 periods

College Algebra Concepts

Relations and functions; polynomial functions; exponential and logarithmic functions; systems of equations and inequalities; matrices; sequences and series. May receive credit for only one of the following: MAT150, MAT151, MAT152 or MAT187. Prerequisites: Grade of "C" or better in MAT120 or MAT121 or MAT122 or equivalent, or satisfactory score on District placement exam.

MAT151 4 credits 4 periods

College Algebra

Relations and functions; polynomial functions; exponential and logarithmic functions; systems of equations and inequalities; matrices; sequences and series. May receive credit for only one of the following: MAT150, MAT151, MAT152 or MAT187. Prerequisites: Grade of "C" or better in MAT120 or MAT121 or MAT122 or equivalent, or satisfactory score on District placement exam.

MAT152 3 credits 3 periods

College Algebra

Relations and functions; polynomial functions; exponential and logarithmic functions; systems of equations and inequalities; matrices; sequences and series. May receive credit for only one of the following: MAT150, MAT151, MAT152, or MAT187. Prerequisites: Grades of "B" or better in MAT120, MAT121, MAT122, or equivalent, or a satisfactory score on the District placement exam.

MAT156 3 credits 3 periods

Mathematics for Elementary Teachers I

Focuses on numbers and operations. Algebraic reasoning and problem solving integrated throughout the course. Prerequisites: Grade of "C" or better in MAT142 or MAT150 or MAT151 or MAT152 or equivalent, or satisfactory score on District placement exam.

MAT157 3 credits 3 periods

Mathematics for Elementary Teachers II

Focuses on measurement, geometry, probability and data analysis. Appropriate technologies, problem solving, reasoning, and proof are integrated throughout the course. Prerequisites: MAT156 or equivalent.

MAT172 3 credits 3 periods

Finite Mathematics

An introduction to the mathematics required for the study of social and behavioral sciences. Includes sets, combinatorics, probability, matrix algebra, linear programming and mathematics of finance. Prerequisites: Grade of "C" or better in MAT150, or MAT151, or MAT152, or equivalent, or satisfactory score on District placement exam.

Course Descriptions

MAT182 3 credits 3 periods

Plane Trigonometry

A study of measures of angles, properties of graphs of trigonometric functions, fundamental identities, addition and half-angle formulas, inverse trigonometric functions, solutions of trigonometric equations, complex numbers and properties of triangle solution. May receive credit for only one of the following: MAT182 or MAT187. Prerequisites: Grade of "C" or better in MAT150, or MAT151, or MAT152, or equivalent, or concurrent registration in MAT150, or MAT151, or MAT152, or satisfactory score on District placement exam.

MAT187 5 credits 5 periods

Precalculus

A precalculus course combining topics from college algebra and trigonometry. Preparation for analytic geometry and calculus. May receive credit for only one of the following: MAT150, MAT151, MAT152, or MAT187. Prerequisites: Grade of "B" or better in MAT120, or MAT122, or equivalent, or satisfactory score on a placement test. Strongly recommended that students have some knowledge of trigonometry.

MAT212 3 credits 3 periods

Brief Calculus

An introduction to the theory, techniques and applications of the differential and integral calculus of elementary functions with problems of interest to students in business and the social sciences. Prerequisites: Grade of "C" or better in MAT150, or MAT151, or MAT152, or equivalent, or satisfactory score on District placement exam.

MAT220 5 credits 5 periods

Analytic Geometry and Calculus I

Topics from analytic geometry with specific emphasis on inequalities and absolute value expressions, limits, continuity, the fundamental principles and formulae for differential and integral calculus along with their applications to geometry and mechanics, the mean value theorems and the fundamental theorem of calculus. May receive credit for only one of the following: MAT220 or MAT221. Prerequisites: Grade of "C" or better in (MAT150 or MAT151 or MAT152) and MAT182 or MAT187 or equivalent, or satisfactory score on district placement exam.

MAT225 3 credits 3 periods

Elementary Linear Algebra

Introduction to matrices, systems of linear equations, determinants, vector spaces, linear transformations and eigenvalues. Emphasizes the development of computational skills. Prerequisites: Grade of "C" or better in MAT212, or MAT220, or MAT221, or equivalent.

MAT227 3 credits 3 periods

Discrete Mathematical Structures

Introduction to lattices, graphs, Boolean algebras, and groups. Emphasis on topics relevant to computer science. Prerequisites: Grade of "C" or better in CSC100 and (MAT220, or MAT221, or equivalent) or permission of instructor.

MAT230 5 credits 5 periods

Analytic Geometry and Calculus II

Includes working on the elementary transcendental functions, techniques of integration, vector functions, and infinite series. May receive credit for only one of the following: MAT230 or MAT231. Prerequisites: Grade of "C" or better in MAT220 or MAT221 or equivalent.

MAT240 5 credits 5 periods

Calculus with Analytic Geometry III

Vector-valued functions of several variables, multiple integration, introduction to vector analysis. Prerequisites: Grade of "C" or better in MAT230 or MAT231.

MAT241 4 credits 4 periods

Calculus with Analytic Geometry III

Vector-valued functions of several variables, multiple integration, introduction to vector analysis. Prerequisites: Grade of "C" or better in MAT230 or MAT231.

MAT261 4 credits 4 periods

Differential Equations

Ordinary differential equations with applications including Laplace transforms with numerical methods. Prerequisites: Grade of "C" or better in MAT230, or MAT231, or equivalent.

MAT262 3 credits 3 periods

Differential Equations

Ordinary differential equations with applications including Laplace transforms with numerical methods. Prerequisites: Grade of "C" or better in MAT230 or MAT231 or equivalent.

MAT295 1 credit 1 period

Special Topics in Mathematics

Conceptual and computational aspects of a special topic in modern mathematics. Prerequisites: Permission of instructor.

MEDIA ARTS AND ENTERTAINMENT

MAE

MIAET Office MB 137 (480) 423-6332

MAE220AA-AD is offered by The Maricopa Institute for Arts and Entertainment Technology. See page 90 for information about the MIAET Certificate of Completion.

MAE201AA-AC 1 - 3 credits 1 - 3 periods

Special Topics: Media Arts and Entertainment

Exploration of current topics, issues and activities related to one or more aspects of media arts and entertainment. Prerequisites: Permission of instructor.

MAE220AA-AD 6 credits 6 periods

Media Arts Ensemble I – IV

Provides students with opportunities to gain training in one or more aspects of arts and entertainment including graphic art and animation, music composition and performance, film and video production, post-production, dance and the performing arts. Assigned projects may be individualized and/or a group effort. Emphasis on developing professional skills of students in their particular area(s) of specialization through practical experience and interaction with industry professionals. Prerequisites: Permission of the Division/Department.

MAE296 - COOPERATIVE EDUCATION: Information about MAE296 courses can be found on page 125.

MICROSOFT NETWORKING TECHNOLOGY**MST**

Business Division Office AP 246 (480) 423-6253

ALSO SEE: Business-Personal Computers (BPC), page 116
Cisco Network Technology (CNT), page 119
Computer Information Systems (CIS), page 120
Office Automation Systems (OAS), page 166

MST140 3 credits 4 periods

Microsoft Networking Essentials

Emphasis on local area network with overview of wide area networks. Includes terminology, hardware and software components, connectivity, network architecture, packet structure, topologies, communication standards and protocols, and security issues. Preparation for Microsoft certification examination. Prerequisites: None. Recommend BPC110 or CIS105 and BPC121AB.

MST146 2 credits 3 periods

Data Modeling and Relational Database Design

Top-down, systematic approach to developing a relational database and defining requirements as entities, attributes, and relationships. Developing an entity-relationship (ER) diagram that accurately reflects the business. Mapping the ER diagram to an initial database design. Prerequisites: CIS105, or MST140, or permission of instructor.

MST150 3 credits 4 periods

Microsoft Windows Professional

Knowledge and skills necessary to perform day-to-day administrative tasks in a Microsoft Windows-based network. Preparation for Microsoft certification examination. Prerequisites or Corequisites: CIS190, or MST140, or permission of instructor.

MST152 4 credits 5 periods

Microsoft Windows Server

Knowledge and skills necessary to install, configure, customize, optimize, network, integrate, and troubleshoot Windows server. Preparation for Microsoft certification examination. Prerequisites or Corequisites: Any MST150 course or permission of instructor.

MST153WC 3 credits 4 periods

Windows 2003 Server Administration: Level II

Knowledge and skills necessary to administer, monitor, and maintain a Windows 2003 Server and network. Preparation for Microsoft certification examination. Prerequisites or Corequisites: Any MST152 course or permission of instructor.

MST155 3 credits 4 periods

Implementing Windows Network Infrastructure

Knowledge and skills to install, configure, maintain, and support a Microsoft Windows network infrastructure. Preparation for Microsoft certification examination. Prerequisites or Corequisites: Any MST152 course or permission of instructor.

MST157 3 credits 4 periods

Implementing Windows Directory Services

Knowledge and skills to install, configure, and administer Microsoft Windows Active Directory directory services. Preparation for Microsoft certification examination. Prerequisites: Any MST152 course or permission of instructor.

MST170 4 credits 5 periods

Visual Basic Desktop Application Development

Use of Visual Basic programming language to create database applications using Visual Data Access tools, ActiveX Controls, Component Objects, and Structured Query Language (SQL) Server database. Prerequisites: CIS159 or permission of instructor.

MST171 3 credits 4 periods

Microsoft FrontPage

Knowledge and skills to analyze, design, build, and implement enterprise Web sites using Microsoft FrontPage. Includes use of ActiveX components, databases, and FrontPage server extensions. Prerequisites: (CIS233BA or CIS233DA) and MST170, or permission of instructor.

MST172 3 credits 4 periods

Microsoft Visual Basic Distributed Applications

Knowledge and skills to build three-tier client/server solutions. Use of Microsoft Visual Basic to build Component Object Model (COM) Dynamic-Link Libraries (DLLs), Retrieve and modify records using ActiveX Data Objects (ADO). Create stored procedures with Structured Query Language (SQL). Preparation for Microsoft Certified Solutions Developer (MCSD) examination. Prerequisites: MST170 or permission of instructor.

MST174 3 credits 4 periods

Microsoft Visual InterDev

Web site programming tasks to create enterprise-level Web sites that use Component Object Model (COM) components on both the client and the server. Preparation for Microsoft Certified Solutions Developer (MCSD) examination. Prerequisites: (CIS233BA or CIS233DA) and MST170, or permission of instructor.

MST232 3 credits 4 periods

Managing a Windows Network Environment

Knowledge and skills required to administer Windows network operating systems. Preparation for Microsoft certification examination. Prerequisites: MST140, MST150, and MST152, or permission of instructor.

MST242 4 credits 5 periods

Microsoft Exchange Server

Knowledge and skills required to plan, implement, and administer Microsoft Exchange Server. Preparation for Microsoft certification examination. Prerequisites: Any MST152 course or permission of instructor.

MST244 3 credits 4 periods

Microsoft SQL Server Administration

Knowledge and skills required to install, configure, and administer Microsoft SQL server. Preparation for Microsoft certification examination. Prerequisites: Any MST152 course, or MST170, or permission of instructor.

MST252 3 credits 4 periods

Microsoft Windows Network Upgrade

Evaluate differences between current version of Microsoft Windows network operating system and upgraded version. Intended for Microsoft network administrators seeking upgrade training. Prerequisites: MST152 or permission of instructor.

MST253 3 credits 4 periods

Designing a Microsoft Windows 2000 Directory Services Infrastructure

Provides students with the knowledge and skills necessary to plan and implement Microsoft Windows 2000 Directory Services in an enterprise environment. Prerequisites: Any MST152 course or permission of instructor.

MST254 3 credits 4 periods

Microsoft SQL Server Design and Implementation

Knowledge and skills required to design and implement databases using Microsoft SQL Server. Preparation for Microsoft certification examination. Prerequisites: Any MST152 course, or MST170, or permission of instructor.

Course Descriptions

MST255 **3 credits 4 periods**

Designing Windows Network Infrastructure

Knowledge and skills to create a networking services infrastructure design that supports network applications and the needs of an organization. Preparation for Microsoft certification examination. Prerequisites or Corequisites: MST155 or permission of instructor.

MST259 **3 credits 4 periods**

Designing Windows Network Security

Knowledge and skills to analyze business requirements and processes to design a security solution for a Microsoft Windows network. Preparation for Microsoft certification examination. Prerequisites or Corequisites: MST157 or permission of instructor.

MST270 **3 credits 4 periods**

Microsoft Solution Architectures

Knowledge and skills to analyze business requirements in a given scenario and define technical solution architectures to optimize business results using Microsoft development tools. Prerequisites: (ACC230 or GBS151) and MST170, or permission of instructor.

MILITARY SCIENCE

MIS

Applied Sciences Division Office AP 237B (480) 423-6599

MIS101 **3 credits 5 periods**

Introduction to the Military I

Overview of mission, organization and structure of the Army and its role in national defense; discussion of current military issues. Prerequisites: None.

MIS102 **3 credits 5 periods**

Introduction to the Military II

Introduces problem-solving methods, critical thinking, decision making, and group cohesion as applied in a military environment. Prerequisites: MIS101.

MIS201 **3 credits 5 periods**

Introduction to Leadership Dynamics I

Introduces interpersonal dynamics involved in military team operations; theory and application of military leadership principles. Prerequisites: None.

MIS202 **3 credits 5 periods**

Introduction to Leadership Dynamics II

Introduction to interpersonal dynamics involved in military team operations; theory and application of military leadership principles. Prerequisites: MIS201.

MOTION PICTURE/TELEVISION PRODUCTION

TCM

Communication Arts Office LC 305 (480) 423-6076
Fine Arts Division Office MB 139 (480) 423-6328

TCM100 **3 credits 3 periods**

Digital Multimedia

Introduction to the major components of a multimedia project. Prerequisites: None. *(Note: Changed from 2 credits to 3 credits effective Fall 2003.)*

TCM101 **3 credits 3 periods**

Fundamentals of Radio and Television

History of American radio and television, government regulations, self-regulation of broadcasting, the relationship of networks and stations, the social and political aspects of radio and television programming, the role of mass communications in America, the socioeconomic pressures on the

medium, and the responsibilities and purposes of mass communications. Prerequisites: None.

TCM111 **3 credits 3 periods**

Screenwriting I

Provides an introduction to screenwriting for feature films. Prerequisites: None. *(Note: Completion of ENG101 and ENG102 prior to this course is strongly recommended.)*

TCM111AA **3 credits 3 periods**

Screenwriting I: The Short Film

Provides an overview of screenwriting for short personal art films, documentaries, training films, advertising commercials and infomercials. Prerequisites: TCM111.

TCM112 **3 credits 3 periods**

Writing the Situation Comedy

Workshop for writing a script for the situation comedy. Prerequisites: TCM111. *(TCM112 not offered every semester.)*

TCM116 **3 credits 3 periods**

Writing the Television Drama

A workshop for writing a script for the television drama. Prerequisites: TCM111. *(TCM116 not offered every semester.)*

TCM120 **3 credits 5 periods**

Introduction to Sound Design for Film and Video (MTC120)

Basic principles of recording and mixing sound for film and video. Includes voice-over, automatic dialog replacement (ADR), foley, ambience, special effects and music. Emphasis on analog and digital recording techniques in the field as well as in a controlled environment. Prerequisites: (TCM100 and TCM136) or permission of instructor.

TCM131/131AA **4 credits 6 periods**

Radio-Television Announcing

Theory and practice in news reporting, commercial announcing, interviewing, studio anchoring, and of on-air technique in radio. Development of basic commercial announcing techniques including the study and practice of various dialects and characterization styles. Use of radio control room including radio equipment and specialized audio software programs for development of commercials. Prerequisites: None.

TCM134 **2 credits 3 periods**

Pre-Production for Motion Picture and Television

Introduction to elements of pre-production for motion picture and television. Focuses on aesthetics, scriptwriting, budgeting, and selecting cast and crew. Features pre-production meetings to establish style, location, art design, shot sheet/story board, sound design, shooting schedule and film stock/video tapes. Pre-production of one film project and one video project required. Prerequisites: TCM100 or permission of department.

TCM135 **2 credits 3 periods**

Production for Motion Picture and Television

Introduction to elements of production for motion picture and television. Focuses on directing, crew responsibilities, camera operation, lenses, lighting and sound recording. Production of one film shoot and one video shoot required. Prerequisites: TCM134 or permission of department.

TCM136 **2 credits 3 periods**

Post-Production for Motion Picture and Television

Introduction to elements of post-production for motion picture and television. Focuses on editing, titles, sound design and marketing strategies. Post-production and marketing of one film and one video required. Prerequisites: TCM135 or permission of department.

MUP Music: Private Instruction

There is a special fee for non-music majors enrolling in private instruction of \$280 for 1 credit (1/2 hour lesson per week, per semester) or \$560 for 2 credits (1 hour lesson per week, per semester) in addition to the regular credit fee. Private instruction emphasizing musicianship, literature, technique and performance. Four course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion and harp. May be repeated for credit.

| | | | |
|--------|----------------|----------------------------|--------------|
| MUP101 | Private Instr. | (1/2 hour lesson 1 credit) | 1st Semester |
| MUP151 | Private Instr. | (1/2 hour lesson 1 credit) | 2nd Semester |
| MUP201 | Private Instr. | (1/2 hour lesson 1 credit) | 3rd Semester |
| MUP251 | Private Instr. | (1/2 hour lesson 1 credit) | 4th Semester |
| MUP102 | Private Instr. | (1 hour lesson 2 credits) | 1st Semester |
| MUP152 | Private Instr. | (1 hour lesson 2 credits) | 2nd Semester |
| MUP202 | Private Instr. | (1 hour lesson 2 credits) | 3rd Semester |
| MUP252 | Private Instr. | (1 hour lesson 2 credits) | 4th Semester |

MUP Music: Performance

MUP131 **2 credits 3 periods**
Class Piano I
 Development of beginning piano techniques and the fundamentals of music including basic hand position, music reading skills of melodic and harmonic material, major scales, transposition, and harmonizations including the I, IV, V7 chords. Prerequisites: None.

MUP132 **2 credits 3 periods**
Class Piano II
 Continuation of Piano I with emphasis on elementary piano techniques including major and minor scales, transposition, improvisation, and sight reading. Prerequisites: MUP131 or permission of instructor.

MUP133 **2 credits 3 periods**
Class Voice I
 Introduction to the fundamentals of vocal production. Emphasis on breathing techniques, tone production and performances in class of solo vocal literature. Prerequisites: None.

MUP134 **2 credits 3 periods**
Class Voice II
 Continuation of Class Voice I including the elements of stage presence and diction. Prerequisites: MUP133 or permission of instructor.

MUP135 **2 credits 3 periods**
Class Native American Flute I
 Practical class with emphasis on playing, including embouchure, breath control, finger control, reading from printed score and improvising songs. May be repeated for up to six (6) credits. Prerequisites: None.

MUP150 **1 credit 3 periods**
Community Chorus
 A mixed chorus with emphasis on college/community participation and preparation of a variety of choral literature for public performance. Auditions may be required. May be repeated for credit. Prerequisites: None.

MUP153 **2 credits 5 periods**
A Cappella Choir
 A mixed choir designed to emphasize choral techniques and performance of all styles of choral literature. Public performances are scheduled during the year including a concert tour. Auditions may be required. May be repeated for credit. Prerequisites: None.

MUP154AB **2 credit 5 periods**
Jazz Vocal Ensemble
 Practical and performing experience in vocal jazz. Includes music from the 1920's through the present. Requires participation in various public performances on campus and in the community throughout the semester. May be repeated for up to six (6) credits. Prerequisites: Auditions required and two semesters in A Cappella Choir or permission of instructor.

MUP159 **1 credit 3 periods**
Community Orchestra
 Emphasis on college/community participation and the preparation of orchestral literature for public performance. Auditions may be required. May be repeated for credit. Prerequisites: None.

MUP161 **1 credit 3 periods**
Community Band
 Emphasis on college/community participation and the preparation of band literature for public performance. Auditions may be required. May be repeated for credit. Prerequisites: None.

MUP163 **1 credit 3 periods**
Jazz Ensemble
 Practical and performance experience in various jazz styles. Open to all students on the basis of auditions. May be repeated for credit. Prerequisites: None.

MUP164 **2 credits 3 periods**
Jazz Improvisation I
 Theoretical and performance skills in many styles of jazz improvisation. May be repeated for a total of six (6) credit hours. Prerequisites: None.

MUP225 **2 credits 3 periods**
Class Guitar I
 Emphasis on note-reading and folk-style harmonic accompaniment. Includes finger-style playing. Stresses development of efficient practice techniques and proper sitting and hand positions. Prerequisites: None.

MUP226 **2 credits 3 periods**
Class Guitar II
 Note-reading range including second position and parts of higher positions. Classical, popular, Latin, and other styles of music. Theory including scales, keys, and chord construction. Technical exercises of both hands. Prerequisites: MUP225 or permission of instructor.

MUP227 **2 credits 3 periods**
Class Guitar III
 Additional fingerboard positions. Ensemble techniques and performance. Prerequisites: MUP226 or permission of instructor.

MUP228 **2 credits 3 periods**
Class Guitar IV
 Advanced fingerboard positions. Duet and trio performances. Advanced ensemble techniques. Prerequisites: MUP227 or permission of instructor.

Course Descriptions

MUP231 **2 credits 3 periods**
Class Piano III
 Development of intermediate piano techniques including selected solo literature, transposition of harmonic patterns, and secondary dominants. Prerequisites: MUP132 or permission of instructor.

MUP232 **2 credits 3 periods**
Class Piano IV
 Continuation of Piano III including modulation techniques, improvisation of piano accompaniments, advanced chromatic harmony, and sight reading of advanced literature. Prerequisites: MUP231 or permission of instructor.

MUP233 **2 credits 3 periods**
Class Voice III
 Interpretive singing through a closer examination of coloring, tone production, dynamics, and tempo indications. Prerequisites: MUP134.

MUP234 **2 credits 3 periods**
Class Voice IV
 Emphasis on the preparation of solo vocal literature for the purpose of evaluation and the integration of the music with the drama of the music. Prerequisites: MUP233 or permission of instructor.

MUP270 **2 credits 5 periods**
Musical Theatre Workshop (THP270)
 Workshop in the study and performance of Musical Theatre repertoire including audition techniques, talent evaluation criticism, rehearsal techniques, vocal acting styles, stage movement, and performance. May be repeated for credit. Prerequisites: None.

MUP298 - SPECIAL PROJECTS: Information about MUP298 courses can be found on page 173.

NURSING: CONTINUING EDUCATION NCE

Health Sciences Division Office SB 132 (480) 423-6225

The college offers selected continuing education courses designed to update the practicing nurse's skills and competencies, to upgrade those already employed as health care givers or to enhance knowledge gained in the basic nursing education program.

NCE214MI **0.5 credit 0.5 period**
Math and Medications for Intermediate Nursing Students
 Focuses on basic mathematical concepts to calculate metric-apothecary conversion, dosage problems, and intravenous flow rates using the ratio/proportion analysis method. These calculations will focus application to acute care, long-term care, and pediatric specialty areas. Prerequisites: A grade of C or better in NUR161, NUR163, NUR167, NUR169, HCR240AA, and FON241.

NCE214MM **1 credit 1 period**
Mathematical Methods of Drug Calculation
 Focuses on basic mathematical concepts using decimals and fractions to calculate fractional and metric-apothecary conversion dosage problems and intravenous flow rates. Emphasis on the dimensional analysis problem solving method. Prerequisites: None.

NCE214OP **1 credit 1 period**
Orientation to Nursing Program
 Introduction of philosophy, purposes, objectives, and conceptual framework of Maricopa Community College district Nursing Program (MCCDNP). Includes orientation to the guidelines and procedures of Maricopa Community College District Nursing Program. Emphasis on nursing process. Review and evaluation of practical nursing skills. Designed for transfer students,

returning students, and Practical Nurses entering District Nursing Program. Prerequisites: Advanced placement into the Nursing program.

NCE214PN **1 credit 1 period**
Practical Nurse NCLEX Review
 Review of typical test items for the Practical Nurse NCLEX examination. Includes practice tests, study strategies, mnemonic devices, and test anxiety reduction techniques. Prerequisites: Licensed Practical Nurse, or Board eligible, or permission of instructor.

NURSING SCIENCE NUR

Health Sciences Division Office SB 132 (480) 423-6225

The Maricopa Community College District Nursing Program (MCCDNP) is available at seven Maricopa Colleges. The nursing pathway provides multiple exit points for employment that begins with the nurse assisting course and continues to the practical nurse certificate and registered nurse degree program.

NUR104 **1 credit 1 period**
Structured Nursing Review
 Structured nursing tutorial assistance and nursing skills to help students achieve success in their respective block of nursing courses. Nursing process and critical thinking application skills emphasized. Prerequisites: None. Corequisites: Concurrent enrollment in the Nursing program or permission of Department Chair.

NUR156 **2 credits 2 periods**
Nurse Assisting
 Role of the nursing assistant for clients across the wellness/illness continuum within the nurse assisting scope of practice. Introduction to problem solving process specific to meeting the basic and holistic needs of clients. Professional communication skills essential for the nursing assistant. Nursing interventions to ensure the needs and safety of the client. Specific types of diseases, conditions and alterations in behavior of the client. Principles of nutrition and fluid balance. Special needs of the elder client in the acute and long-term care settings. Basic emergency care skills and procedures. NUR156 and NUR157 must be successfully completed concurrently to meet program requirements. Prerequisites or Corequisites: [HCC130 or (HCC130AA, HCC130AB, HCC130AC, HCC130AD, HCC130AE, and HCC130AF)] and HCC145AA, or equivalent. Corequisites: NUR157.

NUR157 **2 credits 6 periods**
Nurse Assisting Lab
 Demonstration of problem solving, professional behavior and therapeutic communication skills. Demonstration of caring behaviors and ensuring environmental safety for the client. Provides opportunity for the development of clinical competency in the performance of selected nursing assisting skills and procedures through participation in the care of clients. NUR156 and NUR157 must be successfully completed concurrently to meet program requirements. Prerequisites: Completed Health and Safety Documentation Checklist (Proof of immunity or immunizations for Rubella, Rubeola, Mumps, Varicella, Hepatitis B, current TB testing, and current Health Care Provider CPR card) and completed Health Declaration form. Corequisites: NUR156.

NUR161 **3 credits 3 periods**
Nursing Process and Critical Thinking I
 Overview of nursing concepts and theories focusing on meeting basic human needs across the life span based on the wellness/illness continuum within the practical nurse scope of practice. Theoretical concepts focus on care of the well client, elder client and clients with selected alterations in health and psychological/mental health disorders. Emphasis on the role of the practical nurse in the nursing care plan utilizing established nursing

diagnoses. Focus on the development of the critical thinking process related to nursing care of clients in acute care and community settings. Nursing Process/Critical Thinking course and Nursing Science course must be successfully completed concurrently to meet program requirements. Prerequisites: Admission to the nursing program. Corequisites: NUR169 or permission of Nursing Department chairperson.

NUR163 1 credit 3 periods

Health Assessment and Health Promotion I

Emphasis on basic health assessment and history skills and promotion of wellness by using holistic nursing assessments for clients. Includes use of healthy life style strategies and primary prevention. Prerequisites: Admission to the nursing program.

NUR167 1 credit 3 periods

Pharmacology/Medication Administration I

Provides basic pharmacology knowledge and skills to administer medications. Emphasis placed on developing the role of the nurse using critical thinking skills for safe practice in the administration of medications. Prerequisites: Admission to the nursing program.

NUR169 3 credits 9 periods

Nursing Science I

Development of clinical competency in the performance of selected nursing skills and procedures. Provides for participation in the care of clients experiencing problems of alteration in health and selected mental health disorders. Provides for clinical practice experience with individuals and families in a variety of acute and community settings. Application of holistic nursing concepts and theories related to health promotion, disease/illness prevention, and health restoration of individuals. Nursing Process/Critical Thinking course and Nursing Science course must be successfully completed concurrently to meet program requirements. Prerequisites: Admission to the nursing program. Corequisites: NUR161 or permission of Nursing Department chairperson.

NUR181 3 credits 3 periods

Nursing Process and Critical Thinking II

Focus on nursing concepts and theories to meet basic human needs across the life span based on the wellness/illness continuum. Emphasis on the nursing process related to pediatric and adult clients with selected alterations in health. Introduction to care of the well childbearing client and childbearing family. Continuation of the role of the practical nurse in planning nursing care and applying established nursing diagnoses for clients. Emphasis on the utilization of critical thinking processes related to nursing care of clients in acute care and community settings. Nursing Process/Critical Thinking course and Nursing Science course must be successfully completed concurrently to meet program requirements. Prerequisites: NUR161, NUR163, NUR169, and (HCR240 or HCR240AA). Corequisites: NUR189 or permission of Nursing Department chairperson.

NUR185 1 credit 1 period

Developing the Nurse's Role I

Overview of roles in nursing with emphasis on transition from nursing assistant to practical nurse. Includes introduction of the core values of the MCCD nursing programs, nursing history, standards, and scope of practice. Introduces concepts and skills required of the practical nurse, and application of communication techniques and delegation to teamwork and leadership. Prerequisites: NUR161, NUR163, NUR167, NUR169, and admission into the nursing program.

NUR187 1.5 credits 1.5 periods

Pharmacology/Medication Administration II

Overview of selected drug classifications and groupings. Emphasis on principles of drug metabolism and effects, interactions and adverse reactions, and nursing implications for safe practice. Prerequisites: (HCR240 or HCR240AA), NUR161, NUR163, NUR167, and NUR169.

NUR189 4 credits 12 periods

Nursing Science II

Continued application of holistic nursing concepts and theories related to health promotion, disease/illness prevention and health restoration of individuals and families. Provides continued opportunity for the development of clinical competency in the performance of selected nursing skills, participation in the care of clients across the life span including clients with alterations in health. Provides experiences with individuals, families, and small groups of clients in a variety of acute care and community settings. Application of nursing concepts and theories related to the development of care plans, client teaching and discharge planning. Nursing Process/Critical Thinking course and Nursing Science course must be successfully completed concurrently to meet program requirements. Prerequisites: NUR161, NUR163, NUR169, and (HCR240 or HCR240AA). Corequisites: NUR181 or permission of Nursing Department chairperson.

NUR261 3 credits 3 periods

Nursing Process and Critical Thinking III

Focus on nursing concepts and theories to meet complex basic human needs across the life span based on the wellness/illness continuum in a variety of acute care and community settings. Emphasis on utilizing critical thinking skills to plan holistic care through the nursing process for groups of clients with selected acute and chronic alterations in health and psychiatric/mental health disorders. Nursing Process/Critical Thinking course and Nursing Science course must be successfully completed concurrently to meet program requirements. Prerequisites: [NUR181, NUR185, NUR187, NUR189 and (HCR240 or HCR240AB)] or Integrated Competency Assessment Network (ICAN) placement. Corequisites: NUR269 or permission of Nursing Department chairperson.

NUR263 1 credit 3 periods

Health Assessment and Health Promotion II

Use of advanced, specialized, and holistic assessments to restore optimal wellness for clients across the life span. Emphasis on active involvement and use of resources, risk reduction, prevention, and education strategies and programs for specific communities. Prerequisites: NUR163, or Integrated Competency Assessment Network (ICAN) placement.

NUR267 1 credit 2 periods

Pharmacology/Medication Administration III

Provides the knowledge and skills to safely prepare and administer intravenous medications and solutions. Emphasizes management of clients receiving complex therapies such as blood and blood products, parenteral nutrition, and pain management. Includes an overview of medications used in emergency and critical care situations across the lifespan. Emphasis on pharmacokinetics, safe preparation and administration, monitoring and documentation of client responses. Prerequisites: (NUR187 or NCE214OP) or Integrated Competency Assessment Network (ICAN) placement.

NUR269 5 credits 15 periods

Nursing Science III

Application of critical thinking skills through the nursing process to clients and families with acute alterations in health and psychiatric/mental health disorders. Provides for the development of clinical and cultural competency and the continued development of selected nursing skills and procedures within the scope of the professional nurse. Holistic care of clients, families, and small groups in a variety of acute and community health care settings. Application of professional nursing concepts and theories related to health education/promotion for clients, families, and small groups. Nursing Process/Critical Thinking course and Nursing Science course must be successfully completed concurrently to meet program requirements. Prerequisites: NUR181, NUR185, NUR187, NUR189, (HCR240 or HCR240AB or NCE214OP), or Integrated Competency Assessment Network (ICAN) placement. Corequisites: NUR261 or permission of Nursing Department chairperson.

PHI105 3 credits 3 periods
Introduction to Ethics
 Major theories of conduct. Emphasis on normative ethics, theories of good and evil from Plato to the present. Prerequisites: None.

PHI106 3 credits 3 periods
Critical Thinking and Problem-Solving
 Commonly used informal fallacies; examination of emotive and unclear uses of language, including sexism and loaded terms; and methods for analyzing extended arguments. Application to news media, advertising, political speeches, and textbooks. Prerequisites: ENG101 or ENG107 or equivalent.

PHI213 3 credits 3 periods
Medical and Bio-Ethics (REL213)
 A philosophical consideration of moral problems that arise in relation to medicine and biology, e.g., death, patients' rights, and biological experimentation. Prerequisites: None.

PHI234AA 3 credits 3 periods
Plato
 The ideas of Plato and Socrates and their impact on western thought. Prerequisites: None.

PHI243 3 credits 3 periods
World Religions (HIS243, REL243)
 The development of various religions from the prehistoric to modern times. Political, economic, social, and geographic relationships among world religions. Consideration of both Eastern and Western religions. Prerequisites: None.

PHI246 3 credits 3 periods
American Indian and Euroamerican Comparative Worldviews (REL246)
 Examination of American Indian worldviews and comparison of these worldviews with Euroamerican philosophical assumptions. Consideration of possibilities for mutual criticism and dialogue between American Indian and Euroamerican traditions. Prerequisites: None.

PHOTOGRAPHY

See ART, PHOTOGRAPHIC, page 111.

PHYSICAL EDUCATION

PED

HPERD Division Office PE 149 (480) 423-6606

Students wishing to pursue a degree in physical education at a four-year institution should seek advisement through an advisor or the appropriate faculty member of the HPERD Department.

Physical Education Emphasis:

| | | | |
|--------|---------------------|----------|-----------|
| PED101 | Physical Activities | 1 credit | 2 periods |
| PED102 | Physical Activities | 1 credit | 2 periods |
| PED201 | Physical Activities | 1 credit | 2 periods |
| PED202 | Physical Activities | 1 credit | 2 periods |

A variety of courses including individual, dual, team sports and leisure-time activities as listed in the schedule of classes are offered each semester. No prerequisites are required and may be repeated for credit. These activities include:

- aerobics
- aikido
- ballet
- basketball
- cycling
- fencing
- football
- golf
- hiking
- karate
- modern dance
- modern jazz
- mountain biking
- racquetball
- rock climbing
- soccer
- social dance
- taekwondo
- tai chi
- tap dance
- tennis
- volleyball
- weight training
- yoga

ALSO SEE: Dance (DAN), page 128
 Dance Humanities (DAH), page 130
 Health Science (HES), page 147
 Recreation (REC), page 171
 Wellness Education (WED), page 176

PED120AC 2 credits 4 periods

Special Emphasis Activities: Ballet

Intensive experience in the form and movements in ballet performance. May be repeated for a total of eight (8) credits. Prerequisites: None.

PED177 3 credits 3 periods

History of Sports in the United States

Traces the development of sports in the United States. Explores the heritage of major sports and reviews significant historical and current issues related to sports in America. Prerequisites: None.

PED199SA 2 credits 2 periods

Introduction to Yoga

Introduction to the art and science of yoga. Explores the history and philosophy of yoga. Studies terms, concepts, issues, trends and health benefits of yoga. Examines teaching yoga as a career. Prerequisites: None.

PED200 3 credits 3 periods

Introduction to Exercise Science and Physical Education

Introductory course for students considering or just beginning a course of study in exercise science and physical education. Overview of each of the disciplines, sub-disciplines, and professions in the cross-discipline field of exercise science/physical education, including historical and philosophical foundations. Course emphasizes the study of physical activity. Prerequisites: None.

PED210JX 1 credit 3 periods

Movement Analysis: Golf

Practical application of biomechanical, physiological, psychological and teaching/learning principles in the analysis of skill acquisition and performance. Prerequisites: None.

PED210PC 1 credit 3 periods
Movement Analysis: Physical Conditioning
 Practical application of biomechanical, physiological, psychological and teaching/learning principles in the analysis of skill acquisition and performance. Prerequisites: None.

PED210WH 1 credit 3 periods
Movement Analysis: Tennis
 Practical application of biomechanical, physiological, psychological and teaching/learning principles in the analysis of skill acquisition and performance. Prerequisites: None.

PED210WT 1 credit 3 periods
Movement Analysis: Volleyball
 Practical application of biomechanical, physiological, psychological and teaching/learning principles in the analysis of skill acquisition and performance. Prerequisites: None.

PED265 3 credits 3 periods
Theory of Coaching
 Theory and techniques of coaching competitive sports. May not be repeated for credit. Prerequisites: None. (Offered for baseball, basketball, golf, soccer, softball, tennis and volleyball.)

PED281 3 credits 3 periods
Methods of Coaching
 Techniques, methods and procedures of coaching. May not be repeated for credit. Prerequisites: None. (Offered for baseball, football, soccer, softball, and volleyball.)

PED299SA 2 credits 2 periods
Teaching Yoga: Level I
 Methods of teaching yoga. Studies assessment techniques, establishing goals for class, and organizing the classroom. Reviews yoga instruction techniques and how these differ from other movement-based activities; application of anatomical knowledge and practice teaching experiences. Prerequisites: PED101YJ or PED102YJ or PED201YJ or PED202YJ.

PED299SB 2 credits 2 periods
Teaching Yoga: Level II
 Continuation of Teaching Yoga: Level II. Emphasizes practice teaching experiences. Reviews instructional methods and techniques for assessing student skill levels, organizing the classroom and writing lesson plans; application of anatomical knowledge to build movement skills, improvement of observational skills and development of an individual teaching style. Prerequisites: PED299SA or permission of instructor.

**Fitness and Wellness Center,
 Aerobics and Weight Training**

The Fitness and Wellness Center helps students and public develop a lifestyle of regular exercise. Physical conditioning classes consist of the use of strength and aerobic equipment for special work on isolated body areas and the cardiovascular system. Structured aerobic classes are held mornings and evenings. Aerobic classes include both high and low impact, step aerobic and aerobic training with weights. Each 50-minute class offers the student a complete body workout. Special senior aerobic classes are offered daily. Membership in the Fitness Center will also include morning and evening use of the Free Weight Room. An instructor will be available in the weight room to help students design their own free weight program.

PED115 2 credits 4 periods
Lifetime Fitness
 Fitness activity and wellness study to help develop a lifetime of regular exercise, stress management and proper nutrition. Workout includes warm-up/stretch, aerobic exercise, selected strength exercises, and cool down/stretch. May be repeated for credit. Prerequisites: None.

PED116 2 credits 4 periods
Aerobics for Wellness
 Aerobic activity and wellness study to help develop a lifetime of regular exercise, stress management and proper nutrition. Workout includes warm-up/stretch, aerobic exercise, selected strength exercises, and cool down/stretch. May be repeated for a total of eight (8) credits. Prerequisites: None.

PHYSICS

PHY

Mathematics/Sciences Division PS 153 (480) 423-6111

PHY101 4 credits 6 periods
Introduction to Physics
 A survey of physics emphasizing applications of physics to modern life. Designed for students who need a course in physics in order to understand the physical basis of modern technology. Prerequisites: Grade of "C" or better in MAT091 or MAT092, or satisfactory score on math placement exam. (PHY101 will satisfy ASU's natural science quantitative requirement (SQ)).

Engineering majors who have not had a rigorous, quantitative high school physics course, such as Advanced Placement Physics, are advised to take PHY111 as preparation for PHY121 and PHY112 as preparation for PHY131. See the Engineering Science information located in the Program section of this catalog for a suggested 3-year course of study. PHY111 is offered both semesters and usually in the summer. PHY112 is offered in the day and evening in the spring semester, usually in the evening in fall semester, and usually in the day in the summer.

PHY111 4 credits 6 periods
General Physics I
 Includes motion, energy, and properties of matter. Recommended for preprofessional and suggested for certain other majors. Prerequisites: Trigonometry or department consent.

PHY112 4 credits 6 periods
General Physics II
 Includes electricity, electromagnetism, and modern physics. Prerequisites: PHY105 or PHY111.

PHY121 4 credits 6 periods
University Physics I: Mechanics
 Kinematics, Newton's laws, work, energy, momentum, conservation laws, dynamics of particles, solids, fluids, mechanical waves, and sound. Prerequisites: MAT220, or MAT221, or department consent. One year of High School physics or PHY111 and PHY112 is strongly recommended.

PHY131 4 credits 6 periods
University Physics II: Electricity and Magnetism
 Electric charge and current, electric and magnetic fields in vacuum and in materials and induction. AC circuits, displacement current and electromagnetic waves. Prerequisites: MAT230 or MAT231 or department consent and PHY121. Corequisites: MAT241 or department consent.

Course Descriptions

PHY252 4 credits 6 periods

University Physics III: Thermodynamics, Optics, and Wave Phenomena

Heat, entropy, and laws of thermodynamics; wave propagation, geometrical and physical optics; introduction to special relativity. Prerequisites: PHY131. (PHY252 offered in the Fall semester only.)

PIMA LANGUAGE

PIM

Language/Communication Division LC 305 (480) 423-6459

PIM115 3 credits 3 periods

Beginning Pima Conversation I

Conversational Pima. Basic sentence structure, pronunciation, and vocabulary necessary to develop speaking ability in Pima. Designed to develop speaking and listening abilities with little emphasis on grammar. Prerequisites: None.

PIM116 3 credits 3 periods

Beginning Pima Conversation II

Reviews basic Pima vocabulary, pronunciation and sentence structure. Designed to develop speaking, listening, and writing skills in O'odham for effective communication in Pima. Prerequisites: PIM115 or permission of instructor.

POLITICAL SCIENCE

POS

Social/Behavioral Sciences Division SB 130 (480) 423-6206

POS100 3 credits 3 periods

Introduction to Political Science

Introduction to the discipline of political science and its relation to other disciplines with emphasis on the major philosophies and institutions of government. Prerequisites: None.

POS110 3 credits 3 periods

American National Government

Study of the historical backgrounds, governing principles, and institutions of the national government of the United States. Prerequisites: None.

POS115 3 credits 3 periods

Issues in American Politics

Examination of major issues in current affairs in the fields of politics, economics, social relations, foreign affairs, aesthetics, and others through the reading and viewing of secondary information sources. Prerequisites: ENG101 or ENG107 or equivalent.

POS120 3 credits 3 periods

World Politics

Introduction to the principles and issues relating to the study of international relations. Evaluation of the political, economic, national, and transnational rationale for international interactions. Prerequisites: None.

POS180 3 credits 3 periods

United Nations Studies

Historical origins, structural makeup, political and operational characteristics, and legal activities of the United Nations. Analysis of the overall institution's ongoing utility, productivity and creativity. Prerequisites: None.

POS210 3 credits 3 periods

Political Ideologies

Survey of twentieth century nondemocratic ideologies and movements with emphasis on Marx, Lenin, Mussolini, Hitler, Stalin and Mao. Prerequisites: None.

POS221 1 credit 1 period

Arizona Constitution

Examination of the Constitution of the State of Arizona. Equivalent to the second part of POS220. May not enroll in POS220 and POS221 concurrently. Prerequisites: None.

POS222 2 credits 2 periods

United States Constitution

Examination of the United States Constitution. Equivalent to the first part of POS220. May not enroll in POS220 and POS222 concurrently. Prerequisites: None.

POS282AA/AB 1-2 credits 1-2 periods

Volunteerism for Political Science: A Service Learning Experience

Service-learning field experience within government agencies, political organizations, citizen advocacy groups, and human service organizations/agency. May be repeated for a total of four (4) POS282 credit hours; may not repeat specific agency assignment for more than two (2) credit hours. Standard grading available according to procedures outlined in catalog. Prerequisites: Permission of instructor.

PRE-PROFESSIONAL PROGRAMS

Mathematics/Sciences Division PS 153 (480) 423-6111

Scottsdale Community College offers opportunities for students to pursue transfer programs of study in the following preprofessional areas: Pre-Dental, Pre-Forestry, Pre-Medical, Pre-Medical Technology, Pre-Mortuary Science, Pre-Optometry, Pre-Pharmacy, Pre-Physical Therapy and Pre-Veterinary. Although professional schools require substantially the same preparatory program during the first two years of college, significant differences exist; therefore, suggested transfer programs are not included in this section. Students who desire to pursue a preprofessional program of study are urged to establish an early advisement relationship with a member of the science faculty so that a specific program may be planned.

PSYCHOLOGY

PSY

Social/Behavioral Sciences Division SB 130 (480) 423-6206

PSY101 3 credits 3 periods

Introduction to Psychology

To acquaint the student with basic principles, methods and fields of psychology such as learning, memory, emotion, perception, physiological, developmental, intelligence, social and abnormal. Prerequisites: None.

PSY132 3 credits 3 periods

Psychology and Culture

Presents current knowledge about human diversity in behavior and culture using examples from a variety of contexts and nations. Highlights topics in cross-cultural psychology, such as intergroup relations, ethnocentrism, gender, personality, emotion, language, communication, work and health. Emphasis on applications of behavioral and cognitive principles to enhance interactions in a multicultural world. Prerequisites: None.

PSY201AC **3 credits** **3 periods**
Selected Issues in Psychology
 In-depth investigation of topical issues in Psychology. Promotes understanding of the psychological theory, application, and critical reasoning about the selected psychological issues and topics. Potential topics may include, but not limited to, parenting, gender, applied cognitive psychology, personality, perception, applied-experimental interventions, motivation, emotion, cultural psychology, methodology paradigms, history and systems, development, and intelligence. May be repeated with change of topic. Prerequisites: PSY101 or permission of instructor.

PSY215 **3 credits** **3 periods**
Introduction to Sports Psychology
 Application of the physiological, behavioral, social, cognitive, and humanistic perspectives in psychology to sport. Includes topics such as optimal performance, correlation, motivation, co-action effect, self-actualization, psycho-behavioral techniques, self-efficacy, and the general health benefits of sport participation. Prerequisites: PSY101 with a grade of "C" or better or permission of instructor.

PSY218 **3 credits** **3 periods**
Health Psychology
 Behavioral and mental foundations of health, wellness, illness, and disease, and psychological dimensions of medical intervention. Prerequisites: PSY101 with a grade of "C" or better, or permission of instructor.

PSY230 **3 credits** **3 periods**
Introduction to Statistics
 An introduction to basic concepts in descriptive and inferential statistics, with emphasis upon application to psychology. Consideration given to the methods of data collection, sampling techniques, graphing of data and the statistical evaluation of data collected through experimentation. Required of psychology majors. Prerequisites: PSY101 with a grade of "C" or better and MAT092 or equivalent or permission of instructor.

PSY235 **3 credits** **3 periods**
Psychology of Gender Differences
 To assess historical and psychological perspectives on women and men and to evaluate contemporary viewpoints regarding the psychology of women and men. Prerequisites: PSY101 with a grade of "C" or better or permission of instructor.

PSY240 **3 credits** **3 periods**
Developmental Psychology
 Human development from conception through adulthood. Includes: physical, cognitive, emotional and social capacities that develop at various ages. Recommended for students majoring in nursing, education, pre-med and psychology. Prerequisites: PSY101 with a grade of "C" or better or permission of instructor.

PSY250 **3 credits** **3 periods**
Social Psychology
 The scientific study of how people's thoughts, feelings and behaviors are influenced by other people and situations. Includes how we think about ourselves and others, persuasion and influence, sexual and romantic attraction, friendship and helping others, aggression and prejudice. Prerequisites: PSY101 with a grade of "C" or better or permission of instructor.

PSY266 **3 credits** **3 periods**
Abnormal Psychology
 Distinguishes between normal behavior and psychological disorders. Subjects may include stress disorders, problems with anxiety and depression, unusual and abnormal sexual behavior, schizophrenia and addictive behaviors. Causes and treatments of psychological problems and disorders are discussed. Prerequisites: PSY101 with a grade of "C" or better or permission of instructor.

PSY270 **3 credits** **3 periods**
Personal and Social Adjustment
 Surveys the basic mental health principles as they relate to coping with stress, interpersonal relationships, sex, marriage and working. Emphasis on learning to become a more competent and effective person. Prerequisites: PSY101 with a grade of "C" or better or permission of instructor.

PSY290AB **4 credits** **6 periods**
Research Methods
 Planning, execution, analysis and written reporting of psychological research. Surveys the literature, procedures and instruments in representative areas of psychological research. Prerequisites: ENG101, ENG107 or equivalent. Prerequisites or Corequisites: PSY230 (or equivalent) with a grade of "C" or better or permission of instructor.

READING **RDG**
 Language/Communication Division LC 305 (480) 423-6459

The reading courses are designed as personal improvement programs for college students. Each student's strengths and weaknesses in study skills, vocabulary, reading rate and comprehension are identified and emphasis is placed on individual improvement.

ALSO SEE: Critical Reading (CRE), page 127

PLEASE NOTE: For Reading English as a Second Language (ESL) courses, see page 139

RDG081 **3 credits** **3 periods**
Reading Improvement
 Designed to improve basic reading skills. Includes word recognition, prediction of contents of reading selections, and development of basic vocabulary. Emphasis on identifying main ideas and related details. Reviews following directions and the understanding of graphic materials. Prerequisites: Reading placement test score or permission of instructor.

RDG091 **3 credits** **3 periods**
College Reading Skills I
 Designed to improve basic reading and study skills, vocabulary and comprehension skills. Recommended to all students whose placement test scores indicate a need for reading instruction. Prerequisites: Reading placement test score (ASSET), or grade of "C" or better in RDG081, or permission of instructor.

RDG100 **3 credits** **3 periods**
College Study Skills
 Analysis of learning styles and development of individual learning strategies. Introduction of library research techniques. Emphasis on learning and study techniques applicable to any college course. Prerequisites: Grade of "C" or better in RDG091 or permission of instructor.

Course Descriptions

REAL ESTATE

Business Division Office AP 246 (480) 423-6253

REA179 3 credits 3 periods

Real Estate Principles I

Basics of real estate principles including introduction to the profession and license law, definition of real property, legal descriptions, rights and interests in property, ownership, contracts, real estate economics, financing and foreclosure, land use, and valuation. Prerequisites: None.

REA180 3 credits 3 periods

Real Estate Principles II

Advanced work in real estate including escrow procedures and title insurance, liens and encumbrances, advanced contracts, water rights, toxic waste and environmental hazards, agency, ethics and professional relationships, real estate code and the commissioner's rules, investment, property management, and government restrictions. Prerequisites: REA179 or permission of instructor.

RECREATION (HPERD)

HPERD Division Office PE 149 (480) 423-6606

REC150AA 1 credit 2 periods

Outdoor Living Skills Field Experience

Practical application of camping and outdoor skills including camping, equipment selection and use, cooking, fire building, camp programs, backpacking, and safety. Prerequisites: None.

REC150AB 3 credit 3 periods

Outdoor Living Skills

Camping and outdoor skills including camping, equipment selection and use, cooking and fire building, camp programs, backpacking, and safety. Prerequisites: None.

REC120 3 credits 3 periods

Leisure and the Quality of Life

Overview of the historical, psychological, social and cultural aspects of play, leisure and recreation and their role in contemporary society. Nature of play and leisure behavior in human development within different cultures and the contribution play, recreation and leisure make to the quality of life for individuals in today's society. Prerequisites: None.

REC210 3 credits 3 periods

Leisure Delivery Systems

Systemic study of delivery of leisure services in public, commercial and independent sectors; particular emphasis placed on the urban setting. Prerequisites: None.

REC250 3 credits 3 periods

Recreation Leadership

An examination of roles and methods of leadership in leisure services settings. Overview of theories and models of leadership, group dynamics, participant motivation, communication, and face-to-face leadership. Exploration of leadership contexts, including coaching and officiating sports, leading community groups and volunteers, working with persons in various life stages and with varying abilities, and leading different recreation activity areas. Prerequisites: None.

REA

RELIGIOUS STUDIES

REL

Social/Behavioral Sciences Division SB 130 (480) 423-6206

ALSO SEE: Philosophy (PHI), page 166

REL205 3 credits 3 periods

Religion and the Modern World

Introduction to the nature and role of religious beliefs and practices in shaping the lives of individuals and societies, with particular attention to the modern world. Prerequisites: ENG101, or ENG107, or equivalent.

REL270 3 credits 3 periods

Introduction to Christianity

The nature and content of the Christian tradition developed over time, with overview of the New Testament, major historical trends and figures, major Christian ideas and practices, and survey of denominations. Prerequisites: None.

REL271 3 credits 3 periods

Introduction to the New Testament

Origins and development of the literature of early Christian communities; the definition of the New Testament, including its canon, text and translation; the interpretive approaches to the New Testament employed inside and outside Christianity; variety of literature in the New Testament. Prerequisites: None.

SIGN LANGUAGE

See AMERICAN SIGN LANGUAGE (SLG), page 108.

SOCIAL WORK

SWU

Social/Behavioral Sciences Division SB 130 (480) 423-6206

SWU102 3 credits 3 periods

Introduction to Social Work

An introduction to the fields within the area of social work through a study of the disciplines of social case work, social group work, and community organization. Opportunities to experience the various techniques of practice within each discipline. Required for students enrolled in the associate degree program of the social work curriculum. Prerequisites: Eligibility for ENG101 and CRE101.

SOCIETY AND BUSINESS

See SOCIETY AND BUSINESS (SBU), page 116.

SOCIOLOGY

SOC

Social/Behavioral Sciences Division SB 130 (480) 423-6206

SOC101 3 credits 3 periods

Introduction to Sociology

Fundamental concepts of social organization, culture, socialization, social institutions and social change. Prerequisites: None.

SOC110 3 credits 3 periods

Drugs and Society

Explores drugs as a social problem. Examines social-cultural factors contributing to use and abuse and effects of commonly used drugs on the individual and society. Reviews current theories and research relating to drug use. Explores prevention, intervention, and treatment. Examines public policies concerning drug related issues. Prerequisites: None.

SOC112 3 credits 3 periods

American Indian Policy (AIS112)

Reviews United States government policies and their impact on American Indian sovereignty. Examines historic, legal, economic, and social issues regarding Indian policies and how they impact Indian Nations and individual Indians. Studies historical as well as contemporary policies created by the Federal Government that define the trust relationship between the United States government and Indian Nations. Prerequisites: None.

SOC130 3 credits 3 periods

Human Sexuality

Examination of the physical, social, cultural, and institutional contributions to human sexuality. Examination of facts and myths, literature, and changing mores regarding human sexuality to acquire knowledge about cultural and social events and processes. Explores the sexuality of males and females in contemporary society. Prerequisites: Student must be 18 years or older.

SOC140 3 credits 3 periods

Racial and Ethnic Minorities

Contemporary racial and ethnic intergroup relations emphasizing cultural origins, developments, and problems of minority groups in the United States. Prerequisites: None.

SOC141 3 credits 3 periods

Sovereign Indian Nations (AIS141)

Explores the sovereign status of American Indians as it relates to social relationships, traditions, and culture of American Indians. Reviews historic relations with non-Indian societies, the development of federal Indian law, tribal governments and their functions. Examines treaty rights, environmental issues, public policy, economic development, other current issues, and contemporary social problems. Prerequisites: None.

SOC157 3 credits 3 periods

Sociology of Marriage and Family

The study of courtship, marriage, and family patterns, their historical development, their adaptation to a changing culture, and their impact on individuals. Prerequisites: None.

SOC160 3 credits 3 periods

American Indian Law (AIS160)

Analyzes the legal system of the United States Government as it applies to American Indian Nations. Examines how United States legal institutions have impacted Indian sovereignty. Units of analysis include the development of Indian law, United States Supreme Court decisions, Congressional Acts, treaty rights and the development of tribal governments. Focuses on legal institutions that have abridged the property rights of Indian Nations. Prerequisites: None.

SOC210 3 credits 3 periods

The Child in Society

Explores childhood within the context of society and culture. Focuses on the socialization process and examines contemporary issues and current sociological research related to children. Prerequisites: SOC101 or PSY101 or ECH176 or permission of instructor.

SOC212 3 credits 3 periods

Women and Men in a Changing Society

A study of the way culture shapes and defines the positions and roles of both men and women in society. Major emphasis on social conditions which may lead to a broadening of sex roles and a reduction of sex-role stereotypes and the implications of these changes. Open to both men and women. Prerequisites: None.

SOC240 3 credits 3 periods

Race and Ethnic Relations: American and Global Perspectives

Analyzes race and ethnic relations from an American and global perspective. Emphasis on racial/ethnic prejudice and discrimination - origins, maintenance and dynamics. Specific international cases explored. Prerequisites: SOC101.

SOUTHWEST STUDIES

Southwest Studies Office AD 120 (480) 423-6314
Director, Marshall Trimble

Southwest Studies at Scottsdale Community College is a unique program designed to offer students an opportunity to fulfill part of their general education requirements with a series of classes concentrating on Arizona and the Southwest. The Southwest Studies program offers a variety of courses using an interdisciplinary approach in the humanities, life, physical and social/behavioral sciences, with Arizona and the Southwest as its central theme and brings to students not only the opportunity to expand their knowledge of the area in which they live, but will provide a new sense of relationship to their fellow man.

Southwest Studies Courses

- ASB230 Principles of Archaeology
- ASB245 Indians of the Southwest
- BIO109 Natural History of the Southwest
- ENH260 Literature of the Southwest
- HIS105 Arizona History
- HIS145 History of Mexico

Southwest Studies course descriptions are listed under various prefixes according to the above list.

SPANISH LANGUAGE

SPA

Language/Communication Division LC 305 (480) 423-6459

SPA101AA 4 credits 5 periods

Elementary Spanish I

Basic grammar, pronunciation and vocabulary of the Spanish language. Includes the study of the Spanish-speaking cultures. Practice of listening, speaking, reading, and writing skills. Prerequisites: None.

SPA102AA 4 credits 5 periods

Elementary Spanish II

Continued study of grammar and vocabulary of the Spanish language and study of the Spanish-speaking cultures. Emphasis on speaking, reading, and writing skills. Prerequisites: SPA101 or departmental approval.



SPA115 3 credits 3 periods
Beginning Spanish Conversation I
 Conversational Spanish. Basic sentence structure, pronunciation and vocabulary necessary to develop speaking ability in Spanish. Designed for students seeking speaking and listening abilities with little emphasis on grammar. Prerequisites: None.

SPA116 3 credits 3 periods
Beginning Spanish Conversation II
 Continued development of speaking and listening skills for effective communication in Spanish. Prerequisites: SPA115 or departmental approval.

SPA201 4 credits 4 periods
Intermediate Spanish I
 Continued study of essential Spanish grammar and Spanish-speaking cultures. Continued practice and development of reading, writing, and speaking skills in Spanish. Emphasis on fluency and accuracy in spoken Spanish. Prerequisites: SPA102 or two years of high school Spanish or departmental approval.

SPA202 4 credits 4 periods
Intermediate Spanish II
 Review of grammar, continued development of Spanish language skills with continued study of the Spanish-speaking cultures. Prerequisites: SPA201 or departmental approval.

SPA225 3 credits 3 periods
Intermediate Spanish Conversation I
 Continued development of skills in conversational Spanish. A review of the major grammatical and pronunciation problems. Prerequisites: SPA116, or SPA102 or departmental approval.

SPA226 3 credits 3 periods
Intermediate Spanish Conversation II
 Continued development of skills in conversational Spanish with a review of grammatical problems. Prerequisites: SPA225, two years Spanish or the equivalent, or departmental approval.

SPA235 3 credits 3 periods
Advanced Spanish Conversation I
 Continued development of skills in conversational fluency. Class conducted completely in Spanish. Prerequisites: SPA226 or equivalent, or departmental approval.

SPA236 3 credits 3 periods
Advanced Spanish Conversation II
 Further development of skills in conversational fluency. Grammar presented only to clarify student errors. Prerequisites: SPA235 or equivalent, or departmental approval.

SPA265 3 credits 3 periods
Advanced Spanish I
 Introduction and study of Spanish and Spanish-American literature. Selected readings from most Spanish-speaking countries. All discussions, oral reports, and written assignments are in Spanish. Prerequisites: SPA202 or departmental approval.

SPA266 3 credits 3 periods
Advanced Spanish II
 Further study of Spanish and Spanish-American literature. Reading selections from most Spanish-speaking countries. All oral reports, discussions, and written reports in Spanish. Graduated level of difficulty from the literature studied in SPA265. Prerequisites: SPA265 or departmental approval.

SPECIAL PROJECTS

Special projects are available in a variety of disciplines and provides opportunities for individualized learning experiences for students.

| | | | |
|----------|------------------|-----------|-----------|
| XXX298AA | Special Projects | 1 credit | 1 period |
| XXX298AB | Special Projects | 2 credits | 2 periods |
| XXX298AC | Special Projects | 3 credits | 3 periods |

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment are made available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. Prerequisites: None.

SPEECH-LANGUAGE PATHOLOGY

SLP

Language/Communication Division LC 305 (480) 423-6459
 Program Director, Kathleen Moore LC 335 (480) 423-6462

Speech-Language Pathology courses are designed to provide comprehensive academic and practical education and training for Speech-Language Pathology Assistants. The program content (see page 100) is based upon the recommendations of the American Speech-Language and Hearing Association. In addition to work in the classroom, the program provides students with the opportunity to gain practical experience in working with clients/patients in a variety of settings under the direction and supervision of a speech-language pathologist.

SLP104 3 credits 3 periods
Speech, Language, and Hearing Development
 Focuses on the processes involved in the normal development of human communication. Emphasis on normative processes involved in speech, language, and hearing development. Examines normal processes of bilingual speech and language development. Prerequisites: None.

SLP205 3 credits 3 periods
Introduction to Communication Disorders
 Provides an overview of normative aspects of human communication including language, hearing, and speech. Focuses on causes, characteristics and implications of developmental and acquired communication disorders across the lifespan. Prerequisites: SLP104 or ENG213 or permission of instructor.

SLP210 2 credits 2 periods
Speech and Hearing Anatomy and Physiology
 Studies the anatomical systems that underlie human speech including the respiratory system and related nervous system processes. Examines the physical characteristics of sound and the structure and function of the human auditory system. Prerequisites: None.

SLP212 3 credits 3 periods
Language Disorders and Rehabilitation
 Explores nature, causes and treatment of language disorders across the lifespan, including treatments specific to bilingual populations. Prerequisites: None.

SLP214 3 credits 3 periods
Speech Disorders and Rehabilitation
 Provides an overview of English phonetics. Focuses on speech sound production from a linguistic, physiologic, acoustic and clinical perspective. Transcription of normal and disordered speech at the entry-level using the International Phonetic Alphabet (IPA). Reviews characteristics and treatment procedures for a variety of speech disorders. Prerequisites: SLP210.

SLP216 3 credits 3 periods

Aural Rehabilitation

Reviews anatomy and physiology of hearing production and hearing disorders. Focuses on treatment principles, amplification systems, modes of communication, screening procedures and instruction in various settings. Introduces augmentative/alternative communication systems and their appropriate use. Explores the professions providing treatment for persons with hearing disorders. Prerequisites: SLP210.

SLP230 2 credits 2 periods

Modifying Communicative Behaviors

Introduction to the therapeutic process. Focuses on principles of behavior management used to facilitate the learning of speech and language skills. Reviews documentation required in planning, implementing and evaluating communicative behaviors. Identifies ethical behaviors necessary to protect client rights in different therapeutic settings. Prerequisite or Corequisites: SLP212 or SLP214.

SLP235AA 1 credit 1 period

Speech-Language Pathology Practicum

Practical experience in conducting speech-language therapy. Provides opportunities to create lesson plans, implement therapy, record client performance and maintain appropriate documentation for a variety of speech-language disorders in a variety of therapeutic environments. A minimum of 50 hours in a therapeutic environment required. Prerequisites: SLP212 and SLP214 and Prerequisite or Corequisite: SLP230 and permission of instructor.

SLP235AB 2 credits 2 periods

Speech-Language Pathology Practicum

Practical experience in conducting speech-language therapy. Provides opportunities to create lesson plans, implement therapy, record client performance and maintain appropriate documentation for a variety of speech-language disorders in a variety of therapeutic environments. A minimum of 100 hours in a therapeutic environment required. Prerequisites: SLP212 and SLP214 and Prerequisite or Corequisite: SLP230 and permission of instructor.

SLP235AC 3 credits 3 periods

Speech-Language Pathology Practicum

Practical experience in conducting speech-language therapy. Provides opportunities to create lesson plans, implement therapy, record client performance and maintain appropriate documentation for a variety of speech-language disorders in a variety of therapeutic environments. A minimum of 150 hours in a therapeutic environment required. Prerequisites: SLP212 and SLP214 and Prerequisite or Corequisite: SLP230 and permission of instructor.

TELECOMMUNICATIONS

See MOTION PICTURE/TELEVISION PRODUCTION (TCM), page 159.

TEXTILES AND CLOTHING

TEC

Business Division Office AP 246 (480) 423-6253

TEC123 3 credits 5 periods

Clothing Construction

Construction of garments applying basic construction principles and techniques using patterns suitable for individuals and their capabilities. May be repeated for a total of 12 credit hours with instructor permission. Prerequisites: None.

TEC124 3 credits 5 periods

Advanced Clothing Construction

Advanced garment construction techniques, pattern alteration and fit and techniques used on specialty fabrics. May be repeated for a total of 12 credit hours with instructor permission. Prerequisites: TEC123 or permission of instructor.

THEATRE ARTS

THE

Performance Arts Dept. Office PA 133A (480) 423-6356

Fine Arts Division Office MB 139 (480) 423-6328

THE111 3 credits 3 periods

Introduction to Theatre

A survey of theatre, including basic elements and principles of production, styles and/or historical perspectives of theatre, dramatic literature, and criticism. Prerequisites: None.

THE205 3 credits 3 periods

Introduction to Cinema (HUM205)

Survey of the history and development of the art of motion pictures, including criticism of aesthetic and technical elements. Prerequisites: None.

THE210 3 credits 3 periods

Contemporary Cinema (HUM210)

A study of contemporary films, directors and critics with emphasis on evaluating film as an art form. Prerequisites: None.

THE220 3 credits 3 periods

Modern Drama

Analysis of dramatic literature studied within political, historical, and cultural contexts and examined from the perspective of the playwright's structure and style. Prerequisites: ENG101 or ENG107 or equivalent. (*Offered in the Spring semester only.*)

THEATRE PERFORMANCE AND PRODUCTION

THP

Performance Arts Dept. Office PA 133A (480) 423-6356

Fine Arts Division Office MB 139 (480) 423-6328

THP112 3 credits 4 periods

Acting I

Fundamental techniques and terminology of acting through physical and vocal expression, improvisation, and monologue and scene work. Emphasis on characterization. Prerequisites: None.

THP115 3 credits 4 periods

Theatre Makeup

Purposes, materials, and techniques of theatrical makeup. Prerequisites: None. (*THP115 not offered every semester.*)

Course Descriptions

| | | |
|--|-----------|-----------|
| THP120AA | 1 credit | 2 periods |
| Audition Techniques: Prepared Monologue | | |
| Practice in the techniques of auditioning for the stage. Identifies and illustrates techniques of the prepared monologue audition. Prerequisites: None. | | |
| THP120AB | 1 credit | 2 periods |
| Audition Techniques: Cold Readings | | |
| Practice in the techniques of auditioning for the stage. Identifies and illustrates techniques of the cold reading audition. Prerequisites: None. <i>(THP120AB not offered every semester.)</i> | | |
| THP201AA | 1 credit | 2 periods |
| Theatre Production I | | |
| Designed to give college credit to the cast and technical production crews of college theatre productions. May be repeated for up to a maximum of four (4) credits. Prerequisites: None. <i>(THP201AA not offered every semester.)</i> | | |
| THP201AB | 2 credits | 4 periods |
| Theatre Production II | | |
| Designed to give college credit to the cast and technical production crews of college theatre productions. May be repeated for up to a maximum of four (4) credits. Prerequisites: None. <i>(THP201AB not offered every semester.)</i> | | |
| THP210 | 3 credits | 4 periods |
| Acting: Television and Film | | |
| Special technical aspects of acting before a camera. Prerequisites: THP112 or permission of instructor. | | |
| THP212 | 3 credits | 4 periods |
| Acting II | | |
| Fundamental techniques of acting through script analysis, rehearsal, and performance. Prerequisites: THP112 or departmental approval. | | |
| THP213 | 3 credits | 5 periods |
| Introduction to Technical Theatre | | |
| Procedures of technical theatre production and demonstration. Topics include design and construction of scenery, lighting and properties. Prerequisites: None. | | |
| THP214 | 3 credits | 3 periods |
| Directing Techniques | | |
| Contemporary theory and practice in directing, the evolution of present-day directing procedures, and a sampling of scripts for directing practice. Principles of script analysis, blocking, casting, rehearsing and performing. Prerequisites: THP112 and THE220, or permission of instructor. <i>(Offered in the Spring semester only.)</i> | | |
| THP216 | 3 credits | 4 periods |
| Beginning Stage Lighting | | |
| Basic theories and methods of stage lighting for all production types. Emphasis on technical/theoretical facts, artistic/design concept development, and "teamwork" structure of theatre. Examines stage lighting optics, instrument selection and application, color theory, circuiting and control systems, and basic design. Prerequisites: THP213 or permission of instructor. <i>(Offered in the Spring semester only.)</i> | | |
| THP220 | 3 credits | 4 periods |
| Advanced Acting: Television and Film | | |
| Focuses on special technical aspects of advanced acting before a camera. Prerequisites: THP210 or permission of instructor. | | |

| | | |
|--|-----------|-----------|
| THP241 | 3 credits | 3 periods |
| Performance of Literature (COM241) | | |
| The study, analysis, and preparation of prose, poetry, and dramatic literature. Preparation of material for public audiences. Prerequisites: ENG101 or ENG107 or equivalent. | | |
| THP270 | 2 credits | 5 periods |
| Musical Theatre Workshop (MUP270) | | |
| Workshop in the study and performance of Musical Theatre repertoire including audition techniques, talent evaluation criticism, rehearsal techniques, vocal acting styles, stage movement, and performance. May be repeated for credit. Prerequisites: None. | | |
| THP271 | 3 credits | 3 periods |
| Voice and Diction (COM271) | | |
| Exercises and techniques to free the voice and improve projection, resonance, and articulation. Covers international phonetic alphabet and standard stage speech. Prerequisites: None. | | |
| THP281 | 3 credits | 4 periods |
| Production and Acting I | | |
| Provides the continuing acting student with opportunities to expand the versatility of characterization skills. Emphasis on relating the actor's work to the total production process. Performance of monologues, scenes, and one-act plays. Prerequisites: Departmental approval. | | |
| THP282 | 3 credits | 4 periods |
| Production and Acting II | | |
| Provides the continuing acting student with opportunities to expand the versatility of characterization skills. Emphasis on relating the actor's work to the total production process. Performance of monologues, scenes, and one-act plays. Prerequisites: THP281 or departmental approval. | | |
| THP298 - SPECIAL PROJECTS: Information about THP298 courses can be found on page 173. | | |

Southwest Shakespeare Conservatory Theatre

| | | |
|--|----------------|-----------|
| SCCT Hotline | (480) 423-6718 | |
| THP291AA | 1 credit | 2 periods |
| Summer Conservatory: Stage Movement | | |
| Techniques of body centering, coordination, relaxation, energization, and physical expression for the actor. May be repeated for a total of three (3) credit hours. Prerequisites: By audition and interview only. | | |
| THP291AB | 1 credit | 2 periods |
| Summer Conservatory: Voice and Diction | | |
| Basic principles and techniques of voice production and stage speech for the actor. May be repeated for a total of three (3) credit hours. Prerequisites: By audition and interview only. | | |
| THP291AC | 1 credit | 1 period |
| Summer Conservatory: Script Analysis (ACT) | | |
| Theory and practice in analysis of dramatic literature for the actor. Emphasis on techniques of character analysis for interpretation. May be repeated for a total of three (3) credit hours. Prerequisites: By audition and interview only. | | |

STUDENT SERVICES

Admissions and Records Office

(480) 423-6100

The SCC Admissions and Records Office is located in the Student Services Building. This office provides information and services concerning the following:

- Class Schedules and Catalogs
- Schedule Changes
- Grade Corrections
- Student ID Correction
- Graduation
- Transcripts
- Name/Address Change
- Tuition and Fees Info
- Registration
- Withdrawal

See "TouchNet Student Online System," page 182, for information on how to access many of these services.

The Admissions and Records Office is open Monday through Thursday from 8:00 a.m. to 7:00 p.m.; Friday from 8:00 a.m. to 5:00 p.m.; summer hours are Monday through Thursday from 8:00 a.m. to 7:00 p.m.

Advisement Center

(480) 423-6539

The Advisement Center provides academic information and advisement for all students. Assistance is available to aid the student in defining academic goals, choosing an educational program, selecting appropriate courses, learning about majors and degrees, exploring career possibilities and transferring to other colleges.

Advising offers students an opportunity to meet one-on-one with a concerned faculty or staff member to make decisions about college and to receive referrals to a wide variety of campus resources.

Students are strongly encouraged to seek advisement prior to registering for each semester. To prepare for advisement, students should gather their transcripts, placement test scores and any other information that might be relevant to their educational planning.

The Advisement Center is open Monday through Thursday from 8:00 a.m. to 7:00 p.m. and Friday from 8:00 a.m. to 5:00 p.m. Appointments are needed on Tuesday, Wednesday and Thursday between 8:00 a.m. and 4:00 p.m. Students should call ahead for an appointment. During summer hours the Center is closed on Friday.

American Indian Program

(480) 423-6531

The American Indian Program Office provides assistance to American Indian students enrolled at Scottsdale Community College through three program components which include Support Services, Curriculum Development and Indian Community Outreach.

Students can obtain special services such as college counseling, academic advisement, financial aid advisement and general assistance through the Support Services component. The Curriculum component provides American Indian Programs and Instructional Divisions the opportunity to develop transferable courses in American Indian Studies, Tribal Development and programs responsive to tribal education needs. The American Indian Program Office also provides academic outreach services to surrounding Indian communities.

American Indian Programs sponsors the Sun Earth Alliance Indian Club and the American Indian Honor Society. Other cultural and academic activities include: the annual *Washington D.C. Experience* Trip; EXCEL, a college prep program for American Indian high school students; and the American Indian Student Retention Program.

The American Indian Program Office is located in the Student Center, Rooms 135 and 140, and is open Monday through Friday from 8:00 a.m. to 5:00 p.m.; summer hours are Monday through Thursday from 7:00 a.m. to 5:30 p.m.

Bursar/Cashier's Office

(480) 423-6148

The services performed by the Bursar/Cashier's Office are as follows:

Collection

Payments for tuition, fees, debts and college activities.

Disbursement

Financial aid monies, honors awards, fee waivers, refunds, paychecks and scholarships.

Cashing Checks

Personal checks only with a \$10.00 limit. A \$15.00 fee is assessed on checks returned by the bank for any reason.

The following information will provide the student with efficient service while conducting business at the Bursar/Cashier's Office:

1. A picture ID is required for all transactions.
2. Fees paid by credit card will be refunded to the charging credit card, with no exceptions.
3. Only the student whose name is on a financial aid check or refund check may pick up the check.
4. The student's Student Identification Number must appear on the front of any check presented for a payment or cash.

The Bursar/Cashier's Office is open Monday through Thursday from 8:00 a.m. to 7:00 p.m.; Friday 8:00 a.m. to 5:00 p.m.; summer hours are Monday through Thursday from 7:00 a.m. to 7:00 p.m.

Bus Service

Students and visitors requiring public transportation to the campus can call (602) 253-5000 for current information on bus arrival and departure times. Students may purchase monthly or semester bus passes at the SCC Bookstore. Information on bus service is also available at the following website: www.valleymetro.org.

Campus Activities Calendar

The Student Life and Leadership Office will be sponsoring these and many more activities during the 2003-2004 academic year.

| | | |
|----------------|--|-------------------------|
| August 23 | Student Orientation | 8:00 a.m. |
| September 10 | Fall Club Fair | 11:00 a.m. to 1:00 p.m. |
| September 26 | District Student Leadership Training Workshop | 9:00 a.m. |
| October 8 | Volunteer! Fair | 11:00 a.m. to 1:00 p.m. |
| October 16 | Lunch with Dr. DeCabooter and the Deans | 11:30 a.m. |
| October 20-23 | Clothesline Across Campus | |
| October 24 | Make A Difference Day | 9:00 a.m. |
| October 29 | Hocus Pocus Halloween | 10:00 a.m. to 2:00 p.m. |
| November 19 | Fall Follies | 10:00 a.m. to 2:00 p.m. |
| December 1 | Holiday Angel Project Begins | |
| December 15-16 | Finals Frenzy | |
| January (TBA) | College to the Community | TBA |
| January 17 | Student Orientation | 8:00 a.m. |
| January 28 | Spring Club Fair | 11:00 a.m. to 1:00 p.m. |
| January 30 | District Student Leadership Training Workshop | 9:00 a.m. |
| February 12 | Valentine Workshop | 10:00 a.m. to 7:00 p.m. |
| March 4 | Lunch with Dr. DeCabooter and the Deans | 11:30 a.m. |
| March 26 | Into the Streets | 10:00 a.m. to 3:00 p.m. |
| April 14 | Excellence Under the Stars Ceremony | 7:00 p.m. |
| April 28 | Spring Fling | 10:00 a.m. to 2:00 p.m. |
| May 10-11 | Finals Frenzy | |
| May 14 | Commencement | 7:00 p.m. |

Some activities may be subject to change. Please contact Student Life and Leadership at (480) 423-6538 for more information.



Career Services

(480) 423-6523

Career Center

The Career Center offers resources and personal assistance with career decision making, career planning, job seeking, résumé writing and interviewing skills. The latest computer resources are also available to aid in these processes. Employers recruit throughout the year in the career center and several job fairs are sponsored annually for SCC students and the community. For additional information check out the website at www.sc.maricopa.edu/career.

The Career Center is located in the Student Center, Room 123, and is open Monday through Thursday from 8:00 a.m. to 7:00 p.m.; Friday from 8:00 a.m. to 4:00 p.m. Summer hours are Monday through Thursday from 8:00 a.m. to 7:00 p.m.

Visit www.collegecentral.com/scottsdale for area listings of full-time and part-time jobs or stop by the center for personalized assistance.

Child Enrichment Center

(480) 423-6429

Affordable quality child care services are available to children of SCC students. Children two through five years of age are eligible to attend the Child Enrichment Center. The on-campus center is staffed by trained, early childhood teachers. The program is designed to facilitate social/emotional growth, physical and cognitive development in a play environment. The center is accredited by the National Academy of Early Childhood Programs.



Morning, afternoon and full-day sessions are available. Children must be preregistered to attend. To preregister, students will need to provide their child's immunization record, a copy of their class schedule and the required fees. All requirements must be complete before any child may attend the center.

The Friends of Kids Club acts as a support group for Center activities and fundraising events. For more information on fees and registration dates, call (480) 423-6429.

The Child Enrichment Center hours are 8:00 a.m. to 4:00 p.m., Monday through Friday, during the fall and spring semesters only; closed during the summer sessions.

Student Clubs/Organizations

(480) 423-6538

Participation in the work of various clubs and organizations on campus provides students an opportunity to acquire leadership, planning and social skills that are important for successful living.

The Student Life and Leadership Office maintains a list of active clubs and organizations. Or, you can stop by to find out how to start an organization of your very own!

SCC Clubs/Organizations

| | | |
|---------------------------|------------------------------|--------------------------|
| A Capella | Dance/Theatre | Phi Theta Kappa |
| A.W.A.R.E. | Disability Resources Club | Pre-Med |
| American Indian Honors | Equine Science Interest Club | S.A.D.D. |
| Black Student Union | Friends of Kids | SCC A.S.I.D. |
| Campus Crusade for Christ | Gay-Straight Alliance | SCC Radio |
| Campus News | International Students | SCC TV |
| Community Garden | L.D.S.S.A. | S.O.L.V.E. |
| Criminal Justice | Mock Trial Competition | Student Leadership Forum |
| Dance Club | Model U.N. | Sun Earth Alliance |

Counseling Services

The counseling staff serves in a supportive capacity by working closely with faculty to assist students in gaining the maximum from their educational experiences at Scottsdale Community College. The Counseling Office is located in the Student Center, Room 108, and is open Monday through Thursday from 8:00 a.m. to 7:30 p.m.; Friday from 8:00 a.m. to 4:00 p.m.; summer hours are Monday through Thursday from 7:30 a.m. to 6:30 p.m. Services provided by the counseling faculty and staff include:

Educational Planning

To aid in selecting an educational program, in deciding courses at SCC, transferring to other colleges, improving study skills, and referral to tutorial or remedial assistance.

Career Counseling

To assist in exploring possible vocational directions and learning about the student's relation to the world of work.

Personal Counseling

To help examine personal concerns which may interfere with a student's academic progress/success.

Testing

To provide additional standardized testing as needed for the counselor to assist a student in decision making.

Referral

To provide resource information and referral to outside agencies for ongoing assistance with personal concerns.

Consultation

To assure student success and foster a positive learning environment by working with the faculty and staff.

Workshops and Seminars

Periodically, workshops are offered for students, faculty and the campus community. Topics may include: self-esteem building, reducing test anxiety, stress management, divorce, self-assessment for careers, re-careering, substance abuse, relationship building, cognitive style mapping and others.

Credit Courses

Personal growth and development courses are offered each semester by counseling staff. They range from personal assessment to skill development and may be offered for one to three credits. See the class schedule for a list of courses offered.

Assessment

Inquiries about placement testing for English, reading and mathematics may be made at the Testing Center located in LB 165. Also see Testing Center, page 182.

Culinary Arts Dining Room

(480) 423-6284

The Culinary Arts Department operates student-run dining facilities for both lunch and dinner during the fall and spring semesters. Located in the Applied Sciences Building in the northeast area of campus, the Artichoke Grill features an à la carte luncheon menu Tuesday through Friday from 11:30 a.m. to 1:00 p.m. with prices from \$2.25 to \$7.95. The Desert Oasis is open Wednesday through Friday from 6:00 p.m. to 8:00 p.m. and serves complete five-course meals for \$17.50 plus beverage and tax.

Our menus, which change weekly, feature American Regional culinary creations. The menus for each week can be seen at our web site, www.sc.maricopa.edu/culinary. Both The Artichoke Grill and The Desert Oasis are available for individual dining as well as private group functions. Reservations are recommended.

Disability Resources and Services

(480) 423-6517

In the spirit of compliance with Section 504 of the Vocational Rehabilitation Act of 1973 and the A.D.A. (Americans with Disabilities Act), Scottsdale Community College, through its Office of Disability Resources and Services, assists all students with disabilities through a variety of services. The Office provides resources such as auxiliary aids and support services which promote the maximum amount of independence.

Services on campus include assistance with registration, counseling, academic advisement, as well as liaison for faculty/staff/students, literature and referral services, and disabled parking permits. Classroom accommodations includes readers, interpreters, note takers and tutors. IVEP (Individual Vocational Educational Planning) services are also available.

The Office of Disability Resources and Services recognizes the need for individualized services; therefore, it encourages students to contact the office as soon as possible to ensure that reasonable accommodations will be provided. The office is located in the Student Center Building, Room 144, and is open Monday through Friday from 8:00 a.m. to 5:00 p.m.; summer hours are Monday through Thursday from 7:30 a.m. to 6:00 p.m.

Financial Aid

(480) 423-6549

The student financial aid program is designed to provide assistance to students from federal, state, institutional, and private funding sources. The program also provides information about sources of funding and application procedures to assist students and their families in meeting college expenses.

Student financial aid may be provided in the form of grants, scholarships, employment, and loans. The Financial Aid Office can provide complete scholarship and financial aid information, or information can be accessed online at: www.sc.maricopa.edu/financial.

Financial aid applications are required to be submitted annually. The Free Application for Federal Student Aid covers the school year which includes the Fall Semester, Spring Semester, and both Summer Sessions. The priority deadline is June 1 prior to the start of the Fall Semester in August, November 1 prior to the start of the Spring Semester in January, and May 1 prior to the start of both Summer I and II sessions in June. Applications received after these dates will still be considered for aid, but funds may not actually be received until after the start of the semester.

Applications are available in the Financial Aid Office, located in the Student Center Building, Room SC152, and also online at www.sc.maricopa.edu/financial. The Financial Aid Office is open Monday through Thursday from 8:00 a.m. to 7:00 p.m.; Friday from 8:00 a.m. to 5:00 p.m.; summer hours are Monday through Thursday from 8:00 a.m. to 7:00 p.m.

Facility Requests

(480) 423-6506

The Facilities Office is responsible for processing Facility Request Forms and coordinating the use of campus facilities that include: the Student Center Building, outdoor campus space and some meeting rooms.

Any student club or organization wishing to schedule a meeting, event or fundraiser on the SCC campus must begin by completing the Facility Request Form and submitting it to the Facilities Office. A Fundraising form must accompany the Facility Request Form for events that will be raising money for a specific cause (see "Fundraising Policy," page 184). Contact the Facilities Office at (480) 423-6506 for more information.

Food Services

(480) 432-6280

The SCC Cafeteria is located in the north side of the Student Center Building. A "satellite" snack bar is located on the east side of campus, north of the Business Building. SCC Food Services is operated by the Maricopa Community College District on a non-profit basis.

The Cafeteria is open from 6:30 a.m. to 9:00 p.m. Monday through Thursday and 6:30 a.m. to 2:00 p.m. on Friday. A variety of ethnic foods and home-style cooking is available on rotating menus and daily specials. A full-service deli and grill are open for breakfast and lunch with deli salads and salad bar. "Quick pick" items as well as a full line of beverage and candy items are available. Catering services are offered at reasonable prices. Contact SCC Food Services for quotes.

Vending Machines

Vending machines are available throughout the campus to provide soft drinks, snacks and candy. If money is lost in any of the machines, contact the Food Service Manager in the cafeteria.

Honors Program

(480) 423-6525

The SCC Honors Program promotes academic excellence and offers scholarship opportunities. The program is for students who enjoy intellectual challenge, lively discussions and small classes with enthusiastic instructors.

Students are challenged to:

- participate in shared learning;
- discuss ideas rationally and logically;
- express thoughts clearly; and
- relate national and international issues with those being discussed in class.

Information about Honors classes and the Honors Program application can be found outside the Honors Office, located in the Student Center Building, Room SC125A. Call for office hours or consult with one of the Honors academic advisors in the Advisement Center (480) 423-6539.

Housing

(480) 423-6538

Scottsdale Community College has no residence halls. Out-of-town students will need to make their own arrangements for housing in one of the nearby cities where ample rental units are available. Questions regarding housing may be directed to the Student Life and Leadership Office.

International Education Programs

(480) 423-6590

SCC offers services to international students to assist them in adjusting to life in the United States. The staff helps students by issuing I-20 forms, acting as immigration liaison, conducting orientation programs, advising and general assistance. The International Education Programs assist with the International Club and other activities such as international festivals and speakers and internationalization of classes. The office also serves as a resource for those students and faculty interested in study abroad programs and exchanges. The staff strives to promote the attitudes and values which will enable students to become productive citizens in a changing and multicultural world.

The International Education Programs Office is located in the Student Center Building, Room 100, and is open Monday through Friday from 8:00 a.m. to 5:00 p.m.; summer hours are Monday through Thursday from 7:00 a.m. to 5:30 p.m.

Library Services

(480) 423-6651

The Library is the focal point for information services on the SCC campus. The collection includes books, ebooks, periodicals, electronic databases, microforms, maps, audiocassettes, CDs and videos to support campus instruction. The Library strives to facilitate quality library service, focusing on student success, teaching and learning excellence, implementation of newly developing technologies and information literacy.

Librarians are available for reference services and course-related instruction. From the Library's web site (www.sc.maricopa.edu/library), you can access dozens of databases, including the online catalog of the complete book holdings of all MCCD libraries. There is a large selection of commercial databases available, such as Infotrac Expanded Academic, Ebsco Host Masterfile FullText, Ebsco Host Business Source Plus, Ebsco Health Source Plus, Alt-Health Watch, Newsbank Newsfile and Ethnic Newswatch. These databases can be accessed both within the Library and outside of the Library for students who have remote access to the databases.

Many full text CD-ROM databases are available on the Info Lab within the Library, including *The New York Times* and *The Wall Street Journal*.

To obtain an SCC Library card, the person must show a photo ID with a current address. Students may use an SCC student ID or a Fitness/Wellness Center ID to check out library materials. The loan period for most materials is three weeks. A fine of 10 cents per day is charged for each overdue item. Fines accrue at 25 cents per hour for reserve materials and limited loan items.

Photocopiers and microfilm copiers are available. Conference rooms can be reserved in advance for group study and meetings.

Regular Library hours are Monday through Thursday from 7:30 a.m. to 10 p.m.; Friday from 7:30 a.m. to 4:00 p.m.; Saturday from 10:00 a.m. to 2:00 p.m.; and summer hours are Monday through Thursday from 7:00 a.m. to 9:00 p.m. Call for intersession hours.

Mailboxes

Clubs and Organizations

Recognized campus clubs and organizations have mailboxes in the Student Life and Leadership Office in the Student Center Building, Room 185. Communications to clubs/organizations may be distributed by placing materials in the designated mailbox.

Faculty and Staff

Faculty and support staff mailboxes are located in the copy center in the southwest corner of the library building in Room LB127B. Material to be mailed or distributed may be left with a copy center team member, or in the basket at the window. Bins for intercampus mail, outgoing mail and district mail are located inside the center to the far right of the entrance. Individual stamps for personal mail may also be purchased on a convenience basis. To contact the copy and mail center, please dial (480) 423-6645 during regular hours of 6:30 a.m. until 7:30 p.m., Monday through Thursday, and until 5:00 p.m. on Fridays.

Meeting and Conference Rooms

(480) 423-6506

Scheduling meeting and conference rooms for SCC campus activities is processed by the Facilities Office. A Facilities Request Form, available at the office, must be completed at least two weeks prior to the event. Contact the Facilities Office at (480) 423-6506 for more information.

All facility requests from student organizations must have the signature of the organization's advisor. If the event is a fundraiser, the Facility Request Form must be accompanied by the Fundraising Request Form with all of the appropriate signatures (see "Fundraising Policy," page 184, for more information). Fees may apply.

Men's Athletics

Scottsdale Community College is a member of the National Junior College Athletic Association. Men may participate in basketball, tennis, track, cross-country, golf, baseball, soccer and football. SCC men's teams have competed in national tournaments in baseball, basketball, golf, tennis and track. Please contact the Athletic Department at (480) 423-6285 for more information.

Orientation and Campus Tours

The Student Life and Leadership Office is responsible for the SCC Student Orientation Programs, which are held in August and January prior to the start of classes. SCC Campus tours are arranged by contacting the office, located in the Student Center Building, Room 185, or calling (480) 423-6538.

Phi Theta Kappa and Psi Gamma

Psi Gamma is the Scottsdale Community College chapter of Phi Theta Kappa, the honor society for two-year colleges. Phi Theta Kappa offers an exhilarating and inspiring atmosphere for educational enhancement. Active membership stimulates personal growth, provokes the mind and sets a standard for the student's future. Each year Phi Theta Kappa selects a different study topic and expects its members to participate in related activities and explore them in depth.

An invitation to join is extended to currently enrolled students who have accumulated at least 12 credit hours of 100 or above level classes and have attained a grade point average of 3.5 or higher.

The standards of Phi Theta Kappa are set forth in the four hallmarks: scholarship, leadership, service and fellowship. Psi Gamma is pleased that its efforts in the four hallmarks have resulted in recognition at the 1999 International Convention as one of the top chapters in the country.

Psi Gamma is active on the campus, in the community, in the Arizona region and at the International levels. Activities include conducting meetings twice a month, participating in the Honors Forum as well as community service projects, blood drives and bone marrow testing. Psi Gamma members attend regional camping trips, leadership and regional conventions, the Honors Institutes and International Convention. There is something interesting for everyone, but most rewarding is the friendship that will be developed with other students. Contact the Honors Program office at (480) 423-6525 for more information.

Re-Entry Services

(480) 423-6518

Re-Entry Services develops and coordinates a system of counseling and support services for adult students who are seeking a new future by returning to their educational goals at Scottsdale Community College. Specifically, the program supports adult success with these services and programs:

- Re-Entry Advisement/Counseling
- Academic Survival Skills Workshops
- Financial Aid Seminars
- Math Workshops
- Career Discovery and Planning Workshops
- Personal Development Programs
- Research Related to Lifelong Learning

Student Services

The department also advises A.W.A.R.E. (Adults Who Are Returning to Education), a student organization dedicated to supporting other returning adults. Together with other projects, the organization assists with:

- Re-Entry Programming
- Scholarship Fund-raising
- Women's Week Luncheon
- WellAwareness Lecture Series

Students may make individual appointments or register for lectures and workshops by visiting the Adult Re-Entry Office in the Student Center Building, Room 133, or by calling (480) 423-6518.

Round Table Meetings

The Round Table meets periodically during the college year to exchange information and resources, to act as a clearing house so that student activities do not compete and to encourage a spirit of cooperation between clubs and organizations on campus. The meetings are open to all SCC students, faculty and staff. Please check with the Student Life and Leadership Office, (480) 423-6538, for date, time and place of meetings.

Senior Adult Education Program

(480) 423-6560

The Senior Adult Education Program at SCC is committed to excellence in education for mature adults. The program encourages retirees and younger students alike to regard learning as a lifelong process with continuing rewards. This intergenerational program is open to people of all ages.

The Senior Adult Education Program offers a variety of credit and noncredit courses, a free lecture and travel series, workshops and other activities, including the new SCC Silver Striders Walking Club.

The expertise of retired persons is utilized along with that of SCC faculty and staff in lecturing and in teaching noncredit courses, sharing travel slides, serving on committees and in other ways.

The program attempts to accommodate the needs and interests of busy senior adult learners by offering short-term courses and activities, mostly in the afternoons.

An advisory committee composed of retired persons representing various senior adult organizations, older adults, faculty and staff offers guidance to the program.

Through the Senior Adult Writing Project, seniors are encouraged to share their creative talent, broad experience and historical perspective in collected anthologies of their writings.

The program office is located in the Student Center Building, Room 155, and is open from mid-August through mid-May; Monday through Friday 8:00 a.m. to 5:00 p.m. For more information, call (480) 423-6560.

Student Accident Insurance

Each student is covered by a student accident insurance policy paid for by student activity fees. This policy provides for medical care and treatment in case of accident while on campus, while participating in athletic events, while riding in college vehicles en route to participate in intercollegiate competition or while participating in any college-sponsored event, either on or off campus.

Student Life and Services

(480) 423-6538

Along with student clubs and organizations, the Student Life and Leadership Office houses Student Leadership Forum, many services and the office staff. Phone numbers for these areas are listed:

(480) 423-6538 Student Life and Information

(480) 423-6541 Student Leadership Forum

(480) 423-6505 Director of Student Life and Leadership

The Student Life and Leadership Office is located on the north side of the Student Center Building, Room 185 (next to the cafeteria), and is open Monday through Thursday from 8:00 a.m. to 7:00 p.m.; Friday from 8:00 a.m. to 5:00 p.m. Summer hours are Monday through Thursday from 8:00 a.m. to 7:00 p.m. Please call for information.

Student Life

All students are encouraged to participate in activities and programs sponsored by Student Life and Leadership Office. This office serves as the hub for cultural, social and recreational activities as well as providing many opportunities for students to enhance their classroom experiences with co-curricular programs. This office also processes student ID cards and coordinates campus tours.

A sample of the variety of activities sponsored or co-sponsored by Student Life and Leadership each year include New Student Orientation; a college-wide picnic; Open Student Forum meetings; National Collegiate Alcohol Awareness Week activities; a pumpkin carving contest; the Volunteer Fair; pool tournaments; holiday events; World Game; multicultural speakers and events; Finals Frenzy; a slam dunk contest; community service projects; and many leadership development opportunities.

The Student Life and Leadership Office assists in the formation of student clubs and organizations, as well as sponsoring an annual SCC Student Leadership Retreat. The leadership retreat provides an opportunity for students to strengthen their leadership skills, as well as learn about team building, conflict resolution, fundraising, etc. The retreat is open to all students in SCC clubs and organizations.

Clubs or organizations can post flyers about upcoming events after submitting them and a written request for approval to the staff in the Student Life and Leadership Office.

Campus student activities are listed on page 177; in monthly newsletters, on the kiosks and bulletin boards around campus; and on the SCC's website. For campus tour information, contact the Student Life and Leadership Office at (480) 423-6538.

Student Leadership Forum

(480) 423-6541

The SCC Student Leadership Forum (SLF) serves as a foundation for unity, as well as a sense of community, among students and student groups at Scottsdale Community College. SLF is the official voice of the students. The Student Leadership Forum represents all students and includes Executive Officers, Students-at-Large and Club Representatives. The SLF provides various loans (e.g., calculators, books, tuition) for SCC students.

The Student Leadership Forum Office exists to preserve students' rights, serve student needs, provide funding for student activities, and recognize and support student groups. SLF provides opportunities for growth in leadership skills for its members. To get involved, please check with the Student Leadership Forum Office located in the Student Center Building, Room 185, or call (480) 423-6541.

Testing Center

(480) 423-6433

Located in the Library Building, Room 165, the Testing Center is an integral part of services provided to incoming and enrolled students at Scottsdale Community College. Students come to the Testing Center for course placement testing (ASSET/COMPASS), makeup exams and assessment of English as a Second Language skills (CELSA). While there is no charge for taking these tests, students must present photo identification when they arrive. New students must also submit a completed Student Information Form to the Admissions and Records Office prior to taking course placement tests. The use of calculators is permitted on algebra tests but not required. Results are provided soon after testing is completed.

The three-test battery for English, Reading and Math is given from 8:15 a.m. to 5:00 p.m. Single tests are given from 8:15 a.m. to 5:30 p.m. Students who are taking the test for Financial Aid purposes must complete all three tests during one testing session. The Testing Center is open Monday through Thursday from 8:00 a.m. to 7:00 p.m.; Friday from 8:00 a.m. to 5:00 p.m.; and summer hours are Monday through Thursday from 8:00 a.m. to 7:00 p.m.

TouchNet Student Online System

To ease the way for today's busy students, the Maricopa Community Colleges in June, 1999, launched the TouchNet Student Online System that allows timely transaction and access to important student data. It is integrated into the Student Information System at each college.

This new, highly secure system is accessible 24 hours/7 days a week and allows students to access their grades, print their unofficial transcript, print their class schedules, and update home and e-mail addresses. Also, a continuously updated component allows students to learn what courses are open and available and whether their names have been entered into requested classes.

This improved and expanded access is an important step for personnel of the ten-college district who strive to maintain accurate data, such as changes in addresses and telephone numbers. The TouchNet Online System URL is:

<https://student1.dist.maricopa.edu/mccdhome.htm>

Each user is provided a PIN number that is secured by encryption.

Tutoring Services

Math/Science Center (480-423-6145)

The Math/Science Center is located in the Computer Science/Mathematics Building, Room 441A. What does it offer?

- Walk-in tutoring for math, physics, biology, chemistry (no appointment necessary)
- Individual or group study available
- Math and science faculty available to help students
- Videos of algebra lessons
- Computer and software use for special projects or extra drills.

The Math/Science Center is open Monday through Thursday from 8:00 a.m. to 7:30 p.m.; Friday from 8:00 a.m. to 2:00 p.m.; Saturday from 10:00 a.m. to 2:00 p.m.; summer hours are Monday through Thursday from 8:00 a.m. to 2:00 p.m. and 5:00 p.m. to 7:00 p.m. (June and July only).

Independent Study Lab (480-423-6223)

The primary focus of the Social/Behavioral Sciences' Independent Study Lab is to help students develop the skills to become independent, effective and efficient learners. Tutoring is offered in anthropology, early childhood development, economics, geography, history, philosophy, political science, psychology and sociology.

The following services are free to all SCC students:

- Individual or group study and tutoring;
- Assistance with preparation of class materials;
- Curriculum tutorials available on computer, compact disk, video cassette and printed materials;
- Computers (Macintosh or IBM) and VCRs available; and
- Internet access.

The Independent Study Lab is located off the center hall in the Social/Behavioral Science Building, Room 158. Hours are Monday through Thursday from 8:00 a.m. to 9:00 p.m.; Friday from 8:00 a.m. to 3:00 p.m.; summer hours are Monday through Thursday, 8:00 a.m. to 4:00 p.m.; closed on Friday during the summer.

The Writing Center (480-423-6416)

The Writing Center services are free to all SCC students and include:

Tutoring:

- English tutors to assist students with **all** writing assignments (not just those assigned in English classes)
- Foreign language tutors to help students develop grammar, pronunciation and conversational skills

Computing:

- Word processing (both IBM and Macintosh)
- English grammar drills
- Foreign language grammar and pronunciation drills

Other Services:

- A comfortable, quiet study area
- A setting for small-group work
- Make-up viewing of videos for Language and Communication classes
- Reference materials for help with research papers and other writing assignments

The Writing Center is located in the Language and Communication Building, Room 379, and is open for computer use Monday through Thursday from 7:30 a.m. to 8:30 p.m.; Friday 7:30 a.m. to 3:00 p.m.; Saturday 10:00 a.m. to 1:00 p.m.; and summer hours are Monday through Thursday from 7:00 a.m. to 8:00 p.m.

English tutoring hours are Monday through Thursday from 8:00 a.m. to 3:00 p.m. and 5:30 p.m. to 8:30 p.m., Friday tutoring hours are from 8:00 a.m. to 12:00 noon. Summer tutoring hours are Monday through Thursday from 8:00 a.m. to 1:00 p.m. and 5:00 p.m. to 7:00 p.m.

For information about foreign language tutoring hours, please call the Writing Center at the number listed above.

Veterans Services

(480) 423-6515

Scottsdale Community College strongly supports Veterans Services on the campus. As a Veteran you are invited to avail yourself of these services as the first step in achieving your college objectives. The Veterans Office provides the appropriate referrals for all necessary SCC or community services. Veterans are provided an essential line of communication for Department of Veterans Affairs/Veterans Administration inquiries, educational benefit information, pertinent legislative news and the necessary advising to ensure a smooth transition to the college environment for all veterans and dependents.

RECIPIENTS SHOULD NOTE: "Campus Policy and VA Compliance Regulations" will differ regarding Academic Standards, Enrollment Restrictions, Residency Status, etc.

All G. I. Bill Educational Benefits recipients must report to the Veterans Office, located in the Student Center Building, Room 125, on a semester basis for V.A. benefit certification. The office is open Monday through Friday from 8:00 a.m. to 4:30 p.m.; summer hours are Monday through Thursday from 7:00 a.m. to 5:30 p.m.

Volunteerism

Volunteerism gives students valuable experience while providing organizations with needed human resources. Volunteerism may be done as an individual experience; as a group or college-wide experience; or through Student Life and Leadership as a Service Learning Project.

The Student Life and Leadership Office maintains a list of nonprofit organizations in Maricopa County that welcome student volunteers. The office also sponsors an annual Volunteer Fair in October to give students an opportunity to meet with representatives of these organizations.

In addition, the Student Life and Leadership Office and Student Leadership Forum sponsor at least two college-wide community service projects during the school year. During the fall semester, "Make A Difference Day" is scheduled on October 24. During the spring semester, "Into the Streets" is scheduled on March 26. To participate, contact the Student Life and Leadership Office in the Student Center Building, Room 185 or call (480) 423-6538.

Voter Registration

Mail-in applications are available from the Admissions (SS136), Advisement (SC118), and Student Life and Leadership (SC185) offices, in both English and Spanish. Registration is also available via the Internet at: www.sosaz.com.

Women's Athletics

Scottsdale Community College is a member of the National Junior College Athletic Association. Women may participate in cross country, soccer, volleyball and basketball during the fall semester. The spring semester continues with basketball adding tennis, softball, golf, and track and field. SCC women's teams have competed in national competitions in volleyball, basketball, tennis, track and field, and golf. Please contact the Athletic Department, (480) 423-6606, for more information.



***Sculpture in a
Xerophytic Landscape***

CAMPUS POLICIES

Bookstore Policies

Check Writing

1. The check must be written for the exact amount of the purchase payable to the SCC Bookstore.
2. A current Arizona driver's license must be presented with your bank's imprinted personal check.
3. Your current street address and telephone number must be printed on the check.
4. There will be a \$20.00 bank penalty for returned checks.
5. In addition, the Bookstore accepts cash, MasterCard, Visa, American Express and Discover Card.

Bookstore Refund Policy

1. All refunds must be accompanied by a valid sales receipt.
2. New and used textbooks may be returned for full refund within seven (7) days from the start of the fall and spring semesters.
3. After the seven-day period, textbooks may be returned for a full refund within two (2) days of purchase.
4. Textbooks may be returned for the full refund seven (7) days from and including the official start of each summer session.
5. No refunds are allowed on new or used textbooks purchased within the last two (2) weeks of classes and the week of finals during any semester or summer session.

Buyback Policy

Bookstore will not buy back books if:

1. Instructor has not authorized re-use of book or has not indicated it will be used next term.
2. Bookstore is overstocked.
3. Publisher has a new edition and prior edition has no value.
4. Book is too ragged and in an unsalable condition.
5. Book has a limited nationwide demand.

Bookstore Hours

Monday through Thursday from 8:00 a.m. to 7:00 p.m.; Friday from 8:00 a.m. to 4:00 p.m.; summer hours are Monday through Thursday from 8:00 a.m. to 7:00 p.m. Visit the Bookstore website at www.scottsdale.bkstr.com.

Bulletin Board Policy

All materials posted on college bulletin boards and kiosks must be stamped for approval by the Student Life and Leadership Office. Materials that have not been approved will be removed.

College Safety Policies

Accidents on Campus

It is important that College Safety be notified of accidents that take place in the classroom or any other area of the college as soon as possible. All accidents must be documented by College Safety. The situation will also be assessed with the intent of referring students/staff for further medical attention.

Most students are covered by MCCCDC student insurance. The insurance forms are processed through the Dean of Student Services Office.

After Hours

Students are not allowed inside College buildings after normal classroom hours without a staff person present.

Emergency Evacuation Procedures

When a building fire alarm sounds, or another emergency exists requiring the evacuation of a building, all persons must immediately exit the building in an orderly manner.

Contact College Safety by dialing (480) 423-6175 or by using a "Blue Light" security phone. If emergency personnel are required, call "9-1-1" immediately from an outside location away from the building; then remain clear of the building so that emergency personnel can safely approach the scene.

Emergency Vehicle Assistance

The College Safety Office will assist persons with vehicles requiring "jump starts" and persons locked out of their vehicles. Contact College Safety at (480) 423-6175.

Lost and Found

The College Safety Office is responsible for lost and found property on the SCC campus. If you have lost or found an item, please contact College Safety in Room LB-152, northeast corner of the Library Building, or call (480) 423-6175 or 423-6529.

Parking Regulations

The following parking regulations are those most frequently encountered on the SCC campus. A complete copy of the District Parking and Traffic Regulations is available from the College Safety Office or the Dean of Student Services Office.

1. Parking is permitted within designated parking areas. Student parking permits are not required.
2. Parking is not permitted on grass, unpaved areas or on sidewalks.
3. Vehicles parking in STAFF parking spaces must display a valid permit.
4. Parking in triangular end spaces is reserved for motorcycles only.
5. Parking in HANDICAPPED parking spaces is reserved for vehicles displaying valid permits or license plates.
6. The maximum speed limit in parking lots is 15 MPH.
7. Parking or leaving a vehicle unattended in a red curb fire lane is prohibited.
8. Pull-through or back-in parking is prohibited.

Students who violate the Traffic and Parking Regulations may be fined and/or disciplined in accordance with the guidelines established by the MCCCDC Governing Board. See the Tuition and Fees Schedule for the list of parking violations and fines. The College Safety Office is open 24 hours, seven days a week.

Fundraising Policy

All clubs/organizations planning fundraising events on campus must complete and submit a Fundraising Request Form. The form is available in the Student Life and Leadership Office and must be submitted along with the Facility Request Form no later than three weeks before the event is to take place. **No project or event may take place until the Fundraising Form has been approved.**

The Student Life and Leadership Office is located on the north side of the Student Center Building, Room 185 (next to the Cafeteria), and is open Monday through Thursday from 8:00 a.m. to 7:00 p.m.; Friday from 8:00 a.m. to 5:00 p.m.; summer hours are Monday through Thursday 8:00 a.m. to 7:00 p.m. Please call (480) 423-6538 for additional information.

Weapons on Campus Policy

Scottsdale Community College is located on the Salt River Pima-Maricopa Indian Reservation. All weapons, regardless of type, are prohibited by federal and tribal law. The State of Arizona-issued "Permit to Carry Concealed Weapon" is not valid on the Salt River Pima-Maricopa Indian Reservation, and weapons of any type will be confiscated by Salt River Police.

STUDENT RIGHTS AND RESPONSIBILITIES

Copyright Act Compliance (AR 2.4.5)

Students are expected to comply with the provisions of the Copyright Act of 1976 pertaining to photocopying of printed materials, copying of computer software and videotaping. In order to assist students in complying with the Copyright Law, appropriate notices shall be placed on or near all equipment capable of duplicating copyrighted materials.

Copyright Regulation (AR 3.2)

- A. It is the intent of the Governing Board of the Maricopa County Community College District to adhere to the provisions of the U.S. Copyright Law (Title 17, United States Code, Section 101, et seq.). Though there continues to be controversy regarding interpretation of the Copyright Law, this policy represents a sincere effort by the Board to operate legally within the District.
- B. The Governing Board directs the Chancellor or his designee(s) to develop and distribute to employees guidelines that (1) clearly discourage violation of the Copyright Law and (2) inform employees of their rights and responsibilities under the Copyright Law.
- C. Each college president or provost and the Chancellor shall name an individual(s) at each district location who will assume the responsibilities of distributing copyright guidelines, act as a resource person regarding copyright matter and provide training programs on current copyright laws.
- D. Employees are prohibited from copying materials not specifically allowed by the (1) Copyright Law, (2) fair use guidelines, (3) licenses or contractual agreements, or (4) other permission.
- E. The Governing Board disapproves of unauthorized duplication in any form. Employees who willfully disregard this Board policy and/or the aforementioned copyright guidelines do so at their own risk and assume all liability for their actions.
- F. In order to assist employees and students in complying with the Copyright Law, appropriate notices shall be placed on or near all equipment capable of duplicating copyrighted materials.

Taping of Faculty Lectures (AR 3.4)

The Maricopa Community Colleges acknowledge that faculty members are, by law, afforded copyright protection in their classroom lectures and, therefore, may limit the circumstances under which students may tape (audio/visual) their classes.

Each faculty member shall inform his/her students within the first week of class as to his or her policy with regard to taping. Failure to do so will accord students the right to tape lectures.

Students with disabilities that render them unable to take adequate lecture notes are entitled to reasonable accommodation to remedy this inability. Accommodation may require a faculty member to exempt a student from his/her taping policy.

Computing Resource Standards (AR 4.4)

A. Introduction

The Maricopa Community Colleges provide its students and employees wide access to information resources and technologies. With the advent of new forms of technology, Maricopa Community Colleges have recognized that the free exchange of opinions and ideas essential to academic freedom is furthered by making technological resources more accessible.

At Maricopa, technological resources are shared by its users; misuse of these resources by some users infringes upon the opportunities of all the rest. As Maricopa is a public institution of higher education, however, the proper use of those resources is all the more important. That Maricopa makes its technology available for educational purposes requires users to observe Constitutional and other legal mandates whose aim is to safeguard equipment, networks, data and software that are acquired and maintained with public funds.

B. General Responsibilities

Computing resources (including, but not limited to, desktop and laptop systems, printers, central computing facilities, District-wide or college-wide networks, local-area networks, access to the Internet, electronic mail and similar electronic information) of the Maricopa Community Colleges are available only to authorized users, and any use of those resources is subject to these Standards. All users of Maricopa's computing resources are presumed to have read and understood the Standards. While the Standards govern use of computing resources District-wide, an individual community college or center may establish guidelines for computing resource usage which supplement (but does not replace or waive) these Standards.

Use of Maricopa's computing resources, including websites created by employees, is limited to educational, research, service, operational, and management purposes of the Maricopa Community Colleges.

It is not Maricopa's practice to monitor the content of electronic mail transmissions, files, or other data maintained in its computing resources. The maintenance, operation and security of Maricopa's computing resources, however, require that network administrators and other authorized personnel have access to those resources and, on occasion, review the content of data and communications maintained there. A review may be performed exclusively by persons expressly authorized for such purpose and only for cause. To the extent possible in the electronic environment and in a public setting, a user's privacy will be honored. Nevertheless, that privacy is subject to Arizona's public records laws and other applicable state and federal laws, as well as policies of Maricopa's Governing Board, all of which may supersede a user's interests in maintaining privacy in information contained in Maricopa's computing resources.

Frequently, access to Maricopa's computing resources can be obtained only through use of a password known exclusively to the user. It is the user's responsibility to keep a password confidential. While Maricopa takes reasonable measures to ensure network security, it cannot be held accountable for unauthorized access to its computing resources by other users, both within and outside the Maricopa Community Colleges. Moreover, it cannot guarantee users protection against loss due to system failure, fire, etc.

Much of the data contained in Maricopa records that are accessible through use of computing resources is confidential under state and federal law. That a user may have the technical capability to access confidential records does not necessarily mean that such access is authorized. A user of Maricopa's computing resources is prohibited from the unauthorized access to, or dissemination of, confidential records.

Maricopa personnel are discouraged from offering advice to Maricopa employees regarding personal, non-job-related use, maintenance or repair of any computer equipment or software that belongs to such employees. Maricopa can assume no responsibility for any result from such advice.

Violation of any provision of the Standards could result in immediate termination of a user's access to Maricopa's computing resources, as well as appropriate disciplinary action. A violation of the Standards should be reported immediately to the appropriate administrator.

C. Prohibited Conduct

The following is prohibited conduct in the use of Maricopa's computing resources:

1. Posting to the network, downloading or transporting any material that would constitute a violation of Maricopa County Community College District contracts.
2. Unauthorized attempts to monitor another user's password protected data or electronic communication or delete another user's password protected data, electronic communications or software, without that person's permission.
3. Installing or running on any system a program that is intended to or is likely to result in eventual damage to a file or computer system.
4. Performing acts that would unfairly monopolize computing resources to the exclusion of other users, including (but not limited to) unauthorized installation of server system software.
5. Hosting a website through the use of Maricopa's computing resources without the use of "maricopa.edu" in its URL. If an institution owns additional domain names, those services should directly reroute visitors to a "maricopa.edu" domain and not host web pages directly.
6. Use of computing resources for non-Maricopa commercial purposes.
7. Use of software, graphics, photographs, or any other tangible form of expression that would violate or infringe any copyright or similar legally recognized protection of intellectual property rights.
8. Activities that would constitute a violation of any policy of Maricopa's Governing Board, including (but not limited to) Maricopa's non-discrimination policy and its policy against sexual harassment.
9. Transmitting, storing, or receiving data, or otherwise using computing resources in a manner that would constitute a violation of state or federal law, including (but not limited to) obscenity, defamation, threats, harassment, and theft.
10. Attempting to gain unauthorized access to a remote network or remote computer system.
11. Exploiting any computing resources system by attempting to prevent or circumvent access, or using unauthorized data protection schemes.
12. Performing any act that would disrupt normal operations of computers, workstations, terminals, peripherals, or networks.
13. Using computing resources in such a way as to wrongfully hide the identity of the user or pose as another person.

D. Personal Website Standards

Faculty, staff and students may use Maricopa's computing resources for development of personal websites as a learning tool. Use of Maricopa's resources for this purpose is a privilege, not a right. The development and maintenance of such a website is subject to the following Faculty, Staff and Student Personal Website Standards, as well as the General Standards for Use of Maricopa's Computing Resources:

1. The author of a website may not use the site to advertise personal services, whether or not for financial gain, nor for any commercial purpose.
2. A website may not be created in such a way as to allow any person unauthorized access to Maricopa's computing resources.
3. The author of a website is solely responsible for the contents of the site. The home page of a personal website must display, or link to, the following disclaimer in a conspicuous manner: "This site is authored and maintained by [name of author]. It is not an official website of the Maricopa Community Colleges, and Maricopa is not responsible for the contents of this site."

4. Maricopa does not endorse the contents of any personal website. It is solely the author's responsibility to ensure that the personal website comply with all relevant Standards, as well as state and federal law, and any relevant policy of Maricopa's Governing Board.
5. Upon discovery of a violation of any relevant Standard, Maricopa may unilaterally delete a personal website from its computing resources and terminate the author's access to those resources.

Hazing Prevention Regulation (AR 2.6)

The Maricopa Community Colleges strive to exceed the changing expectations of our many communities for effective, innovative, student-centered, flexible and lifelong educational opportunities. Our employees are committed to respecting diversity, continuous quality improvement and the efficient use of resources. We are a learning organization guided by our shared values of education, students, employees, excellence, diversity, honesty and integrity, freedom, fairness, responsibility and public trust.

Central to the vitality and dignity of our community of learners is an environment that produces broadly educated responsible citizens, who are prepared to serve and lead in a free society. Academic instruction, co-curricular activities and community involvement come together to meet this goal. All members of the Maricopa Community Colleges' community, through the best of their abilities, must be provided the opportunity to contribute in a safe, orderly, civil and positive learning environment. One factor that inhibits the achievement of the above named purpose is the practice of hazing.

1. Hazing by any student, employee or other person affiliated with the Maricopa Community Colleges is prohibited.
2. "Hazing" is defined as any intentional, knowing or reckless act committed by a student or other person in any Maricopa Community College or affiliated educational setting, whether individually or in concert with other persons against another student, and in which both of the following apply:
 - a. The act was committed in connection with an initiation into, an affiliation with, or the maintenance of membership in any club/organization that is affiliated with Maricopa Community Colleges; and,
 - b. The act contributes to a substantial risk of potential physical injury, mental harm or personal degradation, or causes physical injury, mental harm or personal degradation.
3. Any solicitation to engage in hazing is prohibited.
4. Aiding and abetting another person who is engaged in hazing is prohibited.
5. Victim consent is not a defense for violation of the Maricopa Community Colleges Hazing Prevention Regulation.
6. All students, faculty and staff must take reasonable measures within the scope of their individual authority to prevent violations of the Maricopa Community Colleges Hazing Prevention Regulation.
7. Hazing activities and situations include, but are not limited to, the following:
 - a. Pre-pledging, illegal pledging or underground activities.
 - b. Acts of mental and physical abuse, including, but not limited to: paddling, slapping, kicking, pushing, yelling, biting, duck-walking, line-ups, tuck-ins, belittling, excessive exercise, beating or physical abuse of any kind, and the potentially forced consumption of any food or beverage that contributes to or causes physical injury, mental harm or personal degradation.
 - c. Sleep deprivation (activities that deprive prospective and/or current students and/or members of the opportunity of a minimum of six hours sufficient sleep each day).

Student Rights and Responsibilities

- d. Encouraging or forcing use of alcohol or drugs.
 - e. Any type of student club/organization scavenger hunt, quest, road trip or activity that would physically or psychologically endanger prospective and/or current students and/or members or others.
 - f. Stroking or physically touching in an indecent or inappropriate manner. See Sexual Harassment Policy (AR 5.1.8).
 - g. Student club/organization activities that subject prospective and/or current students and/or members or others to public nuisance or spectacle.
 - h. Aiding or abetting theft, fraud, embezzlement of funds, destruction of public, personal or private property, or academic misconduct.
 - i. Being required to wear odd or look-alike apparel that contributes to or causes physical injury, mental harm or personal degradation.
 - j. Personal services that contribute to or cause physical injury, mental harm or personal degradation.
8. Alleged violations of this regulation by students or student organizations can be reported to the dean of students' office for investigation by any member of the college community. The dean of students' office will investigate the complaint in accordance with the Student Disciplinary Code, all other college and Maricopa Community Colleges policies, and local and state laws.

Alleged violations of the Maricopa Community Colleges Hazing Prevention Regulation or interference with an investigation under this regulation by students or student organizations are subject to sanctions under the Student Disciplinary Code (AR 2.5.2).

The Student Disciplinary Code shall govern all proceedings involving such a complaint. Decisions arrived at as outcomes of the proceedings shall be final, pending the normal appeal process.

9. Alleged violations of the Maricopa Community Colleges Hazing Prevention Regulation by any faculty or staff member can be reported to the dean of students' office for investigation by any member of the college community. The dean of students' office will investigate the complaint in accordance with college and Maricopa Community Colleges policies, and local and state laws.

Any Maricopa Community Colleges faculty or staff member who knowingly permitted, authorized or condoned the alleged hazing activity is subject to disciplinary action in accordance with college and Maricopa Community Colleges policies, and local and state laws.

10. If the dean of students' office receives a report or complaint of an alleged hazing activity involving physical injury, intimidation, harassment or property damage, or any other conduct that appears to violate Arizona state law, the college will report such conduct to the appropriate college safety office. The said college safety office will investigate, respond to and report on the alleged hazing activity in accordance with all college, district, local, state and federal guidelines, policies and laws.
11. Should the proceedings outlined above substantiate an occurrence of hazing activity—where students or student organizations knowingly permitted, authorized or condoned the hazing activity—the college can recommend the following sanctions against student clubs/organizations.
- a. Censure: Censure can include the required completion of a program designed with the intent of eliminating the hazing activity. The programs will be devised with the cooperation of all involved parties and monitored by the dean of students' office.

- b. Probation: The student club(s)/organization(s) will be placed on probation for a specified period of time. Conditions of probation will be determined by the dean of students' office and outlined in writing to the student club(s)/organization(s). The probationary term will be monitored by the dean of students' office.
- c. Suspension: The student club(s)/organization(s) will be suspended. The terms of the suspension can be defined in the sanction, including criteria the student club(s)/organization(s) must meet within a specified time to be considered for admission or renewal of college recognition status.
- d. Revocation: The student club(s)/organization(s) will have its status revoked, with the loss of all college associations, recognitions and privileges. The national or international office of an organization, if so affiliated, will be requested to revoke the charter of an organization.

12. The Maricopa Community Colleges Hazing Prevention Regulation is not intended to prohibit or sanction the following conduct:

- a. Customary athletic events, contests or competitions that are sponsored by any of the Maricopa Community Colleges.
- b. Any activity or conduct that furthers the goals of a legitimate educational curriculum, a legitimate co-curricular experience or a legitimate military training program.

13. For the purposes of the Maricopa Community Colleges Hazing Prevention Regulation: "Organization" is defined as an athletic team, association, order, society, corps, cooperative, club or other similar group that is affiliated with the Maricopa Community Colleges, whose membership consists primarily of students enrolled at any Maricopa Community College and that may also be classroom-related or co-curricular in nature.

Abuse-Free Environment (AR 2.4.7)

A. Substance Abuse/Misuse Statement

Drug abuse and misuse has become a national issue and is receiving national attention, particularly in the academic community. The insidious effects of the abuse of these agents are also felt by all walks of life and economic levels. Therefore, as an education-providing institution, we are responsible to provide knowledge and guidelines about prevention, control, and treatment of the abuse/misuse of alcohol, illegal and legal drug uses and misuses.

This policy statement has been constructed on the belief that higher education has a responsibility to face safety and health factors of substance abuse/misuse issues forthrightly and innovatively. We believe that the community college needs to adapt programs applicable to their community as well as to our individual student's needs. The policy statements should be comprehensive, understood by those expected to comply, realistic and enforceable, consistently applied, and cover foreseeable dangers.

Construction of this statement has been founded on concerns of individual safety, educational quality, and legal liability. It is recognized that each individual is responsible for his/her actions and must be afforded an opportunity to develop knowledge, skills and talent, and be willing to share community responsibilities. The Maricopa Community College District has an equal "duty to care" responsibility and a commitment to substance abuse/misuse education for all students and employees.

The Maricopa Community College District shall:

1. Visibly demonstrate a performance of the Maricopa Community College District "duty to care."
2. Comply with requirements for federal funds.

Student Rights and Responsibilities

3. Describe what the college does about substance abuse/misuse (alcohol, drugs, anabolic steroids).
4. Inform/educate members of the academic community of adverse effects of these substances.
5. Inform/educate the academic community about the policies concerning substance misuse and abuse.
6. Discourage illegal drug abuse and legal substance misuse.
7. Provide individual and group counseling.
8. Provide assistance and guidance to obtain treatment and rehabilitation of any identified problem.

To achieve these objectives, the program must provide an environment capable of:

1. Developing and implementing substance misuse/abuse prevention programs.
2. Providing educational training and prevention programs for the college and community it serves.
3. Providing timely and accurate information dissemination.
4. Establishing supportive counseling programs as needed.
5. Establishing a strong on-going evaluation of services.
6. Providing assistance to obtain treatment and rehabilitation of substance abuse/misuse.
7. Clarifying the college regulations for control of alcohol and drug use.
8. Providing procedures that the college will follow to correct and stabilize emergency situations.

Each college will identify key people to provide emergency services and to contact and work with outside agencies.

The Maricopa Community College District is committed to establishing a preventative substance abuse program at each college designed to affect positively the problems of irresponsible use of alcohol and the use and abuse of illegal substances. A main focus of the program will be on education of the campus community and assistance to individuals.

The Maricopa Community College District fully supports disciplinary action for misconduct and the enforcement of state laws governing the use of alcohol and the use, abuse, possession or distribution of controlled substances or illegal drugs.

B. Student Program to Prevent Illicit Use of Drugs and Abuse of Alcohol

1. Introduction and Purpose

The recent adoption by Congress of the Drug-Free Schools and Communities Act amendments of 1989 (Public Law 101-226) requires federal contractors and grantees to certify that they will provide a drug-free school. As a recipient of federal grants, the District must adopt a program toward accomplishing this goal. While federal legislation has been the impetus for creation of the program, the administration and Governing Board recognize that substance abuse is a problem of national proportions that also affect students at Maricopa Community Colleges. Based upon that concern, it is intended that this program on prevention of alcohol and drug abuse on college campuses will go beyond the strict dictates of the law and will serve as a comprehensive educational and resource tool.

The Maricopa Community Colleges are committed to maintaining learning environments that enhance the full benefits of a student's educational experience. The Maricopa Community College District will make every effort to provide students with optimal conditions for learning that are free of the problems associated with the unauthorized use and abuse of alcohol and drugs. Part of the educational mission of Maricopa Community Colleges, in conjunction with this program, is to educate students about positive self-development, the benefits of a healthy lifestyle and the health risks associated with substance abuse.

The purpose of this program is to:

- a. Ensure that the Maricopa community colleges working and learning environment for students and the public is safe, orderly and free of illegal activity.
- b. Comply with the Drug-Free School and Communities Act of 1989, and other relevant substance abuse laws.
- c. Provide students with access to appropriate treatment and rehabilitation assistance for problems associated with substance use or abuse.

2. Standards of Conduct

In the student handbooks of the Maricopa Community Colleges under codes of conduct, the following are examples of behavior that is prohibited by law and/or college rules and policies:

- a. Drinking or possession of alcoholic beverages on the college campus.
- b. Misuse of narcotics or drugs.

3. Sanctions for Violation of Standards of Conduct

Disciplinary actions include, but are not limited to:

- a. Warning,
- b. Loss of privileges,
- c. Suspension, or
- d. Expulsion.

4. Legal Consequences of Alcohol and Other Drugs

a. Laws Governing Alcohol

The State of Arizona sets twenty-one as the "legal drinking age."

An underage person who buys, receives, possesses or consumes alcoholic beverages is guilty of a misdemeanor and may be subject to a fine and imprisonment for up to six months.

The Uniform Act Regulating Traffic on Highways prohibits driving while under the influence of intoxicating liquor or drugs (DWI). Drivers charged with DWI who refuse to be tested face suspension of their licenses or permits to drive for twelve months. A driver whose test results show a blood or breath alcohol concentration of 0.10 or more will have his/her license or permit to drive suspended or denied for not less than ninety consecutive days. The punishment for DWI ranges from not less than twenty-four consecutive hours in jail and a fine of not less than two hundred fifty dollars for a first offense to a minimum of six months in jail and revocation of the driver's license for three years upon a third offense.

Student Rights and Responsibilities

b. Federal Penalties and Sanctions for Illegal Possession of a Controlled Substance

First conviction: Up to One year imprisonment and fined at least \$1,000 but not more than \$100,000, or both.

After one prior drug conviction: At least fifteen days in prison, not to exceed two years and fined at least \$2,500 but not more than \$250,000, or both.

After two or more prior drug convictions: At least ninety days in prison, not to exceed three years and fined at least \$5,000 but not more than \$250,000, or both.

Special sentencing provisions for possession of crack cocaine: Mandatory at least five years in prison, not to exceed twenty years and fined up to \$250,000, or both, if:

- 1) First conviction and the amount of crack possessed exceeds five grams.
- 2) Second conviction and the amount of crack possessed exceeds three grams.
- 3) Third or subsequent crack conviction and the amount of crack possessed exceeds one gram.

Forfeiture of personal and real property used to possess or to facilitate possession of a controlled substance if that offense is punishable by more than one year imprisonment. (See special sentencing provisions re: crack.)

Forfeiture of vehicles, boats, aircraft or any other conveyance used to transport or conceal a controlled substance.

Civil fine of up to \$10,000 (pending adoption of final regulations).

Denial of Federal benefits, such as student loans, grants, contracts, and professional and commercial licenses, up to one year for first offense, up to five years for second and subsequent offenses.

Ineligible to receive or purchase a firearm.

Miscellaneous: Revocation of certain Federal licenses and benefits, e.g. pilot licenses, public housing tenancy, etc., are vested within the authorities of individual Federal agencies.

Note: These are only Federal penalties and sanctions.

c. State Penalties and Sanctions

Title Thirteen, Chapter 34 of the Arizona Revised Statutes lists drug offenses and their penalties. Following is list of drugs that are frequently misused with a description of the potential penalties attached to a conviction.

- 1) Marijuana: A first offense for possession or use of marijuana in an amount of less than one pound constitutes a class 6 felony and carries a possible prison term of one and one-half years and a fine of not less than seven hundred fifty dollars. The sale of marijuana in an amount of less than one pound carries a prison sentence of four years and a fine of at least seven hundred fifty dollars.
- 2) LSD: Possession, use and sale of LSD are felonies carrying sentences from four to five years and fines of not less than one thousand dollars.
- 3) Heroin and Cocaine: Possession, use and sale of heroin are felonies carrying sentences from four to seven years and a fine of not less than two thousand dollars.

C. Alcoholic Beverages - Usage Regulations (AR 4.13)

1. No alcoholic beverage is allowed on or in the premises owned (by the State) and/or leased/rented by the Maricopa Community Colleges for District-approved educational purposes, except as provided herein.
2. No purchase of alcoholic beverages is allowed from any funds under the jurisdiction of the Governing Board of the District.
3. Lawful occupants of residential housing under the jurisdiction of the Governing Board, if over the age of 21 years and not otherwise lawfully barred from such practice, may possess and consume alcoholic beverages in the privacy of their respective leased housing facility. Guests of such occupants over the age of 21 years shall have the same privilege. No alcohol is permitted in public areas (nor common areas of a dormitory) at any time.
4. The personal or individual purchase of alcoholic beverages by individuals attending district-approved functions held in places serving alcoholic beverages is a personal and individual responsibility. Administrative discretion shall be exercised in the approval of the location of such activities, as such decision pertains to the nature of the group involved.

D. Other Health Concerns

General Guidelines Concerning AIDS

Neither a diagnosis of AIDS nor a positive HIV antibody test will be part of the initial admission decision for those applying to attend any of the Maricopa Community Colleges. The Maricopa Community Colleges will not require screening of students for antibody to HIV.

Students with AIDS or a positive HIV antibody test will not be restricted from access to student unions, theaters, cafeterias, snack bars, gymnasiums, swimming pools, recreational facilities, restrooms, or other common areas, as there is not current medical justification for doing so.

Where academically and logistically feasible, students who have medical conditions, including AIDS, may seek accommodation in order to remain enrolled. Medical documentation will be needed to support requests for accommodation through the Office of Disabled Resources and Services or the Office of Dean of Student Services.

The Maricopa Community Colleges acknowledge the importance of privacy considerations with regard to persons with AIDS. The number of people who are aware of the existence and/or identify of students who have AIDS or a positive HIV antibody test should be kept to a minimum. When a student confides in an instructor, knowledge of the condition should be transmitted to the appropriate Dean who will make the determination if the information should be further disseminated. It should be remembered that mere exposure to the person in a classroom does not constitute a need to know the diagnosis. It is, therefore, unnecessary to document in a student's file the fact that he or she has AIDS unless the information is to be used for accommodation reasons. Sharing confidential information without consent may create legal liability.

Students are encouraged to contact the Office of Disabled Resources and Services and/or the Dean of Student Services for the types of services available in the district or community on matters regarding AIDS or the HIV virus.

Academic Misconduct (AR 2.3.11)

A. Definitions

1. **Academic Misconduct** – includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating, plagiarism and excessive absences.
2. **Cheating** – includes but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff.
3. **Plagiarism** – includes, but is not limited to, the use of paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

B. Sanctions

Any student found by a faculty member to have committed academic misconduct is subject to the following sanctions:

1. **Warning** – A notice in writing to the student that the student has violated the academic code.
2. **Grade Adjustment** – Lowering of a test, assignment or course grade in response to the misconduct.

C. Appeal of Sanctions for Academic Misconduct

Students can appeal sanctions imposed for academic misconduct by following the student grievance process.

Disciplinary Standards (AR 2.5.1)

A. Disciplinary Probation and Suspension

According to the laws of the State of Arizona, jurisdiction and control over the Maricopa Community Colleges are vested in the State Board of Directors for Community Colleges of Arizona and the District Governing Board. The Governing Board and its agents—the chancellor, administration and faculty—are granted broad legal authority to regulate student life subject to basic standards of reasonableness.

In developing responsible student conduct, the Maricopa Community Colleges prefer mediation, guidance, admonition and example; however, when these means fail to resolve problems of student conduct and responsibility, appropriate disciplinary procedures will be followed.

Misconduct for which students are subject to disciplinary action falls into the general areas of:

1. Cheating on an examination, assessment tests, laboratory work, written work (plagiarism), falsifying, forging or altering college records;
2. Actions or verbal statements which threaten the personal safety of any faculty, staff, students or others lawfully assembled on the campus or any conduct which is harmful, obstructive, disruptive to or interferes with the educational process or institutional functions;
3. Violation of Arizona statutes and/or college regulations and policies.

B. Disciplinary Removal from Class

An instructor may remove a student from class meetings for disciplinary reasons. If an instructor removes a student for more than one class period, the instructor shall notify the department/division chair and the appropriate dean in writing of the problem, action taken by the instructor, and the

instructor's recommendation. If a resolution of the problem is not reached, the student may be removed permanently pursuant to appropriate due process procedures.

Student Disciplinary Code (AR 2.5.2)

The purpose of this policy is to help ensure a healthy, comfortable and educationally productive environment for students, employees and visitors.

Article I: Definitions

The following are definitions of terms or phrases contained within this document:

- A. "College" means Maricopa Community Colleges or designated college or center. "College president" also refers to center provost.
- B. "Student" means any person taking courses at the college whether full-time and part-time. Persons who are not officially enrolled for a particular term but who have a continuing relationship with the college are considered "students."
- C. "Faculty member" means any person hired by the college or District to conduct classroom instruction.
- D. "College official" means any person employed by the college or district, performing assigned administrative or professional responsibilities pursuant to this Student Code. The college president/provost shall designate the college official to be responsible for the administration of this Student Code.
- E. "College community" means students, faculty members, college officials or any other persons employed by the college. A person's status in a particular situation shall be determined by the college president/provost.
- F. "College premises" means all land, buildings, facilities, and other property in the possession of or owned, used or controlled by the college or District.
- G. "Organization" means a group that has complied with the formal requirements for college recognition.
- H. The phrase "judicial body" means any person or persons authorized by the college president to determine whether a student has violated the Student Code and to recommend imposition of sanctions.
- I. "Judicial advisor" means a college official authorized on a case-by-case basis by the college president/provost to impose sanctions upon students found to have violated this Student Code. The college president/provost may authorize a judicial advisor to serve simultaneously as a judicial advisor and the sole member or one of the members of a judicial body. Nothing shall prevent the college president/provost from authorizing the same judicial advisor to impose sanctions in all cases.
- J. "Appellate boards" means any person or persons authorized by the college president/provost to consider an appeal from a judicial body's determination that a student has violated this Student Code or from the sanctions imposed by the judicial advisor. Nothing shall prevent the college president/provost from acting as the appellate board.
- K. The term "shall" is used in the imperative sense.
- L. The term "may" is used in the permissive sense.
- M. The term "policy" is defined as the written regulations of the college and/or District as found in, but not limited to, this Student Code and Governing Board policy.

Student Rights and Responsibilities

Article II: Judicial Authority

- A. The college president/provost shall determine the composition of judicial bodies and appellate boards and determine which judicial advisor, judicial body and appellate board shall be authorized to hear each case.
- B. The judicial advisor shall develop procedures for the administration of the judicial program and rules for the conduct of hearings which are consistent with provisions of this Student Code.
- C. Decisions made by the judicial advisor shall be final, pending the normal appeal process.

Article III: Prescribed Conduct

A. Jurisdiction of the College

Generally college jurisdiction and discipline shall be limited to conduct which occurs on college/center premises and/or during college sponsored or supervised activities, or which adversely affects the college community and/or pursuit of its objectives.

B. Conduct - Rules and Regulations

Any student found to have committed the following misconduct is subject to the disciplinary sanctions outlined in Article IV:

1. Acts of dishonesty, including but not limited to the following:
 - a. Furnishing false information to any official, college employee or office.
 - b. Forgery, alteration, or misuse of any college document, record or instrument of identification.
 - c. Tampering with the election of any college-recognized student organization.
2. Disruption or obstruction of teaching, research, administration, disciplinary proceedings or college activities, including its public service functions on or off campus, or other authorized non-college activities, when the act occurs on college premises.

An instructor may remove a student from a class meeting for disciplinary reasons. If an instructor removes a student for more than one class period, the instructor shall notify the appropriate dean in writing of the problem, action taken by the instructor, and the instructor's recommendation. If a resolution of the problem is not reached, the student may be removed permanently pursuant to the appropriate due process procedures.
3. Physical abuse, verbal abuse, threats, intimidation, harassment, coercion and/or conduct which threatens or endangers the health or safety of any person.
4. Attempted or actual theft of and/or damage to property of the college or property of a member of the college community or other personal or public property.
5. Failure to comply with directions of college officials or law enforcement officers in the performance of their duties and/or failure to identify one's self to these persons when requested to do so.
6. Unauthorized possession, duplication or use of keys to any college premises, or unauthorized entry to or use of college premises.
7. Violation of published Governing Board policy, college rules or regulations.
8. Violation of federal, state, or local law on college/center premises or at college-sponsored or supervised activities.
9. Use, possession or distribution of narcotic or other controlled substances, except as expressly permitted by law.

10. The use, possession or distribution of alcoholic beverages or public intoxication.
11. Illegal or unauthorized possession of firearms, explosives, other weapons or dangerous chemicals on college premises.
12. Participation in a college demonstration that disrupts the normal operations of the college and infringes on the rights of other members of the college community; leading or inciting others to disrupt scheduled and/or normal activities within any college building or area; intentional obstruction which unreasonably interferes with freedom of movement, either pedestrian or vehicular, on campus.
13. Obstruction of the free flow of pedestrian or vehicular traffic on college premises or at college-sponsored or supervised activities.
14. Conduct which is disorderly, lewd or indecent; breach of the peace; or aiding, abetting or procuring another person to breach the peace on college premises or at activities sponsored by or participated in by the college.
15. Attempted or actual theft or other abuse of computer time, including but not limited to:
 - a. Unauthorized entry into a file to use, read or change the contents or for any other purpose.
 - b. Unauthorized transfer of a file.
 - c. Unauthorized use of another user's identification and password.
 - d. Use of computing facilities to interfere with the work of another student, faculty member or college official.
 - e. Use of computing facilities to send obscene or abusive messages.
 - f. Use of computing facilities to interfere with normal operation of the college computing system.
 - g. Use of computing facilities for students' personal benefit.
16. Abuse of the judicial system, including but not limited to:
 - a. Falsification, distortion or misrepresentation of information before a judicial body.
 - b. Disruption or interference with judicial proceedings.
 - c. Institution of a judicial proceeding knowingly without cause.
 - d. Attempting to discourage an individual's proper participation in, or use of, the judicial system.
 - e. Attempting to influence the impartiality of the member of a judicial body prior to, and/or during the course of, the judicial proceeding.
 - f. Harassment, either verbal or physical, and/or intimidation of a member of a judicial body prior to, during and/or after a judicial proceeding.
 - g. Failure to comply with the sanctions imposed under this Student Code.
 - h. Influence or attempting to influence another person to commit an abuse of the judicial system.

C. Violation of Law and College Discipline

1. When a student is charged only with an off-campus violation of federal, state, or local laws but not with any other violation of this Student code, disciplinary action may be taken and sanctions imposed for grave misconduct that demonstrates flagrant disregard for the college community. In such cases, no sanction may be imposed unless the student has been found guilty in a court of law or has declined to confess such charges, although not actually admitting guilt, e.g., "no contest" or "nolo contendere."

Student Rights and Responsibilities

2. College disciplinary proceedings may be instituted against a student charged with violation of a law which is also a violation of this Student Code, for example, if both violations result from the same factual situation, without regard to the pendency to civil litigation in court or criminal arrest and prosecution. Proceedings under this Student code may be carried out before, during, or after civil or criminal proceedings off campus.
 3. When a student is charged by federal, state or local authorities with a violation of law, the college will not request or agree to special considerations for that individual because of his or her status as a student. If the alleged offense is also a subject of a proceeding before a judicial body under this Student Code, the college may, however, advise off-campus authorities of the existence of this Student Code and of how such matters will be handled internally within the college community. The college will cooperate fully with the law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators. Individual students and faculty members, acting within their personnel capacities, remain free to interact with governmental representatives as they deem appropriate.
- e. The complainant, the accused, and the judicial body shall have the privilege of presenting witnesses, subject to the right of cross-examination.
 - f. Pertinent records, exhibits, and written statements may be accepted as evidence for consideration by a judicial body at the discretion of the chairperson.
 - g. All procedural questions are subject to the final decision of the chairperson of the judicial body.
 - h. After the hearing, the judicial body (if consisting of multiple members) shall determine by majority vote whether the student violated the designated sections of this Student Code. The judicial body shall render written findings of fact and conclusions and forward these along with recommended sanctions as outlined in Article IV, Section B, to the judicial advisor within three (3) working days of the conclusion of the hearing.
 - i. The judicial body's determination shall be made on the basis of whether it is more likely than not that the accused student violated this Student Code.
5. There shall be a single verbatim record, such as a tape recording, of all hearings before the judicial body. The record shall be the property of the college and/or District.
 6. No student may be found to have violated this Student Code solely because the student failed to appear before a judicial body. In all cases, the evidence and support of the charges shall be presented and considered.

Article IV: Judicial Policies

A. Charges and Hearings

1. Any member of the college community may file charges against any student for his or her conduct under this Student Code. Charges shall be prepared in writing and directed to the judicial advisor responsible for administration of the college judicial system. Charges should be submitted within thirty (30) days of the incident. The judicial advisor will rule on the timeliness of the charges.
2. The judicial advisor may conduct an investigation to determine if the charges have merit and/or if they can be disposed of administratively by mutual consent of the parties involved on a basis acceptable to the judicial advisor. Such dispositions shall be final and there shall be no subsequent proceedings. If the charges cannot be disposed of by mutual consent, the judicial advisor may later serve in the same matter as the judicial body or a member thereof.
3. All charges shall be presented to the accused student in written form. A hearing shall be scheduled not less than five (5) nor more than fifteen (15) working days after the student has been notified. Maximum time limits for scheduling of hearings may be extended at the discretion of the judicial advisor.
4. Hearings shall be conducted by judicial body according to the following guidelines:
 - a. Hearings normally shall be conducted in private.
 - b. Admission of any person to the closed hearing shall be at the discretion of the judicial body, and/or its judicial advisor.
 - c. In hearings involving more than one accused student, the chairperson of the judicial body, at his or her discretion, may permit the hearing concerning each student to be conducted separately.
 - d. The complainant and the accused shall have the right to be assisted by any advisor they choose, at their own expense. The advisor may be an attorney. Both the complainant and the accused are responsible for presenting their own cases and, therefore, advisors are not permitted to speak or participate directly in any hearing before a judicial body.

B. Sanctions

1. The following sanctions may be imposed upon any student found to have violated this Student Code:
 - a. **Warning** - a written notice to the student that the student is violating or has violated institutional regulations.
 - b. **Probation** - a written reprimand for violation of specified regulations. Probation is for a designated period of time and includes the probability of more severe disciplinary sanctions if the student is found to be violating any institutional regulation(s) during the probationary period.
 - c. **Loss of Privileges** - denial of specified privileges for a designated period of time.
 - d. **Restitution** - compensation for loss, damage or injury.
 - e. **Discretionary Sanctions** - work assignments, service to the college, or other related discretionary assignments. (Such assignments must have the prior approval of the judicial advisor.)
 - f. **College Suspension** - separation of the student from the college for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified. (College suspension applies at all of the Maricopa Community Colleges.)
 - g. **College Expulsion** - permanent separation of the student from the college. (College expulsion applies at all of the Maricopa Community Colleges.)
2. More than one of the sanctions listed above may be imposed for any single violation.
3. Other than college expulsion, disciplinary sanction shall not be made part of the student's academic record, but shall become part of the student's confidential record. Upon graduation, the student's confidential record may be expunged of disciplinary actions upon the student's application to the judicial advisor. Cases involving the imposition of sanctions other than suspension or expulsion shall be expunged from the student's confidential record five (5) years after the final disposition of the case.

Student Rights and Responsibilities

4. The following sanctions may be imposed upon groups or organizations:
 - a. Those sanctions listed above in Section B, paragraphs 1.a through d.
 - b. Deactivation - loss of all privileges, including college recognition for a designated period of time.
5. All sanction(s) shall be determined and imposed by the judicial advisor based upon the findings and conclusions of the judicial body. The judicial advisor will consider the recommendations for sanction(s) of the judicial body but will not be bound by its recommendations. The judicial advisor will forward the sanctions s/he determines to be appropriate along with the findings and conclusion to the accused student within two (2) working days after receipt of the judicial body's findings.

C. Interim Suspension

In certain circumstances, college/center officials may impose an interim suspension prior to the hearing before a judicial body.

1. Interim suspension may be imposed only:
 - a. To insure the safety and well-being of members of the college community or preservation of college property;
 - b. To insure the student's own physical or emotional safety and well-being; or
 - c. If the student poses a definite threat of disruption of or interference with the normal operations of the college.
2. During the interim suspension, the student shall be denied access to the college including classes and/or all other activities or privileges for which the student might otherwise be eligible, as the judicial advisor deems appropriate.

D. Appeals

1. A decision reached by the judicial body or a sanction imposed by the judicial advisor may be appealed by accused students or complainants to an appeal board within five (5) working days of receipt of the decision. Such appeals shall be in writing and shall be delivered to the judicial advisor or his/her designee.
2. An appeal shall be limited to the review of the verbatim record of the initial hearing and supporting documents for one or more of the following purposes:
 - a. To determine whether the original hearing was conducted fairly and in accordance with this Student Code's prescribed procedures.
 - b. To determine whether the decision reached regarding the accused student was in conformance with the standard established in Article IV, section A, paragraph 4(i).
 - c. To determine whether the sanction(s) imposed was appropriate to the violation.
 - d. To consider new evidence.
3. If an appeal is upheld by the appellate board, the matter shall be remanded to the original judicial body and judicial advisor for reopening of the hearing to allow consideration of the original determination and/or sanction(s).
4. In cases involving appeals by students accused of violating this Student Code, review of the sanction by the appellate board may not result in more severe sanction(s) for the accused student. Instead, following an appeal, the appropriate college official may, upon review of the case, reduce but not increase the sanctions imposed by the judicial advisor.

5. In cases involving appeals by persons other than students accused of violating this Student Code, the designated college official may, upon review of the case, reduce or increase the sanctions imposed by the judicial advisor or remand the case to the original judicial body and judicial advisor.

Article V: Interpretation and Revision

- A. Any question of interpretation regarding this Student Code shall be referred to person designated in Article I, paragraph D, or his/her designee, for final determination.
- B. The Student Code shall be reviewed every three (3) years under the direction of the Vice-Chancellor for Student Development and Community Affairs.

Student Records (AR 2.5.3)

A. Definitions

For the purposes of this policy, the Maricopa County Community College District has used the following definition of terms.

1. College – includes all colleges, educational centers, skill centers and district office.
2. Educational Records – any record (in handwriting, print, tapes, film, or other media, maintained by the college or an agent of the college which is directly related to a student, except:
 - a. A personal record kept by a staff member, if it is kept in the personal possession of the individual who made the record, and information contained in the record has never been revealed or made available to any other person except the maker's temporary substitute.
 - b. An employment record of an individual whose employment is not contingent on the fact that s/he is a student, provided the record is used only in relation to the individual's employment.
 - c. Records maintained by the college's security unit, if the record is maintained solely for law enforcement purposes, is revealed only to law enforcement agencies of the same jurisdiction and the security unit does not have access to education records maintained by the community college.
 - d. Alumni records which contain information about a student after he or she is no longer an attendant of the community college and the records do not relate to the person as a student.

B. Annual Notification

Students will be notified of their further rights annually by publication in the college catalog and/or the student handbook:

Rights of Access to Educational Records

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the college receives a request for access. Students should submit to the college admissions and records department written requests that identify the record(s) they wish to inspect. The college official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the college official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

Student Rights and Responsibilities

2. The right to request the amendment of the student's education records that the student believes to be inaccurate or misleading.

Students may ask the college to amend a record that they believe is inaccurate or misleading. They should write the college official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the college decides not to amend the record as requested by the student, the college will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is defined as a person employed by the college or District in an administrative, supervisory, academic, or support staff position (including law enforcement unit and health staff); a person or company with whom the college or District has contracted (such as an attorney, auditor, or collection agent); a person serving on the Governing Board; or a person assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the college discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, DC 20202-4605

C. Student Directory

A Maricopa community college may release directory information about any student who has not specifically requested the withholding of such information. Students who do not want directory information released may so indicate during the admissions process or notify the Office of Admissions and Records.

At any Maricopa community college, directory information is defined as a student's name, address, telephone number, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees and awards received, dates of attendance, part-time or full-time status, most recent previous educational agency or institution attended by the student, college within the Maricopa Community Colleges where the student has been enrolled, photograph of student, and electronic mail address.

D. Use of Educational Records for Advisement Purposes

All colleges within the Maricopa Community Colleges have access to the computerized degree audit program. During the advisement process, each student may have his or her academic record reviewed for coursework taken at any of the District's colleges or centers.

The institution retains the right to exercise discretion in determining the release of directory information.

E. Disclosure to Parents

In accordance with federal law, college officials may disclose educational records to parents of minors or to parents of a student who have established the student's status as a dependent according to the Internal Revenue Code of 1986, section 152, without the written consent of the student.

Student Employment (AR 2.5.4)

A. District Student Employees

1. Introduction

Students may be employed by the college as student help. District policies require that students be hired in essential jobs and that they be properly trained and supervised.

2. Philosophy and Workload for Student Employees

- a. It shall be the philosophy of the Maricopa Community College that students may work to augment college and living expenses; however, the scholastic endeavor should be foremost. Sufficient time should be allotted for classroom attendance, homework, out-of-class study, and participation in activities.
- b. A workload of twenty (20) hours per week should be established as the maximum number of hours a student employee may work on campus. All student employees shall be enrolled in a minimum of three (3) credit hours. Any combination of day and evening hours would meet this requirement. Any student employee having special reasons to work over 20 hours per week or having dropped below three (3) credit hours should request his or her immediate supervisor to obtain approval from the college/center president/provost or his or her designee.
- c. During the summer sessions, students may be eligible for employment if they were enrolled for a minimum of three (3) semester credit hours at the end of the spring semester, or if they have been accepted for admission for the fall semester. Exceptions to the three (3) semester credit hours may be made by the college president/provost, or his/her designee. Summer shall be designated as the time from the official end of the spring semester to the beginning of classes for the fall semester.

3. Student Employee Benefits

As student employees, there are no entitlements to employee benefits; i.e., vacation, retirement, sick leave, health and life, or disability insurance. Students will, however, be covered under Worker's Compensation Insurance.

4. Student Employment Records

Student employee records will be maintained at the Financial Aid office, the office of the Fiscal Agent or the Career/Placement Office and will be reviewed periodically by the Dean of Students.

5. Student Compensation

The hourly rate of pay for student employees shall coincide with the policies of the district salary schedule.

6. Employee Contracts and Forms

- a. Each student seeking employment shall contact the placement office and fill out the "student employment placement form." The immediate supervisor requesting student help shall fill in the hours to be worked and outline the specific duties and requirements for the position.

Student Rights and Responsibilities

- b. Each student employee shall be required to sign an agreement form furnished by the Financial Aid office. This form is entitled Office of Financial Aid and Placement Agreement and shall be signed by the department head and the immediate supervisor.
 - c. After the "Placement Order Form" and the contract (agreement form) have been signed, the student and immediate supervisor are responsible for properly signing and submitting time cards. When changes in work schedules are necessary or a student is transferred or terminated, the immediate supervisor will contact the Financial Aid office and complete the necessary paperwork for the changes.
7. **Student Employee Grievance Procedure**
Part-time student employees working for one of the Maricopa Community Colleges may wish to file a grievance relating to certain working conditions or violation of student employment regulation. Please refer to the grievance procedure as specified in the Student Policy Manual.

B. Student Security Guards

1. Introduction and Philosophy

Students may be employed by the college as student security guards. If student guards do not come from the ranks of Administration of Justice classes, they must undergo appropriate training to qualify them as student guards. This training program is outlined in the regulation.

2. Workload of Student Security Guards

- a. Student security guards shall be enrolled for a minimum of three (3) credit hours.
- b. Student security guards shall be limited to 20 hours per week when the work week starts at 7:00 a.m. on Monday and concludes at 11:00 p.m. on Friday. Additional hours may be worked if guards are assigned special duty at games or activities held on campus during the weekend, or if guards are assigned a shift on Saturday and Sunday, between 7:00 a.m. and 11:00 p.m.

3. Students not in Administration of Justice Program

- a. Use of student other than those in Administration of Justice Program:
 - 1) Selection of the student must be personally approved by the Dean of Students and Chief Security Officer.
 - 2) Selection of a student should not extend beyond one semester without the approval of the Dean of Students.
 - 3) Selected students must undergo a special training program directed by the Chief of Security and approved by the Dean of Student Services.
- b. Recommended program for students other than those in Administration of Justice programs:

Students employed by campus security who are not majors in the Administration of Justice program should be given at least twenty (20) hours of training with pay before being allowed to function independently as a campus security guard. This training should include, but not be limited to instruction in:

- 1) Wearing of the uniform, general appearance, and demeanor;
- 2) The use of the various security report forms and how to properly complete them to provide requested information; general report writing methods;
- 3) Public relations methods used on the campus;
- 4) Crime prevention methods used on the campus; patrol methods used in buildings and grounds;
- 5) Basic techniques for interviewing students, faculty and visitors relative to the incidents;

- 6) Laws and regulations governing the actions of campus security personnel concerning rendering of assistance to students, faculty and visitors on the campus.
- 7) Basic first aid.

4. Student Security Guards Employee Benefits

As student employees, there are not entitlements to employee benefits; i.e., vacation, retirement, sick leave, health and life, or disability insurance. Students will, however, be covered under Worker's Compensation Insurance.

5. Student Employment Records

The student security guard's employment records will be maintained at the office of the Chief of Security and reviewed periodically by the Dean of Student Services.

Student Governance (AR 2.5.5)

Student governing bodies derive their authority from the Maricopa County Community College District Governing Board that exists in accordance with Arizona Statutes. The administration of the District is vested in the Chancellor who delegates responsibility for each college to the college President who serves in a management and policy implementation capacity having the ultimate responsibility for all activities of the college. The President shall designate the administrator(s) (i.e., Directors of Student Leadership) at each college who will be charged with the responsibility for working with the college student governing body(ies) in the development of college student activities and programs.

A representative form of student governance may exist at each college/center as well as district wide to provide an effective means of communication among students, faculty, staff and administration and to provide student input in college and District matters. Eligibility requirements are to be met and spelled out in detail in each student governance constitution, with the requirements of the district-wide student governance organization outlined in the Associated Students District Advisory Council's (ASDAC) constitution. These constitutions shall establish the minimum requirements for the elective/appointive officers. All student government constitutions shall be submitted to the Governing Board General Counsel to ensure compliance with federal and state laws, State Board for Community College of Arizona resolutions and ordinances and the Maricopa Community Colleges Governing Board policies. Since Rio Salado Community College is a county-wide non-campus college, the president shall ensure that opportunities exist for student involvement.

College student constitutions should be reviewed annually by student governance. The appropriate dean or designee of each college shall be responsible for submitting any changes to the president of the college for transmittal to the Governing Board Legal Counsel.

The ASDAC student constitution shall be reviewed annually by the newly elected officers. The members/advisors of the District Student Leadership Executive Council shall be responsible for submitting any changes to the Deans of Students Executive Council for transmittal to the Governing Board Legal Counsel.

A. Officers/Members

All reference in this document to positions will designate whether the position is an officer position or a member position.

Each student governance constitution shall define which of its elected positions (maximum of 5) within its structure shall be designated as officers. The persons filling those positions shall be referred to, in this document, as officers. Persons filling all other positions, elected or appointed, shall be referred to as members (excluding non-voting committee members).

Continued next page...

Student Rights and Responsibilities

ASDAC will be comprised of primary leaders of the student governing bodies from MCCCDC colleges, specifically: Chandler-Gilbert Community College, Estrella Mountain Community College, GateWay Community College, Glendale Community College, Mesa Community College, Paradise Valley Community College, Phoenix College, Rio Salado Community College, Scottsdale Community College, South Mountain Community College.

Each ASDAC member college is allotted one vote. The primary leader(s) of the established student governing bodies at each MCCCDC higher educational institution must be in compliance with the respective office requirements of that institution.

All positions filled by election shall be considered as elected positions, even though the person filling the position may have been appointed to fill an unexpired term of another individual.

B. Designation

Colleges with two (2) student governments shall designate the governments as “day” or “evening.” Colleges with one (1) government shall be considered day students, for the purposes of this document.

C. Eligibility for Office

All student governance constitutions shall prescribe that all persons selected or appointed as officers shall be enrolled in and maintain a minimum of six (6) credit hours for day student governments, three (3) credit hours for evening student governments. Officers shall have and maintain a minimum cumulative grade point average of 2.50 and be in good standing (not on probation) according to the written district policy. Convicted felons shall be ineligible for office (A.R.S §13-904). The constitution may, however, set more rigid requirements, if so desired by college student governance.

D. Tenure of Position

Tenure in any student governance position shall be determined by the respective student governance constitutions. In no case shall any student be allowed to serve in any combination of officer/member positions beyond a total of ten (10) semesters. Tenure in any combination of officer positions shall be limited to four (4) semesters.

E. Removal from Office

Provisions shall be made in all student governance constitutions for removal for cause of individuals from elected or appointed student governance positions.

F. Remuneration Limitations

1. Student body officers may receive financial support and/or a letter grade in a leadership class during their terms of office as authorized in their respective student governance constitutions.

Student body officers (maximum 5) may receive up to twenty (20) hours per week in financial support and/or up to six (6) credit hours in leadership classes per semester. Remuneration shall be for services rendered and not for merely holding the office.

2. For qualifying students, College Work Study (CWS) funds may be used in accordance with Federal guidelines.
3. The allowance for awarding honorariums for scholarships for executive student officers is a maximum of \$200.00.
4. Compensation may be received for both honorariums/scholarships and college employment in the same semester.

G. Amending Student Constitutions

College student constitutions should be reviewed annually by student governance. The appropriate dean or designee of each college shall be

responsible for submitting any constitutional changes to the President of the college for transmittal to the Governing Board General Counsel.

H. Student Governance Advisors

College organization advisors will be provided for in each of the student governance constitutions. Such advisors shall be full-time or part-time employees of the Maricopa Community Colleges. Recommendations for appointment of an advisor may be submitted to the appropriate dean or college president. Recommendations for dismissal of an advisor with just cause may be submitted to the appropriate dean or college president. One or more of the Directors of Student Leadership will serve as advisor at all official meetings and functions of ASDAC.

I. Legal/Fiscal/Financial Matters

Authority and responsibility beyond the scope specifically covered in student policies, or interpretation of such matters within laws, board policies, etc., shall rest with the offices of General Counsel and Chancellor, respectively.

J. Final Authority

In the event of a complete breakdown of the governance body, the college president will serve as the final authority.

Clubs and Organizations

Student development is expressed in diverse experiences on campus. Student life is an important part of the collegiate experience for all students attending a Maricopa Community College.

Opportunities will be available through the development of clubs, organizations and volunteerism at every campus serving a diverse student population.

Intercollegiate Athletics

Community colleges are intended to serve the needs of the community insofar as possible within the resources available to the Governing Board. Athletic programs are considered to be within the scope of this mission. Therefore, a proportionate part of the resources shall be used to provide athletic programs.

Within the guidelines of offering substantial athletic programs, residents of the college community shall be served by these programs. Priority shall be given the residents of the college community for participation in the programs. However, no properly registered student shall be denied an equal opportunity to participate in any college activity.

Contact your campus athletic director and/or the dean of student services for the regulations and procedures specific to the athletics program.

Travel by Students

Official college trips should be made in vehicles provided by the college or by commercial vehicles. College vehicles may be used for official college business only. See MCCCDC policy on Operation and Insurance Coverage of District Owned and/or Leased Vehicles and Privately Owned Vehicular Usage for District Purposes.

The college president may require an advisor(s) for college sponsored student trips that involve out-of-county travel. No approved college organization, association or club that is financed out of the appropriate revenue fund budget shall travel out of state more than three (3) times during one (1) school year. Exceptions may be made for student officers who hold offices in national or regional organizations and tournaments.

For travel out of the country, Governing Board approval is required.

If campus financial support is requested for attending tournaments or club functions, students must obtain campus approval prior to running for national or regional organizations and/or officer positions.

ADMINISTRATION, MANAGEMENT & FACULTY



**MARICOPA
COMMUNITY
COLLEGES®**

Governing Board

| | |
|--------------------------------|------------------|
| Dr. Donald R. Campbell | Member |
| Mr. Ed Contreras | President |
| Mr. Gene Eastin | Member |
| Mrs. Linda B. Rosenthal | Secretary |
| Ms. Nancy Stein | Member |

Administration

| | |
|---|---|
| DeCABOOTER, ARTHUR W. | President |
| A.A., St. Gregory's College, Shawnee (OK); B.A., St. John's University (MN); M.S.Ed., Ed.D., Indiana University | |
| NEIBLING, JOHN | Dean of Instruction |
| B.A., M.A., University of Kansas; Ed.D., Arizona State University | |
| STAHL, VIRGINIA | Dean of Student Services |
| B.A., Illinois State University; M.Ed., Ph.D., Arizona State University | |
| HERMANSON, DEAN R. | Senior Associate Dean of Instruction |
| B.S., M.S., Ed.D., University of North Dakota | |
| KUSHIBAB, DEBBIE | Associate Dean of Student Services |
| A.A., Glendale Community College; B.A., Arizona State University; M.A., University of Phoenix; Ph.D., Arizona State University | |
| BRIMAGE, YIRA | Associate Dean of Enrollment Services |
| B.A., Arizona State University; M.Ed., Northern Arizona University | |
| BLANTON, SHARON | Associate Dean of Information Technology |
| B.A., Towson State University (MD); M.Ed., University of Virginia | |

Management

| | |
|---|--|
| ALECKSEN, DONNA | Coordinator, Adult Re-Entry |
| M.A., University of Wisconsin | |
| AVIANANTOS, JOHN | Manager, Airpark Facilities |
| M.A., Arizona State University | |
| BAHE, LIZ | Director, American Indian Program |
| B.A., M.Ed., Northern Arizona University | |
| BINDER, JAN | Director, Institutional Research |
| B.S., University of Phoenix; M.Ed., Northern Arizona University | |
| BREIER, SHELLY | Coordinator, Corporate & Government Programs |
| B.S., Florida State University; M.A., Loyola Marymount (CA) | |
| BUTLER, MARK | Coordinator, Instructional Telecommunications |
| A.A. | |
| CHANDLER, PATRICIA | Supervisor, Cashier Services |
| A.A., Scottsdale Community College | |
| COCO, DARCEL | Director, Women's Athletics |
| B.A., Buena Vista College (IA) | |
| CORNELIUS, MICHAEL | Director, Assessment & Advisement Center |
| B.A., Arizona State University | |
| COUCH, CARL | Director, College Business Services |
| A.A., Scottsdale Community College; B.S., M.Ed., Arizona State University | |
| CRAIG, KAMELA | Coordinator, Career Planning & Placement |
| B.A., University of Florida; M.C., University of Phoenix | |
| DAVIS, PETER | Supervisor, Library Information/Access Services |
| A.A., Scottsdale Community College; B.A., Arizona State University | |
| DEAN, ZHARA | Director, Community Education |
| A.A., Scottsdale Community College; B.A., M.Ed., Northern Arizona University | |
| DRAGON, CATHERINE | Coordinator, Fine Arts & Instructional Technology |
| DUGGAN, DOLORES | Coordinator, Disability Resources |
| A.A., Scottsdale Community College | |
| EBERHARDT, PAUL | Athletic Specialist |
| B.A., Winona State University (MN) | |
| GAGNON, GRANT | Manager, Networking |
| HUFFMAN, VINCENT | Coordinator, Senior Adult Program |
| B.A., M.A., Ball State University (IN) | |
| HUGHES, LINDA | Institutional Research Specialist |
| A.A., Scottsdale Community College | |
| JAMES, JEREMY L. | Director, College Safety |
| A.A., Phoenix College; B.S., Arizona State University | |
| KALCICH, DEANNA | Coordinator, Learning Center |
| B.A., University of Tulsa | |
| KIND, MATTHEW | Supervisor, Maintenance |
| KREBS, JOHN | Athletic Specialist |
| B.S., Arizona State University | |
| LABATE, PAUL | Athletic Specialist |
| A.A., Alfred State University (NY) | |

Administration, Management & Faculty

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|---|---|
| LANGWORTHY, PAUL B.S., Mankato State (MN); M.Ed., Arizona State University | Coordinator, Fitness and Wellness Center |
| LATHAM, GERALD B.S., Northern Arizona University | Coordinator, Computer Services |
| LEACH, BEN A.A.S. in Culinary Arts, Scottsdale Community College | Supervisor, Food Services |
| LONG, ALTHEA B.A., Eureka College (IL); M.Ed., Northern Arizona University | Coordinator, Marketing and Public Relations |
| MANNIX, REGINA B.S., Arizona State University | Athletic Specialist |
| MARUSHAK, REBECCA B.A., Eastern Michigan University; M.A., University of Michigan | Director, Student Life and Leadership |
| McGOWAN, TERENCE A.A., Mesa Community College (AZ); B.S., Arizona State University | Coordinator, Maricopa Colleges Television |
| MEDDER, NEWTON V. B.S., Arizona State University | Athletic Specialist |
| NEIGHBORS, TONY B.S., Arizona State University | Athletic Specialist |
| O'BRIEN, JAMES B.S., Portland State University (OR) | Coordinator, Fine Arts and Instructional Technology |
| PERKINS, RANDY | Coordinator, Fire Science/EMT/Police Academy |
| PHILIPP, RANDY B.B.A., University of Wisconsin/Oshkosh | Accountant II |
| PRATT, STACY B.S., Texas Tech University | CNUW Administrative Assistant II |
| QUINTERO, JAMES B.S., University of Phoenix | Systems Programmer |
| ROWELL, TONYA B.S., Northern Arizona University | Supervisor, Science Lab |
| SHIPLEY, DEE A.A., Scottsdale Community College; B.A., Ottawa University (KS); M.Ed., Northern Arizona University | Director, Financial Aid |
| SMITH, NOEL B.S., Lewis University (MO) | Instructor, Clinical Nursing |
| TATE, SIDNE B.A., Northern Illinois University; M.A., Arizona State University | Director, Instructional Technology Media/Computer Lab |
| TENDICK, THERESE B.A., University of Iowa; M.A., Arizona State University | Director, International Education |
| TREDE, EREKA A.A., Scottsdale Community College | Coordinator, Instructional Technology/Development |
| TRIMBLE, MARSHALL B.A., M.A., Arizona State University | Coordinator, Southwest Studies Program |
| VAN CLEAVE, JACK | Director, Buildings and Grounds |
| WALTERS, EMMA A.A., Scottsdale Community College; B.A., Indiana University | Educational Computer Systems Trainer |
| WATKINS, FRAN A.G.S., Scottsdale Community College | Supervisor, Admissions and Records |
| YNIGUEZ, ROSANNE B.S., Arizona State University; M.A., Northern Arizona University | Supervisor, Child Enrichment Center |

Faculty

| | |
|--|--|
| ASHBY, PATRICIA (1998) B.A., Ph.D., University of New Mexico | Professor, Biology |
| ATTANUCCI, FRANK (1990) B.S., M.A., Arizona State University | Professor, Mathematics |
| BAKER, CHARLES (2003) B.S., M.S., University of Louisville; Ed.D., Arizona State University | Instructor, Administration of Justice |
| BALLARD, MARSHA (2000) B.A., Texas Christian University; M.L.S., University of Arizona | Librarian |
| BARNES, ROY A. (1994) B.S., Colorado State University; M.S., Arizona State University | Professor, Biology |
| # BECKER, ART (1975) B.S., M.S., Arizona State University | Professor, Physical Education |
| BIGLIN, KAREN (1985) B.A., M.L.S., University of Arizona | Librarian |
| £ BLAZER, DIANE (1989) Riding Master Degree, Meredith Manor School of Horsemanship (WV); B.S., Salem College (WV); M.S., Colorado State University | Professor, Equine Science |
| BODELL, PATRICIA (1987) B.F.A., M.F.A., University of Utah | Professor, Physical Education |
| BOOHER, JERRY G. (1972) B.S.M.E., M.S.E.S., University of Toledo (OH) | Professor, Computer Information Systems |
| BORICK, STEVEN (1999) B.A., Oberlin College (OH); Ph.D., Princeton University (NJ) | Professor, Chemistry |
| BRANDT, SHEILA (2001) M.S., Ph.D., University of Arizona | Instructor, Computer Information Systems |
| *£ BROWER, MYRON R. (1982) B.A.Ed., B.A., Architecture, Arizona State University; M.A., Architectural History, University of Virginia | Professor, Architectural Technology/CAD |
| BROWN, DAVID (2003) B.S., M.A., Brigham Young University; Ph.D., University of Maryland | Instructor, HPERD |
| BRUISED HEAD, DEBBIE "TIA" (2000) B.A., B.S., M.A., Northern Arizona University | Counselor |
| BUNTING, LARRY (1977) B.S., M.S., Eastern Illinois University; Ed.D., Northern Arizona University | Media Librarian |
| # BURLEY, JOHN (1986) B.M., B.M.Ed., Fort Hays University (KS); M.S., Ed.D., University of Illinois | Professor, Music |
| BURTCH, MARK (2000) B.S., Angelo State University (TX); M.S., University of North Texas | Instructor, Mathematics |
| # BUTTON, LEON (CPA)(1989) B.S., M.B.A., Arizona State University | Professor, Business and Accounting |
| CALOGERO, SIRIO (2002) M.A.J.D., University of Rome, Italy | Instructor, Italian |
| # CARRUTHERS, CONNIE (1989) B.A., University of California/L.A.; M.S., California State University/Northridge | Professor, Mathematics |

Administration, Management & Faculty

| | | | |
|---|---|---|---|
| CHADWICK, KIRBY (1976) B.A., M.A., University of Iowa | Professor, Italian and Spanish | GIOVANDO, KENNETH (1973) B.S., M.A., University of Arizona | Professor, Physical Education |
| £ CHALMERS, KAREN (1998) B.A., University of Arizona | Professor, Culinary Arts | GLAESS, TERRI L. (1996) B.A., Northwestern University (IL); M.A., University of Chicago (IL) | Professor, Mathematics |
| COE, EDWARD (2002) B.A.E., M.Ed., Arizona State University | Instructor, Mathematics | GLASPER, DEBRA (2000) B.A., Luther College (IA); M.A., Governors State University (IL) | Counselor |
| # COMBELLICK, DANIEL (1991) B.S., M.Ed., Arizona State University | Professor, Computer Information Systems | * GOFF, AMY (1990) B.S., M.S., Texas A & M University | Professor, Physical Education |
| * COMBS, BERNARD (1981) B.S., Colorado State University; M.S., California State University/San Jose | Professor, Psychology | GONZALES, MARCIA (2002) B.S., University of Arizona; M.S.D., Arizona State University | Instructor, Interior Design |
| COOPER, CHARLES (1995) B.S., Arizona State University; A.S.I.D. | Professor, Interior Design | GOTH, RAMONA K. (1998) B.A., Southwest Baptist University (MO); M.A., Central Missouri State University | Professor, English |
| # COPP, DARRELL L. (1990) B.S., Eastern Michigan University; M.A., Arizona State University | Professor, Communication Arts | GOUDARD-RYAN, MARIE-FRANCE (1988) B.A., M.A., California State University | Professor, French and Spanish |
| *# CORACIDES, CARMEN J. (1972) B.A., M.A., Ph.D., Arizona State University | Professor, Spanish | GRAY, BONNIE A. (2001) B.S., M.S., Ph.D., Arizona State University | Professor, Psychology |
| CUTLER, ALBERT B., III (2000) B.S.E.E., University of Arizona; M.S.E., Arizona State University | Professor, Motion Picture/Television | # GREEN, STEPHEN (1999) B.M.E., M.M., Brigham Young University (UT); D.M.A., Arizona State University | Instructor, Music |
| # DAMASK, NICHOLAS (1997) B.A., M.A., University of Cincinnati; M.A., The American University (DC); Ph.D., University of Cincinnati | Professor, Political Science | GREENWALT, THOMAS (1999) A.O.S., Culinary Institute of America (NY) | Instructor, Culinary Arts |
| DESJARDINS, SANDRA (1998) B.A., University of Arizona; M.A., University of Windsor (Canada); M.F.A., Columbia University (NY) | Professor, English | GUHSE, DONNA B. (1997) B.S., Bob Jones University (SC); M.A., University of West Florida | Professor, Mathematics |
| £ DLUGOSZ, ROSANNE K. (1975) B.A., M.A.T., Webster College (MO); Ed.D., Arizona State University | Professor, Child Development | HAAS, ERIC C. (2003) B.A., University of Michigan; M.S., University of Utah | Instructor, Counseling/Personal Development |
| DRESSLER, TRACY (2002) B.F.A., Utah State University; M.F.A., University of Missouri (Kansas City) | Instructor, Theater Arts | HARPER, ANNELESE M. (1997) B.S., Southern Utah State University; M.A., New Mexico State University; Ph.D., Arizona State University | Professor, Communication Arts |
| DUECK, PATRICIA (2000) B.A., Arizona State University; M.S., Northern Arizona University | Instructor, Mathematics | HAUGEN, PAUL (1992) B.S., St. Louis University (MO); M.N.S., Arizona State University | Professor, Physics |
| ELAM, JAMES (1990) B.A., University of North Carolina; M.M., M.Ed., Arizona State University | Professor, Computer Information Systems | £ HERBERT, KATHERINE (2000) B.A., M.A., Arizona State University | Instructor, Motion Picture/Television |
| ELLIS, JOHN (1998) B.A., M.A., University of Arizona | Professor, Spanish | HERNÁNDEZ-HALL, MARIÚ EUGENIA (1999) B.A., San Diego State; M.A., Arizona State University | Professor, Spanish |
| # ELLS, BETH (1983) B.A., M.A., Arizona State University | Professor, Art and Humanities | # HICKS, LINDA (1991) B.A., Arizona State University; M.A., University of Arizona | Professor, Communication Arts |
| # FAHEY, BARBARA (1984) B.A., University of California/L.A.; M.A., Ph.D., Arizona State University | Professor, English | HINTON, JANINE (2003) B.S., University of the State of New York; M.N., University of Phoenix | Instructor, Nursing |
| FENDLEY, CLARA (1989) B.A., M.A., Texas Tech University | Professor, English | HOFFMAN, JANELLE (2003) B.S., Western Michigan University; M.A., University of Phoenix | Instructor, Hospitality |
| FERGUSON, CHRISTINE (1998) B.A., University of Arizona; M.M.C., Arizona State University; Ed.D., Nova Southeastern University (FL) | Professor, Journalism/English | HOWARD, SHARON (1976) B.S., Arizona State University; M.L.S., University of California/Los Angeles | Librarian |
| FOSTER, RAYMOND (1988) B.S., M.A., University of Detroit | Professor, English | HUDE, HARRY W. (1989) B.A., University of Dallas; M.A., Texas A and I University | Professor, English |

* Division Chairperson # Department Chairperson
£ Program Director

Administration, Management & Faculty

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| HUTCHINSON, DIANA (1984) B.A., M.A., Arizona State University | Professor, Communication Arts | LOSSE, JOHN W. (1975) B.S., Trinity College (CT); M.S., University of North Carolina | Professor, Mathematics |
| IVESTER, ELIZABETH (1993) B.S., Brown University (RI); M.S., Arizona State University | Professor, Geology | LUCAS, MIGUEL (2002) B.A., M.C., Arizona State University | Counselor |
| JACOBS, ALAN (1984) B.A., Valparaiso University (IN); M.A., Lehman College (NY) | Professor, Mathematics | MacELVEE, CAMERON R. (2000) B.A.Ed., Arizona State University; M.A.Ed., Northern Arizona University; Ph.D., University of Arizona | Instructor, English |
| JACOBS, SALLY (2002) B.A., Randolph-Macon Woman's College; B.S., M.A., Ph.D., Arizona State University | Professor, Mathematics | MacKAY, NEIL (2001) B.S., University of Notre Dame; M.S., University of Wisconsin - Madison; Ph.D., Arizona State University | Instructor, Biology |
| JENSEN, CHRIS (1990) B.A., Simpson College (CA); M.A., Wheaton College (IL) | Professor, Television/Radio Production | MARTIN, PETER L. (1997) B.S., Valley City State University (ND) | Professor, Computer Information Systems |
| # £ JOHANSEN, NORMA (1988) B.F.A., Arizona State University; M.B.A., University of Phoenix | Professor, Business | McCAGE, ANN (2000) B.A., American University of Beirut; M.Ed., Arizona State University | Instructor, Reading |
| £ KAVANAGH, JOHN (1998) B.A., New York University; M.A., St. John's University (NY); Ph.D., Rutgers University (NJ) | Professor, Administration of Justice Studies | McCARTY, NIALL (2003) B.S., M.A., Trinity College, University of Dublin; MSIM, Arizona State University | Instructor, CIS |
| * KELLY, SUZANNE (1984) B.A., Emmanuel College (MA); B.S., M.S., Ph.D., Arizona State University | Professor, Biology | McKINNEY, ROGER (2002) B.A., Graceland University (IA); M.A., American University | Instructor, Art |
| £ KING, GERA (1990) B.S., University of Kentucky; A.S.I.D.; M.A.B.M., University of Phoenix | Professor, Interior Design | MEACHAM, WILLIAM (2000) B.S., Northern Arizona University; M.C.S., Arizona State University | Instructor, Computer Information Sys/Computer Science |
| KIRSCHNER, ROBIN (2001) B.S., University of Oregon, Health Science Center; M.A., New York University | Instructor, Nursing | # MEDEIROS, PATRICIA (1989) B.A., Lake Forest College (IL); M.A., Ph.D., University of Massachusetts | Professor, English |
| KLOBAS, MARK (2002) B.A., University of Arizona; M.A., Texas A & M University | Instructor, History | MEREDITH, STEVEN (1989) B.M., M.M., University of Utah; D.M.A., Arizona State University | Professor, Music |
| # KUMAR, DILIP (1984) B.A., M.A., University of Mysore, India; M.A., University of Akron (OH) | Professor, Economics | MILLER, JANICE J. (1999) B.A., M.A., Washington State University; Ph.D., Arizona State University | Professor, History |
| KUZMIK, MICHAEL L. (1998) B.A., Architecture, Arizona State University | Professor, Architectural Technology/CAD | MOORE, JAMIE (1991) B.A., M.A., Slippery Rock University (PA) | Professor, English |
| LAMBERT, JUDITH (1989) A.B., Augustana College (IL); M.S., University of Iowa | Professor, Mathematics | £ MOORE, KATHLEEN (1997) B.S., M.S., Arizona State University | Professor, Speech Pathology |
| LEMONS, GARY (1994) B.S., Oklahoma City University; Ph.D., University of New Mexico | Professor, Sociology | MOORE, SUSAN (1993) B.A., M.A., Arizona State University | Professor, English |
| * LESSARD, RICHARD (1999) B.S., University of Florida; M.C., Ph.D., Arizona State University | Counselor | MUGFORD, ROBERT B. (1979) B.A., University of Connecticut; M.A., Arizona State University | Professor, English |
| LIFFITON, JOHN (2001) B.S., Northern Arizona University; M.A., Arizona State University | Instructor, English As A Second Language | MUTZ, STEPHEN (1996) B.A., University of California/Berkeley; M.S., San Diego State University | Professor, Physics and Astronomy |
| * LOKEY, PATRICIA (1990) B.A., University of Colorado; M.A., University of Denver (CO); Ph.D., Arizona State University | Librarian | NAGANO, MICHAEL (1991) B.A., University of Washington; M.S., Arizona State University | Professor, Economics |
| LORING, ERIC D. (1989) B.A., University of Iowa; M.A., M.LITT, Middlebury College (VT) | Professor, English | NAGY, JOHN D. (1998) B.S., Eastern Michigan University; B.S., University of Michigan; Ph.D., Arizona State University | Professor, Biology |
| | | NANCE, LINDA (1991) B.S.N., M.S.N., University of Central Arkansas | Professor, Nursing |



Administration, Management & Faculty

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| NEARING, DANIEL (1997) B.S., M.A., Central Michigan University | Professor, Mathematics | RUSSELL, CARL E. (1988) A.A.S., Community College of the Air Force; A.A., Mesa Community College (AZ); B.S.C.J., M.S., Arizona State University | Professor, Administration of Justice Studies |
| * NELSON, NELLIE F. (1989) B.S.N., Murray State University (KY); M.S.N., University of Virginia | Professor, Nursing | # SAWYER, DOUGLAS (1992) B.A., Coe College (IA); Ph.D., Iowa State University | Professor, Chemistry |
| NOVAK, CHRISTINA D. (1999) B.A., Pennsylvania State University; D.M.A., Arizona State University | Instructor, Music | SCHLAPKOHL, SUZETTE (1987) B.A., Northern Illinois University; M.Ed., Arizona State University | Professor, English and Reading |
| NOWICKI, MEREDITH (2003) B.A., Augustana College (IL); M.S., Arizona State University | Instructor, Geology | SCHMIDT, EUGENE (1980) B.A., Wayne State University (MI); M.S., Arizona State University | Professor, Psychology |
| NUTTEN, LAURA (2002) B.A., M.A., California State University; A.B.D., Arizona State University | Instructor, English | #£ SERRANO, PAT (1987) B.S., Indiana University; M.Ed., Arizona State University | Professor, Computer Information Systems |
| O'BRIAN, LEONARD (1999) B.S., Illinois State University; M.A., University of Illinois; M.A., Doctor of Ministry, University of Chicago (IL) | Professor, Philosophy | £ SFERRA, BOBBIE (2002) B.A., M.Ed., Ph.D., Arizona State University | Instructor, Education |
| * O'BRIEN, EDWARD J. (1989) B.B.A., M.S., Pace University (NY) | Professor, Business | SHAFER, GARY M. (1972) B.S., M.S., Utah State University | Professor, Anthropology |
| O'NEILL, DOMINIC (1988) A.A.S., Scottsdale Community College | Professor, Culinary Arts | SHANK, ALBERT (2000) B.A., M.T., University of Virginia; M.A., Arizona State University | Instructor, Spanish |
| * ORTIZ, JOSEPH (1989) B.S., Lamar University (TX); M.A., Eastern New Mexico University; Ed.D., Arizona State University | Professor, Communication Arts | SICKAFOOSE, JOHN P. (1994) B.S., University of Arizona; Ph.D., Iowa State University | Professor, Chemistry |
| PEACE, LISA (2002) B.F.A., University of New Hampshire; M.F.A., Arizona State University | Instructor, Art | SIEPERMAN, RUTH (2000) B.S.N., M.A., University of Phoenix | Professor, Nursing |
| PETERSON, SUSAN A. (1998) B.A., University of Oklahoma; Diploma, University of Aix/Marseille; M.B.A., University of Pennsylvania | Professor, Business | SIKES, CARLYN (2003) B.A., University of Colorado; M.A., Arizona State University | Instructor, Yoga |
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| PRICE, PENELOPE (1994) B.A., University of Arizona; M.A., Ph.D., Arizona State University | Professor, Motion Picture/Television | THORLAKSDOTTIR, ANNA (2002) B.F.A., M.F.A., Arizona State University | Instructor, Motion Picture/Television |
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| # RICKER, JEFFRY P. (1995) B.S., M.A., Ph.D., University of Illinois/Champaign-Urbana | Professor, Psychology | TUALLA, LARRY (2002) B.A., M.A., Northern Arizona University | Instructor, English |
| ROMAN, TAMMY (2001) B.S.N., Arizona State University; M.S.N., University of Phoenix | Instructor, Nursing | URAN, TED (2002) B.A., B.F.A., Southern Illinois University; M.F.A., Arizona State University | Instructor, Art |
| RUIZ-SCOTT, LAURA (1995) B.A., M.C., Arizona State University | Professor, Spanish | VALLE, MICHAEL S. (2002) B.A., University of Minnesota; M.A., University of Illinois; A.B.D., Arizona State University | Instructor, Philosophy |

* Division Chairperson # Department Chairperson
£ Program Director

Administration, Management & Faculty

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| VICICH, JAMES A. (1995) B.S., Northern Illinois University; M.S., Ph.D., Arizona State University | Professor, Mathematics |
| WARD, GARY (2001) B.A., Cleveland State University; M.B.A., University of Phoenix | Instructor, Hospitality and Tourism |
| # WESER, JOHN T. (1996) B.S., M.N.S., Arizona State University | Professor, Biology |
| # WESER, PAUL (1990) A.A., Mesa Community College (AZ); B.S., M.A., Arizona State University | Professor, Geography |
| WHELAN, MICHAEL (1998) B.F.A., Brooks Institute (CA) | Professor, Culinary Arts |
| £ WILLIAMS, LARRY L. (1993) B.S., Arizona State University; M.B.A., University of Phoenix | Professor, Hospitality and Tourism |
| WILLIAMSON, KIMB (1980) B.A., M.A., Northern Colorado University | Professor, Theater Arts |
| # WOODBURN, RACHEL L. (1998) B.F.A., University of Michigan | Professor, Art |
| # WORTH, KEITH A. (1983) A.A.S., Arizona Western College; B.S.E.E.T., M.S., Arizona State University | Professor, Mathematics |
| WYATT, JEANNIE (1984) B.S., M.Ed., University of Houston (TX); Ph.D., University of Texas/Austin | Counselor |
| YOU, ROBERT (2000) B.A., Northeast Missouri State University; M.F.A., University of North Carolina | Instructor, Art |



Faculty Active Retirees

| | |
|-----------------------------------|--|
| ASHLEY, KARISA (1980) | Professor, English |
| BELSHER, BRIAN E. (1972) | Counselor |
| CHANDLER, EDGAR M. (1995) | Professor, Mathematics |
| CRUTCHFIELD, JULIE (1976) | Professor, Physical Education |
| CSYIONIE, TAMAYE (1993) | Professor, Japanese |
| DARLAND, FARA GRACE (1973) | Professor, English and Philosophy |
| DECK, LARRY S. (1976) | Professor, Art |
| DUGAN, THOMAS F. (1971) | Counselor |
| EVERROAD, EDWARD K. (1975) | Professor, Film and Communication Arts |
| FIELDS, PAMELA (1975) | Professor, Theater Arts |
| JENSEN, AVA LYNN (1973) | Counselor |
| JENSON, NORMAN C. (1972) | Professor, Music and Humanities |
| KEEFE, RICHARD (1981) | Professor, Psychology |
| LeMOINE, KENNETH R. (1971) | Professor, English |
| LIPPERT, NANCY M. (1976) | Professor, English |
| MARTIN, WILLIAM (1974) | Professor, Photography/Computer Art |
| MASSION, DENNIS (1971) | Professor, Biology |
| MORGAN, MICHAEL D. (1977) | Professor, Psychology |
| MUNN, RUTH (1983) | Professor, Nursing |
| PIRMAN, MARY (1991) | Professor, Nursing |
| RUGGLES, JACQUELINE (1974) | Professor, Nursing |
| SAFFRON, STEPHEN (1976) | Counselor, Indian Services |
| SCUDDER, JOHN R. (1971) | Professor, Art |
| SESSIONS, CHARLES (1973) | Professor, Music |
| SILBERMAN, PHIL (1973) | Professor, Chemistry |
| SLATER, RODGER (1970) | Professor, Reading |
| SMITH, LARRY (1988) | Professor, Physical Education |
| SNOW, DONALD H. (1976) | Professor, Chemistry |
| WAMBACH, JULIE ANN (1972) | Professor, Communication Arts |
| WHITTEMORE, DAN S. (1995) | Professor, Business |

INDEX

A

| | |
|--|--------------------|
| Absences, Official and Unofficial | 27 |
| Abuse of Alcohol/Drugs Policy | 187 |
| Academic Advising Policy | 20 |
| Academic Calendar | Front Inside Cover |
| Academic Certificate | 61 |
| Academic Load | 27 |
| Academic Misconduct Policy | 190 |
| Academic Probation/Suspension | 28 |
| Academic Progress for Financial Aid | 25 |
| Academic Renewal | 31 |
| Access to Educational Records | 193 |
| Accident Insurance for Students | 181 |
| Accidents on Campus | 184 |
| Accounting (ACC) Program | 71, 104 |
| Accreditation Statement | 1 |
| ACE (American Council on Education) Evaluation/Credit | 13 |
| ACT Scores | 14 |
| Activities Calendar | 177 |
| Administration and Management | 197 |
| Administration of Justice Studies (AJS) Program | 71, 104 |
| Admission with Advanced Placement | 14 |
| Admissions and Records Office | 177 |
| Admissions Criteria for Veterans | 13 |
| Admissions Information | 10 |
| Admissions Policies and Guidelines | 9 |
| Admissions, Special | 9 |
| Admissions Student Classifications | 9 |
| Adult Re-entry (see Re-entry Services) | 180 |
| Advanced Placement Examinations | 14 |
| Advertising Arts (ADA) courses | 110 |
| Advisement, Academic | 20 |
| Advisement Center | 177 |
| Aeronautics (AET) courses | 107 |
| Aerospace Studies (AES) courses | 107 |
| Affirmative Action Statements | 6 |
| AGEC Course Designations and Matrix | 42 |
| Agricultural Science (AGS) course | 107 |
| AIDS Guidelines and Policy | 189 |
| Alcohol Abuse Policy | 187 |
| Alien In-state Student Status | 11 |
| American Council on Education (ACE) | 13 |
| American Indian Program | 177 |
| American Indian Studies (AIS) Program | 101, 108 |
| American Sign Language (SLG) courses | 108 |
| Americans with Disabilities Act (ADA) | 6, 179 |
| Anthropology (ASB and ASM) courses | 109 |
| Appeal Process (Financial Aid) | 26 |
| Archaeology (ASB) courses | 109 |

| | |
|---|---------|
| Architectural Technology (CAD) (DFT) Program | 72, 109 |
| Arizona General Education Curriculum (AGEC) | 39 |
| Art: Advertising (ADA) courses | 110 |
| Art: Computer (ART) courses | 110 |
| Art: Photographic (ART) courses | 111 |
| Art: Visual (ART) courses | 112 |
| Art Humanities (ARH) courses | 113 |
| Artichoke Grill | 178 |
| Articulation Guidelines | 18 |
| Articulation Transfer Guidelines | 18 |
| Appeal of Sanctions | 190 |
| Assessment and Course Placement Policy | 20 |
| Assessment, Educational | 13, 178 |
| ASSET Testing | 182 |
| Assistance, Financial | 25, 179 |
| Associate in Applied Science Degree (AAS) | 64 |
| Associate in Arts–General Requirements Degree (AA-GR) | 47 |
| Associate in Arts–Special Requirements Degree (AA-SR) | 49 |
| Associate in Arts in Elementary Education (AAEE) | 51 |
| Associate in Business–General Requirements Degree (ABus-GR) ... | 57 |
| Associate in Business–Special Requirements Degree (ABus-SR) ... | 59 |
| Associate in General Studies Degree (AGS) | 62 |
| Associate in Science–General Requirements Degree (AS-GR) | 53 |
| Associate in Science–Special Requirements Degree (AS-SR) ... | 55 |
| Associate in Transfer Partnership Degree (ATP) | 61 |
| Astronomy (AST) courses | 114 |
| Athletics, Men’s | 180 |
| Athletics, Women’s | 183 |
| Attendance Policy and Requirements | 27 |
| Attendance, Previous College | 10 |
| Audit Courses | 28 |
| Awarding Transfer Credit | 18 |
| A.W.A.R.E. | 180 |
| AZCAS Transfer Planning Guides | 19, 46 |

B

| | |
|--|-----------------------------|
| Biology (BIO) courses | 114 |
| “Blue Light” Security Phone | 184 |
| Bookkeeping Certificate of Completion | 75 |
| Bookstore Policies | 184 |
| Broadcast Production Certificate of Completion | 95 |
| Building Safety and Planning Technology (BLT) Program ... | 73, 115 |
| Building Safety Technology Certificate of Completion | 73 |
| Bulletin Board Policy | 184 |
| Bursar/Cashier’s Office | 177 |
| Bus Service | 177 |
| Business (FASTRACK) Program | 74, 104, 116, 152, 154, 155 |
| Business (GBS) Program | 75, 116 |
| Business-Personal Computers (BPC) Program | 76, 116 |

Index

C

| | |
|---|--------------------|
| CAD courses | 109 |
| Cafeteria | 179 |
| Calculators, Use of (Testing Center) | 182 |
| Calendar, Academic | Front Inside Cover |
| Calendar, Campus Activities | 177 |
| Campus Map | Back Inside Cover |
| Campus Policies | 184 |
| Campus Security Act | 38 |
| Campus Tours | 180 |
| Canceled Classes | 24 |
| Career Counseling | 178 |
| Career Services | 178 |
| Cashier's Office (see Bursar/Cashier's Office) | 177 |
| Catalog Year, Determining | 32 |
| CEEB Test Scores | 14 |
| CEG (Course Equivalency Guide) | 19 |
| CELSA Testing | 182 |
| Certificates Offered at Maricopa Skill Center | 70 |
| Certificates Offered at SCC | 3 |
| Chairpersons and Instructional Divisions | 4 |
| Check Cashing Policy | 177 |
| Chemistry (CHM) courses | 118 |
| Child Enrichment Center | 178 |
| Children on Campus Policy | 38 |
| Cisco Network Technology (CNT) courses | 119 |
| Civil Engineering Technology (CET) course | 119 |
| Classifications, Student | 9 |
| CLEP Chart | 15 |
| Clubs and Organizations | 178, 196 |
| Coaching Sports courses | 168 |
| College Addresses/Phone Numbers/Websites (MCCCD) | 5 |
| College Entrance Examination Board (CEEB) | 14 |
| College-Level Examination Program (CLEP) | 14 |
| College Management Personnel | 197 |
| College Offices and Phone Numbers at SCC | 5 |
| College Safety Policies | 184 |
| College Websites | 5 |
| Communication Arts (COM) courses | 119 |
| Computer-Aided Drafting (DFT) courses | 109 |
| Computer Hardware/Network Support Certificate of Completion | 77 |
| Computer Information Systems (CIS) Program | 78, 120 |
| Computer Science (CSC) Program | 80, 124 |
| Computing Resource Standards | 185 |
| Concurrent Enrollment in Higher Education Institutions | 12 |
| Conference and Meeting Rooms | 180 |
| Conservatory Theatre Fees | 23 |
| Conservatory Theatre, Summer (Shakespeare) | 175 |
| Constitution, Arizona and U.S. (POS) courses | 169 |
| Cooperative Education | 125 |
| Copyright Act Compliance Policy | 185 |

| | |
|--|---------|
| Corporate Computer Technology (CCT) courses | 125 |
| Council for Adult and Experiential Learning (CAEL) | 13 |
| Counseling and Personal Development (CPD) courses | 125 |
| Counseling Services | 178 |
| Course Applicability System (CAS or AZCAS) | 19, 46 |
| Course Equivalency Guide (Arizona's Colleges/Universities) | 19 |
| Course Placement and Waiver | 20 |
| Course Prefix List | 103 |
| Coursework Time Limits | 33 |
| Credit by Evaluation (ACE, Departmental) | 13 |
| Credit by Examination (Departmental) | 14 |
| Credit by Examination (HCIES) | 18 |
| Credit by Skills Demonstration-Assessment (HCIES) | 18 |
| Credit for ACT-PEP | 14 |
| Credit for CLEP Scores | 14 |
| Credit for Military Service | 13 |
| Credit for Prior Learning | 13 |
| Credit for the DANTES Examination Program | 14 |
| Credit for Training Programs (CREDIT) | 13 |
| Credit/No Credit (P/Z) grade | 28 |
| Credit Transferred | 18 |
| Crime Awareness and Campus Security Act | 38 |
| Crime Scene Technology Certificate of Completion | 71 |
| Critical Reading (CRE) courses | 127 |
| Culinary Arts Program | 81, 127 |
| Culinary Arts Dining Room | 178 |

D

| | |
|--|-----|
| Dance (DAN) courses | 128 |
| Dance Humanities (DAH) courses | 130 |
| DANTES, Credit for | 14 |
| Debts, Outstanding | 24 |
| Deadlines for Students | 29 |
| Degree Requirements | 33 |
| Degrees/Certificates Offered at SCC | 3 |
| Desert Oasis Dining Room | 178 |
| Determination of Catalog Year for Graduation | 32 |
| Directory, Offices and Phone Numbers at SCC | 5 |
| Directory, Student | 194 |
| Disability Resources and Services | 179 |
| Disciplinary Code | 190 |
| Disciplinary Standards | 190 |
| District Policies | 6 |
| Drafting: see Architectural Technology (CAD) courses | 109 |
| Drop/Add (Schedule Changes) | 27 |
| Drug/Alcohol Abuse Policy | 187 |

E

| | |
|---|---------|
| Early Childhood Development (ECH) Program | 82, 130 |
| Economics (ECN) courses | 132 |
| Editing Certificate of Completion | 96 |

Index

| | |
|---|---------|
| Education (EDU) courses | 132 |
| Educational Assessment | 13 |
| Educational Credit by Examination | 14 |
| Educational Records, Access to | 193 |
| Emergency Evacuation Procedures | 184 |
| Emergency Medical Technology (EMT) Program | 83, 134 |
| Emergency Vehicle Assistance | 184 |
| Emissions Control Compliance Policy | 21 |
| Engineering Science (ECE) Program | 84, 135 |
| English (ENG) courses | 136 |
| English as a Second Language (ESL) courses | 137 |
| English Humanities (ENH) courses | 140 |
| Equal Opportunity Statement | 6 |
| Equine Science (EQS) Program | 84, 141 |
| Equivalency Examinations, College-Level | 14 |
| Evaluation, Credit by | 13 |
| Examination, Credit by | 14 |
| Exemption/Arizona University Admission Requirements | 61 |
| Exercise Science (PED) courses | 167 |

F

| | |
|---|---------|
| Facility Requests | 179 |
| Faculty Early Retirees | 202 |
| Faculty Lectures Policy, Taping of | 185 |
| Faculty Personnel | 198 |
| Family Educational Rights & Privacy Act of 1974 (FERPA) .. | 193 |
| Fastrack Business courses | 116 |
| Fees Schedule and Payments | 22 |
| Film Analysis and Criticism Certificate of Completion | 96 |
| Film Production Certificate of Completion | 96 |
| Financial Aid Disbursement | 25 |
| Financial Assistance | 25, 179 |
| Financial Clearance of Outstanding Debts | 24 |
| Fine Arts courses | 110 |
| Fire Academy Certificate of Completion | 85 |
| Fire Science (FSC) Program | 85, 142 |
| Fitness and Wellness Center | 168 |
| Food and Nutrition (FON) courses | 143 |
| Food Services | 179 |
| Foreign Language courses | 143 |
| Foreign Students (Nonimmigrant) Admissions | 9 |
| French Language (FRE) courses | 144 |
| Fundraising Policy | 184 |

G

| | |
|---|--------|
| General Business (GBS) courses | 116 |
| General Education Designations | 34, 42 |
| General Education Statement | 34 |
| General Education Degree Requirements - AAS | 64 |
| General Education Degree Requirements - AGS | 62 |
| General Technology (GTC) courses | 144 |

| | |
|--|---------|
| Geography, Cultural (GCU) courses | 144 |
| Geography, Physical (GPH) courses | 145 |
| Geology (GLG) courses | 145 |
| German Language (GER) courses | 146 |
| Golf Management (HRM) Program | 86, 148 |
| Governing Board Members | 197 |
| Grade Point Average for Graduation | 33 |
| Grades and Grading Policies | 27 |
| Graduation, Catalog Year | 32 |
| Graduation Grade Point Average | 33 |
| Graduation Requirements | 33 |
| Graduation with Honors | 33 |
| Grievance, Student | 30 |

H

| | |
|---|---------|
| Hazing Prevention Regulation | 186 |
| HCIES Competency Assessment Tests (CATs) | 18 |
| Health Care Integrated Education Systems (HCIES) | 18 |
| Health Care Related (HCR) courses | 146 |
| Health Core Curriculum (HCC) courses | 146 |
| Health Policies | 189 |
| Health Science (HES) courses | 147 |
| History (HIS) courses | 147 |
| HIV Testing | 189 |
| Holidays, Absence for | 27 |
| Honor List, President's | 31 |
| Honors, Graduation with | 33 |
| Honors Program | 31, 179 |
| Hospitality & Tourism/Golf Mgt. (HRM) Program | 86, 148 |
| Hospitality & Tourism/Hotel Mgt. (HRM) Program | 87, 148 |
| Hospitality & Tourism/Restaurant Mgt. (HRM) Program | 88, 148 |
| Housing | 179 |
| Humanities, Art (ARH) courses | 113 |
| Humanities, Dance (DAH) courses | 130 |
| Humanities, English (ENH) courses | 140 |
| Humanities (HUM) courses | 149 |

I

| | |
|--|---------|
| Important Deadlines for Students | 29 |
| Incomplete Grade Policy | 27 |
| Indian Program (American) | 177 |
| Individual Vocational Educational Planning (IVEP) Service .. | 179 |
| Infant/Toddler Development (ITD) Program | 89, 150 |
| In-state Student Status | 11 |
| Instructional Divisions | 4 |
| Insurance, Accident Injury | 181 |
| Interior Design (INT) Program | 89, 150 |
| Interior Design: Professional Level Certificate | 89 |
| International Baccalaureate Diploma/Certificate | 17 |
| International Business (IBS) courses | 152 |
| International Business Certificate of Completion | 76 |

Index

| | |
|--|-----|
| International Education Programs | 179 |
| Italian Language (ITA) courses | 152 |

J

| | |
|---------------------------------------|-----|
| Japanese Language (JPN) courses | 153 |
| Job Placement (Career Center) | 178 |
| Journalism (JRN) courses | 153 |

L

| | |
|---|-----|
| Latin Language (LAT) courses | 153 |
| Law Enforcement Supervision Certificate of Completion | 71 |
| Library Science (LBS) courses | 153 |
| Library Services | 180 |
| Limit for University Coursework | 33 |
| Lost and Found | 184 |
| LPN Curriculum | 98 |

M

| | |
|--|-------------------|
| Mailboxes | 180 |
| Management Certificate of Completion | 76 |
| Management (MGT) courses | 154 |
| Management Personnel | 197 |
| Map, Campus | Back Inside Cover |
| Map, East Valley Area | 208 |
| Maricopa Institute for Arts/Entertainment Technology Program | 90 |
| Marketing Certificate of Completion | 76 |
| Marketing (MKT) courses | 155 |
| Mass Communications (MCO) courses | 155 |
| Mathematics (MAT) courses | 155 |
| Mathematics/Science Tutoring Center | 182 |
| Meeting and Conference Rooms | 180 |
| Men's Athletics | 180 |
| Microsoft Networking Technology (MST) Program | 91, 158 |
| Microsoft Product Specialist Certificate of Completion | 91 |
| Microsoft Systems Administration Certificate of Completion | 91 |
| Microsoft Systems Engineer Certificate of Completion | 91 |
| Military Science (MIS) courses | 159 |
| Military Service Credit for Prior Learning | 13 |
| Misconduct Policy Statement | 190 |
| Mission Statement for MCCCDC | 8 |
| Mission Statement for SCC | 1 |
| Motion Picture/TV Production (TCM) Program | 94, 159 |
| Movement Analysis (PED) courses | 167 |
| Music: Commercial and Business (MUC) courses | 162 |
| Music: History and Literature (MHL) courses | 161 |
| Music: Performance (MUP) courses | 163 |
| Music: Private Instruction (MUP) courses | 163 |
| Music: Theory and Composition (MTC) courses | 161 |

N

| | |
|--|---------|
| Network Administration (CIS) Program | 79, 120 |
| Nondiscrimination Policy | 6 |
| Nonimmigrant Students | 9 |
| Nurse Assisting Certificate of Completion | 97 |
| Nursing: Continuing Education (NCE) course | 164 |
| Nursing Science (NUR) Program | 97, 164 |

O

| | |
|---|---------|
| Occupational Programs of MCCCDC | 66 |
| Office Automation Systems (OAS) Program | 99, 166 |
| Office Fundamentals Certificate of Completion | 99 |
| Online Application and Registration | 182 |
| Open-Entry Computer courses | 166 |
| Orientation Program for Students | 180 |
| Outcomes Assessment | 8 |
| Outstanding Debts | 24 |

P

| | |
|---|---------|
| Parking Fines | 23 |
| Parking Regulations | 184 |
| Personal Computer Applications (BPC) Program | 76, 116 |
| Personal Website Standards | 186 |
| Phi Theta Kappa | 180 |
| Philosophy (PHI) courses | 166 |
| Phone, Security (Blue Light) | 184 |
| Photographic Arts (ART) courses | 111 |
| Physical Education (PED) courses | 167 |
| Physics (PHY) courses | 168 |
| Pima Language (PIM) courses | 169 |
| Placement, Job (Career Center) | 178 |
| Placement Testing | 182 |
| Planning/Development Technology Certificate of Completion | 73 |
| Police Academy Preparation Certificate of Completion | 71 |
| Policy Statements | 6 |
| Political Science (POS) courses | 169 |
| Practical Nursing Certificate of Completion | 98 |
| Prefix List, Course | 103 |
| Pre-professional Programs | 169 |
| President's Honor List | 31 |
| Previous College Attendance | 10 |
| Prior Learning, Credit for | 13 |
| Probation, Academic and Continued | 28 |
| Probation, Disciplinary | 190 |
| Programming and System Analysis (CIS) Program | 80, 120 |
| Proof of Residency | 12 |
| Psi Gamma Chapter | 180 |
| Psychology (PSY) courses | 169 |

Index

R

| | |
|--|----------|
| Reading, Critical (CRE) courses | 127 |
| Reading English as a Second Language (RDG) courses | 139 |
| Reading (RDG) courses | 139, 170 |
| Real Estate (REA) courses | 170 |
| Records Policy | 193 |
| Recreation (REC) courses | 171 |
| Re-entry Services | 180 |
| Refund Policy | 24 |
| Refunds and Repayment of Financial Aid | 26 |
| Refunds, Bookstore | 184 |
| Registration Policies | 21 |
| Religious Holidays, Absence for | 27 |
| Religious Studies (REL) course | 171 |
| Removal from Class | 190 |
| Repeating a Course | 28 |
| Residency Guidelines | 10 |
| Restaurant Management Program | 88 |
| Retirees, Faculty | 202 |
| Rights of Access to Educational Records | 193 |
| Round Table Meetings | 181 |

S

| | |
|--|----------|
| Safety Office | 184 |
| SAT Scores | 9 |
| Schedule Changes (Drop/Add) | 27 |
| Schedule of Fees | 22 |
| Scholastic Standards | 27 |
| Science Tutoring | 182 |
| Screenwriting Certificate of Completion | 94 |
| Security Phone “Blue Light” | 184 |
| Senior Adult Education Program | 181 |
| Servicemen’s Opportunity College | 18 |
| Sexual Harassment Policy | 35 |
| Shakespeare Summer Conservatory Theatre | 175 |
| Sign Language, American (SLG) courses | 108 |
| Skills Demonstration Assessment (HCIES) | 18 |
| Social/Behavioral Sciences Independent Study Lab | 182 |
| Social Work (SWU) course | 171 |
| Society and Business (SBU) course | 116 |
| Sociology (SOC) courses | 172 |
| Solicitation Policy | 37 |
| Southwest Shakespeare Conservatory Theatre | 175 |
| Southwest Studies Program | 172 |
| Spanish Language (SPA) courses | 172 |
| Special Projects | 173 |
| Special Status Students | 9 |
| Specialized Vocational/Training Admission | 9 |
| Speech-Language Pathology (SLP) Program | 100, 173 |

| | |
|---|---------|
| Standards, Computing Resource | 185 |
| Standards, Disciplinary | 190 |
| Standards, Scholastic | 27 |
| Statement of Values for MCCCCD | 8 |
| Student Academic Misconduct Policy | 190 |
| Student Accident Insurance | 181 |
| Student Life and Services | 181 |
| Student Application Online | 182 |
| Student Assessment | 20 |
| Student Classifications | 9 |
| Student Deadlines | 29 |
| Student Directory | 194 |
| Student Disciplinary Code | 190 |
| Student Employment | 194 |
| Student Financial Assistance | 25, 179 |
| Student Governance | 195 |
| Student Grievance Process | 30 |
| Student Handbook | 177 |
| Student Identification Number | 10 |
| Student Information Form | 10 |
| Student Leadership Forum (SLF) | 181 |
| Student Life and Leadership | 181 |
| Student Loans | 25, 181 |
| Student, Nonimmigrant (F1) | 9 |
| Student Orientation Program | 180 |
| Student Right to Know Act | 38 |
| Student Services | 177 |
| Student Status | 10 |
| Student, Suspended | 28 |
| Students, Disabled | 179 |
| Students in Special Status | 9 |
| Students, Transcripts for Transfer | 21 |
| Substance Abuse/Misuse | 187 |
| Summer Shakespeare Conservatory Theatre | 175 |
| Suspension, Academic | 30 |
| Suspension, Disciplinary | 190 |

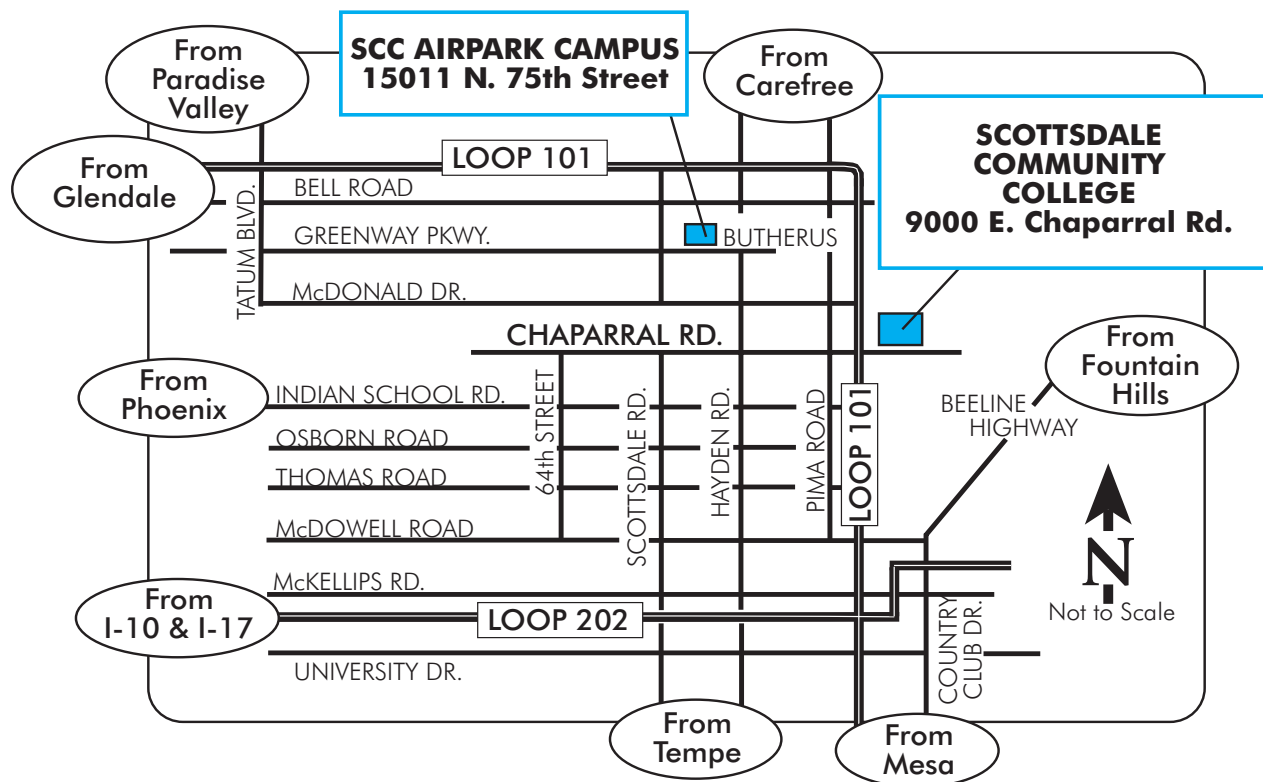
T

| | |
|---|--------|
| Taping Faculty Lectures Policy | 185 |
| Teacher Certification Preparation Program | 100 |
| Telecommunication (TCM) courses | 159 |
| Television Production (TCM) courses | 159 |
| Testing Center | 182 |
| Textiles and Clothing (TEC) courses | 174 |
| Theatre Arts (THE and THP) courses | 174 |
| TOEFL (Test of English as a Foreign Language) | 9 |
| TouchNet Student Online System | 182 |
| Tours, Campus | 180 |
| Transcripts | 13, 21 |
| Transfer Articulation Guidelines | 18 |

Index

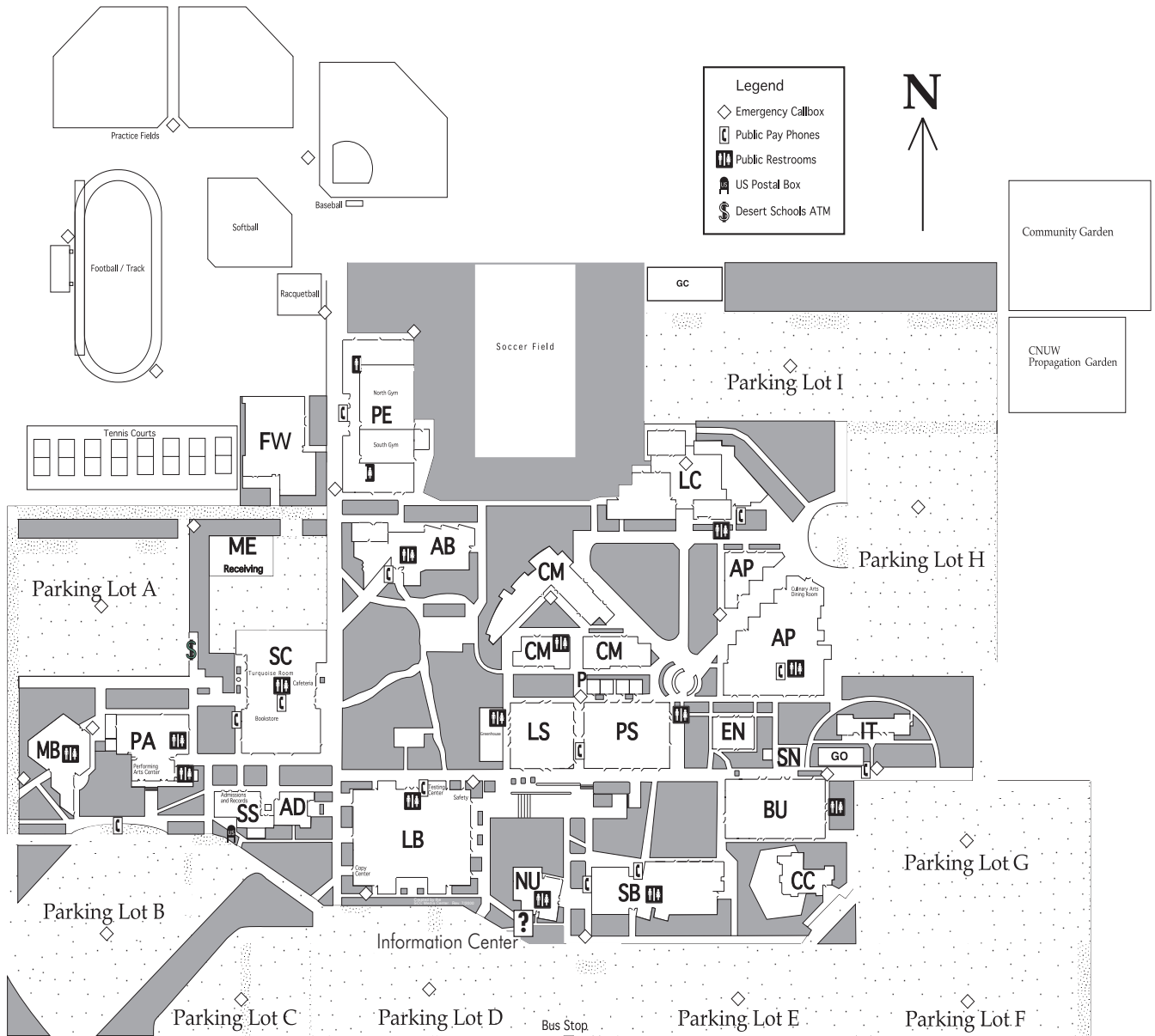
| | | | |
|--|----------|--|------------------------|
| Transfer Credit | 18 | Visa Categories | 12 |
| Transfer Information | 18 | Vision Statement for MCCCCD | 8 |
| Transfer Partnership Degree, Associate in | 61 | Vocational Training Program/Specialized Admissions | 9 |
| Transfer Planning Guides (AZCAS) | 19, 46 | Volunteerism | 183 |
| Transfer Students | 18 | Voter Registration | 183 |
| Travel by Students | 196 | | |
| Tribal Development Program | 101 | | |
| Tuition and Fees | 22 | | |
| Tutoring: Language, Math, Science, Writing | 182 | | |
| Typing (BPC/OAS) courses | 117, 166 | | |
| U | | | |
| <hr/> | | | |
| University Transfer Guides | 19, 46 | | |
| V | | | |
| <hr/> | | | |
| Value Statement for Mathematics | 155 | Waiver, Course Placement | 20 |
| Values Statement for MCCCCD | 8 | Weapons on Campus Policy | 184 |
| Vending Machines on Campus | 179 | Websites for SCC | 5 |
| Veterans Admissions Criteria | 13 | Websites, Personal | 186 |
| Veterans Cooperative Education Credit | 125 | Weight Training (PED) courses | 167 |
| Veterans Educational Assistance | 26 | Wellness Education (WED) courses | 176 |
| Veterans Services | 183 | Withdrawal Deadlines | Front Inside Cover, 29 |
| | | Withdrawal Procedures | 30 |
| | | Women's Athletics | 183 |
| | | Women's Studies (WST) courses | 176 |
| | | Word Processing Certificate of Completion | 102 |
| | | Workplace Violence Prevention | 38 |
| | | Writing Across the Curriculum (WAC) courses | 176 |
| | | Writing Center (Tutoring) | 182 |

SCC Campus and Airpark Campus



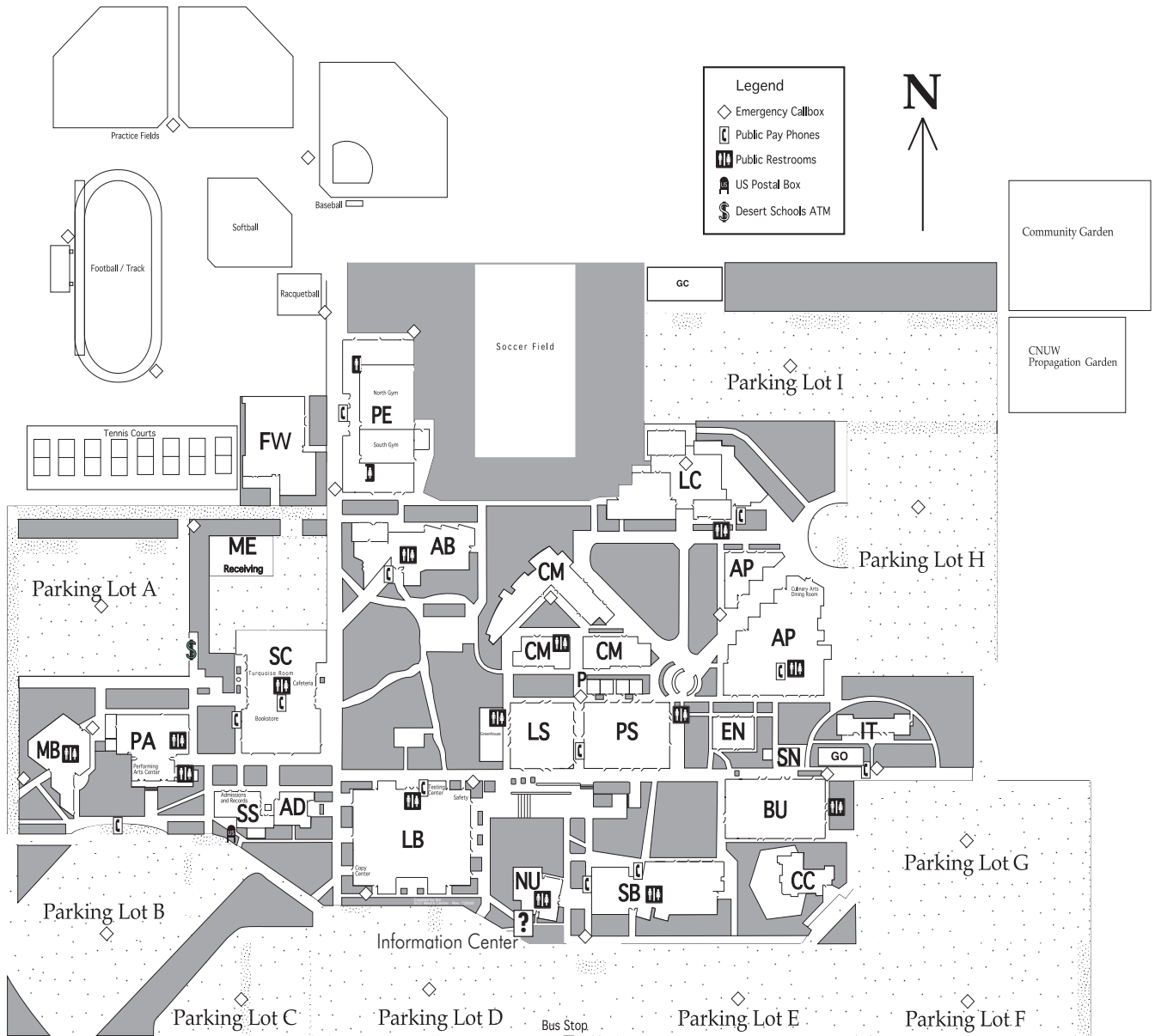
SCOTTSDALE COMMUNITY COLLEGE CAMPUS MAP

| | | | |
|---|--|--|---|
| ? Information Center | GC General Classrooms | NU Nursing Information Center | Counseling Services |
| AB Art Building | GO General Offices | P Portables CNUW Office | Disability Resources and Services |
| AD Administration | IT Instructional Technology | PA Performing Arts | Financial Aid Office - SC 152 |
| AP Applied Sciences AVID Lab Culinary Arts Dining Rooms Film and Television Studios | LB Library College Safety Community Education Institutional Research Mail Room Media Center Public Relations/Marketing Testing Center - LB 165 | PE Physical Education | Food Services |
| BU Business Computer Lab - BU 133 NAU Partnership Office | LC Language and Communications Writing Center - LC 379 | PS Physical Science | Honors Program - SC 125 |
| CC Child Enrichment Center | LS Life Science | SB Social/Behavioral Sciences Independent Study Lab - SB 158 | International Education |
| CM Computer Technology and Mathematics Math/Science Center - CM 441 | MB Music Building Recital Hall - MB 115 | SC Student Center Advisement Center - SC 118 American Indian Program Bookstore Cafeteria Career Services Cooperative Education Copper Meeting Room | Peridot Meeting Room |
| EN English Classrooms | ME Mechanical Plant | | Re-entry Services |
| FW Fitness and Wellness Center | | | Senior Adult Program |
| | | | Student Life and Leadership |
| | | | Turquoise Meeting Room |
| | | | Veterans Services Office |
| | | | SN Snack Bar |
| | | | SS Student Services Admissions and Records Office Bursar/Cashier's Office Dean of Students' Office |

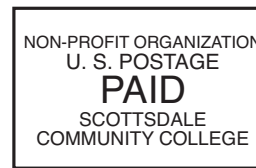


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| AP Applied Sciences | LB Library | CNUW Office | Food Services |
| AVID Lab | College Safety | PA Performing Arts | Honors Program - SC 125 |
| Culinary Arts Dining Rooms | Community Education | PE Physical Education | International Education |
| Film and Television Studios | Institutional Research | PS Physical Science | Peridot Meeting Room |
| BU Business | Mail Room | SB Social/Behavioral Sciences | Re-entry Services |
| Computer Lab - BU 133 | Media Center | Independent Study Lab - SB 158 | Senior Adult Program |
| NAU Partnership Office | Public Relations/Marketing | SC Student Center | Student Life and Leadership |
| CC Child Enrichment Center | Testing Center - LB 165 | Advisement Center - SC 118 | Turquoise Meeting Room |
| CM Computer Technology and Mathematics | LC Language and Communications | American Indian Program | Veterans Services Office |
| Math/Science Center - CM 441 | Writing Center - LC 379 | Bookstore | |
| EN English Classrooms | LS Life Science | Cafeteria | |
| FW Fitness and Wellness Center | MB Music Building | Career Services | |
| | Recital Hall - MB 115 | Cooperative Education | |
| | ME Mechanical Plant | Copper Meeting Room | |
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| | | | Dean of Students' Office |



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